

HB

98

COMMITTEE REPORT
SENATE

3/19/79

FURTHER: None

Date: 3/28/79

Mr. President:

The Committee on HEALTH, EDUCATION AND SOCIAL SERVICES has had HB 98 relating to the administration of questionnaires in public schools

under consideration and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s)
- replace with CS for _____ same title
 new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

Bettye Faber

MEMBERS HAVING
OTHER RECOMMENDATIONS:

CHAIRMAN

7

Introduced 1-30-79

Logged - 3-19-79

Referred ~~to~~ NONE

Comm. meeting 3-28-79 -

" action present & taken to Senate May 3-28-79

HB 98 " An Act relating to the administration of public schools; and providing for its passage" by Anderson

Person notified
Dept of Educ.
Walt Shepard called

*Our copy
do not remove from file*

Introduced: 1/30/79
Referred: Health, Education &
Social Services and Judiciary

1 IN THE HOUSE

BY ANDERSON

2 HOUSE BILL NO. 98

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the administration of question-
7 naires in public schools; and providing for an effec-
8 tive date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section AS 14.03 is amended by adding a new section to read:

11 Sec. 14.03.110. QUESTIONNAIRES AND SURVEYS ADMINISTERED IN PUBLIC
12 SCHOOLS. A school district, principal or other person in charge of a
13 public school, or teacher in a public school may not administer or
14 permit to be administered in a school any questionnaire or survey,
15 whether anonymous or not, which inquires into private family affairs of
16 the student not a matter of public record or subject to public observa-
17 tion unless written permission is obtained from the student's parent or
18 guardian.

19 * Sec. 2. This Act takes effect immediately in accordance with AS 01.10.-
20 070(c).

Public
Schools
(questionnaires)

HOUSE BILL NO. 98, by Rep. Anderson. Amends AS 14.03 (Public Schools Generally) by adding new section, "QUESTIONNAIRES AND SURVEYS ADMINISTERED IN PUBLIC SCHOOLS." Provides that a "school district, principal or other person in charge... may not administer... any questionnaire or survey, whether anonymous or not, which inquires into private family affairs of the student not a matter of public record or subject to public observation unless written permission is obtained from the student's parent or guardian." Provides Act effective immediately.

Introduced January 30 and referred to HESS, then to Judiciary.

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Public
Schools
(questionnaires)

HOUSE BILL NO. 98, (see page 96). Reported back to the house on February 19 with a majority of the committee recommending do pass. To Judiciary.

BILLS PASSED (House) (cont'd)

Public
Schools
(questionnaires)

HOUSE BILL NO. 98 (see pp. 96;263). Reported back to the House March 15 by Judiciary with majority of committee recommending it do pass. Referred to Rules and placed on March 17 calendar. Passed March 17, 37-0-3. Absent: Brown, Guy and Haugen. Effective date adopted.

Legislative Reporting Service

Passed 37-3 absent

YOUTH SURVEY

*File
H.B. 98*

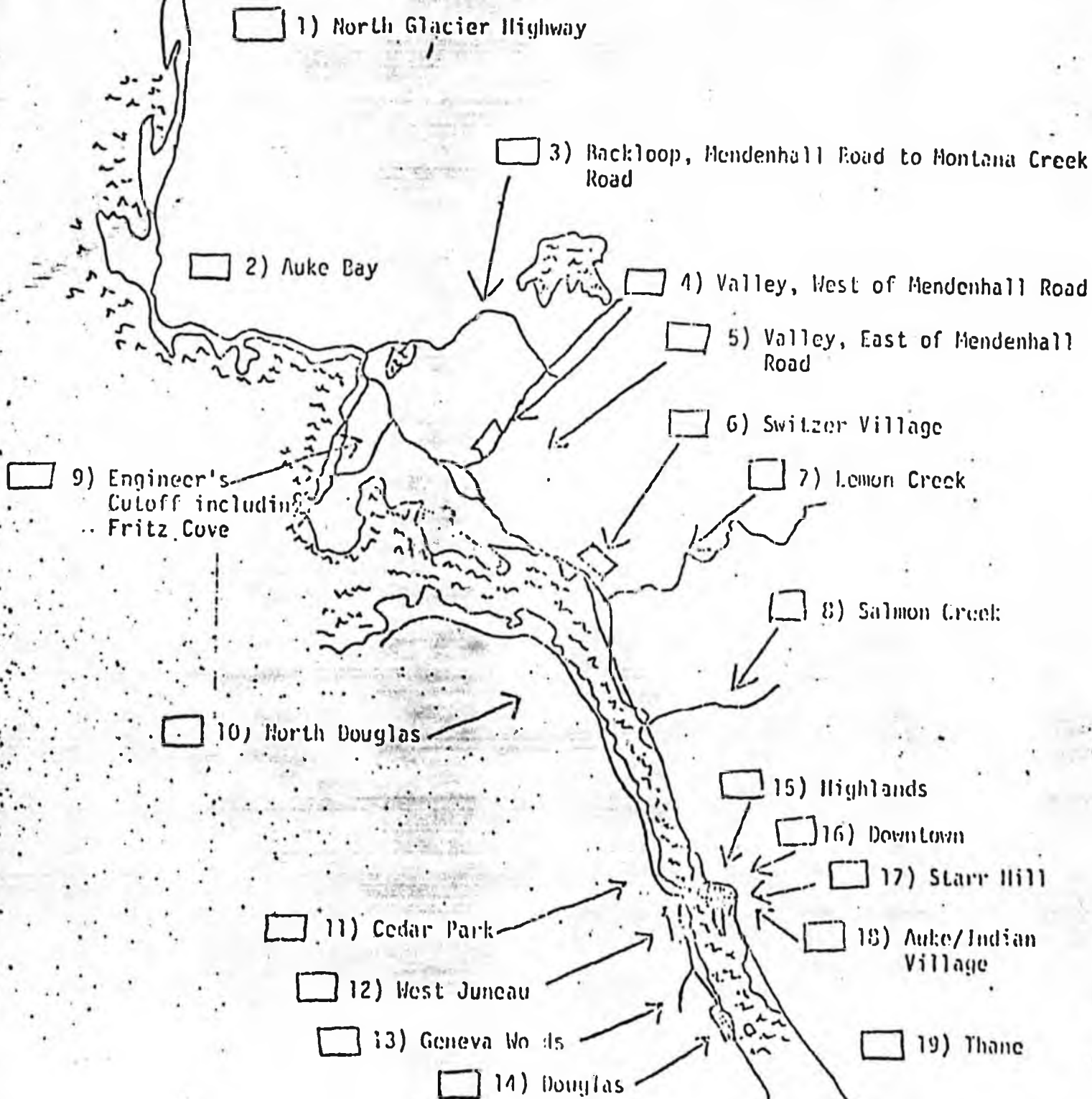
A. Background:

1. What school (agency) do you go to? _____
2. How old are you? (circle one) 9 10 11 12 13 14 15 16 17 18 19 20
3. What is your sex? (check one) (1) Male (2) Female
4. To which ethnic group do you belong? (check one)
 - (1) Alaska Native
 - (2) Black
 - (3) Filipino
 - (4) Anglo
 - (5) Hispanic
 - (6) American Indian
 - (7) Other
5. What grade are you in now? (check one)
 - Open Classroom
 - 5th
 - 6th
 - 7th
 - 8th
 - 9th
 - 10th
 - 11th
 - 12th
 - Not in School
6. How long have you lived in your present home?
 - Less than one year
 - One or two years
 - Three or four years
 - More than four years
7. Which of the following best describes where you live?
 - (1) house [one family only]
 - (2) house [more than one family]
 - (3) apartment
 - (4) mobile home or trailer home
 - (5) hotel or motel
 - (6) boat
 - (7) group home or receiving home
 - (8) other
8. How many rooms are in your home? (Do not count bathrooms, closets, or other storage space.)

9. How many people live in your house? _____

CITY AND BOUNDARY OF JUNEAU

10. Where do you live? (check the named area which is closest to where you live).



Please look at each of the following statements. Check the right response for each statement. When you find a statement that does not apply to you, just check NO in the first column and go on to the next one. If a statement is true for you, we would like to know HOW OFTEN it was true and HOW SERIOUS or IMPORTANT it was for you.

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Somewhat	Very
3. I have looked for work in the past year, but there were no jobs.	—	—	—	—	—	—	—	—
4. I was unable to find a job last summer.	—	—	—	—	—	—	—	—
5. I was unable to get a job because of my age.	—	—	—	—	—	—	—	—
6. I don't know how or where to find out about jobs.	—	—	—	—	—	—	—	—
7. My reputation makes it difficult for me to get a job.	—	—	—	—	—	—	—	—
8. My police record makes it difficult for me to get a job.	—	—	—	—	—	—	—	—
9. My sex (boy or girl) makes it difficult to get the job I want.	—	—	—	—	—	—	—	—
10. My race or ethnic background makes it hard to get or keep a job.	—	—	—	—	—	—	—	—
11a. I have no training for the jobs that interest me.	—	—	—	—	—	—	—	—
b. The type of jobs that interest me are _____								

C. School:

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Somewhat	Very
1. Most of my teachers understand me.	___	___	___	___	___	___	___	___
2. There are not enough classes which are important or useful.	___	___	___	___	___	___	___	___
3. The school nurse has been a help to me.	___	___	___	___	___	___	___	___
4. In the past year I have been pressured by other students to use or buy alcohol or drugs.	___	___	___	___	___	___	___	___
5. Most of my teachers do not really care about me.	___	___	___	___	___	___	___	___
6. I have been suspended from school.	___	___	___	___	___	___	___	___
7. I have been discriminated against in school because of my race or ethnic background.	___	___	___	___	___	___	___	___
8. I have not intentionally damaged or destroyed school buildings or property.	___	___	___	___	___	___	___	___
9. Students have enough say in how my school is run.	___	___	___	___	___	___	___	___
10. I have been physically hurt by other students.	___	___	___	___	___	___	___	___

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Some-times	Always	Not	Some-what	Very
11. I have stayed away or "skipped" school.	---	---	---	---	---	---	---	---
12. What are the three best things about your school?								
a. _____								
b. _____								
c. _____								
13. List the three things which your school needs most.								
a. _____								
b. _____								
c. _____								

D. Community and Home:

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Some-times	Always	Not	Some-what	Very
1a. My mother spends enough time with me.	---	---	---	---	---	---	---	---
b. My father spends enough time with me.	---	---	---	---	---	---	---	---
c. My guardian spends enough time with me.	---	---	---	---	---	---	---	---
2a. My mother does not provide enough guidance or supervision.	---	---	---	---	---	---	---	---

Statement	Is this Statement True for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Some-what	Very
2b. My father does not provide enough guidance or supervision.	___	___	___	___	___	___	___	___
c. My guardian does not provide enough guidance or supervision.	___	___	___	___	___	___	___	___
3. The police/troopers are available when I need them.	___	___	___	___	___	___	___	___
4. I visit with some of my neighbors.	___	___	___	___	___	___	___	___
5a. I am often left without an adult at home. ___ Yes ___ No								
b. If yes, is it usually overnight ___, over a weekend ___, or for several days ___? (check one)								



Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Some-what	Very
6. In the past year I have been stopped by the police.	___	___	___	___	___	___	___	___
7. I have been arrested by the police.	___	___	___	___	___	___	___	___
8a. My mother understands many of my problems.	___	___	___	___	___	___	___	___
b. My father understands many of my problems.	___	___	___	___	___	___	___	___
c. My guardian understands many of my problems.	___	___	___	___	___	___	___	___



Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Some- Times	Always	Not	Some- what	Very
9a. I cannot talk with my mother about my ideas or problems.	---	---	---	---	---	---	---	---
b. I cannot talk with my father about my ideas or problems.	---	---	---	---	---	---	---	---
c. I cannot talk with my guardian about my ideas or problems.	---	---	---	---	---	---	---	---
10. The police/troopers discriminate against me because of my race or ethnic background.	---	---	---	---	---	---	---	---
11. The police have been helpful to me.	---	---	---	---	---	---	---	---
12. My father, mother, or guardian drinks a lot of alcohol.	---	---	---	---	---	---	---	---
13. My parents are at home.	---	---	---	---	---	---	---	---
14. My parents or foster parents argue.	---	---	---	---	---	---	---	---
15. My parents or foster parents fight.	---	---	---	---	---	---	---	---
E. Health:								
1. I have needed counseling about pregnancy and abortion.	---	---	---	---	---	---	---	---
2. I need more information about birth control and venereal disease.	---	---	---	---	---	---	---	---

[Handwritten scribble]

[Handwritten scribble]

Statement	This statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Some-what	Very
3. I have been to a dentist in the past year.	---	---	---	---	---	---	---	---
4. I have been to a doctor in the past year.	---	---	---	---	---	---	---	---
5. I have needed more information about alcohol and drugs.	---	---	---	---	---	---	---	---
6. Some of my friends have a problem with alcohol.	---	---	---	---	---	---	---	---

XXXXXX

F. Recreation:

1. There are not enough things to do after school. | | | | | | | | |
2. Entertainment and recreational activities are too far from home. | | | | | | | | |

3. How do you usually find out about recreational activities? (check no more than two).
 school ___ radio ___ newspaper ___ friends ___ parents ___
 other ___ (please explain) _____

4. What would be the best way to let you know about recreational activities in the community?
 school ___ radio ___ newspaper ___ friends ___ parents ___
 other ___ (please explain) _____

5. List three activities that you would participate in, if they were more available.
 a. _____ b. _____ c. _____

- 6a. Where do you usually go after school?
- b. What do you do there? ;
- c. How long do you stay there? _____
- 7a. Where do you usually spend your evenings? _____
- b. What do you do there? _____
- c. When are you usually home? _____
- 8. Would better bus transportation allow you to take part in more activities? ___ Yes ___ No
- 9a. Do you own a car or truck? ___ Yes ___ No
- b. Do you drive a car or truck? ___ Yes ___ No
- 10. How often do you drive a car or truck?
 ___ Often ___ Sometimes ___ Rarely

G. Beliefs and Values:

This section is about your beliefs and values. We are interested only in your opinion. There are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE, or STRONGLY DISAGREE, by circling your responses to the statements.

Statement	Strongly Agree 1	Agree 2	Disagree 3	Strongly Disagree 4
1. It is sometimes necessary to lie on a job application to get the job you want.	1	2	3	4
2. If one wants to get good grades in school, he will have to cheat sometimes.	1	2	3	4
3. It's OK to lie if you are protecting a friend in trouble.	1	2	3	4
4. One can make it in school without having to cheat on exams.	1	2	3	4
5. One should always tell the truth, regardless of what one's friends think of him.	1	2	3	4

Statement	Strongly	Agree	Disagree	Strongly
	Agree			Disagree
	1	2	3	4
6. If one wants to have nice things he has to be willing to break the rules or laws to get them.	1	2	3	4
7. Most people can be trusted these days.	1	2	3	4
8. It is easy to find someone to talk to.	1	2	3	4
9. I often feel awkward and out of place.	1	2	3	4
10. It's not worth planning for anything in the future because I really don't know what is going to happen these days.	1	2	3	4
11. I sometimes feel like nobody cares about me anymore.	1	2	3	4
12. I often feel like it's not worth even trying to change things in my life.	1	2	3	4
13. It is easier to talk to a person of my own race (or ethnic background).	1	2	3	4
14. One problem with the world today is that most people don't believe in anything.	1	2	3	4
15. Everything changes so quickly these days that I often have trouble deciding which is the right thing to do.	1	2	3	4
16. People are better off when everyone knows just how they are expected to act.	1	2	3	4
17. Nothing is done to young people who break the law.	1	2	3	4
18. I like living in Juneau.	1	2	3	4

7. Juneau Police Department.

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

8. State Probation Office

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

11. State Troopers

a. Do you know anything about this agency or organization?

____ Yes ____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

12. Community Schools (after school activities and courses)

a. Do you know anything about this agency or organization?

____ Yes ____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

15. Alaska Legal Services

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

16. Alaska Youth Village

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

17. Public Defender's Office

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YLS:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

18. Alaska Native Brotherhood (ANB)

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

19. Central Alcoholism Agency (CAA)

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

20. Alaska Native Sisterhood (ANS)

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

21. Johnson O'Malley Program (JOM)

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

22. Catholic Community Services

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

25. 4-H Club

a. Do you know anything about this agency or organization?

----- Yes ----- No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

26. Salvation Army

a. Do you know anything about this agency or organization?

----- Yes ----- No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

27. Campfire Girls

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there? _____

c. Do they have a good reputation with young people you know? _____

d. Do you know what they can do for you? _____

e. Would they tell anyone about your problems without your permission? _____

f. Are the people there easy to talk to? _____

g. Would you send a friend there? _____

28. Boy Scouts

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there? _____

c. Do they have a good reputation with young people you know? _____

d. Do you know what they can do for you? _____

e. Would they tell anyone about your problems without your permission? _____

f. Are the people there easy to talk to? _____

g. Would you send a friend there? _____

29. Girl Scouts

a. Do you know anything about this agency or organization?

----- Yes ----- No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

30. If you have personally received help, or tried to get help, from any of the agencies listed, please circle YES. If not, circle NO.

a. Youth Employment Service (YES) Yes No

b. Southeast Agency, Tlingit-Haida Central Agency (BIA) Yes No

c. Borough Health Center Yes No

d. Bartlett Memorial Hospital Yes No

e. Juneau Receiving Home Yes No

f. Teen Homes, Inc. Yes No

g. Juneau Police Department Yes No

h. State Probation Office Yes No

i. Teen Club Yes No

j. Alaska Native Health Center (NHS) Yes No

k. State Troopers Yes No

l. Community Schools Yes No

m. State Social Services Yes No

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n. Southeast Mental Health Clinic	Yes	No
o. Alaska Legal Services	Yes	No
p. Alaska Youth Village	Yes	No
q. Public Defender's Office	Yes	No
r. Alaska Native Brotherhood (ANB)	Yes	No
s. Central Alcoholism Agency (ACA)	Yes	No
t. Alaska Native Sisterhood (ANS)	Yes	No
u. Johnson O'Halley (JOH)	Yes	No
v. Catholic Community Services	Yes	No
w. Office of Vocational Rehabilitation	Yes	No
x. Alaskans For Life	Yes	No
y. 4-H Club	Yes	No
z. Salvation Army	Yes	No
aa. Campfire Girls	Yes	No
bb. Boy Scouts	Yes	No
cc. Girl Scouts	Yes	No

31a. In case of a family problem, to whom would you first turn for help?
(number your first and second choices)

- | | |
|--|--|
| <input type="checkbox"/> Parent | <input type="checkbox"/> School Nurse |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Trooper |
| <input type="checkbox"/> Friend | <input type="checkbox"/> School Counselor |
| <input type="checkbox"/> Relative | <input type="checkbox"/> Minister, priest, or religious rep. |
| <input type="checkbox"/> Policeman | <input type="checkbox"/> Community School Coordinator |
| <input type="checkbox"/> Agency (name) | <input type="checkbox"/> Nobody |
| _____ | <input type="checkbox"/> Other |

b. In case of a school problem, to whom would you first turn for help?
(number your first and second choices)

- | | |
|--|--|
| <input type="checkbox"/> Parent | <input type="checkbox"/> School Nurse |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Trooper |
| <input type="checkbox"/> Friend | <input type="checkbox"/> School Counselor |
| <input type="checkbox"/> Relative | <input type="checkbox"/> Minister, priest, or religious rep. |
| <input type="checkbox"/> Policeman | <input type="checkbox"/> Community School Coordinator |
| <input type="checkbox"/> Agency (name) | <input type="checkbox"/> Nobody |
| _____ | <input type="checkbox"/> Other |

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c. In case of a personal problem, to whom would you first turn for help?
(number your first and second choices)

- | | |
|--|--|
| <input type="checkbox"/> Parent | <input type="checkbox"/> School Nurse |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Trooper |
| <input type="checkbox"/> Friend | <input type="checkbox"/> School Counselor |
| <input type="checkbox"/> Relative | <input type="checkbox"/> Minister, priest, or religious rep. |
| <input type="checkbox"/> Policeman | <input type="checkbox"/> Community School Coordinator |
| <input type="checkbox"/> Agency (name) | <input type="checkbox"/> Nobody |
| _____ | <input type="checkbox"/> Other |

I. Future:

Now we would like to ask you a few questions about your hopes for your future education and work.

1. How much school would you like to finish? (check one)

- Junior High High School Community College
 University Vocational Training School

a. What do you think your chances are for getting this much education?

- Poor Fair Good

b. What are the chances that you will drop out or quit school before completing high school?

- Poor Fair Good

c. How many of your friends will go to college or university?

- None Some Most

d. Do you have a better, equal, or worse chance than others to get a good education?

- Worse Equal Better

2. What kind of job would you like to have as an adult?

a. What do you think your chances are of getting that kind of job?

- Good Fair Poor

b. What are the chances of you getting a job as an adult that pays well?

- Good Fair Poor

c. How good are the chances for you to be successful at your future job?

___ Poor ___ Fair ___ Good

d. Do you have a better, equal, or worse chance than others to get the job you want?

___ Better ___ Equal ___ Worse

J. Behavior:

Circle the answer you choose for each question. Remember, all of your answers will be kept secret.

	Never 1	Once or Twice 2	Several Times 3	Very Often 4
In the past year, how often have you...				
1. given a teacher a fake excuse for being absent from class?	1	2	3	4
2. taken little things that don't belong to you?	1	2	3	4
3. broken into a locked place without permission?	1	2	3	4
4. taken a car or truck for a drive without the owner's permission?	1	2	3	4
5. taken something from a student's locker without asking him?	1	2	3	4
6. intentionally (on purpose) damaged private or public property.	1	2	3	4
7. beat up on other young people?	1	2	3	4
8. taken something worth \$50 or more that didn't belong to you?	1	2	3	4
9. run away from home?	1	2	3	4
10. used force to take money from another person?	1	2	3	4
11. smoked cigarettes?	1	2	3	4
12. smoked marijuana?	1	2	3	4



	Never 1	Once or twice 2	Several Times 3	Very Often 4
13. shared marijuana with others?	1	2	3	4
14. sold marijuana?	1	2	3	4
15. sniffed glue or inhaled fumes (gas)?	1	2	3	4
16. used hard drugs ("downers", heroin)?	1	2	3	4
17. sold hard drugs?	1	2	3	4
18. used alcohol ("booze")?	1	2	3	4
19. tried to hurt yourself?	1	2	3	4

K. Self Image:

Circle the answer for each statement that best describes how you feel about yourself.

	Always 1	Often 2	Sometimes 3	Never 4
1. I am a person of worth, at least equal with others.	1	2	3	4
2. Other people think I have good qualities.	1	2	3	4
3. All in all, I feel that I am a failure.	1	2	3	4
4. I am able to do things as well as most people.	1	2	3	4
5. I am not respected by others.	1	2	3	4
6. I am fun to be with.	1	2	3	4
7. I find it easier to talk to a person of my own race or ethnic background.	1	2	3	4

L. Peers:

The next ten statements have to do with your friends. Read them and circle the answer which best describes them.

3/28/79

HB 98

Rep. Anderson. The bill is quite simple. I introduced this bill in response to what I consider to be a problem area in the administration of questionnaires and surveys. This came out of controversy that erupted in Juneau last year and would have caused some problems in the Dillingham school district, but I wrote a letter to the school board and asked them not to administer a survey that I felt inquired into private family affairs that are not any of the state's business or should not be a matter of public record; unless permission is obtained from the student's parent or guardian.

There are some people here today that would like to testify on the bill as to why they feel very strongly about having a bill of this nature pass the legislature and hopefully be signed into law.

I believe you have a copy of the survey . . .

Sen. Mackney. Is the survey that you are speaking of in the Dillingham area, was it similar to this one.

Rep. Anderson. Yes it was. As a matter of fact, the only difference between this one and that one is that it had Dillingham School District inserted.

Sen. Fahrenkamp. I'm curious who put out this questionnaire and for what purpose.

Rep. Anderson. The City and Borough of Juneau, the particular one that you have in your packet. As I understand the purpose for administering this survey was to determine what type of youth services were available and what type of youth services were needed or required in the community for students or young people in their leisure time.

Sen. Sturgulewski. Were any of these actually used or did parents being alerted come into, was it actually administered either in Juneau or in Dillingham.

Rep. Anderson. It was administered in Juneau, I believe, and there were a number of parents who were really quite incensed by the administration of the questionnaire. Mr. Thetford I think can answer that specific question on how it was done. As I understand it the students were brought into school and were told that it was a questionnaire. Because of peer pressure and so forth, there aren't a lot of students that wouldn't walk out and say no, they would not participate in what could be construed as a good purpose to be served by answering the questions in here. There were a lot of them that

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didn't have the courage to just walk out and say 'no, I don't want to be part of this.'

I would like to point out the survey is suppose to be confidential. But if you look at the questions, it wouldn't take very long to determine who was being questioned when you have questions such as: 'what school do you go to'; 'how old are you'; 'what is your sex'; 'which ethnic group do you belong to'; 'what grade are you in now'; 'how long have you lived in your present home'; 'which of the following best describes where you live'; 'how many rooms are in your home'; 'how many people live in your house'. Then on the second page it has a map of the City and Borough of Juneau and it asks you to check the named area which is closed to where you live. I think just on those two pages along, it wouldn't take very long to determine precisely who the person being questioned was.

I understand this was suppose to be confidential, but again, the survey does go into private family affairs and if a school district principal or any other person in the school desires a questionnaire of this nature then they should be required to get written permission from the student's parent or guardian.

Terry Thetford. I've probably been more closely involved with these surveys than probably anyone else. I was involved in a lawsuit with the City over the thing.

Nels already went through the first page which blows the thought that the surveys were anonymous. But what really incensed us was that here was another instance where a government entity, be it a school district or anyone else, was able to invade a person's domicile without his consent. Basically just opening the door and walking around looking in the drawers.

To the point of being negative: 'there are not enough classes that are useful and important in school'; 'most of my teachers really do not care about me'; 'I have been discriminated against in school because of my race or ethnic background. That is very negative.

The stated objective of the survey was to evaluate youth services in the community. Originally the survey was in three parts; (1) sexual activities of the youth; (2) abstract questions about family life, where you went after school, what you did, how well your parents took care of you, how much they drank; and (3) evaluating the youth services in the community, the boy scouts, the girl scouts, parent planning. The third section I can see as very valuable. The first section was thrown out because they said it was too sensitive. Parents were not notified of the questionnaire. The students were selected at random. There were 260 some. I understand there were several pairs of twins which doesn't leave much credence to the random sampling. They were not told; they were asked to report to a room, they reported to the room, the vice principal stood in front of the room. I talked to several students, The principal held up a survey and said 'this is a questionnaire to help improve Juneau, if anybody doesn't want to take it they don't have to, they can leave.' They were not

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informed as to what was in the survey. They were not informed as to the types of questions or anything. When they were given the questionnaire and they realized it, the peer pressure would prevent them from being the first one to get up and walk out.

The crux of the whole thing, we fought this thing in court to the tune of \$17,000. And not a word of this was ever used. The youth advisory council which was the only entity who had ever endorsed it threw it away and said it was not a valid survey they could not use.

I'm saying if it is a truly good survey, send it home to the parents and say we want your children to fill this out. If the parents think it is a good survey let them go. It doesn't prevent the surveys from being given; it doesn't prevent a counsellor or teacher from taking a problem child into an office in a professional situation and asking if he has problems at home. That is a professional confidence that isn't for general public information.

This information was all compiled on a computer. Put on the banks at the U of A computer and with full access terminals out in the library here and all over the state, anybody had access to the information. There is enough information compiled on all of us on computers that we don't need anymore of this kind of negative information.

Sen. Sturgulewski. We are talking about a whole lot of things that may happen in the future where we have elected boards that are suppose to be responsive; and many communities have curriculum studies and groups and there is a process for handling this. You had a rough time. It bothers me to put on a state level that kind of thing and not leave it up to the local community, through their elected officials, and the public to be aware.

Terry Thetford. We went to the school board meeting when this survey was proposed. The City Council said if the school board will go for it we will fund it to the tune of \$8,000. People were red faced, fist shaking mad; they said 'you can't do this, you cannot invade our homes'. And yet those elected officials set behind that table and shook their heads. One old lady got up and said 'we need this to evaluate youth services'; and they okayed it; so much for elected officials.

The bill doesn't prevent a survey from being taken, all it says is that if a survey is going to be given that prys into family live, the parents have to give consent. It's not saying something can't be done. Let's put the control back in the parents' hands; they are responsible for those children until they reach the age of anjority. Let them be all the way responsible; don't let them just them be responsible where it is convenient. When it comes to the home the state has no business.

Marrouce Hall. I'm chairman of People for Better Education. I am very happy to see this particular problem being addressed by this committee and by the legislature in that we have had some experience with this particular kind of problem coming from a

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number of different kinds of directions in the Anchorage school system. We have researched it quite thoroughly and I can at a later day, if you'd care, provide some examples of material much as Mr. Thetford did here. Generally our material has come through the school system or an individual teacher, depending.

I think what we are addressing here is even a broader problem, that being that there has been a move in education that has been toward psychological testing and personal evaluation much like this testing. Psychological testing has caused such a furor on the federal level that, you may or may not be aware that the federal education act was passed this year to include the Hatch amendment which prohibits any school district receiving federal funds for continuing with psychological testing. Psychological testing generally is very closely related to this kind of personal testing and the two seem to go hand in hand. I think it's something that needs to be dealt with on this level and something that needs to be picked up by the school district. I think we'll see much more of the problem.

I believe that when there is a question between the school district and the parents' rights, that they have to be weighed differently than a question of precluding the state taking the powers of the school district away. We are talking here, in my mind, about the right of the parent to control the child and be aware of the child. Anytime the state can reinforce the right of the parent and the responsibility of the parent, I think it's important.

I would hope that you do pass this bill out of committee and that it would be a really positive step forward for a parent to take control again of a child.

Sen. Fahrenkamp. I move the bill with do pass recommendations.

Sen. Sturgulewski. If that is individual recommendations . . .

Sen. Fahrenkamp. That's not what I moved, we'll have to change it if you can't live with it.

Sen. Sturgulewski. I can't live with it.

Sen. Fahrenkamp. Individual then.