



COMMITTEE REPORT  
SENATE

4/12/82

FURTHER: Judiciary and Finance

Date: 4/29/82

Mr. President: HEALTH, EDUCATION &  
SOCIAL SERVICES

The Committee on \_\_\_\_\_ has had CSHB 812(Fin)  
making a special appropriation to the Dept. of Education to enable  
freshmen to attend Mount Edgecumbe High School

under consideration and (a majority of the committee) (the committee)  
reports it back with the following recommendations:

do pass [ ] do not pass

[ ] do pass with attached amendments(s)

replace with SCS for CSHB 812 (HESS)  same title  
and recommends maj no rec  new title

AND attaches a "Letter of Intent" [ ] New Fiscal Note

[ ] reports it back without recommendation

[ ] referred to the \_\_\_\_\_ Committee

MEMBERS SIGNING  
DO PASS

2 Colletta do pass  
\_\_\_\_\_  
\_\_\_\_\_  
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MEMBERS HAVING  
OTHER RECOMMENDATIONS:

1 V. Fisher no-rec  
~~1 James Thompson no Rec~~  
~~1 Stark N Pan No Rec~~  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Charles H. R.  
CHAIRMAN  
no rec



Official Business

# Alaska State Legislature

## Senate

### Committee on

### Health, Education & Social Services

Charlie Parr, Chairman  
Terry Stimson, Vice-Chairman  
Vic Fischer  
Tim Kelly  
Mike Colletta

Pouch V  
State Capitol  
Juneau, Alaska 99811

465-4907  
465-4908

April 28, 1982

LETTER OF INTENT

ON

COMMITTEE SUBSTITUTE (HESS) For HB 812

The Senate Health, Education and Social Services Committee, in forwarding HB 812, is not taking any position on the issue of state operation of the Mount Edgecumbe High School. This decision should be made by the Legislature after receipt of the recommendations of the Blue Ribbon Commission on the status of Mount Edgecumbe High School.

It is the intent of the Senate HESS Committee that the Department of Education shall, in administering the appropriation for the freshman class, allow school districts to select students to the maximum extent possible.

A handwritten signature in cursive script, appearing to read "Charles H. Parr".

Senator Charles H. Parr  
Chairman

Original sponsors: Adams, Bettisworth,  
Fuller, et al

Offered: 4/30/82  
Referred: Finance

Funding Information

General Fund \$1,100,000  
Other Funds -0-  
\$1,100,000

BY THE HEALTH, EDUCATION AND  
SOCIAL SERVICES COMMITTEE

1 IN THE HOUSE

2 SENATE CS FOR CS FOR HOUSE BILL NO. 812 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TWELFTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act making a special appropriation to the Depart-  
7 ment of Education to enable freshmen to attend Mount  
8 Edgecumbe High School; making a special appropriation  
9 to the Blue Ribbon Commission on the Status of Mount  
10 Edgecumbe High School; and providing for an effective  
11 date."

12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

13 \* Section 1. The sum of \$1,000,000 is appropriated from the general fund  
14 to the Department of Education to be used to enable freshmen to attend Mount  
15 Edgecumbe High School during the school year beginning in 1982.

16 \* Sec. 2. The sum of \$100,000 is appropriated from the general fund to  
17 the Blue Ribbon Commission on the Status of Mount Edgecumbe High School.

18 \* Sec. 3. The unexpended and unobligated portions of the appropriations  
19 made by this Act lapse into the general fund June 30, 1983.

20 \* Sec. 4. This Act takes effect immediately in accordance with AS 01.10.-  
21 070(c).

Cook

Original sponsors: Adams, Bettisworth,  
Fuller, et al

Offered: 4/2/82  
Referred: Rules

Funding Information	
General Fund	\$1,000,000
Other Funds	-0-
	<u>\$1,000,000</u>

1 IN THE HOUSE BY THE FINANCE COMMITTEE

2 CS FOR HOUSE BILL NO. 812 (Finance)

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4 TWELFTH LEGISLATURE - SECOND SESSION

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ALASKA STATE LEGISLATURE

TWELFTH Legislature SECOND Session

HOUSE BILL..... NO. 812...

By Adams, Bettisworth, Fuller  
Grussendorf, Haugen and  
Martin

"An Act making a special appropriation to the Department of Education for state match of federal money for the operation of Mount Edgcumbe High School; and providing for an effective date."

approp./Mt. Edgcumbe H.School

Introduced in the House ..... 2/16 ..... 19.82

HISTORY IN THE HOUSE

19 82	Feb 16	Read first time and referred to Committee on HESS and Finance
	Mar 22	Reported back with recommendation that there; 3 days, 1 more to Finance
	Apr 2	Finance reported CS (Fin) 7 days, 1 more to Rules
	Apr 8	Read second time and CS HB 812 (Fin) adopted today
	Apr 8	Read third time and
	Apr 8	PASS 2d Effective Date Yeas 36 Yeas Nays 4 Nays Absent 0 Absent Excused 0 Excused
		Reconsideration PASS Effective Date Yeas Yeas Nays Nays Absent Absent Excused Excused
	Apr 11-12-12	Reported correctly engrossed Signed by Speaker Sent to Senate
		<i>Emilow Lloyd</i> CHIEF CLERK OF THE HOUSE

HISTORY IN THE SENATE

1982	4 12	Read first time and referred to Committee on
	4 14	Reported back with HESS replace recommendation that w/SES 1 do
	4 30	per 3 no no, letter of intent to Sen
		Read second time and
		Read third time and
		PASS Effective Date Yeas Yeas Nays Nays Absent Absent Excused Excused
		Reconsideration PASS Effective Date Yeas Yeas Nays Nays Absent Absent Excused Excused
		Reported correctly engrossed Signed by President Returned to House
		SECRETARY OF THE SENATE

HISTORY IN THE HOUSE

19	Received from Senate
	Concurred in Senate amendment thus adopting: VOTE
	Failed to concur in Senate amendment; asked Senate to recede VOTE
	Senate receded from amendment VOTE
	Senate failed to recede from amendment VOTE
	CC appointed by House
	CC appointed by Senate
	CC adopted by House VOTE
	CC adopted by Senate VOTE
	To enrolling Reported correctly enrolled Sent to Governor
	..... by Governor
	Filed with Lt. Governor
	Chapter No. ....



Official Business

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Chairman

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Fuller, et al

Offered: 4/2/82  
Referred: Rules

Funding Information

General Fund	\$1,000,000
Other Funds	- 0
	<u>\$1,000,000</u>

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2

CS FOR HOUSE BILL NO. 812 (Finance)

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

TWELFTH LEGISLATURE - SECOND SESSION

5

A BILL

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\* Sec. 3. This Act takes effect immediately in accordance with AS 01.10.-070(c).

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Original sponsors: Adams, Bettisworth,  
Fuller, et al

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UNITED STATES GOVERNMENT

# Memorandum

TO : Representative Albert Adams  
Alaska State Legislature

FROM : Education Program Administrator  
Mt. Edgecumbe High School

SUBJECT: Estimated Budget - FY 83

DATE: March 30, 1982

Attached is an estimated budget for the state funds requested through HB 812. These estimates include education and facility maintenance and operation costs, based on three hundred fifty students. We believe if we are permitted to enroll a freshman class for school year 1982-83, it will affect the enrollment of other 10th, 11th, and 12th grade students in a positive way.

The Bureau has informed us our FY 83 allotment will be:

Education	\$ 1,893,000.00
Maintenance/Operations	<u>2,600,000.00</u>
	4,493,000.00

Our fiscal year begins October 1.

FY 82 funding level is:

Education	\$ 2,795,451.00
Maintenance/Operations	<u>3,520,300.00</u>
	\$ 6,315,751.00

A decrease for FY 83 of \$ 1,822,751.00.

I do wish to point out, our FY 82 level of funding for education is not sufficient. The only method we have to not overspend before the end of FY 82 is to place all of our education employees, approximately 75, on extended non-pay status during the summer months. We have had to furlough employees for the past two summers in order to meet budget cuts. This has resulted in an even greater salary disparity for federal education employees when compared to the public school systems.

I also want to emphasize the Mt. Edgecumbe budget for FY 1983 is based upon a school closure at the end of school year 1982-83. The \$1,893,000 does not include money for closing or RIF (reduction-in-force) costs, or the start up of a new school year in August and September 1983-84.

The estimated budget projections for the allotment from HB 812 are estimates only covering the school year 1982-83 to June 5, 1983.



Also, when we received the information from our D. C. office that we would not be allowed to enroll a freshman class, and that our budget would be reduced, we had to initiate a substantial reduction in our work force. The personnel listing you see on the HB 812 FY 83 budget projection is a listing of teachers and positions we would retain. Without the additional funds and a freshman class, we would have to release those teaching and support positions. Needless to say, the overall effect on the curricular offerings and delivery system would be disastrous. With funding from the State, we would be able to support a freshman class, and keep our scope and depth of curricular offerings to a quality level:

At Mt. Edgecumbe, we require four years of English, two years of math, three and one-half years of social studies, two years of home economics and shop, two years of science, and one-half year of health and personal finance, as well as, a good choice of electives. It takes an adequate number of teachers to offer the courses so each student can meet the graduation requirements. We have a high education standard and we believe time spent in learning for each individual is the key to achievement. This also takes an adequate staff to ensure each individual has a share of the teacher's time to enable adequate progress.

We also believe, it is essential for us to have the ability to serve the speciality areas of special education and remedial education so that we can fully meet the education needs of all our students. Without State funds for FY 83, our capability to fully meet the needs of students would be seriously diminished.

Since we are the home and school away from home, we must provide the education support and opportunities normally provided by the home. Thus we provide tutoring in the dorms in the evening, library hours in the evening, and recreation programs in the evening, as well as, the basic care given by the dorm staff. Without these State funds, we would have to cancel 85% of the support we give our students. With all these services, we are indirectly telling the kids, education is important.

Music and art are two very important areas of our student's lives, and an important part of their individual growth and development. Without State funds, we would have to consolidate the teaching of those areas, with some other teacher. This action always causes each program to lose much of its effectiveness and success. With State funds, we would be able to keep these two important teachers at the school.

I hope this is somewhat understandable. Feel free to categorize the budget projections, if you believe you should.

LaRoy Demmert

FY 83STAFF

English Teacher	24,000
Art Teacher	25,000
Music Teacher	20,557
Math Teacher	23,000
Science Teacher	18,800
Shop Teacher/part time	11,500
Special Education	27,000
Personnel Office	20,000
Clerk	12,500
Dormitory Attendants (5)	75,000
Tutoring - Library - Arts & Crafts Freshman Athletics	15,000

STAFF-SERVICES

Staff Training	3,000
HHG Relocation (employee)	8,000

TESTING/COUNSELING

Student Testing	500
Exceptional Child Testing/Evaluation	2,000
Intensive Counseling-Social Services	2,000

STUDENT TRANSPORT

Freshman/Other student transport	88,400 (3 one-way trips+ emergency trvl) (to school and home)
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SUPPLIES/SERVICES

Food Services/Freight/Food	70,000
Home Economics Supplies	1,000
Shop Supplies	800
Dorm Supplies	1,500
Dorm Linen-sheets/towels	1,000
Student/Dorm Laundry Services	125,000
Office Supplies	1,000
GSA Vehicle	3,900

SPORTS/ACTIVITIES

Recreation	500
Fastore track and field meet	2,000
Fastore cross country meet	3,000
Freshman basketball (boys/girls)	2,000
Sports - basketball official fees	1,500

GRAND TOTAL	589,457
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Close out based on enrollment of 200 students

with assistance from state & new students incl. Freshmen

	<u>Increase</u>	
952,400 (64 Program)	164,000	1,116,400
145,000 (65 Program)	75,000	220,000
<u>1,502,000 (Personal Services)</u>	<u>171,000</u>	<u>1,673,000</u>
2,599,400	410,000	3,009,400

Program Element

- 64 Utilities & Operations - increase is for opening Boy's Dorm and consists of energy, custodial, utility, communication, protection, grounds and streets costs.
- 65 Repair & maintenance - increases are for materials and supplies needed for additional building space required for the increase in enrollment.

Personal Services

Employees required to operate and maintain additional building space required for increase in enrollment: 1-pipefitter, 1-boiler plant operator, 2-carpenters.