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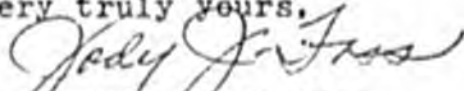
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As parents of an emotionally impaired child, we support HOUSE BILL NO.455, "An Act relating to state aid to school districts and regional educational attendance areas which provide instruction in special education on a year-round basis; and providing for an effective date."

We strongly feel this bill will help our son and other children with exceptional needs. We are closely involved with our son's Individual Education Program and do know that handicapped children require intense structure at school as well as home. The summer vacation period is too long for these children to go without individualized structured behavioral modification and instruction from the teaching environment.

Our goal is to mainstream these children into regular classrooms or to an environment least restrictive for the child and teacher. By having this year-round program (H.B. NO. 455), we as parents, teachers, school administrators and a healthy State of Alaska can achieve these goals sooner and better.

Very truly yours,



Jody and Steven Foss

P.O. Box 60491
Fairbanks, Alaska 99706

cc: The Fairbanks Delegation
Mr. Joe Bielski, Director of Pupil Personnel Services
Dr. Bryce Stallard, Superintendent F.N.S. School District
Mrs. Carol Welsh, Governor's Council for the Handicapped
and Gifted

refer to the board rather than the department. — The repealed section derived from § 4, ch. 81, SLA 1955, and § 52, ch. 95, SLA 1966.

Title 15
Education

Sec. 14.30.347. Transportation of exceptional children. When transportation is required to be provided as part of special services, exceptional children, whenever practicable, shall be carried separately from the children attending regular classes. State reimbursement for transportation of exceptional children shall be as provided for transportation of pupils attending regular classes except that eligibility for reimbursement shall not be subject to restriction based on the minimum distance between the school and the residence of the exceptional child. (§ 1 ch 105 SLA 1966)

Title 15
Fish and Game

Sec. 14.30.350. Definitions. In §§ 180—350 of this chapter

(1) "exceptional children" means children who differ markedly from their peers to the degree that they are better served by placement in a special learning program designed to serve their particular exceptionality; these children may be identified in the following categories:

(A) "mentally retarded" includes those children of educable and trainable mind who consistently demonstrate evidence of reduced academic achievement or social behavior and whose intellectual potential indicates restriction significantly below that of their peers;

(B) "physically handicapped" includes children whose known or diagnosed physical impairments are so severe or involved that special facilities, equipment or methods are needed to make their educational program effective;

(C) "emotionally handicapped" includes children whose known or diagnosed emotional impairment is so severe or involved that special facilities, equipment or methods are needed to make their educational program effective;

(D) "children with learning disabilities" includes those who exhibit disorders in one or more of the basic learning processes involved in comprehending or using expressive or receptive language and who may require special facilities, equipment or methods to make their educational program effective;

(E) "gifted" includes children having outstanding intellect, ability or talent; programs or services beyond the level of those ordinarily provided as regular school programs shall be submitted to the department for supplemental funding on an approved program basis.

(F) "multiple-handicapped" includes children whose known or diagnosed handicaps are determined to be any combination of (A)—(E) paragraphs whose needs demand the provision of special facilities, equipment or methods to make their educational program effective.

(G) "special services" includes but is not limited to transportation, remedial teaching, corrective teaching, corrective health habits and the

POSITION PAPER
SENATE BILL NO. 18

"An Act relating to special education; and providing for an effective date."


Analysis


It is widely known that year around education for some handicapped students is necessary to achieve optimal development. In the absence of a developmental training program during the summer months, there is a high likelihood of regression in developmental achievements.


Historically (1961 through 1978) the Alaska Legislature funded such programs through AS 47.20 which was administered by the Department of Health & Social Services as a grant program to parent groups. In 1978 this statute was amended to emphasize the zero to three age group of exceptional children who were not addressed by the existing statutes governing special education. This amended statute is currently operating as a grant program in 15 communities on a year around basis. That amendment, however, left no statutory mechanism for local communities to adequately fund and operate summer programs for exceptional children. This bill creates a funding mechanism that will allow local education agencies to integrate summer program offerings into the individual education program for specific children.

Department's Position

In light of the above factors, the Department of Health & Social Services supports this bill.

Recommended by:

Verner Stillner, Director
Mental Health and Developmental
Disabilities

Recommended by:

Board member,
Deputy Director,
Division of Public
Health
Date: 12/1/81

Approved by:

Board member
Co-Chairman
Date: 1/2/82

THE LEGISLATURE OF THE STATE OF ALASKA
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SENATE BILL NO. 18
 Title "An Act relating to special education; and providing for an effective date."
 Requested by Commissioner's Office Date January 26, 1981

II. FISCAL DETAIL

Agency Affected Department of Health & Social Services

Program Category Affected Health/Division of Public Health

BRU, Program, or Subprogram(s) Affected _____

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES	0	0	0	0	0	0
200 TRAVEL	0	0	0	0	0	0
300 CONTRACTUAL	0	0	0	0	0	0
400 COMMODITIES	0	0	0	0	0	0
500 EQUIPMENT	0	0	0	0	0	0
600 LAND & STRUCTURES	0	0	0	0	0	0
700 GRANTS, CLAIMS, ETC.	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

FUNDING (Thousands of Dollars)

GENERAL FUND	0	0	0	0	0	0
FEDERAL FUNDS	0	0	0	0	0	0
OTHER (Specify Fund Source)	0	0	0	0	0	0

POSITIONS

FULL TIME	0	0	0	0	0	0
PART TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

IV. DATE 1/27/81

PREPARED BY David A. Salonen

AGENCY Legislative Finance

PHONE 485-1100

Original: Legislative Finance

cc: Budget and Management

Prime Sponsor (First Legislator Named) W. H. ...



NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

JUNEAU OFFICE
147 SOUTH FRANKLIN #207
JUNEAU, ALASKA 99801
PHONE (907) 586-3090

ANCHORAGE REGIONAL OFFICE
1411 WEST 33rd
ANCHORAGE, ALASKA 99503
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FAIRBANKS REGIONAL OFFICE
825 COLLEGE ROAD
FAIRBANKS, ALASKA 99701
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Robert C. Manners
Executive Secretary
Juneau Office

Robert C. Cooksey
Deputy Executive Secretary
Juneau Office

James D. Alter
Field Staff
Juneau Office

Charles L. O'Connell
Deputy Executive Secretary
Anchorage Office

Dianne Anderson
Field Staff
Anchorage Office

Steve Pulkkinen
Field Staff
Anchorage Office

Mary Ann Eininger
Deputy Executive Secretary
Fairbanks Office

TO: Chairman Parr
Members of the Senate HESS Committee

FROM: NEA/Alaska

SUBJECT: Senate Bill 18:
An Act Relating to Special Education

MEMORANDUM OF SUPPORT

NEA/Alaska supports and urges passage of Senate Bill 18.

Continuity of an educational program is an essential component of a successful school experience for children with learning disabilities. Reinforcement and repetition are basic techniques used with exceptional learners. Access to a continuing program would add significantly to the cumulative success of Alaska's handicapped children. Senate Bill 18 would provide such an opportunity.

This bill is significant in its implementation in that it is designed to make the opportunity of access to a continuing program available to all children in the state who are classified as mentally retarded, physically and mentally handicapped and multi-handicapped. NEA/Alaska eagerly supports this effort.

Finally, NEA/Alaska supports the concept that a child who would qualify for summer school instruction under this bill may have access to the services of another district or REAA in the event their home school district does not operate a summer school, as stated in AS 14.30.348 (b).

Respectfully Submitted,

Bob

Bob Manners
Executive Secretary
January 28, 1981

1189 Nenana Street
Fairbanks, Alaska 99701
January 6, 1981

Senator Betty Fahrenkamp
Pouch V
Juneau, Alaska 99811

Dear Senator Fahrenkamp:

Enclosed is a proposed budget request for a Home Economics program within the School of Agriculture and Land Resource Management. I am not certain of the priority placed on this program by the Fairbanks Campus, but I thought this background information might assist you in your decision-making process.

I noted in the January 5th News Miner you prefiled a bill for special education funds to provide summer schooling for these students. I would personally support this proposal. As you know, special education students need all year around school in order to receive maximum benefit from their education.

SB 18

Sincerely,

Marguerite Stetson
Marguerite Stetson
Nutrition Specialist

MS/es
Enc.

SB 18 Feb

THE LEGISLATURE OF THE STATE OF ALASKA
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. Proposed 14.17.143 (2nd Revision)
 Title Incremental support for year round special education (for level 4 students).
 Requested by Senator Ferguson Date 4/22/80

II. FISCAL DETAIL

Agency Affected Elementary and Secondary Education
 Program Category Affected Foundation Support Programs
 BRU, Program, or Subprogram(s) Affected Special Education Adjustment

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC		670.0	1842.6*	2026.8	2229.5	2452.5
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND		670.0	1842.6*	2026.8	2229.5	2452.5
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

FULL TIME	8/A					
PART TIME						
TEMPORARY						

III ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

- Assumptions:
- 25% of exceptional student FTE is level 4.
 - Districts with fewer than 1 special education child have no level 4 students, or will not offer year-round.
 - Average I.U. value for exceptional children is \$16,000.
 - Adjusting for 2, above, each remaining district will generate a fractional I.U.
 - 25% of total FTE = 1157 level 4 FTE = 106 I.U. plus 25 I.U. because of 4, above, = 141 I.U. x \$16,000 = \$2,256.0 x 33% = \$1675.1.
 - 40% first year participation = \$1675.1 x .4 = \$670.0 subsequent years at 100% participation.
 - This does not provide for transportation of exceptional students required by AS 14.10.147, which is not a part of the foundation program.
 - * Fiscal years beginning with 1981 inflated by 10% per year.

IV DATE 4/22/80 PREPARED BY [Signature]
 ORIGINAL LEGISLATIVE COUNCIL AGENCY [Signature]
 BUDGET AND MANAGEMENT PHONE [Signature]
 PRIME SPONSOR (Last Legislature Name)

Section _____ AS 14.17 is amended by adding a new section

to read:

Sec. 14.17.143. INCREMENTAL SUPPORT FOR YEAR-ROUND SPECIAL EDUCATION. A school district or regional educational attendance area which provides special services for Level 4 exceptional children as defined under 14.30.350 (1) (A), (B), (C), and (F) on a year-round basis is entitled to receive, in addition to the instructional unit support provided under AS 14.17.041(f), an amount equal to 33 per cent of the instructional unit support calculated for special education under AS 14.17.041(f) which is generated by the Level 4 exceptional children in the district.

Section _____. This Act takes effect immediately.

THE LEGISLATURE OF THE STATE OF ALASKA
TWELFTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. CS SB 18
 Title An Act Relating to Special Education
 Requested by Senate HESS Date 2/9/81

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary and Secondary
 BRU, Program, or Subprogram(s) Affected Public School Foundation Support (Spec. Ed. Adjustment)
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)
EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.	-0-	7,209.6	7,930.6	8,723.6	9,595.9	10,555.6
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND	-0-	7,209.6	7,930.6	8,723.6	9,595.9	10,555.6
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

FULL TIME	N/A					
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

This estimate is based upon several assumptions:

1. Participation by all exceptional students.
2. Participation by all eligible school districts.
3. Maximum hours per day and number of days in programs offered.
4. Annual inflation of 10 percent.
5. A single fiscal year payment process.

Calculation: $\frac{50}{180} = 28\% \times \text{FY-82 Special Education projection } \$25,748.5 = \$7,209.6$

IV. DATE 2/9/81 PREPARED BY Steve Hole

Original: Legislative Finance AGENCY Education
 cc: Budget and Management PHONE 465-2800
 Prime Sponsor (First Legislator Named)

SPECIAL EDUCATION TASK FORCE

Barbara Block, PTA

Tom Brown, AASA

Marsha Buck, GCH&G

Terry Coons, AASE

Steve Dueschner, ASD

Senator Bettye Fahrenkamp, Ak. Legislature

Sue Glocke, H&SS

Robert Greene, AASB

Mary Jo Parks, NEA-AK

Alaire Stanton, State Board

Exofficio Members

Guy Bellville, ASD

Bob Davis, DOE

Jim Elliott, DOE

Steve Hole, DOE

Bill Minix, DOE

<u>District</u>	<u>No of Level Fours</u>	<u>Cost per Child</u>
Adak	-0-	
Alaska Central Railbelt	-0-	
Alaska Gateway		
Aleutian Region		
Anchorage	837	8,149
Annette Island	1	8,000
Bering Strait	4	19,640
Bristol Bay	-0-	
Chatham		
Chugach	-0-	
Copper River	12	
Cordova City	1	8,045
Craig City	-0-	
Delta/Greely		
Dillingham		
Fairbanks	141	0
Galena City	1	22,000
Haines Borough	1	12,768
Hoonah City		
Hydaburg	1	15,120
Iditarod	-0-	
Juneau	80	13,221
Kake City		
Kenai	106	4,176
Ketchikan	57	6,780
King Cove	-0-	

<u>District</u>	<u>No of Level Fours</u>	<u>Cost per Child</u>
Kodiak	25	10,868
Kuspuk	2	12,500
Lake and Peninsula	5	9,800
Lower Kuskokwim	50	8,500
Lower Yukon		
Matanuska Susitna		
Nenana City	-0-	
Nome City		
North Slope Borough	25	9,114
Northwest Arctic		
Pelican City	-0-	
Petersburg City	9	5,556
Pribilof	4	8,534
Sand Point	-0-	
Sitka	23	9,130
Skagway City		
Southeast Island	2	10,000
Southwest Region	3	
St. Mary's		
Unalaska	1	10,700
Valdez	90	8,897
Wrangell City	2	8,035
Yakutat City	-0-	
Yukon Flats	2	79,400
Yukon/Koyukuk	4	18,400

March 27, 1980

Ms. Bettye Fahrenkamp
Assembly Bldg. Rm. 200
Juneau, Alaska 99811

Dear Ms. Fahrenkamp:

Re: House Bill #455 Act relating to State aid to school districts and regional educational attendance areas which provide instruction in special education on a year-round basis and providing for an effective date.

With regards to the above mentioned act I would like to emphasize the importance of year-round continuous education and training of Special Education students.

I am a Junior High Shop teacher employed by the North Star Borough School District.

It must be realized that any time there is an interruption of instruction for any length of time of a student, there is a definite loss of progress.

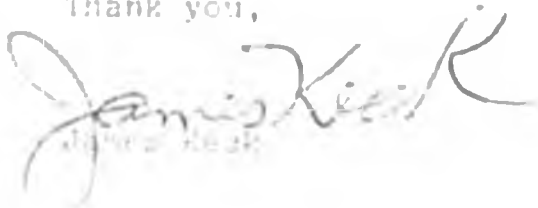
In the case of Special Ed. students an interruption of three months creates an extremely undesirable situation.

The student will usually suffer a relapse of his formal education during the summer break. But more important is the loss the student suffers from not being with his classmates and it's environment.

Coupled with this is a 24 hour situation in the home. Many of the parents cannot cope with this continuous caretaking.

It is easily seen that this bill needs your support in passing.

Thank you,


James Kirk

THE LEGISLATURE OF THE STATE OF ALASKA
TWELFTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB 18
 Title Relating to special education.
 Requested by Senate HESS Date 1/23/81

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Financial Support Districts
 BRU, Program, or Subprogram(s) Affected Special Education Grants
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.	-0-	2,000.0	2,200.0*	2,420.0	2,662.0	2,928.2

TOTAL

FUNDING (Thousands of Dollars)

GENERAL FUND	-0-	2,000.0	2,200.0	2,420.0	2,662.0	2,928.2
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

FULL TIME	N/A					
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Estimate based upon six week, half-time summer programs.

*Fiscal years after FY 82 inflated at 10%.

IV. DATE 1/23/81 PREPARED BY Steve Hole
 AGENCY Education
 PHONE 465-2800
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

THE LEGISLATURE OF THE STATE OF ALASKA
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. Proposed 14.17.143 (2nd Revision)
 Title Incremental support for year round special education (for level 4 students).
 Requested by Senator Ferguson Date 4/22/80

II. FISCAL DETAIL

Agency Affected Elementary and Secondary Education
 Program Category Affected Foundation Support Programs
 BRU, Program, or Subprogram(s) Affected Special Education Adjustment
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		670.0	1842.6*	2026.8	2229.5	2452.5
TOTAL						

FUNDING (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
GENERAL FUND		670.0	1842.6*	2026.8	2229.5	2452.5
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
FULL TIME		N/A				
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

- Assumptions:
- 25% of exceptional student FTE is level 4.
 - Districts with fewer than 3 special education I.U. have no level 4 students, or will not offer year-round
 - Average I.U. value for exceptional children is \$36,000.
 - Adjusting for 2, above, each remaining district will generate a fractional I.U.
 - 25% of total FTE = 1157 level 4 FTE = 106 I.U. plus 35 I.U. because of 4, above, = 141 I.U. x \$36,000 = \$5,076.0 x 33% = \$1675.1.
 - 40% first year participation = \$1675.1 x .4 = \$670.0 subsequent years at 100% participation.
 - This does not provide for transportation of exceptional students required by AS 14.30.347, which is not a part of the foundation program.

* Fiscal years beginning with 1982 inflated by 10% per year.

IV. DATE 4/22/80 PREPARED BY [Signature]
 AGENCY Department of Education
 PHONE 465-2800
 Original Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Section / AS 14.17 is amended by adding a new section
to read:

Sec. 14.17.143. INCREMENTAL SUPPORT FOR YEAR-ROUND SPECIAL
EDUCATION. A school district or regional educational attendance
area which provides special services for Level 4 exceptional
children as defined under 14.30.350 (1)(A), (B), (C), and (F)
on a year-round basis is entitled to receive, in addition to the instructional
unit support provided under AS 14.17.041(f), an amount ^{upon appl. - two to} ~~equal~~ ^{up} to 33
per cent of the instructional unit support calculated for special
education under AS 14.17.041(f) which is generated by the Level 4
exceptional children in the district.

Section 2 . This Act takes effect immediately.

Section 3 . AS 14.17.143 is repealed.

Section 4 . Section 3 takes effect July 1, 1982