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COMMITTEE REPORT  
HOUSE

(7)

FURTHER: FINANCE

3/8/85

Date: April 2, 1985

The Committee on HEALTH, EDUCATION AND SOCIAL SERVICES has had SSHB 53

"An Act making a special appropriation to the Department of Health and Social Services for payment as a grant to the Kenai-Soldotna Women's Resource and Crisis Center; and providing for an effective date."

under consideration and recommends:

- do pass  do not pass
- do pass with attached amendments(s)
- replace with CS for \_\_\_\_\_  same title
- and recommends \_\_\_\_\_  new title
- AND attaches a "Letter of Intent"  New Fiscal Note
- reports it back without recommendation  Zero Fiscal Note Attached
- referred to the \_\_\_\_\_ Committee

MEMBERS SIGNING  
DO PASS

Max S. Gundersberg

Robert Taylor

Katie Durley

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

MEMBERS HAVING  
OTHER RECOMMENDATIONS:

Barb W. ... NO REC.

Gene ... NO REC.

Arthur ... NO REC.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Max S. Gundersberg  
Co-CHAIRMAN

\_\_\_\_\_  
Co-Chair



Women's Resource & Crisis Center  
529 Main Street  
Kenai, Alaska 99611  
(907) 233-9479

February 6, 1985

The Honorable Max F. Gruenberg  
Pouch V  
Juneau, Alaska 99811

Dear Representative Gruenberg:

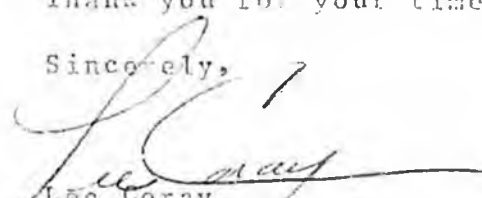
Please find enclosed letters of support for HB-53.

We had requested the School Board to consider taking over the program in a few years and to provide local funding if: (1) the program meets its goals and (2) the School Board has the funds to do so. Please see the letter from Dr. Pomroy.

I see HB-53 as implementing the concepts of SB-3, and also utilizing the trainers of SB-27 to train the core groups in our schools and communities that can be resource people for our children. I see all three bills co-existing and supporting each other.

Thank you for your time and consideration to this matter.

Sincerely,

  
Lee Coray  
Volunteer Coordinator



# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street • Soldotna, AK 99669 • Phone 907/262-5846

January 28, 1985

To Whom It May Concern:

The Women's Resource and Crisis Center has submitted a proposal for a "Child Safety Program." We have reviewed this proposal and believe that it would meet the needs of numerous children within the central area of the Kenai Peninsula Borough School District.

Although we cannot make a commitment for financial responsibility for this program two or three years into the future, we can acknowledge that we would be willing to consider examining the program at a time that local financial assistance might be necessary.

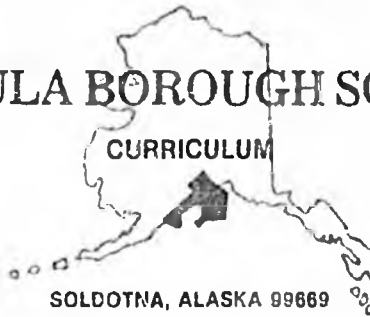
I trust that this information is helpful.

Sincerely,  
*Fred Pomeroy*

Fred Pomeroy  
Superintendent

bj

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT



ELEMENTARY EDUCATION  
RICHARD H. CARIGNAN, DIRECTOR

SECONDARY EDUCATION  
PETER E. LARSON, DIRECTOR

December 12, 1984

Ms. Lee Coray  
Child Advocate/Volunteer  
Coordinator  
Women's Resource Center  
529 Main Street  
Kenai, AK 99611

Dear Lee:

Yes, we support without reservation the funding of a coordinator for the Women's Resource Center.

Data collected from the Division of Family and Youth Services strongly suggests the need for such a position here on the Peninsula. We also feel that a coordinator could effectively work with School District personnel in meeting our child safety program goals.

Please let us know if we can be of further help.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Richard H. Carignan'.

Richard H. Carignan, Ph.D.  
Director of Elementary Education

A handwritten signature in cursive script, appearing to read 'Peter E. Larson'.

Peter E. Larson, Ph.D.  
Director of Secondary Education

ns



# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

148 North Binkley Street • Soldotna, AK 99669 • Phone 907/262-5846

RECEIVED  
DEC 6 1984

December 3, 1984

## M E M O R A N D U M

TO: Women's Resource and Crisis Center

FROM: *Dave McCard*  
Dave McCard, Lead Coordinator  
Community Schools Program

SUBJECT: Child Safety Programs

This is a letter of support for the establishment of a position that will coordinate all aspects of a child safety program.

Community Schools will certainly support and become actively involved with the goals and objectives you have put forth, in particular:

"To provide community education and outreach to parents and community members to facilitate support in the homes and the community for what children learn at school.

### OBJECTIVES:

1. Make informational presentation to parents of students.
2. Work with groups within the schools such as Parent Advisory Committees, P.T.A., to share current information on the program.
3. Make informational presentations to all interested groups; i.e. homemakers groups, churches, community groups and the community schools."

This support and involvement will include Community Schools peninsula-wide and will become an integral part of our programs.

DM/set

IV. School and Community Information in regards to Child Sexual Assault Prevention

a. How many people in your school is involved with program?

Nurse \_\_\_\_\_ Other school staff \_\_\_\_\_ Parent Group \_\_\_\_\_ Individual Parents \_\_\_\_\_

b. To what degree? (help with presentation, community education, etc.)

c. How many people in your community are active? (community education, etc.)  
and in what way?

d. What additional community and/or school needs do you see and would like to  
see dealt with?

V. If you have no programs in your school(s), would you like one?

SURVEY: Child Sexual Assault Prevention

NAME: \_\_\_\_\_ School(s) you serve \_\_\_\_\_  
\_\_\_\_\_ Age group(s) \_\_\_\_\_

I. What materials have you used?

	<u>Title</u>	<u>Publisher</u>	<u>Source</u>
1.	Films/videos		
2.	Booklets/pamphlets		
3.	Books		
4.	Handouts		
5.	Posters		
6.	Others		

Please include any materials you have developed yourself.

II. How do you rate these materials?

	<u>Title</u>	<u>Excellent</u>	<u>Good</u>	<u>Average</u>	<u>Fair</u>	<u>Poor</u>
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

III. What kind of materials do you have a need for?

(ex: specific age group needs; specific geographic needs; specific cultural needs)?



Women's Resource & Crisis  
529 Main Street  
Kenai, Alaska 9961  
(907) 283-9479

*Results in coming in*

December 4, 1984

Dear School Nurses:

Over two years ago the Women's Resource & Crisis Center started working with Sears Elementary School and Donna Dixon to provide a Child Sexual Assault Prevention Program. Eventually, most schools in the Central Peninsula had some type of program presented and presently many school nurses are continuing to provide programs in their schools.

This fall, as we assessed the need for this program, we became aware of some problems.

- Some nurses were continuing a program, but were needing more or new materials with little or no research, development time; no money for purchasing new materials or curriculums; and limited preparation time.
- Some schools were not getting any Child Sexual Assault Programs.
- Some age groups, noticeably Jr. High and Senior High Schools were not getting any programs.
- Needing more appropriate materials for some areas (i.e. rural, village) and some ages, i.e. Kindergarten, Pre-School curriculums.

In talking to persons in the Central Peninsula area, a concept developed for the need for a School District Wide Coordinator. Some of the problems stated would be dealt with, with the hopes of having a central library of films/videos, curriculums, handouts and background material available by age group. Also, to coordinate volunteers who could work with nurses to make presentations. We have talked to Doctors Pomroy, P. Larson and D. Carignan. They are supportive at this time, but want more specific information.

As I worked with this concept it became clear that individual nurses each had information that was not necessarily known to other nurses. Whether we have a Coordinator or not, I felt it would be helpful if the

attached survey was completed by each nurse. I have a volunteer who would be willing to collate this information and send it to you.

Thank you for your time.

Sincerely,

LEE CORAY  
Volunteer Coordinator/Child Advocate

LC/pt

Lee, Joan Jones, Beth Truesdell  
and I met with other community  
people to get this started. I  
am very supportive of having someone  
review materials and point out  
the best for us to use.

Downa Dixon

LIBRARY SYSTEM

Four Categories

- I. Prevention Material for Children by Age and Geographical Area (rural/ urban)

Kindergarden

Grades 1-3

4-6

7-9

10-12

- II. Educational Materials for Parents/Community Persons
- III. Training Materials for School Nurses
- IV. Background Materials on Dynamics of and Treatment of Child Sexual Assault, including reporting protocols and laws relevant to the offenses.

## CONCEPTS

Children do have control over their bodies.

Children have private parts of their bodies  
(Where are your private parts?)  
(Where your bathing suit covers.)

There is good touch and bad touch.

Children can say NO to uncomfortable touch whether from an adult or a peer.

When something doesn't feel OK, even if a child doesn't know why, they need to tell someone.

Children need to learn to say NO, GET AWAY, and tell someone.

There is a difference between tattling and reporting.

Who do you tell, what are your support systems?

If the first person you tell doesn't believe you, or doesn't know what to do, keep telling.

There is a difference between secrets and surprises (surprises you tell later, secrets can never be told.)

Children should always know, if they are ever touched or hurt by an adult, it is NOT their fault.

Children need to learn safety rules for when they are alone; i.e.  
on the playground  
walking alone  
in their home

## HIGHLIGHTS

- Keep child safety curriculum with school nurses as designated primary contact person and to present materials.
- Have volunteers to assist school nurse in presenting program (at least one per school).
- Develop materials that could be incorporated into regular classroom curriculum without additional work from teachers (i.e. story books, posters).
- Cut preparation, development and research time by implementing  
--a central reference library and coordinator.
- Provide one hour per child per year of presentation time.

## JOB DESCRIPTION

- I. Coordinator will contact school nurses (or principal if no school nurse available) to assess existing services in regards to Child Safety Programs (Child Sexual Assault Prevention) (Research).

In conjunction with school nurses, coordinator will assess the community education/outreach for each area (research).

Coordinator will develop a time line for school presentations based on information from needs assessments and in association with school nurses. This will be done on an individual school basis as each school is at a different level of participation.

Coordinator will also develop a time line for community education and outreach based on needs assessments and in cooperation with interested agencies and community groups.

(Above research should give a good over-view of District-wide programs and what is or isn't being done).

- II. Develop a directory of existing materials in School District. Organize the structure for the Central Reference Library. Order and preview new materials with assistance from School nurses.
- III. Establish an information network for Child Safety Materials. Establish a lending system between schools and between library and schools.
- IV. Provide training on prevention materials and background information (school in-service).
- V. Establish contact person(s) in schools that are identified for reporting purposes.
- VI. Identify community volunteers that would be interested in assisting school nurses in doing presentations.
- VII. Provide an on-going Support/Training/Information Network through time lines, in-service training, personal and phone contact and newsletters to insure all schools have an on-going Child Safety Program for all age levels with relevant, updated materials.

STATISTICS

Per Coda Hampton (DFYS) November 1984, information given over the phone and covers the Central Peninsula only.

For the nine-month period of April '83 to December '83, there were 33 reports of physical and sexual abuse of children.

For the ten month period of 1-1-84 through 10-30-84 there were 67 reports of physical and sexual abuse of children.

Reports have almost doubled in volume, with approximately seven (7) new reports per month.

DFYS has numerous neglect reports, but do not keep statistics on these reports.

According to Jessica Black of the District Attorney's Office, they have a 500% increase in cases of child sexual assault from last year.

*Following  
info requested  
by Schmitt Dist At  
J. Shively*

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V. EQUIPMENT

\$ 3,750.00

Lease of :  
Typewriter  
Desk/chair  
Copy machine  
Computer  
Films  
VCR  
Projector/screen  
TOTAL

---

\$ 3,750.00

VI. TOTAL BUDGET

\$56,446.00

CHILD SAFETY PROGRAM

PROJECTED BUDGET

I. PERSONNEL

\$18,000.00	Coordinator
3,720.00	Fringe
3,525.00	Adm. Assist. / Bookkeeping, Reports (15% of \$23,500)
728.00	Fringe
<hr/>	
\$25,973.00	Total

II. TRAVEL / PER-DIEM / TRAINING

\$ 2,100.00	Mileage (7,000 x .30)
2,820.00	Plane Fare 25 communities x \$64.00 per trip = \$1,600 Travel to trainings, coordinator, 3 per year, \$280 Travel, 4 trainers for 2 trainings, \$376 Travel to trainings, school nurse/comm. vol., \$564
3,762.00	Per Diem Coordinator, \$2,400 local -- \$390 state wide School nurses/comm. vol., training, \$780 Trainers \$192.00
655.00	Workshop fees for trainings
<hr/>	
\$ 9,337.00	Total

III. CONTRACTUAL

\$ 2,250.00	Rent - office space \$250 x 9
1,800.00	Telephone \$200 x 9
1,200.00	Printing
<hr/>	
\$ 5,250.00	Total

IV. COMMODITIES

\$ 755.00	Office Supplies \$85. X 9 months
560.00	Postage \$65. x 9
950.00	Program Supplies
9,861.00	Instructional Materials Phamplets / Booklets \$3,511.00 Curriculumms 3,600.00 Books 450.00 Films / Videos 2,300.00
<hr/>	
\$12,136.00	Total

- IV. To train school personnel or other interested community persons to use materials and present to children.

OBJECTIVES:

1. Train core group of staff in each school to present materials and establish contact person for children within the school.
2. Provide this group with current materials relevant to their age groups and area needs.
3. Train school persons and others on how to identify victims.

- V. To provide community education and outreach to parents and community members to facilitate support in the homes and the community for what children learn at school.

OBJECTIVES:

1. Make informational presentation to parents of students.
2. Work with groups within the schools such as Parent Advisory Committees, P.T.A., to share current information on the program.
3. Make informational presentations to any interested groups; i.e. homemakers groups, churches, community groups and the community schools.

## GOALS

- I. To provide a coordinator for a district-wide preventive child sexual abuse program.

### OBJECTIVES:

Hire a full time coordinator through an existing community agency to contract with the school to implant goals 2 through 5.

- II. To insure that the program is available to all children, in all schools, at all age levels, on a consistent on-going basis.

### OBJECTIVES:

1. Continue existing programs for 1-6 and insure that all schools are reached.
2. Expand program to introduce new materials:
  - a. Color books
  - b. Posters
  - c. Private Parts Handouts
  - d. Story books
  - e. Circle plays
3. Develop a program for Kindergardens
4. Develop a program for Junior and Senior High School age groups using Illusion Theatre Concepts.
  - a. Recruit and train volunteers to do the Mini-Theatre presentations for this age group.

- III. To research, develop and purchase appropriate materials for use as instructional materials for children, and interested parents.

### OBJECTIVES:

1. To have available to school presenters instructional sources of relevant materials and background information.
2. Develop materials pertinent to our area and the varied needs of children, Kindergarden through 12th grade.
3. Update and rotate materials as needed.

## HISTORY

The program began with a film we purchased. This resource was shared with one elementary school in the area. Both the principal and school nurse were very supportive, the film was presented to the staff and then the parents at the school. There was good support for the program and it was presented to the students grades 1 - 3. From there the program spread to almost every school in the Central Peninsula area, the program was always presented to parents first and presented to the students with a school staff (usually the nurse) and a WRCC staff working together. This was nearly 2 years ago and eventually tied up two WRCC staff persons, 2 or 3 days a week, to cover all the requests. The films we used were BETTER SAFE THAN SORRY I and BETTER SAFE THAN SORRY II. At present some of the school nurses are presenting the materials to students. It is not happening on a consistent on-going basis for all schools or all age groups.

## PROBLEM

The preventive child sexual assault program is not offered on a consistent basis to all students of all ages. There is no one person or agency designated to coordinate the program. There is not the time or money to develop student materials; purchase films and training materials; train school or community persons to present the programs. There has been strong community support for this program. We continue to get more requests than we have the staff to respond to. We have touched briefly grades 1 to 6, we have not presented a program to Junior and Senior High students. There are quality materials available that would be appropriate for our area. It requires research and funds to coordinate these resources and develop a program for all our children.