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NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

JUNEAU OFFICE
147 SOUTH FRANKLIN #207
JUNEAU, ALASKA 99801
PHONE: (907) 586-3090

ANCHORAGE REGIONAL OFFICE
1411 WEST 3rd
ANCHORAGE, ALASKA 99503
PHONE: (907) 274-0538

FAIRBANKS REGIONAL OFFICE
825 COLLEGE ROAD
FAIRBANKS, ALASKA 99701
PHONE: (907) 456-4435

Robert C. Manners
Executive Secretary
Juneau Office

Robert C. Cooksey
Deputy Executive Secretary
Juneau Office

James D. Aller
Field Staff
Juneau Office

Charles L. O'Connell
Deputy Executive Secretary
Anchorage Office

Dianne Anderson
Field Staff
Anchorage Office

Steve Pulkkinen
Field Staff
Anchorage Office

Mary Ann Eininger
Deputy Executive Secretary
Fairbanks Office

March 24, 1982

TO: Senator Parr, Chairman
Members of the Senate HESS Committee

RE: SB 767; "An Act relating to the membership of
the Alaska Commission on Postsecondary Education"

NEA-Alaska supports this bill and encourages that provision be made for the inclusion of a full-time student as a member of the Commission.

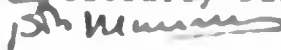
We further recommend that SB 767 be amended in Section 2 to provide a new paragraph (g) which would provide expanding the number of Commission members to include two public school guidance counselors. Amendment to Section 3 by adding a paragraph (f) would provide for appointment by the Governor from lists submitted to him by NEA-Alaska.

The presence of public school guidance counselors on the Commission enhances the Purpose, Intent, as stated in 14.40.901.

In the routine of their normal duties and responsibilities, guidance counselors regularly counsel students on educational career planning and acquire substantial information and data which would be essential to the functions of the Commission. A more direct tie between the Commission and the public secondary schools of the State seems most appropriate.

Thank you for your consideration of this request.

Respectfully submitted:


Robert Manners
Executive Secretary

RM: jw

I. REQUEST

Bill/Resolution No. CS SB 767

Title Relating to Membership of Commission on Postsecondary Education

Requested by Senate HESS

Date March 26, 1982

II. FISCAL DETAIL

Agency Affected Education

Program Category Affected (Commission on Postsecondary Education

BRU, Program, Or Subprogram(s) Affected

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL	-0-	-0-	-0-	-0-	-0-	-0-

FUNDING (Thousands of Dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify Source)						

POSITIONS

FULL TIME	-0-	-0-	-0-	-0-	-0-	-0-
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instruction, Section III)

IV. DATE March 26, 1982

PREPARED BY Paul Gulyas

AGENCY Commission on Postsecondary Education

Original: Legislative Finance

PHONE 445-2850

cc: Budget and Management

Prime Sponsor (First Legislator Named)

33-001 (Rev. 12/81)



Alaska Statewide Student Association

P.O. BOX 518
DOUGLAS, ALASKA 99824

REPRESENTING STUDENTS OF THE UNIVERSITY OF ALASKA STATEWIDE SYSTEM

POSITION PAPER: SB 767 (Membership/Postsecondary)

This bill has the effect of replacing one of the public members of the Alaska Commission on Postsecondary Education with a full-time student. The student would be chosen by a process similar to that by which the University Board of Regents' student member is chosen, and would be subject to the same restrictions: he or she would have to remain a full time student for the full two-year term.

The candidates for the position would be chosen by campus elections at each UA campus plus Sheldon Jackson and Alaska Pacific U. The Governor would then choose from the candidates the student member of the Commission.

There are two major reasons for the change: first, this would help to bridge the communications gap which currently exists between students and the Commission. Second, students can be positive, contributing members of boards and commissions, as evidenced by the just-previous student regent, Tim Burgess, and the new student regent, Sara Hannan.

Two alternatives have been suggested. One would have the student regent sit on the Commission. However, this would be an incredibly heavy work load, as the student must remain a full-time student in good standing. Also, this would leave Sheldon Jackson and APU students out of the process.

The other alternative would be to have the Governor simply appoint a student to one of the public slots. However, since the public positions are for five years, and there is no way to ascertain that the student will remain a student, chances are that most of that term would be served by an ex-student.

We feel that the approach in SB767 is the best method available. We strongly urge you to pass the bill out of committee promptly and with a "do pass" recommendation.

ASSA