



Offered: 2/4/83  
For Today's Supplemental Calendar

Original sponsors: Furnace, Uehling,  
Pestinger, et al

Funding Information

General Fund	\$17,640,700
Other Funds	-0-
	<hr/>
	\$17,640,700

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2

CS FOR HOUSE BILL NO. 73 (Finance)

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

THIRTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6

For an Act entitled: "An Act making a supplemental appropriation to the

7

Department of Education for payments to school dis-

8

tricts under the public school foundation program

9

(AS 14.17); and providing for an effective date."

10

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11

\* Section 1. The sum of \$17,640,700 is appropriated from the general

12

fund to the Department of Education for payments to school districts under

13

the public school foundation program (AS 14.17) for the fiscal year ending

14

June 30, 1983.

15

\* Sec. 2. This Act takes effect immediately in accordance with AS 01.-

16

10.070(c).

LETTER OF INTENT  
FOR  
CSHB 73 (FINANCE)

It is the intent of the House Finance Committee that in addition to the \$17,640,700 appropriated in CSHB 73 (Finance) in general funds for payments to school districts under the public school foundation program (AS 14.17), that \$7,901,600 be allocated from the Federal Budget Impact Fund established in Chapter 127, SLA 1982, to cover the cost of transfer of Alaskan B.I.A. day schools from the federal government to the state government. Both amounts shall be for payments to school districts under the public school foundation program (AS 14.17).

Respectfully submitted,

---

Albert P. Adams, Chairman  
House Finance Committee

*asp. 2/4/83 by House*

Introduced: 1/19/83  
Referred: Health, Education &  
Social Services & Finance

Funding Information  
General Fund \$33,746,700  
Other Funds -0-  
\$33,746,700

BY FURNACE,UEHLING,PESTINGER.ABOOD,  
ADAMS,COWDERY,FLOOD,FRITZ,FULLER,  
GRUSSENDORF, HERRMANN, HURLBERT,  
LACHER, LINDAUER, LISKA, MARTIN,  
M.W.MILLER, PHILLIPS, RINGSTAD,  
M.M.MILLER,MALONE,DUNCAN,ZHAROFF,  
CLOCKSIN,VASKA,DAVIS,GOLL,KOPONEN,  
LARSON,MCBRIDE,SZYMANSKI AND WENDTE

1 IN THE HOUSE

2

HOUSE BILL NO. 73

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

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THIRTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

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14

June 30, 1983.

15

\* Sec. 2. This Act takes effect immediately in accordance with AS 01.-

16

10.070(c).

Offered: 1/31/83  
Referred: Finance

Original sponsors: Furnace, Uehling,  
Pestinger, et al

Funding Information

General Fund	\$22,380,600
Other Funds	-0-
	<u>\$22,380,600</u>

BY THE HEALTH, EDUCATION AND  
SOCIAL SERVICES COMMITTEE

1 IN THE HOUSE

2

CS FOR HOUSE BILL NO. 73 (HESS)

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

THIRTEENTH LEGISLATURE - FIRST SESSION

5

A BILL,

6

For an Act entitled: "An Act making a supplemental appropriation to the

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June 30, 1983.

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\* Sec. 2. This Act takes effect immediately in accordance with AS 01.-

16

10.070(c).

BILL SHEFFIELD  
GOVERNOR



STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

February 3, 1983

Honorable Albert P. Adams  
Chairman  
House Finance Committee  
House of Representatives  
Juneau, AK 99801

Dear Representative Adams:

To help the education supplement, the amount of \$7,901.6 million can be used from the Federal Budget Impact Funds to help alleviate the education shortfall.

I am very pleased to extend our cooperation and am hopeful that this will help to clear the way for the Legislature to advance the supplemental funding to the school districts in a timely fashion.

Sincerely,

A handwritten signature in cursive script that reads "Bill Sheffield".

Bill Sheffield  
Governor

# Junior Highs - New FY 83

	TU	
Kusjok Kolokog JH	4	263,188
Yukon Flats FY JH	4	263,188
Yukon/Kog Hwy JH	4	263,188
Craig JH	4	193,324
Ft. Greer - old JH	6	285,264
Kukuk JH	6	275,076
Klawock SH	6	275,076
	<u>34</u>	<u>1,808,364</u>

## COMPUTATION:

FY 83 Revised (less categorized TU)  $LU \times TUA = \Phi$

FY 82 Final ( " " " )  $TU \times TUA = \Phi$

Increase - 83 over 82 from Enroll/Adm =  $\Phi$

Deduct - JH increases

Deduct - Tanana - new sch.

Deduct BIA Grad/Adm increase

Enrollment/Adm - related increase

PRELIMINARY

CSHB 73 (Finance)

Enrollment	6407.7
BIA Schools	7901.6 (FBIF)
Tanana City School District	855.4
Separate Count - Junior High	1808.4
Special Education	2558.5
Adjustment for 97.25% funding	6010.7
	<hr/>
	25,542.3

Letter of Intent regarding 7901.6 for BIA Schools shall be allocated from the Federal Budget Impact Fund

General Fund:	17,640.7
FBIF:	7,901.6

PROPOSED LANGUAGE FOR A LETTER OF INTENT FOR CH HB 73 (FINANCE)

IT IS THE INTENT OF THE HOUSE FINANCE COMMITTEE THAT IN ADDITION TO THE \$ \_\_\_\_\_ APPROPRIATED IN CS HB 73 (FINANCE) IN GENERAL FUNDS FOR PAYMENTS TO SCHOOL DISTRICTS UNDER THE PUBLIC SCHOOL FOUNDATION PROGRAM (AS 14.17), THAT \$ 7,901,600 BE ALLOCATED FROM THE FEDERAL BUDGET IMPACT FUND ESTABLISHED IN CHAPTER 125, SLA 1982, TO COVER THE COST OF TRANSFER OF ALASKAN BIA DAY SCHOOLS FROM THE FEDERAL GOVERNMENT TO THE STATE GOVERNMENT. BOTH AMOUNTS SHALL BE FOR PAYMENTS TO SCHOOL DISTRICTS UNDER THE PUBLIC SCHOOL FOUNDATION PROGRAM (AS 14.17).

COMPARISON OF FOUNDATION PROGRAM AMOUNTS  
(IN MILLIONS)

<u>DISTRICT</u>	<u>FY 82</u>	<u>FY 83</u>	<u>FY 83 + HESS SUPP.</u>	<u>FY 83 + FINANCE SUPP.</u>
Anchorage	93,338.9	108,074.7	114,281.9	115,158.8
Cordova	2,067.3	2,067.0	2,185.7	2,202.5
Craig	1,174.8	967.0	1,022.4	1,030.3
Fairbanks	28,093.7	32,668.0	34,544.3	34,809.3
Haines	1,997.1	2,316.4	2,448.4	2,468.2
Hoonah	1,295.9	1,395.9	1,476.1	1,487.4
Hydaburg	709.0	799.7	845.7	852.1
Juneau	12,310.2	14,471.0	15,302.1	15,419.5
Kake	1,165.8	1,387.6	1,467.3	1,478.5
Ketchikan	7,444.7	7,553.4	7,987.3	8,048.5
King Cove	1,093.4	1,064.6	1,125.8	1,134.4
Klawock	600.9	1,058.0	1,113.7	1,127.3
Kodiak	9,844.5	11,036.8	11,670.7	11,760.3
Nenana	1,434.0	1,262.1	1,334.6	1,344.8
Nome	4,934.2	5,096.4	5,389.1	5,430.5
Mat Su	15,339.1	18,289.4	19,339.8	19,488.2
Pelican	378.1	607.0	641.8	646.7
Petersburg	2,099.3	2,181.0	2,306.2	2,323.9
Sand Point	1,013.5	956.1	1,011.0	1,018.8
Sitka	5,530.5	5,599.6	5,921.2	5,966.7
Skagway	958.4	893.4	944.7	951.9
Unalaska	1,447.1	1,394.5	1,474.6	1,485.9
Valdez	3,861.0	3,875.4	4,098.1	4,129.5
Wrangell	2,075.5	2,150.7	2,274.2	2,291.7
Yakutat	1,054.0	1,163.4	1,230.2	1,239.7
Galena	1,456.9	1,332.0	1,408.5	1,419.3
N. Slope	8,613.4	8,825.8	9,332.7	9,404.3
Bristol Bay	1,860.3	1,927.0	2,037.6	2,053.3
Dillingham	2,946.2	3,076.4	3,253.1	3,278.1
Kenai	21,380.3	24,724.1	26,144.1	26,344.7
Tanana	N/A	1,153.5	1,219.8	1,229.1
St. Mary's	1,506.2	1,570.9	1,661.1	1,673.9
N.W. Artic	11,496.1	13,126.2	13,880.1	13,986.7
Bering St.	7,029.4	9,859.5	10,425.8	10,505.8
Low Yukon	9,301.0	11,251.9	11,898.2	11,989.4
Low Kuskokwim	17,363.1	23,059.8	24,384.2	24,571.3
Kuspuk	4,600.7	4,579.0	4,841.9	4,879.1
Southwest	5,602.8	5,968.0	6,310.8	6,359.2
Lake & Penin.	4,650.7	4,817.0	5,093.7	5,132.7
Aleutian	1,723.3	1,889.2	1,997.7	2,013.1
Pribilof	1,312.4	1,569.3	1,659.4	1,672.1
Adak	2,761.2	3,056.5	3,232.0	3,256.9
Iditarod	3,791.6	4,263.7	4,508.6	4,543.2
Yukon Koy	5,648.8	6,191.9	6,547.5	6,597.8
Yukon Flats	3,992.5	4,263.3	4,508.1	4,542.7
Railbelt	2,685.1	2,871.3	3,036.3	3,059.6

Delta/Greely	4,131.1	4,856.0	5,134.9	5,174.3
Ak. Gateway	3,485.2	3,580.3	3,785.9	3,815.0
Copper River	3,678.4	3,740.5	3,955.3	3,985.6
Chatham	1,440.2	2,027.4	2,143.9	2,160.3
Southeast	3,506.5	3,551.5	3,755.4	3,784.3
Annette	1,280.6	1,549.4	1,638.4	1,651.0
Chugach	623.9	799.1	845.0	851.5
Central				
Corresp.	1,698.0	1,859.3	1,966.1	1,981.2
TOTAL	<u>340,826.4</u>	<u>389,668.6</u>	<u>412,049.2</u>	<u>415,210.9</u>

SOURCE: Department of Education

# STATE OF ALASKA

Tom JAN 17 1983

## THE LEGISLATURE

BUDGET AND AUDIT COMMITTEE

FINANCE DIVISION  
POUCH WF-STATE CAPITOL  
JUNEAU, ALASKA 99811  
PHONE: (907) 465-3795

Date: January 19, 1983

To: Representative Sam Pestinger  
Chairman, Education Subcommittee

From: Alison Elgee, Fiscal Analyst  
Division of Legislative Finance

*Alison M. Elgee*

Subject: Supplemental Appropriation for FY 83 School Foundation Program

The Department of Education has estimated a fiscal year 1983 shortfall in foundation support to the districts of \$33,746,700. Title 14 of the Alaskan statutes governing Public Education provides that when a shortfall exists in the foundation funding, it is the commissioner of Education's responsibility to notify the Governor of the shortfall and to prorate the available funding to the districts. In considering funding of a FY 83 supplemental, the following needs to be addressed:

- 1) The 1982 Legislature was aware that the federal government was going to begin a phased transfer of the BIA schools in Alaska to the state. However, at the time the Education budget was under consideration the number of schools to be transferred to the state was unknown. Therefore, the legislature included the following intent statement in the 1983 general appropriations act: "This appropriation does not provide for student adm support for BIA schools which may transfer to school districts or new schools or programs which may be established during FY 83. It is the intent of the legislature that the Department of Education fund any such transfers or additions out of this appropriation and present to the legislature a request for a supplemental appropriation to accommodate the costs of any BIA transfers or establishment of new schools or programs, no later than the 15th day of the 1983 legislative session." Essentially, consideration of a supplemental for this need was promised. As one legislature cannot bind another legislature, consideration was all that could be promised. The BIA school transfer affects only a few districts. The cost of the school transfer is borne by all districts because any shortfall in funding is prorated statewide. Further increases for BIA school transfers should be anticipated in the Governor's FY 84 foundation request.
- 2) The existing foundation statutes provides districts the ability to separately count junior high school students for purposes of generating instructional units whether or not those students were housed in a separate facility. The Department of Education was aware of the potential fiscal impact of this "loophole" in the law and proposed corrective legislation during the 1982 legislative session. The legislation was amended during the course of the

session to become a substitute for the foundation formula while the entire formula was reviewed through a major financing study. The bill failed in the House during the final days of the session, so the Department is continuing to operate under the existing statutes. Again the impact of the organizational changes which generate the additional instructional units to some districts is felt by all because of proration. While it benefits a district which was not previously counting junior highs separately because of added instructional units (even if the extra dollars generated are reduced somewhat by the proration affect), it tends to hurt those districts without the flexibility to make "paper changes" in their reporting practices. Under the existing statutes, there is no way for the Department to choose not to recognize or not to fund the additional entitlements within the dollar limitations. In discussions with both House and Senate Finance Committees, the Department of Education emphasized the problems in anticipating and budgeting for this type of change. It was hoped at that time that an interim solution would be handled through the legislation then under consideration suspending the foundation formula. Until some determination is made as to the future of the existing foundation formula, this unanticipated increase in entitlements due to organizational changes will continue to be a problem in budgeting.

- 3) Districts must anticipate enrollments for budget consideration a full year in advance of the start of the school year. Alaskan school districts have been experiencing increases in enrollment over the past several years. However, the growth has been slow and projections have been fairly accurate. It became apparent during the spring of 1982 that enrollment projections for FY 83 had been underestimated by the districts when revised reports began coming into the Department for the 1981-82 school year. The Department and the State Board of Education chose at that time to make no attempt to acquire any additional funding for FY 83 based upon increasing enrollments. Therefore, the 1982 legislature made their decision to underfund the foundation formula without the knowledge that a potential underfunding situation already existed, due to an increase in projected enrollments.
- 4) The 1982 legislature chose to reduce the appropriation request for the foundation formula by \$14,431,800. This reduction was made as part of an overall effort to reduce the size of the state's general fund operating budget. It was the feeling of the legislature that the school districts should have to bear a portion of the reduction that was to be felt by all of state government. The school districts were informed in a letter from Representative Montgomery and Senator Terry Stimson in March, 1982, not to anticipate full funding of the foundation request, so they would have sufficient lead time to revise their FY 83 operating budgets at the district level. While the reduction was significant, two important factors need to be kept in mind to keep the reduction in perspective:
  - a) A 10% increase in the dollar value of the instructional unit became effective in FY 83 generating additional funds to the school districts for the same number of students and ongoing operations. In addition, the 1981 legislature revised the statutes relating to computation of instructional units for special education, almost doubling the amount of funds available to districts in the special education component in FY 83.

- b) The Governor and the Division of Budget and Management prepared an amended budget and presented it for consideration to the Senate Finance Committee. The Governor's amended recommendation for the school foundation formula was \$8,000,000 less than the figure finally appropriated for FY 83.

The school districts should have had sufficient time to build their budgets around a reduced level of funding from their original request. Even with the reduction the district budgets were increased almost 7% over FY 82 plus any additional funds generated by the special education component change. Districts did not experience a real reduction in FY 83, but an increase in dollars available for operations.

The foundation formula was not changed between FY 83 and FY 84. Because there was no change in the dollar value of the instructional unit, all things being the same, the dollars available to the districts in FY 84 will be the same as FY 83 (were FY 83 fully funded). The districts will have to absorb within those dollars any inflationary increases they are experiencing. Should the legislature choose to fully fund FY 83 and then find there are not enough dollars available, given the constraints of the spending limitation and other state needs, to fully fund FY 84, the school districts will be in a position of having to absorb not only inflationary increases but an actual reduction in total dollars available for FY 84 operations. Should the legislature decide not to fund a FY 83 supplemental, or to fund only a portion of the supplemental, and then fully fund FY 84, there will be some increase in dollars available to the school districts.

It is my opinion that the worst possible thing that could happen would be for the legislature to fully fund FY 83 through a supplemental and then find that it is not possible to fully fund the FY 84 request. For that reason, I would urge that the two budgets (FY 83 supplemental and FY 84 request) not be considered as independent from each other but one decision. The school districts are already being asked to absorb inflationary increases in FY 84. This alone will cause them difficulties. To raise expectations, to provide districts with new funds to begin new programs, add additional personnel, etcetera, and then to take away the dollars necessary to make those things ongoing would create a great deal more hardship to the districts than if they never had the dollars and the associated expectations in the first place.

cc: Al Adams, Chairman  
House Finance Committee

John Sackett, Co-Chairman  
Senate Finance Committee

AE/ck

## SCHOOL FOUNDATION FORMULA

The foundation formula is based upon the number of children in average daily attendance at a given school or in a specific program (i.e. special, vocational or bilingual education). This count is called the ADM (average daily membership).

The statutes contain tables which, using the ADM, tell how many instructional units (IU) are generated. The value of an instructional unit is also set by statute. For FY 83 and FY 84 the value of an instructional unit equals \$42,450.

The formula takes:

number of IU x \$42,450 x area differential (based upon statute) = \$ entitlement

The base of the entitlement is contained in the component labeled student ADM support. Added to that base is additional funds, generated with essentially the same approach as student ADM support, for bilingual, special and vocational, enrollments. Those children enrolled in one of these types of programs are counted once under student ADM support and again for the added program. This is designed to generate additional funds to the districts to cover the added costs associated with the more expensive programs. It is in addition to the base component which is designed to cover all the general maintenance and operations of the school facilities.

Districts also have the option of running local correspondence courses, or children may enroll in the State-run correspondence program. Both generate funds through a formula like student ADM support.

In addition to the formula generated funds districts receive supplemental equalization aid which attempts to equalize among districts local tax contributions. The statewide average for local support is determined and each district receives the difference between the statewide average and their local contribution per ADM. For the REAA's with no tax base the state pays the statewide average x the ADM x any area differential. The districts all have a floor established for local contributions based upon what they were contributing when the legislation became effective.

# Alaska State Legislature

## House of Representatives



Official Business

January 31, 1983

### MEMORANDUM

TO: All House Finance Committee Members

FROM: Al Adams, Chair *APA*  
House Finance Committee

SUBJ: CS HB 73 (HESS)

CS HB 73 (HESS) appropriates an additional \$22,380,600 for funding of the foundation formula in FY 83. The following estimates were used by House HESS to determine the amount of the supplemental appropriation:

Increase in enrollment	\$ 6,407,700
BIA school transfers	7,901,600
Tanana City School District <sup>1</sup>	855,400
50% of "shortfall"- reduction in fy '83 budget	7,215,900
<hr/>	
TOTAL	\$ 22,380,600

CS HB 73 (HESS) does not include the following amounts that were requested by DOE to be included in the supplemental:

"New secondary programs" <sup>2</sup>	\$ 1,808,364
Special education increases <sup>3</sup>	2,558,500
50% of "shortfall" - reduction in fy '83 budget	7,215,900

<sup>1</sup> Tanana City achieved school district status last year and is no longer part of an REAA. It is entitled to this increase because of its new status.

<sup>2</sup> The foundation statutes allow school districts to count junior high school students separately in order to generate more instructional units regardless of whether the children are really housed in a separate facility. This increases their total allotment under the formula. Thus, "new

WHILE IN SESSION  
Pouch V  
State Capitol  
Juneau, Alaska 99811  
(907) 465-3706

OUT OF SESSION  
P.O. Box 333  
Kotzebue, Alaska 99752  
(907) 442-3320

1024 W. 6th  
Anchorage, Alaska 99501  
(907) 274-0615

secondary programs" does not mean new courses.

- 3 According to the figures provided to House HESS by DOE, special education children in the BIA schools are counted twice; once under BIA transfers and once under special education increases. Thus, the committee decided to back this amount out of the special ed. number. Please note that this number is slightly off due to the use of the wrong base number when making the calculation.

Original sponsors: Furnace, Uehling,  
Pestinger, et al

Funding Information

General Fund	\$22,380,600
Other Funds	-0-
	<u>\$22,380,600</u>

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND  
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 73 (HESS)

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4 THIRTEENTH LEGISLATURE - FIRST SESSION

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6 For an Act entitled: "An Act making a supplemental appropriation to the  
7 Department of Education for payments to school dis-  
8 tricts under the public school foundation program  
9 (AS 14.17); and providing for an effective date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 \* Section 1. The sum of \$22,380,600 is appropriated from the general  
12 fund to the Department of Education for payments to school districts under  
13 the public school foundation program (AS 14.17) for the fiscal year ending  
14 June 30, 1983.

15 \* Sec. 2. This Act takes effect immediately in accordance with AS 01.-  
16 10.070(c).

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II. FISCAL DETAIL

Agency Affected Education  
 Program Category Affected Elementary & Secondary  
 BRU, Program, or Subprogram(s) Affected Foundation Support Districts

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 26, 1983 PREPARED BY House HESS  
 AGENCY Legislature  
 PHONE 465-3777  
 Original: Legislative Finance  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

Analysis of FY-83 Foundation Supplemental  
Revised through CSHB 73

Fiscal Analysis

<u>Funded through CSHB 73</u>	<u>HB 73</u>
<p>1. Enrollment Increases (estimate) .....<u>6,407.7</u></p> <p>See Attachment A &amp; A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .</p>	<p>same.....<u>\$6,407.7</u></p>
<p>2. New Secondary Programs... <u>.00</u></p> <p>See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.</p>	<p>.....: [<u>\$1,808,364</u>]</p>
<p>3. BIA School Transfers.....<u>7,901.6</u></p> <p>See Attachment C &amp; C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.</p>	<p>same.....<u>7,901.6</u></p>
<p>4. New Tanana City School District..<u>855.4</u></p> <p>See Attachment D New District funded @65,797 per instructional unit (13).</p>	<p>same..... <u>855.4</u></p>
<p>5. Special Education Program Increases..... <u>.00</u></p> <p>See Attachment E &amp; E-1 Amount included in BIA transfer impacting 4 districts (deleted in CS)</p>	<p>.....[<u>\$2,558,5</u>]</p>
<p>6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level..... <u>7,215.9</u></p> <p>See Attachment F \$14,431.8 cut by 50%</p>	<p>.....[<u>14,431.8</u>]</p>
<p>Total for CSHB 73 <u><u>\$22,380.6</u></u></p>	<p>Total,HB 73 <u><u>\$33,746.700</u></u></p> <p>Fiscal note total = \$33,963.4 (DOE)</p>

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WRITE

	1	2	3	4	5	6	
	ENROLLMENT	ENROLLMENT	INCREASE	ADM	ADM	INCREASE	
	FY82	FY83	OR	FY82	FY83	OR	
	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE	
1	ADAK	629	594	(15)	611	592	(15)
2	ALASKA GATEWAY	492	437	(53)	476	473	(3)
3	ALEUTIAN CHAIN	118	129	11	111	127	16
4	ANNETTE ISLAND	353	329	(24)	348	336	(12)
5	* BERING STRAITS	609	927	318	582	917	335
6	* CHATHAM	220	278	58	196	271	75
7	CHUGACH	75	66	(9)	63	76	13
8	COPPER RIVER	577	514	(63)	568	582	14
9	DELTA/GREELY	914	909	(5)	895	949	54
10	IDITAROD	319	323	4	311	326	15
11	KUSPUK	333	318	(15)	324	323	(1)
12	LAKE & PENINSULA	329	333	4	321	362	41
13	* LOWER KUSKOKWIM	1899	2493	594	1365	2429	564
14	* LOWER YUKON	1173	1400	227	1183	1391	208
15	NORTHWEST ARCTIC	1530	1496	(34)	1495	1499	4
16	PRIBILOF	175	164	(11)	174	167	(7)
17	RAILBELT	351	323	(28)	353	325	(28)
18	SOUTHEAST ISLANDS	337	351	14	432	432	-
19	SOUTHWEST REGION	490	531	41	476	524	48
20	YUKON FLATS	316	341	25	299	315	16
21	YUKON/KOYUKUK	590	619	29	569	557	(12)
22							
23	Sub-TOTALS	11819	12877	1058	11657	12975	1318
24							
25	City & Borough	7323	7664	340	7048	7400	351
26	Centralized	688	683	(5)	721	790	69
27							
28	STATEWIDE TOTALS	18574	19020	446	18286	18770	484
29							
30							
31							
32							
33							
34							
35	* SEF BTA						
36							
37							
38							
39							
40							

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

# I.U. CHANGES RELATED TO ENROLLMENT & ADM INCREASES

CUL. P. WRITE

	1	2	3	4	5	6
ADAK	559,420					
ALASKA GATEWAY	70,880		4	4		
ALEUTIAN CHAIN	127,350					
ANNETTE ISLAND	44,148		10	3	3	132,444
BERING STRAITS	17,107		3	3		
CHATHAM	458,460					
CHUGACH	101,880					
COPPER RIVER			5	6	1	509,440
DELTA/GREELY	152,820		6	5	(1)	(509,440)
IDITAROD	263,188		3	3		
KUSPUK	797,397		3	3		
LAKE & PENINSULA	131,594		3	3		
LOWER KUSKOKWIM	381,626					
LOWER YUKON	118,434					
NORTHWEST ARCTIC	131,594		4	4		
PRIBILOF	255,188		3	3		
RAILBELT			3	3		
SOUTHEAST ISLANDS	79,690		7	8	1	458,460
SOUTHWEST REGION	65,797					
YUKON FLATS	65,797		3	3		
YUKON/KOYUKUK	328,985		6	6		
Subtotal 19,290,974						
CITY & BORO	10,991,660					
LEAD. C.S.P.	11,098,000					
Subtotal 19,290,974						
Total	19,290,974					
— Anomalies	1,155,717					1,732,900
— CS	276,784					
— BIA	790,160					
— SLC	1,809,400					
— TANANA	855,400					
Subtotal	7,293,073					
Demographic Adjustment 12%						
Net Estimate	6,407,700					

## Junior Highs - New FY83

		<u>TU</u>	
Kusjok	Kolotky JH	4	263,188
Yukon Flats	FY JH	4	263,188
Yukon/Koy	Jay JH	4	263,188
Craig JH		4	183,384
Fols - alt JH		6	285,264
Koko JH		6	275,076
Klawns SH		6	275,076
		<u>34</u>	<u>1,808,364</u>

## COMPUTATION:

FY83 Revised (less categories) TU  $\times$  TU =  $\$$

FY82 Enrol ( " " " ) TU  $\times$  TU =  $\$$

Increase - 83 over 82 from Enrol/ADM =  $\$$

Deduct - JH increases

Deduct - Tanana - new sch.

Deduct BIA Enrol/ADM increase

Enrollment/ADM - related increase

# BIA SCHOOL TRANSFERS - FY1983

COLUMN WRITE	1		2		3		4		5		6	
	ENRL		ADM		INSTRUCTIONAL UNITS				Total			
	1ST QTR	2ND QTR	1ST QTR	2ND QTR	<del>WHITE</del> ELEM.	SPEL	Bil/Bir		IU &		\$ Dollar	
1	<b>BERING STRAITS REAA</b>											
2	Gambell	70	69	6		4		3				26
3	Golovin	18	14	3								1842,316
4	St. Michael	52	50	5								
5	Stebbins	83	82	7								
6	<b>CHATHAM REAA</b>											
7	Klukwan	19	19	3		-		-				3
8												137530
9	<b>LOWER KUSKOKWIM REAA</b>											
10	Goodnews Bay	31	20	3		6		17				70
11	Kwethluk	69	65	6								4605,780
12	Kwillingok	43	43	4								
13	Mekoruk	34	37	4								
14	Napakiaak	55	55	5								
15	Napaskiak	74	73	6								
16	Nightmute	29	29	3								
17	Oscarville	13	12	2								
18	Quinhagak	89	88	7								
19	Tununak	64	63	6								
20	<b>LOWER YUKON REAA</b>											
21	Alakanuk	140	141	10		2		3				20
22	Scammon Bay	65	51	5								365940
23												
24												
25												
26												
27	SUB-TOTALS	942	906	86		(12)		23				101
28												4790,584
29												
30												
31												
32												
33												
34												
35												
36												
37												
38												
39												
40												

BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

		<u>ADM</u>	<u>EDUC. FUNDS</u>	<u>FAC. MGMT. FUNDS</u>
1.	Alakanuk	140	440,589	212,300
2.	Gambell	99	337,348	259,200
3.	Golovin	21	77,364	102,600
4.	Goodnews Bay	29	148,375	151,800
5.	Kwethluk	91	336,246	189,400
6.	Kwigillingok	42	194,225	161,100
7.	Klukwan	16	46,510	55,100
8.	Mekoryuk	28	109,208	168,300
9.	Napakiak	50	212,108	178,600
10.	Napaskiak	67	234,315	148,200
11.	Nightmute	29	146,462	106,100
12.	Quinhagak	50	339,407	210,700
13.	Oscarville	15	70,835	85,200
14.	Scammon Bay	64	205,641	158,800
15.	St. Michael	60	203,832	214,300
16.	Stebbins	90	293,868	168,800
17.	Tununak	<u>54</u>	<u>241,720</u>	<u>155,300</u>
		945	\$3,638,053	\$2,725,800
GRAND TOTAL				<u>\$6,363,853.00</u>

FY 83 REVISED COMPUTATIONS  
 I.U. CHANGES BY COMPONENT - FY82 FINAL TO FY83 REVISED

Attachment D

COLUMN - WHITE

	ELEM	SEC	COMDE/S	VOED	SPED	BI/DIC	LOCAL CORRESP	TOTAL I.U. INCREASE	F.U. Value	\$ INCREASE	
1	ANCHORAGE	22	73	(1)	2	203	2	-	301	42,450	217,180
2	BRISTOL BAY					1			1	45,797	65,797
3	CORDOVA	1			(1)	2			2	48,917	27,434
4	CRAIG		(1)		(1)	(1)	(3)	(5)	(5)	45,846	-227,230
5	DILLINGHAM		1		1				2	65,797	31,514
6	FAIRBANKS	9	23	(3)	71		3	123	47,544	87,103	
7	GALENA			(1)			(1)	(2)	(2)	65,797	-131,514
8	HAINES	2	(1)			3		3	7	42,217	34,719
9	HOONAH			1					2	47,544	75,283
10	HYDABURG	1			1				2	45,246	71,492
11	JUNEAU	4	8		1	10	1	(1)	53	42,450	249,850
12	KAKE		3		1				5	45,846	229,230
13	KENAI	19	7		(5)	58			79	45,846	621,844
14	KETCHIKAN	2	(2)	(4)	1	8	1		6	42,450	254,700
15	KING COVE	(1)							(1)	23,675	-33,675
16	KLAWOCK		6		1	1	3		11	45,246	504,306
17	KODIAK	3	3		1	9	1		17	49,242	237,114
18	MAT-SU	25	19	1	(1)	35	(2)		72	44,149	392,796
19	NENANA	(2)	(2)						(4)	50,940	-322,740
20	NOME				1	1	(2)	3	4	65,797	263,188
21	NORTH SLOPE	3	5	(5)	3	14	(4)		5	46,797	328,985
22	PELICAN		1			1			5	47,544	237,720
23	PETERSBURG			(1)		2			1	44,149	49,149
24	SANOPOINT			(1)					(1)	63,675	-43,675
25	SITKA	(4)	(4)		(1)	11			2	44,149	87,296
26	SKAGWAY	(1)			(1)				(2)	45,846	-71,692
27	ST. MARY'S				1	1	(1)		1	65,797	65,797
28	UNALASKA	(4)	(2)			1			(1)	63,675	-63,675
29	VALDEZ	(4)	3			1				48,817	0
30	WRANGELL	1	(1)			1			1	44,149	44,149
31	YAKUTAT				1	1			2	50,140	101,840
32	TANANA	4	6		1	2	1	3	17	65,797	1,085,979
34	Sub-Totals	88	148	(9)	(1)	458	(5)	11	692	30,794	389
36	CENT. CORRESP. SDY.	4							4	42,450	121,820

Tanana = Total I.U. (3) x I.U. Value = 855,361

I U - SPED

ATTACHMENT E

Instructional Units = Special Education

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY82	FY83	FY83		INIT 83 to	
					REV 83	
1 ANCHORAGE	185	398	388		(424500)	
2 BRISTOL BAY	1	2	2		-	
3 CORDOVA	4	5	5		48817	
4 CRAIG	2	2	1		(45846)	
5 DILLINGHAM	4	4	4		-	
6 FAIRBANKS	55	144	129		(713160)	
7 GALENA	2	1	2		65797	
8 HAINES	5	3	8		244085	
9 HOONAH	3	3	3		-	
10 HYDABURG	2	2	3		45842	
11 JUNEAU	28	58	68		424500	
12 KAKE	3	4	4		-	
13 KENAI	36	90	94		183384	
14 KETCHIKAN	19	27	27		-	
15 KING COVE	2	1	2		63675	
16 KLAWOCK	2	3	3		-	
17 KODIAK	20	28	29		49242	
18 MAT-SU	29	67	64		(132444)	
19 NENANA	3	3	3		-	
20 NOME	7	8	8		-	
21 NORTH SLOPE	11	12	15		197391	
22 PELICAN	0	1	1		-	
23 PETERSBURG	6	9	3		(44148)	
24 SANDPOINT	1	1	1		-	
25 SITKA	13	22	24		88296	
26 SKAGWAY	2	2	2		-	
27 ST. MARY'S	3	2	4		131594	
28 UNALASKA	2	3	3		-	
29 VALDEZ	12	9	13		195268	
30 WRANGELL	4	2	5		132444	
31 YAKUTAT	2	3	3		-	
32 TANANA			2		131594	
33						
34 Sub-Total	471	919	929		641835	
35						
36 CENT. CORRESP. SDY.						
37						
38						
39						
40						

TU - 5 PED

FRIDAY 2-1

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY82	FY82	FY83		INIT 83 TO	
					REV 83	
1	ADAK	4	7	7	-	
2	ALASKA GATEWAY	5	7	8	50940	
3	ALEUTIAN CHAIN	2	1	2	63275	
4	ANNETTE ISLAND	4	5	5	-	
5	BERING STRAITS	6	12	13	65797	
6	CHATHAM	2	4	4	-	
7	CHUGACH	10	0	1	50940	
8	COPPER RIVER	5	3	6	152820	
9	DELTA/GREELY	11	5	18	509400	
10	IDITAROD	2	3	4	65797	
11	KUSPUK	2	2	3	65797	
12	LAKE & PENINSULA	3	2	3	65797	
13	LOWER KUSKOKWIM	18	27	28	65797	
14	LOWER YUKON	9	8	12	263188	
15	NORTHWEST ARCTIC	11	10	22	789564	
16	PRIBILOF	3	3	3	-	
17	RAILBELT	3	2	5	152820	
18	SOUTHEAST ISLANDS	4	2	4	91692	
19	SOUTHWEST REGION	5	3	6	197391	
20	YUKON FLATS	3	1	4	197391	
21	YUKON/KOYUKUK	5	9	7	(131594)	
22						
23	REAA SUB-TOTAL	107	117	165	2706212	
24						
25	CITY & BOROUGH	471	919	929	641835	
26						
27	STATEWIDE TOTAL	578	1033	1094	2348047	

28  
 29 *12 units of 65,487 ea. for BIA*  
 30 *Special Education - also for*  
 31 *included under transfer. Value 2,562,203*  
 32  
 33  
 34  
 35  
 36  
 37  
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# MEMORANDUM

# State of Alaska

TO: Ron Lehr, Director  
Division of Budget & Management  
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO: 465-2875

FROM: Marshall L. Lind  
Commissioner  
Department of Education

SUBJECT: Request for Restoration  
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$406,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,703.2</u>

TOTAL \$14,431.8  $\times 50\% = 7,215.9$

DEPARTMENT OF EDUCATION  
PRORATA PROJECTION SUMMARY

REVISED

844206/5  
09 CONTROL  
05.00009

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PLB74	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT AT 0.984906410000
CHORAGE	34,797	2,627	42,450	111,516,150	6,922,194	0	118,438,344	114,281,917
ADOVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,185,681
ALGIG	153	19	45,846	871,074	188,553	0	1,059,627	1,022,441
ARRBANKS (N.STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	34,544,252
BARNEZ	389	52	48,817	2,538,484	0	0	2,538,484	2,448,887
BELLEVILLE	239	27	47,544	1,283,688	246,083	0	1,529,771	1,476,026
BELLEVILLE	93	17	45,846	779,382	97,033	0	876,415	845,858
BELLEVILLE	4,258	372	42,450	15,791,400	67,245	0	15,858,645	15,302,108
BELLEVILLE	208	29	45,846	1,329,534	191,097	0	1,520,631	1,447,267
BELLEVILLE	2,368	195	42,450	8,277,750	0	0	8,277,750	7,787,254
BELLEVILLE	121	16	63,675	1,018,800	147,916	0	1,166,716	1,125,271
BELLEVILLE	152	23	45,846	1,054,458	104,967	0	1,159,425	1,118,737
BELLEVILLE	2,143	216	49,242	10,636,272	1,458,909	0	12,095,181	11,676,718
BELLEVILLE	128	23	50,940	1,171,620	211,484	0	1,383,104	1,334,566
BELLEVILLE	750	73	65,797	4,803,181	781,933	0	5,585,114	5,362,112
BELLEVILLE	5,562	454	44,148	20,043,192	0	0	20,043,192	19,339,804
BELLEVILLE	52	13	47,544	618,072	47,089	0	665,161	641,818
BELLEVILLE	574	50	44,148	2,207,400	182,683	0	2,390,083	2,306,206
BELLEVILLE	123	14	63,675	891,450	156,334	0	1,047,784	1,011,014
BELLEVILLE	1,608	139	44,148	6,136,572	0	0	6,136,572	5,921,218
BELLEVILLE	177	18	45,846	825,228	153,820	0	979,048	944,890
BELLEVILLE	181	24	63,675	1,528,200	0	0	1,528,200	1,474,570
BELLEVILLE	863	87	48,817	4,247,079	0	0	4,247,079	4,098,934
BELLEVILLE	485	48	44,148	2,119,104	237,835	0	2,356,939	2,274,226
BELLEVILLE	160	22	50,940	1,120,680	154,305	0	1,274,985	1,230,241
BELLEVILLE	142	19	65,797	1,250,143	209,543	0	1,459,686	1,408,460
BELLEVILLE	1,022	147	65,797	9,672,159	0	0	9,672,159	9,332,728
BELLEVILLE	211	28	65,797	1,842,316	269,436	0	2,111,752	2,037,643
BELLEVILLE	378	43	65,797	2,829,271	542,188	0	3,371,459	3,253,142
BELLEVILLE	6,756	591	45,846	27,094,986	0	0	27,094,986	26,144,126
BELLEVILLE	92	17	65,797	1,118,549	145,590	0	1,264,139	1,219,776
BELLEVILLE	112	24	65,797	1,579,128	142,425	0	1,721,553	1,661,138
BELLEVILLE	1,500	208	65,797	13,685,776	2,338,940	1,639,750	14,384,966	13,880,146
BELLEVILLE	918	161	65,797	10,593,317	922,599	710,916	10,805,000	10,425,814
BELLEVILLE	1,392	186	65,797	12,238,242	1,883,179	1,790,533	12,330,888	11,896,156
BELLEVILLE	2,416	372	65,797	24,476,484	2,937,126	2,142,535	25,271,075	24,384,222
BELLEVILLE	324	75	65,797	4,934,775	522,226	438,956	5,018,045	4,841,944
BELLEVILLE	532	99	65,797	6,513,903	765,932	739,531	6,540,304	6,310,781
BELLEVILLE	363	80	65,797	5,263,760	514,314	499,163	5,278,911	5,093,655
BELLEVILLE	129	32	63,675	2,037,600	174,586	141,794	2,070,392	1,997,735
BELLEVILLE	168	27	63,675	1,719,225	263,410	262,897	1,719,738	1,659,386
BELLEVILLE	594	54	59,430	3,209,220	849,039	708,631	3,349,628	3,232,078
BELLEVILLE	327	69	65,797	4,539,993	495,324	362,753	4,672,564	4,508,587
BELLEVILLE	556	101	65,797	6,645,497	897,279	757,128	6,785,648	6,547,515
BELLEVILLE	316	69	65,797	4,539,993	496,906	364,798	4,672,101	4,508,140
BELLEVILLE	327	55	50,940	2,801,700	410,430	65,449	3,146,681	3,036,253
BELLEVILLE	949	92	50,940	4,684,480	1,086,720	451,513	5,321,687	5,134,930
BELLEVILLE	473	71	50,940	3,616,740	585,628	278,754	3,923,614	3,785,926
BELLEVILLE	582	71	50,940	3,616,740	679,966	197,564	4,099,142	3,955,288
BELLEVILLE	272	48	45,846	2,200,608	228,248	207,005	2,221,851	2,143,878

EFS134  
 .954906 / .5  
 PROJ. CONTROL #  
 005.00009

STATE OF ALASKA

DEPARTMENT OF EDUCATION

REVISED

PRORATA PROJECTION SUMMARY

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL874	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT -0.964906410
SOUTHEAST	434	84	45,846	3,851,064	463,112	422,156	3,892,020	3,755,
ANNETTE	336	43	44,148	1,098,364	372,695	573,066	1,697,993	1,638,
CHUGACH	75	16	50,940	815,040	91,887	31,161	875,766	845,
CENTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,966,
CITY/BOR. TOTAL:	74,184	6,226		284,241,536	12,678,254	0	296,919,790	286,499,
R.E.A.A. TOTAL:	12,983	2,013		123,884,521	16,979,546	12,786,053	128,078,014	123,583,
CENTRAL CORRES.:	790	48		2,037,600	0	0	2,037,600	1,966,
GRAND TOTALS:	87,957	8,287		410,163,657	29,657,800	12,786,053	427,035,404	412,049,

Introduced: 1/19/83  
Referred: Health, Education &  
Social Services & Finance

Funding Information  
General Fund \$33,746,700  
Other Funds -0-  
\$33,746,700

BY FURNACE, UEHLING, PESTINGER, ABOOD,  
ADAMS, COWDERY, FLOOD, FRITZ, FULLER,  
GRUSSENDORF, HERRMANN, HURLBERT,  
LACHER, LINDAUER, LISKA, MARTIN,  
M.W.MILLER, PHILLIPS, RINGSTAD,  
M.M.MILLER, MALONE, DUNCAN, ZHAROFF,  
CLOCK SIN, VASKA, DAVIS, GOLL, KOPONEN,  
LARSON, MCBRIDE, SZYMANSKI AND WENDTE

1 IN THE HOUSE

2

HOUSE BILL NO. 73

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

THIRTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6

For an Act entitled: "An Act making a supplemental appropriation to the  
Department of Education for payments to school dis-  
tricts under the public school foundation program  
(AS 14.17); and providing for an effective date."

7

8

9

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 \* Section 1. The sum of \$33,746,700 is appropriated from the general  
12 fund to the Department of Education for payments to school districts under  
13 the public school foundation program (AS 14.17) for the fiscal year ending  
14 June 30, 1983.

15 \* Sec. 2. This Act takes effect immediately in accordance with AS 01.-  
16 10.070(c).

THE LEGISLATURE OF THE STATE OF ALASKA  
THIRTEENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB-73  
 Title An Act...Supplemental appropriation to the Department of Education  
 Requested by House HESS Date 1/24/83

II. FISCAL DETAIL

Agency Affected Education  
 Program Category Affected Elementary & Secondary  
 BRU, Program, Or Subprogram(s) Affected Foundation Support Districts  
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 83	FY 84	FY 85	FY 86	FY 87	FY 88
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.	33,746.7					
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND	33,746.7					
FEDERAL FUNDS						
OTHER (Specify Source)						

POSITIONS

N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instruction, Section III)

See Attached

IV. DATE

1-27-83

PREPARED BY

*Handwritten signature*

AGENCY Department of Education

PHONE 455-2255

Original: Legislative Finance

cc: Budget and Management

Prime Sponsor (First Legislator Named)

Revised 1/24/83

Analysis of FY-83 Foundation Supplemental

FY-83 Request (estimate)	406,089.5
FY-83 Appropriation	391,753.3
FY-83 Shortfall	(14,431.8)

FY-83 Revised Reports Increases by Categories:

1. Enrolment Increases (estimate)	6,407.7
2. New Secondary Programs	1,808.4
3. BIA School Transfers	7,901.6
4. New Tanana City School District	855.4
5. Special Education Program Increases	2,558.5
Total Increases	19,531.6
Add Original Shortfall	<u>14,431.8</u>
Total Shortfall	33,964.4*

Out of seven Department supplemental requests transmitted to the Governor, the State Board of Education has prioritized the \$19,531.6 request first, and the \$14,431.8 portion of this supplemental sixth.

\*For the record, a January 7, 1983, hearing officer's recommended decision on the way the Department calculates supplemental equalization aid under AS 14.17.023 has resulted in an additional shortfall of of \$1,106.2. We have been advised by the Attorney General to accept the hearing officer's recommended decision.

*from the dept.*

# MEMORANDUM

# State of Alaska

TO: Members, State Board of Education

DATE: December 30, 1982

FILE NO: 83-89

TELEPHONE NO: 465-2800

FROM: Office of the Commissioner

SUBJECT: FY 83 Foundation Support

## ABSTRACT

Funds appropriated by the last legislature are insufficient to cover all school district foundation entitlements.

## ISSUE

The legislature appropriated \$391,753.3 for FY 83 foundation support; recent final review of district entitlements indicate the total amount needed to fully fund the foundation program will be approximately \$425,500.0, leaving a projected shortfall of \$33,746.7. Much of the shortfall is a result of the legislature's decision to make the rescission through the budget process rather than through substantive legislation reducing the instructional unit value. In other words, if the legislature had reduced the Instructional Unit value by 3.6%, then the entitlements would be lower. As it is, however, the entitlements are in excess of the money appropriated to pay them.

## BACKGROUND AND/OR PERTINENT INFORMATION

The last legislature appropriated funds for foundation support in an amount less than our request. The intent behind the reduction was 1) to appropriate less than the law required, and 2) for the department to request a supplemental appropriation to cover the BIA school transfer impact and new program and new school costs, so that districts would not be required to absorb those demands as well. When the 33 million dollar difference between the appropriation and entitlements is analyzed, it can be explained as follows:

1. Deliberate underappropriation: Our request minus appropriation	=	14,431.8
2. BIA Transfer Schools (estimated)	=	7,300.0
3. Enrollment Increases (estimated)	=	6,700.0
4. New programs, organizational changes, corrections to the initial report upon which our FY 83 request was based.	=	5,314.9
TOTAL	=	33,746.7

We have notified the Governor's office of the scope of the shortfall, and requested him to introduce a supplemental appropriation for \$19,314.9, and further, to consider a supplemental appropriation for the \$14,431.8 the legislature chose not to appropriate.

# STATE OF ALASKA

## DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

JAY S. HAMMOND  
GOVERNOR

POUCH F  
STATE OFFICE BUILDING  
JUNEAU, ALASKA 99811  
PHONE:

June 11, 1982

MEMORANDUM NUMBER 82-37

TO: All Local School Boards & School Dist. Superintendents

FROM: Marshall L. Lind, Commissioner

SUBJECT: FY 83 Public School Foundation Program Appropriations

The Public School Foundation Program appropriation for the 1982-83 school year is well below the estimated level of district entitlements. It is the purpose of this memorandum to explain how the Department plans to implement the pro rata distribution of State aid as required by AS 14.17.225(b).

The appropriation for FY 83 is \$389,668,600. Current school district estimates of entitlements, less BIA school transfers, total \$418,539,500. The estimated State aid required for BIA schools is \$7,297,700. The shortfall in appropriation, not including BIA schools, is \$28,870,900. The shortfall, BIA schools included, is \$36,168,600.

Due to the size of the shortfall, we will pro rate entitlements beginning July 1, 1982 by reducing monthly payments for the first 7 months of FY 83 by 4%. Based on the revised foundations reports due at the end of the first nine weeks of school (AS 14.17.170), we will recompute entitlements, and the amount of pro rata reduction required for payments from February 1 through June 30, 1983.

We believe this plan best meets the following conditions affecting school districts:

- 1) Eliminates the extreme impacts of a total pro rata reduction during the last five months of the fiscal year.
- 2) Reduces the adverse impacts on cash flow to districts by limiting the percentage of initial reductions.
- 3) Permits districts time to make operating budget decisions which accommodate a lower amount of revenues, including the 55% requirement.

- 4) Provides for a more accurate determination of the shortfall and pro rata amount when actual ADM and instructional unit counts become available in November.

Senate Bill 649, which proposed to change the system of State aid to an amount per pupil base, did not pass. Title 14, Chapter 17 of the statute continues in effect as now written; changes in instructional units, and supplemental equalization aid will occur when your revised foundation reports are received in November. As required by AS 14.17.170, the Governor will be advised of the additional appropriation necessary to fully fund the foundation program in FY 1983. Monthly payments will be adjusted as of February 1, 1983, to reflect the revised reports and recomputation of the percent of shortfall in appropriation which must be pro rated.

BIA schools will be included in payments made to the school districts affected. The legislative appropriation requires this by intent language, and stipulates that this amount be submitted for supplemental appropriation.

It is important districts recognize that this plan for pro rata reduction of State aid in FY 1983 can still result in a percentage reduction in the last five months of the year even more severe than the four percent initially applied. It is critical that early budget adjustments be made by districts to control expenditures from the start of the year. You should consider that the decrease in State aid revenues could be at least 8.5% over the full year, if a supplemental is not forthcoming.



Official Business

# Alaska State Legislature

## House of Representatives

COMMITTEE ON FINANCE

3/3/82

Pouch V  
State Capitol  
Juneau, Alaska 99811

### MEMORANDUM

TO: All School Superintendents  
All School Board Presidents

FROM: Representative Albert P. Adams, <sup>AAA</sup> Chairman  
House Finance Committee

Representative Joe Montgomery, <sup>JM</sup> Vice-Chairman  
House Finance Committee

Senator Terry Stimson, Chairman  
Senate Finance Subcommittee on Education <sup>TS</sup>

SUBJECT: FY 83 Education Budget

As the Legislature continues to work on an FY 83 operating budget, the projection for the state's revenues continues to fall. As a result, close scrutiny is required on all appropriations -- including education.

As we're sure all of you recall, SB 199 authorized an increase in the base instructional unit from \$38,590 in FY 82 to \$42,450 in FY 83. Any increase, of course, is contingent upon approval of sufficient funding which in turn, is dependent upon available revenues.

The Legislature is faced with difficult decisions and we wanted to take this opportunity to share our dilemma with you. The "fiscal fact of life" is that we are looking at over 50% less in revenues for next year than what we have for this current fiscal year. Because of this bleak picture, it is possible that funding for instructional units may be at a lower level than that authorized in SB 199. Every attempt is being made to preclude this action. However, we felt it important that you be advised of this possibility at the earliest possible date.

No decisions have yet been reached. It's tough being the ones who have to tighten the belt a few more notches but the state's financial picture dictates such. We would welcome each of your comments and suggestions on how we might accomplish this task.

(2) "district" means a borough, city or regional educational attendance area. (§ 4 ch 40 SLA 1972; am § 11 ch 124 SLA 1975)

**Chapter 17. Public School Foundation Program.**

**Article**

- 1. State Aid to Local School Districts (§§ 14.17.010—14.17.075)
- 2. Preparation of Public School Foundation Budget (§§ 14.17.080—14.17.150)
- 3. Procedure for Payment of Public School Foundation Funds to Districts (§§ 14.17.160—14.17.190)
- 4. General Provisions (§§ 14.17.200—14.17.250)

**Article 1. State Aid to Local School Districts.**

**Section**

- 10. Public school foundation account
- 20. [Repealed]
- 21. Basic state aid
- 22. Funds for centralized correspondence study
- 23. Supplemental equalization aid
- 30. [Repealed]
- 31. Instructional units
- 40. [Repealed]

**Section**

- 41. Table of allowable instructional units
- 50. [Repealed]
- 51. Instructional unit allotment
- 56. Base instructional unit value
- 60. [Repealed]
- 61. Supplemental programs
- 70. [Repealed]
- 71. [Repealed]
- 75. [Repealed]

Collateral references. — 68 Am. Jur. 2d Schools, §§ 85-98.

79 C.J.S. Schools and School Districts, §§ 381-353, 376-413.

Right of school district to maintain action based on misapportionment of school money. 105 ALR 1273.

Determination of school attendance, enrollment, or pupil population for purpose of apportionment of funds. 80 ALK2d 953.

**Sec. 14.17.010. Public school foundation account.** (a) The public school foundation account is established. The account consists of appropriations for distribution to districts or for centralized correspondence study programs under this chapter.

(b) The money of the account may be used only in aid of public schools or for centralized correspondence study programs as provided by this chapter. (§ 1.08 ch 164 SLA 1962; am § 11 ch 95 SLA 1969; am § 2 ch 190 SLA 1975)

**Revisor's notes.** — AS 14.17 became operative and superseded earlier statutes on the transition schedule set out in former AS 14.17.230. The statutes superseded were listed in former AS

14.17.240. **Legislative history reports.** — For report on ch. 190, SLA 1975 (HCS CSSB 367), see 1975 House Journal, p. 1277.

## NOTES TO DECISIONS

Legislative decides what types of education are to be publicly supported. — In Alaska the power of deciding what types of education are to be publicly supported, either under the School Foundation Act or by tax exemption, is vested with the legislature. *McKee v. Evans*, Sup. Ct. Op. No. 740 (File No. 1382), 490 P.2d 1226 (1971).

**Sec. 14.17.020. State aid.**

Repealed by § 1 ch 238 SLA 1970.

Editor's notes. — The repealed section derived from § 1.03, ch. 164, SLA 1962.

**Sec. 14.17.021. Basic state aid.** (a) The amount of basic state aid for which each district is eligible is calculated by multiplying the instructional unit allotment of the district as established under AS 14.17.051 by the number of allowable instructional units in the district as established under AS 14.17.041.

(b) If permitted under § 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under it (45 C.F.R. 115.60 — 115.66), the amount of basic state aid to a district may be reduced by up to 80 percent of the entitlement of the district to federal financial assistance under P.L. 81-874, as amended, (20 U.S.C. 236 — 244), for the prior fiscal year. (§ 4 ch 238 SLA 1970; am §§ 1, 2 ch 81 SLA 1975; am §§ 1, 2 ch 173 SLA 1976; am §§ 2, 3 ch 90 SLA 1977; am §§ 3, 4 ch 26 SLA 1980)

Effect of amendments. — The 1980 amendment rewrote the section.

## NOTES TO DECISIONS

That the legislature has seen fit to delegate certain educational functions to local boards in order that Alaska schools might be adapted to meet the varying conditions of different localities does not diminish constitutionally mandated state control over education under Alaska Const., art. VII, § 1. *Macauley v. Hildebrand*, Sup. Ct. Op. No. 741 (File No. 1550), 491 P.2d 120 (1971).

**Sec. 14.17.022. Funds for centralized correspondence study.** Funds for providing centralized correspondence study programs for students not enrolled in an approved school district correspondence study program shall include an appropriation from the public school foundation account in an amount calculated by multiplying the base instructional unit by the total number of instructional units as determined by applying the number of correspondence students to AS 14.17.041(a). (§ 3 ch 190 SLA 1975)

*Legislative history reports.* — For report on ch. 190, SLA 1975 (HCS CSSB 367), see 1975 House Journal, p. 1277.

**Sec. 14.17.023. Supplemental equalization aid.** (a) In addition to basic state aid under AS 14.17.021, each district is entitled to supplemental equalization aid, as determined in (b), (c) and (d) of this section.

(b) The amount of supplemental equalization aid for a district is calculated by multiplying the ADM of the district as reported for the prior fiscal year under AS 14.17.180 by the amount per ADM calculated in (c) of this section. This amount shall be reduced by the amount of the average local tax contributions per pupil in average daily membership for school operating costs in that district in the prior fiscal year or in the fiscal year ending June 30, 1979, whichever is higher.

(c) The amount per ADM of supplemental equalization aid is calculated as the amount equal to the average local tax contributions per pupil in average daily membership for school operating costs in the city and borough school districts in the prior fiscal year.

(d) The amount of supplemental equalization aid for each district determined in (b) of this section shall be adjusted by the district's instructional unit allotment established in AS 14.17.051. (§ 5 ch 26 SLA 1980)

**Sec. 14.17.030. Required local effort.**

Repealed by § 11 ch 95 SLA 1969.

*Editor's notes.* — The repealed section derived from § 1.07, ch. 164, SLA 1962, as amended by § 1, ch. 70, SLA 1963.

**Sec. 14.17.031. Instructional units.** (a) The total number of instructional units within each school district is the sum of

(1) the number of units for elementary schools and the number of units for secondary schools as determined from AS 14.17.041(a), (b), (c), or (d);

(2) the number of units for vocational education determined from AS 14.17.041(e) as approved by the department;

(3) the number of units from special education determined from AS 14.17.041(f) as approved by the department;

(4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to AS 14.17.041(a); and

(5) the number of units for bilingual education determined from AS 14.17.041(g) as approved by the department.

(b) A school district shall compute separately the number of allowable instructional units for each of its elementary and secondary schools except as provided in (c) of this section.

(c) The commissioner shall authorize any school in a remote location to establish an associated secondary school when the sum of the average daily membership in grades five through eight is greater than 20. Notwithstanding AS 14.17.041, any school or school district operating a remote elementary school with 20 or fewer total average daily membership in grades five through eight may conduct a secondary program subject to approval of the commissioner and use the following table to calculate the number of allowable instructional units for the combined elementary and secondary program of the remote school:

ADM	No. Instructional Units
under 12	3
12—20	4
21—32	5

(d) If the instructional units which a school district is entitled to under (a) of this section decrease by 10 percent or more from one year to the next, the school district may use the last year before the reduction as a base year and offset its reduction according to the following schedule: (1) For the first year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 75 percent of the difference in instructional units between the base year and the first year; (2) for the second year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 50 percent of the difference in instructional units between the base year and the second year; (3) for the third year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 25 percent of the difference in instructional units between the base year and the third year. The schedule established in this subsection is available to a school district for the three years following the base year only so long as the entitlement to instructional units under (a)(1) of this section for each year is less than the entitlement in the base year. This subsection does not apply to a decrease in instructional units resulting from a loss of enrollment which occurs as a result of a boundary change under AS 29.

(e) The commissioner may authorize a school district operating a school in a remote area to calculate the number of instructional units to which the remote school would be entitled if that school were a separate school district and to include that number of instructional units in the total number of instructional units for the district. (§ 4 ch 238 SLA 1970; am § 3 ch 81 SLA 1975; am § 4 ch 190 SLA 1975; am §§ 4 — 6 ch 90 SLA 1977; am § 1 ch 115 SLA 1978; am §§ 6 — 8 ch 26 SLA 1980)

Effect of amendments. — The 1978 amendment, added paragraph (5) of subsection (a).

The 1980 amendment inserted "elementary and" preceding "secondary schools" in subsection (b), substituted "(a)

(1) of this section" for "(a) of this section" wherever it appears in subsection (d), substituted "third year" for "second year" at the end of the first sentence in subsection (d), added the present last sentence in subsection (d) and added subsection (e). The addition of subsection (e) is retroactive to July 1, 1978.

Editor's notes. — Section 22, ch. 26, SLA 1980 provides: "The amendments

made to AS 14.17.031(d) by § 7 of this Act, substituting references to AS 14.17.031(a)(1) for references to AS 14.17.031(a), do not apply to a school district using a base year ending on or before June 30, 1980, for instructional unit computation under the schedule of instructional unit reductions set out in AS 14.17.031(d) for a period of three years following the base year."

**Sec. 14.17.040. Basic need.**

Repealed by § 1 ch 238 1970.

Editor's notes. — The repealed section derived from § 1.02, ch. 164, SLA 1962.

**Sec. 14.17.041. Table of allowable instructional units.**

(a) Elementary schools:

ADM	No. Instructional Units
under 32	3
32 — 46	4
47 — 62	5
63 — 80	6
81 and over	6 plus 1 for each 18 pupils in ADM or fraction of 18

(b) Repealed by § 20 ch 26 SLA 1980.

(c) Secondary schools:

ADM	No. Instructional Units
under 30	4
30 — 59	6
60 — 89	8
90 and over	10 plus 1 for each 18 pupils or fraction of 18

(d) Repealed by § 20 ch 26 SLA 1980.

(e) Vocational education schedule:

ADM	No. Instructional Units
Full-Time Equivalent	
5—10	1
11—25	2
26—40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

(f) Special education schedule:

- (1) in districts with ADM of less than 3,000, one instructional unit for each 15 special education pupils or fraction of 15 pupils in ADM;
- (2) in districts with ADM of 3,000 or more, one instructional unit for each 11 special education pupils or fraction of 11 pupils in ADM.
- (g) Bilingual education schedule:

Weighted ADM	No. Instructional Units
1 — 12	1
13 — 18	2
19 — 42	3
43 and over	3 plus 1 for each 24 weighted ADM or fraction of 24 weighted ADM

(§ 4 ch 238 SLA 1970; am § 1 ch 137 SLA 1972; am § 4 ch 81 SLA 1975; am § 7 ch 90 SLA 1977; am § 2 ch 115 SLA 1978; am §§ 9 — 11, 20 ch 26 SLA 1980; am § 1 ch 119 SLA 1981; § 26 ch 59 SLA 1982)

**Effect of amendments.** — The 1978 amendment added subsection (g).

The 1980 amendment rewrote subsection (a) and subsection (c) repealed subsections (b) and (d).

The 1981 amendment rewrote subsection (f).

The 1982 amendment, retroactive to July 1, 1981, substituted "11 pupils" for

"14 pupils" in subsection (f)(2).

**Editor's notes.** — Section 3, ch. 119, SLA 1981, provides: "The amendment to AS 14.17.041 (f) made by this Act may not be applied to reduce the number of allowable instructional units for special education below the number of units allowed during the school term ending in 1981."

**Sec. 14.17.050. Teachers' salary allotment.**

Repealed by § 1 ch 238 1970. 1970.

**Editor's notes.** — The repealed section derived from § 1.04, ch. 164, SLA 1962; §§ 2, 3, ch. 70, SLA 1963; § 1, ch. 78, SLA 1964; §§ 2, 3, ch. 98, SLA 1966; and § 1, ch. 153, SLA 1966.

**Sec. 14.17.051. Instructional unit allotment.** The instructional unit allotment for each school district or regional educational attendance area is as follows:

- (1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;
- (2) for Annette Island School District, Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 percent of the base instructional unit allotment;
- (3) for Craig City School District, Hydaburg City School District, Klawock City School District, Kake City School District, Chatham

School District, Skagway City School District, Southeast Island School District, and Kenai Peninsula Borough School District, the district or area is entitled to receive 108 percent of the base instructional unit allotment;

(4) for Pelican City School District, Hoonah City School District, and North Star Borough School District, the district or area is entitled to receive 112 percent of the base instructional unit allotment;

(5) for Cordova City School District, Valdez City School District, and Haines Borough School District, the district or area is entitled to receive 115 percent of the base instructional unit allotment;

(6) for Nenana City School District, Delta School District, Alaska Gateway School District, Upper Railbelt Regional School District, Yakutat City School District, Chugach School District, and Copper River School District, the district or area is entitled to receive 120 percent of the base instructional unit allotment;

(7) for Adak Regional School District the area is entitled to receive 140 percent of the base instructional unit allotment;

(8) for Pribilof Islands School District, Aleutian Chain School District, King Cove City School District, Sand Point City School District, and Unalaska City School District, the district or area is entitled to receive 150 percent of the base instructional unit allotment;

(9) for Yukon Flats School District, Dillingham City School District, Bristol Bay Borough School District, Southwest Regional School District, Lake Peninsula School District, Lower Kuskokwim School District, Galena City School District, Kuspuk School District, Yukon-Koyukuk School District, Northwest Arctic School District, Selawik City School District, Nome City School District, Bering Straits School District, Iditarod Area School District, North Slope Borough School District, Lower Yukon School District, and St. Mary's City School District, the district or area is entitled to receive 155 percent of the base instructional unit allotment;

(10) for Kodiak Island School District, the district is entitled to receive 116 percent of the base instructional unit allotment. (§ 4 ch 238 SLA 1970; am § 1 ch 40 SLA 1971; am § 5 ch 81 SLA 1975; am § 12 ch 124 SLA 1975; am § 8 ch 90 SLA 1977; am §§ 3 — 6 ch 115 SLA 1978; am § 12 ch 26 SLA 1980; am § 6 ch 119 SLA 1981)

**Effect of amendments.** — The 1978 amendment deleted "Southeast School District" following "Annette Island School District" in paragraph (2), inserted "Southeast Island School District" in paragraph (3), deleted "Kodiak Island Borough School District" following "Pelican City School District" in paragraph (4), and added paragraph (10).

The 1980 amendment inserted "Sand Point City School District" following

"King Cove City School District" in paragraph (8).

The 1981 amendment deleted "and" preceding "Chugach School District" and added "and Copper River School District" preceding "the district or area is entitled," in paragraph (6).

The 1982 amendment, retroactive to July 1, 1981, deleted "Copper River School District" preceding "Cordova City School District" in paragraph (5).

**Sec. 14.17.056. Base instructional unit value.** The base instructional unit value for fiscal years beginning on or after July 1, 1982, is \$42,450. The base instruction unit value for the fiscal year beginning July 1, 1981, is \$38,590. (§ 4 ch 238 SLA 1970; am § 1 ch 88 SLA 1973; am § 1 ch 140 SLA 1974; am § 6 ch 81 SLA 1975; am § 3 ch 173 SLA 1976; am § 10 ch 90 SLA 1977; am § 7 ch 115 SLA 1978; am §§ 13, 14 ch 26 SLA 1980; am § 5 ch 119 SLA 1981; am § 28 ch 59 SLA 1982)

**Effect of amendments.** — The 1978 amendment, in this section as it existed prior to the 1980 amendment, substituted "July 1, 1978 and ending June 30, 1979 is \$29,000" for "July 1, 1977 and ending June 30, 1978 is \$27,500" at the end of subsection (a) and "July 1, 1979 is \$31,900" for "July 1, 1978 is \$29,000" at the end of subsection (b).

Section 13, ch. 26, SLA 1980 rewrote the

section. Section 14, ch. 26, SLA 1980 substituted "after July 1, 1981, is \$38,590" for "after July 1, 1980, is \$34,935" at the end of the section.

The 1981 amendment substituted "July 1, 1982" for "July 1, 1981" and substituted "\$42,450" for "\$38,590."

The 1982 amendment, retroactive to July 1, 1981, added the second sentence.

**Sec. 14.17.060. Average daily membership allotment.**

Repealed by § 1 ch 238 SLA 1970.

**Editor's notes.** — The repealed section derived from § 1.05, ch. 164, SLA 1962, and § 2, ch. 153, SLA 1966; § 17, ch. 69, SLA 1970.

**Sec. 14.17.061. Supplemental programs.** (a) In addition to the amounts authorized to be paid to school districts under this chapter, funding of supplemental programs, on the same basis as determined in the computation of state aid for the applicable district, may be recommended by the commissioner.

(b) Applications for supplemental programs funds shall be submitted by each school district to the commissioner by September 30 of the pre-fiscal year in the form prescribed by the commissioner.

(c) Federal funds available for aid to local school districts will be included with the state's share in applying the matching ratio. (§ 4 ch 238 SLA 1970)

**Sec. 14.17.070. Attendance center allotment.**

Repealed by § 1 ch 238 SLA 1970.

**Editor's notes.** — The repealed section derived from § 1.06, ch. 164, SLA 1962; § 4, ch. 70, SLA 1963; and § 4, ch. 98, SLA 1966.

**Sec. 14.17.071. Required local effort.**

Repealed by § 21 ch 26 SLA 1980.

**Editor's notes.** — The repealed section derived from § 4, ch. 238, SLA 1970.

**Sec. 14.17.075. Supplemental allocation.**

Repealed by § 1 ch 238 SLA 1970.

*Editor's notes.* — The repealed section derived from § 2, ch. 125, SLA 1968, and § 11, ch. 95, SLA 1969.

**Article 2. Preparation of Public School Foundation Budget.**

Section	Section
80. Computation by district	140. Determination of full and true value by Department of Community and Regional Affairs
81. Minimum expenditure for instruction	150. Duty of commissioner to examine and tabulate computations
82. Fund balance changes in school operating fund	
90. Estimated average daily membership	
100 — 130. [Repealed]	

*Collateral references.* — 68 Am. Jur. §§ 83, 90; 79 C.J.S. Schools and School Districts, §§ 91-108.  
78 C.J.S. Schools and School Districts, §§ 325-331.

**Sec. 14.17.080. Computation by district.** By October 30 of the pre-fiscal year each district shall submit to the commissioner a preliminary report of computations for the following fiscal year of the district's basic need as defined in AS 14.17.021; the amount which it expects to match under the provisions of AS 14.17.071; and the amount for supplemental programs which has been approved for funding consideration by the commissioner. Each district shall make the computations in the manner prescribed by AS 14.17.080 — 14.17.150. The computations are the basis for requesting legislative appropriations and for making preliminary payments under the public school foundation program. (§ 2.01 ch 164 SLA 1962; am § 5 ch 238 SLA 1970)

*Revisor's notes.* — As a result of the amendments in Chapter 26, SLA 1980, "basic need" is no longer defined in AS 14.17.021. Rather, that section defines "basic state aid." AS 14.17.071 mentioned in this section was repealed by SLA 1980, ch. 26, § 21.

**Sec. 14.17.081. Minimum expenditure for instruction.** (a) Each district shall budget for and spend a minimum of 55 percent of its school operating expenditures in each fiscal year on the instructional component of the district budget.

(b) The commissioner shall reject a district budget which does not comply with (a) of this section and, unless a waiver has been granted by the board under (d) of this section, shall withhold payments of state aid from that district, beginning with the payment for the second full

Legislative Budget and Audit Committee by April 15 of each year.  
(§ 15 ch 26 SLA 1980)

**Revisor's notes.** — The word "board" revisor of statutes under AS 01.05.031 and was substituted for "state board of AS 14.60.010. education" in subsections (b) and (c) by the

**Sec. 14.17.090. Estimated average daily membership.** Each district shall prepare an estimate of its average daily membership for the fiscal year. In making this estimate, the district shall consider its average daily membership in preceding years, the pattern of growth or decline in preceding years, and other pertinent information available to the district. The result of this estimate is the estimated average daily membership. (§ 2.02 ch 164 SLA 1962)

**Secs. 14.17.100 — 14.17.120. Computation of teachers' salary allotment, average daily membership allotment, and attendance center allotment.**

Repealed by § 2 ch 238 SLA 1970.

**Editor's notes.** — The repealed sections derived from §§ 2.03 — 2.05, ch. 164, SLA 1962.

**Sec. 14.17.130. Computation of required local effort.**

Repealed by § 11 ch 95 SLA 1969.

**Editor's notes.** — The repealed section derived from § 2.06, ch. 164, SLA 1962.

**Sec. 14.17.140. Determination of full and true value by Department of Community and Regional Affairs.** (a) To determine the equalized percentage to be applied to basic need under AS 14.17.021, and the matching ratio for required local effort under AS 14.17.071, the Department of Community and Regional Affairs, in consultation with the assessor for each district, shall determine the full value of the taxable real and personal property in each district. Exemptions granted under ch. 129, SLA 1957, known as the Alaska Industrial Incentive Act (AS 43.25.010 — 43.25.170), shall be honored. If there is no local assessor or current local assessment for a district, then the Department of Community and Regional Affairs shall make the determination of full value from information available. In making the determination, the Department of Community and Regional Affairs shall be guided by AS 29.53.060. The determination of full value shall be made before October 1 and sent by certified mail, return receipt requested, before that date to the president of the school board in each district. Duplicate copies shall be sent to the commissioner. The governing body

of the borough or city which is the district may obtain judicial review of the determination by filing a motion in the superior court of the judicial district in which the district is located within 30 days after receipt of the determination. The superior court may modify the determination of the Department of Community and Regional Affairs only upon a finding of abuse of discretion or upon a finding that there is no substantial evidence to support the determination.

(b) Motor vehicles subject to the motor vehicle registration tax under AS 28.10.431 shall be treated as taxable property for purposes of (a) of this section.

(c) To determine the debt-to-valuation ratio to be applied to the determination of state aid for school construction under AS 43.18.105 — 43.18.135, the Department of Community and Regional Affairs, in consultation with the responsible financial officer of each municipality which is a school district, shall annually determine the debt of the municipality and report the determination to the mayor of the municipality and the commissioner of the Department of Education. The determination shall be made by October 1 of each year and shall report the outstanding debt as of July 1 each year. (§ 2.07 ch 164 SLA 1962; am § 2 ch 95 SLA 1969; am § 6 ch 238 SLA 1970; am § 9 ch 200 SLA 1972; am § 1 ch 218 SLA 1976; am § 2 ch 256 SLA 1976; am § 14 ch 147 SLA 1978; am § 12 ch 94 SLA 1980)

**Revisor's notes.** — As a result of the amendments in Chapter 26, SLA 1980, "basic need" is no longer defined in AS 14.17.021. Rather, that section defines "basic state aid."

**Effect of amendments.** — The 1978 amendment added subsection (c).

The 1980 amendment substituted "AS 28.10.431" for "28.10.255" near the middle of subsection (b).

**Editor's notes.** — AS 14.17.071, referred to in the first sentence of subsection (a), was repealed by § 21, ch. 26, SLA 1980.

**Sec. 14.17.150. Duty of commissioner to examine and tabulate computations.** (a) The commissioner shall examine the preliminary reports submitted by each district to determine that they are correctly computed. If the allotments are incorrectly computed, the commissioner shall either (1) obtain a correct computation from the district, or (2) make a correct computation based on information available, and give notice of the corrected computation to the district. The commissioner shall review supplemental program applications and notify the district whether its supplemental program is approved for inclusion in its foundation program computations.

(b) The commissioner shall reduce these computations to a report in tabular form or another form helpful in examining the computations of the districts and shall transmit the report to the governor. The commissioner shall maintain additional copies of this report in the commissioner's office as a matter of public record. This report shall be entitled "Public School Foundation Program Computations." (§ 2.08 ch 164 SLA 1962; am § 7 ch 238 SLA 1970)

Editor's notes. — This section was redrafted by the revisor of statutes to remove personal pronouns in conformity

with AS 01.05.031(c) and § 4, ch. 58, SLA 1982.

**Article 3. Procedure for Payment of Public School Foundation Funds to Districts.**

**Section**

160. Allocation of funds on preliminary computations

170. Payment under adjusted computations

**Section**

180. Payment under final computation

190. Restrictions governing receipt and expenditure of money from public school foundation account

**Collateral references.** — 79 C.J.S. Schools and School Districts, §§ 423-427.

Right of school district to maintain action based on misapportionment of school money. 105 ALR 1273.

Determination of school attendance, enrollment, or pupil population for purpose of apportionment of funds. 80 ALR2d 953.

**Sec. 14.17.160. Allocation of funds on preliminary computations.** The commissioner shall determine the state aid for each school district on the basis of the pre-fiscal year computations. Beginning July 15 of the fiscal year and on the 15th day of each month, for seven successive months, one-twelfth of each district's state aid shall be distributed. (§ 3.01 ch 164 SLA 1962; am § 3 ch 95 SLA 1969; am § 8 ch 238 SLA 1970)

**Sec. 14.17.170. Payment under adjusted computations.** Each district shall make a report at the end of the first nine weeks of school, which contains a new estimate of its average daily membership for the fiscal year and other information which will aid the commissioner in making a more accurate determination of each district's state aid. This new estimate and information of average daily membership shall be the basis for the computation and distribution of each district's state aid for the balance of the fiscal year. The commissioner shall, on the basis of this new estimate and information, make a recomputation of each district's state aid. Before December 2, the commissioner shall notify each district of changes made in its state aid. The commissioner shall also determine whether the money in the public school foundation account is sufficient to meet each district's state aid for the fiscal year, and, if the money is not sufficient, the commissioner shall immediately inform the governor of the amount of additional appropriation the commissioner estimates will be necessary to carry out the public school foundation program for the rest of the fiscal year. Beginning February 15 and on the 15th of each subsequent month, one-fifth of the

recomputed balance of each district's state aid shall be distributed. However, one-half of the June payment shall be withheld pending a final determination of the district's state aid. (§ 3.02 ch 164 SLA 1962; am § 1 ch 169 SLA 1968; am § 4 ch 95 SLA 1969; am § 9 ch 238 SLA 1970; am § 1 ch 135 SLA 1975)

Editor's notes. — In the fifth sentence, the words "the commissioner" were substituted for "he" by the revisor of statutes pursuant to AS 01.05.031 and § 4, ch. 58, SLA 1982.

Sec. 14.17.180. Payment under final computation. Before June 16 each district shall transmit to the commissioner a final computation of the district's state aid. The commissioner shall process each district's computation in the manner provided by AS 14.17.150(a). However, in no event may the entitlement of a school district to state aid under AS 14.17.021 be less than that computed under this section for the preceding year, except as otherwise provided in AS 14.17.031, or under AS 14.17.170, whichever is greater. Additional state aid shall be obligated by the commissioner before June 30. If the district received more state aid money than it was entitled to under this chapter, it shall immediately, after notice from the commissioner of the overpayment, remit the amount of overpayment to the commissioner to be returned to the public school foundation account. (§ 3.03 ch 164 SLA 1962; am § 5 ch 95 SLA 1969; am § 10 ch 238 SLA 1970; am § 2 ch 135 SLA 1975; am § 16 ch 26 SLA 1980)

Effect of amendments. — The 1980 amendment rewrote the third sentence.

Sec. 14.17.190. Restrictions governing receipt and expenditure of money from public school foundation account. (a) The public school foundation money distributed to a district during a year shall be received, held, and expended by the district subject to the provisions of law and regulations promulgated by the department.

(b) Each district shall maintain financial records of the receipt and disbursement of public school foundation money and money acquired from local effort. The records must be in the form required by the commissioner and are subject to audit by the commissioner or the board at any time. (§ 3.04 ch 164 SLA 1962; am § 5 ch 98 SLA 1966; am § 6 ch 95 SLA 1969)

Revisor's notes. — The reference in subsection (b) to "local effort" is apparently obsolete in light of the repeal of AS 14.17.030 and AS 14.17.071.

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S P t f t s

**Article 4. General Provisions.**

Section	Section
200. Regulations	215. [Repealed]
205. State aid to districts operating approved school food service programs	220. Purpose
210. State aid to newly established district schools	225. Construction and implementation of chapter
	230 — 240. [Repealed]
	250. Definitions

**Collateral references.** — What are educational bodies or schools within contemplation of tax exemption provision. 95 ALR 62.

Extent of area within tax exemption extended to property used for educational, religious, or charitable purposes. 134 ALR 1176.

Tax exemption of educational institutions as extending to athletic fields or property used for social or recreation purposes. 143 ALR 274.

Tax exemption of property of religious, educational, or charitable body as extending to property or income thereof used in publication or sale of literature. 154 ALR 895.

Validity of legislative delegation of taxing power to school districts in absence of express constitutional provision authorizing such delegation. 113 ALR 1416.

Rescission of vote authorizing school dis-

trict expenditure or tax. 68 ALR2d 1041.

Exemption of public school property from assessments for local improvements. 15 ALR3d 847.

Garage or parking lot as within tax exemption extended to property of educational, charitable or hospital organizations. 33 ALR3d 938.

Validity of basing public school financing system on local property taxes. 41 ALR3d 1220.

Charitable or educational organization from sales or use taxes. 53 ALR3d 748.

Property of educational body tax exempted extending to property used by personnel as living quarters. 55 ALR3d 485.

Validity, under state constitution and laws, of issuance by state or state agency of revenue bonds to finance or refinance construction projects at private religious-affiliated colleges or universities. 95 ALR3d 1000.

**Sec. 14.17.200. Regulations.** The department shall promulgate regulations to implement this chapter. (§ 4.01 ch 164 SLA 1962; am § 6 ch 98 SLA 1966)

**Sec. 14.17.205. State aid to districts operating approved school food service programs.** A school district that qualifies for and provides free and reduced-price lunches to students who qualify under the Federal Nutrition Act shall receive state aid in an amount for each free or reduced-price meal equal to the federal allowances multiplied by the school district's area differential in AS 14.17.051. (§ 11 ch 90 SLA 1977)

**Sec. 14.17.210. State aid to newly established district schools.** (a) A regional educational attendance area school which becomes a city or borough district school is considered a regional educational attendance area school for purposes of financial support until the expiration of a complete fiscal year after the date on which the school becomes a city or borough district school. This subsection does not prevent a local government from spending money to contribute to the financial sup-

port of a regional educational attendance area school which becomes a city or borough district school.

(b) For each subsequent fiscal year, the state shall disburse to the city or borough school district only the money to which the district is entitled under the public school foundation program.

(c) [deleted]. (§ 5.02 ch 164 SLA 1962; am § 25 ch 53 SLA 1973; am § 13 ch 124 SLA 1975)

*Legislative history reports.* — For report on ch. 53, SLA 1973 (CSHB 382), see 1973 House Journal, pp. 793, 885.

**Sec. 14.17.215. State aid to districts affected by state activities.**  
Repealed by § 20 ch 26 SLA 1980.

*Editor's notes.* — The repealed section derived from § 7, ch. 95, SLA 1969.

**Sec. 14.17.220. Purpose.** It is the intention of the legislature, in enacting this public school foundation program, to assure an adequate level of educational opportunities for those in attendance in the public schools of the state. This chapter shall not be interpreted as preventing a public school district from providing educational services and facilities beyond those assured by the foundation program. (§ 1.01 ch 164 SLA 1962)

**Sec. 14.17.225. Construction and implementation of chapter.**  
(a) This chapter may not be construed so as to create a debt of the state.

(b) Funds to carry out the provisions of AS 14.17.010 — 14.17.190 may be appropriated annually by the legislature into the public school foundation account. If amounts in the account are insufficient to meet the allocations authorized under AS 14.17.010 — 14.17.190, such funds as are available shall be distributed pro rata among each district based upon the district's basic need.

(c) Repealed by § 1 ch 79 SLA 1971.

(d) The average daily membership allotment supplemental account is established. Funds to carry out the provisions of AS 14.17.215 may be appropriated annually by the legislature to the account. If amounts in the account are insufficient to meet the allocations authorized under AS 14.17.215, such funds as are available shall be distributed pro rata among eligible districts based upon AS 14.17.215.

(e) Repealed by § 1 ch 79 SLA 1971.

(f) Funds necessary to carry out the provisions of AS 14.17.205 may be appropriated annually to the Department of Education. If amounts appropriated are insufficient to meet the allocations authorized under AS 14.17.205, such funds as are available shall be distributed pro rata among eligible districts. (§ 8 ch 95 SLA 1969; am § 1 ch 79 SLA 1971; am § 12 ch 90 SLA 1977)

**Revisor's notes.** — Subsection (d) of this section is apparently obsolete because AS 14.17.215 was repealed in 1980.

**Legislative history reports.** — For report on ch. 79, SLA 1971 (HB 365), see 1971 House Journal, p. 586.

**Secs. 14.17.230 — 14.17.240. Transition; repealer.**  
Repealed by § 2 ch 71 SLA 1972.

**Editor's notes.** — The repealed sections derived from §§ 5.01, 5.04, ch. 164, SLA 1962.

**Legislative history reports.** — For report on ch. 71, SLA 1972 (HCSSB 383 am H), see 1972 House Journal, p. 898.

**Sec. 14.17.250. Definitions.** In this chapter, unless the context otherwise requires

(1) "average daily membership" means the aggregate days of membership of pupils divided by the actual number of days in session for the school term;

(2) "commissioner" means the commissioner of the Department of Education;

(3) "district" means any city or borough school district or regional educational attendance area;

(4) "elementary school" means a school consisting of grades one through eight, kindergarten through eight, or an appropriate combination of grades within this range;

(5) "fiscal year" means the year beginning July 1 and ending June 30 for which allotments and entitlements are computed or distributed;

(6) "pre-fiscal year" means the year immediately before the fiscal year;

(7) Repealed by § 3 ch 238 SLA 1970.

(8) "public school foundation account" means the account created by AS 14.17.010 for use in financing education in public elementary and secondary schools;

(9) "secondary school" means a school of grades seven through twelve, or an appropriate combination of grades within that range; when grades seven, eight, nine, or ten are organized separately as a middle or junior high school, or grades ten through twelve are organized separately as a senior high school, each school is considered a separate secondary school for the purposes of AS 14.17.010 — 14.17.250 if

(A) the school is conducted in a separate school plant facility;

(B) the school is accredited by the Northwest Accrediting Association;

(C) the school, if a middle or junior high school, includes a minimum ADM of 10 students in any combination of grades seven, eight or nine, if the school was in operation before July 1, 1980; or

(D) the school, if a middle or junior high school, includes a minimum ADM of 20 students in any combination of grades seven, eight or nine, if the school first began operation on or after July 1, 1980;

- (10) Repealed by § 3 ch 238 SLA 1970.
- (11) "taxable real and personal property" means all real and personal property taxable under the laws of the state, but does not include household goods and personal effects;
- (12) Repealed by § 3 ch 238 SLA 1970.
- (13) Repealed by § 2 ch 40 SLA 1971.
- (14) Repealed by § 2 ch 40 SLA 1971.
- (15) Repealed by § 2 ch 40 SLA 1971.
- (16) Repealed by § 2 ch 40 SLA 1971.
- (17) "ADM full-time equivalent" means the quotient of the aggregate periods of pupil membership per day in specified classes, divided by the number of class periods in the school day;
- (18) "instructional unit" means the aggregate of all direct and indirect services necessary to provide a standard level of instruction for a group of pupils;
  - (A) "direct services" include, but are not limited to supplying teacher services, textbooks, reference materials, pupil and teacher supplies, as well as utilities and custodial services;
  - (B) "indirect services" are those auxiliary or supporting functions that complement direct services and include, but are not limited to administration, transportation, food, attendance and activities;
  - (C) "instructional unit" does not include items of community service, capital outlay or debt service.
- (19) "weighted ADM" means the number of students in average daily membership in an educational program, adjusted to reflect the level of service required by them in that program as determined by the department. (§ 4.02 ch 164 SLA 1962; am §§ 7, 8 ch 98 SLA 1966; am § 3 ch 153 SLA 1966; am § 18 ch 69 SLA 1970; am §§ 3, 11 ch 238 SLA 1970; am § 2 ch 40 SLA 1971; am § 14 ch 124 SLA 1975; am § 8 ch 115 SLA 1978; am §§ 17, 18 ch 26 SLA 1980)

**Effect of amendments.** — The 1978 amendment added paragraph (19).  
 Section 17, ch. 26, SLA 1980 added "or regional educational attendance area" to the end of paragraph (3). Section 18, ch. 26, SLA 1980 rewrote paragraph (9).  
**Legislative history reports.** — For report on ch. 69, SLA 1970 (HB 564), see 1970 House Journal Supplement No. 2, p. 7.

### Chapter 18. Prohibition Against Discrimination Based on Sex in Public Education.

Section	Section
10. Discrimination based on sex prohibited	60. Discrimination in textbooks and instructional materials prohibited
20. Discrimination in employment prohibited	70. Affirmative action
30. Discrimination in counseling and guidance services prohibited	80. Implementation
40. Discrimination in recreational and athletic activities prohibited	90. Enforcement by board of education
50. Discrimination in course offerings prohibited	100. Remedies
	110. Effect of chapter

DEPARTMENT OF REVENUE (CONT.)

APPROPRIATION FUND SOURCES  
 ALLOCATIONS ITEMS GENERAL FUND OTHER FUNDS

POSITIONS SHALL BE BUDGETED FOR APPROPRIATION IN ACCORDANCE WITH THE DETAIL BUDGET INSTRUCTIONS PUBLISHED BY THE OFFICE OF THE GOVERNOR, DIVISION OF BUDGET & MANAGEMENT.

ADMINISTRATIVE SERVICES (36 POSITIONS)	2,351,000			
REFUNDABLE CREDITS		1,033,000	3,033,000	
	M M M M M	M M M M M		
	M M M M M DEPARTMENT OF EDUCATION	M M M M M		
	M M M M M	M M M M M		

FINANCIAL SUPPORT		391,755,300	389,749,600	2,003,700
STUDENT ADM SUPPORT	279,114,200			

THIS APPROPRIATION DOES NOT PROVIDE FOR STUDENT ADM SUPPORT FOR BIA SCHOOLS WHICH MAY TRANSFER TO SCHOOL DISTRICTS OR NEW SCHOOLS OR PROGRAMS WHICH MAY BE ESTABLISHED DURING FY 83. IT IS THE INTENT OF THE LEGISLATURE THAT THE DEPARTMENT OF EDUCATION FUND ANY SUCH TRANSFERS OR ADDITIONS OUT OF THIS APPROPRIATION AND PRESENT TO THE LEGISLATURE A REQUEST FOR A SUPPLEMENTAL APPROPRIATION TO ACCOMMODATE THE COSTS OF ANY BIA TRANSFERS OR ESTABLISHMENT OF NEW SCHOOLS OR PROGRAMS, NO LATER THAN THE 15TH DAY OF THE 1983 LEGISLATIVE SESSION.

SPECIAL EDUCATION ADJUSTMENTS	45,545,700			
VOCATIONAL EDUCATION ADJUSTMENTS	22,294,900			
CORRESPONDENCE STUDY-DOE (34 POSITIONS)	2,084,700			

IT IS THE INTENT OF THE LEGISLATURE TO FUND ALL 17 PREVIOUSLY AUTHORIZED ADVISORY TEACHER POSITIONS. IF THE LEVEL OF PERSONAL SERVICES FUNDING IS INADEQUATE TO PROVIDE FOR THE FULL FUNDING OF THE 17 ADVISORY TEACHERS, FUNDS SHALL BE MADE AVAILABLE WITHIN THE PERSONAL SERVICES LINE ITEM FROM NON-TEACHER, ADMINISTRATIVE POSITIONS.

CORRESPONDENCE STUDY-LOCAL	5,151,200			
BILINGUAL PROGRAM ADJUSTMENT	10,389,500			

*intent language in FY 83 budget for foundation formula appropriation*

Prepared January 21, 1983

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)  
LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL			How many students in your district would be affected by the reduction or delay of these programs?
	Total Budget	Total Shortfall	Number of staff that were not hired or cutback during the school year.		Comments	
			Certif.	Classif.		
Adak	\$5,591,923	\$323,147	0	0	If supplemental fails: cut 2 certif. cut 3 classif., cut spec.ed. & voc.ed. and capital outlay, travel and student activity program.	150 Offset 150 spec.ed., voc.ed. and enrichment.
Anchorage	\$166,389,832	\$11,200,000	28.5	22.5	The staff reduction has adversely affected the instructional program offerings and class sizes. It has also reduced the custodial and maintenance programs in the school buildings. Included in the more than 100 reductions were the ff: the elem. general music program was eliminated; school activities were significantly reduced; needed replacement equipment was not purchased; and 23 sched. major maintenance projects were eliminated.	39,325 Reductions were necessary on a districtwide basis and therefore included a broad spectrum of programs and services directly related to the instruction of every student in the District.
Annette Island (Metlakatla)	\$2,546,542	\$194,786	2	1	\$113,610 of budget for FY83 put on hold. Teaching supplies equipment, travel, support services, and activity funds have either been cut or put on hold. Remainder of shortfall would have to be taken from FY82 carryover which in FY84 would seriously cut programs.	338 Considering current budgeting our FY84 programs are in serious jeopardy. We will have less than 2% carryover if the shortfall is not corrected.
Chatham	\$2,113,998	\$81,504	0	0	We have continued as is - largely based on the fact that we anticipate additional funding and we have had a fund balance to bail us out.	0
Copper River REAA #17	\$4,763,539	\$603,063	1	2	The lack of a viable working capital reserve will also seriously impact interest income that is counted as local revenue.	569 The "real" impact will be in FY84 since we had a much needed area differential increase last year that we accrued and are spending this year to minimize the negative impacts of these shortfalls.
Delta/Greely	\$6,100,057	\$319,142	2	1	One reading teacher and one elem. teacher were not hired as planned in the preliminary budget.	All Our first cutback would be in the area of custodial service and then in clerical service. Lunch programs might go also!
Dillingham	\$3,900,000	\$275,000	0	0	None.	0 None.
Fairbanks	\$55,434,070	\$2,934,167	8	13	On June 22, the Fairbanks North Star Borough S.D. cut 1.5 million from its approved operating budget. Cuts included: reduction of secretarial help at Central Office, 2) elimination of 2 admin. positions (director of program, planning & evaluation and internal auditor), reduction of temporary salaries, secondary gifted/talented program reduction (2), reduction in boiler operators, elimination of a bus-aide program (10), and the elimination of various reserve accounts. In addition to those cuts all necessary personnel have not been hired as a result of increased enrollment and consequently classrooms are more crowded than usual (5). These steps were taken in order to absorb the impact of the initial 4% reduction in foundation funding and to control ongoing costs in view of further potential reductions.	Impact of the shortfall is not readily definable. 12,000 district students are going to be affected to some degree or other. To address the problem, a freeze has been placed on the purchase of new equipment and the implementation of budgeted maintenance projects which do not affect health and life-safety of district students and personnel. Contingency plans are being developed and the Board of Education will meet in a work session on Tuesday, Jan. 25, to consider specific plans to cover the approximately \$1.7-M problem which exists as a result of the foundation reduction.

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)  
LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL				
	Total Budget	Total Shortfall	Number of Staff that were not hired or cutback during the school year.		Comments	How many students in your district would be affected by the reduction or delay of these programs?	
			Staff Certif.	Classif.		No.	Comments
Galena	\$1,675,177	\$152,513	0	0	There were no programs reduced because of the shortfall either before the start of school nor during school. However, if there is not a supplemental bill passed for the 33.7-M, we will have to reduce current year spending. The deadline for this decision will be January 28, 1983. No programs delayed until 1983-84 school year. We will have to cut back both certif. and classif. for 1983-84. Since we will have to use other district funds for the remainder of the current year, if supplemental funding is not forthcoming.	57	Since we have a 3-yr teacher agreement and there are 2 yrs to go if the shortfall and forward funding are not handled all 140 of our students will be affected by the Board's inability to provide a quality education opportunity to its students.
Haines	(See attached)		.5	0	We had an October resignation. We did not fill the vacancy and will not until we see the financial picture.	-	None.
Iditarod Area	\$5,055,018	\$454,922	1	0	One top admin. position has been left vacant. Several teacher aides would have been terminated but we were able to pick them up under a new Title VII grant.	All (327)	Reduced itinerant teacher travel. Reduction or elimination of educ. field trips. Reduction in after school student and community use of school facilities.
Juneau	\$19,725,688	\$1,263,312	10	6	None	4400	All are affected one way or another.
Kenai Penin.	\$36,079,553	\$2,407,151	0	0	Programs reduced prior to start of school as a result of reduced foundation funding \$954,697. Further cuts required if supplemental is not forthcoming \$715,533 (including 33.5 teacher aides).	7,000	All are affected including communities as a whole. We have attempted to make our reductions in areas that would least affect the basic education of the student. However, the magnitude of the reduction has forced us to make some reductions affecting the basics.
Ketchikan	\$11,846,667	\$915,222	1	7	We have not revised the budget to fully reflect the shortfall. We are considering much more staff reduction.	2476	All students are affected.
Lake & Penn	\$5,609,989	\$537,890 (based on 10%)		8	Voc. ed. reduced prior to start of year. Programs reduced during school year: Voc. ed, purch, cont. svcs of spec fld exper & st act fund.	All (360 ADM)	None.
Mat-Su	\$27,455,691*	\$7,424	18.5	7.5	(See attached)	2,800 of 5,600.	Probably at least 1/2 of our students were/are being adversely affected in one way or another.
	*revised as of 11/30/82.						
Metana	\$2,337,630	\$398,725	0	0		0	We are using our reserves to carry through this year. Next year will be the problem, unless we receive more money.
North Slope	\$23,500,000	\$1,200,000	10	10-25 total support positions.	Curr. center - Maintenance	1,250	Indirectly
Northwest Arctic	\$15,115,258	\$1,116,838	0	0	Shortfall antic during budget prep. Spec. ed., voc. ed. & bilingual moved up to offset shortfall.	None	No adverse this year - but could next year.
Pelican City	\$632,673	\$60,000	0	0	This is very difficult to do as we only hire 1 custodian & 1 bookkeeper/secretary. We do not plan to cut contracted teachers, but will cut 1.5 positions next year if this continues.	55	We have cut back on library purchases, student travel (ie. educ. field trips and athletic), teaching supplies & bldg. maint.
Pribilof	\$2,400,000	5% or whatever % becomes.	1	1	None.	165	All students

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)  
 LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

FINANCIAL			IMPACT OF SHORTFALL			
School District	Total Budget	Total Shortfall	Number of staff that were not hired or cutback during the school year.		Comments	How many students in your district would be affected by the reduction or delay of these programs?
			Staff Certif.	Classif.		No.
Railbelt	\$3,786,770	\$257,897	0	0	No program reduced prior to start of this year, nor during year. No program delayed. Basically we will be able to use all of our carryover monies to do so.	None this year, however, all will be affected.
Southeast Isl.	\$4,623,020	\$154,225	2	4.5(FTE)	The negative effects of the shortfall (actual & potential) have included the ff: 1. Little or less than anticipated improvement in programs or curric. areas we consider to be below standard for a district such as this one, including devel. of school libraries, improv. of our voc. ed. and computer educ. programs, & ability to provide necessary inservice programs to our teachers. In Maintenance/Operations we have been forced to postpone some basic improvements to our bldgs. and shelve plans to replace some teacher housing badly in need of same. If the shortfall is much greater than the 4%, we would not only lose our ability to provide and maintain teacher housing in logging communities as well as to prevent high teacher turnover), but would also lose our ability to move state-owned sch bldgs when a logging camp moves (as we do once or twice per year at great cost). The above represent some examples, as there would be prog/staff cuts in other areas in the event of a 5-10% shortfall.	All students in the district would be affected by further cuts.
Southwest Region					On the short-term basis, the Southwest Region School Board has approved postponement of physical plant improvement projects, curtailed preventative maintenance, and eliminated scheduled improvement in teacher housing.	
Valdez	\$8,100,000	\$361,002			Reprioritizing of programs. If a supplemental appropriation is not forthcoming in FY 83 our effective schooling program will be delayed for 2 years.	None
Wrangell	\$2,637,777	\$85,000			At this time no programs or staff have been reduced. However, if supplemental is not available then programs such as activities, classroom aides, art etc. will be reduced or deleted.	350 approx. No comment.
Yukon Flats	\$4,559,682	\$182,387	3	1	Did not hire 1 ft - voc ed no P.E. & counselor position 1 non-cert village counselor. Cut back std act & staff travel. Freeze bal yr all purchases except emergency.	All 331 125 HS incl. High sch w/lack of counselors.
Yukon Koyukuk	\$8,576,637	\$834,745	5*	4.5 FTE	Anticipating a 4% reduction, the above positions were cut prior to the start of school. If reduction is 11%, additional positions or hours will have to be cut.	556 11% of the total district budget has been placed on hold as of this point. This essentially placed a stop to the following areas: 1. supplies, 2. equipment, 3. textbooks, 4. student activities, 5. student travel, 6. staff inservice, 7. staff travel. Basically we are heating heating and meeting emergency repairs, teaching classes and paying employees.

\* to this date

SUMMARY OF ATTACHMENTS TO  
IMPACT STATEMENTS

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ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

DEC 20 1982

Enclosure D. I. e.

ASD MEMORANDUM #236 (82-83) REVISED

December 20, 1982

TO: SCHOOL BOARD  
FROM: OFFICE OF THE SUPERINTENDENT  
SUBJECT: PLANNED COST REDUCTIONS TO OFFSET STATE REVENUE REDUCTIONS

*E. E. (Gene) Davis*  
*J.R.*

PERTINENT FACTS:

There is a revenue shortfall in the State Public School Foundation Program. Based upon the District's full entitlement for the projected 1982-83 enrollment the full shortfall was first estimated to be up to \$13,000,000 but now appears to be approximately \$11,700,000.

At the time the budget was developed the shortfall was thought to be about \$5,225,000. At that time it was considered appropriate to provide the expected level of services without seriously impacting local taxes by using almost all of the fund balance, and eliminating most of the reserve incorporated into the original state and other revenue projections. The first revenue reduction of \$5,225,000 was therefore provided for in the Adopted Version of the 1982-83 budget.

Because of a student enrollment in excess of that originally planned, the School Board on September 20, 1982 approved a reallocation of up to \$1,782,000 from several accounts, including the general music program, to provide for the necessary teachers.

On November 22, 1982, the Board received for discussion purposes further reductions which at that time totaled \$4,379,879 to cover an anticipated shortfall from State revenues. The Board also requested an additional million dollars be located to ensure an appropriate fund balance.

Based on current revenue information available from the State and using actual enrollment from the first quarter Foundation Program report, the shortfall from full entitlement is estimated to be approximately \$11,700,000. Since there still remains a significant degree of uncertainty, there has been an effort at every level of the District to identify potential cost reductions which could be implemented. Each division has had cost reduction meetings and a total of \$7,013,079 of cost reductions have now been identified. The following schedule summarizes these cost reductions.

<u>Division/Units</u>	<u>General Fund Total Budget</u>	<u>Identified Reductions</u>	<u>% Reduction</u>	<u>Number of Positions</u>
Superintendent/School Board	\$ 612,831	\$ 113,000	18.44%	-0-
Business Management	5,958,295	286,100	4.80	.5
Auxiliary Services	22,024,738	1,520,300	6.90	36
School Management	128,582,975	1,798,000	1.40	28.5
Planning and Development	5,308,940	349,779	6.59	1
Communications	2,759,485	74,800	2.71	1
Labor Relations	130,002	-0-	-0-	-0-
Personnel Services	857,118	20,100	2.35	-0-
Vocational Education	155,448	8,000	5.15	-0-
	<u>\$ 166,389,832</u>	<u>4,170,079</u>	<u>2.50</u>	<u>65.0</u>
Other District-Wide Reductions		<u>2,843,000</u>	<u>1.71</u>	<u>-0-</u>
Total Reductions		<u>\$ 7,013,079</u>	<u>4.21%</u>	<u>65.0</u>

The effect of these reductions is to cover the revenue shortfall and to leave additional funds of approximately \$921,000 available to provide for any further financial contingency. The following schedule summarizes this.

Projected revenue (shortfall)		\$ (11,700,000)
Revenue revisions in ASD Adopted Budget		5,225,000
Cost reductions - See prioritized attachment		
	<u>Original</u>	<u>Revised</u>
1. September 20, 1982	1,782,000	1,717,000
2. November 22, 1982	4,379,879	4,253,779
3. December 20, 1982	-0-	1,042,300
	<u>6,161,879</u>	<u>7,013,079</u>
		<u>7,013,079</u>
		538,079
Fund Balance - Beginning of year		383,256
Additional funds projected to be available		<u>\$ 921,335</u>

The attached schedules describe in further detail the cost reductions identified, as well as the anticipated impact of the significant cost reductions of \$2,000 or more. These cost reductions have been prioritized in five categories A, B, C, D, and E. Category A items are those which would be reinstated first should funds become available. Category B and C items are of intermediate reinstatement priority and category D items would be reinstated last. Category E items would not be reinstated.

RECOMMENDATION:

It is recommended that the School Board authorize the Administration to take the necessary operational steps to effect immediately the cost reductions totaling \$7,013,079 which are described in further detail in the attachment to this memorandum.

EED/MJG/dap

Attachments

Superintendent and School Board  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
School Board Contingency Fund	\$ 65,000	B	Reduced contingency response
Superintendent's Management Account	<u>38,000</u>	C	Reduced contingency response
	103,000		
<u>Second Reduction - November 1982</u>			
<u>School Board</u>			
Extra Help	250	D	
Travel-Out-of-District	3,000	A	Limited inservice and recruiting
Office Supplies	<u>200</u>	D	
	3,450		
<u>Superintendent</u>			
Extra Help	550	D	
Insurance Other	500	D	
Contractual Services - Attorney	2,000	C	Reduced legal analysis ability
Travel-Out-of-District	2,000	A	Reduced travel
Reimbursable Expense	1,000	D	
Office Supplies	<u>500</u>	D	
	<u>6,550</u>		
	<u>10,000</u>		
Total Reductions	<u>\$ 113,000</u>		

RP - Reinstatement Priority

Business Management Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Fixed asset accounting system - defer	\$ 165,000	D	Deferred acquisition of mandated accounting system
Fidelity bond	1,000	D	
New equipment	6,000	D	Deferred purchase of equipment
Replacement equipment	2,000	D	Deferred purchase of equipment
Sick Leave Bank	71,200	D	Through careful management deferred or eliminated expenditures and cost controls on the other Business Management accounts for the remainder of the year the funds for this account will be provided.
Extra Help	5,000	D	Reduced clerical assistance
Internal Audit Budget - Defer replacement until 3/01/83	<u>15,800</u>	A	Reduction in functional area audits and internal audit response capability
	266,000		
<u>Third Reduction - December 1982</u>			
Internal Audit Budget - Defer replacement until 7/01/83	<u>20,100</u>	A	Reduced assistance in analysis for independent accountants
Total Reductions	<u>\$ 286,100</u>		

RP - Reinstatement Priority

Auxiliary Services Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Freeze 3 maintenance positions	\$ 136,000	A	Reduced level of building maintenance - affects repairs of heating, electrical, and ice rinks
<u>Second Reduction - November 1982</u>			
Defer or reduce selected major maintenance repair and remodeling projects	750,300	D	Deferred maintenance and remodeling (see list of projects in following attachment)
Facilities building rental	100,000	D	Will remain in condemned building until new facility is obtained
Mail delivery - reduce to one delivery per day and reduce supply delivery and truck transfer requests from once every 5 days to once every 7-10 days. Eliminate 3 positions.	90,000	D	Reduced mail delivery frequency and reduction in communication effectiveness and timelines
Freeze 15 Custodial positions - part of year	<u>222,000</u>	D	Reduced level and frequency of building cleaning - sweeping, vacuuming, and cleaning chalkboards would be done on a rotating basis
	1,162,300		
<u>Third Reduction - December 1982</u>			
Freeze 15 custodial positions part of year	<u>222,000</u>	A	Reduced level and frequency of building cleaning - sweeping, vacuuming, and cleaning chalkboards would be done on a rotating basis
Total Reductions	<u>\$ 1,520,300</u>		

RP - Reinstatement Priority

School Management Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Music Teachers (18 FTE) and supplies	\$ 800,000	C	No elementary general music program. Reduced teacher planning time
<u>Second Reduction - November 1982</u>			
Unassigned additional (9.5 FTE) teaching positions	302,000	D	Larger classes and increased PTR
IEP Grades 3,6,8	20,000	D	Program will not be developed
Summer School (Special Education and Secondary)	20,000	B	Eliminate 1983 Summer School - approximately 600 students affected
School Activity Trips (Elementary)	10,000	C	Eliminate jamborees
Added duty (Librarians)	17,000	B	Library will close two days early; missed opportunity for children
No Assistant Coaches	20,000	B	Limits student participation in sports
School Activities (Elementary)	50,000	B	Fewer after school learning experiences for elementary students - approximately 5,000 students affected
Equipment (Elementary and Secondary)	100,000	B	Emergency needs will not be met
Supplies (Special Education and Special Services)	15,000	B	Emergency needs will not be met
Contracts and Addenda (Spec. Ed. and Spec. Services)	15,000	B	No inservice for staff and eliminate evaluations
Fine Arts Camp and High School Festival	30,000	B	Eliminate programs for secondary students - approximately 500 students affected

RP - Reinstatement Priority

School Management Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Extra Help	10,000	B	Reduced clerical assistance and response to parents slowed
Ice Maintenance	30,000	B	Rough or unusable ice rinks - affects student and community activities
Special Education position - do not staff	<u>44,000</u>	A	Reduced psychological evaluation and counseling services - approximately 100 students affected
	683,000		
<u>Third Reduction - December 1982</u>			
Teaching Assistants - Para Professionals	100,000	A	Eliminate nurses aides, library aides, counseling aides, reduce special education aides; work transferred to certificated staff, individual service to students reduced
Student Travel	50,000	A	Elimination of student participation in ASAA Championship events out of Anchorage
Pupil Activity Expense	50,000	A	Elimination of supplemental funding for sports uniforms, equipment; affects student morale
School Activities - Elementary	60,000	A	Fewer after school activities for elementary students - approximately 5,000 students affected
After School Activities and Trips - Secondary	30,000	A	Eliminate some competitive, athletic and student learning experiences for secondary students
Field Trips - Secondary	<u>25,000</u>	A	Eliminate secondary field trips - approximately 3,000 students affected
	<u>315,000</u>		
Total Reductions	<u>\$ 1,798,000</u>		

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Extra Help - Management Academy Alternative School Seminar Anchorage Writing Project, June Institute	\$ 3,139	A	Eliminates extra help except for work study students
Extra Help - Bilingual	2,000	B	Deletes inventory of Bilingual materials
Added Duty and Added Days Drug/Alcohol Training	19,000	A	Delays training
Science Revision	5,000	C	Delays junior high revisions
Library/Media Scope and Sequence	4,500	D	Delays development of support materials
Management Academy, Alternative School Seminar, Anchorage Writing Project, June Institute, In-service Manual Development	28,489	A	Eliminates addenda for partici- pation in June training. Eliminates development of in-service leader manuals
Bilingual/Addenda: Summer School and Curriculum Work	3,000	C	Reduces teachers at summer school and materials control
Substitutes - Bilingual Teachers	5,000	D	Delays secondary HILT standard- ization to 1983-84
Math Scope and Sequence Correlations	2,600	D	Eliminates correlations for new texts
Math in-service	5,600	D	Eliminates development of new packets
Management Academy, Alternative School Seminar, Anchorage Writing Project, June Institute	2,435	A	Eliminates clerical assistance with in-service leader manuals

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Contracted Services</u>			
Curtail Microfilming of Permanent Records	1,000	D	
Contracted services for CIP	1,000	D	
Multicultural Evaluation	2,000	A	Minimal program evaluation
Eliminate Follow-up Survey of 1982 Graduates	5,000	A	No data on 1982 graduates
Make spring competency test totally machine scorable	5,200	D	Test not revised to totally machine scorable
Bilingual Parent Committee	500	D	
Training Consultants/Career Ladder	5,000	D	Deletes Courses for Tutors
Evaluation of Program	5,000	A	Limited Program Evaluation
Peer Led Smoking Evaluation	2,000	A	Eliminates Pilot for drug/alcohol program
Math Scope and Sequence Correlations	400	D	
Math In-service preparation	1,600	D	
Outdoor Education Curriculum	5,000	D	Eliminates curriculum development
Management Academy Alternative School Seminar Anchorage Writing Project, June Institute	13,900	A	Reduces consultant services for Management Academy. Eliminates June teacher training institute. Reduces consultant services for state released time.

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Field Trips</u>			
Bilingual Language Experience Field Trips	2,000	D	Deletes all Field Trips
<u>Data Processing</u>			
Eliminate all special requests and unscheduled jobs except emergency requirements	50,000	D	Requests from schools and departments for special data processing, such as test data, labels, or data analysis, would be eliminated.
Postpone scoring and reporting of 82-83 standardized testing results after July 1, 1983	50,000	D	Test will not be scored until late summer
<u>Office Supplies</u> - Expendable	379	D	
<u>Teaching Supplies</u> - Expendable	633	D	
<u>Testing</u>			
Eliminate 8th Grade Cognitive Abilities Test	1,260	A	
Eliminate 12th Grade Tests of Achievement and Proficiency	1,260	A	
<u>Bilingual</u>			
Bilingual Instructional Materials	5,000	B	No new materials for pilot Learning Center
<u>New Equipment</u> - file cabinets, typewriters	1,073	D	
New Equipment	611	D	
Postpone Hire - P.E. Curriculum Specialist	<u>44,000</u>	D	Postpone all P.E. curriculum development and support in elementary and secondary schools
	284,579		

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Third Reduction - December 1982</u>			
Clerical - Bilingual Tutors/ Secretaries	20,000	A	Deletes all Bilingual summer school
<u>Extra Help</u> - Bilingual	1,100	A	
<u>Added Days</u> - Staff Development	7,500	A	Eliminates addenda for June teacher training institute
Curriculum - film review	3,000	A	Eliminates support for film preview
Bilingual Summer School	2,000	A	Deletes summer school
<u>Substitute Teachers</u> Physical Education in-service	800	A	
Physical Education observations	3,000	A	Eliminates observations
Bilingual Teacher Substitutes	2,000	A	Totally defers HILT develop- ment to 1983-84
<u>Contracted Services</u> - Staff Development	4,500	A	Reduces consultant services for classified training and state released time
Peer Led Smoking Pilot	8,400	A	Eliminates pilot for drug/ alcohol program
Bilingual Parent Committee	150	A	
Career Ladder	1,500	A	
Data Processing	6,000	A	Computer membership reports will be reduced to 1 or 2 per month instead of weekly
Library/AV Supplies	2,500	A	Defer purchase of supplies
<u>Teaching Supplies</u> - Peer Led Smoking Pilot	1,750	A	
Bilingual Instructional Materials	1,000	A	
	<u>65,200</u>		
Total Reductions	<u>\$ 349,779</u>		

RP - Reinstatement Priority

Communications Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Communications and Media</u>			
Cancel Compugraphic lease/ purchase (Locke machine) est.	\$ 1,600	D	
Mileage	2,000	D	No impact due to reorganization
Extra Help	<u>8,500</u>	C	Limited impact due to reorganization
	12,100		
<u>Instructional Media</u>			
Clerical Salary	4,000	D	Savings from unfilled vacancy
Office supplies and library materials	<u>2,500</u>	B	Reduced instructional reference and support
	6,500		
<u>Library Resources</u>			
Clerical Salary	5,000	D	Savings from unfilled vacancy
Equipment repair	1,000	B	
Library of Congress card order	700	D	
Replacement equipment	<u>1,000</u>	B	
	7,700		
<u>Audio-Visual Services</u>			
Clerical Salary	5,000	D	Savings from unfilled vacancy
Instructional Television Materials	5,000	B	Deferred material acquisition
Postpone acquisition of films, cassettes, software, etc.	<u>15,000</u>	A	Deferred material acquisition. Reduction in A.V. instructional support
	25,000		

RP - Reinstatement Priority

Communications Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Publications</u>			
Clerical Salary	5,800	D	Savings from unfilled vacancy
Graphic Artist P-1	<u>17,700</u>	A	Eliminated graphic production and instructional support capability
	<u>23,500</u>		
	<u>\$ 74,800</u>		

RP - Reinstatement Priority

Personnel Department  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Clerical - Delayed hiring.	\$ 1,550	B	
Substitute Teachers	1,500	D	
Advertising	1,000	B	
Out of District Travel	10,100	B	Reduction of recruiting capability
Reimbursable Expense (recruiting)	3,400	D	Reduction of recruiting capability
Replacement Equipment	600	D	
New Equipment	<u>1,950</u>	D	
	<u>\$ 20,100</u>		

RP - Reinstatement Priority

Vocational Education Department  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Added Duty	\$ 3,000	C	No scope and sequence developed for Industrial Education and Home Economics
Contractual Services - Instruction	<u>5,000</u>	C	Reduction in amount of Voc. Ed. curriculum developed will affect students served
	<u>\$ 8,000</u>		

RP - Reinstatement Priority

District-Wide  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Certificated Retirement (TRS)	\$ 375,000	E	Rate reduced after budget was approved
Classified Retirement (PERS)	205,000	E	Rate reduced after budget was approved
Pending Negotiations	<u>98,000</u>	E	Contract negotiations complete after budget was approved
	678,000		
<u>Second Reduction - November 1982</u>			
Medical insurance - negotiated lower cost per employee	540,000	E	Rate reduced after budget was approved
Expected savings from normal District-wide employee turnover and unit cost controls	500,000	E	Limited impact - close cost control and review by managers will be necessary
Delayed certificated staff hiring	160,000	E	Increased PTR and class sizes. Reduced educational effectiveness
Restricted hiring practices - initiated 10/26/82	300,000	D	General reduction in level of District delivered services due to vacant positions
Electricity - controlled reduction	135,000	E	Limited impact - some rescheduling of custodial hours, reductions in lighting levels
Heat - controlled reduction	<u>110,000</u>	E	Limited impact - closer thermostat control and lower "off hour" heat levels
	1,745,000		

RP - Reinstatement Priority

District-Wide  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Third Reduction - December 1982</u>			
* Electricity - close schools at least 2 hours earlier in evening	145,000	A	Reduced community and after school use of schools
* Electricity - turn off hockey rink lights at 5:00 p.m.	185,000	A	Elimination of evening use of hockey rinks thereby reducing community use
* Electricity - turn off school outside lighting at 5:00 p.m.	50,000	A	Potentially reduced safety and increased vandalism
Travel Out-of-District - further limit travel	<u>40,000</u>	A	Significant reduction in travel resulting in reduced administrative in-service
	<u>420,000</u>		
Total Reductions	<u>\$ 2,843,000</u>		

\* Community Organizations Affected by Early Closure

Municipality/Community Schools	Boys Club
Anchorage Community College	Junior Achievement
University of Alaska	Private athletic groups
Municipality/Parks & Recreation	Various Non-profit service organizations
Concerts - benefit and commercial	i.e., Special Olympics, Crisis
Community Council meetings	Resolution Center, Anchorage Hockey Association, Campfire, etc.

District Programs Affected

Dances and social functions	Staff Development
P.T.A. meetings	Evening High School
Music Department programs	Athletic competition

Other Information

There are currently 18 Municipality of Anchorage Community Schools, each with a coordinator and assistant coordinator, using District facilities. These changes would represent a significant cutback in Community Education programs.

All 61 gymnasiums are in use through 10:00 or 11:00 p.m., full time, Monday through Saturday. An early building closure would significantly reduce available gym time for public use.

RP - Reinstatement Priority

Auxiliary Services Division  
Proposed Budget Reductions  
1982-83  
Deferred Major Maintenance and Remodeling Projects

<u>Description</u>	<u>Amount</u>
<u>I. ELEMENTARY SCHOOLS:</u>	
<u>Airport Heights</u> Replace Roof	\$ 230,000
<u>Aurora</u> Curtain	5,000
<u>Birchwood</u> Exterior Painting - building	16,000
<u>Campbell</u> Exterior Painting - building	16,000
<u>Chester Valley</u> Ice rink	7,000
<u>Chugach</u> Replace chalkboards	4,000
<u>Government Hill</u> Blackout curtains	11,000
<u>Lake Otis</u> Chalkboards	3,500
<u>North Star</u> Exterior Painting - building	16,000
<u>Rabbit Creek</u> Replace clock & bell system	7,500
<u>Taku</u> Install basketball goals	2,500
<u>Ursa Major</u> Ventilators	8,000
<u>Ursa Minor</u> Upgrade heating system	8,000
<u>Gladys Wood</u> Replace window Shades	<u>4,000</u>
ELEMENTARY	338,500

Auxiliary Services Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>
<u>II. SECONDARY SCHOOLS:</u>	
<u>Central</u>	
Replace telephone switch board	25,000
<u>Bartlett</u>	
Install lighting - Football field	65,000
Install Auto Hoist	7,000
<u>Career Center</u>	
Carpet	6,500
<u>Dimond</u>	
Install tile locker rooms in pool area	8,500
<u>West</u>	
Remodel Ladies Faculty restroom	11,800
Remodel band room	28,000
Upgrade heating system	<u>230,000</u>
SECONDARY	381,800
<u>III. ADMINISTRATION</u>	
Swimming Pools Study	<u>30,000</u>
ADMINISTRATION	<u>30,000</u>
TOTAL	<u>\$ 750,300</u>

HAINES BOROUGH SCHOOL DISTRICT

Impact Without Supplemental Funds

Because of new students to the 53 school district and the state assuming 17 BIA schools, the total percent of reduction could be as high as 12%.

Current allocation from DOE	
48 units x \$48,817 =	2,343,216
supplemental aid	18,412
subtotal	2,361,624
less 4%	<u>(94,465)</u>
total	2,267,158
additional less 8%	<u>(188,930)</u>
grand total of	2,078,228
potential income from DOE	
Local amount budgeted	2,235,726
48 units x \$46,289 + 17,800	
supplemental aid	
total deficit	(157,498)

FROM: ~~GENE DAUIS~~  
ATTN: ~~GENE DAUIS~~  
SUBJ: CDEF

DATE: 19-Jan-83  
TIME: 18:51

DEAR GENE:  
IN ANSWER TO THE QUESTIONNAIRE REGARDING LOCAL IMPACT OF REVENUE SHORTFALL  
(1982-83), WE SUBMIT THE FOLLOWING:

1. FINANCIAL

- A. \$36,079,553
- B. \$2,407,151

2. IMPACT OF SHORTFALL

PROGRAMS REDUCED PRIOR TO THE START OF SCHOOL AS A RESULT OF REDUCED  
FOUNDATION FUNDING:

SCHOOL SUPPLIES	\$122,650
SCHOOL EQUIPMENT	369,047
ELEMENTARY SWIM PROGRAM	40,000
WAREHOUSE SPACE RENTAL	25,000
DISTRICTWIDE MEDIA CENTER	20,000
COMMUNITY SWIM PROGRAM	60,000
TEXTBOOKS	50,000
COMMUNITY SCHOOLS	25,000
ACTIVITY TRAVEL	60,000
COMMUNITY THEATER	15,000
DISTRICTWIDE TRAVEL	50,000
LIBRARY BOOKS	20,000
BILINGUAL PROGRAM	20,000
BOARDING HOME PROGRAM	10,000
SPECIAL SERVICES PROGRAM	20,000
CENTRAL OFFICE	48,000

*Handwritten:* } 954,697

FURTHER CUTS REQUIRED IF SUPPLEMENTAL IS NOT FORTHCOMING:

33.5 TEACHER AIDES	184,500
ELEMENTARY SWIM PROGRAM	12,423
COMMUNITY SCHOOL PROGRAM	30,000
ACTIVITY TRAVEL	215,000
AFTER SCHOOL ACTIVITY BUSES	26,355
COMMUNITY THEATER	30,000
REDUCTION OF SUPPLIES, EQUIPMENT, OR OTHER EXPENSES IN THE SCHOOLS	217,255

*Handwritten:* 75,500

ALL OF THE PREVIOUS BUDGET REDUCTIONS AND THE ANTICIPATED FUTURE  
REDUCTIONS AFFECT ALL 7,000 OF OUR STUDENTS AS WELL AS THE COMMUNITIES AS  
A WHOLE. WE HAVE ATTEMPTED TO MAKE OUR REDUCTIONS IN AREAS THAT WOULD  
LEAST AFFECT THE BASIC EDUCATION OF THE STUDENT. HOWEVER, THE MAGNITUDE  
OF THE REDUCTION HAS FORCED US TO MAKE SOME REDUCTIONS AFFECTING THE  
BASICS.

SINCERELY,

RICHARD SWARNER  
EXECUTIVE DIRECTOR BUSINESS MANAGEMENT  
LKW

CC: DR. FRED POMEROY  
CC: KEHAI PENINSULA

*Handwritten:* 3-0249

KETCHIKAN GATEWAY BOROUGH  
SCHOOL DISTRICT  
1983 SHORTFALL - REVENUE  
FOR YEAR ENDED JUNE 30, 1983

Entitlement per State Law	
Number of Instructional Units	196
Amount per Unit	<u>\$ 42,450</u>
Foundation Revenue:	<u>\$ 8,320,000</u>
Revenue per Revised Budget	<u>\$ 7,946,446</u>
11% Reduction in Entitlement	<u>915,222</u>
Foundation Revenue without Legislative Action:	<u>\$ 7,404,978</u>
Projected Shortfall:	<u>\$ 541,468</u>

KETCHIKAN GATEWAY BOROUGH  
 SCHOOL DISTRICT  
 1983 SHORTFALL - POSSIBLE BUDGET CUTS  
 FOR YEAR ENDED JUNE 30, 1983

Cost of Teacher Aide Program	\$ 150,000
February 1, 1983 to May 31, 1983 All Aides including Library, Special Education and High School Tutors	
Cost of Nurses	\$ 50,000
February 1, 1983 to May 31, 1983	
Cost of Elementary Guidance Counselor's	\$ 50,000
February 1, 1983 to May 31, 1983	
Cost of Lunch Program	\$ 50,000
February 1, 1983 to May 31, 1983	
Cost of Swimming Pools	\$ 108,000
February 1, 1983 to June 30, 1983 Assumes closure and draining of swimming pools	
Cost of Community School Program	\$ 11,000
February 1, 1983 to June 30, 1983	
Reduction in Maintenance Program	\$ 98,000
Effective February 1, 1983 Reduces Custodial Staff by 6; No purchases on supplies - will have to be bought in next year's budget.	

1983 SHORTFALL - POSSIBLE BUDGET CUTS

Page 2

Reduction in Central Office Staff	\$ 15,000
Effective February 1, 1983	
Reduction in District-wide Administrator's Salaries at 10%	\$ 9,000
Effective February 1, 1983	
Cessation of All Purchases	\$ 176,000
Effective Immediately	
Total Cost of District Office	\$ <u>140,000</u>
February 1, 1983 to June 30, 1983	
Total Staff Salaries	\$ 60,000
Total Managerial Salaries	\$ 80,000
Cost of Certificated Salaries for One Month	\$ 600,000
Savings by Increasing Student-Teacher at Elementary School	\$ 115,000
February 1, 1983 to May 31, 1983	

MATANUSKA-SUSITNA BOROUGH SCHOOL DISTRICT

2. IMPACT OF SHORTFALL

COMMENTS: Equipment purchases were reduced prior to the start of the school year for a total of \$156,012; supplies have been reduced during the school year for a total of \$29,647; grounds and building projects have been delayed for a total of \$34,450 on grounds and \$42,140 on building projects. An exact listing of cuts follows:

Equipment:

Palmer High School	\$ 11,158
Susitna Valley High School	4,348
Palmer Junior High School	10,426
Sherrod Elementary School	505
Swanson Elementary School	609
Talkeetna Elementary School	1,049
District Wide	40,667
Correspondence Study	282
Special Services	2,984
Operation & Maintenance	33,984
Computer	<u>50,000</u>
 TOTAL	 \$156,012

Supplies:

5% from each school	\$ 29,647
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Grounds:

Susitna Valley High School		
Construct permanent softball backstops	350	
Fence across east end of play field--post chair	500	
Grading, top soil, fertilize & seed lawn	<u>2,500</u>	3,350
Wasilla Junior High School		
Post & chair fence along sidewalk	750	
Install handrail on steps leading to parking	350	
Fertilizer & seed	<u>1,250</u>	2,350
Big Lake Elementary School		
Crushed gravel for area 130' x 190'	<u>1,850</u>	1,800

Grounds, Continued:

Sherrod Elementary School Playground improvement, backstops, clearing, etc.	<u>2,500</u>	2,500
Swanson Elementary School Fencing of playground Parking lot flood lights	10,000 <u>700</u>	10,700
Talkeetna Elementary School Install yard lights, south area Install poles in walking path Move portable from Trapper Creek for storage	200 50 <u>2,500</u>	2,750
Wasilla Elementary School Level play area, crushed gravel & sand Pave 18' x 24' for play area	550 <u>800</u>	1,350
Snowshoe Elementary School Playground grading, leveling, fertilizer and seed	<u>2,000</u>	2,000
Butte Elementary School Fertilizer & seed, seal ice rink	<u>1,650</u>	1,650
Mat-Su Pool Pole & cable fencing	<u>3,000</u>	3,000
Warehouse Pave rear ramps to back door	<u>3,000</u>	3,000
TOTAL		34,450

Building Projects:

Palmer High School Build storage shelves in PE area Install outlets above work tables in shop Replace inset lights with florescent Install additional outlets in Guidance area	1,400 250 650 <u>200</u>	2,500
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Building Projects, Continued:

Susitna Valley High School		
Interior painting	600	
Shelving in PE storage area	450	
Shelving in main office	900	
Overhaul air handling	<u>2,500</u>	4,450
Wasilla High School		
Install shelving in PE storage area	850	
Install new washer & dryer	1,500	
Cage off back ½ training room & add shelving	350	
Install new doorway in PE area	<u>1,500</u>	4,200
Palmer Junior High School		
Overhaul school clock system	<u>450</u>	450
Big Lake Elementary School		
Install electrical outlets in kitchen from emergency generator	250	
Paint for exterior & hockey hut fence	3,150	
Install hallway benches	<u>2,500</u>	5,900
Sherrod Elementary School		
Construct additional counter in office	950	
Construct storage shelves	350	
Construct Lost & Found storage	250	
Install hair dryers in dressing rooms	<u>1,500</u>	3,050
Swanson Elementary School		
Paint & repair ceiling in lower hall	250	
Insulate and cover upper half of Multi-Purpose Room	<u>650</u>	900
Talkeetna Elementary School		
Paint interior & exterior	<u>3,000</u>	3,000
Wasilla Elementary School		
Paint interior & exterior	<u>2,000</u>	2,000

Building Projects, Continued:

Willow Elementary School		
Replace front doors	2,500	
Carpet hallways--Main Building	3,350	
Shelving in Storage Room	300	
Replace flag pole	165	
Paint interior	<u>1,500</u>	7,815
Snowshoe Elementary School		
Paint interior hallway walls	450	
Benches in back entry-way	475	
Coat hooks & shelving for students	<u>1,850</u>	2,775
Butte Elementary School		
Install 8 external outlets	<u>1,000</u>	1,000
Mat-Su Pool		
Signs purchased & installed	<u>250</u>	250
Warehouse		
Paint exterior & office area	250	
Install exterior sign	<u>100</u>	350
Administration Building		
Paint exterior of building	1,000	
Rewire electrical system	<u>2,500</u>	3,500
TOTAL		\$42,140

kf