

# COMMITTEE REPORT

## HOUSE

FURTHER:

(11)

3/22/82

Date: 4/1/82

Mr. Speaker:

The Committee on FINANCE has had HB 312

"An Act making a special appropriation to the Department of Education for state match of federal money for the operation of Mount Edgecumbe High School; and providing for an effective date."

under consideration and ~~(a majority of the committee)~~ ~~(the committee)~~ reports it back with the following recommendations:

do pass

do not pass

do pass with attached amendments(s)

replace with CS for HB 312

same title  
 new title

and recommends do pass

AND attaches a "Letter of Intent"  New Fiscal Note

reports it back without recommendation

referred to the \_\_\_\_\_ Committee

### MEMBERS SIGNING

#### DO PASS

Robert C. [Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]  
[Signature]

### MEMBERS HAVING

#### OTHER RECOMMENDATIONS:

[Signature]  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[Signature]  
CHAIRMAN

Cook

Original sponsors: Adams, Bettisworth,  
Fuller, et al

Funding Information

General Fund	\$1,000,000
Other Funds	-0-
	<u>\$1,000,000</u>

1 IN THE HOUSE BY THE FINANCE COMMITTEE  
 2 CS FOR HOUSE BILL NO. 812 (Finance)  
 3 IN THE LEGISLATURE OF THE STATE OF ALASKA  
 4 TWELFTH LEGISLATURE - SECOND SESSION

A BILL

6 For an Act entitled: "An Act making a special appropriation to the Depart-  
 7 ment of Education to enable freshmen to attend Mount  
 8 Edgecumbe High School; and providing for an effective  
 9 date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 \* Section 1. The sum of \$1,000,000 is appropriated from the general fund  
 12 to the Department of Education to be used to enable freshmen to attend Mount  
 13 Edgecumbe High School during the school year beginning in 1982.

14 \* Sec. 2. The unexpended and unobligated portion of the appropriation  
 15 made by this Act lapses into the general fund June 30, 1983.

16 \* Sec. 3. This Act takes effect immediately in accordance with AS 01.10.-  
 17 070(c).

Funding Information  
General Fund \$2,880,000  
Other Funds -0-  
\$2,880,000

Introduced: 2/16/82  
Referred: Health, Education &  
Social Services and Finance

1 IN THE HOUSE

BY ADAMS, BETTISWORTH, FULLER,  
GRUSSENDORF, HAUGEN AND MARTIN

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Cookv

Original sponsors: Adams, Bettisworth,  
Fuller, et al

Funding Information

General Fund	\$1,000,000
Other Funds	-0-
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IN THE HOUSE

BY THE FINANCE COMMITTEE

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TWELFTH LEGISLATURE - SECOND SESSION

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\* Sec. 3. This Act takes effect immediately in accordance with AS 01.10.070(c).

Funding Information  
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Other Funds -0-  
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Introduced: 2/16/82  
Referred: Health, Education &  
Social Services and Finance

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UNITED STATES GOVERNMENT

# Memorandum

TO : Representative Albert Adams  
Alaska State Legislature

FROM : Education Program Administrator  
Mt. Edgecumbe High School

SUBJECT: Estimated Budget - FY 83

DATE: March 30, 1982

Attached is an estimated budget for the state funds requested through HB 812. These estimates include education and facility maintenance and operation costs, based on three hundred fifty students. We believe if we are permitted to enroll a freshman class for school year 1982-83, it will affect the enrollment of other 10th, 11th, and 12th grade students in a positive way.

The Bureau has informed us our FY 83 allotment will be:

Education	\$ 1,893,000.00
Maintenance/Operations	<u>2,600,000.00</u>
	4,493,000.00

Our fiscal year begins October 1.

FY 82 funding level is:

Education	\$ 2,795,451.00
Maintenance/Operations	<u>3,520,300.00</u>
	\$ 6,315,751.00

A decrease for FY 83 of \$ 1,822,751.00.

I do wish to point out, our FY 82 level of funding for education is not sufficient. The only method we have to not overspend before the end of FY 82 is to place all of our education employees, approximately 75, on extended non-pay status during the summer months. We have had to furlough employees for the past two summers in order to meet budget cuts. This has resulted in an even greater salary disparity for federal education employees when compared to the public school systems.

I also want to emphasize the Mt. Edgecumbe budget for FY 1983 is based upon a school closure at the end of school year 1982-83. The \$1,893,000 does not include money for closing or RIF (reduction-in-force) costs, or the start up of a new school year in August and September 1983-84.

The estimated budget projections for the allotment from HB 812 are estimates only covering the school year 1982-83 to June 5, 1983.



Also, when we received the information from our D. C. office that we would not be allowed to enroll a freshman class, and that our budget would be reduced, we had to initiate a substantial reduction in our work force. The personnel listing you see on the HB 812 FY 83 budget projection is a listing of teachers and positions we would retain. Without the additional funds and a freshman class, we would have to release those teaching and support positions. Needless to say, the overall effect on the curricular offerings and delivery system would be disastrous. With funding from the State, we would be able to support a freshman class, and keep our scope and depth of curricular offerings to a quality level.

At Mt. Edgecumbe, we require four years of English, two years of math, three and one-half years of social studies, two years of home economics and shop, two years of science, and one-half year of health and personal finance, as well as, a good choice of electives. It takes an adequate number of teachers to offer the courses so each student can meet the graduation requirements. We have a high education standard and we believe time spent in learning for each individual is the key to achievement. This also takes an adequate staff to ensure each individual has a share of the teacher's time to enable adequate progress.

We also believe, it is essential for us to have the ability to serve the speciality areas of special education and remedial education so that we can fully meet the education needs of all our students. Without State funds for FY 83, our capability to fully meet the needs of students would be seriously diminished.

Since we are the home and school away from home, we must provide the education support and opportunities normally provided by the home. Thus we provide tutoring in the dorms in the evening, library hours in the evening, and recreation programs in the evening, as well as, the basic care given by the dorm staff. Without these State funds, we would have to cancel 85% of the support we give our students. With all these services, we are indirectly telling the kids, education is important.

Music and art are two very important areas of our student's lives, and an important part of their individual growth and development. Without State funds, we would have to consolidate the teaching of those areas, with one other teacher. This action always causes each program to lose much of its effectiveness and success. With State funds, we would be able to keep these two important teachers at the school.

I hope this is somewhat understandable. Feel free to categorize the budget projections, if you believe you should.

LeRoy Demmert

FY 83STAFF

English Teacher	24,000
Art Teacher	25,000
Music Teacher	20,557
Math Teacher	23,000
Science Teacher	18,800
Shop Teacher/part time	11,500
Special Education	27,000
Personnel Office	20,000
Clerk	12,500
Dormitory Attendants (5)	75,000
Tutoring - Library - Arts & Crafts Freshman Athletics	15,000

STAFF-SERVICES

Staff Training	3,000
HHG Relocation (employee)	8,000

TESTING/COUNSELLING

Student Testing	500
Exceptional Child Testing/Evaluation	2,000
Intensive Counseling-Social Services	2,000

STUDENT TRANSPORT

Freshman/Other student transport	88,400 (3 one-way trips+ emergency trvl) (to school and home)
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SUPPLIES/SERVICES

Food Services/Freight/Food	70,000
Home Economics Supplies	1,000
Shop Supplies	800
Dorm Supplies	1,500
Dorm Linen-sheets/towels	1,000
Student/Dorm Laundry Services	125,000
Office Supplies	1,000
GSA Vehicle	3,900

SPORTS/ACTIVITIES

Recreation	500
Pestore track and field meet	2,000
Pestore cross country meet	3,000
Freshman basketball (boys/girls)	2,000
Sports - basketball official fees	1,500

GRAND TOTAL 589,457

Close out based on enrollment of 200 students		<u>Increase</u>	with assistance from state & new students incl. Freshmen
952,400	(64 Program)	164,000	1,116,400
145,000	(65 Program)	75,000	220,000
1,502,000	(Personal Services)	<u>171,000</u>	<u>1,673,000</u>
2,599,400		410,000	3,009,400

Program Element

- 64 Utilities & Operations - Increase is for opening Boy's Dorm and consists of energy, custodial, utility, communication, protection, grounds and streets costs.
- 65 Repair & maintenance - increases are for materials and supplies needed for additional building space required for the increase in enrollment.

Personal Services

Employees required to operate and maintain additional building space required for increase in enrollment: 1-pipefitter, 1-boiler plant operator, 2-carpenters.