

SCR

26

COMMITTEE REPORT
SENATE

5/5/83

FURTHER:

Date: May 18, 1983

Mr. President:

The Committee on HESS has had SCR 26

Relating to the feasibility of creating local advisory boards.

under consideration and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s) same title
- replace with CS for _____ new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS:

[Handwritten Signature]

[Handwritten Signature]

CHAIRMAN

SPEECH
May 18, 1983

SENATE CONCURRENT RESOLUTION NO. 26
Local School Advisory Boards

SCR 26 IS AN EFFORT TO ENABLE TEACHERS THE OPPORTUNITY TO PROVIDE INPUT TO THE DECISION MAKING PROCESS AND POLICIES OF LOCAL SCHOOL BOARDS. AS IT IS NOW, TEACHERS HAVE VERY LITTLE ACCESS TO THE DECISIONS MADE ON PROGRAM, CURRICULUM, AND EVEN TEACHING MATERIALS AND TEXTBOOKS THAT ARE USED IN THE CLASSROOM.

LEGISLATION COULD PROVIDE A PROCESS WHEREBY TEACHERS, ADMINISTRATION, AND THE COMMUNITY ALL HAVE A SAY IN THE QUALITY OF EDUCATION THAT STUDENTS WILL RECEIVE.

IT IS REASONABLE TO ASSUME THAT TEACHERS HAVE KNOWLEDGE AND EXPERTISE IN THE AREA OF EDUCATION, AND THAT THEIR DIRECT DEALING WITH STUDENTS GIVES THEM THE ADDITIONAL ADVANTAGE OF BEING AWARE OF STUDENTS NEEDS AND CAPABILITIES. BECAUSE OF THIS ADVANTAGE, TEACHERS WOULD BE AN INVALUABLE ASSET ON A LOCAL ADVISORY BOARD, WHICH WOULD REPORT TO LOCAL

SCHOOL BOARDS, AND THEREBY HAVE A MORE DIRECT EFFECT ON
POLICIES THAT AFFECT THEM AND STUDENTS.

THE QUALITY OF EDUCATION NEEDS TO BE A HIGH PRIORITY
WITH THIS LEGISLATURE AND PROVIDING FOR LOCAL SCHOOL
ADVISORY BOARDS IS ONE STEP IN THE RIGHT DIRECTION.

