

S

B

320

SB 320 file

SOUTH EAST REGIONAL RESOUPCE CENTER  
S.E.R.R.C.

538 Willoughby Ave • Juneau, Alaska 99801  
(907) 586-6806

March 27, 1981

The Honorable Charles Parr  
Chairman  
Senate Health Education and  
Social Services Committee  
Behrends Building, Room 209  
Juneau, AK 99801

Dear Senator Parr:

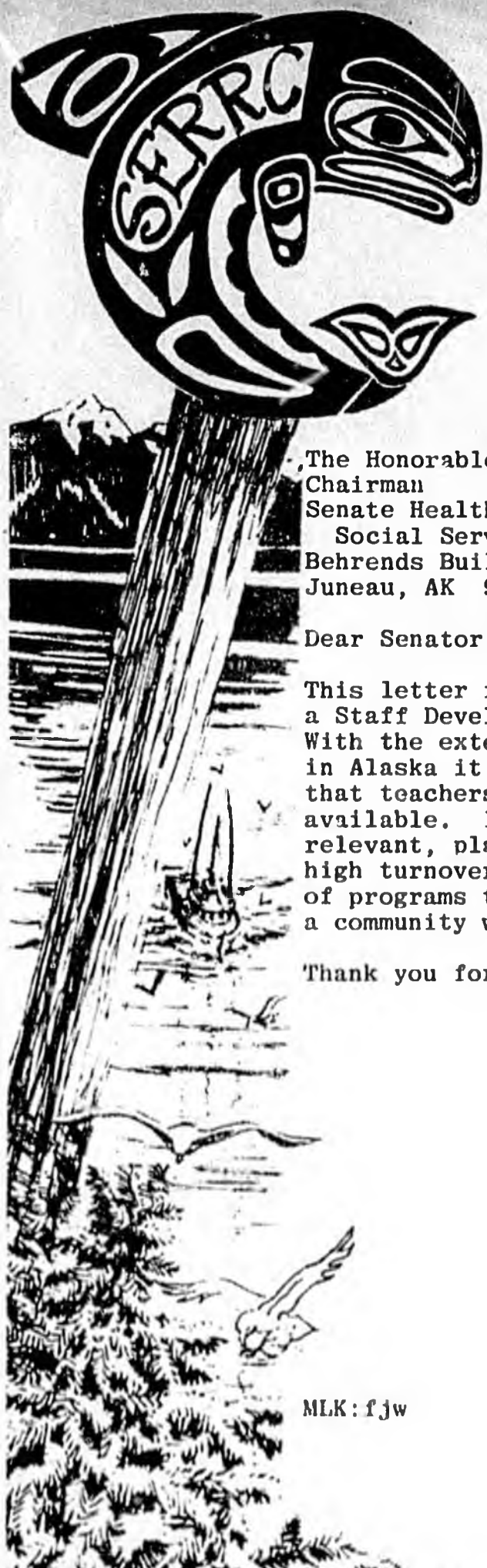
This letter is in support of Senate Bill #320 to develop a Staff Development Program for school district staff. With the extent of teacher turnover that occurs each year in Alaska it is necessary to develop a process to insure that teachers working with our students are the best available. It is also felt that if staffs were given relevant, planned preservice and inservice training the high turnover rate might be halted and the continuity of programs that comes with teaching staff remaining in a community will become a reality.

Thank you for your consideration of this request.

Sincerely,

*Mark L. Hanson*  
Mark L. Hanson  
Program Manager

MLK: f jw





THE LEGISLATURE OF THE STATE OF ALASKA  
TWELFTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. CS for SS for SB 320 (HESS)  
Title An Act ... training for employees of borough/city sch. dist. or REAAs  
Requested by Senate HESS Date 2-22-82

II. FISCAL DETAIL

Agency Affected Education  
Program Category Affected Financial Support Districts  
BRU, Program, or Subprogram(s) Affected Staff Development Grants  
(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		500.0	660.0	836.0	1,029.6	1,242.6
TOTAL		500.0	660.0	836.0	1,029.6	1,242.6

FUNDING (Thousands of Dollars)

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
GENERAL FUND		500.0	660.0	836.0	1,029.6	1,242.6
FEDERAL FUNDS						
OTHER (Specify Source)						

POSITIONS

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
FULL TIME						
PART TIME						
TEMPORARY N/A						

III. ANALYSIS (See Fiscal Note Preparation Instruction, Section III)

Assumptions:

1. Post FY 83 expenditures assume 10% inflation rate.
2. FY 83 amount based upon the assumption that 50% of the school districts will participate.
3. Post FY 83 expenditures assume annual increase of participating school districts at 10% per year.

IV. DATE February 22, 1982 PREPARED BY Steve Hole

AGENCY Education

Original: Legislative Finance PHONE 465-2890

cc: Budget and Management

Prime Sponsor (First Legislator Named)

33-001 (Rev. 12/81)

STATE OF ALASKA  
THE LEGISLATURE

POUCH Y - STATE CAPITOL  
JUNEAU, ALASKA 99811  
907-465-3800

LEGISLATIVE AFFAIRS AGENCY

MEMORANDUM

February 5, 1982

SUBJECT: Training for ~~certificated~~ employees of  
school districts [SB 320] (Work Order  
No. 12-2464)

TO: Senator Terry Stimson

FROM: *LHA* Linn H. Asper  
Legislative Counsel

SB 320 -- Sectional Analysis

\* Section 1. Amends AS 14.20 to encourage establishment of staff development programs in school districts or REAA's. The programs must include orientation for newly hired ~~certificated~~ employees and in-service training for all ~~certificated~~ employees; must be implemented by a staff development planning committee consisting of members specified in the statute, after approval by the Department of Education within time limits also specified in the statute. If money is appropriated to support staff development programs, the department will assist a district or REAA to pay for an approved staff development plan. The department will adopt regulations to implement the staff development program

\* Sec. 2. Extends deadline for submitting staff development program plan to July 1st for plans that are to be implemented during the school year beginning in 1982.

\* Sec. 3. Establishes a July 1, 1982 effective date.

LHA:ljb

Asper v  
2-17-82

Original sponsors: Stimson, Rodey,  
Fischer, et al

↓  
*Stimson*

1 IN THE SENATE

BY THE HEALTH, EDUCATION AND  
SOCIAL SERVICES COMMITTEE

2 CS FOR SPONSOR SUBSTITUTE FOR SENATE BILL NO. 320 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TWELFTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to training for employees of borough  
7 or city school districts or regional educational attend-  
8 ance areas; and providing for an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 \* Section 1. AS 14.20 is amended by adding new sections to read:

11 ARTICLE 8. STAFF DEVELOPMENT PROGRAM.

12 Sec. 14.20.652. STAFF DEVELOPMENT PROGRAM [REQUIRED.] A borough or  
13 city school district or a regional educational attendance area may  
14 establish a comprehensive staff development program. A staff develop-  
15 ment program shall include orientation training for newly hired employees  
16 of the district or attendance area, and, <sup>in-service</sup> in-service training for all  
17 employees of the district or attendance area, <sup>determined appropriate by the</sup> *determined appropriate by the*  
*planning committee.*

18 Sec. 14.20.654. ESTABLISHMENT OF STAFF DEVELOPMENT PLANNING COMMIT-  
19 TEES. (a) If a school board of a borough or city school district or a  
20 regional educational attendance area establishes a staff development  
21 program under AS 14.20.652, the school board shall also establish a  
22 staff development planning committee.

23 (b) A majority of the members of the staff development planning  
24 committee shall be classroom teachers employed by the district or attend-  
25 ance area.

26 (c) If a staff development planning committee meeting is held  
27 during the school day, an employee of the district or attendance area  
28 who is a member of the committee shall be released from classroom or  
29 other assigned duties to attend the meetings without penalty or loss of

*In-service Training*

1 pay.

2 Sec. 14.20.656. POWERS AND DUTIES OF THE STAFF DEVELOPMENT PLANNING  
3 COMMITTEE. A staff development planning committee established by a  
4 borough or city school district or regional educational attendance area  
5 under AS 14.20.654 shall, under the direction of the school board, plan  
6 and implement a comprehensive staff development program.

7 Sec. 14.20.658. APPROVAL OF PLANS BY DEPARTMENT. To apply for  
8 state money under AS 14.20.660 a school board shall submit completed  
9 plans for a staff development program to the department no later than  
10 April 1 during the school term before the term covered by the plans.  
11 The department shall approve or disapprove a staff development program  
12 plan within 30 days after receiving it from a school board. A staff  
13 development program plan may be amended, subject to department approval.  
14 Only an approved program is eligible for state money under AS 14.20.660.

15 Sec. 14.20.660. STAFF DEVELOPMENT TRAINING. The department shall,  
16 subject to the availability of money appropriated for that purpose, make  
17 payments to a borough or city school district or a regional educational  
18 attendance area to assist the district or attendance area to pay for the  
19 cost of implementing an approved staff development program under AS 14.-  
20 20.652 - 14.20.662. Assistance under this section shall be based on a  
21 daily rate set by the department to be paid for each employee of a school  
22 district or regional educational attendance area who participates in a  
23 staff development program. A district or attendance area that has fewer  
24 than 31 employees is eligible for a higher daily rate than that estab-  
25 lished for a district or attendance area with more than 30 employees.

26 Sec. 14.20.662. REGULATIONS. The department shall adopt regula-  
27 tions to implement the provisions of AS 14.20.652 - 14.20.662.

28 \* Sec. 2. Notwithstanding AS 14.20.658, a school board that applies for  
29 state money under AS 14.20.660 to conduct a staff development program during

1 the school term beginning in 1983 shall submit a completed staff development  
2 program plan to the Department of Education by July 1, 1983.

3 \* Sec. 3. This Act takes effect July 1, 1983.  
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Proposed Amendments to CS SS SB-320 (HESS)

Page 1 Line 12 [REQUIRED]  
Line 16 area, and may include ....  
Line 27 [AN] employees  
Line 28 who [IS A] are members

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PUPIL PERSONNEL SERVICES

SOLDOTNA, ALASKA 99669

Special Services

Nursing Services

Counseling

Media

Alaska Special Education  
Inservice Training Center  
P. O. Box 1200  
Soldotna, Alaska 99669

April 10, 1981

The Honorable Terry Stimson  
The Senate of Alaska  
Capital, Room 516  
Pouch V  
State Capital  
Juneau, Alaska 99811

Dear Senator Stimson:

I am writing this letter in support of Senate Bill 320. As director of the Alaska Special Education Inservice Training Center for the past two years, I have had extensive opportunity to work with teachers from around the state.

The purpose of the Training Center is to improve teacher skills in mainstreaming handicapped students. We train regular classroom teachers, special education teachers, aides and administrators in methods and procedures which facilitate the placement of handicapped students in regular classrooms.

During this two year period nearly 100 trainees have spent time in our Center here in the Kenai Peninsula Borough School District. These educators have come from the breadth and width of Alaska; Ketchikan to Point Hope, Fort Yukon to the Pribilof Islands. Through this contact we have opportunity to assess the needs of a variety of teachers.

This opportunity to work with teachers from around the state has enabled me to see first hand the high need for inservice training and staff development activities. In my experience districts which are able to plan these activities over a long period, having both long range goals and short term objectives, are the most successful in meeting the needs of their students and parents, teachers, and administrators. Planning and execution of long range staff development activities is becoming increasingly recognized in importance by all concerned.

Senate Bill 320 and its House companion, H. B. 297, should help considerably in assisting school district personnel in being less reactive and more proactive in meeting the needs of their students and teachers. As you well know, the conditions of weather and geography virtually isolate village teachers from their central office staff and support for many of the winter months. Urban and suburban school districts are able to bring in support staff almost immediately to

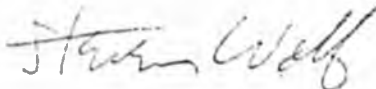
The Honorable Terry Stimson  
April 10, 1981

Page 2 of 2

help teachers meet specific problems. Such support networks are much more distant in many of our districts and thus the village staff must be able to obtain a wider degree of training in such areas of student assessment, student counseling, adaptation of instruction to meet the unique needs of handicapped students, and in working with parents and community members.

Your Bill's provision for planning and funding should help our school districts in providing services to handicapped students. If in my experience, I can provide any assistance or answer any questions please do not hesitate to call (907-262-4478).

Sincerely yours,



Steven R. Wolf, Ph.D.  
Project Coordinator

rvr

cc: House Education and Social Services Committee Members  
Senate Education and Social Services Committee Members



# UNIVERSITY OF ALASKA, ANCHORAGE

3221 Providence Drive  
Anchorage, Alaska 99504

S B 320 file  
SCHOOL OF EDUCATION

March 25, 1981

Senator Charles H. Parr  
Pouch V  
Juneau, Alaska 99811

Dear Senator Parr:

I am writing in support of Senate Bill #320 (by Stimson), entitled "An Act Relating to Training for Certificated Employees of Borough or City School Districts or Regional Educational Attendance Areas; and Providing for an Effective Date."

In my opinion this legislation would strengthen the efforts of many to improve the quality of instruction in the schools and to lower the attrition rate of good teachers leaving the state due to the lack of adaptive skills related to the particular problem of the Alaskan scene.

While I cannot speak officially for UAA or my professional colleagues, of course, I personally believe the bill to be an important step in a very fine direction and urge your support in Committee and on the floor.

Thank you.

Sincerely,

S.W. Johnson, Dean  
School of Education

cadn.

The Honorable Tim Kelly  
Capitol Building, Room 101  
Juneau, AK 99811

Dear Senator Kelly:

I'm writing this letter to support SB 320 for Staff Development Programs and Training.

The Alaska Adult Education Association represents membership in over 100 communities in Alaska, that provides free programs for Adults in Literacy, Life Coping Skills, and GED studies and testing.

The staff working in these programs are both professional and non-professional. All of the rural programs have local residents as staff. In most cases, these residents rely on in- and pre-service in Alaska, in their own communities or regions. Presently, degree programs in Adult Education is only offered at Kuskokwim Community College (AA) and Alaska Pacific University (MAT). We do not have a four-year program, or a good process for on the job college credits that lead to a degree.

Coordination for Adult Basic Education Training teacher is absolutely essential. Criteria for possible certification must be established mainly by Alaskans in the field. In put and development for in- and pre-service must be planned and implemented.

The Department of Education has just begun in this very important process. Our Post Secondary Education System must coordinate, communicate and meet some of those needs. Private non-profit educational staff development must participate in this process. In-service is so essential to this program because of the very nature of Adult Basic Education's responsibility to teach adults to cope with Social Change.

I support this bill. Please help us "get it altogether." Thank you.

Sincerely,



Constance Munro  
AEA President

CM: ffw

# KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PUPIL PERSONNEL SERVICES



Special Services

Nursing Services

Counseling

Media

Alaska Special Education  
Inservice Training Center  
P. O. Box 1200  
Soldotna, Alaska 99669

April 10, 1981

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The Senate of Alaska  
Capital, Room 516  
Pouch V  
State Capital  
Juneau, Alaska 99811

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This opportunity to work with teachers from around the state has enabled me to see first hand the high need for inservice training and staff development activities. In my experience districts which are able to plan these activities over a long period, having both long range goals and short term objectives, are the most successful in meeting the needs of their students and parents, teachers, and administrators. Planning and execution of long range staff development activities is becoming increasingly recognized in importance by all concerned.

Senate Bill 320 and its House companion, H. B. 297, should help considerably in assisting school district personnel in being less reactive and more proactive in meeting the needs of their students and teachers. As you well know, the conditions of weather and geography virtually isolate village teachers from their central office staff and support for many of the winter months. Urban and suburban school districts are able to bring in support staff almost immediately to

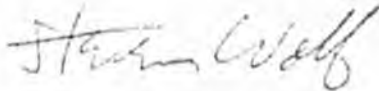
The Honorable Terry Stimson  
April 10, 1981

Page 2 of 2

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Sincerely yours,



Steven R. Wolf, Ph.D.  
Project Coordinator

rvr

cc: House Education and Social Services Committee Members  
Senate Education and Social Services Committee Members

DEPARTMENT OF EDUCATION  
POSITION PAPER  
S.S. S.B. 320

The Department of Education supports this bill.

The department is involved in a number of activities that would be enhanced by the passage of this bill. The State Board of Education has identified improving inservice education as a high priority for FY 1982. The bill would provide the resources to enable the department to meet this goal. A statewide professional development steering committee, composed of representatives from teacher and administrator professional associations, institutions of higher education, regional resource centers, the school boards associations, and the department, has identified several crucial needs that will be addressed by this bill.

Most districts presently conduct inservice training programs, but thus far there has been very little coordination or long range planning. During the current year the department is working with a number of local school districts in the area of staff development. Our goal is for each of these districts to identify a person in the district who is responsible for staff development. These persons will then develop plans for implementing staff development in their districts. Most districts (approximately 35) have indicated that they are interested in being members of a consortium to work towards meeting this goal. This bill will serve as the catalyst for the development of comprehensive staff development programs in each school district.

Several educational research studies, particularly the Rand Study on the Effects of Educational Innovations, document the key role effective inservice training can play in improving district education programs. A review of educational research documents the effectiveness of certain inservice training practices, such as long range planning and involvement of participants in planning and implementing inservice programs. This bill will foster these effective inservice practices.

Signed

  
Commissioner of Education

Date February 22, 1982

The Honorable Terry Stimson  
Capitol Building, Room 516  
Juneau, AK 99811

Dear Senator Stimson:

I'm writing this letter to support SB 320 for Staff Development Programs and Training.

The Alaska Adult Education Association represents membership in over 100 communities in Alaska, that provides free programs for Adults in Literacy, Life Coping Skills, and GED studies and testing.

The staff working in these programs are both professional and non-professional. All of the rural programs have local residents as staff. In most cases, these residents rely on in- and pre-service in Alaska, in their own communities or regions. Presently, degree programs in Adult Education is only offered at Kuskokwim Community College (AA) and Alaska Pacific University (MAT). We do not have a four-year program, or a good process for on the job college credits that lead to a degree.

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The Department of Education has just begun in this very important process. Our Post Secondary Education System must coordinate, communicate and meet some of those needs. Private non-profit educational staff development must participate in this process. In-service is so essential to this program because of the very nature of Adult Basic Education's responsibility to teach adults to cope with Social Change.

I support this bill. Please help us "get it altogether." Thank you.

Sincerely,

A handwritten signature in cursive script that reads "Constance Munro".

Constance Munro  
AAEA President

Cl: ffw



# NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

Robert C. Manners  
Executive Secretary  
Juneau Office

Robert C. Cooksey  
Deputy Executive Secretary  
Juneau Office

James D. Alter  
Field Staff  
Juneau Office

Charles L. O'Connell  
Deputy Executive Secretary  
Anchorage Office

Dianne Anderson  
Field Staff  
Anchorage Office

Steve Pulkkinen  
Field Staff  
Anchorage Office

Mary Ann Eininger  
Deputy Executive Secretary  
Fairbanks Office

JUNEAU OFFICE  
147 SOUTH FRANKLIN #207  
JUNEAU, ALASKA 99801  
PHONE: (907) 586-3090

ANCHORAGE REGIONAL OFFICE  
1411 WEST 33rd  
ANCHORAGE, ALASKA 99503  
PHONE: (907) 274-0536

FAIRBANKS REGIONAL OFFICE  
825 COLLEGE ROAD  
FAIRBANKS, ALASKA 99701  
PHONE: (907) 456-4435

April 2, 1981.

TO: Senator Charlie Parr, Chair  
Senate HESS Committee

FROM: NEA-Alaska  
Robert Manners *RM*

RE: SB 320 "An Act relating to training for  
certificated employees of borough  
or city school districts or regional  
attendance areas; and providing for  
an effective date."

## MEMORANDUM OF SUPPORT

NEA-Alaska strongly supports and urges passage of SB 320.

The need for an ongoing, comprehensive in-service program for all certificated staff is essential in all school districts throughout the State. Further, such a program must constantly emphasize the currency of special needs along with the unique differences that make each school district distinctive.

There exists a special need for substantive in-service program and orientation for newly employed teachers, especially those who are in Alaska for the first time and, more importantly, for those who will be teaching in rural Alaska.

A major share of the planning and in-service program delivery should come from classroom teachers, the "practitioners", who are constantly involved in the total educational programs of the State and possess the knowledge and insights as to the special needs which are appropriate in keeping our total educational program current.

We respectfully suggest that the primary objective must be to provide greater program continuity while enhancing the total educational opportunity for all students within the State of Alaska.

We encourage that specific in-service programs be designed for delivery before the commencement of each school year and that members of boards of education be encouraged to participate in these sessions.

Thank you for your consideration of this very important issue.

C: Members of the HESS Committee  
Senator Rodey, Senator Bradley

RM:jw



# SHELDON JACKSON COLLEGE

P. O. BOX 479  
SITKA, ALASKA 99835

April 1, 1981

The Honorable Terry Simpson  
Senator, Alaska State Legislature  
Pouch V  
Juneau, Alaska 99811

Dear Senator:

Thank you so much for your kind letter of March 24 relative to supporting Senate Bill 320 which you have introduced into the legislative hopper relating to professional development of certificated teachers.

We at Sheldon Jackson College are highly interested in continuing the upgrading of teachers' competence, and we attempt to serve the schools in our attendance areas in whatever specialties the teachers feel a need to improve. Often times our effectiveness in the so called bush schools is just to go, listen and show them that someone cares. As we observe in schools, it sometimes seems that the current demands for accountability have resulted in a dependence on programmed type materials developed by large corporations which really produce little in the way of helping children grow and learn, to score on someone's standardized test which measures very little that our Alaska children need to know in order to prepare them for occupations, family living, or the reduction of the use of alcohol and violence. The procedures often regulated by board members in order to produce stability of program because of teacher turnover, might better be changed to help prevent teacher burnout, improvement of acceptance by Alaskans in villages and plain survival in the communities.

We will continue to support your efforts in promoting this bill because we believe that funds to help our teachers give our children the best education possible is essentially necessary.

Please keep us advised when you need help.

Thanks again.

Sincerely,

William J. Caven, Director  
Teacher Education Program

WJC:ren



# UNIVERSITY OF ALASKA, ANCHORAGE

3221 Providence Drive  
Anchorage Alaska 99504

SCHOOL OF EDUCATION

March 25, 1981.

Senator Terry Stimson  
Pouch V  
Juneau, Alaska 99811

Dear Senator Stimson:

I am writing in support of Senate Bill #320, entitled "An Act Relating to Training for Certificated Employees of Borough or City School Districts or Regional Educational Attendance Areas; and Providing for an Effective Date."

In my opinion this legislation would strengthen the efforts of many to improve the quality of instruction in the schools and to lower the attrition rate of good teachers leaving the state due to the lack of adaptive skills related to the particular problem of the Alaskan scene.

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S.W. Johnson, Dean  
School of Education

cadn.