

SB

267

SS SHES 798862 relating to special  
/ SB 267 "Education"  
Hansen/Johnson

Introduced 4-17-79  
Logged 4-17-79  
Referrals - Finance  
Comm. Meeting  
Comm. Action

4-17-79 - no F/NO on printed paper.  
Requested printed copy.  
Sen Hansen had interim study  
since done on this (copy told Luperklas  
2/8/80 - Senate Secy traded SB 267  
for HD SB 267 - no Hansen by Secy  
Johnson dropped.

Notify:

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Anchorage, AK 99504

THE LEGISLATURE OF THE STATE OF ALASKA  
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB 267  
 Title An Act Relating to Special Education  
 Requested by Rep. Brian Rogers Date 11/1/79

II. FISCAL DETAIL

Agency Affected Education  
 Program Category Affected Special Education  
 Budget Request Unit(s) Affected \_\_\_\_\_

EXPENDITURES (Thousands of Dollars)

	FY 79	FY 80	FY 81	FY 82	FY 83	FY 84
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			239,511.0	256,276.8	274,216.2	293,411.3
TOTAL	-0-	-0-	239,511.0	256,276.8	274,216.2	293,411.3

FUNDING (Thousands of Dollars)

GENERAL FUND			239,511.0	256,276.8	274,216.2	293,411.3
FEDERAL FUNDS						
OTHER (Specify)						
	-0-	-0-	239,511.0	256,276.8	274,216.2	293,411.3

POSITIONS

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Assumes 7% inflation factor in succeeding fiscal years.

(See attached analysis.)

IV. DATE November 1, 1979

PREPARED BY *William A. Thomas*  
 AGENCY Department of Education  
 PHONE 465-2800

Original: Legislative Finance  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

Senate Bill 267

Originally Introduced 4/17/79  
Preliminary Fiscal Note and Analysis

Section 1.AS 14.03.150

No fiscal estimate. DOE does not keep data on number of children/class.

Section 2.AS 14.17.041(f)

Estimated \$20.7 (Based on final report 78-79 school year) an increase of \$2.0.

Section 3.AS 14.17.041(h)

Estimated \$3.1 (1979-80) based on FY'80 Initial Foundation Report.

Section 4 AS 14.30.180

Philosophy, no fiscal impact

Section 5.AS 14.30.192

Covered under current regulations, no fiscal impact

14.30.193

Allowed under current regulations  
Fiscal impact not estimable

14.30.194

No fiscal impact

14.30.195

Fiscal impact not estimable

14.30.196

No fiscal impact

14.30.197

Includes additional programs not currently under regulation or funded as a program by the State. There would be significant impact.

Subsections

	Level of service required
1. \$5,039,225	.25
2. 5,039,225	.25
3. 2,845,690	.75
4. 4,093,806	1.00
5. 4,093,806	1.00
6. 4,093,806	1.00
7. 4,093,806	1.00
8. 4,093,806	1.00
9. 4,093,806	1.00
10.	.25, .50, .75, 1.0
11. (A) \$12,765,819	.25, .50, .75
(C) 16,859,625	.25, .50, .75, 1.0
(D) 16,859,625	.25, .50, .75, 1.0

Total = \$100,831,670

Numbers of students in each level of service category (computer data as of 6/7/79 x average Instructional Unit value).

11. (A) 8978 students levels .25, .50, .75 at an average cost of \$300 per student equals \$2,693,400. This cost reflects medical/psychological evaluation only. Does not include cost of social services.

Mental Health services based on average cost of \$45.00 per hour. An average of 6 hours counseling is estimated. This would be very low in some cases.

12(B) 15/hour x 6 hours = 270 x 8978 students equals \$2,421,900 (estimates from Juneau Mental Health).

Section 14.30.198(c)

Out-of-District placements currently total \$212,846.

Section 14.30.199

Already in statute except that reevaluation required annually.

Section 14.30.201

Redundent with existing statute and regulation.

Section 14.30.202

(A) Redundent with existing statute and regulation.

(B) Fiscal impact unknown.

Section 14.30.203

(3) Requires school psychologist. 1 psychologist per 1500 students, 60 new positions = \$1,511,100. This would be difficult to achieve in terms of availability of staff.

(4) Nurse x 52 districts = \$1,309,620  
Social worker x 52 districts = \$1,309,620  
Guidance counselor x 52 districts = \$1,309,620  
No figures are available to indicate number under subsection 4 average/ADM. Estimates based on 1/district would increase drastically during first year.

Section 14.30.204

Redundent with current regulations.

Section 14.30.206

Redundent with current regulations.

Section 14.30.207

Redundent except for subsection (5) requires counseling, not considered district responsibility.

Section 14.30.208

Redundent

Section 14.30.209

Fiscal impact not estimable.

14.30.211

Under the weighted formula the impact would equal the impact of 10,000 new students and cause districts to hire 1000 new teachers.

Computed 9931 exceptional children deleted from 90,000 = 80,069 students. Exceptional children added back with weighted formula attached = 100,014.

Section 14.30.211

Under section #1 AS 14.03 maximum class size is established for the regular classroom. This section would have massive fiscal impact especially when small districts would be required to have additional staff during the school year. Law suits, etc., would result due to lack of space for classrooms, etc.

(b) Weighing factors would escalate allowing the team to cause districts to hire or release staff prior to school board action. Inconsistent with school board's power under the law.

(c) Redundent with subsection (b) above.

Section 14.30.213

Surrogate parents are not currently legally defined in Alaska Law. The impact cannot be estimated.

Section 14.30.214

Subsection (a) does not allow for due process with LEA.

Subsection (b) due process requirements redundant with current regulation except that the DOE does not currently approve such program placements.

Section 14.30.215 - 222

Redundent with current regulation.

Section 14.30.223

Subsection (1) inconsistent with current State Statutes. District's may expend State support in any way approved by the Board.

Subsection (5) public hearings are not currently required.

Section 14.30.225

Redundent with current regulations.

Section 14.30.226

Current school term is minimum of 180 days.

Fiscal impact with Programs in Valdez (Harborview), API, Hope Cottage. Impact not estimable at this time.

Section 14.30.227

Impact estimated at \$1.2 for 79-80 school year.

Transportation, DOE estimated  
325/child/year \$ 3,022,800

Subsection (B) \$199,933 (DHSS figures)

Subsection (D) 325/child/year \$ 3,022,800

Subsection (E) diagnostic costs prior estimates by DOE indicate \$1.9 for 79-80 school year.