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COMMITTEE REPORT

HOUSE

FURTHER: FINANCE

Date: _____

Mr. Speaker:

The Committee on _____ has had _____

An Act making a supplemental appropriation to the Department of Education for payments to school districts under the public school foundation program (AS 14.17); and providing for an effective date.

under consideration and reports it back as follows:

- do pass do not pass
- do pass with attached amendments(s)
- replace with CS for HR 73 same title
 new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation Zero Fiscal Note Attached
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS:

Michael W. Miller

Michael W. Miller

Michael W. Miller

Michael W. Miller
CHAIRMAN

Mr Speaker,

I want to express my concern with increasing the funding proposal which passed out of my Committee with unanimous approval. The investigations the HESS Committee accomplished ~~the~~ ^{proved} ~~the~~ substantiated the claims ^{for funding,} of School Districts, that there ~~was~~ ^{had been} unanticipated enrollment increases, that the BFA schools which were absorbed by existing districts did ~~not~~ impact those districts, that there was need to correct a \$2 million deficiency to the School Foundation. The Committee addressed these unanticipated expenditures and funded accordingly.

It should be noted here, ^{Mr Speaker} that ~~no~~ other claims ~~if~~ ~~not~~ ~~for~~ funds

in the budget process. Highly paid
& skilled lobbyist, expensive ^{administrative} travel,
funded positions which are intentionally
left unfilled, are only a few of
the problems we found Mr Speaker.

Mr Speaker in a recent article
in the Anchorage Times, Common Sense
of Alaska, ~~is~~ a watchdog organization
which monitors fiscal policies ⁱⁿ ~~of~~

Alaska, reported on 12 of our largest
cities & boroughs about municipal
spending & debt, population statistics,
& school budgets. Common Sense
member Milet Keller said ^{in that article} & I
quote "School Boards can hire
lobbyists, paid out of budget moneys,
but lobbyist don't have printing presses."

were specifically not recognized as appropriate requests, such as ^{implementing} new programs, + ^{school, district reorganizing +} administrative changes ~~the~~ ~~would~~ ~~be~~ designed primarily to enhance the school districts revenue picture for budgeting purposes for FY 84

Mr Speaker, the trusting public expects ~~the~~ ^{from the} Legislature, ~~to~~ and rightfully so, ~~the~~ fiscal responsibility. They expect decent roads, safe neighborhoods, and the best education for themselves + their children.

Little does the trusting public know that there are ~~waltzes~~ at the educational trough, as ~~my~~ ^{we} committee discovered. And Mr Speaker that money for the classroom is not all that is included

I submit to you that this body
Mr Speaker also does not have
printing presses to crank out money either.

Mr. Speaker the ~~bill~~ ^{die} will be
cast today with this major bill
as we deliberate. The spending habits
of the past must come to a halt.
I support Education, but
Mr Speaker this State can no
longer be pressured into succumbing
to unjustified expenditures.

Today Mr. Speaker I speak against
the politics of the increase.
~~the bill~~ I regret that ^{affirmative}
~~it~~ will cast my vote
in protest.

The additional \$3.2 mil is a message to
the school administrators that they may
conduct business as usual & ~~that~~ that
they can expect to do so in the future.
The money no matter which pocket
it comes from, ^{is} still money.

CSHB 73 (Finance)

Enrollment	6407.7
BIA Schools	7901.6 (FBIF)
Tanana City School District	855.4
Separate Count - Junior High	1808.4
Special Education	2558.5
Adjustment for 97.25% funding	6010.7
	<hr/>
	25,542.3

Letter of Intent regarding 7901.6 for BIA Schools shall be allocated from the Federal Budget Impact Fund

General Fund:	17,640.7
FBIF:	7,901.6

BILL SHEFFIELD
GOVERNOR



STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

February 3, 1983

Honorable Albert P. Adams
Chairman
House Finance Committee
House of Representatives
Juneau, AK 99801

Dear Representative Adams:

To help the education supplement, the amount of \$7,901.6 million can be used from the Federal Budget Impact Funds to help alleviate the education shortfall.

I am very pleased to extend our cooperation and am hopeful that this will help to clear the way for the Legislature to advance the supplemental funding to the school districts in a timely fashion.

Sincerely,

A handwritten signature in cursive script that reads "Bill Sheffield".

Bill Sheffield
Governor

COMPARISON OF FOUNDATION PROGRAM AMOUNTS
(IN MILLIONS)

<u>DISTRICT</u>	<u>FY 82</u>	<u>FY 83</u>	<u>FY 83 + HESS SUPP.</u>	<u>FY 83 + FINANCE SUPP.</u>
Anchorage	93,338.9	108,074.7	114,281.9	115,158.8
Cordova	2,067.3	2,067.0	2,185.7	2,202.5
Craig	1,174.8	967.0	1,022.4	1,030.3
Fairbanks	28,093.7	32,668.0	34,544.3	34,809.3
Haines	1,997.1	2,316.4	2,448.4	2,468.2
Hoonah	1,295.9	1,395.9	1,476.1	1,487.4
Hydaburg	709.0	799.7	845.7	852.1
Juneau	12,310.2	14,471.0	15,302.1	15,419.5
Kake	1,165.8	1,387.6	1,467.3	1,478.5
Ketchikan	7,444.7	7,553.4	7,987.3	8,048.5
King Cove	1,093.4	1,064.6	1,125.8	1,134.4
Klawock	600.9	1,058.0	1,113.7	1,127.3
Kodiak	9,844.5	11,036.8	11,670.7	11,760.3
Nenana	1,434.0	1,262.1	1,334.6	1,344.8
Nome	4,934.2	5,096.4	5,389.1	5,430.5
Mat Su	15,339.1	18,289.4	19,339.8	19,488.2
Pelican	378.1	607.0	641.8	646.7
Petersburg	2,099.3	2,181.0	2,306.2	2,323.9
Sand Point	1,013.5	956.1	1,011.0	1,018.8
Sitka	5,530.5	5,599.6	5,921.2	5,966.7
Skagway	958.4	893.4	944.7	951.9
Unalaska	1,447.1	1,394.5	1,474.6	1,485.9
Valdez	3,861.0	3,875.4	4,098.1	4,129.5
Wrangell	2,075.5	2,150.7	2,274.2	2,291.7
Yakutat	1,054.0	1,163.4	1,230.2	1,239.7
Galena	1,456.9	1,332.0	1,408.5	1,419.3
N. Slope	8,613.4	8,825.8	9,332.7	9,404.3
Bristol Bay	1,860.3	1,927.0	2,037.6	2,053.3
Dillingham	2,946.2	3,076.4	3,253.1	3,278.1
Kenai	21,380.3	24,724.1	26,144.1	26,344.7
Tanana	N/A	1,153.5	1,219.8	1,229.1
St. Mary's	1,506.2	1,570.9	1,661.1	1,673.9
N.W. Artic	11,496.1	13,126.2	13,880.1	13,986.7
Bering St.	7,029.4	9,859.5	10,425.8	10,505.8
Low Yukon	9,301.0	11,251.9	11,898.2	11,989.4
Low Kuskokwim	17,363.1	23,059.8	24,384.2	24,571.3
Kuspuk	4,600.7	4,579.0	4,841.9	4,879.1
Southwest	5,602.8	5,968.0	6,310.8	6,359.2
Lake & Penin.	4,650.7	4,817.0	5,093.7	5,132.7
Aleutian	1,723.3	1,889.2	1,997.7	2,013.1
Pribilof	1,312.4	1,569.3	1,659.4	1,672.1
Adak	2,761.2	3,056.5	3,232.0	3,256.9
Iditarod	3,791.6	4,263.7	4,508.6	4,543.2
Yukon Koy	5,648.8	6,191.9	6,547.5	6,597.8
Yukon Flats	3,992.5	4,263.3	4,508.1	4,542.7
Railbelt	2,685.1	2,871.3	3,036.3	3,059.6

Delta/Greely	4,131.1	4,856.0	5,134.9	5,174.3
Ak. Gateway	3,485.2	3,580.3	3,785.9	3,815.0
Copper River	3,678.4	3,740.5	3,955.3	3,985.6
Chatham	1,440.2	2,027.4	2,143.9	2,160.3
Southeast	3,506.5	3,551.5	3,755.4	3,784.3
Annette	1,280.6	1,549.4	1,638.4	1,651.0
Chugach	623.9	799.1	845.0	851.5
Central				
Corresp.	1,698.0	1,859.3	1,966.1	1,981.2
TOTAL	<u>340,826.4</u>	<u>389,668.6</u>	<u>412,049.2</u>	<u>415,210.9</u>

SOURCE: Department of Education

BACKGROUND INFORMATION

SCHOOL DISTRICT FUNDING

Prepared by:

Laraine L. Glenn

Office of Research and Planning

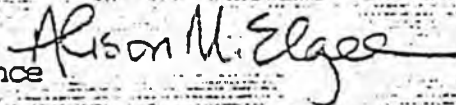
Department of Education

February 1, 1983

Date: January 19, 1983

To: Representative Sam Pestinger
Chairman, Education Subcommittee

From: Alison Elgee, Fiscal Analyst
Division of Legislative Finance



Subject: Supplemental Appropriation for FY 83 School Foundation Program

The Department of Education has estimated a fiscal year 1983 shortfall in foundation support to the districts of \$33,746,700. Title 14 of the Alaskan statutes governing Public Education provides that when a shortfall exists in the foundation funding, it is the commissioner of Education's responsibility to notify the Governor of the shortfall and to prorate the available funding to the districts. In considering funding of a FY 83 supplemental, the following needs to be addressed:

- 1) The 1982 Legislature was aware that the federal government was going to begin a phased transfer of the BIA schools in Alaska to the state. However, at the time the Education budget was under consideration the number of schools to be transferred to the state was unknown. Therefore, the legislature included the following intent statement in the 1983 general appropriations act: "This appropriation does not provide for student adm support for BIA schools which may transfer to school districts or new schools or programs which may be established during FY 83. It is the intent of the legislature that the Department of Education fund any such transfers or additions out of this appropriation and present to the legislature a request for a supplemental appropriation to accommodate the costs of any BIA transfers or establishment of new schools or programs, no later than the 15th day of the 1983 legislative session." Essentially, consideration of a supplemental for this need was promised. As one legislature cannot bind another legislature, consideration was all that could be promised. The BIA school transfer affects only a few districts. The cost of the school transfer is borne by all districts because any shortfall in funding is prorated statewide. Further increases for BIA school transfers should be anticipated in the Governor's FY 84 foundation request.
- 2) The existing foundation statutes provides districts the ability to separately count junior high school students for purposes of generating instructional units whether or not those students were housed in a separate facility. The Department of Education was aware of the potential fiscal impact of this "loophole" in the law and proposed corrective legislation during the 1982 legislative session. The legislation was amended during the course of the

session to become a substitute for the foundation formula while the entire formula was reviewed through a major financing study. The bill failed in the House during the final days of the session, so the Department is continuing to operate under the existing statutes. Again the impact of the organizational changes which generate the additional instructional units to some districts is felt by all because of proration. While it benefits a district which was not previously counting junior highs separately because of added instructional units (even if the extra dollars generated are reduced somewhat by the proration affect), it tends to hurt those districts without the flexibility to make "paper changes" in their reporting practices. Under the existing statutes, there is no way for the Department to choose not to recognize or not to fund the additional entitlements within the dollar limitations. In discussions with both House and Senate Finance Committees, the Department of Education emphasized the problems in anticipating and budgeting for this type of change. It was hoped at that time that an interim solution would be handled through the legislation then under consideration suspending the foundation formula. Until some determination is made as to the future of the existing foundation formula, this unanticipated increase in entitlements due to organizational changes will continue to be a problem in budgeting.

- 3) Districts must anticipate enrollments for budget consideration a full year in advance of the start of the school year. Alaskan school districts have been experiencing increases in enrollment over the past several years. However, the growth has been slow and projections have been fairly accurate. It became apparent during the spring of 1982 that enrollment projections for FY 83 had been underestimated by the districts when revised reports began coming into the Department for the 1981-82 school year. The Department and the State Board of Education chose at that time to make no attempt to acquire any additional funding for FY 83 based upon increasing enrollments. Therefore, the 1982 legislature made their decision to underfund the foundation formula without the knowledge that a potential underfunding situation already existed, due to an increase in projected enrollments.
- 4) The 1982 legislature chose to reduce the appropriation request for the foundation formula by \$14,431,800. This reduction was made as part of an overall effort to reduce the size of the state's general fund operating budget. It was the feeling of the legislature that the school districts should have to bear a portion of the reduction that was to be felt by all of state government. The school districts were informed in a letter from Representative Montgomery and Senator Terry Stimson in March, 1982, not to anticipate full funding of the foundation request, so they would have sufficient lead time to revise their FY 83 operating budgets at the district level. While the reduction was significant, two important factors need to be kept in mind to keep the reduction in perspective:
 - a) A 10% increase in the dollar value of the instructional unit became effective in FY 83 generating additional funds to the school districts for the same number of students and ongoing operations. In addition, the 1981 legislature revised the statutes relating to computation of instructional units for special education, almost doubling the amount of funds available to districts in the special education component in FY 83.

January 19, 1983

- b) The Governor and the Division of Budget and Management prepared an amended budget and presented it for consideration to the Senate Finance Committee. The Governor's amended recommendation for the school foundation formula was \$8,000,000 less than the figure finally appropriated for FY 83.

The school districts should have had sufficient time to build their budgets around a reduced level of funding from their original request. Even with the reduction the district budgets were increased almost 7% over FY 82 plus any additional funds generated by the special education component change. Districts did not experience a real reduction in FY 83, but an increase in dollars available for operations.

The foundation formula was not changed between FY 83 and FY 84. Because there was no change in the dollar value of the instructional unit, all things being the same, the dollars available to the districts in FY 84 will be the same as FY 83 (were FY 83 fully funded). The districts will have to absorb within those dollars any inflationary increases they are experiencing. Should the legislature choose to fully fund FY 83 and then find there are not enough dollars available, given the constraints of the spending limitation and other state needs, to fully fund FY 84, the school districts will be in a position of having to absorb not only inflationary increases but an actual reduction in total dollars available for FY 84 operations. Should the legislature decide not to fund a FY 83 supplemental, or to fund only a portion of the supplemental, and then fully fund FY 84, there will be some increase in dollars available to the school districts.

It is my opinion that the worst possible thing that could happen would be for the legislature to fully fund FY 83 through a supplemental and then find that it is not possible to fully fund the FY 84 request. For that reason, I would urge that the two budgets (FY 83 supplemental and FY 84 request) not be considered as independent from each other but one decision. The school districts are already being asked to absorb inflationary increases in FY 84. This alone will cause them difficulties. To raise expectations, to provide districts with new funds to begin new programs, add additional personnel, etcetera, and then to take away the dollars necessary to make those things ongoing would create a great deal more hardship to the districts than if they never had the dollars and the associated expectations in the first place.

cc: Al Adams, Chairman
House Finance Committee

John Sackett, Co-Chairman
Senate Finance Committee

AE/ck



ALASKA STATE LEGISLATURE

House of Representatives

COMMITTEE ON FINANCE

Pouch V
State Capitol
Juneau, Alaska 99811

Official Business

3/3/82

MEMORANDUM

TO: All School Superintendents
All School Board Presidents

FROM: Representative Albert P. Adams, ^{AAA} Chairman
House Finance Committee

Representative Joe Montgomery, ^{JM} Vice-Chairman
House Finance Committee

Senator Terry Stimson, Chairman
Senate Finance Subcommittee on Education

SUBJECT: FY 83 Education Budget

As the Legislature continues to work on an FY 83 operating budget, the projection for the state's revenues continues to fall. As a result, close scrutiny is required on all appropriations -- including education.

As we're sure all of you recall, SB 23 authorized an increase in the base instructional unit from \$38,590 in FY 82 to \$42,450 in FY 83. Any increase, of course, is contingent upon approval of sufficient funding which in turn, is dependent upon available revenues.

The Legislature is faced with difficult decisions and we wanted to take this opportunity to share our dilemma with you. The "fiscal fact of life" is that we are looking at over 50% less in revenues for next year than what we have for this current fiscal year. Because of this bleak picture, it is possible that funding for instructional units may be at a lower level than that authorized in SB 23. Every attempt is being made to preclude this action. However, we felt it important that you be advised of this possibility at the earliest possible date.

No decisions have yet been reached. It's tough being the ones who have to tighten the belt a few more notches but the state's financial picture dictates such. We would welcome each of your comments and suggestions on how we might accomplish this task.

cc: Governor's Office
Marshall Lind - (hand delivered)

MAIL 11-Mar-82 16:31
FROM: COMMISSIONER
ATTN: SUPT'S. & BD. PRES.
SUBJ: RESEND OF MSG 27442

FOR: COMMISSIONER
MSG #: 27450
DATE: 11-Mar-82
TIME: 16:29

SENATOR STIMSON, CHAIRMAN OF THE SENATE EDUCATION BUDGET
SUBCOMMITTEE HAS ASKED THE SENATE FINANCE COMMITTEE TO FULLY FUND
THE GOVERNOR'S FY-83 REQUEST FOR THE FOUNDATION PROGRAM. HE HAS
ASKED THE DEPARTMENT TO SOLICIT YOUR VIEWS ON THE LIKELY EFFECTS OF
THE 3.8% CUT IN THE FOUNDATION PROGRAM PROPOSED BY THE HOUSE.
RESPOND DIRECTLY TO SENATOR STIMSON AT POUCH V, JUNEAU, ALASKA
99811, AND CIRCULATE THIS MESSAGE TO ANYONE YOU FEEL APPROPRIATE.

SINCERELY,

MARSHALL L. LIND
COMMISSIONER OF EDUCATION
CC: COMMISSIONER

STATE OF ALASKA

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

JAY S. HAMMOND
GOVERNOR

POUCH F
STATE OFFICE BUILDING
JUNEAU, ALASKA 99811
PHONE:

June 11, 1982

MEMORANDUM NUMBER 82-37

TO: All Local School Boards & School Dist. Superintendents
FROM: Marshall L. Lind, Commissioner
SUBJECT: FY 83 Public School Foundation Program Appropriations

The Public School Foundation Program appropriation for the 1982-83 school year is well below the estimated level of district entitlements. It is the purpose of this memorandum to explain how the Department plans to implement the pro rata distribution of State aid as required by AS 14.17.225(b).

The appropriation for FY 83 is \$389,668,600. Current school district estimates of entitlements, less BIA school transfers, total \$418,539,500. The estimated State aid required for BIA schools is \$7,297,700. The shortfall in appropriation, not including BIA schools, is \$28,870,900. The shortfall, BIA schools included, is \$36,168,600.

Due to the size of the shortfall, we will pro rate entitlements beginning July 1, 1982 by reducing monthly payments for the first 7 months of FY 83 by 4%. Based on the revised foundations reports due at the end of the first nine weeks of school (AS 14.17.170), we will recompute entitlements, and the amount of pro rata reduction required for payments from February 1 through June 30, 1983.

We believe this plan best meets the following conditions affecting school districts:

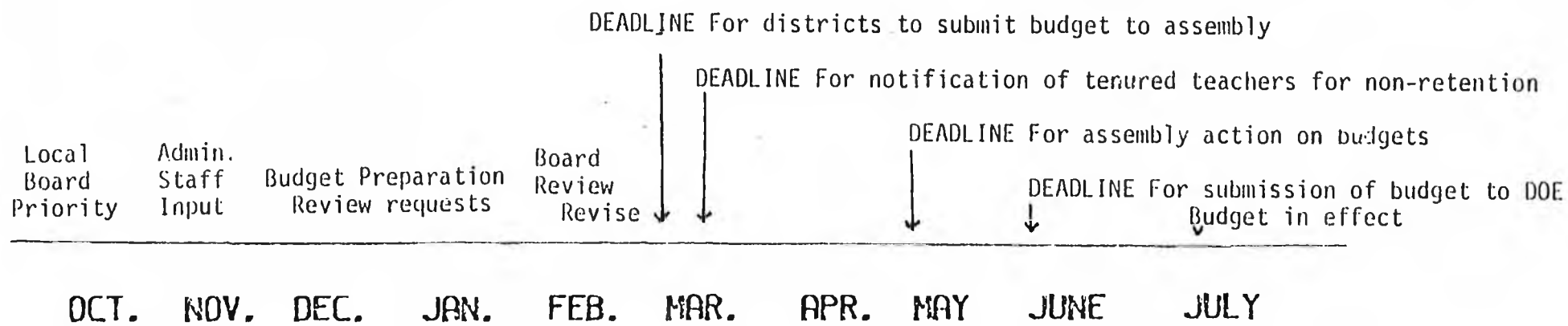
- 1) Eliminates the extreme impacts of a total pro rata reduction during the last five months of the fiscal year.
- 2) Reduces the adverse impacts on cash flow to districts by limiting the percentage of initial reductions.
- 3) Permits districts time to make operating budget decisions which accommodate a lower amount of revenues, including the 55% requirement.

- 4) Provides for a more accurate determination of the shortfall and pro rata amount when actual ADM and instructional unit counts become available in November.

Senate Bill 649, which proposed to change the system of State aid to an amount per pupil base, did not pass. Title 14, Chapter 17 of the statute continues in effect as now written; changes in instructional units, and supplemental equalization aid will occur when your revised foundation reports are received in November. As required by AS 14.17.170, the Governor will be advised of the additional appropriation necessary to fully fund the foundation program in FY 1983. Monthly payments will be adjusted as of February 1, 1983, to reflect the revised reports and recomputation of the percent of shortfall in appropriation which must be pro rated.

BIA schools will be included in payments made to the school districts affected. The legislative appropriation requires this by intent language, and stipulates that this amount be submitted for supplemental appropriation.

It is important districts recognize that this plan for pro rata reduction of State aid in FY 1983 can still result in a percentage reduction in the last five months of the year even more severe than the four percent initially applied. It is critical that early budget adjustments be made by districts to control expenditures from the start of the year. You should consider that the decrease in State aid revenues could be at least 8.5% over the full year, if a supplemental is not forthcoming.



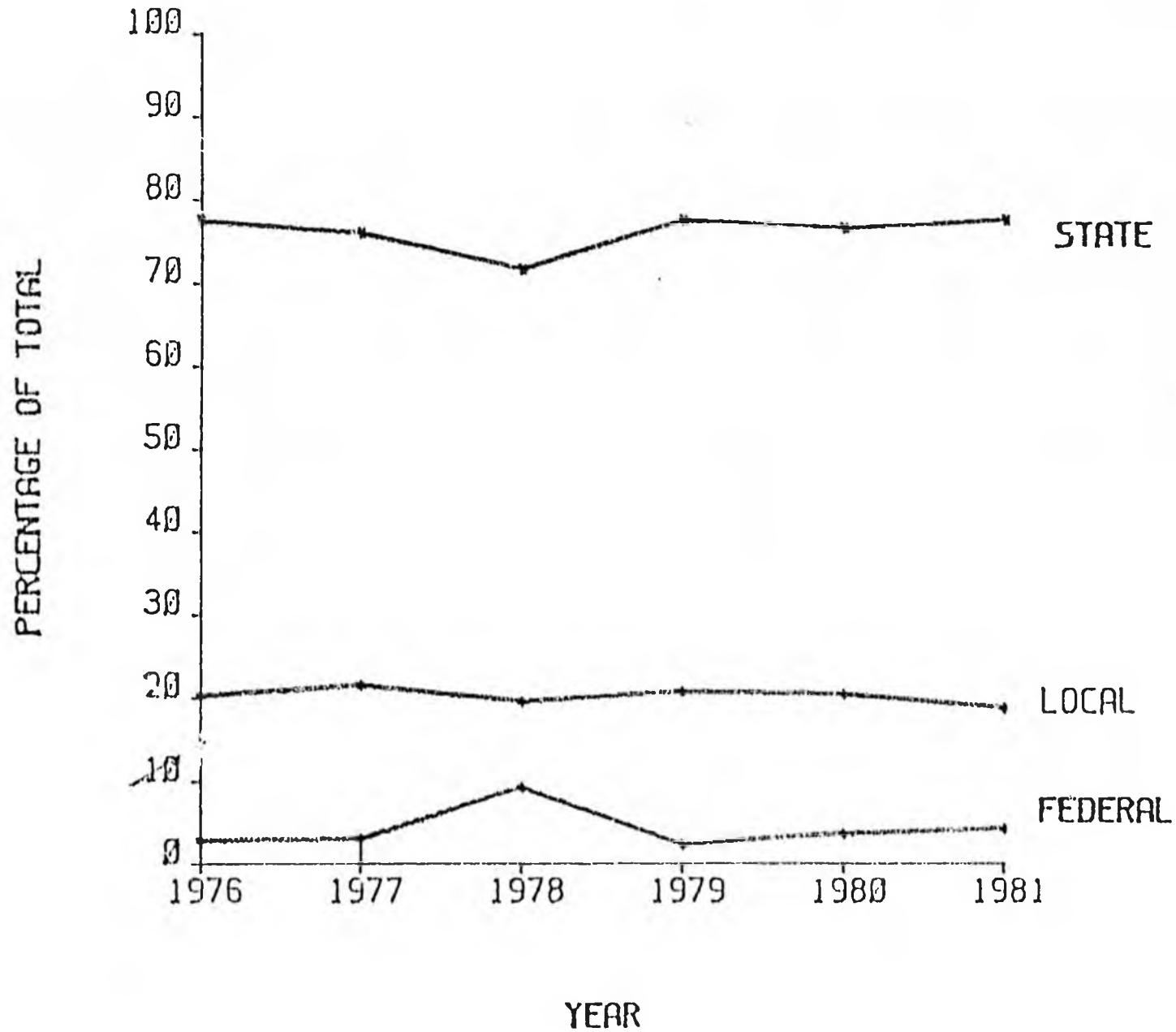
BUDGET CYCLE

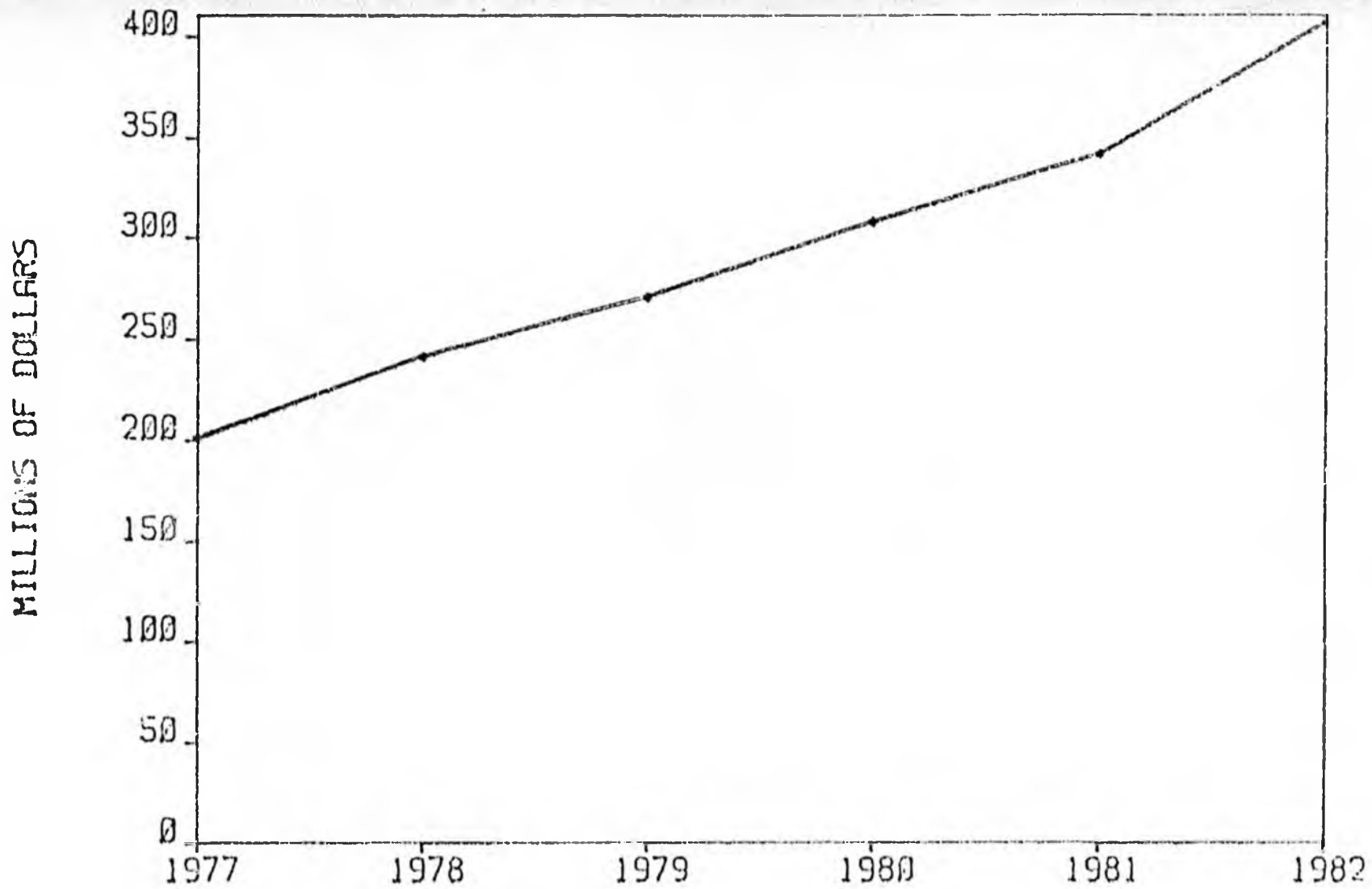
There are several steps in the budget cycle for school districts, with some variations between city and borough and Regional Education Attendance Area (REAA) districts. These are:

1. October. Determination of local board priorities for the ensuing fiscal year.
2. Late October. Budget instructions provided to administrative staff.
3. November - December 15. Budget preparation by administrative units.
4. December 15-January 15. Review of administrative unit requests.
5. February 1. Preliminary budget completed. and board review.
6. Late February. Budget revision and board approval.
7. March 1. Deadline for city and borough districts to submit budgets to city council or borough assembly, as per AS 14.14.060 (c).
8. March 16. Deadline for notification of tenured teachers of nonretention. As per AS 14.20.175, tenured teachers may be nonretained only in cases of incompetency; immorality; substantial noncompliance with school laws, regulations, district bylaws or written rules of the superintendent; or a reduction in staff occasioned by a decrease in school attendance.

Nontenured teachers must be notified of nonretention on or before the last school day of the contract year, which varies by district from early May to early June.
9. May 1. Deadline for assembly or council action on budgets of city or borough districts.
10. May 31. Deadline for submission of district budgets to the Department of Education.
11. July 1. Effective date of budget.

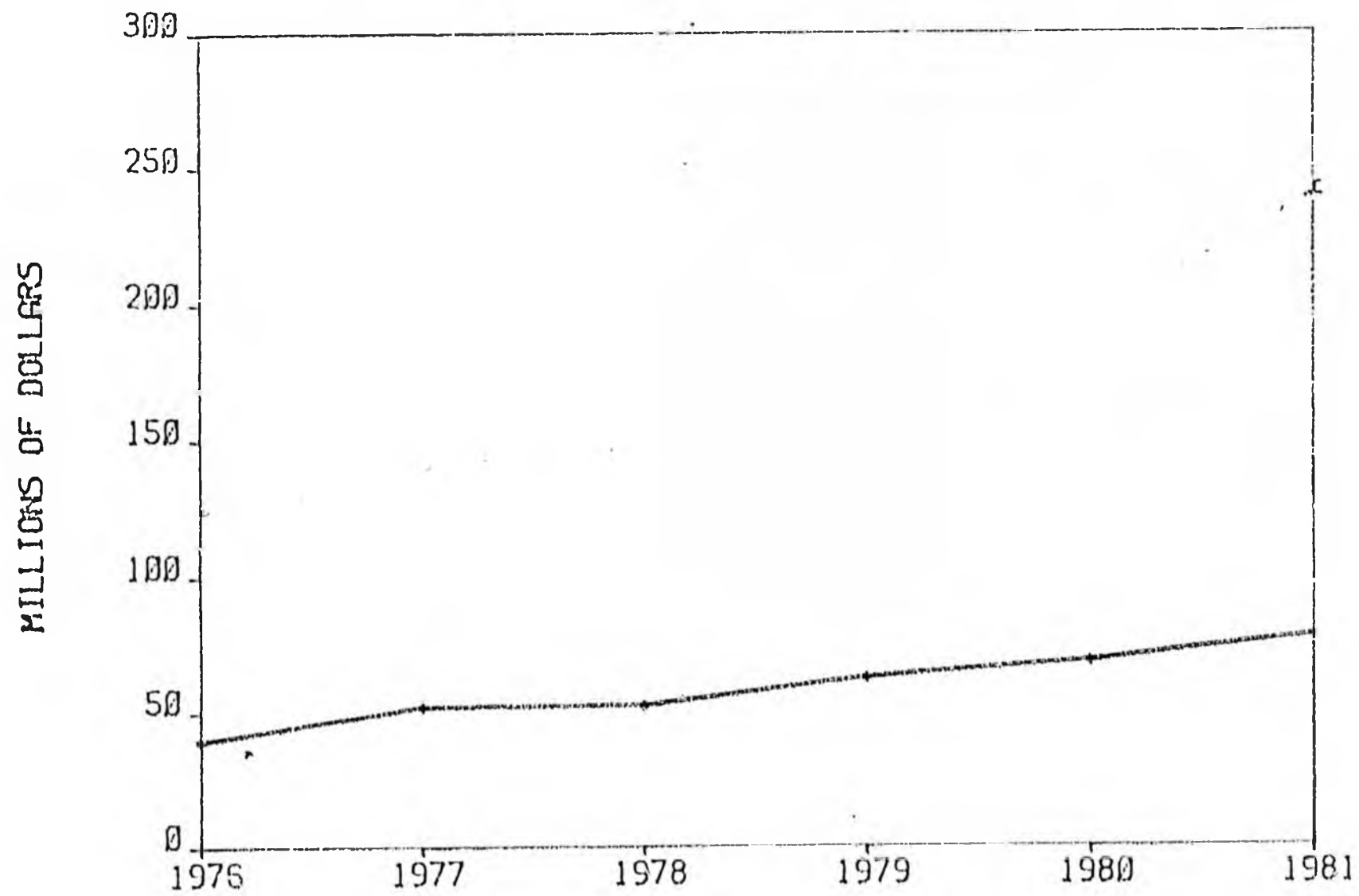
PUBLIC SCHOOL REVENUES



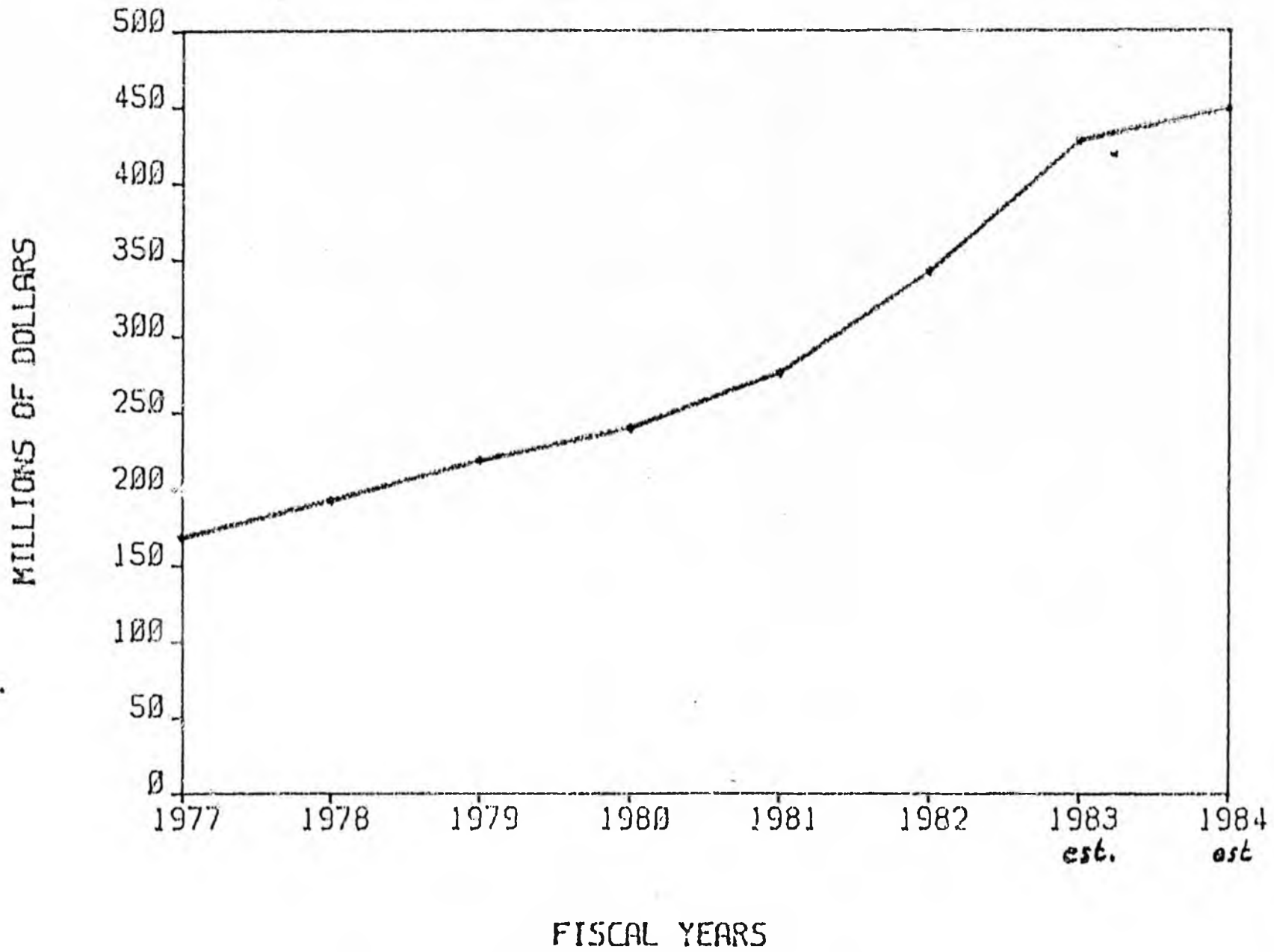


PUBLIC SCHOOL EXPENDITURES

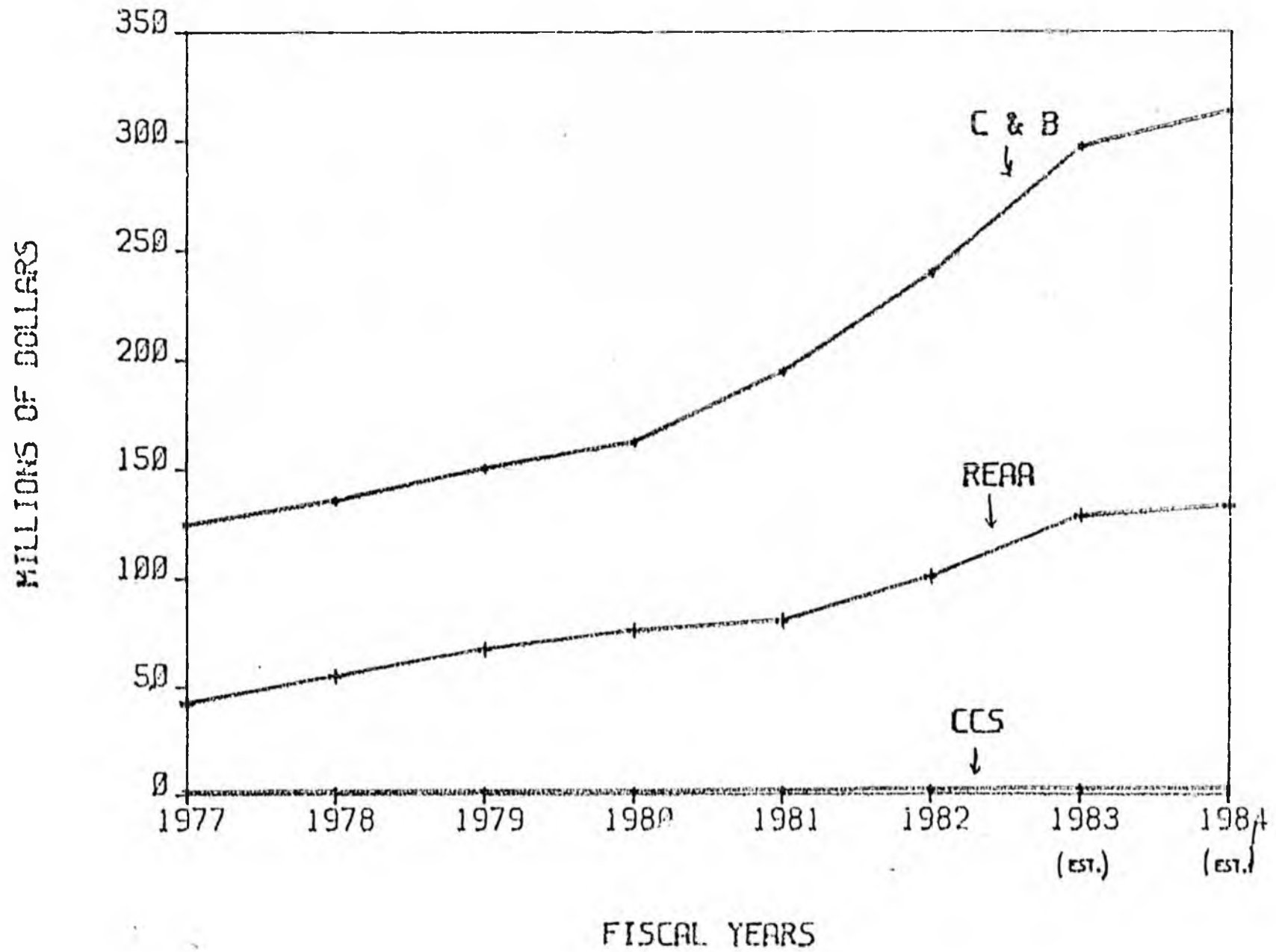
LOCAL CONTRIBUTIONS



TOTAL ENTITLEMENT MONIES

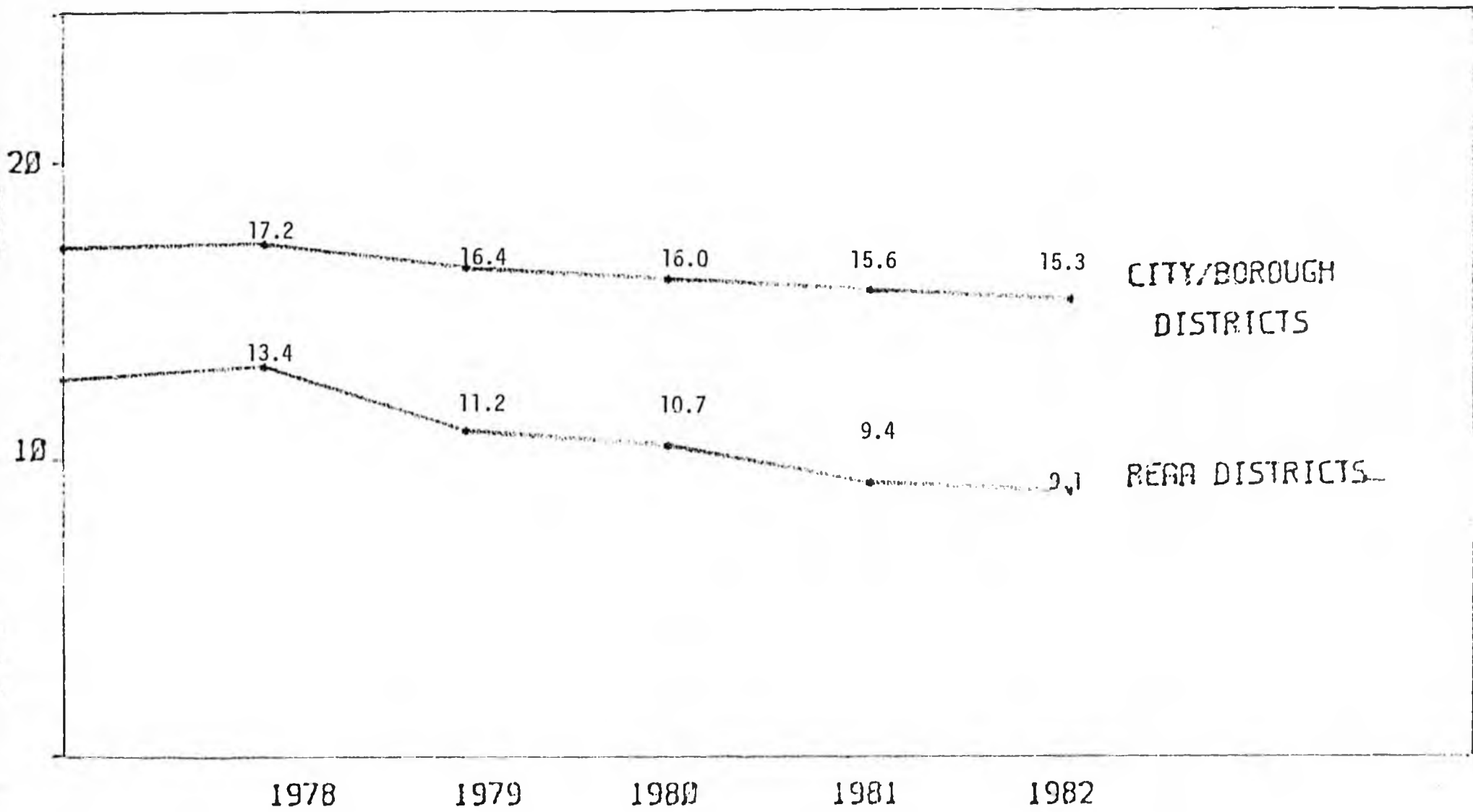


DISTRICT ENTITLEMENTS



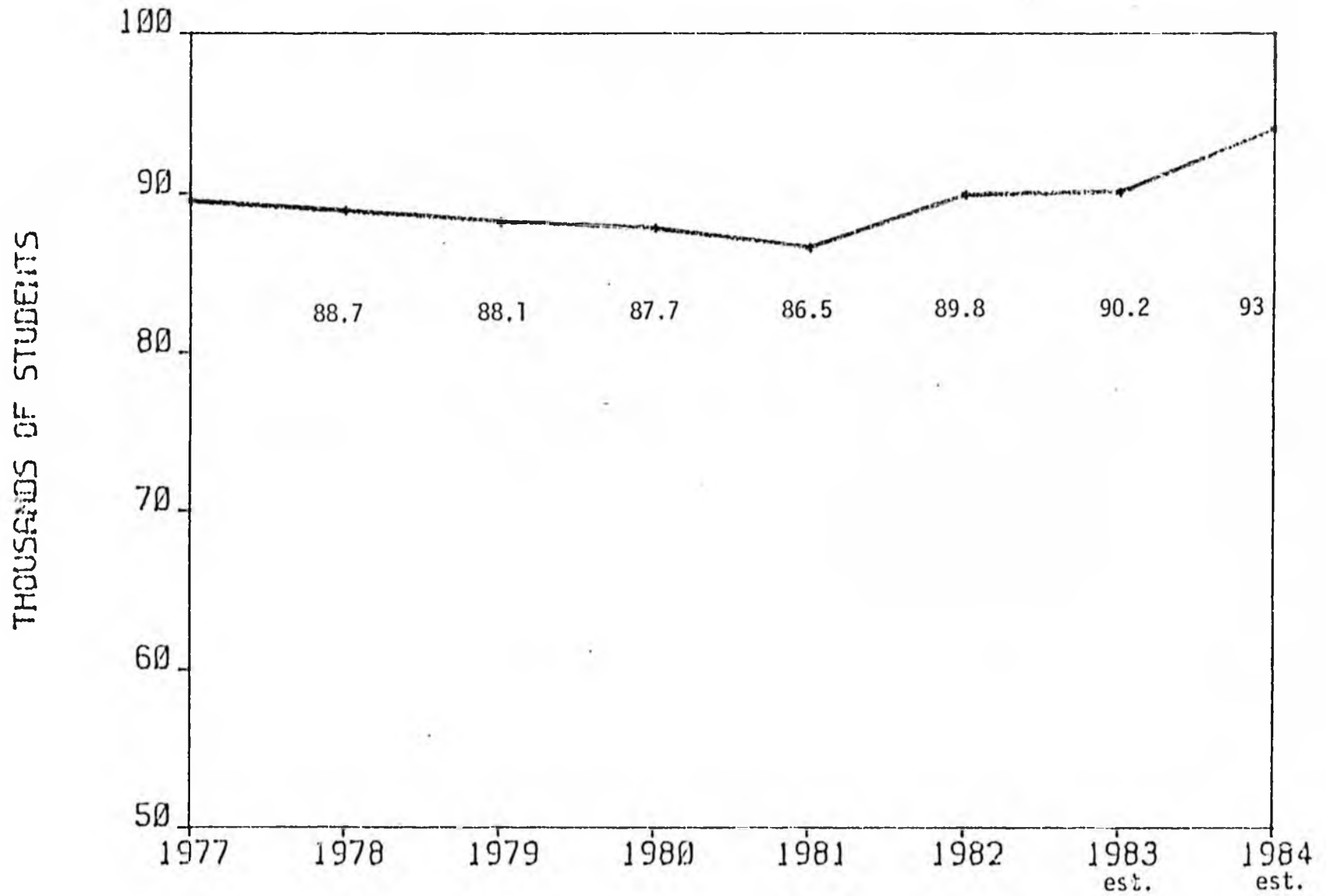
District Entitlements
(millions of dollars)

Fiscal Year	Cities & Boroughs	REAA's	Central. Corresp. Studies	TOTAL
1977	123.8	42.3	.5	166.8
1978	135.1	54.8	.9	190.8
1979	149.4	67.2	1.0	217.6
1980	161.5	75.6	1.2	238.3
1981	193.7	80.1	1.4	275.2
1982	239.0	100.2	1.7	340.9
1983(est.)	296.9	128.	2.0	427.0
1984(est.)	313.1	132.9	2.1	448.1



PUPIL TEACHER RATIO

ENROLLMENT



Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,802.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

Analysis of FY-83 Foundation Supplemental
Revised through CSFB 73

Fiscal Analysis

Funded through CSHB 73

HB 73

<p>1. Enrollment Increases (estimate)<u>6,407.7</u></p> <p>See Attachment A & A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .</p>	<p>same.....<u>\$6,407.7</u></p>
<p>2. New Secondary Programs... <u>.00</u></p> <p>See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.</p>	<p>..... [<u>\$1,808,364</u>]</p>
<p>3. BIA School Transfers..... <u>7,901.6</u></p> <p>See Attachment C & C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.</p>	<p>same.....<u>7,901.6</u></p>
<p>4. New Tanana City School District.. <u>855.4</u></p> <p>See Attachment D New District funded @65,797 per instructional unit (13).</p>	<p>same..... <u>855.4</u></p>
<p>5. Special Education Program Increases..... <u>.00</u></p> <p>See Attachment E & E-1 Amount included in BIA transfer impacting 4 districts (deleted in CS)</p>	<p>..... [<u>\$2,558,5</u>]</p>
<p>6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level..... <u>7,215.9</u></p> <p>See Attachment F. \$14,431.8 cut by 50%</p>	<p>..... [<u>14,431.8</u>]</p>

Total for CSHB 73 \$22,380.6

Total, HB 73 \$33,746.700

Fiscal
note total = \$33,963.4 (DOE)

DEPARTMENT OF EDUCATION
 PRORATA PROJECTION SUMMARY

PRORATED
 ENTITLEMENT AT
 0.964906410000

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL874	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT AT 0.964906410000
ANCHORAGE	34,797	2,627	42,450	111,516,150	6,922,194	0	118,438,344	114,281,917
CORDOVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,195,681
CRAIG	153	19	45,846	871,074	188,553	0	1,059,627	1,022,441
FAIRBANKS (N. STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	34,544,257
HAINES	389	52	48,817	2,538,484	0	0	2,538,484	2,449,329
HOONAH	239	27	47,544	1,283,688	246,083	0	1,529,771	1,476,988
HYDABURG	93	17	45,846	779,382	97,033	0	876,415	845,658
JUNEAU	4,258	372	42,450	15,791,400	67,245	0	15,858,645	15,302,108
KAKE	208	29	45,846	1,329,534	191,097	0	1,520,631	1,467,267
KETCHIKAN GATEWAY	2,368	195	42,450	8,277,750	0	0	8,277,750	7,987,284
KING COVE	121	16	63,675	1,018,800	147,916	0	1,166,716	1,129,777
KLAWOCK	152	23	45,846	1,054,458	104,967	0	1,159,425	1,118,737
KODIAK	2,143	216	49,242	10,636,272	1,458,909	0	12,095,181	11,479,718
NENANA	128	23	50,940	1,171,620	211,484	0	1,383,104	1,334,566
NOME	758	73	65,797	4,803,181	781,933	0	5,585,114	5,389,112
MATANUSKA-SUSITNA	5,562	454	44,148	20,043,192	0	0	20,043,192	19,339,804
PELICAN	52	13	47,544	618,072	47,089	0	665,161	641,818
PETERSBURG	574	50	44,148	2,207,400	182,683	0	2,390,083	2,305,296
SAND POINT	123	14	63,675	891,450	156,334	0	1,047,784	1,011,914
SITKA	1,608	139	44,148	6,136,572	0	0	6,136,572	5,921,218
SKAGWAY	177	18	45,846	825,228	153,820	0	979,048	944,690
UNALASKA	181	24	63,675	1,528,200	0	0	1,528,200	1,474,570
VALDEZ	863	87	48,817	4,247,079	0	0	4,247,079	4,098,034
WRANGE	485	48	44,148	2,119,104	237,835	0	2,356,939	2,274,226
YAKUT	160	22	50,940	1,120,680	154,305	0	1,274,985	1,230,241
GALENI	142	19	65,797	1,250,143	209,543	0	1,459,686	1,408,450
NORTH SLOPE	1,022	147	65,797	9,672,159	0	0	9,672,159	9,332,788
BRISTOL BAY	211	28	65,797	1,842,316	269,436	0	2,111,752	2,032,643
DILLINGHAM	378	43	65,797	2,829,271	542,188	0	3,371,459	3,253,192
KENAI	6,756	591	45,846	27,094,986	0	0	27,094,986	26,144,126
TANANA	92	17	65,797	1,118,549	145,590	0	1,264,139	1,219,776
ST. MARY'S	112	24	65,797	1,579,128	142,425	0	1,721,553	1,661,138
NORTHWEST ARCTIC	1,500	208	65,797	13,685,776	2,338,940	1,639,750	14,384,966	13,880,196
BERING STRAIT	918	161	65,797	10,593,317	922,599	710,916	10,805,000	10,425,814
LOWER YUKON	1,392	186	65,797	12,238,242	1,883,179	1,790,533	12,330,888	11,898,155
LOWER KUSKOKWIM	2,416	372	65,797	24,476,484	2,937,126	2,142,535	25,271,075	24,381,222
KUSFUK	324	75	65,797	4,934,775	522,226	438,956	5,018,045	4,841,944
SOUTHWEST	532	99	65,797	6,513,903	765,932	739,531	6,540,304	6,310,781
LAKE & PENINSULA	363	80	65,797	5,263,760	514,314	499,163	5,278,911	5,093,685
ALEUTIAN	129	32	63,675	2,037,600	174,586	141,794	2,070,392	1,997,739
FRIBILOF	168	27	63,675	1,719,225	263,410	262,897	1,719,738	1,659,485
ADAK	594	54	59,430	3,209,220	849,039	708,631	3,349,628	3,232,078
IDITAROD	327	69	65,797	4,539,993	495,324	362,753	4,672,564	4,508,597
YUKON KOYUKUK	556	101	65,797	6,645,497	877,279	757,128	6,785,648	6,547,515
YUKON FLATS	316	69	65,797	4,539,993	496,906	364,798	4,672,101	4,508,140
RAILBELT	327	55	50,940	2,801,700	410,430	65,449	3,146,681	3,036,293
DELTA/GREELY	919	92	50,940	4,686,480	1,086,720	451,513	5,321,687	5,134,930
ALASKA GATEWAY	473	71	50,940	3,616,740	585,628	278,754	3,923,614	3,785,930
COPPER RIVER	582	71	50,940	3,616,740	679,966	197,564	4,099,142	3,955,288
CHATHAM	272	48	45,846	2,200,608	228,248	207,005	2,221,851	2,143,978

DEPARTMENT OF EDUCATION

.964906 / .5
PROJ. CONTROL #
005.00009

REVISED

PRORATA PROJECTION SUMMARY

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL874	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT AT 0.9649064100000
SOUTHEAST	434	84	45,846	3,851,064	463,112	422,156	3,892,020	3,755,435
ANNETTE	336	43	44,148	1,898,364	372,695	573,066	1,697,993	1,638,404
CHUGACH	75	16	50,940	815,040	91,887	31,161	875,766	845,032
CENTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,966,093
CITY/BOR. TOTAL:	74,184	6,226		284,241,536	12,678,254	0	296,919,790	286,499,208
R.E.A.A. TOTAL:	12,983	2,013		123,884,521	16,979,546	12,786,053	128,078,014	123,583,296
CENTRAL CORRES.:	790	48		2,037,600	0	0	2,037,600	1,966,093
GRAND TOTALS:	87,957	8,287		410,163,657	29,657,800	12,786,053	427,035,404	412,049,197

STATE OF ALASKA -- OPERATING BUDGET SUMMARY

10:05

1/24/83

***** DEPARTMENT OF EDUCATION *****

SHORT
FORM
PAGE

BUDGET COMPONENT

Fly

FY82 ACT

FY83 ATH

CONT.

REQUEST

GOVERNOR

GOVERNOR - FY83 ATH
COMPARISON

EDUCATION

Approved

FORM PAGE	BUDGET COMPONENT	FY82 ACT	FY83 ATH	CONT.	REQUEST	GOVERNOR	GOVERNOR - FY83 ATH COMPARISON
	EDUCATION						
	K-12 FOUNDATION SUPPORT						
2	STUDENT ADM SUPPORT	256527.7	279114.2	307888.7	307888.7	292494.3	13380.1 4.7%
4	SPECIAL EDUCATION ADJUSTMENTS	25988.5	45545.7	53640.7	53640.7	50958.7	5413.0 11.8%
6	VOCATIONAL EDUC. ADJUSTMENTS	21321.5	22294.5	23664.3	23664.3	22481.1	186.6 0.7%
8	CORRESPONDENCE STUDY - STATE			2080.1	2080.1	1976.1	1976.1 100.0%
10	CORRESPONDENCE STUDY - LOCAL	4775.9	5151.2	5793.6	5793.6	5503.9	352.7 6.7%
12	BILINGUAL PROGRAM ADJUSTMENT	9849.4	10389.5	12408.6	12408.6	11788.2	1398.7 13.5%
14	SUPPLEMENTAL EQUALIZATION AID	26924.4	27173.5	31993.6	31993.6	30393.9	3220.4 11.8%
	*** PROGRAM TOTAL ***	345387.4	389668.6	437469.6	437469.6	415596.2	25927.6 6.6%
	OTHER K-12 SUPPORT						
18	PUPIL TRANSPORTATION	20065.6	20300.0	21118.0	21118.0	20062.1	-237.9 -1.1%
20	STUDENT LUNCH PROGRAM	7449.7	6000.0	6000.0	6000.0	6000.0	
22	CIGARETTE TAX DISTRIBUTION	2500.0	7000.0	7000.0	7000.0	2500.0	-4500.0 -64.2%
24	FEDERAL PROGRAMS	13257.9	14756.2				-14756.2 -100.0%
26	TUITION STUDENTS	3693.4	3558.2	3584.0	3584.0	3404.8	-153.4 -4.2%
28	BOARDING HOME GRANTS	416.9	840.0	630.0	630.0	598.5	-241.5 -28.7%
30	STATE CONTRACT PROGRAMS	25340.1	26829.1	27718.8	27718.8	26874.6	45.5 0.1%
32	VOC TECH ED DEL - K-12				642.0		
36	DEBT RETIREMENT	39453.9	49669.7	49669.7	49669.7	49669.7	
38	KOTZEDUE TECHNICAL CENTER	1000.0	1090.0	1155.4	1155.4	1090.0	
40	RURAL SCHOOL VOC EDUC PGM	712.7	789.1	836.4	836.4	730.4	-58.7 -7.3%
42	DESIGNATED GRANTS	300.0					
44	FINE ARTS CAMPS	106.0					
46	REGIONAL RESOURCE CENTERS	300.0					
	*** PROGRAM TOTAL ***	114596.2	130832.3	117712.3	118354.3	110930.1	-19902.2 -15.1%
	EDUCATION PROGRAM ADMIN						
50	---MANAGEMENT AND MONITORING SERV			177.4	277.4	177.4	177.4 100.0%
52	DISTRICT SUPPORT SERVICES	883.4	922.0	870.8	969.5	946.5	24.5 2.6%
54	DEPARTMENT ADMINISTRATIVE SERV	908.6	908.3	948.1	948.1	917.7	9.4 1.0%
56	DEPARTMENT OVERHEAD EXPENSES	386.4	777.0	973.6	973.6	864.7	87.7 11.2%
58	CAREER & VOCATIONAL EDUCATION	974.7	1010.4	2475.2	3360.1	2457.2	1446.8 143.1%
60	SPECIAL EDUCATION	456.8	488.3	665.8	665.8	663.2	179.9 35.7%
62	FEDERAL PROGRAMS ADMIN	770.2	1178.7	14607.5	14607.5	14607.5	13428.8 1139.2%
64	EDUCATION PROGRAM DEVELOPMENT	1829.7	2135.1	2130.8	2718.8	1925.4	-209.7 -9.7%
66	COMMISSIONER	699.3	781.0	805.3	821.7	776.8	-4.2 -0.5%
68	DESIGNATED GRANTS	100.0					
	*** PROGRAM TOTAL ***	7201.1	8200.8	23654.5	25342.5	23336.4	15135.6 184.5%
	CIP OVERHEAD & ASSOC. COSTS						
72	CIP OVERHEAD & ASSOC. COSTS		361.4	330.0	330.0	330.0	-31.4 -8.6%
	EDUCATION DESIGN & DELIVERY						
76	PLANNING INFO & RESEARCH	1143.0	1918.3	1226.9	1352.6	1131.3	-787.0 -41.0%
78	EDUC TECH & TELECOMM	3858.9	2381.0	2507.8	2650.3	2353.9	-27.1 -1.0%
80	CORRESPONDENCE STUDY-DOE	1823.8	2084.7	2338.1	2338.1	2230.1	145.4 7.0%
	*** PROGRAM TOTAL ***	6825.7	6384.0	6072.8	6341.0	5715.3	-668.7 -10.5%
	EDUC BOARDS COMM & ASSOC.						
84	STATE BOARD OF EDUC.	121.4	130.0	136.7	136.7	130.0	

*415.5
with 70.1
597.1*

*Review
based on
FY 84 budget
reduced by
57%*

STATE OF ALASKA -- OPERATING BUDGET SUMMARY

10:06

1/24/83

*** DEPARTMENT OF EDUCATION ***

SHORT FORM PAGE	BUDGET COMPONENT	FY82 ACT	FY83 ATH	CONT.	REQUEST	GOVERNOR	GOVERNOR - FY83 ATH COMPARISON	
86	OTHER COMM & ASSOC	118.0	163.6	169.4	705.2	165.4	1.8	1.0%
88	PROFESSIONAL TEACHING PRACTICE	81.6	114.4	121.7	121.7	121.7	7.3	6.3%
	*** PROGRAM TOTAL ***	321.0	408.0	427.8	963.6	417.1	9.1	2.1%
	ADULT & POSTSECONDARY SUPPORT							
92	ADULT BASIC EDUCATION	3284.9	3557.8	3755.8	4005.8	3557.8		
94	COMMUNITY SCHOOLS ADJUSTMENTS	3141.1	3690.2	4237.3	4237.3	4025.4	335.2	9.0%
96	FIRE SERVICE TRAINING	90.8	82.4	87.3	87.3	82.4		
98	ADULT VOCATIONAL EDUCATION	69.0	133.7	138.2	488.2	133.7		
100	OTHER VOC ED GRANTS		100.0	100.0	100.0	100.0		
102	GRANTS ADMIN.	1123.1	965.2	1066.8	1130.5	1088.9	123.7	12.7%
104	YOUTH EMPLOYMENT SERVICES	543.5	492.4	521.9	521.9	472.4	-20.0	-4.0%
106	DESIGNATED GRANTS	931.9						
108	SPECIAL GRANTS		74.0				-74.0	-100.0%
	*** PROGRAM TOTAL ***	9184.3	9095.7	9907.3	10621.0	9460.6	364.9	4.0%
	AK VOC TECH CTR							
112	SEWARD CENTER	3904.9	4571.1	4705.8	5205.8	4513.1	-58.0	-1.2%
	VOCATIONAL REHABILITATION							
116	COUNSELING & PLACEMENT	2622.3	2957.9	3276.1	3322.1	3239.0	281.1	9.5%
118	SERVICES TO CLIENTS	2289.4	2967.7	3022.3	3072.9	2867.7	-100.0	-3.3%
120	INDEPENDENT LIVING REHABIL	541.2	755.0	717.0	867.0	717.0	-38.0	-5.0%
122	ADMINISTRATION	719.0	749.5	770.4	770.4	762.3	12.8	1.6%
124	SPECIALIZED FACILITIES	477.0	451.8	474.8	474.8	451.8		
126	STATE SUPPORTED FAC	45.0	48.0	50.9	50.9	44.2	-3.8	-7.8%
128	DISABILITY DETERMINATION	1130.3	1508.3	1547.8	1547.8	1547.8	39.5	2.5%
130	EMPLOYMENT OF THE HANDICAPPED	140.1	196.1	203.7	203.7	199.4	3.3	1.6%
132	DESIGNATED GRANTS	85.8						
	*** PROGRAM TOTAL ***	8050.1	9634.3	10063.0	10359.6	9829.2	194.9	2.0%
	STUDENT FINANCIAL AID							
136	SCHOLARSHIP LOAN PROGRAM	31440.9						
138	WICHE-STUDENT EXCHANGE PROG	1239.7	1592.5	1797.5	1797.5	1708.6	116.1	7.2%
140	STUDENT INCENTIVE GRANT PROG	235.1	244.0	240.0	240.0	234.0	-10.0	-4.0%
	*** PROGRAM TOTAL ***	32915.7	1836.5	2037.5	2037.5	1942.6	106.1	5.7%
	AK. POSTSECONDARY COMMISSION							
144	AK STUDENT LOAN ADMIN.	1383.6	2315.7	2617.6	4801.1	2486.2	170.5	7.3%
148	WICHE-ADMINISTRATION	64.2	55.1	58.4	58.4	55.4	0.3	0.5%
152	GENERAL ADMINISTRATION	939.8	1005.4	1062.7	1492.7	1026.2	20.8	2.0%
	*** PROGRAM TOTAL ***	2387.6	3376.2	3738.7	6352.2	3567.8	191.6	5.6%
	ALASKA HISTORICAL COMMISSION							
156	ALASKA HISTORICAL COMMISSION	467.0	580.8	605.4	605.4	579.4	-1.4	-0.1%
	ALASKA ST COUNCIL ON THE ARTS							
160	ADMINISTRATION & SUPPORT	5361.5	5815.1	5906.3	6417.7	5626.1	-189.0	-3.2%
	ALASKA STATE LIBRARY & MUSEUMS							
164	LIBRARY OPERATIONS	4779.1	4518.1	4583.7	4983.7	4376.4	-141.7	-3.0%
166	MUSEUM OPERATIONS	1702.5	1029.2	976.9	1020.0	946.1	-83.1	-8.0%
168	BLUE BOOK	7.2	45.3	15.9	15.9	15.1	-30.2	-66.6%
	*** PROGRAM TOTAL ***	6488.8	5592.6	5576.5	6019.6	5337.6	-255.0	-4.5%
	*** CATEGORY TOTAL ***	543091.3	576357.4	628207.5	636419.8	597181.5	20824.1	3.5%

What is increase without Post. Sec. ?

3.5% total increase relative to Post. Sec. 5.6% increase

STATE OF ALASKA -- OPERATING BUDGET SUMMARY

10:06

1/24/83

***** DEPARTMENT OF EDUCATION *****

SHORT
FORM
PAGE

BUDGET COMPONENT

FY82 ACT

FY83 ATH

CONT.

REQUEST

GOVERNOR

GOVERNOR - FY83 ATH
COMPARISON

***** TOTAL AGENCY EXPENDITURES

543091.3

576357.4

628207.5

636419.8

597181.5

20824.1

3.5%

***** AGENCY FUNDING

FED. RECEIPT

29445.9

30270.2

29985.7

29985.7

29964.4

-305.8

-1.0%

GENERAL FUND

492674.8

522836.7

575751.3

583413.6

549350.6

26513.9

5.0%

OTHER FUNDS

20970.6

23250.5

22470.5

23020.5

17866.5

-5384.0

-23.1%

Mae.

Steve Hole, came by with a message from the Governor.

He (the Governor) wanted you to know that at 12:00 today he will make an announcement concerning the supplemental appropriations.

22.6 million will be the figure.

He also left the briefing material for you.

Ann

COMPARISON OF FOUNDATION PROGRAM AMOUNTS
(IN MILLIONS)

<u>DISTRICT</u>	<u>FY 82</u>	<u>FY 83</u>	<u>FY 83 + HESS SUPP.</u>	<u>FY 83 + FINANCE SUPP.</u>
Anchorage	93,338.9	108,074.7	114,281.9	115,158.8
Cordova	2,067.3	2,067.0	2,185.7	2,202.5
Craig	1,174.8	967.0	1,022.4	1,030.3
Fairbanks	28,093.7	32,668.0	34,544.3	34,809.3
Haines	1,997.1	2,316.4	2,448.4	2,468.2
Hoonah	1,295.9	1,395.9	1,476.1	1,487.4
Hydaburg	709.0	799.7	845.7	852.1
Juneau	12,310.2	14,471.0	15,302.1	15,419.5
Kake	1,165.8	1,387.6	1,467.3	1,478.5
Ketchikan	7,444.7	7,553.4	7,987.3	8,048.5
King Cove	1,093.4	1,064.6	1,125.8	1,134.4
Klawock	600.9	1,058.0	1,113.7	1,127.3
Kodiak	9,844.5	11,036.8	11,670.7	11,760.3
Nenana	1,434.0	1,262.1	1,334.6	1,344.8
Nome	4,934.2	5,096.4	5,389.1	5,430.5
Mat Su	15,339.1	18,289.4	19,339.8	19,488.2
Pelican	378.1	607.0	641.8	646.7
Petersburg	2,099.3	2,181.0	2,306.2	2,323.9
Sand Point	1,013.5	956.1	1,011.0	1,018.8
Sitka	5,530.5	5,599.6	5,921.2	5,966.7
Skagway	958.4	893.4	944.7	951.9
Unalaska	1,447.1	1,394.5	1,474.6	1,485.9
Valdez	3,861.0	3,875.4	4,098.1	4,129.5
Wrangell	2,075.5	2,150.7	2,274.2	2,291.7
Yakutat	1,054.0	1,163.4	1,230.2	1,239.7
Galena	1,456.9	1,332.0	1,408.5	1,419.3
N. Slope	8,613.4	8,825.8	9,332.7	9,404.3
Bristol Bay	1,860.3	1,927.0	2,037.6	2,053.3
Dillingham	2,946.2	3,076.4	3,253.1	3,278.1
Kenai	21,380.3	24,724.1	26,144.1	26,344.7
Tanana	N/A	1,153.5	1,219.8	1,229.1
St. Mary's	1,506.2	1,570.9	1,661.1	1,673.9
N.W. Artic	11,496.1	13,126.2	13,880.1	13,986.7
Bering St.	7,029.4	9,859.5	10,425.8	10,505.8
Low Yukon	9,301.0	11,251.9	11,898.2	11,989.4
Low Kuskokwim	17,363.1	23,059.8	24,384.2	24,571.3
Kuspuk	4,600.7	4,579.0	4,841.9	4,879.1
Southwest	5,502.8	5,968.0	6,310.8	6,359.2
Lake & Penin.	4,650.7	4,817.0	5,093.7	5,132.7
Aleutian	1,723.3	1,889.2	1,997.7	2,013.1
Pribilof	1,312.4	1,569.3	1,659.4	1,672.1
Adak	2,761.2	3,056.5	3,232.0	3,256.9
Iditarod	3,791.6	4,263.7	4,508.6	4,543.2
Yukon Koy	5,648.8	6,191.9	6,547.5	6,597.8
Yukon Flats	3,992.5	4,263.3	4,508.1	4,542.7
Railbelt	2,685.1	2,871.3	3,036.3	3,059.6

Delta/Greely	4,131.1	4,856.0	5,134.9	5,174.3
Ak. Gateway	3,485.2	3,580.3	3,785.9	3,815.0
Copper River	3,678.4	3,740.5	3,955.3	3,985.6
Chatham	1,440.2	2,027.4	2,143.9	2,160.3
Southeast	3,506.5	3,551.5	3,755.4	3,784.3
Annette	1,280.6	1,549.4	1,638.4	1,651.0
Chugach	623.9	799.1	845.0	851.5
Central				
Corresp.	1,698.0	1,859.3	1,966.1	1,981.2
TOTAL	<u>340,826.4</u>	<u>389,668.6</u>	<u>412,049.2</u>	<u>415,210.9</u>

SOURCE: Department of Education

SB 649 - AS

suspend the law

In its place a funds pattern, in its place an APM formula put in its place.

which will give full entitlement for the student.

~~admin - if you get them what the leg found~~

then start changing the formulas to better reflect the problem/solut.

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STATE OF ALASKA
DEPARTMENT OF EDUCATION
PROJECTION SUMMARY

Budget Calculations

10-Jan-83

PAGE 1

DISTRICT NAME	ACTUAL FOUNDATION ADM	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL FOUNDATION AID	PL. 874	PRELIMINARY COMPUTATION OF FUNDING	PER. A. P. H.
ANCHORAGE	34,800	34,800	2,428	42,450	111,558,600	5,825,394	0	117,383,994	3,373
CORDOVA	438	438	46	48,917	2,245,582	7,347	0	2,252,929	5,141
CRAIG	153	153	19	45,846	871,074	182,471	0	1,053,545	2,804
FAIRBANKS (N. STAR)	9,441	9,441	753	17,544	35,800,632	0	0	35,800,632	3,722
HAINES	389	389	52	48,817	2,538,184	0	0	2,538,184	6,526
HOONAH	239	239	27	17,544	1,283,688	248,786	0	1,532,474	3,413
HYDABURG	93	93	7	45,846	1,779,382	27,903	0	1,807,285	2,520
JUNEAU	4,258	4,258	372	12,450	15,791,400	0	0	15,791,400	1,709
KAYE	208	208	29	45,846	1,329,534	104,411	0	1,433,945	7,249
KETCHIKAN GATEWAY	2,368	2,368	195	12,450	8,277,750	0	0	8,277,750	3,422
KING COVE	121	121	16	63,675	1,018,800	141,326	0	1,160,126	9,588
KLAHOCK	152	152	23	49,946	1,054,158	101,318	0	1,155,476	7,695
KODIAK	2,143	2,143	216	49,242	10,636,272	1,306,806	0	12,043,078	5,610
KENAI	128	128	23	50,940	1,171,620	203,502	0	1,375,122	10,742
NOANA	758	758	73	65,797	4,803,161	746,714	0	5,549,875	7,324
NONE	5,362	5,362	154	14,148	20,043,192	0	0	20,043,192	3,504
PALM BEACH	52	52	13	47,544	618,072	45,208	0	663,280	12,755
PETERSBURG	574	574	50	44,148	2,207,100	163,642	0	2,370,742	4,111
SAND POINT	123	123	14	63,675	891,150	151,078	0	1,042,228	8,476
SITKA	1,608	1,608	139	14,148	6,136,572	0	0	6,136,572	3,816
SKAGWAY	177	177	18	45,846	825,228	147,063	0	972,291	5,493
UNALASKA	181	181	24	53,575	1,528,200	0	0	1,528,200	8,143
VALHEZ	863	863	17	48,817	4,247,079	0	0	4,247,079	4,921
WRANGELL	485	485	48	14,148	2,119,104	221,225	0	2,340,329	4,825
YAKUTAT	160	160	22	50,940	1,120,680	148,298	0	1,268,978	7,931
GALENA	142	142	19	65,797	1,250,143	202,562	0	1,452,705	10,239
NORTH SLOPE	1,022	1,022	149	65,797	9,803,252	0	0	9,803,252	2,593
BRISTOL BAY	211	211	28	45,797	1,842,316	258,819	0	2,101,135	2,259
BILLINGHAM	378	378	43	65,797	2,829,271	523,201	0	3,352,472	8,842
NEHA	4,756	4,756	592	45,846	27,140,832	657,301	0	27,798,133	4,141
TANANA	92	92	17	65,797	1,118,548	110,894	0	1,229,442	12,650
ST. MARY'S	112	112	34	65,797	1,572,128	137,832	0	1,710,960	15,336
NORTHWEST ARCTIC	1,500	1,500	208	65,797	13,685,274	2,262,501	1,639,750	14,308,527	9,540
BERING STRAIT	918	918	161	45,787	10,591,707	823,842	710,916	10,273,533	11,738
LOWER YUKON	1,392	1,392	178	65,797	11,711,864	1,822,840	1,790,532	11,743,723	8,337
LOWER KUSKOKWIM	2,416	2,416	372	45,797	24,474,184	2,842,393	2,142,535	25,174,344	10,421
KUSKOKWIM	324	324	75	45,797	4,934,275	505,382	0	5,439,657	15,436
SOUTHWEST	532	532	99	45,797	6,513,203	741,228	732,531	6,515,600	12,247
LAKE & PENINSULA	363	363	80	65,797	5,263,760	427,225	499,162	5,242,759	11,397
ALEUTIAN	129	129	32	53,575	2,037,400	151,255	141,724	2,069,769	14,006
PRIPILOF	168	168	27	63,675	1,719,225	254,914	262,897	1,711,711	10,186
ADAK	294	294	54	50,430	3,209,220	921,554	708,631	3,121,213	5,593
LIUTAROD	327	327	69	65,797	4,539,993	472,348	362,782	4,652,508	14,240
YUKON KOYUKUK	556	556	101	45,797	6,645,197	860,339	757,128	6,645,708	12,152
YUKON FLATS	317	317	69	65,797	4,539,993	400,879	364,298	4,656,044	14,688
RATBELT	327	327	55	50,940	2,801,700	327,192	55,449	3,133,143	2,582
DELTA/GREELY	949	949	92	50,940	4,606,480	1,051,670	451,515	5,208,687	5,821
ALASKA GATEWAY	473	473	71	50,940	3,616,740	546,740	278,754	3,901,734	8,255
COFFEE RIVER	582	582	71	50,940	3,616,740	636,035	197,564	4,072,211	7,006
CHATHAM	272	272	48	45,846	2,200,688	220,884	207,065	2,211,398	8,142

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STATE OF ALASKA
 DEPARTMENT OF EDUCATION
 PROJECTION SUMMARY

10-13-83
 PAGE 2

DISTRICT NAME	ACTUAL FOUNDATION ADM	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL 974	PRELIMINARY COMPUTATION OF ENTITLEMENT	PER A.P.U.
SOUTHEAST	434	434	84	45,846	3,851,064	448,175	422,156	3,827,083	8,932
ANNETTE	336	336	43	44,148	1,898,364	350,674	523,066	1,495,972	7,018
CHUGACH	75	75	16	50,920	815,040	88,924	31,161	870,803	11,637
CENTRAL CORRESPOND	790	790	48	12,450	2,037,600	0	0	2,037,600	2,579
CITY/BOR. TOTAL:	74,183	74,187	6,230		284,461,426	12,119,591	0	286,581,017	3,990
R.E.A.A. TOTAL:	12,984	12,984	2,005		123,356,535	16,431,896	12,786,053	127,992,372	7,781
CENTRAL CORRES.:	790	790	48		2,037,600	0	0	2,037,600	2,579
GRAND TOTALS:	87,957	87,961	8,283		409,855,561	28,551,487	12,786,053	425,600,995	1,839

Amendment to CS HB 73

The School Foundation funding formula program is suspended until February 15, 1984. Funding for school districts during this period will be based on 95% of the ADM of the most recent existing quarterly report of the school district upon the enactment of this section. This provision will remain in effect for not less than one year and no more than two years from February 15, 1983, during which time the Legislature is mandated to enact a new funding system for school districts.

Municipality
of
Anchorage



POUCH 6-650
ANCHORAGE, ALASKA 99502-0650
(907) 264-4431

TONY KNOWLES,
MAYOR

OFFICE OF THE MAYOR

February 1, 1983

Commissioner Mark Lewis
State of Alaska
Department of Community and Regional Affairs
Pouch B
Juneau, AK 99811

Dear Commissioner Lewis:

As requested in your letter of January 13, which was received on January 25, I am submitting Anchorage's 1983 state capital grant funding requests for your department's review. I wholeheartedly concur with the Governor's request for Municipalities to present their capital priorities to the administration so that they may be rationally integrated with State departmental projects.

The projects I am presenting represent my philosophy of "back to basics" and will, if accomplished, stimulate our economy, guide desired growth as well as insure a uniquely superior quality of life. They also represent a balanced approach to meeting the overall, critical needs of Anchorage.

The attached package contains a prioritized list of Anchorage's capital projects with brief project descriptions. It is followed by detailed descriptions of each project which specifically answer the criteria requested in your letter. To facilitate the coordination and review of these projects, we have simultaneously provided to various State departments copies of the 1983 State capital grant funding requests which align most closely with their program area responsibilities. This distribution is indicated on the right-hand margin of the priority list.

We have two areas of concern which are not addressed in the priority list. The first area involves four projects which have been included by Governor Sheffield in the State's capital package:

1. Accelerated Road Improvement Program, representing a massive three-year upgrade of Anchorage's surface transportation;
2. Two-year funding of the Eklutna Water Project;
3. A supplemental for DEC water and wastewater grants; and
4. Mandatory vehicle inspection and maintenance for Anchorage and Fairbanks.

Commissioner Mark Lewis

February 1, 1983

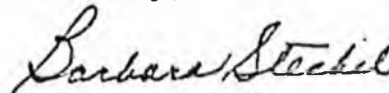
Page 2

All four projects are critically important to Anchorage. In fact, the Accelerated Road Improvement Program, which includes State and local roads, is our highest overall priority for state funding in 1983. It does not overstate the situation to say that our transportation concerns go beyond matters of convenience and economics. Deteriorating road conditions have become an issue of public safety, and underscore the importance of the Accelerated Road Improvement Program to the general welfare of our citizens.

The second area of concern not addressed in the prioritized list is capital funding requests for non-profit corporations. Because of delayed receipt of your January 13 letter, there has not been adequate time for non-profit corporations to submit their requests through the Municipality. But more importantly, our prioritized capital projects have been through an extensive 9-month development, review, and public input process. It would be unreasonable within a one-week period to review non-profit requests and to adequately integrate them in the ranking. To meet non-profit needs as well as insure an integrated community plan, we urge you to use a block grant approach to funding non-profit capital requirements. This approach would allow time to develop an orderly process for soliciting, evaluating and awarding capital grants to non-profits which fit in with the Governor's criteria of economic development as well as community priorities.

We look forward to working with you. If we can be of further assistance, we urge you to contact the Executive Manager responsible for each project or the Municipal staff contact listed on the detailed project description forms.

Sincerely,



for Tony Knowles,
Mayor

Attachments:

1. State 1983 Capital Appropriations Request
2. Detailed Project Description Forms
3. Projects in the State Capital Package

MUNICIPALITY OF ANCHORAGE

STATE 1983 CAPITAL APPROPRIATIONS REQUEST

There are four items of crucial importance involving capital grants to State departments included in the Governor's Capital Budget which the Municipality fully supports. They are as follows:

- | | | |
|----|---|--------------|
| 1. | Accelerated Road Improvement Plan will provide for construction and improvement of arteriaais and collectors within the Anchorage Bowl, Eagle River-Eklutna and Turnagain Arm. The Plan is being finalized by the Municipality and the State Department of Transportation and will be available shortly.* | * TBD |
| 2. | Elkutna Water Supply Project - Phase III of 6-year project which will eventually provide 70 million gallons per day of treated water to Eklutna, Chugiak, Eagle River, and the Anchorage Bowl. | \$35,000,000 |
| 3. | Department of Environmental Conservation Supplemental Appropriation for numerous water and wastewater capital projects applications currently filed with DEC. | \$28,000,000 |
| 4. | Mandatory Vehicle Inspection and Maintenance for Anchorage and Fairbanks. | \$ 4,000,000 |

Projects for which the Municipality is requesting funding from the legislature cover immediate, basic community needs.

- | | | | |
|----|---|--------------|-------|
| 1. | <u>Traffic Improvements</u> throughout Anchorage include: | \$ 1,538,000 | DOTPF |
| | a. Signal system coordination and upgrade - repair computer controlled system of approximately 100 intersections and add approximately 40 signalized intersections. | | |
| | b. Signalization/channelization. | | |
| | c. Traffic circulation improvements. | | |
| 2. | <u>Ship Creek Water Treatment Plant Expansion</u> will double the capacity to 24M gallons per day and provide additional water necessary to support growth in the Anchorage Bowl until the Eklutna Water Project is complete in 1988. | \$ 6,000,000 | DEC |

- | | | | |
|-----|--|--------------|-------|
| 3. | <u>Dimond Fire Station</u> constructs and equips a two company fire station, improving the response time in this rapidly developing area. | \$ 1,703,000 | DPS |
| 4. | <u>Road and Drainage Improvements</u> is comprised of the following projects: | \$ 9,716,000 | DOTPF |
| | a. Street illumination - arterials/collectors. | | |
| | b. Miscellaneous utility relocations. | | |
| | c. Denali Street, 36th to 40th, road improvement. | | |
| | d. Lake Otis Parkway, Abbott Road to O'Malley road improvement. | | |
| | e. Arctic Boulevard, 53rd to Raspberry road improvement. | | |
| 5. | <u>Pt. Woronzof Wastewater Treatment Plant Expansion Phase II</u> will provide design and partial construction of this project. The expected project completion in 1986 will double plant capacity just as the current plant reaches maximum capacity. | \$ 3,300,000 | DEC |
| 6. | <u>Police Headquarters Facility</u> constructs and equips centrally located facility. | \$10,000,000 | DPS |
| 7. | <u>Transit</u> providing local match for a federal UMTA grant to construct a \$19 million Transit Maintenance and Storage facility to accommodate a 100-bus fleet. | \$ 2,000,000 | DOTPF |
| 8. | <u>ARDSA Road Construction</u> to supplement the construction revolving funds for prefinancing the construction of special assessment district streets within the Anchorage Road Service Area. | \$ 3,000,000 | DOTPF |
| 9. | <u>Road Service Areas Outside ARDSA</u> funds construction improvements to collector roads in South Anchorage and Eagle River following formation of service areas. | \$ 2,250,000 | DOTPF |
| 10. | <u>New Mears Jr. High School</u> to construct a 1,008 student capacity facility in the South Anchorage area. | \$37,314,000 | DOE |

11. Roads and Drainage Improvements is comprised of the following additional projects: \$ 4,710,000 DOTPF
- a. Industrial Park, International to 36th, storm drainage improvement.
 - b. West Dimond Trunk drainage improvements.
 - c. Bragaw, Tudor to 48th road improvement.
 - d. Road and drainage repair and rehabilitation.
12. Replacement Medic Units/Pumpers provides for programmed replacement of two older medic units presently in service and replacement of two older pumpers in the Anchorage and Chugiak Fire Service Areas. \$ 436,000 DPS
13. Eagle River/Chugiak Water continues implementation of a Municipal water system in the Eagle River/Chugiak area which will provide the same quality water service that exists in the Anchorage Bowl. \$ 1,850,000 DEC
14. Road and Drainage Improvements is comprised of the following projects: \$ 5,611,000 DOTPF
- a. Third Avenue, Elmendorf to Post Road road improvement.
 - b. Subdivision reconstruction - roads.
 - c. Eagle River Drainage Study.
 - d. 76th, Old Seward Highway to King Street, road improvement.
 - e. Miscellaneous street improvements.
 - f. Water Quality Control, Chester/Campbell Creeks.
 - g. Northern Lights Beautification, Muldoon to Earthquake Park.
 - h. Little Rabbit Creek/Potter Valley Storm Drainage Study.

15. Park and Trail Development is comprised of the following community-wide park and trail development projects:

\$ 4,930,000

DNR

- a. Completion of current development projects:
 - Mulcahy
 - Chester Creek Sports Complex Parking
 - Ben Boeke Ice Arena
 - Wolverine Park
- b. On-going programs:
 - Handicapped Adaptations
 - Tree Planting
 - Park Upgrading
 - Landscape Improvements
- c. Community Parks Development:
 - Storck Park
 - Sitka Street Park
- d. Oceanview Bluff Community Park Development.
- e. Special Facilities:
 - Playfield Development
 - Beach and Dock Improvements
- f. Neighborhood Park Development:
 - Valley Street Park
 - Miller Memorial Park
 - Shady Birch Park
- g. Completion of current trail projects.
- h. Stubs, Curb Cuts and Striping.
- i. Purchase Trail R.O.W.
- j. Footpaths Construction.
- k. Baxter Road Bike Trail.
- l. Chugiak/Eagle River Old Glenn (Mile 19) Park Development.

- | | | | |
|-----|---|--------------|-------|
| 16. | <u>Heavy Equipment Purchase</u> required for start up of the new Klatt Road Satellite street maintenance stations serving South Anchorage. | \$ 515,000 | DOTPF |
| 17. | <u>Parking Garage</u> results in construction of a parking facility on the block bounded by 6th and 7th Avenues and "G" and "H" Streets. | \$ 7,000,000 | DOTPF |
| 18. | <u>Street Lighting</u> to install residential lighting in areas where it is deficient. | \$ 1,500,000 | DOTPF |
| 19. | <u>Pedestrian Safety</u> provides an undercrossing of Lake Otis Parkway between Abbott Road and O'Malley Road. | \$ 750,000 | DOTPF |
| 20. | <u>Street Maintenance Facilities</u> is for acquisition and construction of the following facility: | \$ 1,200,000 | DOTPF |
| | a. Two Sand Storage Buildings. | | |
| 21. | <u>Port Expansion</u> to meet the immediate and continued need of ocean carriers for additional cargo staging property. Three projects are included: | | |
| | a. Construction of Lot 12-B. | | |
| | b. Engineering for Transit Area D. | | |
| | c. Engineering for Development of Leased U.S. Government Property. | \$ 5,800,000 | DOTPF |
| 22. | <u>Road Service Areas Outside ARDSA</u> funds construction improvements to collector roads in South Anchorage and Eagle River following formation of service areas. | \$ 2,000,000 | DOTPF |
| 23. | <u>Park and Trail Development</u> is comprised of the following additional community-wide park and trail development projects: | \$ 2,205,000 | DNR |
| | a. Neighborhood Park Development: | | |
| | Nadine Park | | |
| | Pleasant Drive Park | | |
| | University Park | | |
| | Oceanview Park | | |

23. Park and Trail Development (continued)

- b. Oceanview Bluff Community Park Development
- c. Hillside Ski-Hike Trail.
- d. O'Malley Equestrian Trail.
- e. Seward Highway Bike Trail.
- f. Campbell Creek Greenbelt Development near Tudor Lake.

- | | | |
|---|--------------|-------|
| 24. <u>Book Purchases</u> to begin acquisition of library materials for the new Headquarters Library. | \$ 1,000,000 | DOE |
| 25. <u>Street Maintenance Facilities</u> is for acquisition and construction of the following facilities: | \$ 2,310,000 | DOTPF |
| a. Sign Shop Facilities. | | |
| b. Snow Disposal Site Acquisition. | | |
| c. Railroad Crossing Reconstruction. | | |
| 26. <u>Areawide Communications</u> installs the final phase in the areawide communications network and purchases a mobile communications repair van. | \$ 215,000 | DOTPF |
| 27. <u>Heavy Equipment Purchase</u> to replace existing old road maintenance equipment. | \$ 565,000 | DOTPF |
| 28. <u>Solid Waste Resource Recovery</u> investigates alternatives to existing solid waste operations which would establish recycling facilities and an alternate energy source as well as a potential land savings of up to 650+ acres in the next 20 years. | \$ 2,000,000 | DEC |
| 29. <u>Roads and Drainage Improvements</u> is comprised of the following additional projects: | \$ 4,162,000 | DOTPF |
| a. Miscellaneous Alley Improvements. | | |
| b. 34th Avenue, Wisconsin to Tanglewood, road improvements. | | |
| c. Water Quality Storm Drainage Project-design and construction. | | |
| d. Miscellaneous Street Improvements. | | |
| e. Artillery Road, Glenn Highway to Sewage Plant. | | |

30. Debt Retirement to offset increasing debt requirement which burdens the community property owners. \$15,000,000 C&RA
31. Land Trust Fund establishes a fund to assure acquisition and continued public ownership of community-interest land. \$ 5,000,000 C&RA
32. Capital Reserve Funds to offset unanticipated shortfalls in our current capital program so that projects can be completed in a timely manner and put into service to the community. \$ 5,000,000 C&RA
33. Ship Creek Water Treatment Plant Expansion will double the capacity to 24M gallons per day and provide additional water necessary to support growth in the Anchorage Bowl until the Eklutna Water Project is complete in 1988. This is an additional funding requirement if the Department of Environmental Conservation does not receive funding from supplemental appropriation for grant projects currently filed with them. \$ 6,000,000 DEC
34. Pt. Woronzof Wastewater Treatment Plant Expansion Phase II will provide design and partial construction of this project. The expected project completion in 1986 will double plant capacity just as the current plant reaches maximum capacity. This is an additional funding requirement if the Department of Environmental Conservation does not receive funding from supplemental appropriation for grant projects currently filed with them. \$ 3,300,000 DEC
35. Eagle River/Chugiak Water continues implementation of a Municipal water system in the Eagle River/Chugiak area which will provide the same quality water service that exists in the Anchorage Bowl. This is an additional funding requirement if the Department of Environmental Conservation does not receive funding from supplemental appropriation for grant projects currently filed with them. \$ 1,850,000 DEC

Part of Dept Educ Fiscal note

Revised 1/24/83

Analysis of FY-83 Foundation Supplemental

FY-83 Request (estimate)	406,089.5
FY-83 Appropriation	391,753.3
FY-83 Shortfall	(14,431.8)

FY-83 Revised Reports Increases by Categories:

1. Enrollment Increases (estimate)	6,407.7
2. New Secondary Programs	1,808.4
3. BIA School Transfers	7,901.5
4. New Tanana City School District	855.4
5. Special Education Program Increases	2,558.5

<u>Total Increases</u>	<u>19,531.6</u>
Add Original Shortfall	<u>14,431.8</u>
Total Shortfall	33,964.4*

+ 1,106.2
 3,000 short funded
 17,531.6
 22,637.8

Out of seven Department supplemental requests transmitted to the Governor, the State Board of Education has prioritized the \$19,531.6 request first, and the \$14,431.8 portion of this supplemental sixth.

*For the record, a January 7, 1983, hearing officer's recommended decision on the way the Department calculates supplemental equalization aid under AS 14.17.023 has resulted in an additional shortfall of of \$1,106.2. We have been advised by the Attorney General to accept the hearing officer's recommended decision.

note:
 March '82
 a letter went out from the Dept of Education from House Finance re: decrease of funding levels from their proposed increase request.
 MS

Wish list tops \$800 million

*Juneau
Empire
2/1/83
Pg. #1*

By BRUCE SCANDLING
Empire Staff Reporter

With a wish list topping \$800 million and still growing, Gov. Bill Sheffield is laying plans to decide which capital projects sought by communities around the state should be funded.

At a Cabinet meeting this morning, Community and Regional Affairs Commissioner Mark Lewis told the governor more than 480 capital project requests from about 80 communities have already been submitted.

More are on the way, he said.

Under Sheffield's plan to screen wish lists from around Alaska, communities were asked to submit all requests for capital projects by today.

Construction, repair or renovation projects are typically part of the annual capital budget.

Sheffield's plan has been criticized by some legislators, who charge the governor is taking away the chance for lawmakers to endorse and obtain funds for local projects.

Before the capital budget is finished this year, lawmakers have vowed, they'll have their say.

Still, to decide which requests the governor's office should fund, a priority committee will be appointed by Sheffield, Chief of

Staff Larry Crawford told Cabinet members. That group will include various commissioners and Sheffield aides, he said.

"We'll need to be able to tell the governor why these projects are on the list, and I'm sure he'll want to ask us why some aren't on the list," Crawford said.

The screening committee, he said, will ask two questions in reviewing every project requested: Is it an appropriate use of state funds, and is the project feasible?

"If the answer is 'no' to either of these, it doesn't go any further," Crawford said.

Sheffield's 1984 capital spending plan, described by staffers as a "working budget" so far, includes \$1.2 billion for capital projects next year. But Crawford said the governor's office is expecting between \$5 billion and \$10 billion in community requests.

Paring those requests will hopefully be an "equitable and fair" process, he said, with projects OK'd for all areas of the state.

In Juneau, the city-borough assembly has submitted a wish list topping \$50 million.

On other budget matters, Sheffield said he will appoint Crawford, Attorney General Norm Gorsuch, Budget Director

Continued on Page 2

News Maxer 2/29/83 Pg 5

Petersburg says no thanks to hydro project

PETERSBURG (AP)—Faced with the prospect that electricity from the Tyee Lake hydroelectric project will cost twice as much as what residents pay now, Petersburg is telling the Alaska Power Authority thanks, but no thanks.

The project is scheduled to begin generating electricity to Petersburg and Wrangell in early 1984. A recent rough draft by APA of a contract to sell wholesale power to municipal utilities in both communities pegged the

price at 17.5 cents per kilowatt hour.

That's what the utilities would have to pay the state. The utilities then would have to raise the price to cover the costs of distribution, maintenance and management.

Petersburg City Manager Richard Underkofler said that would bring the cost of electricity to more than 26 cents per kwh. Residents now pay about 12.5 cents per kwh.

"It's simple economics," said Underkofler. "At the prices they

offered us it will be cheaper to burn diesel for the next decade or so. We're not buying at that rate."

Eric Yould, director of APA, said the city's response to the draft document was premature. He also said the city could reduce its administrative costs by 2-3 cents per kwh once Tyee is on line.

"I think the Legislature will make a conscientious effort to make sure Wrangell and Petersburg don't pay significantly more than they're

paying now," said Yould.

The cost to residents of the two cities would shrink if the state picks up more of the construction cost, now estimated at \$112 million. In 1979, the projected cost of the project was \$40 million.

The state has appropriated about \$82 million for the facility, about 40 miles southeast of Wrangell. The difference will have to be made up by ratepayers unless more money is appropriated.

Letters to the Editor

(Readers of the Daily News-Miner are encouraged to write to the editor. Space limitations require that letters be limited to 450 words. Each letter must carry the full address of the writer and be signed. Unsigned letters will not be published, and names will not be withheld as a general policy. The News-Miner reserves the right to edit or reject letters that fail to comply with these requirements, that are deemed libelous or in poor taste.)

End the Federal Reserve

Jan. 25, 1983
1421 Mary Ann
Fairbanks, AK 99701

To the Editor:

The best kept secret of this century, is, who is the Federal Reserve, who owns it and why hasn't it ever had an audit? I think the main answer is finally out in the open—it's owned by approximately 300 people who hold stock or shares. This international cartel controls "wealth beyond comprehension." It's mostly the big banking families from around the world. Here are the main ones according to the "Spotlight" newspaper: Rothchild Banks of London and Berlin; Lazard Bros. of Paris; Israel Moses Seif Banks of Italy; Warburg Bank of Amsterdam and Hamburg; Lehman Bros. of N.Y.; Kuhn, Loeb Bank of N.Y.; Goldman, Sacks of N.Y.; David Rockefeller's Chase Manhattan of N.Y.

Here's the opinion of several well-known Americans about the Federal Reserve President James A. Garfield, and I quote "whoever controls the volume of money, in any country, is absolute master of all industry and commerce."

The following opinion by Congressman Louis T. McFadden states "The Federal Reserve (banks) are one of the most corrupt institutions the world has ever seen."

Thomas A. Edison, Horace Greeley

mention its usury (interest rates). Thomas Jefferson said it all, when he said "If the American people ever allow private banks to control the issue of their money, first by inflation and then deflation, the banks and corporations that will grow up around the banks, will deprive the people of their property until their children will wake up homeless on the continent their fathers conquered."

Let's give a thought to the national debt. Just the interest on that debt, will be a giant burden on our kids and grand kids. International bankers are bleeding this whole world dry! They caused great hardship in the last depression—foreclosed on vast amounts of land, farms and businesses. It wasn't long ago interest rates were 22 percent. Talk about usury! And our spineless elected officials could stop the giant ripoff but don't!

No wonder there's been no audit since 1913. What a field day for crooks! Bankers produce no usable product of any "wealth" yet their quasi-legal robbery, tripled their net assets (wealth) in only 20 years. This should be called a "debt system"—Jefferson was right! Congress alone should have the right to mint money—not print money—if \$50,000 is borrowed, \$263,941 must be paid back at 17½ percent for 30 years—outrageous! End the Federal Reserve.

T.M. Carson

It is the intent of the House HESS Committee to provide for, with this supplemental appropriation, only those unanticipated contingencies occasioned by unanticipated enrollment increases, the BIA transfer of schools to Alaska school districts and unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues.

It is not the intent of the HESS Committee to provide additional funds to enhance program expansion, school district reorganizing and other programs or procedures designed primarily to enhance the school district revenue picture.

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary & Secondary
 BRU, Program, or Subprogram(s) Affected Foundation Support Districts

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 26, 1983 PREPARED BY House HESS

AGENCY Legislature
 PHONE 465-3777

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Junior Highs - New FY83

		<u>TU</u>	
Rusprob	Kolsky JH	4	263,188
Yupen Flota	FY JH	4	263,188
Yupen / Ky	Jay JH	4	263,188
Craig JH		4	193,324
Foka - alt JH		6	285,264
Kupic JH		6	275,076
Klawok SH		6	275,076
		<u>34</u>	<u>1,808,364</u>

COMPUTATION:

FY 83 Revised (less categorical TU) $TU \times TUA = \$$

FY 82 Enrol (" " ") $TU \times TUA = \$$

Increase - 83 over 82 from Enrol/ADM = \$

Deduct - JH increases

Deduct - Tanana - new sch.

Deduct BIA Enrol/ADM increase

Enrollment/ADM - related increase

I.U. CHANGES RELATED TO ENROLLMENT & ADM INCREASES

		1	2	3	4	5
	\$			LCS	LCS	LCS
	Increase			IU	IU	IU
				INIT	REV	+/-
1	ADAK	659,420				
2	ALASKA GATEWAY	70,880		4	4	-
3	ALEUTIAN CHAIN	127,350				
4	ANNETTE ISLAND	44,148		10	3	3
5	BERING STRAITS	17,107		3	3	-
6	CHATHAM	458,460				
7	CHUGACH	101,880				
8	COPPER RIVER			5	6	1
9	DELTA/GREELY	152,820		6	5	(1)
10	IDITAROD	263,188		3	3	-
11	KUSPUK	797,391		3	3	-
12	LAKE & PENINSULA	131,594		3	3	-
13	LOWER KUSKOKWIM	381,626				
14	LOWER YUKON	112,434				
15	NORTHWEST ARCTIC	131,594		4	4	-
16	PRIBILOF	255,188		3	3	-
17	RAILBELT			3	3	-
18	SOUTHEAST ISLANDS	791,697		7	8	1
19	SOUTHWEST REGION	65,797				
20	YUKON FLATS	65,797		3	3	-
21	YUKON/KOYUKUK	328,925		6	6	-
22						
23	Subtotal	3,245,160	4,207,500			
24						
25	CITY & BORO	1,996,660				
26	LEAF CSP	1,048,000				
27						
28	Statewide Total	19,290,974				
29						
30	Total	19,290,974				
31	— Anomalies	1,155,717				178,290
32	— CS	276,784				
33	— BIA	790,400				
34	— Sec	1,909,400				
35	— TANAM	855,400				
36	Subtotal	7,293,073				
37	Demographic Adjustment 12%					
38	Net Estimate	6,407,700				
39						
40						

BIA School TRANSFERS - FY1983

COLUMN - WRITE

	1	2	3	4	5	6
	ENR. 1ST QTR	ADM 1ST QTR	INSTR. UNIT ELEM.	EDUC. UNIT SPED	UNITS BIA/BIC	TOTAL TU \$ \$ Dollars
BERING STRAITS REAA						
Gambell	70	69	6		3	26
Golovin	18	14	3			1842.316
St. Michael	52	56	5			
Stebbins	83	82	7			
CHATHAM REAA						
Klukwan	19	19	3			1275.88
LOWER KUSKOQUIM REAA						
Goodnews Bay	31	20	47	6	17	76
Kwethluk	69	65	3			465.780
Kwillingok	43	43	4			
Mekoruk	34	37	4			
Napakkiak	55	55	5			
Napaskiak	74	73	5			
Nightmute	29	29	3			
Oscaville	13	12	3			
Quinhagak	89	85	7			
Tununak	64	63	6			
LOWER YUKON REAA						
Alakanuk	140	141	15	2	3	26
Scammon Bay	63	51	10			315.941
SUB-TOTALS						
	946	906	86	(12)	23	121
						4721.584

BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

		<u>ADM</u>	<u>EDUC. FUNDS</u>	<u>FAC. MGMT. FUNDS</u>	
1.	Atakanuk	140	440,589	212,300	
2.	Gambell	99	337,348	259,200	
3.	Golovin	21	77,364	102,600	
4.	Goodnews Bay	29	148,375	151,800	
5.	Kwethluk	91	336,246	189,400	
6.	Kwigillingok	42	194,225	161,100	
7.	Klukwan	16	46,510	55,100	
8.	Mekoryuk	28	109,208	168,300	
9.	Napakiak	50	212,108	178,600	
10.	Napaskiak	67	234,315	148,200	
11.	Nightmute	29	146,462	106,100	
12.	Quinhagak	50	339,407	210,700	
13.	Oscarville	15	70,835	85,200	
14.	Scammon Bay	64	205,641	158,800	
15.	St. Michael	60	203,832	214,300	
16.	Stebbins	90	293,868	168,800	
17.	Tununak	54	241,720	155,300	
		<u>945</u>	<u>\$3,638,053</u>	<u>\$2,725,800</u>	
				GRAND TOTAL	<u>\$6,363,853.00</u>

FY 83 Revised Computations
 I.U. CHANGES BY COMPONENT - FY82 FINAL to FY83 REVISED

T. HICKMAN

COLUMN - WRITE		ELEM	SEC	COMBES	VOED	SPED	BIL/BIC	LOCAL CORRESP	TOTAL	FULL		
									I.U.	Value	\$	
									INCRAS		INCRAS	
1	ANCHORAGE	22	73	(11)	2	203	12	1	301	42,450	277,450	
2	BRISTOL BAY					1			1	65,797	65,797	
3	CORDOVA	1			(11)	2			2	48,917	97,834	
4	CRAIG	1	(1)		(1)	(1)		(3)	(5)	45,946	-229,890	
5	DILLINGHAM		1		1				2	65,797	131,594	
6	FAIRBANKS	9	23		(3)	71		3	103	47,544	877,032	
7	GALENA				(1)		(1)		(2)	65,797	-131,594	
8	HAINES	2	(1)			3		3	7	48,217	311,719	
9	HOONAH	1			1				2	47,544	95,088	
10	HYDABURG	1				1			2	45,946	91,892	
11	JUNEAU	4	8		1	47	1	(1)	53	42,450	2,998,500	
12	KAKE	1	3			1			5	45,946	229,730	
13	KENAI	19	7		(5)	58			79	45,946	2,211,774	
14	KETCHIKAN	2	(2)	(4)	1	8		1	6	42,450	254,700	
15	KING COVE	(1)							(1)	63,675	-63,675	
16	KLAWOCK		6		1	1		3	11	48,217	504,306	
17	KODIAK	3	3		1	9		1	17	49,242	837,114	
18	MAT-SU	25	19	1	(1)	35		(2)	77	48,149	3,993,396	
19	NENANA	(2)	(2)						(4)	50,940	-203,760	
20	NOME	1			1	1	(2)	3	4	65,797	263,188	
21	NORTH SLOPE	3	5	(5)	3	4	(5)		5	46,787	324,985	
22	PELICAN		1			1			5	47,544	237,720	
23	PETERSBURG				(1)	2			1	44,149	44,149	
24	SANDPOINT				(1)				(1)	63,675	-63,675	
25	SITKA	(4)	(4)		(1)	11			2	44,149	88,298	
26	SKAGWAY	(1)			(1)				(2)	45,946	-91,892	
27	ST. MARY'S				1	1	(1)		1	65,797	65,797	
28	UNALASKA		(2)			1			(1)	63,675	-63,675	
29	VALDEZ	(1)	3			1				48,217	0	
30	WRANGELL	1	(1)			1			1	44,149	44,149	
31	YAKUTAT				1	1			2	50,940	101,880	
32	TANANA	4	6		1	2	1	3	17	65,797	1,165,149	
33	Sub-Totals	88	148	(9)	(11)	158	(5)	11	490		30,744,592	
34	CENT. CORRESP. SDY.	1							4	42,450	121,800	

Tanana = Total I.U. (13) X I.U. Value = 855,361

I U - SPED

Instructional Units = Special Education

CAL. N. WRITE
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	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY82	FY83	FY83		INIT 83 TO	
					REV 83	
1	ANCHORAGE	185	398	388	(424500)	
2	BRISTOL BAY	1	2	2	-	
3	CORDOVA	4	5	4	48817	
4	CRAIG	2	2	1	(45346)	
5	DILLINGHAM	4	4	4	-	
6	FAIRBANKS	58	144	129	(713160)	
7	GALENA	2	1	2	65797	
8	HAINES	5	3	8	244085	
9	HOONAH	3	3	3	-	
10	HYDABURG	2	2	3	45846	
11	JUNEAU	28	58	68	424500	
12	KAKE	3	4	4	-	
13	KENAI	36	90	94	183384	
14	KETCHIKAN	19	27	27	-	
15	KING COVE	2	1	2	63675	
16	KLAWOCK	2	3	3	-	
17	KODIAK	20	28	29	49242	
18	MAT-SU	29	67	64	(132444)	
19	NENANA	3	3	3	-	
20	NOME	7	8	8	-	
21	NORTH SLOPE	11	12	15	197391	
22	PELICAN	0	1	1	-	
23	PETERSBURG	6	9	8	(44148)	
24	SANDPOINT	1	1	1	-	
25	SITKA	13	22	24	88296	
26	SKAGWAY	2	2	2	-	
27	ST. MARY'S	3	2	4	131594	
28	UNALASKA	2	3	3	-	
29	VALDEZ	12	9	13	195268	
30	WRANGELL	4	2	5	132444	
31	YAKUTAT	2	3	3	-	
32	TANANA			2	131594	
34	Sub-Total	471	917	929	641835	
36	CENT. CORRESP. SDY.					

TU - SPED

CUL J. WHITE

	1	2	3	4	5	6
	FINAL	LAIT	REV		CHANGE \$	
	FY80	FY82	FY83		INIT 83 TO	
					REV 83	
1	ADAK	4	7	7	-	
2	ALASKA GATEWAY	5	7	8	509407	
3	ALEUTIAN CHAIN	2	1	2	63275	
4	ANNETTE ISLAND	4	5	5	-	
5	BERING STRAITS	6	12	13	65797	
6	CHATHAM	2	4	4	-	
7	CHUGACH	10	0	1	57940	
8	COPPER RIVER	5	3	6	152820	
9	DELTA/GREELY	11	8	18	509400	
10	IDITAROD	2	3	4	65797	
11	KUSPUK	2	2	3	65797	
12	LAKE & PENINSULA	3	2	3	65797	
13	LOWER KUSKOKWIM	18	27	28	65797	
14	LOWER YUKON	9	8	12	263188	
15	NORTHWEST ARCTIC	11	10	22	789564	
16	PRIBILOF	3	3	3	-	
17	RAILBELT	3	2	5	152820	
18	SOUTHEAST ISLANDS	4	2	4	91692	
19	SOUTHWEST REGION	5	3	6	197391	
20	YUKON FLATS	3	1	4	197391	
21	YUKON/KOYUKUK	5	9	7	(131594)	
22						
23	RAAA SUB-TOTAL	107	117	165	2706212	
24						
25	CITY & BOROUGH	471	919	929	641835	
26						
27	STATEWIDE TOTAL	578	1033	1094	3348047	
28						
29						
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31						
32						
33						
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37						
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Deduct 12 units @ 65,487 ea. per BIA
 Special Education - also by
 included under transfer figure 29,562,203

MEMORANDUM

State of Alaska

TO: Ron Lehr, Director
Division of Budget & Management
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO:

465-2875

FROM: Marshall L. Lind
Commissioner
Department of Education

SUBJECT: Request for Restoration
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$406,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,703.2</u>

TOTAL

\$14,431.8 x 50% = 7,215.9

February 2, 1983

Mae -

The subcommittee on HB 73 (Flood, Duncan, Adams) will meet again in Adam's office at 4 p.m. today.

Adams briefed committee on progress so far. They are attempting to reach a compromise now so the bill will not have to go through a conference committee.

Tentatively:

enrollment	6,407.7
BIA schools	7,901.6
Tanana	855.4
separate ^{count} Jr. High	1,808.4
special education	2,558.5
adjustment for 97.25%	<u>6,010.7</u>
	25,542.3

Will send letter of intent to governor advising that only \$17,640.7 should come out of general fund; \$7,901.6 will come out of federal budget impact funds.

New State Board of Ed

*Rec'd from Steve Hole
10:50 a.m.
4/24/83*

YEAS

NAYS

Sam Kito
William Eubank
Don Gray
Mary Schaeffer
Barney Gottstein
Sue Hull
Ernestine Griffin

MOTION CARRIED 7-0.

The audioconference was scheduled for Monday, January 10, 1983, at 6:30 p.m. Anchorage time, and the Board directed the department to advise the members of the Screening Committee regarding the time and place in their individual communities to enable members of the State Board to seek further information regarding the selection process.

Don Gray moved and Sue Hull seconded the motion to list the Commissioner Selection Process as an action item for the next regular meeting.

MOTION CARRIED UNANIMOUSLY.

83-89

REVIEW OF FOUNDATION PROGRAM SUPPLEMENTAL REQUEST

Commissioner Lind addressed the Board regarding the Supplemental Request for Foundation Support for FY-83 to cover the shortfall resulting from the decision of the Legislature to not fund full entitlement for the school districts, and asked Steve Hole to explain 83-89.1, Debt Retirement Supplemental Request for pre December 31, 1981, Indebtedness; 83-89.2, post December 31, 1981, Indebtedness; and 83-89.3, Miscellaneous FY-83 Supplemental Appropriation Requests.

The Board recessed for lunch at 12:05 p.m. and returned at 1:35 p.m. with the exception of Mr. Kito, who was delayed and arrived at 1:45 p.m.

President Griffin called for continuance of the explanation and discussion of the foundation program, and the Board listed the items in order of priority.

Sue Hull moved and Don Gray seconded the motion to list the supplemental requests by priority as follows:

- (1) Foundation support in the sum of \$19,314.9;
- (2) Prior year claims in the amount of \$7.0;

- (3) Health insurance costs in the amount of \$253.7;
- (4) School Activities Association for student travel in the amount of \$300.0;
- (5) Dept retirement in the amounts of \$5,522.0 and \$7,577.7
- (6) 4% Foundation support in the sum of \$14,431.8;
- (7) Capital project fund balance transfer of \$253.6.

Roll call vote was taken:

YEAS

NAYS

Sam Kito
 Mary Schaeffer
 Ernestine Griffin
 Barney Gottstein
 Don Gray
 William Eubank
 Sue Hull

MOTION CARRIED 7-0.

83-88 COMMISSIONER SELECTION PROCESS

Diane LeResche explained the operation of the audioconference equipment to the Board in preparation for its conference with members of the Commissioner Selection Screening Committee on Monday, January 10, 1983.

83-90 REVIEW OF EDUCATION FINANCE STUDY

Laraine Glenn, Project Director for the Finance Study, reviewed the process for the study used thus far in the school finance study. This study was put on hold by request of Governor Sheffield pending the appointment of a new State Board of Education.

Dr. Van Slyke explained that policy issues will need to be addressed that will impact school finance, and suggested some options available to the Board. He stated that it is important for the Board to consider the composition of the policy group and the department would have some additional recommendations at a subsequent meeting.

Following discussion by the Board, it was suggested that the department develop internally an alternative plan that could replace the current study.

Don Gray moved and Sue Hull seconded the motion to place the Finance Study on the agenda as an action item at the next meeting.

MOTION CARRIED UNANIMOUSLY.

MEMORANDUM

State of Alaska

File HESS
MT

TO: Members, State Board of Education

DATE: December 30, 1982

FILE NO: 83-89

TELEPHONE NO: 465-2800

FROM: Office of the Commissioner

SUBJECT: FY 83 Foundation Support

3892 - Steve Lewis

ABSTRACT

Funds appropriated by the last legislature are insufficient to cover all school district foundation entitlements.

ISSUE

The legislature appropriated \$391,753.3 for FY 83 foundation support; recent final review of district entitlements indicate the total amount needed to fully fund the foundation program will be approximately \$425,500.0, leaving a projected shortfall of \$33,746.7. Much of the shortfall is a result of the legislature's decision to make the rescission through the budget process rather than through substantive legislation reducing the instructional unit value. In other words, if the legislature had reduced the Instructional Unit value by 3.6%, then the entitlements would be lower. As it is, however, the entitlements are in excess of the money appropriated to pay them.

BACKGROUND AND/OR PERTINENT INFORMATION

The last legislature appropriated funds for foundation support in an amount less than our request. The intent behind the reduction was 1) to appropriate less than the law required, and 2) for the department to request a supplemental appropriation to cover the BIA school transfer impact and new program and new school costs, so that districts would not be required to absorb those demands as well. When the 33 million dollar difference between the appropriation and entitlements is analyzed, it can be explained as follows:

1. Deliberate underappropriation: Our request minus appropriation	=	14,431.8
2. BIA Transfer Schools (estimated)	=	7,300.0
3. Enrollment Increases (estimated)	=	6,700.0
4. New programs, organizational changes, corrections to the initial report upon which our FY 83 request was based.	=	5,314.9
TOTAL	=	33,746.7

We have notified the Governor's office of the scope of the shortfall, and requested him to introduce a supplemental appropriation for \$19,314.9, and further, to consider a supplemental appropriation for the \$14,431.8 the legislature chose not to appropriate.

I have asked legal services to prepare a CS for HB 73. This normally takes 2 days which implies that it will be ready by Friday if need be.

L.

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1. Enrollment Increases (estimate)	6,407.7
2. BIA School Transfers	7,901.6
3. New Tanana City School District	855.4
4. Shortfall (reduction in FY 83 budget)	7,215.9

Total Request for CSHB 73.....22,380.6

Catagories deleted are:

1. The 'deliberate underappropriation' of FY 82 at 14,431.8 was cut in half to 7,215.9.
2. New programs, organizational changes, corrections to the initial report upon which the FY 83 request was based was deleted in full, at 5,314.9.

Representative Mae Tischer today criticized members of the House Minority for trying to force a bill from the Health, Education and Social Services Committee which she co-chairs. The bill relates to the proposed \$33 million supplemental appropriation for school districts.

Tischer said, "The amount requested in the original bill is more than I believe is required. The committee substitute to be proposed reduces the amount to \$22,380,600. This will provide for unanticipated enrollment increases, transfer of BIA schools from the federal government to the state and the unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues. It will not, however, provide additional funding to enhance program expansion."

Tischer noted that during the January 10th meeting of the State Board of Education, Commissioner Marshall Lind recommended that the Board ask for \$19.3 million for a foundation program supplemental.

Tischer added, "I was sent to Cuneau to do a job based on a philosophy of fiscal responsibility and reducing government growth. We cannot afford to rubber stamp requests for millions of dollars without completely examining the need for the money. I intend to conduct a thorough study of every bill that comes to my committee despite actions by other House members who do not feel this is necessary. Such study is the only way to ensure passage of sound legislation. I support aid for the school districts, but this study has shown that a smaller amount of aid than originally requested is needed to maintain our school districts' viability."

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1/24/83
10:20 a.m.

hT

TO: Mae and Milo

FROM: Linda

RE: optional funding of supplemental appropriation monies in HB 73 (33.6 million)

In contacting another attorney for another opinion regarding the supplemental mentioned above: the following options appear to be appropriate as different methods of funding the shortfalls:

- 1). Under the title of the bill before the committee today (HB 73) there would be a problem in earmarking the funds to specific districts who prove shortfalls. Any money that is appropriate to the foundation fund must be pro-rated (paid to to all districts accross the board).

If the committee chooses to simply cut the amount requested and still pro-rate the funds, the existing title of the bill is sufficient to do this and a committee substitute would suffice.

- 2). If the committee wishes to catagorize funds and supplementally appropriate to specific districts, a new bill, introduced by the HESS Committee should be re-written with funds being designated to individual districts for specific purposes.

Mr. Bob Greene was correct in stating that funds must be provided for on a pro-rata basis only if the foundation fund is the account earmarked for the appropriation, consequently, there is a way of writing the legislation to get around that across-the-board mechanism.

More "Buy" for Your School Bucks

BY CLAIRE SAFRAN

School-budget cuts are forcing administrators, parents and local businesses to find creative ways to make better scholars with fewer dollars

IN ROCKY FORD, COLO., new shadows lengthen in school hallways. Light bulbs have been removed from every other fixture to cut electricity costs. With fewer and fewer dollars for school budgets, every penny has to count.

► In the hills of Kanawha County, West Virginia, students in shop classes are building some of the portable classrooms that the district needs but cannot afford to buy. Among the people teaching them to use hammer and saw are retired craftsmen, hired at minimum wage to stretch the teaching staff.

► A sharp-eyed visitor to Portland, Ore., schools may spot paper scraps and chalk dust on classroom floors. By reducing custodial services—cleaning the classrooms only every other day, for one thing—city schools will save more than a million dollars this year.

The "new math" that America's public schools are struggling with these days is mostly subtraction. Federal education budget cuts have taken effect this fall; most states and many local school districts are providing less money. At every level, this financial crunch is becoming as familiar as the screech of chalk on a blackboard.

In a tight-money situation the most tempting cut may be the "frills"—music, art, physical education, math and English electives, a choice of foreign languages, driver education. But one child's "frill" may be another child's "basic."

Worried that their children may be shortchanged on learning, mothers and fathers are poring over school budgets, doing their homework, searching for better answers. And better answers do exist. A survey of schools around the country revealed many new and

November

imaginative strategies for making dollars stretch further and work harder for good education.

When money is the problem, people may be the solution. In Montgomery County, Maryland, the third-grade reading tutor is a volunteer, recruited from a nearby home for the aged. A bilingual factory worker helps with the English-as-a-Second-Language adult-education program. In vocational classes, construction engineers and real-estate agents give their time to supervise students as they build a home and then sell it—for \$200,000. The profits cover supplies for new projects.

More than 72,000 citizens of Montgomery County devote an average of 2½ hours a week to the schools. They don't replace teachers, but they do support and supplement them, and if a dollar value were attached to their services it would equal more than \$4 million a year.

Around the nation, the story is repeated with local variations. "Our money never sleeps," says George N. Smith, superintendent of the Mesa, Ariz., public schools. Instead, his dollars are wide-awake, clicking off the highest interest he can find. Every school dollar—bond proceeds, tax money, operating funds, payrolls, adult-education tuitions, rentals of school facilities, student-activity fees and club dues—goes into certificates of deposit or Treasury bills until needed. Last year, with this

simple strategy, Smith turned a neat profit of more than \$5 million for his taxpayers.

Mesa's administrative costs are 36-percent less than the state average. An energy-conservation program and a computerized bus schedule save money on heating and transportation. Like a number of other districts, Mesa has a self-insurance program. The premiums paid by teachers and other employees are placed in an insurance trust fund, a fund that fattens in high-interest Treasury bills. With self-insurance savings, Mesa schools have been able to add benefits, such as a dental plan, without increasing premiums.

"A large public-school system is like a large public corporation, with the citizens as stockholders," says Smith. His stockholders seem happy. In a national Gallup poll, only 36 percent of those asked said they would give their schools a grade of A or B. In a poll of Mesa citizens, the percentage soared to 72 percent.

Some schools are finding help by going into partnership with big business. In Oakland, Calif., through the Adopt-a-School program, many high schools and junior highs have been taken under a corporate wing. On the theory that a well-educated work force is good for business, the Kaiser Aluminum & Chemical Corp. "adopted" Oakland High. Kaiser Aluminum executives surveyed school needs and found that one-fourth of the students were reading below grade level. They provided dollars and

people for a reading lab and for Success on the Move, a work-study program designed to place students in paying jobs.

As the community reaches into the school, schools are beginning to reach out. In West Dunbar, W.Va., for instance, a road was badly needed. The vocational schools made it their project. The students' labor and the schools' heavy equipment made the difference between the gravel road that federal money would have paid for and the paved road that was put in.

Typically four of every five dollars in a school budget go to pay salaries—mostly teachers' salaries—but budget slashers tread carefully in the classroom. Fewer teachers can be a false economy; it can cheapen education. Still, even here, there are ways to save.

A number of schools are proposing cash bonuses for older teachers who decide to retire early. These schools then save the annual difference between the top-step salary an older teacher earns and the first-step salary at which a new young teacher can be hired. Recognizing that senior teachers often have priceless experience, schools in San Francisco and in Jacksonville, Ill., are offering those who do retire a chance to continue to earn money as part-time school consultants.

Syosset, N.Y., has come up with an alternative to expensive substitute teachers. When a teacher is absent for a day or two, students can attend sessions of an enrichment

program—which can offer anything from a guest lecture by a visiting writer, artist or politician to a demonstration of the Moog Synthesizer.

Many school systems, forced by budget cuts to lay off teachers, have provided special training programs for the teachers who are left. Such training can pay big dividends. School officials in Coventry, R.I., went to their local bank and asked for a \$5000 grant for a teacher-

training program called Mastery Learning. Math and English scores climbed so high at the Coventry junior high and other schools using this program that a national magazine identified them as "The Schools Where Everyone Gets As."

Desperate over the rising costs of heating, electricity and transportation, a dozen rural Colorado school districts put their schools on a four-day week of approximately 7½-

hour days. On average, the districts cut bus maintenance and gasoline costs by 20 percent and utilities costs by 7 to 25 percent. What's more, longer class periods meant less "getting organized" time and more teaching time. The result: higher student-achievement scores. Attendance improved too. At the end of the first year, the program was providing so many bonuses that ten new districts also decided

to try it; six additional districts have been approved for the 1982-83 school year.

In San Antonio, Texas, a School Watch program was set up to help curb theft and vandalism. Ten thousand cards telling how to spot suspicious goings-on and where to call for help were distributed to people who live near schools. The program paid for itself in the first week, when two burglaries were stopped by timely phone calls.

"Does every school have to have a computer program or an advanced-placement program?" asks John Green. "Or can they make better use of space; personnel and money by sharing?"

Green is executive director of the Education Collaborative for Greater Boston (EDCO), a cooperative agency helping Boston and 14 neighboring school districts to save money by sharing programs rather than duplicating them. Within EDCO, if one school has empty spaces in, say, a class for the hearing-impaired, another district can send its students there. The district pays tuition for its exchange students, but that costs far less than setting up a separate program.

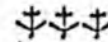
In a number of states, small school districts are joining hands when they go shopping, to take advantage of the discounts that come with large, joint purchases.

Schools in Holyoke, Colo., found they could provide enrichment programs for gifted youngsters for less money by contracting with a nearby community college.

Americans have always thought of public schools as free schools, and the idea of giving money to them takes some getting used to. Still, more and more public schools are turning to fund-raising techniques that have worked well for private schools and colleges. California's Alhambra Union High School District appeals to its alumni for donations, just as universities have always done. In Phoenix, Ariz., state school superintendent Carolyn Warner is urging public schools to borrow a college idea and ask alumni and local businesses to endow a chair (provide the funds for a teaching position) in math, science, industrial arts or English.

WHICH IDEAS will work for your child's school? Less money for education seems to be the writing on the blackboard, and some schools have read it sooner than others. Parents and school administrators cannot erase the hard economic facts, but they can work together to find creative ways out of the school daze.

✻ For information on reprints of this article, see page 297 ✻



DRINK CHAMPAGNE for defeats as well as for victories. It tastes the same, and you need it more. —Edmund Ward, *The Main Chance* (Coward, McCann & Georgehan)

JAN 28 1983

TESTIMONY BEFORE THE HEALTH & SOCIAL SERVICES COMMITTEE

Madam Chairperson and members of this committee.

I appreciate this opportunity to speak before this committee.

My name is Ron Williams, President of the Grand Camp of the Alaska Native Brotherhood. The Alaska Native Brotherhood has local camps in all of the communities in Southeast Alaska. The local ANB camps are very concerned about the financial status of the schools in their communities.

It is our understanding that some of these schools have already cut back on their programs and staff due to lack of funds for their school year. We also understand that even with these cut backs, there still are not enough funds to maintain the level of programs and for the balance of this school year. Should additional funds not be obtained, these schools would end up with only classroom instructions and all additional programs would have to be eliminated. This would be very sad, as you would have to wonder in the future if you did the right thing by not allowing the schools to have additional funds.

The lower "48" schools have various educational opportunities available to them. The school boards and teachers have available to them right in their backyards cultural activities, all sports activities and depending on their own imagination, the teachers

2

can design their classroom instructional material so that their students can see for themselves why it is education is important. Not so with the schools in Southeast Alaska, because of their isolation. At best, these students' exposure to education is their teachers, textbooks and extra curricular activities. Should any of these be eliminated, the quality of exposure declines to the point where these students cannot compete in the real world.

Since its inception 71 years ago, the Alaska Native Brotherhood has always been concerned about education in Alaska. We feel that education is the only investment that cannot be lost. We urge this committee to recommend passage of HB-73.

Thank you.

Mae -

question: Must supplemental approp. be pro-rated (across the board) or is it possible to fund at district level (ear-marked funding)?

- Title 14 - statutory guidelines attached:

- I asked Dick Bradley of legal services this question (he was the only atty. available to assist briefly in interpreting statutes) - his response:

The legislature may supplementally approp. funds to any district they choose - it is possible to write legislation in this manner - however politically unpopular! Supp. Approp, of course, are "one time law" and do not remain in statutes. This allows for the ~~sections~~ sections regarding the basic aid ² formula formula to be unchanged.

I will run this question by the legal services atty assigned to educ. in the a.m. (not avail at this time)

- suggestion - the committee may take 'public testimony' at tomorrow's meeting ~~on~~ on HB 73/35:3 - hold the bill over for a "mark up" session at the next committee meeting at which time we can have a CS before the

one attorney's opinion!

committee for possible approval. (After you've spoken w)
them individually.

CS options

1) 22 million - as you proposed

2) Draft for mark up session after obtaining
individual district needs - with approp.
earmarked specifically.

dina

NOTES TO DECISIONS

Legislative decides what types of education are to be publicly supported. — In Alaska the power of deciding what types of education are to be publicly supported, either under the School

Foundation Act or by tax exemption, is vested with the legislature. *McKee v. Evans*, Sup. Ct. Op. No. 740 (File No. 1382), 490 P.2d 1226 (1971).

Sec. 14.17.020. State aid.

Repealed by § 1 ch 238 SLA 1970.

Editor's notes. — The repealed section derived from § 1.03, ch. 164, SLA 1962.

Sec. 14.17.021. Basic state aid. (a) The amount of basic state aid for which each district is eligible is calculated by multiplying the instructional unit allotment of the district as established under AS 14.17.051 by the number of allowable instructional units in the district as established under AS 14.17.041.

(b) If permitted under § 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under it (45 C.F.R. 115.60 — 115.66), the amount of basic state aid to a district may be reduced by up to 80 percent of the entitlement of the district to federal financial assistance under P.L. 81-874, as amended, (20 U.S.C. 236 — 244), for the prior fiscal year. (§ 4 ch 238 SLA 1970; am §§ 1, 2 ch 81 SLA 1975; am §§ 1, 2 ch 173 SLA 1976; am §§ 2, 3 ch 90 SLA 1977; am §§ 3, 4 ch 26 SLA 1980)

Effect of amendments. — The 1980 amendment rewrote the section.

NOTES TO DECISIONS

That the legislature has seen fit to delegate certain educational functions to local boards in order that Alaska schools might be adapted to meet the varying conditions of different localities

does not diminish constitutionally mandated state control over education under Alaska Const., art. VII, § 1. *Macauley v. Hildebrand*, Sup. Ct. Op. No. 741 (File No. 1550), 491 P.2d 120 (1971).

Sec. 14.17.022. Funds for centralized correspondence study. Funds for providing centralized correspondence study programs for students not enrolled in an approved school district correspondence study program shall include an appropriation from the public school foundation account in an amount calculated by multiplying the base instructional unit by the total number of instructional units as determined by applying the number of correspondence students to AS 14.17.041(a). (§ 3 ch 190 SLA 1975)

Legislative history reports. — Report on ch. 190, SLA 1975 (HCS C 27), see 1975 House Journal, p. 127.

Sec. 14.17.023. Supplemental basic state aid under AS supplemental equalization aid section.

(b) The amount of supplemental aid calculated by multiplying the amount of the prior fiscal year under AS 14.17.023(c) of this section. This amount is the average local tax contribution for school operating costs in the fiscal year ending July 1.

(c) The amount per ADM calculated as the amount equal to the amount per pupil in average daily membership for school districts and borough school districts.

(d) The amount of supplemental aid determined in (b) of this section multiplied by the instructional unit allotment under AS 14.17.041 (SLA 1980)

Sec. 14.17.030. Requirements for secondary schools.

Repealed by § 11 ch 95 SLA 1975

Editor's notes. — The repealed section derived from § 1.07, ch. 164, SLA 1962, as amended by § 11 ch. 70, SLA 1963.

Sec. 14.17.031. Instructional units within a school district.

(1) the number of units for primary schools as provided in (a);

(2) the number of units for secondary schools as provided in (d);

(3) the number of units for correspondence study as provided in 14.17.041(e) as approved by the legislature;

(4) the number of units for correspondence study as provided in 14.17.041(f) as approved by the legislature;

(5) if the district has five or more approved district correspondence study units for correspondence pupils to Alaska;

(6) the number of units for correspondence study as provided in 14.17.041(g) as approved by the legislature;

(b) A school district shall not be required to provide allowable instructional units for schools except as provided

Legislative history reports. — For
 report on ch. 190, SLA 1975 (HCS CSSB
 see 1975 House Journal, p. 1277.

Sec. 14.17.023. Supplemental equalization aid. (a) In addition to basic state aid under AS 14.17.021, each district is entitled to supplemental equalization aid, as determined in (b), (c) and (d) of this section.

(b) The amount of supplemental equalization aid for a district is calculated by multiplying the ADM of the district as reported for the prior fiscal year under AS 14.17.180 by the amount per ADM calculated in (c) of this section. This amount shall be reduced by the amount of the average local tax contributions per pupil in average daily membership for school operating costs in that district in the prior fiscal year or in the fiscal year ending June 30, 1979, whichever is higher.

(c) The amount per ADM of supplemental equalization aid is calculated as the amount equal to the average local tax contributions per pupil in average daily membership for school operating costs in the city and borough school districts in the prior fiscal year.

(d) The amount of supplemental equalization aid for each district determined in (b) of this section shall be adjusted by the district's instructional unit allotment established in AS 14.17.051. (§ 5 ch 26 SLA 1980)

Sec. 14.17.030. Required local effort.

Repealed by § 11 ch 95 SLA 1969.

Editor's notes. — The repealed section derived from § 1.07, ch. 164, SLA 1962, as amended by § 1, ch. 70, SLA 1963.

Sec. 14.17.031. Instructional units. (a) The total number of instructional units within each school district is the sum of

(1) the number of units for elementary schools and the number of units for secondary schools as determined from AS 14.17.041(a), (b), (c), or (d);

(2) the number of units for vocational education determined from AS 14.17.041(e) as approved by the department;

(3) the number of units from special education determined from AS 14.17.041(f) as approved by the department;

(4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to AS 14.17.041(a); and

(5) the number of units for bilingual education determined from AS 14.17.041(g) as approved by the department.

(b) A school district shall compute separately the number of allowable instructional units for each of its elementary and secondary schools except as provided in (c) of this section.

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Sec. 14.17.075. Supplemental allocation.

Repealed by § 1 ch 238 SLA 1970.

Editor's notes. — The repealed section derived from § 2, ch. 125, SLA 1968, and § 11, ch. 95, SLA 1969.

Article 2. Preparation of Public School Foundation Budget.

Section

- 90 Computation by district
- 91 Minimum expenditure for instruction
- 92 Fund balance changes in school operating fund
- 93 Estimated average daily membership
- 100 — 130. [Repealed]

Section

- 140. Determination of full and true value by Department of Community and Regional Affairs
- 150. Duty of commissioner to examine and tabulate computations

Collateral references. — 68 Am. Jur. §§ 83, 90; 79 C.J.S. Schools and School Districts, §§ 91-108.
75 C.J.S. Schools and School Districts, §§ 325-331.

Sec. 14.17.080. Computation by district. By October 30 of the pre-fiscal year each district shall submit to the commissioner a preliminary report of computations for the following fiscal year of the district's basic need as defined in AS 14.17.021; the amount which it expects to match under the provisions of AS 14.17.071; and the amount for supplemental programs which has been approved for funding consideration by the commissioner. Each district shall make the computations in the manner prescribed by AS 14.17.080 — 14.17.150. The computations are the basis for requesting legislative appropriations and for making preliminary payments under the public school foundation program. (§ 2.01 ch 164 SLA 1962; am § 5 ch 238 SLA 1970)

Revisor's notes. — As a result of the amendments in Chapter 26, SLA 1980, "basic need" is no longer defined in AS 14.17.021. Rather, that section defines "basic state aid." AS 14.17.071 mentioned in this section was repealed by SLA 1980, ch. 26, § 21.

Sec. 14.17.081. Minimum expenditure for instruction. (a) Each district shall budget for and spend a minimum of 55 percent of its school operating expenditures in each fiscal year on the instructional component of the district budget.

(b) The commissioner shall reject a district budget which does not comply with (a) of this section and, unless a waiver has been granted by the board under (d) of this section, shall withhold payments of state aid from that district, beginning with the payment for the second full

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month after rejection and continuing until the school board of the district revises the district budget to comply with (a) of this section.

(c) The commissioner shall review the annual audit of each district for compliance with the expenditure requirements of (a) of this section. If the commissioner determines that a district does not meet those requirements, the commissioner shall advise the district of the determination and calculate the percentage of deficiency in required expenditure and deduct that percentage from state aid paid to the district for the current fiscal year, beginning with the payment for the second full month after the determination, unless a waiver has been granted by the board under (d) of this section.

(d) A district which has been determined by the commissioner to be out of compliance with the requirements of this section may, within 20 days of the commissioner's determination, request a waiver by the board of the imposition by the commissioner of any reduction in state aid payments under (b) or (c) of this section. The request must be submitted to the Legislative Budget and Audit Committee and must be in writing and include an analysis of the reasons and causes for the district's inability to comply with the requirements of this section. The Legislative Budget and Audit Committee shall review the district's request and forward it, along with the committee's recommendations on it, to the board which shall either grant or deny the waiver.

(e) The commissioner shall submit an annual report on actions taken by the commissioner or the board under this section to the Legislative Budget and Audit Committee by April 15 of each year. (§ 15 ch 26 SLA 1980)

Revisor's notes. — Throughout the section, the word, "board" was substituted for "state board of education" by the revisor of statutes under the authority of AS 01.05.031 and to conform to AS 14.60.010.

Editor's notes. — This section was redrafted by the revisor of statutes to remove personal pronouns in conformity with AS 01.05.031(c) and § 4, ch. 58, SLA 1982.

Sec. 14.17.082. Fund balance changes in school operating fund. (a) Each district having at least 400 instructional units under AS 14.17.031(a) may accumulate a fund balance in the school operating fund of seven percent of its expenditures. Each district having less than 400 instructional units may accumulate a fund balance of 10 percent of its expenditures.

(b) The commissioner shall review the annual audit of each district to ascertain changes in the year-end operating fund balance of the districts, and notify districts and the board, through a written report, of any fund balance accumulation greater than that permitted under (a) of this section.

(c) The board shall review the reports submitted to it under (b) of this section and submit a report making recommendations with respect to the legislative treatment of the fund balances of those districts to the

Legislative Budget and Audit Committee
(§ 15 ch 26 SLA 1980)

Revisor's notes. — The word "board" was substituted for "state board of education" in subsections (b) and (c) by the

Sec. 14.17.090. Estimated average district shall prepare an estimate of its average daily membership in preceding fiscal year. In making this estimate average daily membership in preceding decline in preceding years, and other to the district. The result of this estimate membership. (§ 2.02 ch 164 SLA 1962)

Secs. 14.17.100 — 14.17.120. Center allotment, average daily membership center allotment.

Repealed by § 2 ch 238 SLA 1970.

Editor's notes. — The repealed sections derived from §§ 2.03 — 2.05, ch. 164, SLA 1962.

Sec. 14.17.130. Computation of

Repealed by § 11 ch 95 SLA 1969

Editor's notes. — The repealed section derived from § 2.06, ch. 164, SLA 1962.

Sec. 14.17.140. Determination of Community and Regional equalized percentage to be applied and the matching ratio for required Department of Community and Regional the assessor for each district, shall taxable real and personal property granted under ch. 129, SLA 1957 Incentive Act (AS 43.25.010 — 43.25.015) no local assessor or current local Department of Community and Regional determination of full value from information, the Department of Community guided by AS 29.53.060. The determination before October 1 and sent by certificate before that date to the president. Duplicate copies shall be sent to the

Editor's notes. — This section was with AS 01.05.C31(c) and § 4, ch. 58, SLA 1982.
 drafted by the revisor of statutes to
 remove personal pronouns in conformity

Article 3. Procedure for Payment of Public School Foundation Funds to Districts.

Section

160. Allocation of funds on preliminary computations

170. Payment under adjusted computations

Section

180. Payment under final computation

190. Restrictions governing receipt and expenditure of money from public school foundation account

Collateral references. — 79 C.J.S. Schools and School Districts, §§ 423-427.

Right of school district to maintain action based on misapportionment of school money. 105 ALR 1273.

Determination of school attendance, enrollment, or pupil population for purpose of apportionment of funds. 80 ALR2d 953.

Sec. 14.17.160. Allocation of funds on preliminary computations. The commissioner shall determine the state aid for each school district on the basis of the pre-fiscal year computations. Beginning July 15 of the fiscal year and on the 15th day of each month, for seven successive months, one-twelfth of each district's state aid shall be distributed. (§ 3.01 ch 164 SLA 1962; am § 3 ch 95 SLA 1969; am § 8 ch 238 SLA 1970)

Sec. 14.17.170. Payment under adjusted computations. Each district shall make a report at the end of the first nine weeks of school, which contains a new estimate of its average daily membership for the fiscal year and other information which will aid the commissioner in making a more accurate determination of each district's state aid. This new estimate and information of average daily membership shall be the basis for the computation and distribution of each district's state aid for the balance of the fiscal year. The commissioner shall, on the basis of this new estimate and information, make a recomputation of each district's state aid. Before December 2, the commissioner shall notify each district of changes made in its state aid. The commissioner shall also determine whether the money in the public school foundation account is sufficient to meet each district's state aid for the fiscal year, and, if the money is not sufficient, the commissioner shall immediately inform the governor of the amount of additional appropriation the commissioner estimates will be necessary to carry out the public school foundation program for the rest of the fiscal year. Beginning February 15 and on the 15th of each subsequent month, one-fifth of the

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recomputed balance of each district's state aid shall be distributed. However, one-half of the June payment shall be withheld pending a final determination of the district's state aid. (§ 3.02 ch 164 SLA 1962; am § 1 ch 169 SLA 1968; am § 4 ch 95 SLA 1969; am § 9 ch 238 SLA 1970; am § 1 ch 135 SLA 1975)

Editor's notes. — In the fifth sentence, the words "the commissioner" were substituted for "he" by the revisor of statutes pursuant to AS 01.05.031 and § 4, ch. 58, SLA 1982.

Sec. 14.17.180. Payment under final computation. Before June 16 each district shall transmit to the commissioner a final computation of the district's state aid. The commissioner shall process each district's computation in the manner provided by AS 14.17.150(a). However, in no event may the entitlement of a school district to state aid under AS 14.17.021 be less than that computed under this section for the preceding year, except as otherwise provided in AS 14.17.031, or under AS 14.17.170, whichever is greater. Additional state aid shall be obligated by the commissioner before June 30. If the district received more state aid money than it was entitled to under this chapter, it shall immediately, after notice from the commissioner of the overpayment, remit the amount of overpayment to the commissioner to be returned to the public school foundation account. (§ 3.03 ch 164 SLA 1962; am § 5 ch 95 SLA 1969; am § 10 ch 238 SLA 1970; am § 2 ch 135 SLA 1975; am § 16 ch 26 SLA 1980)

Effect of amendments. — The 1980 amendment rewrote the third sentence.

Sec. 14.17.190. Restrictions governing receipt and expenditure of money from public school foundation account. (a) The public school foundation money distributed to a district during a year shall be received, held, and expended by the district subject to the provisions of law and regulations promulgated by the department.

(b) Each district shall maintain financial records of the receipt and disbursement of public school foundation money and money acquired from local effort. The records must be in the form required by the commissioner and are subject to audit by the commissioner or the board at any time. (§ 3.04 ch 164 SLA 1962; am § 5 ch 98 SLA 1966; am § 6 ch 95 SLA 1969)

Revisor's notes. — The reference in subsection (b) to "local effort" is apparently obsolete in light of the repeal of AS 14.17.030 and AS 14.17.071.

Article 4. General Provisions

Section	Section
200. Regulations	215. (1)
205. State aid to districts operating approved school food service programs	220. P
	225. C
210. State aid to newly established district schools	230 —
	250. D

Collateral references. — What are educational bodies or schools within contemplation of tax exemption provision. 95 ALR 62.

Extent of area within tax exemption extended to property used for educational, religious, or charitable purposes. 134 ALR 1176.

Tax exemption of educational institutions as extending to athletic fields or property used for social or recreation purposes. 143 ALR 274.

Tax exemption of property of religious, educational, or charitable body as extending to property or income thereof used in publication or sale of literature. 154 ALR 895.

Validity of legislative delegation of taxing power to school districts in absence of express constitutional provision authorizing such delegation. 113 ALR 1416.

Rescission of vote authorizing school dis-

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Sec. 14.17.200. Regulations. The regulations to implement this chapter. (6 ch 98 SLA 1966)

Sec. 14.17.205. State aid to district school food service programs. A school provides free and reduced-price lunches the Federal Nutrition Act shall receive a free or reduced-price meal equal to the by the school district's area differential (SLA 1977)

Sec. 14.17.210. State aid to newly (a) A regional educational attendance area or borough district school is considered an attendance area school for purposes of financing of a complete fiscal year after the date the city or borough district school. This sub government from spending money to c

Com. Fund

1/24/82 mtg

Need Sam Paterino's packet from Com. Fund

7/12's of 7,300 mil from Heating Foundation fund

West Furnace

Given the fact: we need fiscal notes sent before mtg
Yearly or time to review

Need for each Dist breakdown of Exten enrollment
not planned for.

Dr Davis - Dist by Dist Breakdown

Arch Dist 4

F-Rhs

Junen

Ketch

Mat Inc

h. Mope _____

Bob Manners - NEA

Steve Holtz -

FY/1982 - 1

FY/1983 - 2

10.4% Increase

Foundation - 426 mil State Gen Funds

Fed \$ - 30 mil = 80% goes to state, only 20% ^{goes to} REAA
↓
reduces Gen Fund

Block Grants - } # 8-10 mil
Indian Ed. - }

Johnson Dually - } # 7-10 mil
Bilingual Ed. - }

Don McKinnon - At Council of School Admin.

Mr. S. A. Greene

Provide School Dist student increase list

CODE UPGRADE ESTIMATES
BIA SCHOOL CLOSURES IN 1982

	SITE EST. TOTAL @ FY 83	LESS BIA UFC PRIORITY #1 FY 82 CONTR.	LESS BIA FY 82 CIP FUNDS	NET. EST. FY 83	PRO RATED. @ .9769
140 Alakanuk	63,260	264	-0-	62,996	61,545
99 Gambell	471,316	20,378	-0-	450,938	440,541
21 Golovin	259,769	2,404	-0-	257,365	251,432
29 Goodnews Bay	359,718	17,043	-0-	342,675	334,775
16 Klukwan	461,310	978	-0-	460,332	449,720
91 Kwethluk	997,204	23,514	-0-	973,690	951,238
42 Kwiglingok	930,450	30,862	-0-	889,588	878,845
28 Mekoryuk	974,267	4,566	-0-	969,701	947,342
50 Napakiak	1,527,333	46,928	-0-	1,480,405	1,446,268
67 Napaskiak	1,302,798	11,236	302,164	989,398	966,584
29 Nightmute	799,627	25,153	-0-	774,474	756,616
15 Oscarville	836,573	3,680	-0-	832,893	813,688
50 Quinhagak	675,420	39,556	-0-	635,864	621,202
60 St. Michael	1,495,355	4,508	-0-	1,490,847	1,456,470
64 Scarmon Bay	407,206	18,232	-0-	388,974	380,006
90 Stebbins	532,499	3,749	431,664	97,086	94,850
54 Tununak	258,845	4,094	-0-	254,751	248,878
TOTALS	12,352,950	257,145	733,828	11,361,977	11,100,000

11,100,000



Bottom Line figure to be reimbursed to the state after improvements are made to schools. Actual funds per school costs may vary slightly. Funding was implemented through Congressional legislation of last session.

All mt 4 school dist.

BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

K thru 8th grade

	<u>ADM</u>	<u>EDUC. FUNDS</u>	<u>FAC. MGMT. FUNDS</u>
1. Alakanuk	140	440,589	212,300
2. Gambell	99	337,348	259,200
3. Golovin	21	77,364	102,600
4. Goodnews Bay	29	148,375	151,800
5. Kwethluk	91	336,246	189,400
6. Kwigillingok	42	194,225	161,100
7. Klukwan	16	46,510	55,100
8. Mekoryuk	28	109,208	168,300
9. Napakiak	50	212,108	178,600
10. Napaskiak	67	234,315	148,200
11. Nighthorse	29	146,462	106,100
12. Quinhagak	50	339,407	210,700
13. Oscarville	15	70,835	85,200
14. Scammon Bay	64	205,641	158,800
15. St. Michael	60	203,832	214,300
16. Stebbins	90	293,868	168,800
17. Tununak	<u>54</u>	<u>241,720</u>	<u>155,300</u>
	945	\$3,638,053	\$2,725,800
			GRAND TOTAL <u>\$6,363,853.00</u>

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)
LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL			HOW MANY STUDENTS IN YOUR DISTRICT WOULD BE AFFECTED BY THE REDUCTION OR DELAY OF THESE PROGRAMS?	
	Total Budget	Total Shortfall	Number of staff that were not hired or cutback during the school year.		Comments	No.	Comments
			Staff Certif.	Classif.			
Adak	\$5,591,923	\$323,147	0	0	If supplemental falls: cut 2 certif., cut 3 classif., cut spec.ed. & voc.ed. and capital outlay, travel and student activity program.	150	Offset 150 spec.ed., voc.ed. and enrichment.
Anchorage	\$166,389,832	\$11,200,000	28.5	22.5	The staff reduction has adversely affected the instructional program offerings and class sizes. It has also reduced the custodial and maintenance programs in the school buildings. Included in the more than 100 reductions were the ff: the elem. general music program was eliminated; school activities were significantly reduced; needed replacement equipment was not purchased; and 23 sched. for maintenance projects were eliminated.	39,325	Reductions were necessary on a districtwide basis and therefore included a broad spectrum of programs and services directly related to the instruction of every student in the District.
Annette Island (Metlakatla)	\$2,546,542	\$194,786	2	1	\$113,610 of budget for FY83 put on hold. Teaching supplies equipment, travel, support services, and activity funds have either been cut or put on hold. Remainder of shortfall would have to be taken from FY82 carryover which in FY84 would seriously cut programs.	338	Considering current budgeting our FY84 programs are in serious jeopardy. We will have less than 2% carryover if the shortfall is not corrected.
Chatham	\$2,113,998	\$81,504	0	0	We have continued as is - largely based on the fact that we anticipate additional funding and we have had a fund balance to bail us out.	0	
Copper River REAA #17	\$4,763,539	\$603,063	1	2	The lack of a viable working capital reserve will also seriously impact interest income that is counted as local revenue.	569	The "real" impact will be in FY84 since we had a much needed area differential increase last year that we accrued and are spending this year to minimize the negative impacts of these shortfalls.
Delta/Greely	\$6,100,057	\$319,142	2	1	One reading teacher and one elem. teacher were not hired as planned in the preliminary budget.	411	Our first cutback would be in the area of custodial service and then in clerical service. Lunch programs might go also.
Dillingham	\$3,900,000	\$275,000	0	0	None.	0	None.
Fairbanks	\$55,434,070	\$2,934,167	8	13	On June 22, the Fairbanks North Star Borough S.D. cut 1.5 million from its approved operating budget. Cuts included: reduction of secretarial help at Central Office, 2) elimination of 2 admn. positions (director of program, planning & evaluation and internal auditor), reduction of temporary salaries, secondary gifted/talented program reduction (2), reduction in boiler operators, elimination of a bus-ride program (10), and the elimination of various reserve accounts. In addition to those cuts all necessary personnel have not been hired as a result of increased enrollment and consequently classrooms are more crowded than usual (5). These steps were taken in order to absorb the impact of the initial 4% reduction in foundation funding and to control ongoing costs in view of further potential reductions.		Impact of the shortfall is not readily definable. 12,000 district students are going to be affected to some degree or other. To address the problem, a freeze has been placed on the purchase of new equipment and the implementation of budgeted maintenance projects which do not affect health and life-safety of district students and personnel. Contingency plans are being developed and the Board of Education will meet in a work session on Tuesday, Jan. 25, to consider specific plans to cover the approximately \$1.7-M problem which exists as a result of the foundation reduction.

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)
 LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL		Number of staff that were not hired or cutback during the school year.	Comments	How many students in our district would be affected by the reduction or delay of these programs?	
	Total Budget	Total Shortfall	Staff				No.	Comments
			Certif.	Classif.				
Galena	\$1,675,177	\$152,513	0	0	There were no programs reduced because of the shortfall either before the start of school nor during school. However, if there is not a supplemental bill passed for the 33.7-M, we will have to reduce current year spending. The deadline for this decision will be January 28, 1983. No programs delayed until 1983-84 school year. We will have to cut back both certif. and classif. for 1983-84. Since we will have to use other district funds for the remainder of the current year, if supplemental funding is not forthcoming.	57	Since we have a 3-yr teacher agreement and there are 2 yrs to go if the shortfall and forward funding are not handled all 140 of our students will be affected by the Board's inability to provide a quality education opportunity to its students.	
Haines	(See attached)		.5	0	We had an October resignation. We did not fill the vacancy and will not until we see the financial picture.	-	None.	
Jitarod Area	\$5,055,018	\$454,922	1	0	One top admin. position has been left vacant. Several teacher aides would have been terminated but we were able to pick them up under a new Title VII grant.	All (327)	Reduced itinerant teacher travel. Reduction or elimination of educ. field trips. Reduction in after schr. student and community use of school facilities.	
Juneau	\$19,725,688	\$1,263,312	10	6	None	4400	All are affected one way or another.	
Kenai Penin.	\$36,079,553	\$2,407,151	0	0	Programs reduced prior to start of school as a result of reduced foundation funding \$954,697. Further cuts required if supplemental is not forthcoming \$715,533 (including 33.5 teacher aides).	7,000	All are affected including communities as a whole. We have attempted to make our reductions in areas that would least affect the basic education of the student. However, the magnitude of the reduction has forced us to make some reductions affecting the basics.	
Ketchikan	\$11,846,667	\$915,222	1	7	We have not revised the budget to fully reflect the shortfall. We are considering such more staff reduction.	2476	All students are affected.	
Lake & Penn	\$5,609,989	\$537,890 (based on 10%)		8	Voc. ed. reduced prior to start of year. Programs reduced during school year: Voc. ed, purch, cont. svcs of spec ed exper & st act fund.	All (360 ADM)	None.	
Mat-Su	\$27,455,691*	\$1,707,424	18.5	7.5	(See attached)	2,800 of 5,600.	Probably at least 1/2 of our students were/are being adversely affected in one way or another.	
							*revised as of 11/30/82.	
Metana	\$2,337,630	\$398,725	0	0		0	We are using our reserves to carry through this year. Next year will be the problem, unless we receive more money.	
North Slope	\$23,500,000	\$1,200,000	10	10-25 total support positions.	Curr. center - Maintenance	1,250	Indirectly	
Northwest Arctic	\$15,115,250	\$1,116,838	0	0	Shortfall antic during budget prep. Spec. ed., voc. ed. & bilingual moved up to offset shortfall.	None	No adverse this year - but could next year.	
Pelican City	\$632,673	\$60,000	0	0	This is very difficult to do as we only hire 1 custodian & 1 bookkeeper/secretary. We do not plan to cut contracted teachers, but will cut 1.5 positions next year if this continues.	55	We have cut back on library purchases, student travel (ie. educ. field trips and athletic), teaching supplies & bldg. maint.	
Pribilof	\$2,400,000	5% or whatever % becomes.	1	1	None.	165	All students	

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEFF)

LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL		Comments	HOW MANY STUDENTS IN YOUR DISTRICT WOULD BE AFFECTED BY THE REDUCTION OR DELAY OF THESE PROGRAMS?	
	Total Budget	Total Shortfall	Staff Certif.	Staff Classif.		No.	Comments
Railbelt	\$3,786,770	\$257,597	0	0	No program reduced prior to start of this year, nor during year. No program delayed. Basically we will be able to use all of our carryover monies to do so.	-	None this year, however, all will be affected.
Southeast Isl.	\$4,623,020	\$154,225	2	4.5(FTE)	The negative effects of the shortfall (actual & potential) have included the ff: 1. Little or less than anticipated improvement in programs or curric. areas we consider to be below standard for a district such as this one, including devel. of school libraries, improv. of our voc. ed. and computer educ. programs, & ability to provide necessary inservice programs to our teachers. In Maintenance/Operations we have been forced to postpone some basic improvements to our bldgs. and shelve plans to replace some teacher housing badly in need of same. If the shortfall is much greater than the 4%, we would not only lose our ability to provide and maintain teacher housing in logging communities as well as to prevent high teacher turnover, but would also lose our ability to move state-owned sch bldg when a logging camp moves (as we do once or twice per year at great cost). The above represent some examples, as there would be prog/staff cuts in other areas in the event of a 5-10% shortfall.		All students in the district would be affected by further cuts.
Southwest Region					On the short-term basis, the Southwest Region School Board has approved postponement of physical plant improvement projects, curtailed preventative maintenance, and eliminated scheduled improvement in teacher housing.		
Valdez	\$8,100,000	\$361,002			Reprioritizing of programs. If a supplemental appropriation is not forthcoming in FY 83 our effective schooling program will be delayed for 2 years.	-	None
Wrangell	\$2,637,777	\$85,000			At this time no programs or staff have been reduced. However, if supplemental is not available then programs such as activities, classroom aides, art etc. will be reduced or deleted.	350 approx.	No comment.
Yukon Flats	\$4,559,682	\$182,387	3	1	Did not hire 1 ft - voc ed no P.E. & counselor position 1 non-cert village counselor. Cut back std act & staff travel. Freeze bal yr all purchases except emergency.	All 331 125 HS incl.	High sch w/lack of counselors.
Yukon Koyukuk	\$11,576,637	\$834,745	5*	4.5 FTE	Anticipating a 4% reduction, the above positions were cut prior to the start of school. If reduction is 11%, additional positions or hours will have to be cut.	556	11% of the total district budget has been placed on hold as of this point. This essentially placed a stop to the following areas: 1. supplies, 2. equipment, 3. textbooks, 4. student activities, 5. student travel, 6. staff inservice, 7. staff travel. Basically we are heating and meeting emergency repairs, teaching classes and paying employees.

* to this date

REVISED

STATE OF ALASKA
 DEPARTMENT OF EDUCATION
 PRORATA PROJECTION SUMMARY

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DISTRICT NAME	PROJ. ADJ.	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	FL074	PRELIMINARY COMPUTATION OF ENROLLMENT	PRORATED ENROLLMENT AT 0.9100413170000
ANCHORAGE	34,800	2,628	42,450	111,558,600	5,922,194	0	118,480,794	100,770,264
CORODVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,079,523
CRAIG	153	19	45,846	871,071	109,553	0	1,059,627	972,781
(AIRBANKS (N.STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	32,866,489
HAINES	389	52	48,017	2,539,404	0	0	2,539,484	2,330,433
HOORAH	239	27	47,544	1,283,600	246,083	0	1,529,771	1,404,393
HYDABURG	93	17	45,846	779,382	97,033	0	876,415	804,585
JUNEAU	4,258	372	42,450	15,791,400	67,245	0	15,858,645	14,558,891
KAKE	203	29	45,846	1,329,534	191,097	0	1,520,631	1,396,002
KETCHIKAN GATEWAY	2,368	195	42,450	8,277,750	0	0	8,277,750	7,599,217
KING COVE	121	16	43,675	1,019,800	147,916	0	1,167,716	1,071,093
KLAWOCK	152	23	45,846	1,054,450	104,947	0	1,159,425	1,064,400
KOPIAK	2,143	216	19,242	10,636,272	1,458,909	0	12,095,181	11,103,876
KENANA	128	23	50,940	1,171,620	211,404	0	1,383,024	1,269,747
NOHE	750	73	45,797	4,803,181	701,933	0	5,505,114	5,127,365
HATANUSKA-SUSITNA	5,562	454	44,140	20,042,192	0	0	20,042,192	18,400,476
PELICAN	52	13	17,544	411,072	47,089	0	458,161	410,645
PETERSBURG	574	50	44,140	2,207,400	182,603	0	2,390,003	2,194,195
SAND POINT	123	14	41,575	871,450	1,047,784	0	1,919,234	1,961,909
SITKA	1,600	139	44,140	6,136,572	156,334	0	6,292,906	5,633,627
SKAGWAY	177	10	45,846	825,228	153,820	0	979,048	890,807
UNALASKA	181	24	63,675	1,528,200	0	0	1,528,200	1,402,951
VALDEZ	863	87	43,817	4,247,079	0	0	4,247,079	3,890,994
WRANGELL	405	48	44,148	2,119,104	237,835	0	2,356,939	2,163,767
YAKUTAT	160	22	50,940	1,120,680	154,305	0	1,274,985	1,170,489
GALENA	142	19	45,797	1,250,142	209,543	0	1,459,686	1,340,052
NORTH SLOPE	1,022	149	45,797	9,803,753	0	0	9,803,753	9,000,250
BRISTOL BAY	211	20	45,797	1,842,316	269,438	0	2,111,754	1,938,676
BILLINGHAM	378	43	45,797	2,029,271	342,188	0	2,371,459	3,025,139
KENAI	6,756	592	45,846	27,140,822	0	0	27,140,822	24,916,405
TANANA	92	17	45,797	1,110,549	145,590	0	1,256,139	1,160,532
ST. MARY'S	112	24	45,797	1,579,128	142,425	0	1,721,553	1,560,457
NORTHWEST ARCTIC	1,500	200	45,797	13,685,776	2,338,940	1,439,750	14,394,966	13,205,793
BERING STRAIT	910	161	45,787	10,591,707	922,599	710,916	10,603,390	9,917,958
LOWER YUKON	1,392	170	45,797	11,711,866	1,883,179	1,790,533	11,804,512	10,837,030
LOWER KUSKOKWIM	2,416	372	45,797	24,476,404	2,937,126	2,142,835	25,271,075	23,199,891
KUSFUK	324	75	45,797	4,934,775	522,226	438,956	5,013,045	4,606,773
SOUTHWEST	532	99	45,797	6,513,903	765,532	739,531	6,540,304	6,004,269
LAKE & PENINSULA	363	80	45,797	5,263,760	514,314	496,163	5,278,911	4,846,250
ALEUTIAN	129	32	43,675	2,037,600	174,586	141,794	2,070,392	1,900,705
PRIDILOF	160	27	43,675	1,719,225	263,410	263,097	1,719,738	1,578,791
ADAK	594	54	59,430	3,209,220	849,049	708,631	3,349,620	3,075,097
IGITAROF	327	69	45,797	4,537,993	495,324	362,753	4,472,584	4,289,607
YUKON KOYUKUK	556	101	45,797	6,645,457	897,279	757,120	6,705,648	6,329,505
YUKON FLATS	316	69	45,797	4,537,993	494,906	364,790	4,572,101	4,289,182
KAILHELT	327	55	50,940	2,801,700	410,430	65,449	3,148,601	2,888,783
DELTA/GREELY	949	92	50,940	4,686,400	1,083,720	451,513	5,321,687	4,835,529
ALASKA GATEWAY	473	71	50,940	3,616,740	585,620	276,754	3,923,614	3,602,040
COFFER RIVER	582	71	50,940	3,616,740	579,766	177,364	4,099,142	3,763,182
CHATHAM	272	40	45,846	2,200,400	228,248	207,005	2,221,051	2,039,751

REVISED

STATE OF ALASKA
 DEPARTMENT OF EDUCATION
 PRORATA PROJECTION SUMMARY

DISTRICT NAME	PROJ. ADJ.	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	FL074	PRELIMINARY COMPUTATION OF ENROLLMENT	PRORATED ENROLLMENT AT 0.9100413170000
SOUTHEAST	434	84	45,846	3,051,064	463,112	422,156	3,092,020	3,573,035
ANNETTE	336	43	44,148	1,898,364	372,695	573,066	1,697,993	1,558,828
CHUGACH	75	14	30,940	315,040	91,887	31,181	425,766	403,989
CENTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,878,201
CITY/DNR. TOTAL	74,107	5,230		284,461,426	13,673,254	0	297,139,680	272,786,509
K.P.A.A. TOTAL	12,903	2,005		124,356,535	16,877,546	12,706,051	127,550,088	117,092,176
GRAND TOTAL	87,010	7,235		408,817,961	30,550,800	12,718,751	424,689,768	389,878,685

STATE OF ALASKA
DEPARTMENT OF EDUCATION
PUBLIC SCHOOL FOUNDATION PROGRAM COMPUTATIONS
FINAL REPORTS RECAPITULATION
1901-02 FISCAL YEAR

8/25/82

School District	1981-02 Revised 1st Qtr. ADM	1981-02 Final ADM	Instr. Units	Instr. Unit Allotment	Basic Need	Suppl. Equal Aid 924.63	Final Computation Entitlement	Per ADM
Anchorage	33,279	33,307	2,326	38,590	89,760,340	3,578,601	93,338,941	2,802
Bristol Bay	203	200	27	59,815	1,615,005	245,252	1,860,257	8,943
Cordova	415	413	44	44,379	1,952,675	114,606	2,067,282	5,005
Craig	100	171	*24,21	41,677	1,000,240	174,552	1,174,800	6,870
Dillingham	364	372	41	59,815	2,452,415	493,805	2,946,220	7,920
Fairbanks	8,824	8,851	650	43,221	28,093,650	-0-	28,093,650	3,174
Galena	132	135	21	59,815	1,256,115	200,759	1,456,874	10,792
Haines	375	371	*45/44	44,379	1,397,055	-0-	1,997,055	5,303
Hoonah	228	225	25	43,221	1,080,525	215,402	1,295,927	5,760
Ilydaburg	89	80	*15/14	41,677	625,155	83,882	709,037	8,057
Juneau	4,000	3,979	*319/310	38,590	12,310,210	-0-	12,310,210	3,094
Kake	194	180	24	41,677	1,000,240	165,545	1,165,785	6,201
Kenai	6,262	6,289	513	41,677	21,300,301	-0-	21,300,301	3,400
Ketchikan	2,354	2,331	*189/187	38,590	7,293,510	151,146	7,444,656	3,194
King Cove	136	132	*17/16	57,885	984,045	109,358	1,093,403	8,283
Klawock	95	97	12	41,677	500,124	100,743	600,867	6,194
Kodiak	2,057	2,026	*199/197	44,764	8,906,036	936,460	9,844,496	4,859
Mat-Su	4,808	4,835	*377/376	40,134	15,130,518	208,538	15,339,056	3,172
Nenana	214	202	*27/26	46,308	1,250,316	183,691	1,434,007	7,099
Nome	729	690	*69/68	59,815	4,127,235	806,993	4,934,228	7,151
North Slope	1,061	1,041	144	59,815	8,613,360	-0-	8,613,360	8,274
Pelican	47	51	8	43,221	345,768	32,356	378,124	7,414
Petersburg	561	556	*49/48	40,134	1,966,566	132,747	2,099,313	3,776
Sand Point	141	106	*15/13	57,885	868,275	145,177	1,013,452	9,561
Sitka	1,683	1,634	*137/134	40,134	5,498,358	32,154	5,530,512	3,385
Skagway	109	190	20	41,677	833,540	124,879	958,419	5,044
St. Mary's	96	90	*23/22	59,815	1,375,745	130,419	1,506,164	16,735
Unalaska	191	177	*25/22	57,885	1,447,125	-0-	1,447,125	8,176
Valdez	848	830	*87/86	44,379	3,860,973	-0-	3,860,973	4,652
Wrangell	490	485	*47/46	40,134	1,886,298	189,241	2,075,539	4,279
Yakutat	154	152	20	46,308	926,160	127,856	1,054,016	6,934
TOTALS	70,487	70,222	5,539		230,339,895	8,684,162	239,024,057	3,404
Centralized Corres.	721	714	44	38,590	1,697,960	-0-	1,697,960	2,378

*Sec. 14.17.180

FINAL ADM 1901-1902

8/25/82

School District	Elem.	Sec.	Comb. Dist.	Voc Ed Non Add	Spec Ed Non Add	Bil/Bic Non Add	Corres.	Total ADM	Elem.	Sec.	Comb. Dist.	Voc Ed	Spec Ed	Bil Bic Ed	Corres.	Total Instr. Units
Anchorage	17,146	16,132	29	1,605	4,659	525	-0-	33,307	1,041	979	5	92	105	24	-0-	2,326
Bristol Bay	106	102	-0-	16	22	-0-	-0-	208	10	14	-0-	2	1	-0-	-0-	27
Cordova	210	195	-0-	69	59	-0-	-0-	413	14	21	-0-	5	4	-0-	-0-	44
Craig	77	89	-0-	14	19	-0-	5	171	6	*11	-0-	2	2	-0-	3	24
Dillingham	195	177	-0-	31	59	20	-0-	372	13	18	-0-	3	4	3	-0-	41
Fairbanks	4,700	4,024	-0-	493	1,484	77	127	8,051	208	257	-0-	33	50	5	9	650
Galena	70	65	-0-	11	32	1	-0-	135	6	10	-0-	2	2	1	-0-	21
Haines	102	189	-0-	30	104	-0-	-0-	371	16	*21	-0-	3	5	-0-	-0-	45
Iloona	112	113	-0-	19	44	-0-	-0-	225	8	12	-0-	2	3	-0-	-0-	25
Ilydaburg	45	43	-0-	10	33	9	-0-	88	4	6	-0-	*2	2	1	-0-	15
Jureau	2,110	1,852	-0-	273	667	37	17	3,979	*133	*133	-0-	*10	28	3	*4	319
Kake	92	96	-0-	28	46	-0-	-0-	188	7	11	-0-	3	3	-0-	-0-	24
Kenai	3,473	2,709	28	327	1,063	208	79	6,289	230	201	5	25	36	10	6	513
Ketchikan	1,104	1,129	11	176	374	4	87	2,331	*68	70	*4	12	19	1	7	189
King Cove	80	44	-0-	9	32	-0-	-0-	132	7	6	-0-	*2	2	-0-	-0-	17
Klawock	60	29	-0-	-0-	21	-0-	-0-	97	6	4	-0-	-0-	2	-0-	-0-	12
Kodiak	1,146	826	16	139	307	42	38	2,026	80	*77	4	11	20	3	4	199
Mat-Su	2,550	2,084	16	311	693	4	177	4,035	164	*147	4	20	29	1	12	377
Kenana	116	86	-0-	15	47	3	-0-	202	*9	12	-0-	2	3	1	-0-	27
Nome	406	284	-0-	56	122	80	-0-	690	25	*28	-0-	4	7	5	-0-	69
North Slope	519	485	30	149	208	290	7	1,041	43	53	5	15	11	14	3	144
Pelican	37	14	-0-	-0-	-0-	-0-	-0-	51	4	4	-0-	-0-	-0-	-0-	-0-	8
Petersburg	389	167	-0-	39	29	-0-	-0-	556	24	15	-0-	*4	6	-0-	-0-	47
Sand Point	61	45	-0-	9	16	-0-	-0-	106	*6	6	-0-	*2	1	-0-	-0-	15
Sitka	1,126	508	-0-	121	391	31	-0-	1,634	*77	*36	-0-	8	13	3	-0-	137
Skagway	100	82	-0-	11	12	-0-	-0-	190	8	8	-0-	2	2	-0-	-0-	20
St. Mary's	70	20	-0-	21	50	31	-0-	90	6	8	-0-	2	3	*4	-0-	23
Unalaska	95	82	-0-	14	38	3	-0-	177	*8	*12	-0-	2	2	1	-0-	25
Valdez	437	393	-0-	78	208	-0-	-0-	830	*32	36	-0-	7	12	-0-	-0-	87
Wrangell	269	216	-0-	37	80	-0-	-0-	485	17	22	-0-	*4	4	-0-	-0-	47
Yakutat	87	65	-0-	8	38	-0-	-0-	152	7	10	-0-	1	2	-0-	-0-	20
TOTALS	37,210	32,345	130	4,119	11,047	1,373	537	70,222	2,367	2,256	27	290	471	80	48	5,539
Cent. Corres.	559	155	-0-	22	-0-	-0-	-0-	714	42	-0-	-0-	2	-0-	-0-	-0-	44

*Sec. 14.17.180

0/25/82

REAA	1901-02 Revised 1st Qtr. ADM	1901-02 Final ADM	Instr. Units	Instr. Units Allotment	Basic Need	Supp. Equal Aid.	Less Pl. 074	Final Computation of Entitlement	Per ADM
Adak	611	594	52	54,026	2,009,352	772,806	821,007	2,761,151	4,640
Alaska Gateway	476	470	*71/70	46,300	3,207,868	522,601	325,313	3,435,156	7,291
Aleutian Region	111	114	30	57,885	1,736,550	151,177	164,415	1,723,312	15,117
Annette Island	348	351	40	40,134	1,605,360	330,488	663,271	1,280,577	3,640
Bering Strait	582	583	*121/118	59,815	7,237,615	616,266	824,496	7,029,385	12,057
Chatham	196	207	36	41,677	1,500,372	184,741	244,887	1,440,226	6,958
Chugach	68	75	13	46,300	602,004	58,806	36,950	623,860	8,318
Copper River	566	555	*71/70	46,300	3,207,868	650,200	259,655	3,678,413	6,628
Delta Greely	895	887	*82/81	46,300	3,797,256	934,246	600,399	4,131,103	4,657
Iditarod	311	313	*63/62	59,815	3,768,345	444,285	421,056	3,791,574	12,114
Kuspuk	324	330	77	59,815	4,605,755	503,045	508,052	4,600,748	13,942
Lake & Peninsula	321	325	80	59,815	4,785,200	470,082	604,609	4,650,673	14,310
Lower Kuskokwim	1,865	1,856	290	59,815	17,346,350	2,558,220	2,541,464	17,363,106	9,355
Lower Yukon	1,183	1,190	*163/159	59,815	9,749,845	1,625,222	2,074,092	9,300,975	7,816
Northwest Arctic	1,495	1,478	*190/183	59,815	11,364,850	2,035,111	1,903,910	11,496,051	7,778
Pribilof	174	172	24	57,885	1,389,240	227,459	304,279	1,312,420	7,630
Railbelt	353	325	53	46,300	2,454,324	363,934	133,144	2,685,114	8,015
Southeast Island	432	420	86	41,677	3,504,222	412,422	490,134	3,506,510	8,349
Southwest Region	476	484	98	59,815	5,861,870	643,496	902,564	5,602,802	11,576
Yukon Flats	299	314	67	59,815	4,007,605	408,455	423,606	3,992,454	12,715
Yukon Koyukuk	569	567	95	59,815	5,682,425	844,141	877,800	5,648,766	9,962
TOTALS	11,657	11,628	1,802	-0-	100,464,276	14,765,203	15,125,103	100,104,376	8,609

*Sec. 14.17.100

8/25/82

FINAL ADM 1981-1982

REAA	Elem.	Sec.	Comb. Dist.	Voc Ed Non Add	Spec Ed Non Add	Bil/Bic Non Add	Corres.	Total ADM	Elem.	Sec.	Comb. Dist.	Voc Ed	Spec Ed	Bil Bic Ed	Corres.	Total Instr. Units
Adak	390	196	-0-	32	106	-0-	-0-	594	24	21	-0-	3	4	-0-	-0-	52
Alaska Gateway	234	170	29	37	95	20	37	470	23	26	5	*5	5	3		71
Aleutian Region	30	12	72	5	20	3	-0-	114	3	4	19	1	2	1	-0-	30
Annette Island	104	167	-0-	27	87	-0-	-0-	351	15	18	-0-	3	4	-0-	-0-	40
Bering Strait	247	292	24	64	125	129	20	583	25	62	5	*13	6	7	3	121
Chatham	103	67	31	14	40	-0-	6	207	12	10	7	2	2	-0-	3	36
Chugach	40	7	20	-0-	-0-	-0-	-0-	75	5	4	4	-0-	-0-	-0-	-0-	13
Copper River	257	220	9	44	95	2	61	555	24	29	3	4	5	1	*6	71
Delta Greely	535	287	-0-	51	253	-0-	65	887	*34	27	-0-	4	11	-0-	6	82
Iditarod	102	115	81	26	49	15	15	313	*13	22	17	4	2	2	3	63
Kuspuk	144	149	27	29	40	22	10	330	24	36	5	4	2	3	3	77
Lake & Peninsula	170	91	52	26	37	22	12	325	34	20	13	4	3	3	3	80
Lower Kuskokwim	716	1,125	15	200	341	813	-0-	1,856	53	150	4	29	10	36	-0-	290
Lower Yukon	608	582	-0-	112	147	228	-0-	1,190	*51	*77	-0-	*15	9	11	-0-	163
Northwest Arctic	795	648	-0-	122	217	112	35	1,478	66	*86	-0-	*16	11	*7	4	190
Pribilof	93	52	27	9	36	15	-0-	172	7	6	5	1	3	2	-0-	24
Railbelt	169	157	-0-	27	75	-0-	9	355	17	26	-0-	4	3	-0-	3	53
Southeast Island	145	60	116	12	54	-0-	99	420	23	18	31	2	4	-0-	8	86
Southwest Region	220	106	78	34	90	254	-0-	484	27	32	17	5	5	12	-0-	98
Yukon Flats	117	67	113	20	49	35	17	314	15	14	26	3	3	3	3	67
Yukon Koyukuk	221	156	110	55	115	33	80	567	25	26	20	9	5	3	6	95
TOTALS	5,536	4,822	804	954	2,071	1,703	466	11,628	521	713	181	131	107	94	55	1,802

*Sec. 14, 17, 180

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WRITE

		1	2	3	4	5	6
		ENROLLMENT	ENROLLMENT	INCREASE	ADM	ADM	INCREASE
		FY82	FY83	OR	FY82	FY83	OR
		1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE
1	ADAK	609	594	(15)	611	592	(19)
2	ALASKA GATEWAY	492	439	(53)	476	473	(3)
3	ALEUTIAN CHAIN	118	129	11	111	127	16
4	ANNETTE ISLAND	353	329	(24)	348	336	(12)
5	* BERING STRAITS	609	927	318	582	917	335
6	* CHATHAM	220	278	58	196	271	75
7	CHUGACH	75	66	(9)	68	76	8
8	COPPER RIVER	577	514	(63)	568	582	14
9	DELTA/GREELY	914	909	(5)	895	949	54
10	IDITAROD	319	323	4	311	326	15
11	KUSPUK	333	318	(15)	324	323	(1)
12	LAKE & PENINSULA	329	333	4	321	362	41
13	* LOWER KUSKOKWIM	1299	2493	594	1365	2429	564
14	* LOWER YUKON	1173	1400	227	1183	1391	208
15	NORTHWEST ARCTIC	1530	1496	(34)	1495	1499	4
16	PRIBILOF	175	164	(11)	174	167	(7)
17	RAILBELT	351	323	(28)	353	325	(28)
18	SOUTHEAST ISLANDS	337	351	14	432	432	-
19	SOUTHWEST REGION	490	531	41	476	524	48
20	YUKON FLATS	316	341	25	299	315	16
21	YUKON/KOYUKUK	590	619	29	569	557	(12)
22							
23	SUB-TOTALS	11819	12877	1058	11657	12975	1318
24							
25	City & Borough	73236	76645	3409	70487	74005	3518
26	Centralized Comm.	688	683	(5)	721	790	69
27							
28	STATE WIDE TOTALS	85743	90205	4462	82865	87770	4905

* SEE BTA

CSHB 73

~~CSHB 73~~ - Every reason to believe that Gov's is coming in w/a new fiscal note of approx. 19mil based on the fact that the 14mil deliberately deducted from last years budget will not be supplementally refunded.

Considering ~~a~~ $\frac{1}{2}$ of 1% contingency allowed on a budget of 425 mil to cover additional enrollment increases that will undoubtedly occur from Nov to June that are not yet even counted - an additional 2mil. could be added to the basic need of 19 million.

Office of
Budget & Mgt
Commit release
policy as
yet.

STATE OF ALASKA

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

BILL SHEFFIELD, GOVERNOR

POUCH F
STATE OFFICE BUILDING
JUNEAU, ALASKA 99811
PHONE:

December 23, 1982

Ron Lehr, Director
Division of Budget & Management
Office of the Governor
Pouch AM
Juneau, Alaska 99811

Dear Mr. Lehr:

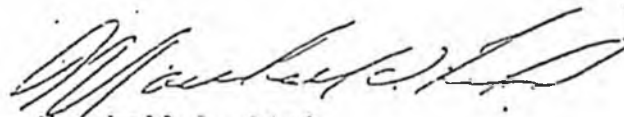
The Department of Education requests a \$19,314.9 FY 83 general fund supplemental appropriation for Financial Support ERU. This supplemental will be used to fund Foundation Program requirements that exceed the FY 83 continuation level funding requested by the department.

FY 83 Foundation Program Requirements	\$425,500.0
FY 83 Department Budget Request	406,185.1
This Supplemental Request	<u>\$ 19,314.9</u>

Distribution by component of this supplemental appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	17,196.3
Special Education Adjustment	4,044.0
Vocational Ed. Adjustment	(2,609.4)
Correspondence Study - DOE	(143.7)
Correspondence Study - Local	830.3
Bilingual Program Adjustment	322.4
Supplemental Equalization Aid	(325.2)
TOTAL	<u>19,314.9</u>

Sincerely,



Marshall L. Lind
Commissioner

1/27/83, JUNE, ANC LIO, HSG 4342

TO: REPRESENTATIVES ABOOD AND TISCHER

FROM: JIM GRAHM, 44110 WORONZOFF, ANCHORAGE, AK 99503
(H) 248-4411 (W) 243-3226

I STRONGLY ENCOURAGE YOUR INFLUENTIAL SUPPORT FOR HB73 AND RELEASE OF THOSE FUNDS TO MAINTAIN CURRENT BUDGETED EDUCATIONAL PROGRAMS.

/S/ PRINCIPAL OF TURNAGAIN ELEMENTARY SCHOOL
JIM GRAHM

28 Fri, '83

Rep. MAE TISCHER,

I applaud what you are doing
with the supplemental appropriation.
Hold firm, our prayers are
with you today!

Respectfully,

Wm. Siborski

FOR IMMEDIATE RELEASE

CONTACT: Linda Otey

January 28, 1983

465-3777

The hottest issue in the House of Representatives this week is HB 73, a bill which would make a supplemental appropriation of \$33,746,700 to the Public School Foundation Program. The bill was heard in the Health, Education and Social Services Committee on Monday and held for further review.

According to Rep. Mae Tischer, co-chair of the HESS committee, the amount designated in the original bill is more than required. The committee substitute (which appropriates \$22,380,600) would provide for contingencies due to unanticipated enrollment increases, the BIA transfer of schools to Alaskan school districts and unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues. It will not, however, provide additional funding to enhance program expansion.

The move to hold HB 73 in committee for additional hearings prompted strong opposition ^{from} ~~for~~ several members of the House. Rep. Tischer responded to this saying, "I was sent to Juneau to do a job based on a philosophy of fiscal responsibility and reducing government growth; if that means being on the hot seat, then I'll just have to take it."

Tischer pointed out that those members who wanted to pass the bill out of committee Monday would have done so before the Committee had the opportunity to ^{adequately} examine the fiscal information and back-up material provided by the Department of Education.

HT

HOUSE HESS
COMMITTEE MEETING
AGENDA

DATE: January 24, 1983

TIME: _____

I. Call Meeting to Order

- A. Note Committee Members Present
- B. Welcome Those Observing
- C. Remind those wishing to testify to sign up, and those giving testimony to speak up and state their names.

II. Announce Legislation Under Consideration:

HB 3 Supplemental Appropriations to Dept. of Educ.
 HB 35 " " "
 HB 73 " " "

Other notes or reminders:

Wednesday, January 26, 1-3⁰⁰ pm, Room 112
 Joint House/Senate HESS Committee Meeting
 EO 54 Creation of a Dept. of Corrections

* Please leave your folders on the table. They are available on a check out basis.

Ramona - 586 - 2204

Joe Hayes - 364 - 3486

$$\begin{array}{r} 7,215.9 \\ 2 \overline{) 14,431.8} \end{array}$$

$$7,215.9 = \frac{1}{2} \text{ of}$$

$$\begin{array}{r} 7,300 \\ 6,700 \\ \hline 21,215.9 \end{array}$$

$$\begin{array}{r} 34,797 \\ 33,307 \\ \hline 1,490 \text{ students} \end{array}$$

1. Call Stevens office in Wash. DC.
on status of S.I.A. funding.
& how much he's asking for

Convey a message
Yes intent

Bob has:
Computer runs

$$\begin{array}{r} 206.71 \\ 34 \overline{) 7,000} \\ \underline{42} \\ 200 \\ \hline 84,000 \end{array}$$

ADN Anchorage

Open '82 = 33,307

New '82 = 34,797

Actual Total increase = 1,490 students

What was Projected =

\$42,250 = One Instructional Unit

3 units per. under 32 students
4 " " " " 32-36 "

Mr Speaker - Speak to the subject

The subject of supp funding before
the H E. S.S. Committee has rec'd

the Committee's immediate attention:

1. Upon Referral it was immediately
Scheduled for hearing - 5 day notice.

2. Because of Gravity - request for
fiscal breakout Dept of Ed &
others.

3. This important info was not
avail. until the opening of
hearing

Policy of Committee

More "Buy" for Your School Bucks

BY CLAIRE SAFRAN

School-budget cuts are forcing administrators, parents and local businesses to find creative ways to make better scholars with fewer dollars

IN ROCKY FORD, COLO., new shadows lengthen in school hallways. Light bulbs have been removed from every other fixture to cut electricity costs. With fewer and fewer dollars for school budgets, every penny has to count.

► In the hills of Kanawha County, West Virginia, students in shop classes are building some of the portable classrooms that the district needs but cannot afford to buy. Among the people teaching them to use hammer and saw are retired craftsmen, hired at minimum wage to stretch the teaching staff.

► A sharp-eyed visitor to Portland, Ore., schools may spot paper scraps and chalk dust on classroom floors. By reducing custodial services—cleaning the classrooms only every other day, for one thing—city schools will save more than a million dollars this year.

The "new math" that America's public schools are struggling with these days is mostly subtraction. Federal education budget cuts have taken effect this fall; most states and many local school districts are providing less money. At every level, this financial crunch is becoming as familiar as the screech of chalk on a blackboard.

In a tight-money situation the most tempting cut may be the "frills"—music, art, physical education, math and English electives, a choice of foreign languages, driver education. But one child's "frill" may be another child's "basic."

Worried that their children may be shortchanged on learning, mothers and fathers are poring over school budgets, doing their homework, searching for better answers. And better answers do exist. A survey of schools around the country revealed many new and

November

imaginative strategies for making dollars stretch further and work harder for good education.

When money is the problem, people may be the solution. In Montgomery County, Maryland, the third-grade reading tutor is a volunteer, recruited from a nearby home for the aged. A bilingual factory worker helps with the English-as-a-Second-Language adult-education program. In vocational classes, construction engineers and real-estate agents give their time to supervise students as they build a home and then sell it—for \$200,000. The profits cover supplies for new projects.

More than 12,000 citizens of Montgomery County devote an average of 2½ hours a week to the schools. They don't replace teachers, but they do support and supplement them, and if a dollar value were attached to their services it would equal more than \$4 million a year.

Around the nation, the story is repeated with local variations. "Our money never sleeps," says George N. Smith, superintendent of the Mesa, Ariz., public schools. Instead, his dollars are wide-awake, clicking off the highest interest he can find. Every school dollar—bond proceeds, tax money, operating funds, payrolls, adult-education tuitions, rentals of school facilities, student-activity fees and club dues—goes into certificates of deposit or Treasury bills until needed. Last year, with this

simple strategy, Smith turned a neat profit of more than \$5 million for his taxpayers.

Mesa's administrative costs are 36-percent less than the state average. An energy-conservation program and a computerized bus schedule save money on heating and transportation. Like a number of other districts, Mesa has a self-insurance program. The premiums paid by teachers and other employees are placed in an insurance trust fund, a fund that fattens in high-interest Treasury bills. With self-insurance savings, Mesa schools have been able to add benefits, such as a dental plan, without increasing premiums.

"A large public-school system is like a large public corporation, with the citizens as stockholders," says Smith. His stockholders seem happy. In a national Gallup poll, only 36 percent of those asked said they would give their schools a grade of A or B. In a poll of Mesa citizens, the percentage soared to 72 percent.

Some schools are finding help by going into partnership with big business. In Oakland, Calif., through the Adopt-a-School program, many high schools and junior highs have been taken under a corporate wing. On the theory that a well-educated work force is good for business, the Kaiser Aluminum & Chemical Corp. "adopted" Oakland High. Kaiser Aluminum executives surveyed school needs and found that one-fourth of the students were reading below grade level. They provided dollars and

people for a reading lab and for Success on the Move, a work-study program designed to place students in paying jobs.

As the community reaches into the school, schools are beginning to reach out. In West Dunbar, W.Va., for instance, a road was badly needed. The vocational schools made it their project. The students' labor and the schools' heavy equipment made the difference between the gravel road that federal money would have paid for and the paved road that was put in.

Typically four of every five dollars in a school budget go to pay salaries—mostly teachers' salaries—but budget slashers tread carefully in the classroom. Fewer teachers can be a false economy; it can cheapen education. Still, even here, there are ways to save.

A number of schools are proposing cash bonuses for older teachers who decide to retire early. These schools then save the annual difference between the top-step salary an older teacher earns and the first-step salary at which a new young teacher can be hired. Recognizing that senior teachers often have priceless experience, schools in San Francisco and in Jacksonville, Ill., are offering those who do retire a chance to continue to earn money as part-time school consultants.

Syosset, N.Y., has come up with an alternative to expensive substitute teachers. When a teacher is absent for a day or two, students can attend sessions of an enrichment

program—which can offer anything from a guest lecture by a visiting writer, artist or politician to a demonstration of the Moog Synthesizer.

Many school systems, forced by budget cuts to lay off teachers, have provided special training programs for the teachers who are left. Such training can pay big dividends. School officials in Coventry, R.I., went to their local bank and asked for a \$5000 grant for a teacher-

training program called Mastery Learning. Math and English scores climbed so high at the Coventry junior high and other schools using this program that a national magazine identified them as "The Schools Where Everyone Gets A's."

Desperate over the rising costs of heating, electricity and transportation, a dozen rural Colorado school districts put their schools on a four-day week of approximately 7½-

hour days. On average, the districts cut bus maintenance and gasoline costs by 20 percent and utilities costs by 7 to 25 percent. What's more, longer class periods meant less "getting organized" time and more teaching time. The result: higher student-achievement scores. Attendance improved too. At the end of the first year, the program was providing so many bonuses that ten new districts also decided

to try it; six additional districts have been approved for the 1982-83 school year.

In San Antonio, Texas, a School Watch program was set up to help curb theft and vandalism. Ten thousand cards telling how to spot suspicious goings-on and where to call for help were distributed to people who live near schools. The program paid for itself in the first week, when two burglaries were stopped by timely phone calls.

"Does every school have to have a computer program or an advanced-placement program?" asks John Green. "Or can they make better use of space; personnel and money by sharing?"

Green is executive director of the Education Collaborative for Greater Boston (EDCO), a cooperative agency helping Boston and 14 neighboring school districts to save money by sharing programs rather than duplicating them. Within EDCO, if one school has empty spaces in, say, a class for the hearing-impaired, another district can send its students there. The district pays tuition for its exchange students, but that costs far less than setting up a separate program.

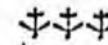
In a number of states, small school districts are joining hands when they go shopping, to take advantage of the discounts that come with large, joint purchases.

Schools in Holyoke, Colo., found they could provide enrichment programs for gifted youngsters for less money by contracting with a nearby community college.

Americans have always thought of public schools as free schools, and the idea of giving money to them takes some getting used to. Still, more and more public schools are turning to fund-raising techniques that have worked well for private schools and colleges. California's Acalanes Union High School District appeals to its alumni for donations, just as universities have always done. In Phoenix, Ariz., state school superintendent Carolyn Warner is urging public schools to borrow a college idea and ask alumni and local businesses to endow a chair (provide the funds for a teaching position) in math, science, industrial arts or English.

WHICH IDEAS will work for your child's school? Less money for education seems to be the writing on the blackboard, and some schools have read it sooner than others. Parents and school administrators cannot erase the hard economic facts, but they can work together to find creative ways out of the school daze.

✻ For information on reprints of this article, see page 297 ✻



DRINK CHAMPAGNE for defeats as well as for victories. It tastes the same, and you need it more. — Edmund Ward, *The Main Chance* (Coward, McCann & George)

ANCHORAGE SCHOOL DISTRICT
ANCHORAGE, ALASKA

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ASD MEMORANDUM #236 (82-83) REVISED

December 20, 1982

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PLANNED COST REDUCTIONS TO OFFSET STATE REVENUE REDUCTIONS

PERTINENT FACTS:

There is a revenue shortfall in the State Public School Foundation Program. Based upon the District's full entitlement for the projected 1982-83 enrollment the full shortfall was first estimated to be up to \$13,000,000 but now appears to be approximately \$11,700,000.

At the time the budget was developed the shortfall was thought to be about \$5,225,000. At that time it was considered appropriate to provide the expected level of services without seriously impacting local taxes by using almost all of the fund balance, and eliminating most of the reserve incorporated into the original state and other revenue projections. The first revenue reduction of \$5,225,000 was therefore provided for in the Adopted Version of the 1982-83 budget.

Because of a student enrollment in excess of that originally planned, the School Board on September 20, 1982 approved a reallocation of up to \$1,782,000 from several accounts, including the general music program, to provide for the necessary teachers.

On November 22, 1982, the Board received for discussion purposes further reductions which at that time totaled \$4,379,879 to cover an anticipated shortfall from State revenues. The Board also requested an additional million dollars be located to ensure an appropriate fund balance.

Based on current revenue information available from the State and using actual enrollment from the first quarter Foundation Program report, the shortfall from full entitlement is estimated to be approximately \$11,700,000. Since there still remains a significant degree of uncertainty, there has been an effort at every level of the District to identify potential cost reductions which could be implemented. Each division has had cost reduction meetings and a total of \$7,013,079 of cost reductions have now been identified. The following schedule summarizes these cost reductions.

Division/Units	General Fund Total Budget	Identified Reductions	% Reduction	Number of Positions
Superintendent/School Board	\$ 612,831	\$ 113,000	18.44%	-0-
Business Management	5,958,295	286,100	4.80	.5
Auxiliary Services	22,024,738	1,520,300	6.90	36
School Management	128,582,975	1,798,000	1.40	28.5
Planning and Development	5,308,940	349,779	6.59	1
Communications	2,759,485	74,800	2.71	1
Labor Relations	130,002	-0-	-0-	-0-
Personnel Services	857,118	20,100	2.35	-0-
Vocational Education	155,448	8,000	5.15	-0-
	<u>\$ 166,389,832</u>	<u>4,170,079</u>	<u>2.50</u>	<u>65.0</u>
Other District-Wide Reductions		<u>2,843,000</u>	<u>1.71</u>	<u>-0-</u>
Total Reductions		<u>\$ 7,013,079</u>	<u>4.21%</u>	<u>69.0</u>

*will cost
73 per
(67+6 at
cost)*

The effect of these reductions is to cover the revenue shortfall and to leave additional funds of approximately \$921,000 available to provide for any further financial contingency. The following schedule summarizes this.

Projected revenue (shortfall)	\$ (11,700,000)
Revenue revisions in ASD Adopted Budget	5,225,000
Cost reductions - See prioritized attachment	

	Original	Revised	
1. September 20, 1982	1,782,000	1,717,000	} <i>passed</i>
2. November 22, 1982	4,379,879	4,253,779	
3. December 20, 1982	-0-	1,042,300	
	<u>6,161,879</u>	<u>7,013,079</u>	
			<u>7,013,079</u>
			538,079
Fund Balance - Beginning of year			383,256
Additional funds projected to be available			<u>\$ 921,335</u>

The attached schedules describe in further detail the cost reductions identified, as well as the anticipated impact of the significant cost reductions of \$2,000 or more. These cost reductions have been prioritized in five categories A, B, C, D, and E. Category A items are those which would be reinstated first should funds become available. Category B and C items are of intermediate reinstatement priority and category D items would be reinstated last. Category E items would not be reinstated.

RECOMMENDATION:

It is recommended that the School Board authorize the Administration to take the necessary operational steps to effect immediately the cost reductions totaling \$7,013,079 which are described in further detail in the attachment to this memorandum.

EED/MJG/dap

Attachments

1+2 now
3 24:15

Superintendent and School Board
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
School Board Contingency Fund	\$ 65,000	B	Reduced contingency response
Superintendent's Management Account	<u>38,000</u>	C	Reduced contingency response
	103,000		
<u>Second Reduction - November 1982</u>			
<u>School Board</u>			
Extra Help	250	D	
Travel-Out-of-District	3,000	A	Limited inservice and recruiting
Office Supplies	<u>200</u>	D	
	3,450		
<u>Superintendent</u>			
Extra Help	550	D	
Insurance Other	500	D	
Contractual Services - Attorney	2,000	C	Reduced legal analysis ability
Travel-Out-of-District	2,000	A	Reduced travel
Reimbursable Expense	1,000	D	
Office Supplies	<u>500</u>	D	
	<u>6,550</u>		
	<u>10,000</u>		
Total Reductions	\$ <u><u>113,000</u></u>		

RP - Reinstatement Priority

The attached schedules describe in further detail the cost reductions identified, as well as the anticipated impact of the significant cost reductions of \$2,000 or more. These cost reductions have been prioritized in five categories A, B, C, D, and E. Category A items are those which would be reinstated first should funds become available. Category B and C items are of intermediate reinstatement priority and category D items would be reinstated last. Category E items would not be reinstated.

RECOMMENDATION:

It is recommended that the School Board authorize the Administration to take the necessary operational steps to effect immediately the cost reductions totaling \$7,013,079 which are described in further detail in the attachment to this memorandum.

EED/MJG/dap

Attachments

1+2 now
3 2/15

Business Management Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Fixed asset accounting system - defer	\$ 165,000	D	Deferred acquisition of mandated accounting system
Fidelity bond	1,000	D	
New equipment	6,000	D	Deferred purchase of equipment
Replacement equipment	2,000	D	Deferred purchase of equipment
Sick Leave Bank	71,200	D	Through careful management deferred or eliminated expenditures and cost controls on the other Business Management accounts for the remainder of the year the funds for this account will be provided.
Extra Help	5,000	D	Reduced clerical assistance
Internal Audit Budget - Defer replacement until 3/01/83	<u>15,800</u>	A	Reduction in functional area audits and internal audit response capability
	266,000		
<u>Third Reduction - December 1982</u>			
Internal Audit Budget - Defer replacement until 7/01/83	<u>20,100</u>	A	Reduced assistance in analysis for independent accountants
Total Reductions	<u>\$ 286,100</u>		

RP - Reinstatement Priority

Auxiliary Services Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Freeze 3 maintenance positions	\$ 136,000	A	Reduced level of building maintenance - affects repairs of heating, electrical, and ice rinks
<u>Second Reduction - November 1982</u>			
Defer or reduce selected major maintenance repair and remodeling projects	750,300	D	Deferred maintenance and remodeling (see list of projects in following attachment)
Facilities building rental	100,000	D	Will remain in condemned building until new facility is obtained
Mail delivery - reduce to one delivery per day and reduce supply delivery and truck transfer requests from once every 5 days to once every 7-10 days. Eliminate 3 positions.	90,000	D	Reduced mail delivery frequency and reduction in communication effectiveness and timelines
Freeze 15 Custodial positions - part of year	<u>222,000</u>	D	Reduced level and frequency of building cleaning - sweeping, vacuuming, and cleaning chalkboards would be done on a rotating basis
	1,162,300		
<u>Third Reduction - December 1982</u>			
Freeze 15 custodial positions part of year	<u>222,000</u>	A	Reduced level and frequency of building cleaning - sweeping, vacuuming, and cleaning chalkboards would be done on a rotating basis
 Total Reductions	 <u>\$ 1,520,300</u>		

RP - Reinstatement Priority

School Management Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Music Teachers (18 FTE) and supplies	\$ 800,000	C	No elementary general music program. Reduced teacher planning time
<u>Second Reduction - November 1982</u>			
Unassigned additional (9.5 FTE) teaching positions	302,000	D	Larger classes and increased PTR
IEP Grades 3,6,8	20,000	D	Program will not be developed
Summer School (Special Education and Secondary)	20,000	B	Eliminate 1983 Summer School - approximately 600 students affected
School Activity Trips (Elementary)	10,000	C	Eliminate jamborees
Added duty (Librarians)	17,000	B	Library will close two days early; missed opportunity for children
No Assistant Coaches	20,000	B	Limits student participation in sports
School Activities (Elementary)	50,000	B	Fewer after school learning experiences for elementary students - approximately 5,000 students affected
Equipment (Elementary and Secondary)	100,000	B.	Emergency needs will not be met
Supplies (Special Education and Special Services)	15,000	B	Emergency needs will not be met
Contracts and Addenda (Spec. Ed. and Spec. Services)	15,000	B	No .iservice for staff and eliminate evaluations
Fine Arts Camp and High School Festival	30,000	B	Eliminate programs for secondary students - approximately 500 students affected

RP - Reinstatement Priority

School Management Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Extra Help	10,000	B	Reduced clerical assistance and response to parents slowed
Ice Maintenance	30,000	B	Rough or unusable ice rinks - affects student and community activities
Special Education position - do not staff	<u>44,000</u>	A	Reduced psychological evaluation and counseling services - approximately 100 students affected
	683,000		
<u>Third Reduction - December 1982</u>			
Teaching Assistants - Para Professionals	100,000	A	Eliminate nurses aides, library aides, counseling aides, reduce special education aides; work transferred to certificated staff, individual service to students reduced
Student Travel	50,000	A	Elimination of student participation in ASAA Championship events out of Anchorage
Pupil Activity Expense	50,000	A	Elimination of supplemental funding for sports uniforms, equipment; affects student morale
School Activities - Elementary	60,000	A	Fewer after school activities for elementary students - approximately 5,000 students affected
After School Activities and Trips - Secondary	30,000	A	Eliminate some competitive, athletic and student learning experiences for secondary students
Field Trips - Secondary	<u>25,000</u>	A	Eliminate secondary field trips - approximately 3,000 students affected
	<u>315,000</u>		
Total Reductions	<u>\$ 1,798,000</u>		

RP - Reinstatement Priority

Planning and Development Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Extra Help - Management Academy Alternative School Seminar Anchorage Writing Project, June Institute	\$ 3,139	A	Eliminates extra help except for work study students
Extra Help - Bilingual	2,000	B	Deletes inventory of Bilingual materials
Added Duty and Added Days Drug/Alcohol Training	19,000	A	Delays training
Science Revision	5,000	C	Delays junior high revisions
Library/Media Scope and Sequence	4,500	D	Delays development of support materials
Management Academy, Alternative School Seminar, Anchorage Writing Project, June Institute, In-service Manual Development	28,489	A	Eliminates addenda for partici- pation in June training. Eliminates development of in-service leader manuals
Bilingual/Addenda: Summer School and Curriculum Work	3,000	C	Reduces teachers at summer school and materials control
Substitutes - Bilingual Teachers	5,000	D	Delays secondary HILT standard- ization to 1983-84
Math Scope and Sequence Correlations	2,600	D	Eliminates correlations for new texts
Math in-service	5,600	D	Eliminates development of new packets
Management Academy, Alternative School Seminar, Anchorage Writing Project, June Institute	2,435	A	Eliminates clerical assistance with in-service leader manuals

RP - Reinstatement Priority

Planning and Development Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Contracted Services</u>			
Curtail Microfilming of Permanent Records	1,000	D	
Contracted services for CIP	1,000	D	
Multicultural Evaluation	2,000	A	Minimal program evaluation
Eliminate Follow-up Survey of 1982 Graduates	5,000	A	No data on 1982 graduates
Make spring competency test totally machine scorable	5,200	D	Test not revised to totally machine scorable
Bilingual Parent Committee	500	D	
Training Consultants/Career Ladder	5,000	D	Deletes Courses for Tutors
Evaluation of Program	5,000	A	Limited Program Evaluation
Peer Led Smoking Evaluation	2,000	A	Eliminates Pilot for drug/alcohol program
Math Scope and Sequence Correlations	400	D	
Math In-service preparation	1,600	D	
Outdoor Education Curriculum	5,000	D	Eliminates curriculum development
Management Academy Alternative School Seminar Anchorage Writing Project, June Institute	13,900	A	Reduces consultant services for Management Academy. Eliminates June teacher training institute. Reduces consultant services for state released time.

RP - Reinstatement Priority

Planning and Development Division
Proposed Budget Recuotions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Field Trips</u>			
Bilingual Language Experience Field Trips	2,000	D	Deletes all Field Trips
<u>Data Processing</u>			
Eliminate all special requests and unscheduled jobs except emergency requirements	50,000	D	Requests from schools and departments for special data processing, such as test data, labels, or data analysis, would be eliminated
Postpone scoring and reporting of 82-03 standardized testing results after July 1, 1983	50,000	D	Test will not be scored until late summer
<u>Office Supplies</u> - Expendable	379	D	
<u>Teaching Supplies</u> - Expendable	633	D	
<u>Testing</u>			
Eliminate 8th Grade Cognitive Abilities Test	1,260	A	
Eliminate 12th Grade Tests of Achievement and Proficiency	1,260	A	
<u>Bilingual</u>			
Bilingual Instructional Materials	5,000	B	No new materials for pilot Learning Center
<u>New Equipment</u> - file cabinets, typewriters	1,073	D	
New Equipment	611	D	
Postpone Hire - P.E. Curriculum Specialist	<u>44,000</u>	D	Postpone all P.E. curriculum development and support in elementary and secondary schools
	284,579		

RP - Reinstatement Priority

Planning and Development Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Third Reduction - December 1982</u>			
Clerical - Bilingual Tutors/ Secretaries	20,000	A	Deletes all Bilingual summer school
<u>Extra Help</u> - Bilingual	1,100	A	
<u>Added Days</u> - Staff Development	7,500	A	Eliminates addenda for June teacher training institute
Curriculum - film review	3,000	A	Eliminates support for film preview
Bilingual Summer School	2,000	A	Deletes summer school
<u>Substitute Teachers</u> Physical Education in-service	800	A	
Physical Education observations	3,000	A	Eliminates observations
Bilingual Teacher Substitutes	2,000	A	Totally defers HILT development to 1983-84
<u>Contracted Services</u> - Staff Development	4,500	A	Reduces consultant services for classified training and state released time
Peer Led Smoking Pilot	8,400	A	Eliminates pilot for drug/alcohol program
Bilingual Parent Committee	150	A	
Career Ladder	1,500	A	
Data Processing	6,000	A	Computer membership reports will be reduced to 1 or 2 per month instead of weekly
Library/AV Supplies	2,500	A	Defer purchase of supplies
<u>Teaching Supplies</u> - Peer Led Smoking Pilot	1,750	A	
Bilingual Instructional Materials	1,000	A	
Total Reductions	\$ <u>65,200</u> <u>349,779</u>		

RP - Reinstatement Priority

Communications Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Communications and Media</u>			
Cancel Compugraphic lease/ purchase (Locke machine) est.	\$ 1,600	D	
Mileage	2,000	D	No impact due to reorganization
Extra Help	<u>8,500</u>	C	Limited impact due to reorganization
	12,100		
<u>Instructional Media</u>			
Clerical Salary	4,000	D	Savings from unfilled vacancy
Office supplies and library materials	<u>2,500</u>	B	Reduced instructional reference and support
	6,500		
<u>Library Resources</u>			
Clerical Salary	5,000	D	Savings from unfilled vacancy
Equipment repair	1,000	B	
Library of Congress card order	700	D	
Replacement equipment	<u>1,000</u>	B	
	7,700		
<u>Audio-Visual Services</u>			
Clerical Salary	5,000	D	Savings from unfilled vacancy
Instructional Television Materials	5,000	B	Deferred material acquisition
Postpone acquisition of films, cassettes, software, etc.	<u>15,000</u>	A	Deferred material acquisition. Reduction in A.V. instructional support
	25,000		

RP - Reinstatement Priority

Communications Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Publications</u>			
Clerical Salary	5,800	D	Savings from unfilled vacancy
Graphic Artist P-1	<u>17,700</u>	A	Eliminated graphic production and instructional support capability
	<u>23,500</u>		
	<u>\$ 74,800</u>		

RP - Reinstatement Priority

Personnel Department
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Clerical - Delayed hiring	\$ 1,550	B	
Substitute Teachers	1,500	D	
Advertising	1,000	B	
Out of District Travel	10,100	B	Reduction of recruiting capability
Reimbursable Expense (recruiting)	3,400	D	Reduction of recruiting capability
Replacement Equipment	600	D	
New Equipment	<u>1,950</u>	D	
	<u>\$ 20,100</u>		

RP - Reinstatement Priority

Vocational Education Department
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Added Duty	\$ 3,000	C	No scope and sequence developed for Industrial Education and Home Economics
Contractual Services - Instruction	<u>5,000</u>	C	Reduction in amount of Voc. Ed. curriculum developed will affect students served
	<u>\$ 8,000</u>		

RP - Reinstatement Priority

District-Wide
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Certificated Retirement (TRS)	\$ 375,000	E	Rate reduced after budget was approved
Classified Retirement (PERS)	205,000	E	Rate reduced after budget was approved
Pending Negotiations	<u>98,000</u>	E	Contract negotiations complete after budget was approved
	678,000		
<u>Second Reduction - November 1982</u>			
Medical insurance - negotiated lower cost per employee	540,000	E	Rate reduced after budget was approved
Expected savings from normal District-wide employee turnover and unit cost controls	500,000	E	Limited impact - close cost control and review by managers will be necessary
Delayed certificated staff hiring	160,000	E	Increased PTR and class sizes. Reduced educational effectiveness
Restricted hiring practices - initiated 10/26/82	300,000	D	General reduction in level of District delivered services due to vacant positions
Electricity - controlled reduction	135,000	E	Limited impact - some rescheduling of custodial hours, reductions in lighting levels
Heat - controlled reduction	<u>110,000</u>	E	Limited impact - closer thermostat control and lower "off hour" heat levels
	1,745,000		

RP - Reinstatement Priority

District-Wide
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Third Reduction - December 1982</u>			
* Electricity - close schools at least 2 hours earlier in evening	145,000	A	Reduced community and after school use of schools
* Electricity - turn off hockey rink lights at 5:00 p.m.	185,000	A	Elimination of evening use of hockey rinks thereby reducing community use
* Electricity - turn off school outside lighting at 5:00 p.m.	50,000	A	Potentially reduced safety and increased vandalism
Travel Out-of-District - further limit travel	<u>40,000</u>	A	Significant reduction in travel resulting in reduced administrative in-service
	<u>420,000</u>		
Total Reductions	<u>\$ 2,843,000</u>		

* Community Organizations Affected by Early Closure

Municipality/Community Schools	Boys Club
Anchorage Community College	Junior Achievement
University of Alaska	Private athletic groups
Municipality/Parks & Recreation	Various Non-profit service organizations
Concerts - benefit and commercial	i.e., Special Olympics, Crisis
Community Council meetings	Resolution Center, Anchorage Hockey Association, Campfire, etc.

District Programs Affected

Dances and social functions	Staff Development
P.T.A. meetings	Evening High School
Music Department programs	Athletic competition

Other Information

There are currently 18 Municipality of Anchorage Community Schools, each with a coordinator and assistant coordinator, using District facilities. These changes would represent a significant cutback in Community Education programs.

All 61 gymnasiums are in use through 10:00 or 11:00 p.m., full time, Monday through Saturday. An early building closure would significantly reduce available gym time for public use.

RP - Reinstatement Priority

Auxiliary Services Division
Proposed Budget Reductions
1982-83
Deferred Major Maintenance and Remodeling Projects

<u>Description</u>	<u>Amount</u>
<u>I. ELEMENTARY SCHOOLS:</u>	
<u>Airport Heights</u> Replace Roof	\$ 230,000
<u>Aurora</u> Curtain	5,000
<u>Birchwood</u> Exterior Painting - building	16,000
<u>Campbell</u> Exterior Painting - building	16,000
<u>Chester Valley</u> Ice rink	7,000
<u>Chugach</u> Replace chalkboards	4,000
<u>Government Hill</u> Blackout curtains	11,000
<u>Lake Otis</u> Chalkboards	3,500
<u>North Star</u> Exterior Painting - building	16,000
<u>Rabbit Creek</u> Replace clock & bell system	7,500
<u>Taku</u> Install basketball goals	2,500
<u>Ursa Major</u> Ventilators	8,000
<u>Ursa Minor</u> Upgrade heating system	8,000
<u>Gladys Wood</u> Replace window Shades	<u>4,000</u>
ELEMENTARY	338,500

Auxiliary Services Division
Proposed Budget Reductions
1982-83

<u>Description</u>	<u>Amount</u>
<u>II. SECONDARY SCHOOLS:</u>	
<u>Central</u>	
Replace telephone switch board	25,000
<u>Bartlett</u>	
Install lighting - Football field	65,000
Install Auto Hoist	7,000
<u>Career Center</u>	
Carpet	6,500
<u>Dimond</u>	
Install tile locker rooms in pool area	8,500
<u>West</u>	
Remodel Ladies Faculty restroom	11,800
Remodel band room	28,000
Upgrade heating system	<u>230,000</u>
SECONDARY	381,800
<u>III. ADMINISTRATION</u>	
Swimming Pools Study	<u>30,000</u>
ADMINISTRATION	<u>30,000</u>
TOTAL	<u>\$ 750,300</u>

Title As Act...Supplemental Appropriation to the Dept. of Education
 Requested by House HESS Date 1/25/83

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary & Secondary
 BRU, Program, or Subprogram(s) Affected Foundation Support Districts
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 25, 1983 PREPARED BY House HESS
 AGENCY Legislature
 Original: Legislative Finance PHONE 465-3777
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

Analysis of FY-83 Foundation Supplemental
Revised through CSHB 73

Fiscal Analysis

<u>Funded through CSHB 73</u>		<u>HB 73</u>
1. Enrollment Increases (estimate) <u>6,407.7</u>		same..... <u>\$6,407.7</u>
See Attachment A & A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .		
2. New Secondary Programs... <u>.00</u>	 [<u>\$1,808,364</u>]
See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.		
3. BIA School Transfers..... <u>7,901.6</u>		same..... <u>7,901.6</u>
See Attachment C & C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.		
4. New Tanana City School District... <u>855.4</u>		same..... <u>855.4</u>
See Attachment D New District funded @65,797 per instructional unit (13).		
5. Special Education Program Increases..... <u>.00</u>	 [<u>\$2,558,5</u>]
See Attachment E & E-1 Amount included in EIA transfer impacting 4 districts (deleted in CS)		
6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level..... <u>7,215.9</u>	 [<u>14,431.8</u>]
See Attachment F \$14,431.8 cut by 50%		
Total for CSHB 73	<u><u>\$22,380.6</u></u>	Total, HB 73 <u>\$33,746.700</u>
		Fiscal note total = \$33,963.4 (DOE)

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WHITE 0
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	ENROLLMENT	ENROLLMENT	INCREASE	ADM	ADM	INCREASE
	FY82	FY83	OR	FY82	FY83	OR
	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE
ADAK	429	594	(115)	611	592	(115)
ALASKA GATEWAY	492	439	(53)	476	473	(3)
ALEUTIAN CHAIN	1115	129	111	1111	127	116
ANNETTE ISLAND	353	329	(24)	348	326	(12)
* BERING STRAITS	609	927	318	552	917	335
✓ CHATHAM	226	278	52	196	271	75
CHUGACH	75	66	(9)	63	76	13
COPPER RIVER	577	514	(63)	568	582	14
DELTA/GREELY	914	909	(5)	895	949	54
IDITAROD	319	323	4	311	326	15
KUSPUK	333	318	(15)	324	323	(1)
LAKE & PENINSULA	329	333	4	321	362	41
* LOWER KUSKOKWIM	1299	2493	594	1825	2429	564
* LOWER YUKON	1193	1400	207	1183	1391	208
NORTHWEST ARCTIC	1530	1496	(34)	1495	1499	4
PRIBILOF	175	122	(53)	174	167	(7)
RAILBELT	251	323	(72)	353	325	(28)
SOUTHEAST ISLANDS	337	351	14	432	432	-
SOUTHWEST REGION	490	531	41	472	524	49
YUKON FLATS	316	341	25	299	315	16
YUKON/KOYUKUK	590	619	29	569	557	(12)
3-12-TOTALS	11519	12877	1058	11657	12975	1318
City & Borough	7323	7665	340	7048	7400	351
Centralized	688	683	(5)	721	790	69
STATE-WIDE TOTALS	85743	90205	4462	82865	87770	4905

* SEE BTA

Attachment

I.U. CHANGES RELATIVE TO ENROLLMENT & ADM INCREASES

CUL. WHITE

	1	2	3	4	5	6
	\$		IU	IU	IU	
	Increase		INT	REV	+/-	
1	ADAK	559,420				
2	ALASKA GATEWAY	110,880	4	4	-	
3	ALEUTIAN CHAIN	127,350				
4	ANNETTE ISLAND	44,148	10	3	3	132,444
5	BERING STRAITS	17,107,222	3	3	-	
6	CHATHAM	458,460				
7	CHUGACH	101,880				
8	COPPER RIVER	1	5	6	1	50,940
9	DELTA/GREELY	152,820	6	5	(1)	(50,940)
10	IDITAROD	263,188	3	3	-	
11	KUSPUK	197,391	3	3	-	
12	LAKE & PENINSULA	131,594	3	3	-	
13	LOWER KUSKOKWIM	38,162				
14	LOWER YUKON	184,246				
15	NORTHWEST ARCTIC	131,594	4	4	-	
16	PRIBILOF	255,188	3	3	-	
17	RAILBELT	1	3	3	-	
18	SOUTHEAST ISLANDS	191,692	7	8	1	458,460
19	SOUTHWEST REGION	65,797				
20	YUKON FLATS	65,797	3	3	-	
21	YUKON/KOYUKUK	328,995	6	6		
22						
23	<i>Subtotal</i>	8,245,166				442,075
24						
25	177 & Road	1099,660				
26	LEAD ASP	169,800				
27						
28	<i>Statewide Total</i>	19,290,974				
29						
30	Total	19,290,974				
31	— Annuities	1,155,717				178,290
32	— I.S.	276,784				
33	— IBIA	790,600				
34	— SEC	1,909,400				
35	— TANAM	855,400				
36	Subtotal	7,293,073				
37	Demographic Adjustment 12%					
38	Net Estimate	6,407,700				
39						
40						

Attachment #1

Junior High - New FY 83

	TU	
Russell - Kolutsky JH	4	263,188
Yuba Flats - FY JH	4	263,188
Yuba/Koy - JH	4	263,188
Craig JH	4	183,324
Folsom - alt JH	6	285,264
Kuba JH	6	275,076
Klawns SH	6	275,076
	<u>34</u>	<u>1,808,316</u>

COMPUTATION:

FY 83 Revised (less categories TU) $TU \times TUA = \$$

FY 82 Enrol (" " ") $TU \times TUA = \$$

Increase - 83 over 82 from Enrol/Adm = \$

Deduct - JH increases

Deduct - Tanara - new sch.

Deduct BIA Enrol/Adm increases

Enrollment/Adm - related increases

BIA SCHOOL TRANSFERS - FY1983

COLUMN - WRITE

	1	2	3		4		5	6
	ENR/1 1ST QTR	ADM 1ST QTR	INSTRUCTIONAL UNITS UNIT ELEM.		SPEED SP	BIL/BIR BI	TOTAL IU &	\$ dollar
BERING STRAITS REAA				21	4	31	25	
Gambell	70	69	6				1,842,316	
Golovin	18	14	3					
St. Michael	52	50	5					
Stebbins	83	82	7					
CHATHAM REAA			3		1		3	
Klukwan	19	19	3				1,375,350	
LOWER KUSKOKWIM REAA			47		6	117	170	
Goodnews Bay	31	20	3				4,605,790	
Kwethluk	69	65	4					
Kwillingok	43	43	4					
Mekoryuk	34	32	4					
Napaskiak	55	55	5					
Napaskiak	74	73	6					
Nightmute	29	29	3					
Oscarville	13	12	3					
Quinhagak	89	88	7					
Tununak	64	63	6					
LOWER YUKON REAA			15		2	3	20	
Alakanuk	140	141	10				3,159,400	
Scammon Bay	65	51	5					
SUB-TOTALS	946	906	86	(12)	23	121	7,901,584	

Attachment C

BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

		<u>ADM</u>	<u>EDUC.</u> <u>FUNDS</u>	<u>FAC. MGMT.</u> <u>FUNDS</u>
1.	Alakanuk	140	440,589	212,300
2.	Gambell	99	337,348	259,200
3.	Golovin	21	77,364	102,600
4.	Goodnews Bay	29	148,375	151,800
5.	Kwethluk	91	336,246	189,400
6.	Kwigillingok	42	194,225	161,100
7.	Klukwan	16	46,510	55,100
8.	Mekoryuk	23	109,208	168,300
9.	Napakiak	50	212,108	178,600
10.	Napaskiak	67	234,315	148,200
11.	Nightmute	29	146,462	106,100
12.	Quinhagak	50	339,407	210,700
13.	Oscarville	15	70,835	85,200
14.	Scammon Bay	64	205,641	158,800
15.	St. Michael	60	203,832	214,300
16.	Stebbins	90	293,868	168,800
17.	Tununak	<u>54</u>	<u>241,720</u>	<u>155,300</u>
		945	\$3,638,053	\$2,725,800
GRAND TOTAL				<u>\$6,363,853.00</u>

Attachment C-1

1983 REVISED COMPUTATIONS
 I.U. CHANGES BY COMPONENT - FY82 FINAL to FY83 REVISED

Attachment D

	ELEM.	SEC.	COMPTS	VOED	SPED	BIL/BIC	LOCAL CORRESP.	TOTAL I.U. INCREASE	F.U. VALUE	\$ INCREASE
1	ANCHORAGE	22	73	(1)	2	203	2	301	42,452	17,160
2	BRISTOL BAY					1		1	45,777	65,777
3	CORDOVA	1		(1)		2		2	48,917	77,434
4	CRATG	1	(1)	(1)	(1)		(3)	(3)	45,740	229,230
5	DILLINGHAM		1	1				2	65,777	77,577
6	FAIRBANKS	7	23	(3)	71		3	123	47,574	877,103
7	GALENA			(1)		(1)		(2)	65,777	111,577
8	HAINES	2	(1)		3		3	7	48,217	311,717
9	HOONAH	1		1				2	47,574	75,074
10	HYDABURG	1			1			2	15,246	71,246
11	JUNEAU	7	8	1	10	1	(1)	53	42,450	249,750
12	KAKE	1	3		1			5	45,740	227,230
13	KENAI	19	7	(5)	58			77	55,712	421,712
14	KETCHIKAN	2	(2)	(4)	8		1	6	42,450	254,700
15	KING COVE	(1)						(2)	43,275	67,275
16	KLAWOCK		6	1	1		3	11	45,740	507,306
17	KODIAK	3	3	1	7		1	17	47,242	237,117
18	MAT-SU	25	17	(1)	35		(2)	77	47,115	377,376
19	NENANA	(2)	(2)					(4)	50,770	100,770
20	NOME	1		1	1	(2)	3	7	65,777	223,178
21	NORTH SLOPE	3	5	(5)	3	(5)		5	65,777	324,975
22	PELICAN		1		1			5	47,574	237,720
23	PETERSBURG			(1)	2			1	47,145	47,145
24	SANDPOINT			(1)				(1)	47,675	60,675
25	SITKA	(4)	(1)	(1)	11			2	21,177	87,276
26	SKAGWAY	(1)		(1)				(2)	47,846	77,846
27	ST. MARY'S			1	1	(1)		1	65,777	25,777
28	UNALASKA		(2)		1			(1)	43,675	43,675
29	VALDEZ	(1)	3		1			1	47,117	0
30	WRANGELL	1	(1)		1			1	24,077	47,178
31	YAKUTAT			1	1			2	50,740	101,740
32	TANANA	4	6	1	2	1	3	17	65,777	1,165,477
33	Sub-Totals	88	145	(9)	(11)	758	(5)	11	690	10,296,587
34	CENT. CORRESP. SDY.	1						1	42,450	121,900

Attachment D

Tanana = Total I.U. (3) X F.U. Value = 855,361

I U - SPED

Instructional Units = Special Education

	1	2	3	4	5	6
	FINAL	INIT	REV			CHANGE \$
	FY 82	FY 83	FY 83			INIT 83 TO
						REV 83
1 ANCHORAGE	185	298	318			(424500)
2 BRISTOL BAY	1	2	2			-
3 CORDOVA	4	5	5			48817
4 CRAIG	2	2	1			(45844)
5 DILLINGHAM	4	4	4			-
6 FAIRBANKS	58	124	129			(7131160)
7 GALENA	2	1	2			65797
8 HAINES	5	3	8			244085
9 HOONAH	3	3	3			-
10 HYDABURG	2	2	3			45844
11 JUNEAU	28	58	68			424500
12 KAKE	3	4	4			-
13 KENAI	36	90	94			183384
14 KETCHIKAN	19	27	27			-
15 KING COVE	2	1	2			63675
16 KLAWOCK	2	3	3			-
17 KODIAK	20	28	29			49242
18 MAT-SU	29	67	64			(132444)
19 NENANA	3	3	3			-
20 NOME	7	8	8			-
21 NORTH SLOPE	11	12	15			197391
22 PELICAN	0	1	1			-
23 PETERSBURG	6	9	8			(44148)
24 SANDPOINT	1	1	1			-
25 SITKA	13	22	24			88276
26 SKAGWAY	2	2	2			-
27 ST. MARY'S	3	2	4			131594
28 UNALASKA	2	3	3			-
29 VALDEZ	12	9	13			195268
30 WRANGELL	4	2	5			132444
31 YAKUTAT	2	3	3			-
32 TANANA			2			131594
34 S.U. - Total	471	919	929			641835
36 CENT. CORRESP. SDY.						

Attachment E

TLU - SPED

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY82	FY82	FY83		INIT 83 TO	
					REV 83	
1	ADAK	4	7	7	-	
2	ALASKA GATEWAY	5	7	8	509410	
3	ALEUTIAN CHAIN	2	1	2	63275	
4	ANNETTE ISLAND	4	5	5	-	
5	BERING STRAITS	6	12	13	65797	
6	CHATHAM	2	4	4	-	
7	CHUGACH	10	0	1	50940	
8	COPPER RIVER	5	3	6	152820	
9	DELTA/GREELY	11	5	18	509400	
10	IDITAROD	2	3	4	65797	
11	KUSPUK	2	2	3	65797	
12	LAKE & PENINSULA	3	2	3	65797	
13	LOWER KUSKOKWIM	18	27	28	65797	
14	LOWER YUKON	9	8	12	262183	
15	NORTHWEST ARCTIC	11	10	22	789564	
16	PRIPILOF	3	3	3	-	
17	RAILBELT	2	2	5	152820	
18	SOUTHEAST ISLANDS	4	2	4	91692	
19	SOUTHWEST REGION	5	3	6	197391	
20	YUKON FLATS	3	1	4	197391	
21	YUKON/KOYUKUK	5	9	7	(131594)	
22						
23	RBA SUB-TOTAL	107	117	165	2706212	
24						
25	CITY & BOROUGH	471	919	929	641835	
26						
27	STATEWIDE TOTAL	578	1033	1094	2348047	
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Deduct 12 cents @ 55,487 ea. total BVA
 Special edu. fund - ab. ex. 2
 included under transfer. Value = 9,562,400

Attachment
 E-1

MEMORANDUM

State of Alaska

TO: Ron Lehr, Director
Division of Budget & Management
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO:

465-2875

FROM: Marshall L. Lind
Commissioner
Department of Education

SUBJECT: Request for Restoration
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$405,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,703.2</u>

TOTAL

$\$14,431.8 \times 50\% = 7,215.9$



Official Business

Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99811

February 1, 1983

MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairperson, House HESS ^{MT}

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

The new fiscal note of CS HB 73 reduces the amount of the original bill by approximately 11.4 million dollars. The attached documents are for your reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. Comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CSHB 73:

1. Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues.
2. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far.
3. Consequently, the underfunding of last year's request was necessary. CS HB 73 protects the integrity of the '82 legislation.

4. The major validation for the supplemental request is to cover unforeseen costs, such as those earmarked specifically for enrollment increases.
5. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E and E-1).
6. These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases.
7. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.
8. In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.
9. There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. As testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with the 22 million dollar supplemental, as has been the case since the beginning of FY 83, continuing the 4% decrease mandated by last year's Legislature and Finance Committee.
10. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows that revised figures impacted special education by 12 units.
11. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, these concerns can be laid to rest with the help of this explanation. It is certainly not the intent of the committee to force school districts to lay-off teachers or deny our children their rights to public education, nor will this be necessary under present funding formulas. For our childrens' future, we must be fiscally responsible immediately, and not pass the burden of cumulative debt to future generations.

This CS is an attempt to do just that, fill an immediate need based on increased enrollments and separate category and reorganization increases on their own merits.

Joscha



Alaska State Legislature

HOUSE CALENDAR

OFFICIAL BUSINESS OF THE HOUSE

NINETEENTH DAY

SUPPLEMENTAL CALENDAR

February 4, 1983

SECOND READING OF HOUSE BILLS

- HB 73 "An Act making a supplemental appropriation to the Department of Education for payments to school districts under the public school foundation program (AS 14.17); and providing for an effective date."
- HESS report w/CSHB 73(HESS) (same title), p. 145
 - Zero fiscal note
 - Finance report w/CSHB 73(Fin) (same title), w/letter of intent, attached to calendar

LETTER OF INTENT
FOR
CSHB 73 (FINANCE)

It is the intent of the House Finance Committee that in addition to the \$17,640,700 appropriated in CSHB 73 (Finance) in general funds for payments to school districts under the public school foundation program (AS 14.17), that \$7,901,600 be allocated from the Federal Budget Impact Fund established in Chapter 127, SLA 1982, to cover the cost of transfer of Alaskan B.I.A. day schools from the federal government to the state government. Both amounts shall be for payments to school districts under the public school foundation program (AS 14.17).

Respectfully submitted,

Albert P. Adams, Chairman
House Finance Committee

17,640,700
7,901,600

25,542,300

Chapter 17. Public School Foundation Program.

Article

1. State Aid to Local School Districts (Sec. 14.17.010—14.17.075)
2. Preparation of Public School Foundation Budget (Sec. 14.17.080—14.17.150)
3. Procedure for Payment of Public School Foundation Funds to Districts (Sec. 14.17.160—14.17.190)
4. General Provisions (Sec. 14.17.200—14.17.250)

Article 1. State Aid to Local School Districts.

Section	Section
10. Public school foundation account	50. Repealed
20. Repealed	51. Instructional unit allotment
21. Basic state aid	56. Base instructional unit
22. Funds for centralized correspondence study	60. Repealed
23. Supplemental equalization aid	61. Supplemental programs
30. Repealed	70. Repealed
31. Instructional units	71. Repealed
40. Repealed	75. Repealed
41. Table of allowable instructional units	

Sec. 14.17.010. Public school foundation account. (a) The public school foundation account is established. The account consists of appropriations for distribution to districts or for centralized correspondence study programs under this chapter.

(b) The money of the account may be used only in aid of public schools or for centralized correspondence study programs as provided by this chapter. (Sec. 1.08 ch 164 SLA 1962; Sec. (c) repealed Sec. 11 ch 95 SLA 1969; am Sec. 2 ch 190 SLA 1975)

Sec. 14.17.020. Repealed. (Sec. 1 ch 238 SLA 1970)

Sec. 14.17.021. Basic state aid. (a) The amount of basic state aid for which each district is eligible is calculated by multiplying the instructional unit allotment of the district as established under AS 14.17.051 by the number of allowable instructional units in the district as established under AS 14.17.041.

(b) If permitted under section 5(d)(2) of PL 81-874, as amended, (20 USC 240(d) and the regulations adopted under it (45 CFR 115.60—115.66), the amount of basic state aid to a district may be reduced by up to 80 percent of the entitlement of the district to federal financial assistance under PL 81-874, as amended, (20 USC 236-244), for the prior fiscal year. (Repealed and re-enacted by Sec. 4 ch 26 SLA 1980)

Sec. 14.17.022. Funds for centralized correspondence study. Funds for providing centralized correspondence study programs for students not enrolled in an approved school district correspondence study program shall include an appropriation from the public school foundation account in an amount calculated by multiplying the base instructional unit by the total number of instructional units as determined by applying the number of correspondence students to section 41(a) of this chapter. (Sec. 3 ch 190 SLA 1975)

Sec. 14.17.023. Supplemental equalization aid. (a) In addition to basic state aid under AS 14.17.021, each district is entitled to supplemental equalization aid, as determined in (b), (c) and (d) of this section.

(b) The amount of supplemental equalization aid for a district is calculated by multiplying the ADM of the district as reported for the prior fiscal year under AS 14.17.180 by the amount per ADM calculated in (c) of this section. This amount shall be reduced by the amount of the average local tax contributions per pupil in average daily membership for school operating costs in that district in the prior fiscal year or in the fiscal year ending June 30, 1979, whichever is higher.

(c) The amount per ADM of supplemental equalization aid is calculated as the amount equal to the average local tax contributions per pupil in average daily membership for school operating costs in the city and borough school districts in the prior fiscal year.

(d) The amount of supplemental equalization aid for each district determined in (b) of this section shall be adjusted by the district's instructional unit allotment established in AS 14.17.051. (Added by Sec. 5 ch 26 SLA 1980)

Sec. 14.17.030. Repealed. (Sec. 11 ch 95 SLA 1969)

Sec. 14.17.031. Instructional units. (a) The total number of instructional units within each school district is the sum of

- (1) the number of units for elementary schools and the number of units for secondary schools as determined from sec. 41(a), (b), (c), or (d) of this chapter;
- (2) the number of units for vocational education determined from section 41(e) of this chapter as approved by the department;
- (3) the number of units from special education determined from section 41(f) of this chapter as approved by the department; and
- (4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to section 41(a) of this chapter.
- (5) the number of units for bilingual education determined from sec. 41(g) of this chapter as approved by the department. (am Sec. 1 ch 115 SLA 1978)

(b) A school district shall compute separately the number of allowable instructional units for each of its elementary and secondary schools except as provided in (c) of this section. (Sec. 6 FCCS SB 199 4/18/80)

(c) The commissioner shall authorize any school in a remote location to establish an associated secondary school when the sum of the average daily membership in grades five through eight is greater than 20. Notwithstanding section 41 of this chapter, any school or school district operating a remote elementary school with 20 or fewer total average daily membership in grades five through eight may conduct a secondary program subject to approval of the commissioner and use the following table to calculate the number of allowable instructional units for the combined elementary and secondary program of the remote school:

ADM	No. Instructional Units
under 12	3
12--20	4
21--32	5

(Sec. 4 ch 238 SLA 1970; am Sec. 3 ch 81 SLA 1975; am Sec. 4 ch 190 SLA 1975; repealed and re-enacted Sec. 5 ch 90 SLA 1977)

(d) If the instructional units which a school district is entitled to under (a) of this section decrease by 10 percent or more from one year to the next, the school district may use the last year before the reduction as a base year and offset its reduction according to the following schedule: (1) for the first year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 75 percent of the difference in instructional units between the base year and the first year; (2) for the second year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 50 percent of the difference in instructional units between the base year and the second year; (3) for the third year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 25 percent of the difference in instructional units between the base year and the third year. The schedule established in this subsection is available to a school district for the three years following the base year only so long as the entitlement to instructional units under (a)(1) of this section for each year is less than the entitlement in the base year. This subsection does not apply to a decrease in instructional units resulting from a loss of enrollment which occurs as a result of a boundary change under AS 29. (Sec. 7 FCCS SB 199 4/18/80)

(e) The commissioner may authorize a school district operating a school in a remote area to calculate the number of instructional units to which the remote school would be entitled if that school were a separate school district and to include that number of instructional units in the total number of instructional units for the district. (Sec. 8 FCCS SB 199 4/18/80)

Sec. 14.17.040. Repealed. (Sec. 1 ch 238 SLA 1970)

Sec. 14.17.041. Table of allowable instructional units. (a) Elementary Schools:

ADM	No. Instructional Units
under 32	3
32-46	4
47-62	5
63-80	6
81 & over	6 plus 1 for each 18 pupils in ADM or fraction of 18

(Sec. 9 FCCS SB 199 4/18/80)

(b) Repealed. (Sec. 20 FCCS SB 199 4/18/80)

(c) Secondary schools:

ADM	No. Instructional Units
under 30	4
30-59	6
60-89	8
90 & over	10 plus 1 for each 18 pupils or fraction of 18

(Sec. 10 FCCS SB 199 4/18/80; am Sec. 11 ch 26 SLA 1980)

(d) Repealed. (Sec. 20 FCCS SB 199 4/18/80)

(e) Vocational education schedule:

ADM Full-Time Equivalent	No. Instructional Units
5-10	1
11-25	2
26-40	3
41 & over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

(f) Special education schedule:

(1) in districts with ADM of less than 3,000, one instructional unit for each 15 special education pupils or fraction of 15 pupils in ADM;

(2) in districts with ADM of 3,000 or more, one instructional unit for each 11 special education pupils or fraction of 14 pupils in ADM. (repealed and reenacted Sec. 1 ch 119 SLA 1981)

The amendment to AS 14.17.041(f) made by this Act may not be applied to reduce the number of allowable instructional units for special education below the number of units allowed during the school term ending in the calendar year in which this Act takes effect. (Sec. 3 ch 119 SLA 1981)

Notwithstanding section 1 of this Act, in computing the state aid for special education under AS 14.17 for the fiscal year beginning July 1, 1981, a school district or a regional educational attendance area has the same number of allowable instructional units for special education that it had during the fiscal year beginning July 1, 1980. (Sec. 4 ch 119 SLA 1981)

(g) Bilingual education schedule:

Weighted ADM	No. Instructional Units
1-12	1
13-18	2
19-42	3
43 and over	3 plus 1 for each 24 weighted ADM or fraction of 24 weighted ADM

(am Sec. 2 ch 115 SLA 1978)

(Sec. 4 ch 238 SLA 1970; am Sec. 1 ch 137 SLA 1972; am Sec. 4 ch 81 SLA 1975; am Sec. 7 ch 90 SLA 1977)

Sec. 14.17.050. Repealed. (Sec. 1 ch 238 SLA 1970)

Sec. 14.17.051. Instructional unit allotment. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;

(2) for Annette Island School District, Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 percent of the base instructional unit allotment; (am Sec 3 ch 115 SLA 1978)

(3) for Craig City School District, Hydaburg City School District, Klawock City School District, Kake City School District, Chatham School District, Skagway City School District, Southeast Island School District, and Kenai Peninsula Borough School District, the district or area is entitled to receive 108 percent of the base instructional unit allotment; (am Sec. 4 ch 115 SLA 1978)

(4) for Pelican City School District, Hoonah City School District, and North Star Borough School District, the district or area is entitled to receive 112 percent of the base instructional unit allotment; (am Sec. 5 ch 115 SLA 1978)

(5) for Copper River School District Cordova City School District, Valdez City School District, and Haines Borough School District, the district or area is entitled to receive 115 percent of the base instructional unit allotment;

(6) for Nenana City School District, Delta School District, Alaska Gateway School District, Upper Railbelt Regional School District, Yakutat City School District, Chugach School District, and Copper River School District, the district or area is entitled to receive 120 percent of the base instructional unit allotment; (am Sec. 6 ch 119 SLA 1981)

(7) for Adak Regional School District the area is entitled to receive 140 percent of the base instructional unit allotment;

(8) for Pribilof Islands School District, Aleutian Chain School District, King Cove City School District, Sand Point City School District, and Unalaska City School District, the district or area is entitled to receive 150 percent of the base instructional unit allotment; (am Sec. 12 ch 26 SLA 1980)

(9) for Yukon Flats School District, Dillingham City School District, Bristol Bay Borough School District, Southwest Regional School District, Lake Peninsula School District, Lower Kuskokwim School District, Galena City School District, Kuspuk School District, Yukon-Koyukuk School District, Northwest Arctic School District, Selawik City School District, Nome City School District, Bering Straits School District, Iditarod Area School District, North Slope Borough School District, Lower Yukon School District, and St. Marys City School District, the district or area is entitled to receive 155 percent of the base instructional unit allotment.

(10) for Kodiak Island School District, the district is entitled to receive 116 percent of the base instructional unit allotment. (am Sec. 6 ch 115 SLA 1978)

(am Sec. 8 ch 90 SLA 1977)

Notwithstanding the provisions of AS 14.17.051, as re-enacted by section 8 of this Act, the value of the instructional unit allotment for any school district or regional educational attendance area is not less than it would have been for the fiscal year beginning July 1, 1977 if section 8 of this Act had not been enacted. (Sec. 9 ch 90 SLA 1977)

Sec. 14.17.056. Base instructional unit value. The base instructional unit value for fiscal years beginning on or after July 1, 1981 is \$38,590. The base instructional unit value for fiscal years beginning on or after July 1, 1982 is \$42,450. (Repealed and reenacted Sec. 7 ch 115 SLA 1978; am Sec. 13, 14 ch 26 SLA 1980; am Sec. 6 ch 119 SLA 1981)

Sec. 14.17.060. Repealed. (Sec. 1 ch 238 SLA 1970)

Sec. 14.17.061. Supplemental programs. (a) In addition to the amounts authorized to be paid to school districts under this chapter, funding of supplemental programs on the same basis as determined in the computation of state aid for the applicable districts, may be recommended by the commissioner.

(b) Applications for supplemental program funds shall be submitted by each school district to the commissioner by September 30 of the pre-fiscal year in the form prescribed by the commissioner.

(c) Federal funds available for aid to local school districts will be included with the state's share in applying the matching ratio. (Sec. 4 ch 238 SLA 1970)

Sec. 14.17.071. Repealed. (Sec. 21 ch 26 SLA 1980)

Sec. 14.17.075. Repealed. (Sec. 1 ch 238 SLA 1970)

Article 2. Preparation of Public School Foundation Budget

Section	Section
80. Computation by district	140. Determination of full and true value by Department of Community and Regional Affairs
81. Minimum expenditure for instruction	
82. Fund Balance changes in school operating fund	150. Duty of commissioner to examine and tabulate computations
90. Estimated average daily membership	

Sec. 14.17.080. Computation by district. By October 30 of the prefiscal year each district shall submit to the commissioner a preliminary report of computations for the following fiscal year of the district's basic need as defined in sec. 21 of this chapter; the amount which it expects to match under the provision of sec. 71 of this chapter; and the amount for supplemental programs which has been approved for funding consideration by the commissioner. Each district shall make the computations in the manner prescribed by secs. 80—150 of this chapter. The computations are the basis for requesting legislative appropriations and for making preliminary payments under the public school foundation program. (Sec. 2.01 ch 164 SLA 1962; am Sec. 5 ch 238 SLA 1970)

Sec. 14.17.081. Minimum expenditure for instruction. (a) Each district shall budget for and spend a minimum of 55 percent of its school operating expenditures in each fiscal year on the instructional component of the district budget.

(b) The commissioner shall reject a district budget which does not comply with (a) of this section and, unless a waiver has been granted by the state Board of Education under (d) of this section, shall withhold payments of state aid from that district, beginning with the payment for the second full month after rejection and continuing until the school board of the district revises the district budget to comply with (a) of this section.

(c) The commissioner shall review the annual audit of each district for compliance with the expenditure requirements of (a) of this section. If he determines that a district does not meet those requirements, the commissioner shall advise the district of this determination and calculate the percentage of deficiency in required expenditure and deduct that percentage from state aid paid to the district for the current fiscal year, beginning with the payment for the second full month after his determination, unless a waiver has been granted by the state Board of Education under (d) of this section.

(d) A district which has been determined by the commissioner to be out of compliance with the requirements of this section may, within 20 days of the commissioner's determination, request a waiver by the state Board of Education of the imposition by the commissioner of any reduction in state aid payments under (b) or (c) of this section. The request must be submitted to the Legislative Budget and Audit Committee and must be in writing and include an analysis of the reasons and causes for the district's inability to comply with the requirements of this section. The Legislative Budget and Audit Committee shall review the district's request and forward it, along with the committee's recommendations on it, to the state Board of Education which shall either grant or deny the waiver.

(e) The commissioner shall submit an annual report on actions taken by him or the state Board of Education under this section to the Legislative Budget and Audit Committee by April 15 of each year.

(am Sec. 15 ch 26 SLA 1980)

Sec. 14.17.082. Fund Balance changes in school operating fund. (a) Each district having at least 400 instructional units under AS 14.17.031(a) may accumulate a fund balance in the school operating fund of seven percent of its expenditures. Each district having less than 400 instructional units may accumulate a fund balance of 10 percent of its expenditures.

(b) The commissioner shall review the annual audit of each district to ascertain changes in the year-end operating fund balance of the districts, and notify districts and the state Board of Education, through a written report, of any fund balance accumulation greater than that permitted under (a) of this section.

(c) The state Board of Education shall review the reports submitted to it under (b) of this section and submit a report making recommendations with respect to the legislative treatment of the fund balances of those districts to the Legislative Budget and Audit Committee by April 15 of each year.

(am Sec. 15 ch 26 SLA 1980)

Sec. 14.17.090. Estimated average daily membership. Each district shall prepare an estimate of its average daily membership for the fiscal year. In making this estimate, the district shall consider its average daily membership in preceding years, the pattern of growth or decline in preceding years, and other pertinent information available to the district. The result of this estimate is the estimated average daily membership. (Sec. 2.02 ch 164 SLA 1962)

Sec. 14.17.100—14.17.120. Repealed. (Sec 2 ch 238 SLA 1970)

Sec. 14.17.130. Repealed. (Sec. 11 ch 95 SLA 1969)

Sec. 14.17.140. Determination of full and true value by Department of Community and Regional Affairs. (a) To determine the equalized percentage to be applied to basic need under sec. 21 of this chapter, and the matching ratio for required local effort under sec. 71 of this chapter, the Department of Community and Regional Affairs, in consultation with the assessor for each district, shall determine the full value of the taxable real and personal property in each district. Exemptions granted under ch. 129, SLA 1957, known as the Alaska Industrial Incentive Act (AS 43.25), shall be honored. If there is no local assessor or current local assessment for a district, then the Department of Community and Regional Affairs shall make the determination of full value from information available. In making the determination, the Department of Community and Regional Affairs shall be guided by AS 29.53.060. The determination of full value shall be made before October 1 and sent by certified mail, return receipt requested, before that date to the president of the school board in each district. Duplicate copies shall be sent to the commissioner. The governing body of the borough or city which is the district may obtain judicial review of the determination by filing a motion in the superior court of the judicial district in which the district is located within 30 days after receipt of the determination. The superior court may modify the determination of the Department of Community and Regional Affairs only upon a finding of abuse of discretion or upon a finding that there is no substantial evidence to support the determination.

(b) Motor vehicles subject to the motor vehicle registration tax under AS 28.10.255 shall be treated as taxable property for purposes of (a) of this section. (Sec. 2.07 ch 164 SLA 1962; am Sec. 2 ch 95 SLA 1969; am Sec. 6 ch 238 SLA 1970; am Sec. 9 ch 200 SLA 1972; am Sec. 1 ch 218 SLA 1976; am Sec. 2 ch 256 SLA 1976)

(c) To determine the debt-to-valuation ratio to be applied to the determination of state aid for school construction under AS 43.18.105 — 43.18.135, the Department of Community and Regional Affairs, in consultation with the responsible financial officer of each municipality which is a school district, shall annually determine the debt of the municipality and report the determination to the mayor of the municipality and the commissioner of the Department of Education. The determination shall be made by October 1 of each year and shall report the outstanding debt as of July 1 each year. (am Sec. 14 ch 147 SLA 1978)

Sec. 14.17.150. Duty of commissioner to examine and tabulate computations. (a) The commissioner shall examine the preliminary reports submitted by each district to determine that they are correctly computed. If the allotments are incorrectly computed, the commissioner shall either (1) obtain a correct computation from the district, or (2) make a correct computation based on information available to him, and give notice of the corrected computation to the district. The commissioner shall review supplemental program applications and notify the district whether its supplemental program is approved for inclusion in its foundation program computations.

(b) The commissioner shall reduce these computations to a report in tabular form or another form helpful in examining the computations of the districts and shall transmit the report to the governor. The commissioner shall maintain additional copies of this report in his office as a matter of public record. This report shall be entitled "Public School Foundation Program Computations." (Sec. 2.08 ch 164 SLA 1962; am Sec. 7 ch 238 SLA 1970)

**Article 3. Procedure for Payment of Public School
Foundation Funds to Districts**

Section	Section
160. Allocation of funds on preliminary computations	180. Payment under final computations
170. Payment under adjusted computations	190. Restrictions governing receipt and expenditure of money from public school foundation account

Sec. 14.17.160. Allocation of funds on preliminary computation. The commissioner shall determine the state aid for each school district on the basis of the pre-fiscal year computations. Beginning July 15 of the fiscal year and on the 15th of each month, for seven successive months, one-twelfth of each district's state aid shall be distributed. (Sec. 3.01 ch 164 SLA 1962; am Sec. 3 ch 95 SLA 1969; am Sec. 8 ch 238 SLA 1970)

Sec. 14.17.170. Payment under adjusted computations. Each district shall make a report at the end of the first nine weeks of school, which contains a new estimate of its average daily membership for the fiscal year and other information which will aid the commissioner in making a more accurate determination of each district's state aid. This new estimate and information of average daily membership shall be the basis for the computation and distribution of each district's state aid for the balance of the fiscal year. The commissioner shall, on the basis of this new estimate and information, make a recomputation of each district's state aid. Before December 2, the commissioner shall notify each district of changes made in its state aid. The commissioner shall also determine whether the money in the public school foundation account is sufficient to meet each district's state aid for the fiscal year, and, if the money is not sufficient, he shall immediately inform the governor of the amount of additional appropriation he estimates will be necessary to carry out the public school foundation program for the rest of the fiscal year. Beginning February 15 and on the 15th of each subsequent month, one-fifth of the recomputed balance of each district's state aid shall be distributed. However, one-half of the June payment shall be withheld pending a final determination of the district's state aid.

(Sec. 3.02 ch 164 SLA 1962; am Sec. 1 ch 169 SLA 1968; am Sec. 4 ch 95 SLA 1969; am Sec. 9 ch 238 SLA 1970; am Sec. 1 ch 135 SLA 1975, effective July 1, 1975)

Sec. 14.17.180. Payment under final computation. Before June 16 each district shall transmit to the commissioner a final computation of the district's state aid. The commissioner shall process each district's computation in the manner provided by AS 14.17.150(a). However, in no event may the entitlement of a school district to state aid under AS 14.17.021 be less than that computed under this section for the preceding year, except as otherwise provided in AS 14.17.031, or under AS 14.17.170, whichever is greater. Additional state aid shall be obligated by the commissioner before June 30. If the district received more state aid money than it was entitled to under this chapter, it shall immediately, after notice from the commissioner of the overpayment, remit the amount of overpayment to the commissioner to be returned to the public school foundation account.

(Sec. 3.03 ch 164 SLA 1962; am Sec. 5 ch 95 SLA 1969; am Sec. 10 ch 238 SLA 1970; am Sec. 2 ch 135 SLA 1975, effective July 1, 1975; am Sec. 16 ch 26 SLA 1980)

Sec. 14.17.190. Restrictions governing receipt and expenditure of money from public school foundation account. (a) The public school foundation money distributed to a district during a year shall be received, held, and expended by the district subject to the provisions of law and regulations promulgated by the department.

(b) Each district shall maintain financial records of the receipt and disbursement of public school foundation money and money acquired from local effort. The records must be in the form required by the commissioner and are subject to audit by the commissioner or the board at any time. (am Sec. 6 ch 95 SLA 1969)

Article 4. General Provisions.

Section		Section	
200.	Regulations	220.	Purpose
205.	State aid to districts operating approved school food service programs	225.	Construction and implementation of chapter
210.	State aid to newly established district schools	230.	Repealed
215.	Repealed.	240.	Repealed
		250.	Definitions

Sec. 14.17.200. Regulations. The department shall promulgate regulations to implement this chapter. (Sec. 4.01 ch 164 SLA 1962; am Sec. 6 ch 98 SLA 1966)

Sec. 14.17.205. State aid to districts operating approved school food service programs. A school district that qualifies for and provides free and reduced-price lunches to students who qualify under the Federal Nutrition Act shall receive state aid in an amount for each free or reduced-price meal equal to the federal allowances multiplied by the school district's area differential in sec. 51 of this chapter. (am Sec 11 ch 90 SLA 1977)

Sec. 14.17.210. State aid to newly established district schools. (a) A regional educational attendance area school which becomes a city or borough district school is considered a regional educational attendance area school for purposes of financial support until the expiration of a complete fiscal year after the date on which the school becomes a city or borough district school. This subsection does not prevent a local government from spending money to contribute to the financial support of a regional educational attendance area school which becomes a city or borough district school.

(b) For each subsequent fiscal year, the state shall disburse to the city or borough school district only the money to which the district is entitled under the public school foundation program.

(c) [deleted]

(Sec. 5.02 ch 164 SLA 1962; am Sec. 25 ch 53 SLA 1973; am Sec. 13 ch 124 SLA 1975)

Sec. 14.17.215. Repealed. (am Sec. 20 ch 26 SLA 1980)

Sec. 14.17.220. Purpose. It is the intention of the legislature, in enacting this public school foundation program, to assure an adequate level of educational opportunities for those in attendance in the public schools of the state. This chapter shall not be interpreted as preventing a public school district from providing educational services and facilities beyond those assured by the foundation program. (Sec. 1.01 ch 164 SLA 1962)

Sec. 14.17.225. Construction and implementation of chapter. (a) This chapter may not be construed so as to create a debt of the state.

(b) Funds to carry out the provisions of secs. 10 — 190 of this chapter may be appropriated annually by the legislature into the public school foundation account. If amounts in the account are insufficient to meet the allocations authorized under secs. 10 — 190 of this chapter, such funds as are available shall be distributed pro rata among each district based upon the district's basic need.

(c) (Repealed Sec. 1 ch 79 SLA 1971)

(d) The average daily membership allotment supplemental account is established. Funds to carry out the provisions of sec. 215 of this chapter may be appropriated annually by the legislature to the account. If amounts in the account are insufficient to meet the allocations authorized under sec. 215 of this chapter, such funds as are available shall be distributed pro rata among eligible districts based upon sec. 215 of this chapter.

(e) (Sec. 8 ch 95 SLA 1969; am Sec. 1 ch 79 SLA 1971; Repealed Sec. 1 ch 79 SLA 1971)

(f) Funds necessary to carry out the provisions of sec. 205 of this chapter may be appropriated annually to the Department of Education. If amounts appropriated are insufficient to meet the allocations authorized under sec. 205 of this chapter, such funds as are available shall be distributed pro rata among eligible districts. (am Sec 12 ch 90 SLA 1977)

Sec. 14.17.230. Repealed. (Sec. 2 ch 71 SLA 1972)

Sec. 14.17.240. Repealed. (Sec. 2 ch 71 SLA 1972)

Sec. 14.17.250. Definitions. In this chapter, unless the context otherwise requires

(1) "average daily membership" means the aggregate days of membership of pupils divided by the actual number of days in session for the school term;

(2) "commissioner" means the commissioner of the Department of Education;

(3) "district" means any city or borough school district or regional educational attendance area. (am Sec. 17 ch 26 SLA 1980)

(4) "elementary school" means a school consisting of grades one through eight, kindergarten through eight, or an appropriate combination of grades within this range;

(5) "fiscal year" means the year beginning July 1 and ending June 30 for which allotments and entitlements are computed or distributed;

(6) "pre-fiscal year" means the year immediately before the fiscal year;

(7) Repealed. (Sec. 3 ch 238 SLA 1970)

(8) "public school foundation account" means the account created by section 10 of this chapter for use in financing education in public elementary and secondary schools;

(9) "secondary school" means a school of grades seven through twelve, or an appropriate combination of grades within that range; when grades seven, eight, nine, or ten are organized separately as a middle or junior high school, or grades ten through twelve are organized separately as a senior high school, each school is considered a separate secondary school for the purposes of this chapter if

(A) the school is conducted in a separate school plant facility;

(B) the school is accredited by the Northwest Accrediting Association;

(C) the school, if a middle or junior high school, includes a minimum ADM of 10 students in any combination of grades seven, eight or nine, if the school was in operation before July 1, 1980; or

(D) the school, if a middle or junior high school, includes a minimum ADM of 20 students in any combination of grades seven, eight or nine, if the school first began operation on or after July 1, 1980;

(Repealed and reenacted Sec. 18 ch 26 SLA 1980)

(10) Repealed. (Sec. 3 ch 238 SLA 1970)

(11) "taxable real and personal property" means all real and personal property taxable under the laws of the state, but does not include household goods and personal effects;

(12) Repealed. (Sec. 3 ch 238 SLA 1970)

(13), (14), (15), and (16) Repealed. (Sec. 2 ch 40 SLA 1971)

(17) "ADM full-time equivalent" means the quotient of the aggregate periods of pupil membership per day in specified classes, divided by the number of class periods in the school day;

(18) "instructional unit" means the aggregate of all direct and indirect services necessary to provide a standard level of instruction for a group of pupils;

(A) "direct services" include, but are not limited to supplying teacher services, textbooks, reference materials, pupil and teacher supplies, as well as utilities and custodial services;

(B) "indirect services" are those auxiliary or supporting functions that complement direct services and include, but are not limited to administration, transportation, food, attendance and activities;

(C) "instructional unit" does not include items of community service, capital outlay or debt service.

(Sec. 4.02 ch 164 SLA 1962; am Sec. 7, 8 ch 98 SLA 1966; am Sec. 3 ch 153 SLA 1966; am Sec. 18 ch 69 SLA 1970; am Sec. 3 & 11 ch 238 SLA 1970; sections repealed Sec. 2 ch 40 SLA 1971; am Sec. 14 ch 124 SLA 1975)

(19) "weighted ADM" means the number of students in average daily membership in an educational program, adjusted to reflect the level of service required by them in that program as determined by the department. (am Sec. 8 ch 115 SLA 1978)



Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99811

Official Business

February 1, 1983

MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairperson, House HESS *MT*

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

The new fiscal note of CS HB 73 reduces the amount of the original bill by approximately 11.4 million dollars. The attached documents are for your reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. Comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CSHB 73:

1. Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues.
2. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far.
3. Consequently, the underfunding of last year's request was necessary. CS HB 73 protects the integrity of the '82 legislation.

4. The major validation for the supplemental request is to cover unforeseen costs, such as those earmarked specifically for enrollment increases.
5. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E and E-1).
6. These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases.
7. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.
8. In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.
9. There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. As testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with the 22 million dollar supplemental, as has been the case since the beginning of FY 83, continuing the 4% decrease mandated by last year's Legislature and Finance Committee.
10. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows that revised figures impacted special education by 12 units.
11. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, these concerns can be laid to rest with the help of this explanation. It is certainly not the intent of the committee to force school districts to lay-off teachers or deny our children their rights to public education, nor will this be necessary under present funding formulas. For our childrens' future, we must be fiscally responsible immediately, and not pass the burden of cumulative debt to future generations.

This CS is an attempt to do just that, fill an immediate need based on increased enrollments; and separate category and reorganization increases on their own merits.

It is the intent of the House HESS Committee to provide for, with this supplemental appropriation, only those unanticipated contingencies occasioned by unanticipated enrollment increases, the BIA transfer of schools to Alaska school districts and unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues.

It is not the intent of the HESS Committee to provide additional funds to enhance program expansion, school district reorganizing and other programs or procedures designed primarily to enhance the school district revenue picture.

II. FISCAL DETAIL

Agency Affected EducationProgram Category Affected Elementary & SecondaryBRU, Program, or Subprogram(s) Affected Foundation Support Districts

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 26, 1983PREPARED BY House HESSAGENCY LegislaturePHONE 465-3777

Original: Legislative Finance

cc: Budget and Management

Prime Sponsor (First Legislator Named)

33-001 (Rev. 12/80)

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
	Total Request for CSHB 73.....	<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

Analysis of FY-83 Foundation Supplemental

Revised through CSHB 73

Fiscal Analysis

Funded through CSHB 73

HB 73

1. Enrollment Increases (estimate)	<u>6,407.7</u>	same..... <u>\$6,407.7</u>
..... See Attachment A & A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .		
2. New Secondary Programs...	<u>.00</u> [<u>\$1,808,364</u>]
See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.		
3. BIA School Transfers.....	<u>7,901.6</u>	same..... <u>7,901.6</u>
See Attachment C & C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.		
4. New Tanana City School District..	<u>855.4</u>	same..... <u>855.4</u>
See Attachment D New District funded @65,797 per instructional unit (13).		
5. Special Education Program Increases.....	<u>.00</u> [<u>\$2,558,5</u>]
See Attachment E & E-1 Amount included in BIA transfer impacting 4 districts (deleted in CS)		
6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level.....	<u>7,215.9</u> [<u>14,431.8</u>]
See Attachment F \$14,431.8 cut: by 50%		

Total for CSHB 73

\$22,380.6

Total, HB 73 \$33,746.700

Fiscal
note total = \$33,963.4 (DOE)

I.U. CHANGES RELATED TO ENROLLMENT & ADM INCREASES

CUL. J. WHITE	Region	1 2 3 4 5 6						
		\$	LCS		LCS		LCS	
			IU		TU		IU	
			INVT		REV		+/-	
1	ADAK	559,420						
2	ALASKA GATEWAY	170,880	4		4			
3	ALEUTIAN CHAIN	127,350						
4	ANNETTE ISLAND	44,148		10	3	3	132,444	
5	BERING STRAITS	17,167,222		3	3			
6	CHATHAM	458,460						
7	CHUGACH	10,188,000						
8	COPPER RIVER			5	6	1	509,440	
9	DELTA/GREELY	152,820		6	5	(1)	(509,440)	
10	IDITAROD	263,188		3	3			
11	KUSDUK	792,391		3	3			
12	LAKE & PENINSULA	131,194		3	3			
13	LOWER KUSKOKWIM	281,226						
14	LOWER YUKON	1,842,462						
15	NORTHWEST ARCTIC	13,594		4	4			
16	PRIBILOF	55,188		3	3			
17	RAILBELT			3				
18	SOUTHEAST ISLANDS	91,690		7	8	1	458,440	
19	SOUTHWEST REGION	65,992						
20	YUKON FLATS	65,997		3	3			
21	YUKON/KOYUKUK	322,985		6	6			
22								
23								
24								
25	CITY & BORO	1099,660						
26	LEAF C&B	1,093,000						
27								
28	Statewide Total	19,290,974						
29								
30	Total	19,290,974						
31	— Airlines	1,557,177					1,781,290	
32	— I.S.	276,754						
33	— BIA	790,600						
34	— BCC	1,809,400						
35	— Tanna	855,400						
36	Subtotal	7,293,073						
37	Demographic Adjustment 12%							
38	Net Estimate	6,407,700						
39								
40								

Junior High - New FY 83

		TD	
Kropob	Kobokog JH	4	263,188
Yukon Flote	FY JH	4	263,188
Yukon / Koy	Stuy JH	4	263,188
Craig JH		4	193,324
Foka - alt JH		6	285,264
Koko JH		6	275,076
Klawok SH		6	275,076
		<u>34</u>	<u>1,808,364</u>

COMPUTATION:

FY 83 Revised (less categorized TD) $TD \times TUA = \dagger$

FY 82 Final (" " ") $TD \times TUA = \Phi$

Increase - 83 over 82 from Enroll/Adm = \dagger

Deduct - JH increases

Deduct - Tanana - new sch

Deduct BIA Enroll/Adm increase

Enrollment/Adm - related increases

BIA SCHOOL TRANSFERS - FY1983

COLUMN WRITE	1	2		3			4		5		6
	ENRJ	ADJ	INSTRUCTIONAL UNITS			Total					
	1ST QTR	1ST QTR	UNITS	SPEL	Bil/Bic	IU \$	\$ Dollars				
			ELEM.								
1	BERING STRAITS REA										
2	Gambell	70	69	6							
3	Golovin	18	14	3							
4	St. Michael	52	50	5							
5	Stebbins	83	82	7							
6											
7	CHATHAM REA										
8	Klukwan	19	19	3							
9											
10	LOWER KUSKOKWIM REA										
11	Goodnews Bay	31	20	3							
12	Kwethluk	69	65	4							
13	Kwillingok	43	43	4							
14	Mekoryuk	34	32	4							
15	Napakziak	55	55	5							
16	Napaskiak	74	73	6							
17	Nightmute	29	29	3							
18	Oscarville	13	12	3							
19	Quinhagak	89	85	7							
20	Tununak	64	63	6							
21											
22	LOWER YUKON REA										
23	Alakanuk	147	141	10							
24	Scammon Bay	63	51	5							
25											
26											
27	SUB-TOTALS	942	906	86			(12)		23	121	
28											
29										\$790,584	
30											
31											
32											
33											
34											
35											
36											
37											
38											
39											
40											

BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

		<u>ADM</u>	<u>EDUC. FUNDS</u>	<u>FAC. MGMT. FUNDS</u>
1.	Atakanuk	140	440,589	212,300
2.	Gambell	99	337,348	259,200
3.	Golovin	21	77,364	102,600
4.	Goodnews Bay	29	148,375	151,800
5.	Kwethluk	91	336,246	189,400
6.	Kwigillingok	42	194,225	161,100
7.	Klukwan	16	46,510	55,100
8.	Mekoryuk	28	109,208	168,300
9.	Napakiak	50	212,108	178,600
10.	Napaskiak	67	234,315	148,200
11.	Nightmute	29	146,462	106,100
12.	Quinagak	50	339,407	210,700
13.	Oscarville	15	70,835	85,200
14.	Scarmon Bay	64	205,641	158,800
15.	St. Michael	60	203,832	214,300
16.	Stebbins	90	293,868	168,800
17.	Tununak	54	241,720	155,300
		<u>945</u>	<u>\$3,638,053</u>	<u>\$2,725,800</u>
				GRAND TOTAL <u>\$6,363,853.00</u>

FY 83 REVISED COMPUTATIONS

Attachment D

I.U. CHANGES BY COMPONENT - FY82 FINAL TO FY83 REVISED

	EXEM.	SEC.	COMDES	VOED	SPED	BIL/BIC	LOCAL CORRESP.	TOTAL I.U. INCREASE	I.U. Value	\$ INCREASE
1 ANCHORAGE	22	73	(11)	2	203	2	-	301	42,450	277,450
2 BRISTOL BAY				(11)	1			1	45,717	65,717
3 CORDOVA	1			(11)	2			2	48,917	97,834
4 CRAIG	1	(1)		(11)	(11)		(3)	(5)	45,246	229,230
5 DILLINGHAM		1		1				2	65,797	31,574
6 FAIRBANKS	9	23		(3)	71		3	123	47,544	877,103
7 GALENA				(11)		(1)		(2)	65,717	131,594
8 HAINES	2	(11)			3		3	7	48,217	371,711
9 HOONAH	1			1				2	47,544	75,288
10 HYDABURG	1				1			2	45,246	91,492
11 JUNEAU	11	8		1	40	1	(1)	33	42,450	249,850
12 KAKE	1	3			1			5	45,846	229,230
13 KEHAI	19	7		(5)	58			77	45,212	221,274
14 KETCHIKAN	2	(2)	(11)	1	8		1	6	42,450	254,700
15 KING COVE	(1)							(1)	43,675	63,675
16 KLAWOCK		6		1	1		3	11	48,244	504,306
17 KODIAK	3	3		1	9		1	17	44,242	937,114
18 MAT-SU	25	17	1	(11)	35		(2)	77	41,148	392,396
19 NENANA	(2)	(2)						(4)	50,940	100,760
20 NOME	1			1	1	(2)	3	11	65,797	263,168
21 NORTH SLOPE	3	6	(5)	3	4	(5)		5	48,717	324,985
22 PELICAN		11			1			5	47,544	237,720
23 PETERSBURG				(11)	2			1	44,148	49,749
24 SANDPOINT				(11)				(1)	63,675	43,675
25 SITKA	(1)	(11)		(11)	11			2	41,148	37,296
26 SKAGWAY	(1)			(11)				(2)	45,944	71,672
27 ST. MARY'S				1	1	(1)		1	65,797	25,797
28 UNALASKA		(2)			1			(1)	43,675	43,675
29 VALDEZ	(11)	3			1			1	48,217	0
30 WRANGELL	1	(1)			1			1	44,148	44,148
31 YAKUTAT				1	1			2	50,940	101,880
32 TANANA	11	6		1	2	1	3	17	65,717	1,145,361
34 Sub-Totals	53	148	(9)	(11)	158	(5)	11	170		30,744,245
35 CENT. CORRESP. SDY.	11							4	42,450	121,900

Tanana = total I.U. (5) X I.U. Value = 855,361

LU - SPED

Instructional Units = Special Education

	1	2	3	4	5	6
	FINAL	INIT	REV			CHANGES
	FY82	FY83	FY83			INIT 83 TO
						REV 83
1 ANCHORAGE	185	398	382			(424500)
2 BRISTOL BAY	1	2	2			-
3 CORDOVA	4	5	6			488171
4 CRAIG	2	2	1			(45346)
5 DILLINGHAM	4	4	4			-
6 FAIRBANKS	58	134	129			(713160)
7 GALENA	2	1	2			65797
8 HAINES	5	3	8			244085
9 HOONAH	3	3	3			-
10 HYDABURG	2	2	3			45842
11 JUNEAU	28	58	62			424500
12 KAKE	3	4	4			-
13 KENAI	36	90	94			183384
14 KETCHIKAN	19	27	27			-
15 KING COVE	2	1	2			63675
16 KLAWOCK	2	3	3			-
17 KODIAK	20	28	29			49242
18 MAT-SU	29	67	64			(132444)
19 NENANA	3	3	3			-
20 NOME	7	8	8			-
21 NORTH SLOPE	11	12	15			197391
22 PELICAN	2	1	1			-
23 PETERSBURG	6	9	3			(44148)
24 SANDPOINT	1	1	1			-
25 SITKA	13	22	24			88272
26 SKAGWAY	2	2	2			-
27 ST. MARY'S	3	2	4			131594
28 UNALASKA	2	3	3			-
29 VALDEZ	12	9	13			195268
30 WRANGELL	4	2	5			132444
31 YAKUTAT	2	3	3			-
32 TANANA			2			131594
34 S.U. - Total	471	919	929			641835
36 CENT. CORRESP. SDY.						

LU - SPED

COL. WRITE

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY80	FY82	FY83		INIT 83 TO	
					REV 83	
1	ADAK	41	7	7	H	
2	ALASKA GATEWAY	51	7	8	509607	
3	ALEUTIAN CHAIN	12	1	2	63275	
4	ANNETTE ISLAND	4	5	5	H	
5	BERING STRAITS	6	12	13	65797	
6	CHATHAM	2	4	4	H	
7	CHUGACH	10	0	1	50940	
8	COPPER RIVER	5	3	6	152820	
9	DELTA/GREELY	11	5	13	509400	
10	IDITAROD	12	3	4	65797	
11	KUSPUK	2	2	3	65797	
12	LAKE & PENINSULA	3	2	3	65797	
13	LOWER KUSKOKWIM	18	27	28	65797	
14	LOWER YUKON	9	8	12	2621183	
15	NORTHWEST ARCTIC	11	10	22	789564	
16	PRIBILOF	3	3	3	H	
17	RAILBELT	3	2	5	152820	
18	SOUTHEAST ISLANDS	4	2	4	91692	
19	SOUTHWEST REGION	5	3	6	197391	
20	YUKON FLATS	3	1	4	197391	
21	YUKON/KOYUKUK	5	9	7	(1311594)	
22						
23	REAL SUB-TOTAL	1107	1117	1065	27062112	
24						
25	CITY & BOROUGH	471	919	929	6411835	
26						
27	STATEWIDE TOTAL	578	1033	1094	3348047	
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						

Direct V&A units @ 65,487 ea for BVA
 Special education - Alaska
 included under transfer. Value = 2,562,203

TO: Ron Lehr, Director
Division of Budget & Management
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO: 465-2875

FROM: Marshall L. Lind
Commissioner
Department of Education

SUBJECT: Request for Restoration
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$406,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,705.2</u>

TOTAL

\$14,431.8 x 50% = 7,215.9

Memo

DATE

To All House Members
From M.T. Co-Chair. House H&M.

Re CS for HB 73, Supplemental Approp to OOE

→ In an attempt to explain ~~the~~ the new fiscal note of CS HB 73 which reduced the amt. of the original bill by \$ approx 11.4 million dollar, the attached documents for reference are being circulated. ~~and discussed as follows:~~

→ ~~The original~~ A brief history of the legislation shows that O.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supp in the amt of 33.7 million. In ~~comparing~~ ~~the~~ ~~the~~ O.O.E. fiscal note & breakdown with the 22.3 mill requested in CS HB 73; the following explanations by category ~~were derived~~ ^{were derived} when comparing ~~these~~.

~~First of all~~. Last session there was a deliberate shortfall from the ^{rel} full funding entitlement ~~requested~~ which totaled 14.4 mill. This deliberate ^{action} shortfall was ^{intended to send} ~~sent~~ ~~by~~ ~~the~~ ~~House~~ ~~of~~ ~~Representatives~~ ~~in~~ ~~the~~ ~~Sept.~~ ~~of~~ ~~1981~~ ~~as~~ ~~well~~ ~~as~~ ~~the~~ ~~Finance~~ ~~Committee~~ ~~and~~ ~~an~~ ~~urgent~~ message to all school districts, asking them, as ⁱⁿ all other state operated categories, to take the necessary steps in cutting back costs, due to a drastic reduction in State Revenues. As predicted, ~~for example~~, a 38.5% decrease in state revenues ~~in comparing Dec 82 totals w/ Dec 81 totals~~ occurred ~~by~~ ~~Dec~~ ~~of~~ ~~82~~ from Dec 81 to Dec of 82. ~~For the first~~ ~~6~~ ~~months~~ ~~of~~ ~~the~~ ~~current~~ ~~fiscal~~ ~~year~~ In comparing revenues

the impact
on the

for the 1st 6 months of the current fiscal year with the revenues of the 1st 6 months of the previous year, the state has been ~~impacted~~ by a decrease of 21.17% ~~through~~ ^{through} ~~the~~ ^{the} ~~state~~ ^{state} ~~has~~ ^{has} ~~been~~ ^{been} ~~impacted~~ ^{impacted} ~~by~~ ^{by} a decrease of 21.17%. Consequently, the shortfall of last years request was a necessary step.

The major thrust and validation for the supplemental request must be to cover unforeseen costs, such as those earmarked ^{specifically} for enrollment increases. Once again, it was not the intent of the HESS Committee to provide any additional funds ^{for school district reorganization} ~~to enhance program expansion~~ as in the case of the 1.8 mil ^{cellar} category for new junior high schools (attachment B) or to enhance program expansion as in the spec. edu. program increases of 2.5 mil (attachment E: E-1).

These two ~~comprised~~ categories were excluded from the CS for HB 73 because the revised figures ~~provided~~ which were produced by the school districts as mandated in AS 14.17.170 by Nov of 82, showed ^{expanded} ~~unjustifiable~~ adjustments and increases. In ^{review} ~~explanation~~, the formula funding levels for which the school districts budgets are based, can be increased ^{expressed} by ~~these two~~ ^{various} categories. As in the case of the 1.8 million, a secondary (Junior High) student allotment is higher than an elementary ~~set~~ student allotment, ~~therefore making it~~ thereby enhancing a districts revenue picture.

In the case of the newly created junior high levels cited in Attachment B, there could be ~~no justification~~ ^{little justification} for the ~~revisions~~ ^{revised figures} as there have been no new ~~junior~~ secondary ~~buildings~~ education bldgs constructed to justify the new junior high levels requested in the FY83 supplemental.

In the area of special education there has been much ~~clot~~ ^{concern} ~~over~~ ^{over} ~~its~~ ^{its} ~~allocation~~ ^{allocation} ~~and~~ ^{and} ~~impact~~ ^{impact} on board. This is not the case. As testified to by a DOE fiscal analyst, with ~~the~~ ^{the} 22 mil dollar supplemental, funding will contain at 96% of the full entitlement formula; ~~continuing~~ ^{continuing} the 4% decrease mandated by last year's finance committee and legislature. As in the manner described above, spec educ. student receive more of an allotment than general students. ~~Therefore~~ Revisions in this area can also increase a school district's revenue picture: entitlement. Attachment E-1 shows that revised figures ~~gotten~~ ~~the~~ ~~cost~~ ^{cost} imported special educ by 12 units. An average ~~multiple~~ ^{cost} of educating a child in the R2AA areas ~~previously~~ (transferred from the BIA) is \$65,500. Therefore 2.5 million is included in the BIA transfer request of 7.9 million.

In response to the school districts of our respective areas, hopefully some of these concerns can be laid to rest with the help of this explanation. It was certainly not the intent of the committee

force school districts ~~into~~ into massive lay-offs of teachers
or deny our school children their right to public
education. For our children's future, we must be
locally ^{responsible} ~~concerned~~ immediately, and not pass
on the burden of ~~our~~ cumulative debt to future
generations. This CS is an attempt to do just
that; fill an immediate need based on increased
enrollments and separate category increases and
reorganizations on their own merits.

February 1, 1983

MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairman, House HESS

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

In an attempt to explain the new fiscal note of CS HB 73 which reduced the amount of the original bill by approximately 11.4 million dollars, the attached documents are being circulated for reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. The following explanations by category were derived when comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CS HB 73:

Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far. Consequently, the underfunding last year's request was necessary.

The major validation for the supplemental request is to cover

unforeseen costs, such as those earmarked specifically for enrollment increases. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E & E-1).

These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.

In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.

There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. AS testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with the 22 million dollar supplemental; continuing the 4% decrease mandated by last year's Legislature and Finance Committee. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows

that revised figures impacted special education by 12 units. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, hopefully some of these concerns can be laid to rest with the help of this explanation. It was certainly not the intent of the committee to force school districts to lay-off teachers or deny our school children their rights to public education. For our children's future, we must be fiscally responsible immediately, and not pass on the burden of cumulative debt to future generations. This CS is an attempt to do just that, fill an immediate need based on increased enrollments and separate category and reorganization increases on their own merits.

1/24/83
10:20 a.m.

TO: Mae and Milo
FROM: Linda
RE: optional funding of supplemental appropriation monies in HB 73 (33.6 million)

Sent copy to Milo also.

In contacting another attorney for another opinion regarding the supplemental mentioned above: the following options appear to be appropriate as different methods of funding the shortfalls:

- 1). Under the title of the bill before the committee today (HB 73) there would be a problem in earmarking the funds to specific districts who prove shortfalls. Any money that is appropriate to the foundation fund must be pro-rated (paid to to all districts accross the board).

If the committee chooses to simply cut the amount requested and still pro-rate the funds, the existing title of the bill is sufficient to do this and a committee substitute would suffice.

- 2). If the committee wishes to catagorize funds and supplementally appropriate to specific districts, a new bill, introduced by the HESS Committee should be re-written with funds being designated to individual districts for specific purposes.

Mr. Bob Greene was correct in stating that funds must be provided for on a pro-rata basis only if the foundation fund is the account earmarked for the appropriation, consequently, there is a way of writing the legislation to get around that across-the-board mechanism.

7 am mtg w/ Tuschin
Fritz
Palmer

1) separate school districts budgets.

2) BIA rep to mtg.

3) legal services - ques to atty re HB 73

new programs? 6.7 mil enrollment increases -
which schools - how much in each school.

- underapprop of 14.4
new legis.

- BIA - schools & students

↳ Schultz - map of REAA's

↳ 2 mil not reported on new program fee

Bottom line per Bob Greene - 21 million

6.3

7.-

2 of underfunding

21.2 mill

4) Schedule of all House Members -
Agenda's to Mae & Milo

API - Marshall - psychiatrist - MD - diseases of the mind
psychologist - tests human functions PhD

not being reapp - Dray (PHD) to head API

MF - wants mtg w/ Gov - inform Governor

my notes

1) EMS opr. shortfall = Ratee fired from PHS
follow up on EMS,

2) Longevity Bonus



HB 73

STEVE LEVY

shortfall expected after all Fed \$ income.
HB 73
when do Fed

- APPROPRIATION 1) BIA FUNDS 7.1
- CONSISTS OF: 2) NEW ENROLLMENTS 6.9
- 3) NEW PROGRAMS 5.1
- 19.1

MAINTENANCE PROGRAMS

4) 100% funding not made - 14 mill CUT

Each district get 4.4% less - CUT SPREAD ACROSS BOARD

Bill Miles has details on cuts

Some districts spend as if no cut in effect so - start now.

1/24 - contacted Mr. Koalcheck } BIA bills -
" Mr. Brady } re/ HB 73 BIA Schools taken over
by state -
oper. costs

11.1 mill.

733,000 - Reimbursements

281,000 - "

12 mill Congressional legis.

1/24 called Nancy Ann in DMB re fiscal note for HB 73

1/26 - get copy of Memo from to Persinger re/ 13

WEA Backup

1/26 Rec'd CS in amt

21.215.9

Memo: Re/Backup - To Comm. Members.

Point out concerns (highlighted)

from
Hole

FY83 Initial (Dec⁸²)
FY83 Special Revised of April 82

Arch. Inc June to Nov 82 - 1490

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WRITE

	1		2		3		4		5		6	
	ENRLMNT		ENRLMNT		INCREASE		ADM		ADM		INCREASE	
	FY82	FY83	FY82	FY83	OR	FY82	FY83	FY83	FY83	OR	FY82	FY83
	1st Qtr	1st Qtr	1st Qtr	1st Qtr	DECREASE	1st Qtr	1st Qtr	1st Qtr	1st Qtr	DECREASE	1st Qtr	1st Qtr
1 ANCHORAGE	34546	36243			1697	33279	34777			1518		
2 BRISTOL BAY	215	221			6	203	210			7		
3 CORDOVA	467	440			33	415	438			23		
4 CRAIG	178	160			118	188	152			136		
5 DILLINGHAM	380	398			18	364	378			14		
6 FAIRBANKS	9320	9844			524	8824	9440			616		
7 GALENA	140	150			10	132	142			10		
8 HAINES	378	397			19	375	388			13		
9 HOONAH	226	212			16	228	239			11		
10 HYDABURG	92	85			7	89	93			4		
11 JUNEAU	4267	4448			181	4080	4258			178		
12 KAKE	211	218			7	194	207			13		
13 KENAI	6523	6930			402	6262	6754			492		
14 KETCHIKAN	2455	2367			188	2354	2369			15		
15 KING COVE	137	113			24	136	120			16		
16 KLAWOCK	95	133			38	95	151			56		
17 KODIAK	2144	2189			45	2057	2141			34		
18 MAT-SU	5055	5676			621	4805	5558			750		
19 NENANA	198	119			79	214	127			87		
20 NOME	716	734			18	729	750			21		
21 NORTH SLOPE	1053	1018			35	1061	1021			40		
22 PELICAN	48	53			5	47	52			5		
23 PETERSBURG	589	608			19	561	574			13		
24 SANDPOINT	118	120			2	141	123			18		
25 SITKA	1742	1666			76	1683	1607			76		
26 SKAGWAY	191	173			18	189	177			12		
27 ST. MARY'S	113	109			4	96	110			14		
28 UNALASKA	187	185			2	191	181			10		
29 VALDEZ	845	857			12	848	863			15		
30 WRANGELL	508	504			4	492	485			5		
31 YAKUTAT	154	157			3	154	159			5		
32 TANANA (New FY83)		88			88		92			92		
33												
34												
35												
36	CENT. CORRESP. SDY.	688	683		(5)	721						
37												
38												
39												
40	SUB-TOTALS	73236	76643		3407	70487	74005			3518		

Analysis of FY-83 Foundation Supplemental

FY-83 Request (estimate)	406,089.5
FY-83 Appropriation	391,753.3
FY-83 Shortfall	(14,431.8)

FY-83 Revised Reports Increases by Categories:

1. Enrollment Increases (estimate)	6,407.7 ✓
✓ ² 2. New Secondary Programs	< 1,808.4 > -
3. BIA School Transfers	7,901.6 ✓
4. New Tanana City School District	855.4 ✓
✓ ⁵ 5. Special Education Program Increases	< 2,558.5 >
Total Increases	19,531.6 ✓
Add Original Shortfall	<u>14,431.8</u> ✓ ²
Total Shortfall	33,964.4*

Out of seven Department supplemental requests transmitted to the Governor, the State Board of Education has prioritized the \$19,531.6 request first, and the \$14,431.8 portion of this supplemental sixth. ✓

*For the record, a January 7, 1983, hearing officer's recommended decision on the way the Department calculates supplemental equalization aid under AS 14.17.023 has resulted in an additional shortfall of of \$1,106.2. We have been advised by the Attorney General to accept the hearing officer's recommended decision.

2/27/83

264206
PROJ. CONTROL #
005.00009

REVISED

DEPARTMENT OF EDUCATION
PRORATA PROJECTION SUMMARY

22 million
entitlements @
96%

PRORATED
ENTITLEMENT \$1
0.9649064100000

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL974	PRELIMINARY COMPUTATION OF ENTITLEMENT	ENTITLEMENT
ANCHORAGE	34,797	2,627	42,450	111,516,150	6,922,194	0	118,438,344	111,201,911
CORDOVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,139,481
CRAIG	153	19	45,846	871,074	188,553	0	1,059,627	1,022,441
COAST TOWNS (N. STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	34,541,200
COPIES	389	52	48,817	2,538,484	0	0	2,538,484	2,411,330
COZMAN	239	27	47,544	1,283,688	246,083	0	1,529,771	1,431,600
COYLABURG	93	17	45,846	779,382	97,033	0	876,415	845,800
COLEMAN	4,258	372	42,450	15,791,400	67,245	0	15,858,645	15,302,100
COLEMAN	208	29	45,846	1,329,534	191,097	0	1,520,631	1,427,200
NETCHIKAN GATEWAY	2,368	195	42,450	8,277,750	0	0	8,277,750	7,987,200
CRING COVE	121	16	63,675	1,018,800	147,916	0	1,166,716	1,115,200
CLAWOCK	152	23	45,846	1,054,458	104,967	0	1,159,425	1,118,700
COPIAK	2,143	216	49,242	10,636,272	1,458,909	0	12,095,181	11,470,200
CHENANA	128	23	50,940	1,171,620	211,484	0	1,383,104	1,331,500
CHOME	750	73	65,797	4,803,181	781,933	0	5,585,114	5,389,100
CHATANUSKA-SUSITNA	5,562	454	44,148	20,043,192	0	0	20,043,192	19,339,800
CHALICAN	52	13	47,544	618,072	47,089	0	665,161	641,800
CHATTERSBURG	574	50	44,148	2,207,400	182,683	0	2,390,083	2,305,200
CHAND POINT	123	14	63,675	891,450	156,334	0	1,047,784	1,011,000
CHITKA	1,608	139	44,148	6,136,572	0	0	6,136,572	5,921,200
CHAGWAY	177	18	45,846	825,228	153,820	0	979,048	944,800
CHALASKA	181	24	63,675	1,528,200	0	0	1,528,200	1,473,200
CHALDEZ	863	87	48,817	4,247,079	0	0	4,247,079	4,098,000
CHANGELL	485	48	44,148	2,119,104	237,835	0	2,356,939	2,224,200
CHAKUTAT	160	22	50,940	1,120,380	154,305	0	1,274,685	1,230,200
CHALENA	142	19	65,797	1,250,143	209,543	0	1,459,686	1,408,100
CHORTH SLOPE	1,022	147	65,797	9,672,159	0	0	9,672,159	9,332,200
CHISTOL BAY	211	28	65,797	1,842,316	269,434	0	2,111,752	2,032,600
CHILLINGHAM	378	43	65,797	2,829,271	542,188	0	3,371,459	3,253,100
CHERAT	6,756	591	45,846	27,094,986	0	0	27,094,986	26,144,100
CHENANA	92	17	65,797	1,118,549	145,590	0	1,264,139	1,219,700
CH. MARY'S	112	24	65,797	1,579,128	142,425	0	1,721,553	1,661,100
CH. NORTHWEST ARCTIC	1,500	208	65,797	13,685,776	2,338,940	1,622,750	14,384,966	13,880,100
CH. BEKING STRAIT	918	141	65,797	10,593,317	922,599	710,916	10,805,000	10,425,000
CH. LOWER YUKON	1,392	186	65,797	12,238,242	1,883,179	1,790,533	12,330,888	11,888,100
CH. LOWER KUSKOKWIM	2,416	372	65,797	24,476,484	2,937,126	2,142,535	25,271,075	24,381,200
CH. LUSPOK	324	75	65,797	4,934,775	522,226	438,956	5,018,045	4,841,800
CH. SOUTHWEST	532	79	65,797	6,513,903	765,932	739,531	6,540,304	6,310,200
CH. LAKE & PENINSULA	363	80	65,797	5,263,760	514,314	499,163	5,278,911	5,023,600
CH. SLEUTIAN	129	32	63,675	2,037,600	174,586	141,794	2,070,392	1,927,200
CH. FRIBILOF	168	27	63,675	1,719,225	263,410	262,897	1,719,738	1,659,200
CH. ADAN	594	54	59,430	3,209,220	849,039	708,631	3,349,628	3,240,000
CH. TITAROT	327	69	65,797	4,539,993	495,324	362,753	4,672,564	4,508,200
CH. YUKON EGYUKUK	556	101	65,797	6,645,497	897,279	757,128	6,785,648	6,541,500
CH. YUKON FLATS	316	69	65,797	4,539,993	496,906	364,798	4,672,191	4,508,100
CH. KAITELI	327	55	50,940	2,801,700	410,430	65,449	3,146,581	3,036,200
CH. DELTAZGREELY	949	92	50,940	4,686,480	1,086,720	451,513	5,321,687	5,124,800
CH. ALASKA GATEWAY	473	71	50,940	3,616,740	585,628	279,754	3,923,614	3,785,200
CH. COPPER RIVER	582	71	50,940	3,616,740	679,966	197,564	4,099,442	3,955,200
CH. CHATHAM	272	48	45,846	2,200,608	228,248	207,005	2,221,851	2,143,200

DEPARTMENT OF EDUCATION

REVISED

PRORATA PROJECTION SUMMARY

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL874	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT AT 0.9649064100000
SOUTHEAST	434	84	45,846	3,851,064	463,112	422,156	3,892,020	3,755,435
ANNETTE	336	43	44,148	1,898,364	372,695	573,066	1,697,993	1,638,404
CHUGACH	75	16	50,940	815,040	91,887	31,161	875,766	845,032
CENTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,966,093
CITY/BOR. TOTAL:	74,184	6,226		284,241,536	12,678,254	0	296,919,790	286,499,808
R.E.A.A. TOTAL:	12,983	2,013		123,884,521	16,979,546	12,786,053	128,078,014	123,583,296
CENTRAL CORRES.:	790	48		2,037,600	0	0	2,037,600	1,966,093
GRAND TOTALS:	87,957	8,287		410,163,657	29,657,800	12,786,053	427,035,404	412,049,197

It is the intent of the House HESS Committee to provide for, with this supplemental appropriation, only those unanticipated contingencies occasioned by unanticipated enrollment increases, the BIA transfer of schools to Alaska school districts and unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues.

It is not the intent of the HESS Committee to provide additional funds to enhance program expansion, school district reorganizing and other programs or procedures designed primarily to enhance the school district revenue picture.



Official Business

Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99801

February 1, 1983

MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairperson, House HESS *MT*

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

The new fiscal note of CS HB 73 reduces the amount of the original bill by approximately 11.4 million dollars. The attached documents are for your reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. Comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CSHB 73:

1. Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues.
2. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far.
3. Consequently, the underfunding of last year's request was necessary. CS HB 73 protects the integrity of the '82 legislation.

4. The major validation for the supplemental request is to cover unforeseen costs, such as those earmarked specifically for enrollment increases.
5. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E and E-1).
6. These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases.
7. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.
8. In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.
9. There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. As testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with th 22 million dollar supplemental, as has been the case since the beginning of FY 83, continuing the 4% decrease mandated by last year's Legislature and Finance Committee.
10. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows that revised figures impacted special education by 12 units.
11. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, these concerns can be laid to rest with the help of this explanation. It is certainly not the intent of the committee to force school districts to lay-off teachers or deny our children their rights to public education, nor will this be necessary under present funding formulas. For our childrens' future, we must be fiscally responsible immediately, and not pass the burden of cumulative debt to future generations.

This CS is an attempt to do just that, fill an immediate need based on increased enrollments and separate category and reorganization increases on their own merits.

Title As Act... Supplemental Appropriation to the Dept. of Education
 Requested by House HESS Date 1/25/83

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary & Secondary
 BRU, Program, or Subprogram(s) Affected Foundation Support Districts
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 26, 1983 PREPARED BY House HESS
 AGENCY Legislature
 PHONE 465-3777
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

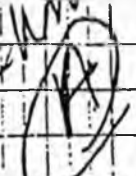
Analysis of FY-83 Foundation Supplemental
Revised through CSHB 73

Fiscal Analysis

<u>Funded through CSHB 73</u>		<u>HB 73</u>
1. Enrollment Increases (estimate) <u>6,407.7</u>		same..... <u>\$6,407.7</u>
<p>See Attachment A & A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .</p>		
2. New Secondary Programs... <u>.00</u>	 <u>[\$1,808,364]</u>
<p>See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.</p>		
3. BIA School Transfers..... <u>7,901.6</u>		same..... <u>7,901.6</u>
<p>See Attachment C & C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.</p>		
4. New Tanana City School District... <u>855.4</u>		same..... <u>855.4</u>
<p>See Attachment D New District funded @65,797 per instructional unit (13).</p>		
5. Special Education Program Increases..... <u>.00</u>	 <u>[\$2,558,5]</u>
<p>See Attachment E & E-1 Amount included in BIA transfer impacting 4 districts (deleted in CS)</p>		
6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level..... <u>7,215.9</u>	 <u>[14,431.8]</u>
<p>See Attachment F \$14,431.8 cut by 50%</p>		
Total for CSHB 73	<u><u>\$22,383.6</u></u>	Total, HB 73 <u>\$33,746.700</u>
		Fiscal note total = \$33,963.4 (DOE)

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WRITE		1			2			3			4			5			6		
		ENROLLMENT			ENROLLMENT			INCREASE			ADM			ADM			INCREASE		
		FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR
	1ST QTR	1ST QTR	DECREASE	1ST QTR	1ST QTR	DECREASE	1ST QTR	1ST QTR	DECREASE	1ST QTR	1ST QTR	DECREASE	1ST QTR	1ST QTR	DECREASE	1ST QTR	1ST QTR	DECREASE	
1	ADAK	627	594	(15)	611	592	(15)												
2	ALASKA GATEWAY	492	439	(53)	476	473	(3)												
3	ALEUTIAN CHAIN	118	129	11	111	127	16												
4	ANNETTIE ISLAND	352	329	(24)	348	336	(12)												
5	* BERING STRAITS	609	927	318	522	917	335												
6	K CHATHAM	220	278	58	196	271	75												
7	CHUGACH	75	62	(13)	63	76	13												
8	COPPER RIVER	577	514	(63)	568	582	14												
9	DELTA/GREELY	914	909	(5)	895	949	54												
10	IDITAROD	319	323	4	311	326	15												
11	KUSPUK	332	318	(15)	324	323	(1)												
12	LAKE & PENINSULA	229	323	94	321	362	41												
13	* LOWER KUSKOKWIM	1299	2493	594	1825	2429	564												
14	* LOWER YUKON	1193	1400	207	1183	1391	208												
15	NORTHWEST ARCTIC	1530	1492	(38)	1495	1493	(2)												
16	PRIBILOF	175	122	(53)	174	167	(7)												
17	RAILBELT	251	323	72	353	325	(28)												
18	SOUTHEAST ISLANDS	337	351	14	432	432	0												
19	SOUTHWEST REGION	490	531	41	472	524	48												
20	YUKON FLATS	316	341	25	299	315	16												
21	YUKON/KOYUKUK	590	619	29	569	557	(12)												
22																			
23	2112-TOTALS	11819	12877	1058	11657	12975	1318												
24																			
25	City of Anchorage	7323	7665	340.9	7045.7	7400.5	351.8												
26	Consolidated Region	668	683	(15)	721	790	69												
27																			
28	STATEWIDE TOTAL	85743	90205	4462	82865	87770	4905												
29																			
30																			
31																			
32																			
33																			
34																			
35	* SEE BTA																		
36																			
37																			
38																			
39																			
40																			

Attachment


ILL. CHANGES RELATED TO ENROLLMENT & ADM INCREASES

CUL. WHITE

	1	2	3	4	5	6
	\$		ILL	ILL	ILL	
	Increase		INIT	REV	+/-	
1	ADAK	59,421.07				
2	ALASKA GATEWAY	170,581.07	4	4	-	
3	ALEUTIAN CHAIN	127,350				
4	ANNETTE ISLAND	44,148	0	3	3	132,444
5	BERING STRAITS	17,167.22	3	3	-	
6	CHATHAM	458,460				
7	CHIGACH	101,880				
8	COPPER RIVER	---	5	6	1	50,940
9	DELTA/GREELY	152,620	6	5	(1)	(50,946)
10	IDITAROD	263,188	3	3	-	
11	KUSDUK	797,391.7	3	3	-	
12	LAKE & PENINSULA	131,594	3	3	-	
13	LOWER KUSKOKWIM	38,162.6				
14	LOWER YUKON	184,246				
15	NORTHWEST ARCTIC	131,594	4	4	-	
16	PRIBILOF	255,188	3	3	-	
17	RAILBELT	---	3	3	-	
18	SOUTHEAST ISLANDS	797,391.7	7	8	1	458,446
19	SOUTHWEST REGION	65,797				
20	YUKON FLATS	65,797	3	3	-	
21	YUKON/KOYUKUK	328,915	6	6		
22						
23	<i>S. J. ...</i>	824,516	22,207.5			
24						
25	CITY & BORO	109,926.0				
26	LEAF C&P	14,980				
27						
28	Statewide Total	19,290,974				
29						
30	Total	19,290,974				
31	— Admin	1,155,717				172,290
32	— IS	276,784				
33	— IBIA	790,100				
34	— SCC	1,909,400				
35	— TAMM	855,400				
36	Subtotal	7,293,073				
37	Debt Service Adj. + 12%					
38	Net Estimate	6,407,700				
39						
40						

Attachment

Junior High - New FY 83

	TU	
Knapok - Kolutay JH	4	263,188
Yuba Flats - FY JH	4	263,182
Yuba/Koy - JH	4	263,188
Craig JH	4	183,324
Fble - alt JH	6	285,264
Kobe JH	6	275,076
Klawats SH	6	275,076
	<u>24</u>	<u>1,808,364</u>

COMPUTATION:

FY 83 Revised (less categories of TU) $111 \times 100 = \#$

FY 82 Final (" " " ") $111 \times 100 = \#$

Increase - 83 over 82 from Enroll/Adm = #

Deduct - JH increases

Deduct - Tanana - new sch

Deduct BIA Enroll/Adm increase

Enroll/Adm - related increases

BIA SCHOOL TRANSFERS - FY1983

COLUMN WRITE

	1	2	3	4	5	6
	ENR	ADM	INSTRUCTIONAL UNITS	UNITS		TOTAL
	1ST QTR	1ST QTR	UNITS	SPE	Bil/Bic	IU #
			ELEM.			\$ Dollars
BERING STRAITS REAA			21	11	3	26
Gambell	70	19	6			1842316
Golovin	18	14	2			
St. Michael	52	50	5			
Stebbins	83	57	7			
CHATHAM REAA			3	1		3
Klukwan	19	19	3			137538
LOWER KUSKOKWIM REAA			47	6	17	70
Goodnews Bay	31	20	3			460579
Kwethluk	69	65	6			
Kwillingok	43	43	4			
Mekoruk	34	32	4			
Napaskiak	55	55	5			
Napaskiak	74	73	6			
Nightmute	29	29	3			
Oscarville	13	12	2			
Quinhagak	89	85	7			
Tununak	64	63	6			
LOWER YUKON REAA			15	2	3	20
Alakanuk	140	141	10			315941
Scammon Bay	65	51	5			
SUB-TOTALS	946	900	86	(12)	23	121
						7901584

Attachment C

31A Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

	<u>ADM</u>	<u>EDUC. FUNDS</u>	<u>FAC. MGMT. FUNDS</u>
1. Alakanuk	140	440,589	212,300
2. Gambell	99	337,348	259,200
3. Golovin	21	77,364	102,600
4. Goodnews Bay	29	148,375	151,800
5. Kwethluk	91	336,246	189,400
6. Kwigillingok	42	194,225	161,100
7. Klukwan	16	46,510	55,100
8. Mekoryuk	28	109,208	168,300
9. Napakiak	50	212,108	178,600
10. Napaskiak	67	234,315	148,200
11. Nightmute	29	146,462	106,100
12. Quinhagak	50	339,407	210,700
13. Oscarville	15	70,835	85,200
14. Scammon Bay	64	205,641	158,800
15. St. Michael	60	203,832	214,300
16. Stebbins	90	293,868	168,800
17. Tununak	<u>54</u>	<u>241,720</u>	<u>155,300</u>
	945	\$3,638,053	\$2,725,800
			GRAND TOTAL <u>\$6,363,853.00</u>

Attachment C-1

FY 83 REVISED COMPUTATIONS
 T.U. CHANGES BY COMPONENT - FY82 FINAL to FY83 REVISED

Attachment D

	EXEM.	SFC.	COMD/FIS	VOED.	SPED.	Bil/DIC	Local CORRESP.	TOTAL I.U. INCREASE	T.U. Value	\$ INCREASE
1 ANCHORAGE	22	73	(1)	2	203	12	-	301	42,450	2,117,150
2 BRISTOL BAY					1			1	45,771	65,771
3 CORDOVA	1			(1)	2			2	47,917	87,234
4 CRAIG	1	(1)		(1)	(1)		(3)	(5)	45,771	227,230
5 DILLINGHAM		1		1				2	45,777	171,571
6 FAIRBANKS	51	23		(3)	71		3	123	47,544	817,032
7 GALENA				(1)		(1)		(2)	65,777	131,594
8 HAINES	2	(1)			3		3	2	47,217	311,719
9 HOONAH	1			1				2	47,544	75,235
10 HYDABURG	1				1			2	45,276	71,292
11 JUNEAU	71	8		1	17	1	(1)	5	42,450	247,150
12 KAKE	1	3			1			5	45,771	227,230
13 KENAI	19	7		(5)	58			7	55,277	221,277
14 KETCHIKAN	7	(2)	(1)	1	8		1	6	42,450	254,700
15 KING COVE	(1)							(1)	43,275	63,275
16 KLAHOCK		6		1	1		3	11	45,276	501,306
17 KODIAK	3	3		1	7		1	17	47,242	232,117
18 MAT-SU	25	17	1	(1)	35		(2)	77	41,115	377,376
19 NENANA	(2)	(2)						(2)	50,771	200,771
20 NOME	1			1	1	(2)	3	1	65,777	263,188
21 NORTH SLOPE	3	5	(5)	3	4	(5)		5	45,777	326,985
22 PELICAN		1			1			6	47,544	237,720
23 PETERSBURG				(1)	2			1	47,145	47,145
24 SANDPOINT				(1)				(1)	47,675	43,675
25 SITKA	(1)	(1)		(1)	11			2	71,277	87,277
26 SKAGWAY	(1)			(1)				(2)	47,946	71,692
27 ST. MARY'S				1		(1)		1	65,777	25,777
28 UNALASKA		(2)			1			(1)	43,275	43,275
29 VALDEZ	(1)	3			1			1	47,217	0
30 WRANGELL	1	(1)		1	1			1	71,147	44,147
31 YAKUTAT				1	1			2	50,771	101,771
32 TANANA	1	6		1	2	1	3	17	65,777	1,165,447
33 SUB-TOTALS	58	146	(5)	(1)	188	(5)	11	170	6,276,345	
34 CENT. CORRESP. SOY	1							4	42,450	141,700
35										
36										
37										
38										
39										
40										

Attachment D

Tanana = total I.U. of (3) X I.U. Value = 855,381

I U - SPED

Instructional Units = Special Education

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGES	
	FY82	FY83	FY83		INIT 83 TO	REV 83
1 ANCHORAGE	155	292	382		(424500)	
2 BRISTOL BAY	1	2	2		H	
3 CORDOVA	4	5	6		48817	
4 CRAIG	2	2	1		(45844)	
5 DILLINGHAM	4	4	4		H	
6 FAIRBANKS	55	145	129		(713160)	
7 GALENA	2	1	2		65797	
8 HAINES	5	3	8		244085	
9 HOONAH	3	3	3		-	
10 HYDABURG	2	2	3		45842	
11 JUNEAU	28	58	68		1245100	
12 KAKE	3	4	4		-	
13 KENAI	36	90	94		183384	
14 KETCHIKAN	19	27	27		H	
15 KING COVE	2	1	2		63675	
16 KLAWOCK	2	3	2		H	
17 KODIAK	20	28	29		49242	
18 MAT-SU	29	67	64		(132444)	
19 NENANA	3	3	3		H	
20 NOME	7	8	8		-	
21 NORTH SLOPE	11	12	15		197391	
22 PELICAN	0	1	1		H	
23 PETERSBURG	6	9	3		(44142)	
24 SANDPOINT	1	1	1		-	
25 SITKA	13	22	24		38272	
26 SKAGWAY	2	2	2		H	
27 ST. MARY'S	3	2	4		131594	
28 UNALASKA	2	3	3		H	
29 VALDEZ	12	9	13		195265	
30 WRANGELL	4	2	5		132444	
31 YAKUTAT	2	3	3		H	
32 TANANA			2		131594	
34 S.U. - Total	471	919	929		641835	
36 CENT. CORRESP. SDY.						

Handwritten signature/initials

TU - SPED

11/11/1983

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY82	FY83	FY83		INIT 83 TO	
					REV 83	
1	ADAK	41	7	7	-	
2	ALASKA GATEWAY	51	7	8	509417	
3	ALEUTIAN CHAIN	21	11	21	63275	
4	ANNETTE ISLAND	41	51	51	-	
5	BERING STRAITS	61	12	13	65797	
6	CHATHAM	21	41	41	-	
7	CHUGACH	10	0	11	51940	
8	COPPER RIVER	51	3	6	152820	
9	DELTA/GREELY	111	8	18	509400	
10	IDITAROD	21	3	41	65797	
11	KUSPUK	21	2	3	65797	
12	LAKE & PENINSULA	3	2	3	65797	
13	LOWER KUSKOKWIM	118	27	28	65797	
14	LOWER YUKON	9	8	12	263188	
15	NORTHWEST ARCTIC	111	10	22	789564	
16	PRIVILLE	21	3	3	-	
17	RAILBELT	2	2	5	152820	
18	SOUTHEAST ISLANDS	4	2	41	91692	
19	SOUTHWEST REGION	5	2	6	197391	
20	YUKON FLATS	3	1	4	197391	
21	YUKON/KOYUKUK	5	9	7	(131594)	
22						
23	REAR SUB-TOTAL	1107	117	165	2706212	
24						
25	CITY & BOROUGH	471	919	929	6411855	
26						
27	STATEWIDE TOTAL	578	1033	1094	23418047	
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						

Deduct 18 items @ 65,487 ea. add 18VA
 Special education - Alaska Dept.
 included under transfer. Value = 2,562,200

Attachment
 E-1

MEMORANDUM

State of Alaska

TO: Ron Lehr, Director
 Division of Budget & Management
 Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO:

465-2875

FROM: Marshall L. Lind
 Commissioner
 Department of Education

SUBJECT: Request for Restoration
 of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$406,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,705.2</u>

TOTAL

$\$14,431.8 \times 50\% = 7,215.9$



Official Business

Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99811

February 1, 1983

MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairperson, House HESS *MT*

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

The new fiscal note of CS HB 73 reduces the amount of the original bill by approximately 11.4 million dollars. The attached documents are for your reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. Comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CSHB 73:

1. Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues.
2. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far.
3. Consequently, the underfunding of last year's request was necessary. CS HB 73 protects the integrity of the '82 legislation.

4. The major validation for the supplemental request is to cover unforeseen costs, such as those earmarked specifically for enrollment increases.
5. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E and E-1).
6. These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases.
7. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.
8. In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.
9. There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. As testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with the 22 million dollar supplemental, as has been the case since the beginning of FY 83, continuing the 4% decrease mandated by last year's Legislature and Finance Committee.
10. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows that revised figures impacted special education by 12 units.
11. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, these concerns can be laid to rest with the help of this explanation. It is certainly not the intent of the committee to force school districts to lay-off teachers or deny our children their rights to public education, nor will this be necessary under present funding formulas. For our childrens' future, we must be fiscally responsible immediately, and not pass the burden of cumulative debt to future generations.

This CS is an attempt to do just that, fill an immediate need based on increased enrollments and separate category and reorganization increases on their own merits.

THE LEGISLATURE OF THE STATE OF ALASKA
THIRTEENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB-73
 Title An Act...Supplemental appropriation to the Department of Education
 Requested by House HESS Date 1/24/83

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary & Secondary
 BRU, Program, Or Subprogram(s) Affected Foundation Support Districts
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 83	FY 84	FY 85	FY 86	FY 87	FY 88
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.	33,746.7					
TOTAL						

FUNDING (Thousands of Dollars)

	FY 83	FY 84	FY 85	FY 86	FY 87	FY 88
GENERAL FUND	33,746.7					
FEDERAL FUNDS						
OTHER (Specify Source)						

POSITIONS

N/A

	FY 83	FY 84	FY 85	FY 86	FY 87	FY 88
FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instruction, Section III)

See Attached

IV. DATE 1-27-83 PREPARED BY Alan Able
 AGENCY Department of Education
 Original: Legislative Finance PHONE 455-2265
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)
 33-001 (Rev. 12/82)

Analysis of FY-83 Foundation Supplemental

FY-83 Request (estimate) ✓	406,089.5
FY-83 Appropriation	391,753.3
FY-83 Shortfall	^{14,431.8} (14,336.2)

FY-83 Revised Reports Increases by Categories:

1. Enrollment Increases (estimate)	6,407.7
2. New Secondary Programs	1,808.4
3. BIA School Transfers	7,901.6
4. New Tanana City School District	855.4
5. Special Education Program Increases	2,558.5
Total Increases	19,531.6
Add Original Shortfall	^{14,431.8} <u>14,336.2</u>
Total Shortfall	33,867.8* 33,964. ✓

Out of seven Department supplemental requests transmitted to the Governor, the State Board of Education has prioritized the \$19,531.6 request first, and the \$14,336.2 portion of this supplemental sixth.

*For the record, a January 7, 1983, hearing officer's recommended decision on the way the Department calculates supplemental equalization aid under AS 14.17.023 has resulted in an additional shortfall of of \$1,106.2. We have been advised by the Attorney General to accept the hearing officer's recommended decision.

*426,000,000 - FY 83 Revenue
 30,000,000 Come to the State
 from the Federal Govt.*

YEAS

NAYS

Sam Kito
William Eubank
Don Gray
Mary Schaeffer
Barney Gottstein
Sue Hull
Ernestine Griffin

MOTION CARRIED 7-0.

The audioconference was scheduled for Monday, January 10, 1983, at 6:30 p.m. Anchorage time, and the Board directed the department to advise the members of the Screening Committee regarding the time and place in their individual communities to enable members of the State Board to seek further information regarding the selection process.

Don Gray moved and Sue Hull seconded the motion to list the Commissioner Selection Process as an action item for the next regular meeting.

MOTION CARRIED UNANIMOUSLY.

83-89 REVIEW OF FOUNDATION PROGRAM SUPPLEMENTAL REQUEST

Commissioner Lind addressed the Board regarding the Supplemental Request for Foundation Support for FY-83 to cover the shortfall resulting from the decision of the Legislature to not fund full entitlement for the school districts, and asked Steve Hole to explain 83-89.1, Debt Retirement Supplemental Request for pre December 31, 1981, Indebtedness; 83-89.2, post December 31, 1981, Indebtedness; and 83-89.3, Miscellaneous FY-83 Supplemental Appropriation Requests.

The Board recessed for lunch at 12:05 p.m. and returned at 1:35 p.m. with the exception of Mr. Kito, who was delayed and arrived at 1:45 p.m.

President Griffin called for continuance of the explanation and discussion of the foundation program, and the Board listed the items in order of priority.

Sue Hull moved and Don Gray seconded the motion to list the supplemental requests by priority as follows:

- (1) Foundation support in the sum of \$19,314.9;
- (2) Prior year claims in the amount of \$7.0;

- (3) Health insurance costs in the amount of \$253.7;
- (4) School Activities Association for student travel in the amount of \$300.0;
- (5) Debt retirement in the amounts of \$5,522.0 and \$7,577.7
- (6) 4% Foundation support in the sum of \$14,431.8;
- (7) Capital project fund balance transfer of \$253.6.

Roll call vote was taken:

YEAS

NAYS

Sam Kito
 Mary Schaeffer
 Ernestine Griffin
 Barney Gottstein
 Don Gray
 William Eubank
 Sue Hull

MOTION CARRIED 7-0.

83-88 COMMISSIONER SELECTION PROCESS

Diane LeResche explained the operation of the audioconference equipment to the Board in preparation for its conference with members of the Commissioner Selection Screening Committee on Monday, January 10, 1983.

83-90 REVIEW OF EDUCATION FINANCE STUDY

Laraine Glenn, Project Director for the Finance Study, reviewed the process for the study used thus far in the school finance study. This study was put on hold by request of Governor Sheffield pending the appointment of a new State Board of Education.

Dr. Van Slyke explained that policy issues will need to be addressed that will impact school finance, and suggested some options available to the Board. He stated that it is important for the Board to consider the composition of the policy group and the department would have some additional recommendations at a subsequent meeting.

Following discussion by the Board, it was suggested that the department develop internally an alternative plan that could replace the current study.

Don Gray moved and Sue Hull seconded the motion to place the Finance Study on the agenda as an action item at the next meeting.

MOTION CARRIED UNANIMOUSLY.

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AS 4.17.170 PRO RATA Estimated
 DISTRICT Adjusted Reduction Shortfall
 State P. 2 @ 8.19585%

1	ANCHORAGE	118483794	108778264	9710530
2	BRISTOL BAY	2111752	1938676	173076
3	CORDOVA	2265174	2079523	185651
4	CRAIG	1659627	1521781	137846
5	DILLINGHAM	3371459	3095139	276320
6	FAIRBANKS	3570627	3286459	284173
7	GALENA	1459686	1340052	119634
8	HAINES	3528484	3320433	208051
9	HOONAH	1529771	1404393	125378
10	HYDABURG	876415	804585	71830
11	JUNEAU	1588645	1458891	129754
12	KAKE	1520631	1396002	124629
13	KENAI	2714932	2491045	223887
14	KETCHIKAN	8277250	7599217	678433
15	KING COVE	1163716	1071093	95623
16	KLAWOCK	1159425	1064400	95025
17	KODIAK	1655181	1102876	991305
18	MAT-SU	2023191	1840470	1642714
19	NENANA	1297104	1269747	113357
20	NOME	555114	512736	457749
21	NORTH SLOPE	8903753	8100250	903503
22	PELICAN	665161	610645	54516
23	PETERSBURG	3390087	3194195	195898
24	SANDPOINT	1047784	961909	85875
25	SITKA	6133572	5622627	502945
26	SKAGWAY	915048	848807	80241
27	ST. MARY'S	701553	1580457	141096
28	UNALASKA	1528200	1402951	125249
29	VALDEZ	4247079	3898994	348085
30	WRANGELL	2306909	2163767	193172
31	YAKUTAT	1221985	1170459	104426
32	Tanana	261139	1,160,532	1,036,07
34		27,39680	27,76650	34,35378
36	CENT. CORRESP. SERV.	2087600	1870651	166949

Adjusted Entitlements; Pro-Rate; Supplemental Appropriation Distribution
 DoEV 1-20-82

	1	2	3	4	5	6
	As 14.12.77	Pro-Rate	Estimated			
DISTRICT	Adjusted Product. in	Sharefall				
	State All	@ 8.17525%				
1	ADAK	32491228	3075097	274531		
2	ALASKA GATEWAY	3923614	3602085	321574		
3	ALEUTIAN CHAIN	2070392	1940705	1691687		
4	ANNETTE ISLAND	11897993	1558822	139165		
5	BERING STRAITS	17809390	9917956	885432		
6	CHATHAM	2721851	2029751	182100		
7	CHUGACH	975766	803989	71777		
8	COPPER RIVER	4099142	3765182	335960		
9	DELTA/GREELY	5321687	4885529	436188		
10	IDITAROD	4672564	4289657	382957		
11	KUSPUK	5018045	4606773	411272		
12	LAKE & PENINSULA	540304	600269	526035		
13	LOWER KUSKOKWIM	2571075	2319989	2071184		
14	LOWER YUKON	11804512	1083705	967482		
15	NORTHWEST ARCTIC	4384946	4205993	178973		
16	PRIBILOF	1719728	1572791	140947		
17	RAILBELT	3146681	2882783	257298		
18	SOUTHEAST ISLANDS	3822022	3572025	318785		
19	SOUTHWEST REGION	540304	600269	526035		
20	YUKON FLATS	4672101	4289182	372217		
21	YUKON/KOYUKUK	6782648	6229505	556143		
22						
23	SUB-TOTAL	128511421	117954267	10857214		
24						
25	CITY & BOROUGH	297439680	272786502	2453178		
26	CENT. CORPES	2037607	1870211	166900		
27						
28	STATEWIDE TOTALS	42735701	392611310	3537391		
29						
30						
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40						

MEMORANDUM

State of Alaska

TO: Members, State Board of Education

DATE: December 30, 1982

FILE NO: 83-89.1

TELEPHONE NO: 465-2800

FROM: *[Signature]*
Office of the Commissioner

SUBJECT: FY 83 Debt Retirement
Supplemental Request for pre
December 31, 1981 Indebtedness

ABSTRACT

Funds appropriated by the last legislature are insufficient to cover all claims for reimbursement under AS 43.18.100 (school construction debt retirement payments).

ISSUE

The department requested \$44,103.3 for FY 83 debt retirement reimbursement claims under AS 43.18.100(a)(1)-(3), the two year lag reimbursement program. The legislature appropriated 36,203.3, assuming that that amount, in conjunction with the \$7,000.0 appropriated in the Cigarette Tax category, would comprise a total sufficient to meet all claims. Actual claims for reimbursement for FY 83 total \$43,781.0, and since the Cigarette Tax appropriation must be separate from the debt retirement appropriation, the debt retirement appropriation is \$7,577.7 short.

BACKGROUND AND/OR PERTINENT INFORMATION

Because Cigarette Tax revenues are dedicated for school rehabilitation and renovation projects, there is a tendency to confuse them with school construction debt service payments reimbursement. However, debt retirement reimbursement is made on the basis of claims for payment, and Cigarette Tax revenues are disbursed on an entitlement basis, e.g., not every city and borough district has bonds eligible for debt retirement reimbursement, but all city and borough districts are entitled to receive Cigarette Tax payments. Therefore, the two appropriations must be distributed separately. Because of this distinction, only the actual appropriation for debt retirement could be used to pay the claims for reimbursement leaving a shortfall of 7,577.7 in that account.

COMMISSIONER'S RECOMMENDATION

It is recommended that the Board concur with this request. 25

MEMORANDUM

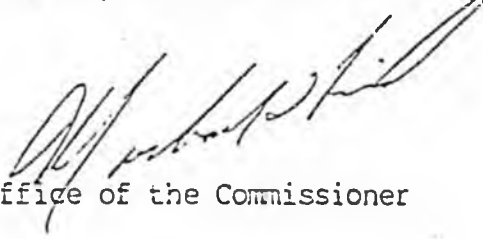
State of Alaska

TO: Members, State Board of Education

DATE: December 30, 1982

FILE NO: 83-89.2

TELEPHONE NO: 465-2800

FROM: 
Office of the Commissioner

SUBJECT: FY 83 Debt Retirement
Supplemental Request for post
December 31, 1981 Indebtedness

ABSTRACT

Funds appropriated by the last legislature are insufficient to cover all claims for reimbursement under AS 43.18.100(a)(4), (current year reimbursement of school construction debt retirement payments).

ISSUE

Last year the legislature enacted legislation, (Chapter 92, SLA 1982), which provided for reimbursement to municipalities for school construction debt retirement payments in the same year in which they are made, rather than two years after they are made. The appropriation, based on the Alaska Municipal League estimate of FY 83 claims under this new program, was \$13,466.4. Actual claims total \$18,988.4, leaving the account \$5,522.0 short.

COMMISSIONER'S RECOMMENDATION

It is recommended that the Board concur with this request.

- 7 -

MEMORANDUM

State of Alaska

TO: Members, State Board of Education

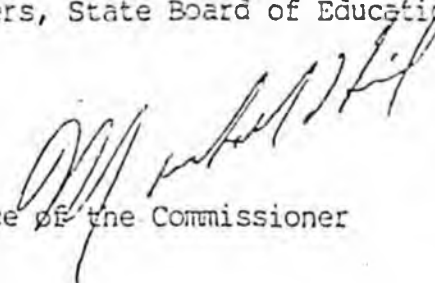
DATE: December 30, 1982

FILE NO: 83-89.3

TELEPHONE NO: 465-2800

FROM: Office of the Commissioner

SUBJECT: Miscellaneous FY 83
Supplemental Appropriation
Requests



ABSTRACT

The department is requesting various supplemental appropriations, in addition to those covered by separate attached memos, totaling \$814.3.

ISSUE

1. Every year claims for payment are submitted after the close of the fiscal year, and after all fund balances have been lapsed to the general fund. To pay those claims, a supplemental appropriation must be secured because current year appropriations cannot be used to pay for prior year obligations. This year that total of prior year claims is \$7.0.
2. Health insurance costs for employees in the department were raised effective July 1, 1982, after the FY 83 budget had been signed. The cost associated with the increase is \$253.7, which was not appropriated for this year.
3. One of the school districts has a capital project fund balance of \$253.6 left over from an appropriation for roof repairs. The district would like to use the balance to purchase a building it is presently renting, but legislative concurrence is required.
4. For the past two years, either by special or supplemental appropriations, the Alaska School Activities Association has received \$300.0 for student travel to state championships at various locations throughout the state. That amount was not included in the FY 83 appropriation, and we are, therefore, requesting it in the form of a supplemental.

COMMISSIONER'S RECOMMENDATION

It is recommended that the Board concur with these requests.

STATE OF ALASKA

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

BILL SHEFFIELD, GOVERNOR

POUCH F
STATE OFFICE BUILDING
JUNEAU, ALASKA 99801
PHONE:

December 23, 1982

Ron Lehr, Director
Division of Budget & Management
Office of the Governor
Pouch AM
Juneau, Alaska 99811

Dear Mr. Lehr:


The Department of Education requests a \$19,314.9 FY 83 general fund supplemental appropriation for Financial Support ERU. This supplemental will be used to fund Foundation Program requirements that exceed the FY 83 continuation level funding requested by the department.

FY 83 Foundation Program Requirements	\$423,500.0
FY 83 Department Budget Request	406,185.1
This Supplemental Request	<u>\$ 19,314.9</u>

Distribution by component of this supplemental appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	17,196.5
Special Education Adjustment	4,044.0
Vocational Ed. Adjustment	(2,609.4)
Correspondence Study - DOE	(143.7)
Correspondence Study - Local	830.3
Bilingual Program Adjustment	322.4
Supplemental Equalization Aid	<u>(325.2)</u>
TOTAL	19,314.9

Sincerely,



Marshall L. Lind
Commissioner

MEMORANDUM

State of Alaska

TO: Ron Lehr, Director
Division of Budget & Management
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO:

465-2875

FROM: Marshall L. Lind
Commissioner
Department of Education

SUBJECT: Request for Restoration
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$406,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,703.2</u>
TOTAL	\$14,431.8

clarify differences

26,130 = total for Instruct. Unit. } Feb. 82 to 1st Q Revised actual numbers

Comparison of projected vs actual costs
APMⁱ
APM

	APM	=	\$	unadjusted Inc.
Anchorage diff.	1493	=	1,443,644	
Ftks. diff.	109	=	413,328	
Smu diff.	229	=	849,361	
Ketch "	92	=	321,632	
Mat-Su "	603	=	2,173,212	
Kodiak "	25	=	140,250	
Kenai "	169	=	700,336	
	<u>2720</u>	=	<u>6,041,763</u>	

21947

* BIA out of REAA's = little impact in # needs

$$\begin{array}{r} 74183 \\ 72741 \\ \hline 1442 \end{array}$$

$$\begin{array}{r} 12,078 = \text{Basic Fall } (-) \text{ BIA} \\ 11,947 = \text{proj.} \\ \hline 131 = \end{array}$$

1st Elev. x formula
17,119
2nd x " "
17,228

34.4286/5
 05.00009

REVISED

DEPARTMENT OF EDUCATION
 PRORATA PROJECTION SUMMARY

CS 4B 73

DISTRICT NAME	PROJ. ADM.	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	PL874	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT 0.9649064100
CHORAGE	34,797	2,627	42,450	111,516,150	6,922,194	0	118,438,344	114,281,9
ROOVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,195,0
RIG	153	19	45,846	871,074	188,553	0	1,059,627	1,032,4
RANKS (H. STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	34,541,5
RFS	389	52	48,817	2,538,484	0	0	2,538,484	2,440,5
RHAI	239	27	47,544	1,283,688	246,083	0	1,529,771	1,474,0
RABURG	93	17	45,846	779,382	97,033	0	876,415	845,6
REAU	4,258	372	42,450	15,791,400	67,245	0	15,858,645	15,302,1
RE	208	29	45,846	1,329,534	191,097	0	1,520,631	1,467,2
CHIKAN GATEWAY	2,368	195	42,450	8,277,750	0	0	8,277,750	7,987,2
IG COVE	121	16	63,675	1,018,800	147,916	0	1,166,716	1,125,7
MOCK	152	23	45,846	1,054,458	104,967	0	1,159,425	1,118,7
IAK	2,143	216	49,242	10,636,272	1,458,909	0	12,095,181	11,670,7
IANA	128	23	50,940	1,171,620	211,484	0	1,383,104	1,334,5
IE	750	73	65,797	4,803,181	781,933	0	5,585,114	5,389,1
ANUSKA-SUSITNA	5,562	454	44,148	20,043,192	0	0	20,043,192	19,339,8
ICAN	52	13	47,544	618,072	47,089	0	665,161	641,8
ERSBURG	574	50	44,148	2,207,400	182,683	0	2,390,083	2,306,2
D POINT	123	14	63,675	891,450	156,334	0	1,047,784	1,011,0
KA	1,608	139	44,148	6,134,572	0	0	6,134,572	5,921,2
GWAY	177	18	45,846	825,228	153,820	0	979,048	944,3
LASKA	181	24	63,675	1,528,200	0	0	1,528,200	1,474,5
DEZ	863	87	48,817	4,247,079	0	0	4,247,079	4,098,0
NGELL	485	48	44,148	2,119,104	237,835	0	2,356,939	2,274,2
UTAT	160	22	50,940	1,120,680	154,305	0	1,274,985	1,230,2
ENA	142	19	65,797	1,250,143	209,543	0	1,459,686	1,408,4
TH SLOPE	1,022	147	65,797	9,672,159	0	0	9,672,159	9,332,7
STOL BAY	211	28	65,797	1,842,316	269,434	0	2,111,752	2,037,6
LINGHAM	378	43	65,797	2,829,271	542,188	0	3,371,459	3,253,1
AI	6,756	591	45,846	27,094,984	0	0	27,094,984	26,144,1
ANA	92	17	65,797	1,118,549	145,590	0	1,264,139	1,219,7
MARY'S	112	24	65,797	1,579,128	142,425	0	1,721,553	1,661,1
THWEST ARCTIC	1,500	208	65,797	13,685,776	2,338,940	1,639,750	14,384,966	13,880,1
ING STRAIT	918	161	65,797	10,593,317	922,599	710,916	10,805,000	10,425,8
ER YUKON	1,392	186	65,797	12,238,242	1,883,179	1,790,533	12,330,808	11,896,1
ER KUSKOWIM	2,416	372	65,797	24,476,484	2,937,126	2,142,535	25,271,075	24,384,2
PUK	324	75	65,797	4,934,775	522,226	438,956	5,018,045	4,841,9
THWEST	532	99	65,797	6,513,903	765,932	739,531	6,540,304	6,310,7
E & PENINSULA	363	80	65,797	5,263,760	514,314	499,163	5,278,911	5,093,6
UTIAN	129	32	63,675	2,037,600	174,586	141,794	2,070,392	1,997,7
BILOF	168	27	63,675	1,719,225	263,410	262,897	1,719,738	1,659,3
K	594	54	59,430	3,209,220	849,039	708,631	3,349,628	3,232,0
TAROD	327	69	65,797	4,539,993	495,324	362,753	4,672,564	4,508,5
IN KOYUKUK	556	101	65,797	6,645,497	897,279	757,128	6,785,648	6,547,5
IN FLATS	316	69	65,797	4,539,993	496,906	364,798	4,672,101	4,508,1
BELT	327	55	50,940	2,801,700	410,430	65,449	3,146,681	3,036,2
IA/GREELY	949	92	50,940	4,686,480	1,086,720	451,513	5,321,687	5,134,9
SKA GATEWAY	473	71	50,940	3,616,740	585,628	278,754	3,923,614	3,785,9
PER RIVER	582	71	50,940	3,616,740	679,966	197,564	4,099,142	3,955,2
THAM	272	48	45,846	2,200,608	228,248	207,005	2,221,851	2,143,8

DEPARTMENT OF EDUCATION

REVISED

PRORATA PROJECTION SUMMARY

DISTRICT NAME	PROJ. ADM	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION		PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT -0.9649064100
					AID	PL874		
UNCAST	434	84	45,846	3,851,064	463,112	422,156	3,892,020	3,755,000
WHITE	336	43	44,148	1,898,364	372,695	573,066	1,697,993	1,638,000
IGACH	75	16	50,940	815,040	91,887	31,161	875,766	845,000
UTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,966,000
TY/BR. TOTAL:	74,184	6,226		284,241,536	12,678,254	0	296,919,790	286,499,000
E.A.A. TOTAL:	12,983	2,013		123,884,521	16,979,546	12,786,053	128,078,014	123,583,000
UTRAL CORRES.:	790	48		2,037,600	0	0	2,037,600	1,966,000
GRAND TOTALS:	87,957	8,287		410,163,657	29,657,800	12,786,053	427,035,404	412,049,000

MEMORANDUM

State of Alaska

File HESS
MT

TO: Members, State Board of Education

DATE: December 30, 1982

FILE NO: 83-89

TELEPHONE NO: 465-2800

FROM: Office of the Commissioner

SUBJECT: FY 83 Foundation Support

3892 - Steve Lewis

ABSTRACT

Funds appropriated by the last legislature are insufficient to cover all school district foundation entitlements.

ISSUE

The legislature appropriated \$391,753.3 for FY 83 foundation support; recent final review of district entitlements indicate the total amount needed to fully fund the foundation program will be approximately \$425,500.0, leaving a projected shortfall of \$33,746.7. Much of the shortfall is a result of the legislature's decision to make the rescission through the budget process rather than through substantive legislation reducing the instructional unit value. In other words, if the legislature had reduced the Instructional Unit value by 3.6%, then the entitlements would be lower. As it is, however, the entitlements are in excess of the money appropriated to pay them.

BACKGROUND AND/OR PERTINENT INFORMATION

The last legislature appropriated funds for foundation support in an amount less than our request. The intent behind the reduction was 1) to appropriate less than the law required, and 2) for the department to request a supplemental appropriation to cover the BIA school transfer impact and new program and new school costs, so that districts would not be required to absorb those demands as well. When the 33 million dollar difference between the appropriation and entitlements is analyzed, it can be explained as follows:

1. Deliberate underappropriation: Our request minus appropriation	=	14,431.8
2. BIA Transfer Schools (estimated)	=	7,300.0
3. Enrollment Increases (estimated)	=	6,700.0
4. New programs, organizational changes, corrections to the initial report upon which our FY 83 request was based.	=	5,314.9
TOTAL	=	33,746.7

We have notified the Governor's office of the scope of the shortfall, and requested him to introduce a supplemental appropriation for \$19,314.9, and further, to consider a supplemental appropriation for the \$14,431.8 the legislature chose not to appropriate.

PRELIMINARY

CSHB 73 (Finance)

Enrollment	6407.7		
BIA Schools	7901.6	(FBIF)	
Tanana City School District	855.4		
Separate Count - Junior High	1808.4		
Special Education	2558.5		out per G
Adjustment for 97.25% funding	6010.7		
	<u>1016.2</u>	in G	2106.2
	<u>2000</u>	in G	19531.2
	25,542.3		<u>2267.4</u>

Letter of Intent regarding 7901.6 for BIA Schools shall be allocated from the Federal Budget Impact Fund

General Fund: 17,640.7
 FBIF: 7,901.6

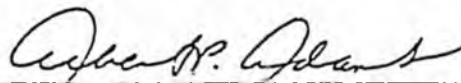
School Foundation Formula Fund
 95% hold harmless of FY83 funding
 levels
 is
 will be suspended until Feb. 15, 1984.
 If a new system is not enacted by Feb 15, 1984
 then the 95% fund will continue until Feb 15, 1985.
 By Feb 15 of 1985 the legis. must enact a new
 fund for school districts in AK.

PROPOSED LANGUAGE FOR A LETTER OF INTENT FOR CH HB 73 (FINANCE)

IT IS THE INTENT OF THE HOUSE FINANCE COMMITTEE THAT IN ADDITION TO THE \$ _____ APPROPRIATED IN CS HB 73 (FINANCE) IN GENERAL FUNDS FOR PAYMENTS TO SCHOOL DISTRICTS UNDER THE PUBLIC SCHOOL FOUNDATION PROGRAM (AS 14.17), THAT \$ 7,901,600 BE ALLOCATED FROM THE FEDERAL BUDGET IMPACT FUND ESTABLISHED IN CHAPTER 125, SLA 1982, TO COVER THE COST OF TRANSFER OF ALASKAN BIA DAY SCHOOLS FROM THE FEDERAL GOVERNMENT TO THE STATE GOVERNMENT. BOTH AMOUNTS SHALL BE FOR PAYMENTS TO SCHOOL DISTRICTS UNDER THE PUBLIC SCHOOL FOUNDATION PROGRAM (AS 14.17).

It is the intent of the House Finance Committee that in addition to the \$17,640,700 appropriated in CSHB 73 (Finance) in general funds for payments to school districts under the public school foundation program (AS 14.17), that \$7,901,600 be allocated from the Federal Budget Impact Fund established in Chapter 127, SLA 1982, to cover the cost of transfer of Alaskan B.I.A. day schools from the federal government to the state government. Both amounts shall be for payments to school districts under the public school foundation program (AS 14.17).

Respectfully submitted,



Albert P. Adams, Chairman
House Finance Committee

Anchorage ADM

FY82 final	-	33,307
FY83 Initial	-	34,372
FY83 Revised Init	-	34,372
FY83 Revised Report	-	34,797

ILL. Instructional Units

FY82 final	-	2,320
FY83 Initial	-	2,405
FY83 Rev Init	-	2,405
FY83 Rev Rpt.	-	2,627

22 additional
init. units

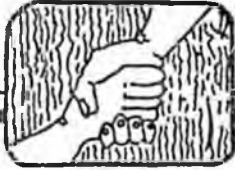
2) Do - 19 mil
 CSRB 23 - 22 mil. } why 3 mil difference where is it going?

1) A-1
 Why decrease of S.E. Alaska
 what is LCS -

Quadrant	6,407,700+
GRD	7,901,600+
Terrace	-855,400+
Stations	7,215,900+
	22,380,600*+

Attachment A 4
 comparing court
 detailed ~~figures~~ are shown in chart districts and
 REA Ad Assessment are daily monitoring figures.
 1) note - attachment A-1 @ bottom of page

Kenai Peninsula Borough School District
Classified Association



AFT Local No. 32550
P.O. Box 1221
Homer, AK 99603

January 2, 1983

State Representative Milo Fritz
P.O. Box 158
Anchor Point, AK 99556

Dear Representative Fritz,

The members of our bargaining group are requesting your active support for the necessary Supplemental Appropriation of State Funding for Education. We believe we are addressing the FUTURE of our State!

The impact of the overwhelming enrollment increases, coupled with the turnover of 17 BIA schools to our local districts, has now created a heavy financial burden to our school district, as well as many other school districts in our State for this school year.

The status of the economic picture for the KPBSD, without the necessary appropriations, looks bleak!

Shortfall (already reduced from the original budget).....	\$ 1,072,796
Dollars normally acquired as the result of 82-83 ADM increase.....	\$ <u>779,382</u>
Subtotal	\$ 1,852,178
Additional revenue lost if BIA school supplemental is not approved by the legislature.....	\$ <u>1,183,747</u>
Total Deficit	\$ 3,035,925

Your timely implementation of these necessary funds early in the 1983 legislative session is imperative. The Kenai Peninsula Borough School District Classified Association genuinely feels it is our State legislature's moral obligation to establish this need as a high priority.

If you need any assistance for this pertinent financial endeavor, the members of our bargaining unit would be honored to assist. You can reach me at 235-8186(work) or 235-8846(home).

Most sincerely
Guilford Brown

NOTES TO DECISIONS

Legislative decides what types of education are to be publicly supported. — In Alaska the power of deciding what types of education are to be publicly supported, either under the School

Foundation Act or by tax exemption, is vested with the legislature. *McKee v. Evans*, Sup. Ct. Op. No. 740 (File No. 1382), 490 P.2d 1226 (1971).

Sec. 14.17.020. State aid.

Repealed by § 1 ch 238 SLA 1970.

Editor's notes. — The repealed section derived from § 1.03, ch. 164, SLA 1962.

Sec. 14.17.021. Basic state aid. (a) The amount of basic state aid for which each district is eligible is calculated by multiplying the instructional unit allotment of the district as established under AS 14.17.051 by the number of allowable instructional units in the district as established under AS 14.17.041.

(b) If permitted under § 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under it (45 C.F.R. 115.60 — 115.66), the amount of basic state aid to a district may be reduced by up to 80 percent of the entitlement of the district to federal financial assistance under P.L. 81-874, as amended, (20 U.S.C. 236 — 244), for the prior fiscal year. (§ 4 ch 238 SLA 1970; am §§ 1, 2 ch 81 SLA 1975; am §§ 1, 2 ch 173 SLA 1976; am §§ 2, 3 ch 90 SLA 1977; am §§ 3, 4 ch 26 SLA 1980)

Effect of amendments. — The 1980 amendment rewrote the section.

NOTES TO DECISIONS

That the legislature has seen fit to delegate certain educational functions to local boards in order that Alaska schools might be adapted to meet the varying conditions of different localities

does not diminish constitutionally mandated state control over education under Alaska Const., art. VII, § 1. *Macaulay v. Hildebrand*, Sup. Ct. Op. No. 741 (File No. 1550), 491 P.2d 120 (1971).

Sec. 14.17.022. Funds for centralized correspondence study. Funds for providing centralized correspondence study programs for students not enrolled in an approved school district correspondence study program shall include an appropriation from the public school foundation account in an amount calculated by multiplying the base instructional unit by the total number of instructional units as determined by applying the number of correspondence students to AS 14.17.041(a). (§ 3 ch 190 SLA 1975)

Legislative history reports. — Report on ch. 190, SLA 1975 (HCS 267), see 1975 House Journal, p. 1:

Sec. 14.17.023. Supplemental basic state aid under AS supplemental equalization section.

(b) The amount of supplemental aid calculated by multiplying the prior fiscal year under AS 14.17.041(c) of this section. The amount of the average local tax contribution for school operating or in the fiscal year ending

(c) The amount per ADM calculated as the amount equal to the amount of average daily membership and borough school districts

(d) The amount of supplemental aid determined in (b) of this section instructional unit allotment (SLA 1980)

Sec. 14.17.030. Requirements.

Repealed by § 11 ch 95 SLA 1980

Editor's notes. — The repealed section derived from § 1.07, ch. 164, SLA 1962, amended by § 1, ch. 70, SLA 1963

Sec. 14.17.031. Instructional units within a district.

(1) the number of units for secondary schools or (d);

(2) the number of units for AS 14.17.041(e) as approved by

(3) the number of units for AS 14.17.041(f) as approved by

(4) if the district has five or more approved district correspondence units for correspondence pupils to AS 14.17.041(g) as approved by

(5) the number of units for AS 14.17.041(g) as approved by

(b) A school district shall not receive allowable instructional units for schools except as provided

Legislative history reports. — For report on ch. 190, SLA 1975 (HCS CSSB) see 1975 House Journal, p. 1277.

Sec. 14.17.023. Supplemental equalization aid. (a) In addition to basic state aid under AS 14.17.021, each district is entitled to supplemental equalization aid, as determined in (b), (c) and (d) of this section.

(b) The amount of supplemental equalization aid for a district is calculated by multiplying the ADM of the district as reported for the prior fiscal year under AS 14.17.180 by the amount per ADM calculated in (c) of this section. This amount shall be reduced by the amount of the average local tax contributions per pupil in average daily membership for school operating costs in that district in the prior fiscal year or in the fiscal year ending June 30, 1979, whichever is higher.

(c) The amount per ADM of supplemental equalization aid is calculated as the amount equal to the average local tax contributions per pupil in average daily membership for school operating costs in the city and borough school districts in the prior fiscal year.

(d) The amount of supplemental equalization aid for each district determined in (b) of this section shall be adjusted by the district's instructional unit allotment established in AS 14.17.051. (§ 5 ch 26 SLA 1980)

Sec. 14.17.030. Required local effort.

Repealed by § 11 ch 95 SLA 1969.

Editor's notes. — The repealed section derived from § 1.07, ch. 164, SLA 1962, as amended by § 1, ch. 70, SLA 1963.

Sec. 14.17.031. Instructional units. (a) The total number of instructional units within each school district is the sum of

(1) the number of units for elementary schools and the number of units for secondary schools as determined from AS 14.17.041(a), (b), (c), or (d);

(2) the number of units for vocational education determined from AS 14.17.041(e) as approved by the department;

(3) the number of units from special education determined from AS 14.17.041(f) as approved by the department;

(4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to AS 14.17.041(a); and

(5) the number of units for bilingual education determined from AS 14.17.041(g) as approved by the department.

(b) A school district shall compute separately the number of allowable instructional units for each of its elementary and secondary schools except as provided in (c) of this section.

Title 15
Elections

Title 16
Law and Equity

Title 17
Government and Politics

Title 18
Health and Safety

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Sec. 14.17.075. Supplemental allocation.

Repealed by § 1 ch 238 SLA 1970.

Editor's notes. — The repealed section derived from § 2, ch. 125, SLA 1968, and § 22, ch. 95, SLA 1969.

Article 2. Preparation of Public School Foundation Budget.**Section:**

- 10 Computation by district
- 11 Minimum expenditure for instruction
- 12 Fund balance changes in school operating fund
- 13 Estimated average daily membership
- 130 -- 130. [Repealed]

Section

- 140. Determination of full and true value by Department of Community and Regional Affairs
- 150. Duty of commissioner to examine and tabulate computations

Collateral references. — 68 Am. Jur. 2d Schools, §§ 51-108.
78 C.J.S. Schools and School Districts,

§§ 83, 90; 79 C.J.S. Schools and School Districts, §§ 325-331.

Sec. 14.17.080. Computation by district. By October 30 of the pre-fiscal year each district shall submit to the commissioner a preliminary report of computations for the following fiscal year of the district's basic need as defined in AS 14.17.021; the amount which it expects to match under the provisions of AS 14.17.071; and the amount for supplemental programs which has been approved for funding consideration by the commissioner. Each district shall make the computations in the manner prescribed by AS 14.17.080 — 14.17.150. The computations are the basis for requesting legislative appropriations and for making preliminary payments under the public school foundation program. (§ 2.01 ch 164 SLA 1962; am § 5 ch 238 SLA 1970)

Revisor's notes. — As a result of the amendments in Chapter 26, SLA 1980, "basic need" is no longer defined in AS 14.17.021. Rather, that section defines

"basic state aid." AS 14.17.071 mentioned in this section was repealed by SLA 1980, ch. 26, § 21.

Sec. 14.17.081. Minimum expenditure for instruction. (a) Each district shall budget for and spend a minimum of 55 percent of its school operating expenditures in each fiscal year on the instructional component of the district budget.

(b) The commissioner shall reject a district budget which does not comply with (a) of this section and, unless a waiver has been granted by the board under (d) of this section, shall withhold payments of state aid from that district, beginning with the payment for the second full

month after rejection and continuing until the school board of the district revises the district budget to comply with (a) of this section.

(c) The commissioner shall review the annual audit of each district for compliance with the expenditure requirements of (a) of this section. If the commissioner determines that a district does not meet those requirements, the commissioner shall advise the district of the determination and calculate the percentage of deficiency in required expenditure and deduct that percentage from state aid paid to the district for the current fiscal year, beginning with the payment for the second full month after the determination, unless a waiver has been granted by the board under (d) of this section.

(d) A district which has been determined by the commissioner to be out of compliance with the requirements of this section may, within 20 days of the commissioner's determination, request a waiver by the board of the imposition by the commissioner of any reduction in state aid payments under (b) or (c) of this section. The request must be submitted to the Legislative Budget and Audit Committee and must be in writing and include an analysis of the reasons and causes for the district's inability to comply with the requirements of this section. The Legislative Budget and Audit Committee shall review the district's request and forward it, along with the committee's recommendations on it, to the board which shall either grant or deny the waiver.

(e) The commissioner shall submit an annual report on actions taken by the commissioner or the board under this section to the Legislative Budget and Audit Committee by April 15 of each year. (§ 15 ch 26 SLA 1980)

Revisor's notes. — Throughout the section, the word, "board" was substituted for "state board of education" by the revisor of statutes under the authority of AS 01.05.031 and to conform to AS 14.60.010.

Editor's notes. — This section was redrafted by the revisor of statutes to remove personal pronouns in conformity with AS 01.05.031(c) and § 4, ch. 58, SLA 1982.

Sec. 14.17.082. Fund balance changes in school operating fund. (a) Each district having at least 400 instructional units under AS 14.17.031(a) may accumulate a fund balance in the school operating fund of seven percent of its expenditures. Each district having less than 400 instructional units may accumulate a fund balance of 10 percent of its expenditures.

(b) The commissioner shall review the annual audit of each district to ascertain changes in the year-end operating fund balance of the districts, and notify districts and the board, through a written report, of any fund balance accumulation greater than that permitted under (a) of this section.

(c) The board shall review the reports submitted to it under (b) of this section and submit a report making recommendations with respect to the legislative treatment of the fund balances of those districts to the

Legislative Budget and Audit Committee
(§ 15 ch 26 SLA 1980)

Revisor's notes. — The word "board" was substituted for "state board of education" in subsections (b) and (c) by the

Sec. 14.17.090. Estimated average district shall prepare an estimate of its average daily membership in preceding years, and other factors to the district. The result of this estimate shall be used to determine the average daily membership. (§ 2.02 ch 164 SLA 1970)

Secs. 14.17.100 -- 14.17.120. Community center allotment, average daily membership.

Repealed by § 2 ch 238 SLA 1970

Editor's notes. — The repealed sections derived from §§ 2.03 — 2.05, ch. 164, SLA 1962.

Sec. 14.17.130. Computation of community center allotment.

Repealed by § 11 ch 95 SLA 1969

Editor's notes. — The repealed section derived from § 2.06, ch. 164, SLA 1962.

Sec. 14.17.140. Determination of Community and Regional equalized percentage to be applied and the matching ratio for required Department of Community and Regional Assessment the assessor for each district, shall be the taxable real and personal property granted under ch. 129, SLA 1957 Incentive Act (AS 43.25.010 — 43.25.015) no local assessor or current local Department of Community and Regional Assessment determination of full value from information before October 1 and sent by certified mail before that date to the president of the Department of Community and Regional Assessment Duplicate copies shall be sent to the

Education

Editor's notes. — This section was with AS 01.05.031(c) and § 4, ch. 58, SLA 1982.
 rafted by the revisor of statutes to
 ove personal pronouns in conformity

Article 3. Procedure for Payment of Public School Foundation Funds to Districts.

Section	Section
160. Allocation of funds on preliminary computations	180. Payment under final computation
170. Payment under adjusted computations	190. Restrictions governing receipt and expenditure of money from public school foundation account

Collateral references. — 79 C.J.S. Determination of school attendance, Schools and School Districts, §§ 423-427. enrollment, or pupil population for purpose of apportionment of funds. 80 Right of school district to maintain action based on misapportionment of school money. 105 ALR 1273. ALR2d 953.

Sec. 14.17.160. Allocation of funds on preliminary computations. The commissioner shall determine the state aid for each school district on the basis of the pre-fiscal year computations. Beginning July 15 of the fiscal year and on the 15th day of each month, for seven successive months, one-twelfth of each district's state aid shall be distributed. (§ 3.01 ch 164 SLA 1962; am § 3 ch 95 SLA 1969; am § 8 ch 238 SLA 1970)

Sec. 14.17.170. Payment under adjusted computations. Each district shall make a report at the end of the first nine weeks of school, which contains a new estimate of its average daily membership for the fiscal year and other information which will aid the commissioner in making a more accurate determination of each district's state aid. This new estimate and information of average daily membership shall be the basis for the computation and distribution of each district's state aid for the balance of the fiscal year. The commissioner shall, on the basis of this new estimate and information, make a recomputation of each district's state aid. Before December 2, the commissioner shall notify each district of changes made in its state aid. The commissioner shall also determine whether the money in the public school foundation account is sufficient to meet each district's state aid for the fiscal year, and, if the money is not sufficient, the commissioner shall immediately inform the governor of the amount of additional appropriation the commissioner estimates will be necessary to carry out the public school foundation program for the rest of the fiscal year. Beginning February 15 and on the 15th of each subsequent month, one-fifth of the

Title 15
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Title 15
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Title 17
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Title 17
Fiscal and Law

recomputed balance of each district's state aid shall be distributed. However, one-half of the June payment shall be withheld pending a final determination of the district's state aid. (§ 3.02 ch 164 SLA 1962; am § 1 ch 169 SLA 1968; am § 4 ch 95 SLA 1969; am § 9 ch 238 SLA 1970; am § 1 ch 135 SLA 1975)

Editor's notes. — In the fifth sentence, the words "the commissioner" were substituted for "he" by the revisor of statutes pursuant to AS 01.05.031 and § 4, ch. 58 SLA 1982.

Sec. 14.17.180. Payment under final computation. Before June 16 each district shall transmit to the commissioner a final computation of the district's state aid. The commissioner shall process each district's computation in the manner provided by AS 14.17.150(a). However, in no event may the entitlement of a school district to state aid under AS 14.17.021 be less than that computed under this section for the preceding year, except as otherwise provided in AS 14.17.031, or under AS 14.17.170, whichever is greater. Additional state aid shall be obligated by the commissioner before June 30. If the district received more state aid money than it was entitled to under this chapter, it shall immediately, after notice from the commissioner of the overpayment, remit the amount of overpayment to the commissioner to be returned to the public school foundation account. (§ 3.03 ch 164 SLA 1962; am § 5 ch 95 SLA 1969; am § 10 ch 238 SLA 1970; am § 2 ch 135 SLA 1975; am § 16 ch 26 SLA 1980)

Effect of amendments. — The 1980 amendment rewrote the third sentence.

Sec. 14.17.190. Restrictions governing receipt and expenditure of money from public school foundation account. (a) The public school foundation money distributed to a district during a year shall be received, held, and expended by the district subject to the provisions of law and regulations promulgated by the department.

(b) Each district shall maintain financial records of the receipt and disbursement of public school foundation money and money acquired from local effort. The records must be in the form required by the commissioner and are subject to audit by the commissioner or the board at any time. (§ 3.04 ch 164 SLA 1962; am § 5 ch 98 SLA 1966; am § 6 ch 95 SLA 1969)

Revisor's notes. — The reference in subsection (b) to "local effort" is apparently obsolete in light of the repeal of AS 14.17.030 and AS 14.17.071.

Article 4. General Provisions

Section	Section
200. Regulations	215. (I)
205. State aid to districts operating approved school food service programs	220. F
	225. C
210. State aid to newly established district schools	230 —
	250. I

Collateral references. — What are educational bodies or schools within contemplation of tax exemption provision. 95 ALR 62.

Extent of area within tax exemption extended to property used for educational, religious, or charitable purposes. 134 ALR 1176.

Tax exemption of educational institutions as extending to athletic fields or property used for social or recreation purposes. 143 ALR 274.

Tax exemption of property of religious, educational, or charitable body as extending to property or income thereof used in publication or sale of literature. 154 ALR 895.

Validity of legislative delegation of taxing power to school districts in absence of express constitutional provision authorizing such delegation. 113 ALR 1416.

Rescission of vote authorizing school dis-

Sec. 14.17.200. Regulations. The regulations to implement this chapter. 6 ch 98 SLA 1966)

Sec. 14.17.205. State aid to district school food service programs. A school provides free and reduced-price lunches; the Federal Nutrition Act shall receive free or reduced-price meal equal to that by the school district's area differential. SLA 1977)

Sec. 14.17.210. State aid to newly established district schools. (a) A regional educational attendance area or borough district school is considered a complete fiscal year after the date of city or borough district school. This subsection government from spending money to

*Bail this is good ammunition
for the fending off of the
wolves. Circulate cc's to
HESS staff.*

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ary 26, 1983

BILL SHEFFIELD, GOVERNOR

POUCH 5
JUNEAU, ALASKA 99811
PHONE: (907) 465-2300

I am enclosing a copy of a monthly report prepared by the Alaska Department of Revenue concerning tax collections and interest income.

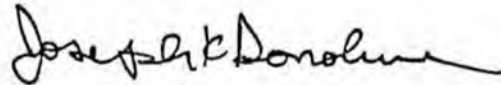
The statement entitled "Cumulative Summary of Revenue Collected July 1, 1982, through December 31, 1982" discloses gross receipts, refunds, net receipts, estimated total year collections, and percent of estimate realized. It covers receipts of all taxes and licenses administered by the Department of Revenue and interest income accounted for on a cash basis. It does not cover all items of state revenue.

The estimated total year collections have been adjusted to coincide with FY 1983 revenue estimates appearing in the publication entitled "Revenue Sources FY 1982 - 1985 - January 1983".

The net collections of taxes and license fees, exclusive of interest income, collected by the Department of Revenue for December, 1982, was \$174,892,278.03. This is a decrease of 38.45 percent as compared to \$284,124,783.39 collected in December, 1981.

For the first six months of the current fiscal year, total collections of net taxes and license fees, exclusive of interest income, amounted to \$951,597,051.53, compared to \$1,207,183,497.34 collected during the first six months of the previous year, a decrease of 21.17 percent.

Sincerely,



Joseph K. Donohue
Deputy Commissioner, Taxation

JKD:RDS:jas

Enclosure

CUMULATIVE SUMMARY OF REVENUE
COLLECTED 07/01/82 THRU 12/31/82
06/12 OR 50%

CODE NO	TYPE OF TAX	GROSS RECEIPTS	REFUNDS	NET RECEIPTS	ESTIMATE	NET RECEIPTS % OF ESTIMATE
001	OIL & GAS PROPERTY TAX	\$ 3,812,290.02	\$ 682,061.65	\$ 3,130,228.37	\$148,600,000.00	2.11
016	ALCOHOLIC BEVERAGE EXCISE TAX	5,958,431.38	0.00	5,958,431.38	12,000,000.00	49.65
017	CIGARETTE TAX (GF)	1,098,402.40	25.00	1,098,377.40	2,000,000.00	54.92
018	CIGARETTE TAX (SF)	1,830,670.62	0.00	1,830,670.62	3,500,000.00	52.30
020	ELECTRIC & TELEPHONE	0.00	0.00	0.00	1,300,000.00	0.00
021	HIGHWAY MOTOR FUEL TAX	21,191,048.94	7,498,244.19	13,692,804.75	21,000,000.00	65.20
022	AVIATION MOTOR FUEL TAX	5,499,755.44	0.00	5,499,755.44	5,100,000.00	107.84
023	MARINE MOTOR FUEL TAX	2,973,539.65	0.00	2,973,539.65	3,000,000.00	76.67
036	INDIVIDUAL INCOME TAX	711,121.14	146,768.81	564,352.33	0.00	0.00
037	FIDUCIARY INCOME TAX	1.00	(80.00)	81.00	0.00	0.00
038	CORPORATION INCOME TAX	127,044,241.52	15,244,649.31	111,799,592.21	235,000,000.00	47.57
046	BUSINESS LICENSE	1,810,820.47	276,534.00	1,534,286.47	5,800,000.00	26.45
052	ESTATE TAX	310,836.13	12,769.66	298,066.47	500,000.00	59.61
057	SCHOOL TAX	0.00	0.00	0.00	0.00	0.00
060	SALMON ENHANCEMENT TAX	2,348,369.49	6,235.16	2,342,134.33	2,400,000.00	97.59
061	MINES & MINING TAX	87,394.87	0.00	87,394.87	200,000.00	43.70
062	SALMON CANNERY-SHORE BASED TAX	3,537.22	5,332.29	(1,795.07)	5,000,000.00	0.00
063	SHORE-BASED FISHERIES TAX	1,883,536.84	47,735.71	1,835,801.13	9,000,000.00	20.40
064	FLOATING FISHERIES TAX	283,939.31	13,719.13	270,220.18	5,500,000.00	4.91
065	OIL PRODUCTION TAX	789,489,941.89	15,090.00	789,474,851.89	1,520,200,000.00	51.93
066	OIL & GAS CONSERVATION	174,843.92	0.00	174,843.92	800,000.00	21.86
067	GAS FLARING PENALTY	0.00	0.00	0.00	0.00	0.00
068	GAS PRODUCTION TAX	4,027,659.55	0.00	4,027,659.55	8,600,000.00	46.83
096	PREPAID TAX	0.00	24,135.00	(24,135.00)	0.00	0.00
106	LIQUOR LICENSE APPLICATION	11,150.00	0.00	11,150.00	86,000.00	12.97
107	PUB LIQUOR LICENSE	0.00	0.00	0.00	0.00	0.00
108	BREWERY LICENSE	0.00	0.00	0.00	0.00	0.00
109	DISTILLERY LICENSE	0.00	0.00	0.00	0.00	0.00
110	BEVERAGE DISPENSARY LICENSE	38,750.00	1,950.00	36,800.00	777,500.00	4.73
111	CLUB LICENSE	3,000.00	0.00	3,000.00	40,000.00	7.50
112	COMMON CARRIER LICENSE	2,200.00	0.00	2,200.00	28,000.00	7.86
113	RESTAURANT LICENSE	10,200.00	450.00	9,750.00	70,000.00	13.93
114	ROAD HOUSE LICENSE	0.00	0.00	0.00	0.00	0.00
115	RETAIL LICENSE	27,000.00	4,350.00	22,650.00	336,000.00	6.74
116	RETAIL STOCK SALE LICENSE	0.00	0.00	0.00	0.00	0.00
117	WHOLESALE GENERAL LICENSE	0.00	1,000.00	(1,000.00)	160,000.00	0.00
118	WHOLESALE MALT BEV. LICENSE	0.00	0.00	0.00	24,000.00	0.00
119	MISC. LIQUOR LICENSE	17,235.75	0.00	17,235.75	40,000.00	43.09
145	COIN OPER. AMUSE. & GAM. DVC. TAX	10,845.38	20.00	10,825.38	120,000.00	9.02
146	GAMES OF CHANCE & SKILL FEES	5,894.64	0.00	5,894.64	50,000.00	11.79
402	MISCELLANEOUS REVENUE	725.00	40.00	685.00	8,000.00	8.56
592	REDISTRIBUTED REVENUE	107.71	0.00	107.71	0.00	0.00
	TOTAL	\$970,607,490.28	\$22,981,029.91	\$946,626,460.37	\$1,992,039,500.00	47.52
135	DUPLICATE COMM. FISH	\$ 578.35	\$ 0.00	\$ 578.35	\$ 0.00	0.00
343-126	VESSELS & GEAR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	0.00
137-844	COMM. FISH LIC.-RES.	233,637.36	50.00	233,587.36	200,700.00	116.39
138-845	COMM. FISH LIC.-N-RES.	75,294.12	30.00	75,264.12	409,900.00	18.36
140	COMMER. FISH. EXT. FEE	45.00	0.00	45.00	3,400.00	1.32
120-230	SPORT FISH., HUNT & TRAP LIC.	4,663,931.08	2,714.75	4,661,216.33	6,833,300.00	68.21
	SUB-TOTAL	\$ 4,973,385.91	\$ 2,794.75	\$ 4,970,591.16	\$ 7,447,300.00	66.74
	TOTAL TAXES	\$ 975,580,376.19	\$22,983,824.66	\$ 951,597,051.53	\$1,999,486,800.00	47.59
	INTEREST					
575	INTEREST ON LOANS	\$ 1,551,896.62	\$ 0.00	\$ 1,551,896.62	\$ 3,000,000.00	51.73
576	INTEREST ON INVESTMENTS	119,434,403.22	0.00	119,434,403.22	197,000,000.00	60.63
	TOTAL INTEREST	\$ 120,986,299.84	\$ 0.00	\$ 120,986,299.84	\$ 200,000,000.00	60.49
	TOTAL REVENUE	\$1,096,567,176.03	\$22,983,824.66	\$1,073,583,351.37	\$2,199,486,800.00	48.77

REVISED

STATE OF ALASKA
 DEPARTMENT OF EDUCATION
 PRORATA PROJECTION SUMMARY

PROV. SUPP. EXP. FID.
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DISTRICT NAME	PROJ. ADN	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	FL074	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT AT 0.9100413170000
ANCHORAGE	34,800	2,428	42,450	111,578,600	5,922,194	0	113,430,794	108,770,264
CORDOVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,079,523
CRAIG	153	19	45,846	871,074	109,553	0	1,059,427	972,781
FAIRBANKS (N. STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	32,866,459
HAINES	389	52	48,817	2,539,484	0	0	2,539,484	2,330,433
HOONAH	239	27	47,544	1,283,600	246,083	0	1,529,771	1,404,393
HYDABURG	93	17	45,846	779,382	92,033	0	876,415	804,585
JUNEAU	4,258	372	42,450	15,791,400	67,245	0	15,858,645	14,550,891
KAKE	200	29	45,846	1,327,534	191,097	0	1,520,631	1,396,002
KETCHIKAN GATEWAY	2,368	195	42,450	8,277,750	0	0	8,277,750	7,599,317
KING COVE	131	16	43,675	1,019,800	147,916	0	1,167,716	1,071,093
KLAWOCK	152	23	45,846	1,054,450	104,947	0	1,159,425	1,044,400
KOPIAK	2,143	216	49,242	10,636,272	1,458,909	0	12,095,181	11,103,076
NEENANA	128	23	50,940	1,171,620	211,404	0	1,383,104	1,269,747
NOHE	750	73	45,797	4,803,181	701,933	0	5,505,114	5,127,365
HATAHUSKA-SUSITNA	5,562	454	44,148	20,043,192	0	0	20,043,192	18,400,470
FELICAN	52	13	47,544	616,072	47,089	0	663,161	610,645
PETERSBURG	574	50	44,148	2,207,400	182,682	0	2,390,082	2,194,195
SAND POINT	123	14	43,675	871,450	154,334	0	1,047,784	961,909
SITKA	1,608	139	44,148	6,130,572	0	0	6,130,572	5,633,627
SKAGWAY	177	18	45,846	823,228	153,820	0	977,048	898,007
UNALASKA	181	24	63,675	1,528,200	0	0	1,528,200	1,402,951
VALDEZ	863	87	43,817	4,247,079	0	0	4,247,079	3,898,994
WRANGELL	405	48	44,148	2,119,104	237,835	0	2,356,939	2,163,767
YAKUTAT	160	22	50,940	1,120,680	154,305	0	1,274,985	1,170,489
GALENA	142	19	65,797	1,250,142	209,543	0	1,459,686	1,340,052
NORTH SLOPE	1,022	149	45,797	9,003,753	0	0	9,003,753	9,000,250
BRISTOL BAY	211	28	45,797	1,842,316	269,434	0	2,111,750	1,936,676
MILLINGHAM	378	43	45,797	2,027,271	542,188	0	2,571,459	2,305,139
KEENAI	6,756	592	45,846	27,140,822	0	0	27,140,822	24,916,405
TANANA	92	17	45,797	1,118,549	145,590	0	1,264,139	1,160,532
ST. MARY'S	112	24	45,797	1,579,120	142,425	0	1,721,545	1,580,457
NORTHEAST ARCTIC	1,500	208	65,797	13,685,776	2,310,940	1,439,752	14,396,466	13,205,293
BERING STRAIT	918	161	65,787	10,591,707	922,595	710,916	10,803,390	9,917,958
LOWER YUKON	1,392	178	45,797	11,711,866	1,003,179	1,790,533	11,804,512	10,837,030
LOWER KUSKOKWIM	2,416	372	65,797	24,474,484	2,937,126	2,142,535	25,271,075	23,199,851
KUSPUK	324	75	65,797	4,934,775	522,226	438,956	5,019,045	4,604,773
SOUTHWEST	532	99	65,797	6,513,903	765,532	739,531	6,540,304	6,004,249
LAKE & PENINSULA	363	80	65,797	5,263,760	514,314	499,163	5,278,911	4,844,258
ALEUTIAN	129	32	63,675	2,037,600	174,586	141,794	2,070,392	1,900,705
PRIDILOF	168	27	43,675	1,717,225	262,410	262,097	1,719,730	1,578,791
ADAK	594	54	59,430	3,209,220	849,039	708,631	3,349,620	3,075,097
IDITAROD	327	69	65,797	4,537,993	495,324	362,754	4,672,584	4,289,607
YUKON KOYUKUK	556	101	65,797	6,645,497	897,279	757,128	6,705,646	6,239,505
YUKON FLATS	316	69	65,797	4,537,993	494,906	364,798	4,572,101	4,289,182
RAILBELT	327	55	50,940	2,001,700	410,430	65,449	2,149,601	2,008,783
DELTA/GREELY	949	92	50,940	4,606,480	1,083,720	451,513	5,311,607	4,835,529
ALASKA GATEWAY	473	71	50,940	3,616,740	585,628	270,754	3,923,614	3,602,040
COFFEE RIVER	502	71	50,940	3,616,740	579,966	177,564	4,097,142	3,743,182
CHATHAM	272	48	45,846	2,200,600	220,248	207,005	2,221,051	2,039,751

REVISED

STATE OF ALASKA
 DEPARTMENT OF EDUCATION
 PRORATA PROJECTION SUMMARY

PROV. SUPP. EXP. FID.
 AND ADDITIONAL TU
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DISTRICT NAME	PROJ. ADN	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	FL074	PRELIMINARY COMPUTATION OF ENTITLEMENT	PRORATED ENTITLEMENT AT 0.9100413170000
SOUTHEAST	434	84	45,846	3,851,064	443,112	422,156	3,892,020	3,573,035
ANNETTE	336	43	44,148	1,898,364	372,895	573,066	1,692,993	1,558,898
CHUGACH	75	16	30,940	815,040	91,087	31,161	825,766	803,989
CENTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,870,691
CITY/BUR. TOTAL:	74,107	4,230		284,461,424	12,473,254	0	297,139,680	272,784,389
R.F.A.A. TOTAL:	12,983	2,005		123,356,535	16,575,544	12,786,052	127,550,058	117,024,156
CENTRAL CORRESPOND	790	48		2,037,600	0	0	2,037,600	1,870,691

STATE OF ALASKA
DEPARTMENT OF EDUCATION
PUBLIC SCHOOL FOUNDATION PROGRAM COMPUTATIONS
FINAL REPORTS RECAPITULATION
1981-82 FISCAL YEAR

8/25/82

School District	1981-82 Revised 1st Qtr. ADM	1981-82 Final ADM	Instr. Units	Instr. Unit Allotment	Basic Need	Suppl. Equal Aid 924.63	Final Computation Entitlement	Per ADM
Anchorage	33,279	33,307	2,326	38,590	89,760,340*	3,578,601	93,338,941	2,802
Bristol Bay	203	208	27	59,815	1,615,005	245,252	1,860,257	8,943
Cordova	415	413	44	44,379	1,952,676	114,606	2,067,282	5,005
Craig	108	171	*24/21	41,677	1,000,248	174,552	1,174,800	6,870
Dillingham	364	372	41	59,815	2,452,415	493,805	2,946,220	7,920
Fairbanks	8,824	8,851	650	43,221	28,093,650	-0-	28,093,650	3,174
Galena	132	135	21	59,815	1,256,115	200,759	1,456,874	10,792
Haines	375	371	*45/44	44,379	1,997,055	-0-	1,997,055	5,303
Iloona	220	225	25	43,221	1,080,525	215,402	1,295,927	5,760
Hydaburg	89	88	*15/14	41,677	625,155	83,882	709,037	8,057
Juneau	4,080	3,979	*319/310	38,590	12,310,210	-0-	12,310,210	3,094
Kake	194	188	24	41,677	1,000,248	165,545	1,165,793	6,201
Kenai	6,262	6,209	513	41,677	21,380,301	-0-	21,380,301	3,400
Ketchikan	2,354	2,331	*189/187	38,590	7,293,510	151,146	7,444,656	3,194
King Cove	136	132	*17/16	57,885	984,045	109,358	1,093,403	8,283
Klawock	95	97	12	41,677	500,124	100,743	600,867	6,194
Kodiak	2,057	2,026	*199/197	44,764	8,900,036	936,460	9,836,496	4,859
Mat-Su	4,080	4,035	*377/376	40,134	15,130,518	208,530	15,339,056	3,172
Nenana	214	202	*27/26	46,308	1,250,316	183,691	1,434,007	7,099
Nome	729	690	*69/68	59,815	4,127,235	806,993	4,934,228	7,151
North Slope	1,061	1,041	144	59,815	8,613,360	-0-	8,613,360	8,274
Pelican	47	51	8	43,221	345,768	32,356	378,124	7,414
Petersburg	561	556	*49/48	40,134	1,966,566	132,747	2,099,313	3,776
Sand Point	141	106	*15/13	57,885	868,275	145,177	1,013,452	9,561
Sitka	1,683	1,634	*137/134	40,134	5,490,358	32,154	5,522,512	3,385
Skagway	189	190	20	41,677	833,540	124,879	958,419	5,044
St. Mary's	96	90	*23/22	59,815	1,375,745	130,419	1,506,164	16,715
Unalaska	191	177	*25/22	57,885	1,447,125	-0-	1,447,125	9,176
Valdez	848	830	*87/86	44,379	3,860,973	-0-	3,860,973	4,652
Wrangell	490	485	*47/46	40,134	1,886,298	189,241	2,075,539	4,279
Yakutat	154	152	20	46,308	926,160	127,856	1,054,016	6,934
TOTALS	70,487	70,222	5,539		230,339,895	8,684,162	239,024,057	3,404
Centralized Corres.	721	714	44	38,590	1,697,960	-0-	1,697,960	2,378

*Sec. 14.17.180

FINAL ADM 1901-1902

0/25/82

School District	Elem.	Sec.	Comb. Dist.	Voc Ed Non Add	Spec Ed Non Add	Bl1/Dic Non Add	Corres.	Total ADM	Elem.	Sec.	Comb. Dist.	Voc Ed	Spec Ed	Bl1 Dic Ed	Corres.	Total Instr. Units
Anchorage	17,146	16,132	29	1,605	4,659	525	-0-	33,307	1,041	979	5	92	105	24	-0-	2,326
Bristol Bay	106	102	-0-	16	22	-0-	-0-	208	10	14	-0-	2	1	-0-	-0-	27
Cordova	218	195	-0-	69	69	-0-	-0-	413	14	21	-0-	5	4	-0-	-0-	44
Craig	77	89	-0-	14	19	-0-	5	171	6	*11	-0-	2	2	-0-	3	24
Dillingham	195	177	-0-	31	59	20	-0-	372	13	18	-0-	3	4	3	-0-	41
Fairbanks	4,700	4,024	-0-	493	1,464	77	127	8,051	288	257	-0-	33	58	5	9	650
Galena	70	65	-0-	11	32	1	-0-	135	6	10	-0-	2	2	1	-0-	21
Haines	102	109	-0-	30	104	-0-	-0-	371	16	*21	-0-	3	5	-0-	-0-	45
Hoonah	112	113	-0-	19	44	-0-	-0-	225	8	12	-0-	2	3	-0-	-0-	25
Hydaburg	45	43	-0-	10	33	9	-0-	88	4	6	-0-	*2	2	1	-0-	15
Juneau	2,110	1,052	-0-	273	667	37	17	3,979	*133	*133	-0-	*18	28	3	*4	319
Kake	92	96	-0-	28	46	-0-	-0-	188	7	11	-0-	3	3	-0-	-0-	24
Kenai	3,473	2,709	28	327	1,063	208	79	6,289	230	201	5	25	36	10	6	513
Ketchikan	1,104	1,129	11	176	374	4	87	2,331	*68	70	*4	12	19	1	7	189
King Cove	80	44	-0-	9	32	-0-	-0-	132	7	6	-0-	*2	2	-0-	-0-	17
Klawock	68	29	-0-	-0-	21	-0-	-0-	97	6	4	-0-	-0-	2	-0-	-0-	12
Kodiak	1,146	826	16	139	387	42	38	2,026	80	*77	4	11	20	3	4	199
Mat-Su	2,558	2,084	16	311	693	4	177	4,035	164	*147	4	20	29	1	12	377
Metana	116	86	-0-	15	47	3	-0-	202	*9	12	-0-	2	3	1	-0-	27
Nome	406	284	-0-	56	122	80	-0-	690	25	*28	-0-	4	7	5	-0-	69
North Slope	519	485	30	149	208	290	7	1,041	43	53	5	15	11	14	3	144
Pelican	37	14	-0-	-0-	-0-	-0-	-0-	51	4	4	-0-	-0-	-0-	-0-	-0-	8
Petersburg	309	167	-0-	39	29	-0-	-0-	556	24	15	-0-	*4	6	-0-	-0-	49
Sand Point	61	45	-0-	9	16	-0-	-0-	106	*6	6	-0-	*2	1	-0-	-0-	15
Sitka	1,126	500	-0-	121	391	31	-0-	1,634	*77	*36	-0-	8	13	3	-0-	137
Skagway	108	82	-0-	11	12	-0-	-0-	190	8	8	-0-	2	2	-0-	-0-	20
St. Mary's	70	20	-0-	21	50	31	-0-	90	6		-0-	2	3	*4	-0-	23
Unalaska	95	82	-0-	14	38	3	-0-	177	*8	7	-0-	2	2	1	-0-	25
Valdez	437	393	-0-	78	208	-0-	-0-	830	*32	36	-0-	7	12	-0-	-0-	87
Wrangell	269	216	-0-	37	80	-0-	-0-	485	17	22	-0-	*4	4	-0-	-0-	47
Yakutat	87	65	-0-	8	38	-0-	-0-	152	7	10	-0-	1	2	-0-	-0-	20
TOTALS	37,210	32,345	130	4,119	11,047	1,373	537	70,222	2,367	2,256	27	290	471	80	48	5,539
Cent. Corres.	559	155	-0-	22	-0-	-0-	-0-	714	42	-0-	-0-	2	-0-	-0-	-0-	44

*Sec. 14.17.180

8/25/82

REAA	1901-02 Revised 1st Qtr. ADM	1981-82 Final ADM	Instr. Units	Instr. Units Allotment	Basic Need	Supp. Equal Aid.	Less PL 874	Final Computation of Entitlement	Per ADM
Adak	611	594	52	5 [*] 026	2,809,352	772,006	821,007	2,761,151	4,648
Alaska Gateway	476	478	*71/70	46,308	3,207,868	522,601	325,313	3,405,156	7,291
Aleutian Region	111	114	30	57,805	1,736,550	151,177	164,415	1,723,312	15,117
Annette Island	348	351	40	40,134	1,605,360	338,488	663,271	1,280,577	3,648
Bering Straft	582	583	*121/110	59,815	7,237,615	616,266	824,496	7,029,305	12,057
Chatham	196	207	36	41,677	1,500,372	184,741	244,887	1,440,226	6,958
Chugach	68	75	13	46,308	602,004	58,806	36,950	623,860	8,310
Copper River	588	555	*71/70	46,308	3,207,868	650,288	259,655	3,678,413	6,628
Delta Greely	895	887	*82/81	46,308	3,797,256	934,246	600,399	4,131,103	4,657
Iditarod	311	313	*63/62	59,815	3,768,345	444,285	421,056	3,791,574	12,114
Kuspuk	324	330	77	59,815	4,605,755	503,045	508,052	4,600,748	13,942
Lake & Peninsula	321	325	80	59,815	4,785,200	470,882	604,609	4,650,673	14,310
Lower Kuskokwim	1,865	1,856	290	59,815	17,346,350	2,558,220	2,541,464	17,363,106	9,355
Lower Yukon	1,183	1,190	*163/159	59,815	9,749,845	1,625,222	2,074,092	9,300,975	7,816
Northwest Arctic	1,495	1,478	*190/183	59,815	11,364,850	2,035,111	1,903,910	11,496,051	7,770
Pribilof	174	172	24	57,805	1,389,240	227,459	304,279	1,312,420	7,630
Railbelt	353	335	53	46,308	2,454,324	363,934	133,144	2,605,114	8,015
Southeast Islr	432	420	86	41,677	3,584,222	412,422	490,134	3,506,510	8,349
Southwest Region	476	484	98	59,815	5,861,870	643,496	902,564	5,602,802	11,576
Yukon Flats	299	314	67	59,815	4,007,605	488,455	423,606	3,992,454	12,715
Yukon Koyukuk	569	567	95	59,815	5,682,425	844,141	877,800	5,648,766	9,962
TOTALS	11,657	11,628	1,802	-0-	100,464,276	14,765,203	15,125,103	100,104,376	8,609

*Sec. 14.17.100

8/25/82

FINAL ADM 1981-1982

REAA	Elem.	Sec.	Comb. Dist.	Voc Ed Non Add	Spec Ed Non Add	Dll/Dic Non Add	Corres.	Total ADM	Elem.	Sec.	Comb. Dist.	Voc Ed	Spec Ed	Dll Dic Ed	Corres.	Total Instr. Units
Adak	398	196	-0-	32	106	-0-	-0-	594	24	21	-0-	3	4	-0-	-0-	52
Alaska Gateway	234	178	29	37	95	20	37	478	23	26	5	*5	5	3	4	71
Aleutian Region	30	12	72	5	20	3	-0-	114	3	4	19	1	2	1	-0-	30
Annette Island	104	167	-0-	27	87	-0-	-0-	351	15	18	-0-	3	4	-0-	-0-	40
Bering Strait	247	292	24	64	125	129	20	503	25	62	5	*13	6	7	3	121
Chatham	103	67	31	14	40	-0-	6	207	12	10	7	2	2	-0-	3	36
Chugach	48	7	20	-0-	-0-	-0-	-0-	75	5	4	4	-0-	-0-	-0-	-0-	13
Copper River	257	228	9	44	95	2	61	555	24	28	3	4	5	1	*6	71
Delta Greely	535	287	-0-	51	253	-0-	65	887	*34	27	-0-	4	11	-0-	6	82
Iditarod	102	115	81	26	49	15	15	313	*13	22	17	4	2	2	3	63
Kuspuk	144	149	27	29	40	22	10	330	24	36	5	4	2	3	3	77
Lake & Peninsula	170	91	52	26	37	22	12	325	34	20	13	4	3	3	3	80
Lower Kuskokwim	716	1,125	15	208	341	813	-0-	1,856	53	150	4	29	18	36	-0-	290
Lower Yukon	608	582	-0-	112	147	228	-0-	1,190	*51	*77	-0-	*15	9	11	-0-	163
Northwest Arctic	795	648	-0-	122	217	112	35	1,478	66	*86	-0-	*16	11	*7	4	190
Pribilof	93	52	27	9	36	15	-0-	172	7	6	5	1	3	2	-0-	24
Railbelt	169	157	-0-	27	75	-0-	9	335	17	26	-0-	4	3	-0-	3	53
Southeast Island	145	60	116	12	54	-0-	99	420	23	18	31	2	4	-0-	8	86
Southwest Region	220	186	78	34	90	254	-0-	484	27	32	17	5	5	12	-0-	98
Yukon Flats	117	67	113	20	49	35	17	314	15	14	26	3	3	3	3	67
Yukon Koyukuk	221	156	110	55	115	33	80	567	26	26	20	9	5	3	6	95
TOTALS	5,536	4,022	804	954	2,071	1,703	466	11,628	521	713	181	121	107	94	55	1,802

*Sec. 14.17.180

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WRITE

		ENRLMNT FY82 1 st Qtr	ENRLMNT FY83 1 st Qtr	INCREASE OR DECREASE	ADM FY82 1 st Qtr	ADM FY83 1 st Qtr	INCREASE OR DECREASE
1	ANCHORAGE	34546	36243	1697	33279	34797	1518
2	BRISTOL BAY	215	221	6	203	210	7
3	CORDOVA	407	440	33	415	438	23
4	CRAIG	178	160	(18)	188	152	(36)
5	DILLINGHAM	380	398	18	364	378	14
6	FAIRBANKS	9320	9844	524	8824	9440	616
7	GALENA	140	150	10	132	142	10
8	HAINES	378	397	19	375	388	13
9	HOONAH	226	242	16	228	239	11
10	HYDABURG	92	85	(7)	89	93	4
11	JUNEAU	4267	4448	181	4080	4258	178
12	KAKE	211	218	7	194	207	13
13	KENAI	6528	6930	402	6262	6754	492
14	KETCHIKAN	2455	2367	(88)	2354	2369	15
15	KING COVE	137	113	(24)	136	120	(16)
16	KLAWOCK	95	133	38	95	151	56
17	KODIAK	2144	2189	45	2057	2141	84
18	MAT-SU	5055	5676	621	4808	5558	750
19	NENANA	198	119	(79)	214	127	(87)
20	NOME	716	734	18	729	758	29
21	NORTH SLOPE	1053	1018	(35)	1061	1021	(40)
22	PELICAN	48	53	5	47	52	5
23	PETERSBURG	589	608	19	561	574	13
24	SANDPOINT	118	120	2	141	123	(18)
25	SITKA	1742	1666	(76)	1683	1607	(76)
26	SKAGWAY	191	173	(18)	189	177	(12)
27	ST. MARY'S	113	109	(4)	96	110	14
28	UNALASKA	187	185	(2)	191	181	(10)
29	VALDEZ	845	857	12	848	863	15
30	WRANGELL	508	504	(4)	490	485	(5)
31	YAKUTAT	154	157	3	154	159	5
32	TANANA (New FY83)		88	88		92	92
34		73236	76643	3409	70487	74005	3518
36	CENT. CORRESP. SD.	688	683	(5)	721		
39	SUB-TOTALS						

Revised 1/24/83

Analysis of FY-83 Foundation Supplemental

FY-83 Request (estimate)	406,089.5
FY-83 Appropriation	391,753.3
FY-83 Shortfall	(14,431.8)

FY-83 Revised Reports Increases by Categories:

1. Enrollment Increases (estimate)	6,407.7
2. New Secondary Programs	1,808.4
3. BIA School Transfers	7,901.6
4. New Tanana City School District	855.4
5. Special Education Program Increases	2,558.5
Total Increases	19,531.6
Add Original Shortfall	<u>14,431.8</u>
Total Shortfall	33,964.4*

Out of seven Department supplemental requests transmitted to the Governor, the State Board of Education has prioritized the \$19,531.6 request first, and the \$14,431.8 portion of this supplemental sixth.

*For the record, a January 7, 1983, hearing officer's recommended decision on the way the Department calculates supplemental equalization aid under AS 14.17.023 has resulted in an additional shortfall of of \$1,106.2. We have been advised by the Attorney General to accept the hearing officer's recommended decision.

school dist of the enrollment of project
 Dept has FY83 proj enroll by district
 1st quarter reports - act enroll in Nov
 next 1st quarter
 ets \$1 1/2 1st q. dollars =
 1st q from last year compared w
 1st q of this year

Winds -

Attached is the summary of 27 areas,
 individual shortfalls, personnel cuts,
 program cut, that was assembled
 by the statewide committee Dr.
 Davis mentioned. If you want
 other info, just let me know.

Billsville Anch School Dist.
 586-2660

P.S. Steve here said you wanted this.

Revenues to SA

Found cent 426 mill - state general fund exclusively
 30 mill { - PL 81-874 - Fed = ~~used~~ military bases - no local prop taxes
 - REAA's - substantial amt of import oil from Fed
 - exempt ans for prop. tax
 - 81-313 - Handicapped
 - T6B's Block Grant programs in addition to 30 mill
 - TI Reading Programs

~~Revised~~
 Revised Cuts out of order.

Fed Budget Import Fund - Balance Remain -
 exec branch can designate these funds.

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)
LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL			How many students in your district would be affected by the reduction or delay of these programs?
	Total Budget	Total Shortfall	Staff		Comments	
			Certif.	Classif.		
Adak	\$5,591,923	\$323,147	0	0	If supplemental fails: cut 2 certif. cut 3 classif., cut spec.ed. & voc.ed. and capital outlay, travel and student activity program.	150 Offset 150 spec.ed., voc.ed. and enrichment.
Anchorage	\$166,389,832	\$11,200,000	28.5	22.5	The staff reduction has adversely affected the instructional program offerings and class sizes. It has also reduced the custodial and maintenance programs in the school buildings. Included in the more than 100 reductions were the ff: the elem. general music program was eliminated; school activities were significantly reduced; needed replacement equipment was not purchased; and 23 sched. major maintenance projects were eliminated.	39,325 Reductions were necessary on a districtwide basis and therefore included a broad spectrum of programs and services directly related to the instruction of every student in the District.
Annette Island (Metlakatla)	\$2,546,542	\$194,786	2		\$113,610 of budget for FY83 put on hold. Teaching supplies equipment, travel, support services, and activity funds have either been cut or put on hold. Remainder of shortfall would have to be taken from FY82 carryover which in FY84 would seriously cut programs.	338 Considering current budgeting our FY84 programs are in serious jeopardy. We will have less than 2% carryover if the shortfall is not corrected.
Chatham	\$2,113,998	\$81,504	0	0	We have continued as is - largely based on the fact that we anticipate additional funding and we have had a fund balance to bail us out.	0
Copper River REAA #17	\$4,763,539	\$603,063	1	2	The lack of a viable working capital reserve will also seriously impact interest income that is counted as local revenue.	569 The "real" impact will be in FY84 since we had a much needed area differential increase last year that we accrued and are spending this year to minimize the negative impacts of these shortfalls.
Delta/Greely	\$6,100,057	\$319,142	2	1	One reading teacher and one elem. teacher were not hired as planned in the preliminary budget.	All Our first cutback would be in the area of custodial service and then in clerical service. Lunch programs might go also!
Dillingham	\$3,900,000	\$275,000	0	0	None.	0 None.
Fairbanks	\$55,434,070	\$2,934,167	8	13	On June 22, the Fairbanks North Star Borough S.D. cut 1.5 million from its approved operating budget. Cuts included: reduction of secretarial help at Central Office, 2) elimination of 2 admin. positions (director of program, planning & evaluation and internal auditor), reduction of temporary salaries, secondary gifted/ talented program reduction (2), reduction in boiler operators, elimination of a bus-aide program (10), and the elimination of various reserve accounts. In addition to those cuts all necessary personnel have not been hired as a result of increased enrollment and consequently classrooms are more crowded than usual (5). These steps were taken in order to absorb the impact of the initial 4% reduction in foundation funding and to control on-going costs in view of further potential reductions.	Impact of the shortfall is not readily definable. 12,000 district students are going to be affected to some degree or other. To address the problem, a freeze has been placed on the purchase of new equipment and the implementation of budgeted maintenance projects which do not affect health and life-safety of district students and personnel. Contingency plans are being developed and the Board of Education will meet in a work session on Tuesday, Jan. 25, to consider specific plans to cover the approximately \$1.7-M problem which exists as a result of the foundation reduction.

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEF)
 LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		Staff		Comments	IMPACT OF SHORTFALL	
	Total Budget	Total Shortfall	Certif.	Classif.		No.	Comments
Gaiana	\$1,675,177	\$152,513	0	0	There were no programs reduced because of the shortfall either before the start of school nor during school. However, if there is not a supplemental bill passed for the 33.7-M, we will have to reduce current year spending. The deadline for this decision will be January 28, 1983. No programs delayed until 1983-84 school year. We will have to cut back both Certif. and classif. for 1983-84. Since we will have to use other district funds for the remainder of the current year, if supplemental funding is not forthcoming.	57	Since we have a 3-yr teacher agreement and there are 2 yrs to go if the shortfall and forward funding are not handled all 140 of our students will be affected by the Board's inability to provide a quality education opportunity to its students.
Haines	(See attached)		.5	0	We had an October resignation. We did not fill the vacancy and will not until we see the financial picture.	-	None.
Iditarod Area	\$5,055,018	\$454,922	1	0	One top admin. position has been left vacant. Several teacher aides would have been terminated but we were able to pick them up under a new Title VII grant.	All (327)	Reduced itinerant teacher travel. Reduction or elimination of educ. field trips. Reduction in after school student and community use of school facilities.
Juneau	\$19,725,688	\$1,263,312	10	6	None	4400	All are affected one way or another.
Kenai Penin.	\$36,079,553	\$2,407,151	0	0	Programs reduced prior to start of school as a result of reduced foundation funding \$954,697. Further cuts required if supplemental is not forthcoming \$715,533 (including 33.5 teacher aides).	7,000	All are affected including communities as a whole. We have attempted to make our reductions in areas that would least affect the basic education of the student. However, the magnitude of the reduction has forced us to make some reductions affecting the basics.
Ketchikan	\$11,646,667	\$915,222	1	7	We have not revised the budget to fully reflect the shortfall. We are considering much more staff reduction.	2476	All students are affected.
Lake & Penn	\$5,609,989	\$537,890 (based on 10%)		8	Voc. ed. reduced prior to start of year. Programs reduced during school year: Voc. ed, purch, cont. svcs of spec ed exper & st act fund.	All (360 ADM)	None.
Mat-Su	\$27,455,691*	\$1,707,424	18.5	7.5	(See attached)	2,800 of 5,600.	Probably at least 1/2 of our students were/are being adversely affected in one way or another.
							*revised as of 11/30/82.
Metana	\$2,37,630	\$398,725	0	0		0	We are using our reserves to carry through this year. Next year will be the problem, unless we receive more money.
North Slope	\$23,500,000	\$1,200,000	10	10-25 total support positions.	Curr. center - Maintenance	1,250	Indirectly
Northwest Arctic	\$15,115,258	\$1,116,838	0	0	Shortfall antic during budget prep. Spec. ed., voc. ed. & bilingual moved up to offset shortfall.	None	No adverse this year - but could next year.
Pelican City	\$632,673	\$60,000	0	0	This is very difficult to do as we only hire 1 custodian & 1 bookkeeper/secretary. We do not plan to cut contracted teachers, but will cut 1.5 positions next year if this continues.	55	We have cut back on library purchases, student travel (ie. educ. field trips and athletic), teaching supplies & bldg. maint.
Prithlor	\$2,400,000	5% or what-over % becomes.	1	1	None.	165	All students

COMMITTEE FOR ESSENTIAL EDUCATION FUNDING (CEEFF)

LOCAL IMPACT OF REVENUE SHORTFALL (1982-1983)

School District	FINANCIAL		IMPACT OF SHORTFALL			IMPACT OF SHORTFALL	
	Total Budget	Total Shortfall	Number of staff that were not hired or cutback during the school year.		Comments	How many students in your district would be affected by the reduction or delay of these programs?	
			Lev. 1	Classif.		No.	Comments
Pailbelt	\$3,786,770	\$257,397	0	0	No program reduced prior to start of this year, nor during year. No program delayed. Basically we will be able to use all of our carryover monies to do so.	-	None this year, however, all will be affected.
Southeast Isl.	\$4,623,020	\$154,225	2	4.5(FTE)	The negative effects of the shortfall (actual & potential) have included the ff: 1. Little or less than anticipated improvement in programs or curric. areas we consider to be below standard for a district such as this one, including devel. of school libraries, improv. of our voc. ed. and computer educ. programs, & ability to provide necessary inservice programs to our teachers. In Maintenance/Operations we have been forced to postpone some basic improvements to our bldgs. and shelve plans to replace some teacher housing badly in need of same. If the shortfall is much greater than the 4%, we would not only lose our ability to provide and maintain teacher housing in logging communities as well as to prevent high teacher turnover), but would also lose our ability to move state-owned sch bldgs when a logging camp moves (as we do once or twice per year at great cost). The above represent some examples, as there would be prog/staff cuts in other areas in the event of a 5-10% shortfall.		All students in the district would be affected by further cuts.
Southwest Region					On the short-term basis, the Southwest Region School Board has approved postponement of physical plant improvement projects, curtailed preventative maintenance, and eliminated scheduled improvement in teacher housing.		
Valdez	\$8,100,000	\$361,002			Reprioritizing of programs. If a supplemental appropriation is not forthcoming in FY 83 our effective schooling program will be delayed for 2 years.	-	None
Wrangell	\$2,637,777	\$85,000			At this time no programs or staff have been reduced. However, if supplemental is not available then programs such as activities, classroom aides, art etc. will be reduced or deleted.	350 approx.	No comment.
Yukon Flats	\$4,559,682	\$182,387	3	1	Did not hire 1 t - voc ed no P.E. & counselor position 1 non-cert village counselor. Cut back std act & staff travel. Freeze bal yr all purchases except emergency.	All 331 125 HS incl.	High sch w/lack of counselors.
Yukon Toyukuk * to this date	\$8,576,637	\$834,745	5*	4.5 FTE	Anticipating a 4% reduction, the above positions were cut prior to the start of school. If reduction is 11%, additional positions or hours will have to be cut.	556	11% of the total district budget has been placed on hold as of this point. This essentially placed a stop to the following areas: 1. supplies, 2. equipment, 3. textbooks, 4. student activities, 5. student travel, 6. staff inservice, 7. staff travel. Basically we are heating heating and meeting emergency repairs, teaching classes and paying employees.

426 - entitlement
 391 - opp
 8 - new students

2100 more students over 81-82
 1000 more students over 82-83 projection

FEB 20 1982
 Enclosure D. I. e.

① BIA 8.5
 New 8.0
 Foundation 14.0
 JSE Programs 11.0

 41.5

ANCHORAGE SCHOOL DISTRICT
 ANCHORAGE, ALASKA

ASD MEMORANDUM #236 (82-83) REVISED

December 20, 1982

② Sep Bldg
 ③ 5% = \$28 million
 ④ Debt Svc 82.7% not 90%

E. E. (Gene) Davis
SR.

TO: SCHOOL BOARD
 FROM: OFFICE OF THE SUPERINTENDENT
 SUBJECT: PLANNED COST REDUCTIONS TO OFFSET STATE REVENUE REDUCTIONS

Debt Svc
 82.7%
 (not 90%)

PERTINENT FACTS:

There is a revenue shortfall in the State Public School Foundation Program. Based upon the District's full entitlement for the projected 1982-83 enrollment the full shortfall was first estimated to be up to \$13,000,000 but now appears to be approximately \$11,700,000.

5% new cost
 = \$28 million

At the time the budget was developed the shortfall was thought to be about \$5,225,000. At that time it was considered appropriate to provide the expected level of services without seriously impacting local taxes by using almost all of the fund balance, and eliminating most of the reserve incorporated into the original state and other revenue projections. The first revenue reduction of \$5,225,000 was therefore provided for in the Adopted Version of the 1982-83 budget.

\$29.6 to
 \$50.2 (?)

3.42%
 4.27 mill

Because of a student enrollment in excess of that originally planned, the School Board on September 20, 1982 approved a reallocation of up to \$1,782,000 from several accounts, including the general music program, to provide for the necessary teachers.

On November 22, 1982, the Board received for discussion purposes further reductions which at that time totaled \$4,379,879 to cover an anticipated shortfall from State revenues. The Board also requested an additional million dollars be located to ensure an appropriate fund balance.

*this was the
 4% notified
 by D. 25.*

*Not
 this
 time*

148
 Pg 18

Press - assess
 no knowledge

① they ask
 a) entitlement + housing
 b) appropriations
 c) Problems
 ② BIA
 ③ NEW
 ④ Underfunding

② cuts
 a) \$5.2 → 82-83
 b) 7 million

① largest supp.
 ② new law - being over-run
 a) Travel only state
 ③ Bank down to grass roots - Parents, teachers, adm, interest groups
 ④ other shortfalls - yes, but

Do 236 public?

① Time Hayes - next week
 ② write positive paper
 ... - more to Hayes early + others
 11.5 million

10.5 - we will

MEMORANDUM

State of Alaska

File HESS

TO: Members, State Board of Education

DATE: December 30, 1982

FILE NO: 83-89

TELEPHONE NO: 465-2800

FROM: Office of the Commissioner

SUBJECT: FY 83 Foundation Support

3892 - Steve Lewis

ABSTRACT

Funds appropriated by the last legislature are insufficient to cover all school district foundation entitlements.

ISSUE

The legislature appropriated \$391,753.3 for FY 83 foundation support; recent final review of district entitlements indicate the total amount needed to fully fund the foundation program will be approximately \$425,500.0, leaving a projected shortfall of \$33,746.7. Much of the shortfall is a result of the legislature's decision to make the rescission through the budget process rather than through substantive legislation reducing the instructional unit value. In other words, if the legislature had reduced the Instructional Unit value by 3.6%, then the entitlements would be lower. As it is, however, the entitlements are in excess of the money appropriated to pay them.

BACKGROUND AND/OR PERTINENT INFORMATION

The last legislature appropriated funds for foundation support in an amount less than our request. The intent behind the reduction was 1) to appropriate less than the law required, and 2) for the department to request a supplemental appropriation to cover the BIA school transfer impact and new program and new school costs, so that districts would not be required to absorb those demands as well. When the 33 million dollar difference between the appropriation and entitlements is analyzed, it can be explained as follows:

1. Deliberate underappropriation: Our request minus appropriation	=	14,431.8
2. BIA Transfer Schools (estimated)	=	7,300.0
3. Enrollment Increases (estimated)	=	6,700.0
4. New programs, organizational changes, corrections to the initial report upon which our FY 83 request was based.	=	5,314.9
TOTAL	=	33,746.7

We have notified the Governor's office of the scope of the shortfall, and requested him to introduce a supplemental appropriation for \$19,314.9, and further, to consider a supplemental appropriation for the \$14,431.8 the legislature chose not to appropriate.