

SB

428

S. HESS 7065 amending the public school  
foundation program to provide  
state support for preschool and  
early childhood educ. programs  
SB 428

Introduced - 2-12-80  
Logged - 2-12-80  
Referrals: Finance  
Comm. hearing 3-19-80 - held  
" action

-Kaven- Notify House State affairs  
Catherine Ph: 4964  
Notify Mary Asher in Harris - 766-2580  
Notify - Kerry Romoberg - he sd may be out of town!  
Sponsor notified  
Mr Demerit of Comm. College will be  
here awaiting F/H  
also Pres of Univ. Jay Barton will  
be here.  
Notify: 5 Ron Hohman, 364-3441

3-20-80

Glean:

Mr Bill <sup>Supr.</sup> Mailer of  
St. Mary's school district  
called in support of  
SB 428. I wanted you to  
know. His address is  
St. Mary's School District  
Box 171, St. Marys, Alaska  
99658.

M.

Ashie him km - many children  
involved. Right now 7-3yr old  
6-4yr old - But he does  
support any & all preschool  
programs. We sending letter.

# ST. MARY'S SCHOOL DISTRICT

P.O. Box 171 • St. Mary's, Alaska 99658

WILLIAM MAILER  
Superintendent

March 24, 1980

Senator Glenn Hackney  
Alaska State Legislature  
Pouch V  
Juneau, AK 99811

Dear Senator Hackney:

I spoke with your administrative assistant, Ms. Mary Isaacs, on Thursday morning about SB428. I would like to voice strong support of that portion of the bill which deals with State Foundation Support for preschool (pre elementary) programs.

The St. Mary's School District has operated preschool classes for 3 and 4 year old children for seven years. All 3 and 4 year old children in our community attend preschool. Before learning about SB428 and the possibility of State support of our program, we made plans to expand the amount of time the preschoolers spend with their teacher. We will also offer kindergarten for a full day. The children have made significant progress in our existing program, and we anticipate even greater gains if the children spend more time in the classroom.

The existing educational literature and research support the "extended" day concept for pre elementary children.

Thank you for this opportunity to provide you with information on pre elementary education in St. Mary's. If you have any other questions, please do not hesitate to call me at 438-2311.

Sincerely,



William T. Mailer  
Superintendent

WTM:bsc

Glenn

4-9-80  
11:20AM

S.B 428- will  
it be possible to  
reschedule it - perhaps  
before end of month?  
Request of Ron Holman.  
He mentioned taking out  
post-secondary with CS.  
Told him I'd ask you.  
M.

Hildebrand, Sup. Ct. Op. No. 741 (File No. 1550), 491 P.2d 120 (1971).

The state supplies a minimum of 90% of school operating funds under

subsection (c) of this section. Macauley v. Hildebrand, Sup. Ct. Op. No. 741 (File No. 1550), 491 P.2d 120 (1971).

**Sec. 14.17.022. Funds for centralized correspondence study.** Funds for providing centralized correspondence study programs for students not enrolled in an approved school district correspondence study program shall include an appropriation from the public school foundation account in an amount calculated by multiplying the base instructional unit by the total number of instructional units as determined by applying the number of correspondence students to § 41 (a) of this chapter. (§ 2 ch 190 SLA 1975)

**Effective date.** — Section 6, ch 190, SLA 1975, provides: "This Act takes effect July 1, 1975."

**Legislative committee report.** — For report on ch. 190, SLA 1975 (HCS CSSB 367), see 1975 House Journal, p. 1277.

**Sec. 14.17.030. Required local effort.**

Repealed by § 11 ch 95 SLA 1969.

**Editor's note.** — The repealed section derived from § 1.07, ch. 164, SLA 1962, as amended by § 1, ch. 70, SLA 1963.

**Sec. 14.17.031. Instructional units.** (a) The total number of instructional units within each school district is the sum of

(1) the number of units for elementary schools and the number of units for secondary schools as determined from § 41 (a) or § 41 (b) of this chapter;

(2) the number of units for vocational education determined from § 41 (c) of this chapter as approved by the department;

(3) the number of units from special education determined from § 41(d) of this chapter as approved by the department; and

(4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to § 41(a) of this chapter.

(b) A school district shall compute separately the number of allowable instructional units for each of its secondary schools.

(c) The commissioner may authorize any school district operating a school in a remote area to calculate the number of units to which that school would be entitled if it were a separate district and to include that number of units in the total number of instructional units within that district. (§ 4 ch 238 SLA 1970; am § 3 ch 81 SLA 1975; am § 4 ch 190 SLA 1975)

**Effect of amendments.** — The first 1975 amendment, effective July 1, 1975, inserted "as approved by the department" in paragraph (3) of subsection (a).

The second 1975 amendment, effective July 1, 1975, inserted "enrolled in an

approved district correspondence study program" in paragraph (4) of subsection (a).

**Legislative committee report.** — For report on ch. 190, SLA 1975 (HCS CSSS 367), see 1975 House Journal, p. 1277.

**Sec. 14.17.040. Basic need.**

Repealed by § 1 ch 238 SLA 1970, effective July 1, 1970.

**Editor's note.** — The repealed section derived from § 1.02, ch. 164, SLA 1962.

**Sec. 14.17.041 Table of allowable instructional units.**

(a) Elementary and secondary schools in districts with ADM under 1,000:

ADM	No. Instructional Units
under 10	1
10 — 20	2
21 — 32	3
33 — 46	4
47 — 62	5
63 — 80	6
81 — 999	6 plus 1 for each 18 pupils or fraction of 18.

(b) Elementary and secondary schools in districts with ADM of 1,000 or over:

ADM	No. Instructional Units
under 10	1
10 — 20	2
21 — 32	3
33 — 46	4
47 — 62	5
63 — 80	6
81 — 99	7
100 — 3005	7 plus 1 for each 19 pupils or fraction of 19
3006 and over	160 plus 1 for each 23 pupils or fraction of 23.

(c) Vocational education schedule:

ADM	No. Instructional Units
Full-Time Equivalent	
5 — 10	1
11 — 25	2
26 — 40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

(d) Special education schedule:

ADM Full-Time Equivalent	No. Instructional Units
5 -- 8	1
9 -- 15	2
16 -- 24	3
25 -- 35	4
36 and over	4 plus 1 for each 11 pupils or fraction of 11 pupils in Full-Time Equivalent ADM

*See Supplement*

(§ 4 ch 238 SLA 1970; am § 1 ch 137 SLA 1972; am § 4 ch 81 SLA 1975)

**Effect of amendments.** — The 1972 amendment rewrote subsection (c). The 1975 amendment, effective July 1, 1975, rewrote subsection (d).

**Sec. 14.17.050. Teachers' salary** . . . . .ent.

Repealed by § 1 ch 238 SLA 1970 effective July 1, 1970.

**Editor's note.** — The repealed section derived from § 1.04, ch. 164, SLA 1962; § 2.3, ch. 70, SLA 1963; § 1, ch. 78, SLA 1964; §§ 2, 3, ch. 98, SLA 1966; and § 1, ch. 153, SLA 1966.

**Sec. 14.17.051. Instructional unit allotment.** (a) The instructional unit allotment for each school district or regional educational attendance area is as follows:

- (1) if the district or area is in that part of the state lying within the boundaries of election district 1, 4 or 8, the district or area shall receive the base instructional allotment;
- (2) if the district or area is in that part of the state lying within the boundaries of election district 2, 3 or 7, the district or area shall receive 103.75 per cent of the base instructional unit allotment;
- (3) if the district or area is in that part of the state lying within the boundaries of election district 5, 9, 10 or 11, the district or area shall receive 107.50 per cent of the base instructional unit allotment;
- (4) if the district or area is in that part of the state lying within the boundaries of election district 16, south of the Arctic Circle, the district or area shall receive 111.25 per cent of the base instructional unit allotment;
- (5) if the district or area is in that part of the state lying within the boundaries of election district 6, the district or area shall receive 115 per cent of the base instructional unit allotment;

**Effect of amendments.** — The 1973 amendment inserted "or State-Operated School System" in paragraph (1) of former subsection (c).

The 1975 amendment, effective July 1, 1975, in subsection (a), substituted "regional educational attendance area" for "state" twice in the first sentence and once in the second sentence, and inserted "city or borough" twice in the first sentence and once in the second sentence. The amendment also inserted "city or borough school" in subsection (b), and deleted subsection (c).

**Legislative committee report.** — For report on ch. 53, SLA 1973 (CSHB 382), see 1973 House Journal, pp. 793, 885.

**Section spells out duties of department of education.** — The duties of the department of education, in regard to a state-operated school located in a newly incorporated city, are spelled out by this section. 1963 Op. Att'y Gen., No. 24, issued prior to 1975 amendment.

**Responsibility of department to**

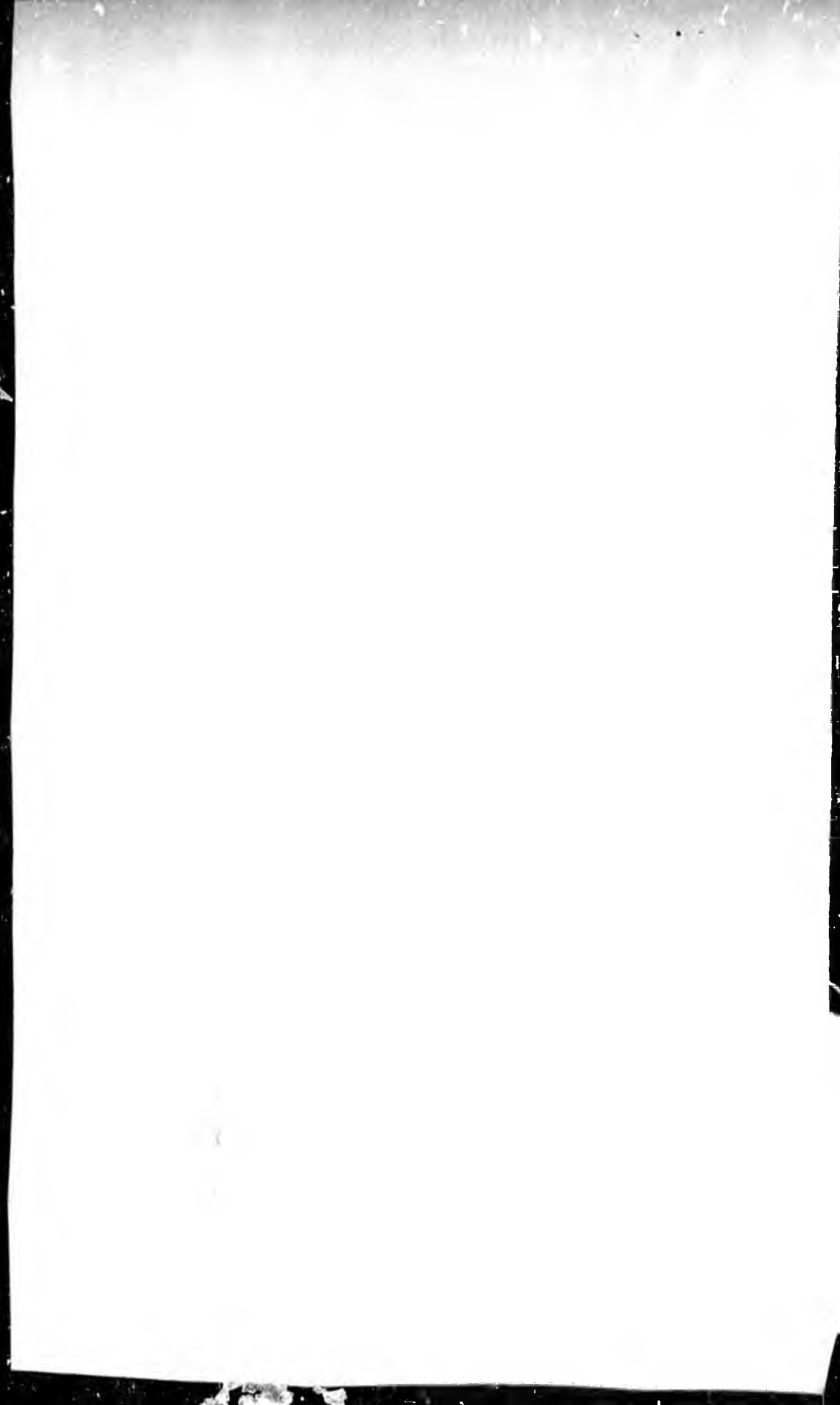
**previously state-operated school.** — After the formation of an organized borough or a city, the only special responsibility of the department of education toward a previously state-operated school, within the boundaries of the city or borough, is to provide financial support as provided by statute. The department of education must transfer the school to the local political subdivision so that such political subdivision may carry out its function of providing, operating, and maintaining schools. The department has no authority to continue maintaining and insuring such school buildings after the formation of a newly organized borough or city. If a brief period is necessary for the details of the transfer to be arranged, a use agreement must be executed, whereby the political subdivision assumes the major responsibilities of ownership, including costs of maintenance and insurance. 1963 Op. Att'y Gen., No. 24, issued prior to 1975 amendment.

**Sec. 14.17.215. State aid to districts affected by state activities.** (a) A school district which provides free public education to a student whose parent or guardian works on or lives on state property shall receive an additional yearly allotment under this chapter equal to the percentage of the state average cost of education, as reflected in the audit report of district schools for the prior fiscal year, per student times the number of qualifying students in average daily membership, as follows:

- (1) 50 per cent for a student whose parent or guardian lives on and works on state property;
- (2) 25 per cent for a student whose parent or guardian works on state property;
- (3) 25 per cent for a student whose parent or guardian lives on state property.

(b) In this section "state property" means real property which is owned by the state or is leased by the state and which is not subject to taxation or payments in lieu of taxes by the state or a political subdivision of the state; the term includes real property owned by the state and leased from it, as well as improvements leased from it, even though the lessee's interest, or an improvement on the property, is subject to taxation by a state or a political subdivision of the state. (§ 7 ch 95 SLA 1969)

**(Sec. 14.17.220.) Purpose.** It is the intention of the legislature, in enacting this public school foundation program, to assure an adequate level of educational opportunities for those in attendance in the public schools of the state. This chapter shall not be interpreted as preventing a public school district from providing educational services and facilities



(4) "elementary school" means a school consisting of grades one through eight, kindergarten through eight, or an appropriate combination of grades within this range;

(5) "fiscal year" means the year beginning July 1 and ending June 30 for which allotments and entitlements are computed or distributed;

(6) "pre-fiscal year" means the year immediately before the fiscal year;

(7) Repealed by § 3 ch 238 SLA 1970.

(8) "public school foundation account" means the account created by § 10 of this chapter for use in financing education in public elementary and secondary schools;

(9) "secondary school" means a school of grades seven through twelve, or an appropriate combination of grades within this range. When grades seven through eight, nine, or ten are organized separately as a junior high school, or grades ten through twelve are organized separately as a senior high school and are conducted in separate school plant facilities, each is considered a separate secondary school for the purposes of this chapter;

(10) Repealed by § 3 ch 238 SLA 1970.

(11) "taxable real and personal property" means all real and personal property taxable under the laws of the state, but does not include household goods and personal effects;

(12) Repealed by § 3 ch 238 SLA 1970.

(13) Repealed by § 2 ch 40 SLA 1971.

(14) Repealed by § 2 ch 40 SLA 1971.

(15) Repealed by § 2 ch 40 SLA 1971.

(16) Repealed by § 2 ch 40 SLA 1971.

(17) "ADM full-time equivalent" means the quotient of the aggregate periods of pupil membership per day in specified classes, divided by the number of class periods in the school day;

(18) "instructional unit" means the aggregate of all direct and indirect services necessary to provide a standard level of instruction for a group of pupils;

(A) "direct services" include, but are not limited to supplying teacher services, textbooks, reference materials, pupil and teacher supplies, as well as utilities and custodial services;

(B) "indirect services" are those auxiliary or supporting functions that complement direct services and include, but are not limited to administration, transportation, food, attendance and activities;

(C) "instructional unit" does not include items of community service, capital outlay or debt service. (§ 4.02 ch 164 SLA 1962; am §§ 7, 8 ch 98 SLA 1966; am § 3 ch 153 SLA 1966; am § 18 ch 69 SLA 1970; am §§ 3, 11 ch 238 SLA 1970; am § 2 ch 40 SLA 1971; am § 14 ch 124 SLA 1975)

Sec. 14.17.250 Definitions. In this chapter, unless the context otherwise requires

(19) "weighted ADM" means the number of students in average daily membership in an educational program, adjusted to reflect the level of service required by them in that program as determined by the department.

am § 8 ch 115 SLA 1978)

Effect of amendments.  
 The 1976 amendment, effective July 1,  
 substituted "95 per cent" for  
 "93 per cent" in paragraphs (2)  
 and (3).  
 Section 2, ch. 90, SLA 1977, effective July  
 1, 1977, added the second sentence of

subsection (a). Section 3 of ch. 90, effective  
 July 1, 1978, substituted "97 per cent" for  
 "95 per cent" in paragraphs (2) and (5) of  
 subsection (c).  
 As the rest of the section was not  
 affected by the amendments, it is not set  
 out.

**§ 14.17.031. Instructional units.** (a) The total number of instructional units within each school district is the sum of

- (1) the number of units for elementary schools and the number of units for secondary schools as determined from § 41(a), (b), (c), or (d) of this chapter;
  - (2) the number of units for vocational education determined from § 41(e) of this chapter as approved by the department;
  - (3) the number of units from special education determined from § 41(f) of this chapter as approved by the department;
  - (4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to § 41(a) of this chapter; and
  - (5) the number of units for bilingual education determined from § 41(g) of this chapter as approved by the department.
- (b) A school district shall compute separately the number of allowable instructional units for each of its secondary schools except as provided in (c) of this section.
- (c) The commissioner shall authorize any school in a remote location to establish an associated secondary school when the sum of the average daily membership in grades five through eight is greater than 20. Notwithstanding § 41 of this chapter, any school or school district operating a remote elementary school with 20 or fewer total average daily membership in grades five through eight may conduct a secondary program subject to approval of the commissioner and use the following table to calculate the number of allowable instructional units for the combined elementary and secondary program of the remote school:

ADM	No. Instructional Units
under 12	3
12—20	4
21—32	5

(d) If the instructional units which a school district is entitled to under (a) of this section decrease by 10 per cent or more from one year to the next, the school district may use the last year before the reduction as a base year and offset its reduction according to the following schedule: for the first year after the base year, the school district is entitled to the instructional units determined under (a) of this section plus 75 per

*Supplemental*

cent of the difference in instructional units between the base year and the first year; (2) for the second year after the base year, the school district is entitled to the instructional units determined under (a) of this section plus 50 per cent of the difference in instructional units between the base year and the second year; (3) for the third year after the base year, the school district is entitled to the instructional units determined under (a) of this section plus 25 per cent of the difference in instructional units between the base year and the second year. The schedule established in this subsection is available to each school district for the three years following the base year only so long as the entitlement to instructional units under (a) of this section for each year is less than the entitlement in the base year. (§ 4 ch 238 SLA 1970; am § 3 ch 81 SLA 1975; am § 4 ch 190 SLA 1975; am §§ 4-6 ch 90 SLA 1977; am § 1 ch 171 SLA 1978)

**Effect of amendments.**

Sections 4 and 5, ch. 90, SLA 1977, effective July 1, 1978, substituted "§ 41 (a), (b), (c), or (d)" for "§ 41 (a) or § 41 (b)" in paragraph (1), "§ 41 (e)" for "41 (c)" in paragraph (2), and "§ 41 (f)" for "41 (d)" in paragraph (3), all in subsection (a), added

"except as provided in (c) of this section" to the end of subsection (b), and revised subsection (c). Section 6 of ch. 90, effective July 1, 1977, added subsection (d).

The 1978 amendment, effective July 1, 1978, added paragraph (5) of subsection (a).

**Sec. 14.17.041. Table of allowable instructional units in elementary schools in districts with ADM under 1,000:**

ADM	No. Instructional Units
under 20	2
20—32	3
33—46	4
47—62	5
63—80	6
81—99 <sup>a</sup>	6 plus 1 for each 18 pupils or fraction of 18

**(b) Elementary schools in districts with ADM of 1,000 or over:**

ADM	No. Instructional Units
under 20	2
20—32	3
33—46	4
47—62	5
63—80	6
81—99	7
100—3005	7 plus 1 for each 19 pupils or fraction of 19
3006 and over	160 plus 1 for each 21 pupils or fraction of 21

Supplement

## c. Secondary schools in districts with ADM under 1,000:

ADM	No. Instructional Units
under 33	3
33-46	4
47-62	5
63-80	6
81-999	6 plus 1 for each 18 pupils or fraction of 18

## d. Secondary schools in districts with ADM of 1,000 or over:

ADM	No. Instructional Units
under 33	3
33-46	4
47-62	5
63-80	6
81-99	7
100-3005	7 plus 1 for each 19 pupils or fraction of 19
3006 and over	160 plus 1 for each 21 pupils or fraction of 21

## (e) Vocational education schedule:

ADM	No. Instructional Units
Full-Time Equivalent	
5-10	1
11-25	2
26-40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

## f. Special education schedule:

ADM	No. Instructional Units
Full-Time Equivalent	
5-8	1
9-15	2
16-24	3
25-35	4
36 and over	4 plus 1 for each 11 pupils or fraction of 11 pupils in Full-Time Equivalent ADM

(g) Bilingual education schedule:

Weighted ADM

1—12

13—18

19—42

43 and over

No. Instructional Units

1

2

3

3 plus for each

24 weighted ADM or

fraction of 24

weighted ADM

*Bill would add paragraphs L & J*

(§ 4 ch 238 SLA 1970; am § 1 ch 137 SLA 1972; am § 4 ch 81 SLA 1973; am § 7 ch 90 SLA 1977; am § 2 ch 115 SLA 1978)

Effect of amendments.

The 1977 amendment effective July 1, 1978, rewrote this section.

The 1978 amendment, effective July 1,

1978, added subsection (g).

**Sec. 14.17.051. Instructional unit allotment.** The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;

(2) for Annette Island School District, Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 per cent of the base instructional unit allotment;

(3) for Craig City School District, Hydaburg City School District, Klawock City School District, Kake City School District, Chatham School District, Skagway City School District, Southeast Island School District, and Kenai Peninsula Borough School District, the district or area is entitled to receive 108 per cent of the base instructional unit allotment;

(4) for Pelican City School District, Hoonah City School District, and North Star Borough School District, the district or area is entitled to receive 112 per cent of the base instructional unit allotment;

(5) for Copper River School District, Cordova City School District, Valdez City School District, and Haines Borough School District, the district or area is entitled to receive 115 per cent of the base instructional unit allotment;

(6) for Nenana City School District, Delta School District, Alaska Gateway School District, Upper Railbelt Regional School District, Yakutat City School District, and Chugach School District, the district or area is entitled to receive 120 per cent of the base instructional unit allotment;

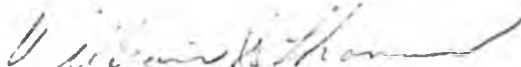
(7) for Adak Regional School District the area is entitled to receive 140 per cent of the base instructional unit allotment;

ALASKA DEPARTMENT OF EDUCATION  
POSITION STATEMENT

SB-428

The State Board of Education is in general agreement with the concepts encompassed by the bill, but feels it does not have sufficient financial or demographic data to support actual legislation.

Approved by:

  
\_\_\_\_\_  
William D. Thomson  
Deputy Commissioner  
March 19, 1980

THE LEGISLATURE OF THE STATE OF ALASKA  
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB-428  
 Title An Act amending the public school foundation program...for preschool & postsecondary  
 Requested by Senate HESS Date 3/19/80

II. FISCAL DETAIL

Agency Affected Department of Education  
 Program Category Affected Elementary and Secondary Education  
 BRU, Program, or Subprogram(s) Affected Foundation Support  
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		33,079.0	35,394.5	37,872.1	40,523.2	43,359.8
TOTAL						

FUNDING (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
GENERAL FUND		33,079.0	35,394.5	37,872.1	40,523.2	43,359.8
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
FULL TIME		-0-	-0-	-0-	-0-	-0-
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

The above impact is with respect to the early childhood development program only, and is only an estimate based upon information from 23 school districts, extrapolated over all districts, with the assumptions being that 25% of present ADM levels will participate at .5 FTE each. We have no way of calculating the costs of the postsecondary education program. \*Cost does not include facilities needs occasioned by increased ADM.

IV. DATE 3/19/80 PREPARED BY *William H. ...*  
 AGENCY Department of Education  
 Original: Legislative Finance PHONE 465-2800  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

Jim Ayers

Child Development Group CPC

Plan for early childhood program

3 mill \$ 7.5 - serving less than 20% of kids

$$\frac{20}{30000} = \frac{75}{3} \cdot \frac{10^3}{x} \quad 20x = 300^2$$

Barry Condit

120 children

40% of 120 available within state

40

State funds

How much money by child care program

Condit

Sackett Street, N.Y.C.

SENATE BILL 428

Proposed Amendments

1. Limit the scope of 428 to pre-school education only.
2. Amend the following statutes:
  - (a) Expand A.S. 14.03.060 to include "early childhood development program" within the definition for elementary schools.
  - (b) Add a section to A.S. 14.03.080 to allow children to enter the system at age 2.
  - (c) Amend A.S. 14.17.250 (4) to define "early childhood development program" as a program adopted by the local district for education of children aged 2 through 5.
  - (d) Add a provision to A.S. 14.03.083 which exempts agencies who contract with districts for the purpose of providing early childhood development programs so long as the contracting agency is in compliance with the requirements imposed by the federal headstart act and regulations promulgated thereunder.
3. Add legislative intent to encourage the local districts to contract with agencies such as head start and others which emphasize parental input in structuring pre-school programs.
4. Add a provision which will exempt the certification requirements of A.S. 14.20 to those agencies which contract with the local district to provide education for children enrolled in an early childhood development program. (Subject to the requirements of 14.03.083.)

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Larry L. Caudle  
By Legislative Council  
By request

March 17, 1980

Mr. Rodney Enos,  
Campus President  
Ketchikan Community College  
7th and Madison  
Ketchikan, Alaska 99901

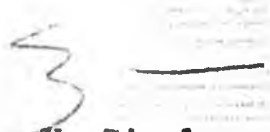
Dear Rod:

Receipt of your letter of March 7 is acknowledged, and your comments are noted.

I shall watch SB 428 very carefully.

In the meantime, I have taken the liberty of sending a copy of this letter and a copy of your letter to Senator Hackney, a most knowledgeable senator, who chairs the Senate Health, Education and Social Services Committee.

Regards,

  
Robert H. Ziegler, Sr.

RHZ:lk

cc: Senator Hackney

# KETCHIKAN COMMUNITY COLLEGE

7th and Madison  
KETCHIKAN, ALASKA 99901  
907-225-6177



March 7, 1980

Senator Robert Ziegler  
State Capitol  
Pouch V  
Juneau, AK 99801

Dear Bob:

Senate Bill 428 entitled "An Act Amending the Public School Foundation Program to Provide State Support for Pre-School and Postsecondary Education Programs and Providing for an Effective Date" was brought to my attention and I would like to respond to it.

In Paragraph 21 a meaning of postsecondary adult education program is given. It states, "a program established by the district or operated for the district by the University of Alaska and approved by the Commissioner with the principal purpose of which is to provide academic and vocational instruction for two academic years after grade twelve."

It would appear that if this passed, we are creating a possibility of a second community college system within the state under the auspices of the local school boards. It also appears that it would be giving the Commissioner of Education the approval process for establishing community colleges throughout the state.

Having served in a community college that was under the K-12 local school district authority, I feel that any move in this direction would be taking the community college movement and its education philosophy back many, many years. In that experience, the money first went to the elementary and secondary schools and then the community college received the remainder. The feeling being that the adults had had their opportunities for education, the board should concentrate the monies on the younger people.

I would hope that this does not pass and that we continue to be post-secondary educational institutions under the leadership of postsecondary educational leaders.

Sincerely,

Rodney Enos  
Campus President

RE:s1



Preschool &  
Postsecond-  
ary Programs  
(state sup-  
port for)

SENATE BILL NO. 418, by the Rules Committee by request of the Legislative Council by request. Amends "PURPOSE" for Public School Foundation Program (AS 14.17.220) to read: "It is the intention of the legislature, . . . to assure an adequate level of educational opportunities for those in attendance in the public schools of the state, for those enrolled in early childhood development education programs, and for those enrolled in post-

secondary education programs. . . ." (Underlined material added.) Defines "early childhood development program" as course or program for children under six who do not attend an elementary school and "postsecondary adult education program" as a program whose principal purpose is to provide academic or vocational instruction for two academic years after grade 12. Adds new subsections to AS 14.17.041 which set out number of instructional units allowed for varying levels of ADM's (Average Daily Memberships) for early childhood dev. programs and for postsecondary adult education programs. Provides Act effective July 1, 1980.

Introduced February 12 and referred to HESS, then to Finance.