

HPB

333

STATE OF ALASKA
THE LEGISLATURE

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3800

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May, 1988

Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS database CMPR. In order to save space copies of minutes have not been left in the files.

Mary Van Nimwegen

HC & RA

4-22-85 3p.m.
4-17-85 3p.m.

Introduced: 3/27/85
Referred: Community & Regional
Affairs and Finance

Funding Information
General Fund \$1,007,975
Other Funds -0-
\$1,007,975

1 IN THE HOUSE

BY THOMPSON

2

HOUSE BILL NO. 333

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

FOURTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6

For an Act entitled: "An Act making a special appropriation to the
Department of Community and Regional Affairs for
payment as a grant to Small World, Inc.; and
providing for an effective date."

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10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

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* Section 1. The sum of \$1,007,975 is appropriated from the general
fund to the Department of Community and Regional Affairs for payment as a
grant to Small World, Inc. for construction of a nonprofit developmental
daycare and preschool center in Kodiak.

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* Sec. 2. The appropriation made by this Act shall be disbursed in
accordance with AS 37.05.316.

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* Sec. 3. This Act takes effect immediately in accordance with AS 01.-
10.070(c).

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STATE OF ALASKA

DEPT. OF COMMUNITY & REGIONAL AFFAIRS

OFFICE OF THE COMMISSIONER

April 11, 1985

BILL SHEFFIELD, GOVERNOR

POUCH B
JUNEAU, ALASKA 99811
PHONE: (907) 465-4700

949 E. 36TH AVENUE, SUITE 400
ANCHORAGE, ALASKA 99508
PHONE: (907) 563-1073

POSITION PAPER

RE: House Bill 333

SPONSOR: Representative Thompson

Program Effects of Bill

The Department of Community and Regional Affairs supports the concept of providing quality child care services, especially in economically depressed areas.

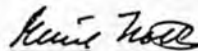
Small World, a non-profit child care enterprise in Kodiak, now operates four child care services in three locations. The Main Center is owned by the corporation and is licensed for full day child care for 49 children. The infant-toddler program is housed in rented space and is licensed to care for 25 children. The pre-school program is licensed for 27 three to five year olds. The after school program, licensed for 16 school age children, shares housing with Head Start.

These funds would permit the expansion of the Main Center to house all four programs in the same geographic place, to expand services and to administer these services more efficiently.

Because of the economic down turn in the fishing industry, more parents who have provided full-time care for their children have had to seek out of home employment. Thus, infant care and school age child care have increased demand.

Fiscal Impact

No fiscal impact to the three programs administered by the Department, Day Care Assistance Program, Child Care Grants and Education and Training, and all used by Small World, is anticipated.



Emil Notti, Commissioner

DAY CARE IN ALASKA: A STATUS REPORT

JAN. 1983

SENATE ADVISORY COUNCIL

Prepared by:

Frank W. Seuffert
Researcher

EXECUTIVE SUMMARY
DAY CARE IN ALASKA: A STATUS REPORT

The following lists main concerns and points as highlighted in the study. When applicable, each concern is followed by specific recommendations. A section and page number referring back to the section and page number within the study is included.

1. Alaska has a greater than average need for day care services. (Section I, pp. 3-4)
2. A checkerboard funding pattern exists within the State. (Section III, pp. 11-26)
3. In some school districts, gifted children have a more difficult time obtaining special services than in others. (Section III, p. 21)
4. Day care (which includes preschool services) is a sound investment for the State, at least in helping the disadvantaged. Day Care Assistance can reduce welfare and the need for other social programs. Young children reap long term benefits from quality programs. (Section IV, pp. 27-35)
5. The State's role in regulation should at least concern health and safety issues. Establishing a minimum adult to child ratio and minimum space requirements both come under concerns about safety and health. (Section V, pp. 36-37)
6. The Department of Education has a poor performance record in certifying preschools and a followup audit is recommended. (Section VI, p. 44) The Department of Education has not been operating in a clear and concise fashion regarding public school preschools. (Section VI, pp. 41-49) A tighter reign on consultant contracts is recommended. (Section VI, p. 48) Minimum standards for rural school libraries are recommended (Section VI, p. 48-49) The Department of Education should determine location and funding sources of preschools within the public school system. (Section VI, p. 47)
7. Lack of credentialing for early childhood professionals has resulted in some instances in programs not hiring or in letting go local people in preference for certified individuals. (Section VII, p. 50) It is recommended that the Board of Education endorse and adopt the career ladder concept and credentialing process proposed by Marjorie Fields, Ph.D. (Section VII, p. 54)

8. Lack of articulation poses a barrier for students transferring from community college to university settings within the University of Alaska. It is recommended that the U of A address this problem. Potential liability for additional expenses and lost income in civil suits is noted. (Section VIII, pp. 58-66)
9. Quality preschool programs are important for developing language skills and literacy, and can be essential to future academic and social success. (Section VIII, pp. 68-71) Head Start has the best track record nationally. Funding is recommended for Rural CAP Head Start to collect, analyze and disseminate bilingual bicultural preschool educational material. (Section VIII, p. 74) Funding for Head Start and public school preschool program evaluation is recommended. (Section VIII, p. 75)
10. Day care is expanding although finances continue to be a problem. Infant care is most needed. (Section XI, p. 117)
11. Professional women as day care providers do not receive equitable compensation in comparison to their peers within the public school system. (Section XI, pp. 117-118)
12. Education for everyone involved with infants and young children is desirable. Further education within the Junior High School curriculum might be advisable. (Section XI, p. 118)
13. Licensing standards and funding requirements for before and after school care need to be researched and addressed. (Section XI, p. 118)
14. The Department of Education should develop and send a booklet on school law to every day care provider about the public school mandate to serve gifted and handicapped preschool children. (Section XI, p. 118)
15. Instead of providing across the board Foundation Funding for public school preschool programs, extend the bilingual bicultural program down to age zero on a Head Start model approach. Depending upon experience, several years hence consider making public school preschool programs available to all children. (Section XII, pp. 121-122).
16. Should the State be allowed to exempt itself from health and safety standards for preschool and day care centers? (Section XII, p. 122)
17. Further studies to address employer sponsored day care in addition to the proposal to include day care facilities in new state office buildings need to be done. (Section XII, p. 122)
18. The desirability of establishing and funding an Office of Child Advocacy needs to be addressed. (Section XII, p. 122)

19. Greater attention needs to be paid to information and research needs in early childhood. (Section XII, p. 122)
20. Children are worth the investment in program support. (Section XII, p. 123)

SMALL WORLD Inc.

P.O.Box 1632, Kodiak, Alaska, 99615 - Telephones: 486-5531

March 13, 1985

Alaska State Legislature
Representative David Thompson
Senator Fred Zharoff
Pouch V
Juneau, Alaska 99811

Dear Sirs,

The Board of Directors have unanimously approved a request that your office introduce legislation to fund the construction of a consolidated Small World, Inc., a non profit developmental Day Care and Preschool Center. Detailed information will be forwarded to your office by April 1, following our annual membership meeting.

In cooperation with Paul Selberg, A.I.A., our building committee has determined the amount of funding needed to be \$1,007,975. A breakdown of costs is as follows:

Construction Costs	\$837250
4215 sq.ft. new construction @ \$150/sq.ft. or \$632250	
3000 sq. ft. remodel @ \$60/ sq. ft. or \$180000	
Playground preparation and equipment @ \$25000	
Architectural and Engineering Fees @ 8%	70000
10% Contingency fee	83725
Soil survey and topographical Map	10000
Contract administration fees	10000
Total	\$1007975

page 2

We appreciate your presentation of this project and your ongoing support of the essential services Small World provides the community of Kodiak.

Respectively yours,

Julie Cain-Hill (cc)

Julie Cain-Hill
President, Board of Directors

HISTORY & PRESENT STATUS

Small World is a non-profit developmental child care center and preschool that has been offering services to the people of Kodiak for close to 20 years. Parents of the children served have a voice in the operation of fiscal, curriculum and other policies through the elected Board of Directors. Small World is the only non-profit child care facility on Kodiak Island. During 1984, Small World provided services to 380 children. 63 of these children lived in single parent families and 46 families received Day Care Assistance funding from the State. We currently provide services to 162 children each month.

In 1982, the Alaska State Legislature appropriated \$250,000 to Small World, for the purpose of building or purchasing a facility of its own. Prior to that time, Small World rented space in a church for its Main Center daycare program. Using \$50,000 granted by the Kodiak City Council and \$30,000 granted by the Kodiak Island Borough along with the State appropriated funds, a two-story building located on Rezanof Dr. was purchased from the LDS Church. This building now houses our Main Center and administrative office. The Main Center is licensed for 49 children and provides care for children between the ages of three and five years old. The five year old children participate in a special kindergarten program. We also operate the Toddler Center which is housed in the Masonic Temple. Our licensed

capacity at the Toddler Center is 25 children aging from one to three years old. Our After School program is currently without a facility to operate from. Until April 1, 1985, the After School program was located in the Head Start building. Our insurance company refused to provide liability insurance at that location due to environmental and fire safety hazards. The children who participate in this program are temporarily being housed at the Main Center. The Preschool is currently located in the St. Paul Lutheran Church. The Preschool runs two, 2½ hour classes per day. Three year old children attend on Tuesday and Thursday and four year old children attend on Monday, Wednesday and Friday. We can accomodate 20 children in each class for a total capacity of 80 children.

Since 1982, Small World has demonstrated its ability to maintain the new facility and to remain fiscally solvent through strict budget control and creative fund raising efforts. Our Borough and City government provides yearly support in the form of operating funds.

OBJECTIVES & NEED FOR ASSISTANCE

Small World recently completed a professional program assessment of its four programs. Conclusions from the assessment of Small World programs, facilities and finances presents corroborative information which supports the long demonstrated need for consolidation of the Preschool, Main Center, Toddler Center and After School programs. The

consolidation of these programs under one roof will provide for a higher quality early childhood education program and will better meet the needs of the parents of the Kodiak Community.

The greatest need identified through the assessment was the need to improve the current physical environment. Small World Toddler Center is currently housed in a basement which has no windows. Some of the problems experienced at this location include inadequate lighting and heating, an inadequate outside play area and high utility costs. The owners of the building use our space at night. This creates additional work for the Small World staff since they have to rearrange the Toddler Center to accommodate the owners. Often, the staff will also need to clean up the center the following morning and rearrange the equipment prior to the children arriving. We have had several complaints from parents regarding the smell of cigarette smoke that remains in the center after an evening meeting by the owners. These problems will be eliminated by incorporating new construction into our present facility to house the Toddler Center.

Small World Preschool is currently housed in a church. Some of the problems experienced at this location include rooms that are inadequate for preschool, the location is too far from town, the bathroom facilities were designed for adults and are not easily used by preschoolers and there is

no fenced outdoor play area. The church agreed to let Small World run the Preschool in their building for two years. Since this is the second year the preschool has operated in the church, our continued operation is currently dependent on extending our current arrangement or finding another location. It is unlikely that another location will be found. These problems will be eliminated by incorporating new construction into our present facility to house the Preschool.

Until April 1, 1985, Small World After School program was housed in the Kodiak Head Start building. Some of the problems experienced at this location included poor accessibility, space that was inappropriate for older children, space that did not comply with environmental and fire safety requirements, no outdoor play area and no control over rent. Since the public school busses will not deliver the children to this location, Small World had to use the agency vehicle to pick up children at three different schools at 2:30 and 3:30 PM each day. These problems will be eliminated by incorporating new construction into our present facility to house the After School Program. This would also enable Small World to provide a before school program for these children.

Consolidation of Small World programs will also allow for better utilization of Small World staff. The Director will be able to monitor all of Small World programs at one location. The talents of other staff members will also be

used throughout all Small World programs. In the past, we have had a difficult time finding qualified substitutes to fill in when the regular staff are sick or on vacation. Consolidating all Small World programs will enable us to hire a "floater" who can be used throughout the four programs as needed. We will also be able to offer more training opportunities for Small World staff.

RESULTS OR EXPECTED BENEFITS

Consolidation will improve the community's image of Small World and the services we provide. Because of the present economy in Kodiak, many families find it necessary for both parents to work. Parents who use Small World's services are comprised from the following groups:

Fishermen	State Employees
Secretary/Clerical	Bank Employees
Supervisors/Managers	Kodiak Area Native Assoc.
Nurse/Aide	Airline Employees
Teachers	Hotel/Restaurant
Kodiak Electric Assoc.	Construction/Builders
Store Employees	Mechanics
Borough Employees	Attorneys
Cit. Employees	Doctors
	Misc. Self Employed

Since dependable daycare is a prerequisite in order for parents to work, consolidation of Small World facilities will meet this community's need for this service. Being a non-profit, Small World allows for and encourages parent input regarding the operation of the facility.

APPROACH

After putting the project out to bid, new construction will be incorporated into our present facility which will enlarge the building to 6500 sq. ft. This will include the Main Center, Toddler Center, Preschool and After School program.

This new construction at our present facility will be unique in that it will contain multi-use rooms for both program and corporation use. Some of the rooms will be rented out to various groups in our community. We are currently renting space during evening hours to Weight Watchers and Alanon. We feel that we could accomodate more of these groups in an enlarged facility. This will allow us to increase our revenues and pay maintenance and operation costs.

The facility will contain a working kitchen for the nutrition staff and will be set up with a learning component so that children can participate in learning, cooking experiences. The entry way will allow parents easy access to all program components. Observation windows will be installed to allow for parent/staff observation of childrens' performance. The large dining area will also be used for a music and visual arts room. The environmental conditions in Kodiak do not allow for daily outdoor play. A large indoor play area will be included so that our children will be able to exercise, play and develop their muscles every day.

While all programs will be housed at one facility, the

new facility has been designed so that interaction between the different age groups will be kept separate. The current playground will be remodeled to facilitate all four programs. The existing rocky ground will be black-topped to protect the children from injury and for better utilization of existing space.

Some of the individuals working on this project in the areas of program, staff and facility development include Colleen Caulfield, Ph.D Educational Psychologist, Margaret Miller, RD, Julie Cain Hill, Special Educator, Gordon Gould, Grants Administrator, City of Kodiak, Roger Flanders, public relations consultant and Paul Selberg, A.I.A. We will also work closely with the appropriate State agencies to ensure that licensing, health and fire safety regulations are adhered to.

GEOGRAPHIC LOCATION

The project is located in Kodiak, AK, lots 13, 14, 15 and 16, block 36 east addition, plat 52-4. We are in a central location close to schools and parks, one mile from major business and work areas.

ASSESSMENT OF SMALL WORLD PROGRAM, FACILITIES AND FINANCES

An assessment of Kodiak Small World, Inc. programatic and financial operations, and the facilities used to house those operations was conducted during the months of October and November of 1984. This assessment was conducted by members of the board of directors and staff for Small World, and the parents of children enrolled in the programs affected. The major assessment team also included local individuals with expertise in early childhood education.

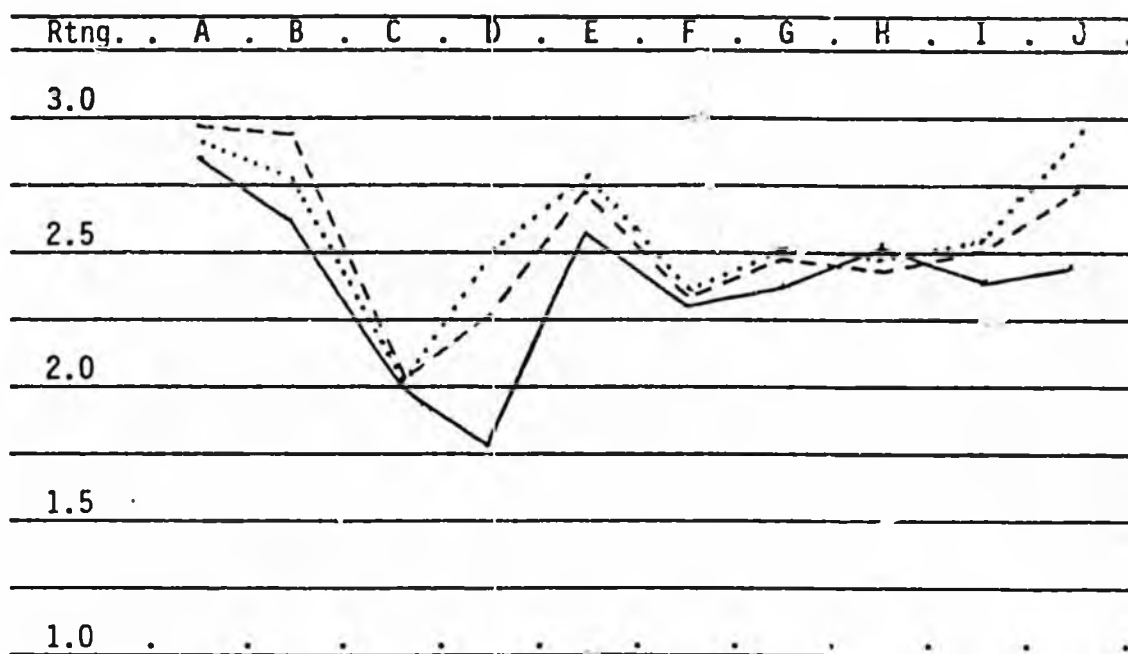
The assessment instrument used was developed by the National Association for the Education of Young Children (NAEYC) for use in accreditation of daycare programs. This assessment guide provided the framework for establishing a measurement of the point of development that Small World's programs had achieved. It provided a 'model' daycare program description to compare against. The guide contained four sections; Program Observation, Administrative Report, Staff Questionnaire, and Parent Questionnaire. Each of the sections contained questions relating to the following program components:

- A. Staff-Child Interaction
- B. Child-Child Interaction
- C. Staff-Parent Interaction
- D. Staff Qualifications and Development
- E. Administration
- F. Physical Environment
- G. Health and Safety
- H. Nutrition and Food Service
- I. Curriculum
- J. Evaluation

Each of Small World's operations- Toddler Center, Main Center (general daycare), Preschool, and Afterschool programs- were observed and rated on each of the appropriate program components by board members, supervisors, instructional staff and parents. The design of the NAEYC assessment guide provided for responses to specific items to be made by those best informed to answer each question; i.e., parents, board members and supervisors were asked to assess the Staff-Child Interaction component, instructional staff did not respond to this component.

The assessment guide contained questions relating to those key criterion found to be essential to early childhood education programs for each of the program elements listed above (A - J). Assessment team members rated the existance of, or absence of these key criterion on a scale of 1 to 3. A rating of 1 indicated that the criterion was not met, a rating of 2 indicated that the criterion was partially met, and a rating of 3 indicated that the criterion was completely met. The profile on the following page gives a composite illustration of the collated, tallied and averaged responses for the Preschool, Main Center and Toddler Center. The status of the Afterschool program resulted in an inconclusive assessment, therefore a profile for it is not included.

PROFILE OF PROGRAM COMPONENTS



Preschool -----
 Main Center _____
 Toddler Center

This summary of assessment responses illustrated by the profiles above indicate that Small World's programs deserve commendation for achieving high ratings (2.5 to 3.0) for the following components:

- A. Staff-Child Interaction
- B. Child-Child Interaction
- E. Administration
- J. Evaluation

At the other extreme, the profile illustrates considerable agreement by the assessment team members that three program components are in need of improvement to be able to meet the developmental needs of the children enrolled. These three components are:

- C. Staff-Parent Interaction
- D. Staff Qualifications and Development
- F. Physical Environment

Of the three remaining program components assessed and receiving relatively low ratings two are directly related to "F" above:

- G. Health and Safety
- H. Nutrition and Food Service

Also receiving lower than model assessment ratings was;

- I. Curriculum.

In addition to the ten program components contained within the NAEYC model assessment guide, the Small World board of directors conducted an examination of the financial history of the corporation. This total review of Small World's operations then contained one additional assessment component:

K. Finance

Available financial reports of the corporation's activities for the past two years were examined to identify exactly which aspects of its programs were generating the necessary revenue to cover costs of operation and which were not. Total corporation and individual programs (Preschool, Main Center, Toddler Center and Afterschool) were considered in this examination. The conclusions of this review can only be discussed in general terms because of incomplete data available. This incompleteness resulted from switching bookkeeping service firms during this time span and the resulting changes in methods used by the different firms. Some conclusions can be made, however, with regard to the general financial picture of Small World:

1. Revenue generated for the operation of Small World's four programs comes from many sources. These sources include but are not limited to; Tuition, AK Child Care Grants, U.S.D.A. Grants, Fed. Revenue Sharing (KIBSD and Kodiak City), Membership Dues, Fundraisers, Donations, and R.I. Fees. Not one of these sources of revenue is fixed to the degree that budgeting for operation can be based on solid figures. Therefore, it is impossible to base an operating budget on realistic revenue projections.
2. For the past two years all programs, except the Preschool, have ended the fiscal year in the red. The Preschool would not have shown as positive of an operating margin if it were being assessed a realistic charge for facility rent. It has been renting space from a church for a nominal fee, however, there is little assurance that this space will be available on a continual basis. Therefore, all programs need to look for ways to increase revenue. Total revenue shortfalls for the past two years were; 1984, \$20,000, and 1983, \$18,000 for all programs.
3. The largest source of revenue for Small World is generated from tuition charges. Increasing income from tuition could be accomplished in two ways; raise the tuition charged to each child attending, or increase the number of enrollees paying tuition. The first option conflicts with the mission of Small World, but the second option appears to be possible. The Main Center records indicate that average enrollment rates are at about 80% of capacity, and average attendance rates are at about 70% of capacity (Jan. through Aug. plus Nov., 1984). It is not only possible to increase the number of children enrolled, but a conservative factor of overenrollment to equal 50% of expected absenteeism could also be planned to increase total tuition income. This concept could apply to all programs operated by Small World.

Tuition charges result in 89% of the total revenue generated. A general enrollment increase of 10% would have provided an additional \$22,600; a 15% increase, \$33,900; in the 83-84 year.

4. Current facility expenses are averaging \$1733 per month, or \$20,790 per year (83-84). These expenses cover lights, sewer and water, heat, and rent (on facilities for the Preschool and Toddler Center). This is an extremely high budget expense largely due to tremendous heat loss expenses at the Main Center.

This brief discussion regarding conclusions from the assessment of Small World programs, facilities and finances presents corroborative information which supports the long demonstrated need for consolidation of the Preschool, Main Center, Toddler Center and Afterschool programs. The board of directors of Small World have concluded that consolidation of its programs under one roof will provide for a higher quality early childhood education program and will better meet the needs of the parents of the Kodiak community.

The long-range goal of the board of directors and staff of Small World is to provide a program that meets the early childhood developmental education needs for Kodiak. To accomplish this we will develop an accredited daycare program according to the NAEYC accreditation standards through a program of curriculum improvement and consolidation of facilities which will operate on break even basis. The following goals and objectives have been established to this end.

**ACTUAL ENROLLMENTS IN KODIAK CITY
ATTENDANCE AREA FOR 1975-76 to 1984-85**

Year	School Year	Births* & Year	Pre- Elem.	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
1975	1975-76		1	165	171	152	171	146	145	158	160	166	180	147	130	92	1984
1976	1976-77	(71) 225	1	197	195	169	135	154	142	146	150	166	176	176	143	97	2049
1977	1977-78	(72) 171	0	158	211	168	165	126	146	135	139	140	163	148	149	109	1957
1978	1978-79	(73) 168	5	149	185	182	169	157	135	146	140	121	157	171	148	138	2003
1979	1979-80	(74) 175	6	167	182	171	177	178	169	128	154	127	127	151	151	133	2021
1980	1980-81	(75) 175	7	168	174	153	157	170	160	152	138	142	125	119	140	123	1928
1981	1981-82	(76) 197	14	161	192	149	173	144	187	157	146	144	145	124	125	127	1988
1982	1982-83	(77) 189	18	179	193	184	148	165	155	176	135	120	152	149	119	117	2010
1983	1983-84	(78) 188	23	184	193	188	174	140	157	151	166	148	140	135	142	108	2049
1984	1984-85	(79) 243	17	210	193	181	193	157	137	165	135	168	156	136	130	137	2115
COHORT SURVIVAL RATE			B-K .95	K-1 1.10	1-2 .90	2-3 1.0	3-4 .93	4-5 1.0	5-6 1.0	6-7 .97	7-8 .99	8-9 1.06	9-10 .96	10-11 .96	11-12 .86		

**PROJECTED ENROLLMENTS IN KODIAK CITY
ATTENDANCE AREA FOR 1984-85 to 2000-01**

Year	School Year	Births* & Year	Pre- Elem.	Kinder- garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
1984	1984-85	(79) 243	17	210	193	181	193	157	137	165	135	168	156	136	130	137	2115
1985	1985-86	(80) 229	18	218	231	174	181	179	157	137	160	134	178	150	131	112	2160
1986	1986-87	(81) 242	19	230	240	208	174	168	179	157	133	158	142	171	144	113	2236
1987	1987-88	(82) 257	20	244	253	216	208	162	168	179	152	132	167	136	164	124	2325
1988	1988-89	(83) 252	21	239	268	228	216	193	162	168	174	150	140	160	131	141	2391
1989	1989-90	(84) 231	22	219	263	241	228	201	193	162	163	172	159	134	154	113	2424
1990	1990-91	(85) 240	23	228	241	237	241	212	201	193	157	161	182	153	129	133	2491
1991	1991-92	(86) 250	24	238	251	217	237	224	212	201	187	155	171	175	147	111	2550
1992	1992-93	(87) 259	25	246	262	226	217	220	224	212	195	185	164	164	168	126	2634
1993	1993-94	(88) 269	26	256	271	236	226	202	220	224	206	193	196	157	157	144	2714
1994	1994-95	(89) 280	27	266	282	244	236	210	202	220	217	204	206	188	151	135	2788
1995	1995-96	(90) 291	28	276	293	254	244	219	210	202	213	215	216	192	180	130	2872
1996	1996-97	(91) 303	29	288	304	264	254	227	219	210	196	211	228	207	184	155	2976
1997	1997-98	(92) 315	30	299	317	277	264	236	227	219	204	194	224	219	199	158	3064
1998	1998-99	(93) 328	31	312	329	277	274	246	236	227	212	202	206	215	210	171	3156
1999	1999-20	(94) 341	32	324	343	285	255	246	236	220	210	214	198	206	181		3246
2000	2000-01	(95) 355	33	337	356	296	265	255	246	229	218	223	205	190	177		3339

COMMITTEE REPORT

HOUSE

(7)

FURTHER: FINANCE

3/27/85

Date: 4-17-85

The Committee on COMMUNITY & REGIONAL AFFAIRS has had HB 333

"An Act making a special appropriation to the Department of Community and Regional Affairs for payment as a grant to Small World, Inc.; and providing for an effective date."

under consideration and recommend

do pass do not pass

do pass with attached amendments(s)

replace with CS for HB 333 (COP) same title new title

and recommends _____

AND attaches a "Letter of Intent" New Fiscal Note

reports it back without recommendation Zero Fiscal Note Attached

referred to the _____ Committee

MEMBERS SIGNING
DO PASS

T. [Signature]
[Signature]

MEMBERS HAVING
OTHER RECOMMENDATIONS:

[Signature]
[Signature]

[Signature]
CHAIRMAN



RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.

James O. Smith
Signature of Camera Operator

7/25/89
Date