

HB

805

*File  
R 205*

P.O. Box 380  
Cordova, Alaska 99574  
February 25, 1980

The Honorable Margaret Branson  
Alaska State House of Representatives  
Pouch "V" State Capitol Building  
Juneau, Alaska 99811

Dear Ms. Branson,

Our daughter Betty Wickett is a patient at Harborview Memorial Hospital in Valdez.

She is presently attending a Harborview School program at the Valdez City School District.

Valdez City School District is planning to build a new school with a wing for the Harborview school program.

Since residents of Harborview come from all over the state of Alaska and are residents of a state facility, the Community of Valdez should not be required to pay for the special wing of the new school.

As concerned parents we are requesting the State for full funding of the special school wing.

Sincerely,

*Mrs. Merle Wickett*

Mrs. Merle Wickett

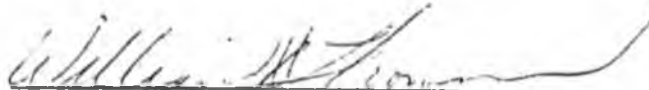
cc: Arlene Spaulding, Harborview School

ALASKA DEPARTMENT OF EDUCATION  
POSITION STATEMENT  
HOUSE BILL 805

The Department is in support of the proposed \$600.0 appropriation to the City of Valdez. The appropriation represents less than the amount which would not be reimbursed to the municipality pursuant to AS 43.18.100, for the retirement of bonded indebtedness associated with the construction of a special education facility in Valdez.

The proposed facility would house the educational program required by the institutional residents of the Harborview Developmental Center, a state institution for the severely-profoundly handicapped. Please refer to the attachment provided by the district.

Approved by:

  
William D. Thomson  
Deputy Commissioner  
April 18, 1980

## HARBORVIEW PROGRAM & IMPROVEMENTS ENVISIONED BY MOVEMENT TO THE NEW SCHOOL

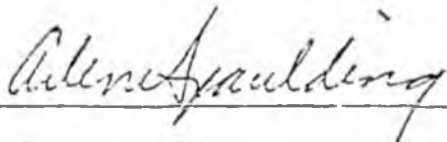
Currently there are several drawbacks to the educational facility at Harborview that have an impact on teaching and which the Herman Hutchen School design will improve. First, there is considerable isolation of classrooms from one another. Two meet in the living area, one is on the first floor of the school annex, two are on the second floor, two in modulars outside the Developmental Center and two in modulars near the elementary school across town. This isolation precludes gradual transition from one classroom to another, sharing equipment and staff, and hinders constructive staff communication. In the proposed school, the classrooms whose programs fit together are next to one another. This will allow students to spend part of their day in each of two classrooms when that is appropriate. The proximity will also allow sharing of equipment, especially large, immobile pieces. The pre-vocational/vocational cluster is an excellent example. The four classrooms will be close enough so that the workshop and kitchen equipment can be shared by all forty students. Secondly, the fact that there are two classrooms now on the second floor means that all physically handicapped students are automatically excluded from those programs. Since the program is sequential this means those students must be ready to jump two steps in order to advance. This is like expecting a second grader to remain in a second grade classroom until he is ready to do fifth grade work. The proposed school will have all classrooms on one floor which eliminates the problem. Third, having all staff in one building will allow better communication and sharing of program ideas. Currently, because classrooms are so spread out, teachers have little opportunity to observe one another or "brainstorm" about mutually beneficial program ideas. The design of the proposed school will correct both.

Another major problem in the present education facility at Harborview is the lack of provisions for physically handicapped students. The second story classrooms have already been mentioned. In addition, the toilet areas do not allow enough stalls large enough for proper transfer from wheelchair to toilet. This is a major safety problem for both students and staff. None of the sinks or home living equipment are presently designed for physically handicapped people which means self-help and home skills programs are difficult for these students. There is also no storage or maneuvering space for wheelchairs and walkers in the one downstairs classroom which is appropriate for physically handicapped students. The proposed facility has storage areas for wheelchairs and walkers and each classroom is large enough to allow students to maneuver in their wheelchairs. In addition to the lack of access to the upstairs classrooms, other areas are awkward or dangerous for wheelchair access, especially in the winter. The proposed school has appropriate access throughout.

Currently the prevocational and vocational classes do not have the space for large pieces of vocational workshop equipment. Since the workshop produces items for sale and is designed as a work setting, provision for as many types of training as possible is desirable. The proposed school has a complete, safely designed woodworking shop. The space and safety limitations also prevent our having a properly set up home living skills area to teach cooking, laundry, and other independent living activities. The new school has a portion designed to meet this section of our curriculum with special provisions for wheelchair bound young people.

In our program toileting, toothbrushing and handwashing are important components. In the present facility there is only one toilet and sink for the twenty one students upstairs. Downstairs, the bathroom facilities are outside the classroom and must be shared with the gym & Occupational Therapy programs.

Finally, the present administrative office serves also as a teachers' lounge and storage area. The lack of administrative privacy makes it difficult to meet individually with staff and infringes on their rights to confidential handling of personal concerns. It also makes it difficult to meet with visitors or parents and focus on the topic at hand. To accomplish any type of written work requiring a large, uninterrupted block of time is almost impossible. In the proposed school administrative, teachers' lounge, and storage areas are separate.



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Arlene Spaulding, Program Coordinator  
Harborview School

April 18, 1980

Representative Thelma Buchholdt  
Pouch V  
Juneau, Alaska 99811

RE: HB 805

Dear Representative Buchholdt:

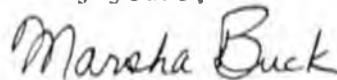
The Governor's Council for the Handicapped and Gifted opposes appropriation of state funds for the construction of a special education wing as an attachment to the new elementary school in Valdez.

The Council believes that construction of such a facility will lead to further institutionalization of handicapped individuals at Harborview Developmental Center rather than encourage development of special education programs and community residential services (group homes, foster care homes) in the handicapped children's home communities.

The funds requested would be best utilized for local services so children at Harborview can be returned home. So long as the majority of funds for this population are channeled to institutional care, handicapped children will continue to be required to ~~have~~ leave their families and home communities in order to receive essential services.

We feel this position is consistent with court cases, across the country which require deinstitutionalization of handicapped and mentally retarded individuals. It is also consistent with PL94-142, the Education for all Handicapped Children Act, which requires provision of a free, appropriate public education for handicapped children in the least restrictive environment.

Sincerely yours,



Marsha Buck  
Council Chairperson

MB:mc

POSITION PAPER

HOUSE BILL 805

"An Act making a special appropriation to the City of Valdez for the construction of a disability development section at the Valdez School; and providing for an effective date."

- (1) The current space available for Special Education Programs in Valdez is inadequate and does not permit non-ambulatory clients to take part in some educational programs.
- (2) HB 805 provides \$600,000 to the City of Valdez to assist in the construction of a special education portion of a new school that will be separate from the Harborview Developmental Center.
- (3) The proposed facility would provide proper space for educational programs for the 96 severely mentally handicapped clients at the Harborview Developmental Center who come from throughout the State as well as for those children who live at home in the Valdez area and who need special education services.
- (4) The Department recommends support for the Bill.

Recommended by:

*Verder Stillner*

Verder Stillner, M. D., M.P.H.  
Director  
Division of Mental Health & Developmental Disabilities

Date:

*4/22/80*

Approved by:

*Helen D. Beirne*  
Helen D. Beirne, Commissioner  
Department of Health & Social Services

Date:

*4/22/80*

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB 805

Title "An Act making a special appropriation to the City of Valdez."  
 Requested by \_\_\_\_\_ Date \_\_\_\_\_

II. FISCAL DETAIL

Agency Affected Department of Health and Social Services

Program Category Affected Health

BRU, Program, or Subprogram(s) Affected \_\_\_\_\_

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
<b>TOTAL</b>	<b>-0-</b>					

FUNDING (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

No cost impact is foreseen to the Department of Health & Social Services as a result of this legislation.

Original: Legislative Finance  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

Prepared by: Verner Stillner Date: 4/22/80  
 Division/Office: Mental Health & DD PH: 465-3370  
 Department of Health & Social Services

# Valdez City Schools

Harborview Special Education

Box 487

Valdez, Alaska 99686

Phone: 907 835-4735

February 13, 1980

The Honorable Margaret Branson  
Alaska State House of Representatives  
Pouch "V" State Capitol Building  
Juneau, Alaska 99811

Dear Margaret,

Enclosed is a copy of the letter I sent to parents or guardians of Harborview school students requesting letters of support for full funding for the special wing of Valdez's proposed school. We also sent them names of their district's senators & representatives. The letters went out the 6th of February.

I am also sending you & Jay Kerttula a list of people contacted. I also talked to Dorothy Truran of the Governor's Council for the Handicapped & Gifted but will not know about support from them until next week at the earliest.

Please let me know if there is anything else I need to do at this time.

Sincerely,

*Arlene Spaulding*  
Arlene Spaulding  
Harborview School

Enclosures

# Valdez City Schools

Harborview Special Education

Box 487

Valdez, Alaska 99686

Phone: 907 835-4735

February 6, 1980

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Dear \_\_\_\_\_ (parents' name)

As you may know, the Valdez City School District is currently planning to build a new school with a wing for the Harborview School program.

The new building is needed for several reasons. First, we do not now have enough classroom space to group all nine classes in one central location. Second, the space we have is not appropriate for the full range of handicaps. And third, it is not adequate for the comprehensive program we should be running.

Since residents of Harborview come from all over the state of Alaska and are residents of a state facility, the community of Valdez should not be required to pay for the special wing of the new school. In order to encourage the state legislature to fully fund the special wing, we are asking concerned parents to write their state senators and representatives requesting that they support full funding for the special school wing.

We would very much appreciate your writing such a letter for us. Will you please send us a copy too, so that we can know what more we must do?

Thank you.

Sincerely,



Arlene Spaulding, Program Coordinator  
Harborview School

P. O. Box 487  
Valdez, Alaska 99686

Harborview School - February 6, 1980

Parents Names -- (were asked to write legislators in support of  
full funding for special school wing)

Mr/Mrs Wayne Bouwens  
P. O. Box 1274  
Palmer, Alaska 99645

Mr/Mrs Jerry Cogan  
1709 Carr Avenue  
Fairbanks, Alaska 99701

Dr/Mrs. David Dietz  
3352 Wesleyan Drive  
Anchorage, Alaska 99502

Mrs. Ed Flershinger  
Box 143  
Kodiak, Alaska 99615

Mr. Jacob Foley  
2906 W. 30th St. Sp. 13  
Anchorage, Alaska 99503

Mr/Mrs Daniel Gorman  
SR Box 80642 - 1 Mile Hurst Rd.  
Fairbanks, Alaska 99701

Mr/Mrs David Hafele  
Box 144  
College, Alaska 99701

Mr/Mrs Elvest Hawkins  
2416 Cottonwood  
Anchorage, Alaska 99504

Mr/Mrs Calvin Howard  
Box 5514  
North Pole, Alaska 99705

Amy Webb  
Box 425  
Douglas, Alaska 99824

Mr/Mrs Sam Kenton  
Box 445  
Barrow, Alaska 99723

Mr. Gil Johnson  
1007 W. 3rd Avenue - Suite 300  
Anchorage, Alaska 99501

Mr/Mrs Charles R. Linsacum  
1413 Bannister Drive  
Anchorage, Alaska 99504

Harborview School - February 6, 1980 -- List of Parents  
Page 2

Mr/Mrs Dennis Marquiss  
Box 303  
Eagle River, Alaska 99577

Mr/Mrs Leon Marshall  
6930 Apollo Drive  
Anchorage, Alaska 99504

Virginia Rude  
Box 1678 - Blue Spruce  
Eagle River, Alaska 99577

Mr/Mrs Eugene Robinson  
P. O. Box 828  
Homer, Alaska 99603

Mr/Mrs David Robinson  
7903 Arlene St.  
Anchorage, Alaska 99501

Mr/Mrs R. W. Sanderlin  
Star Route A - Box 478 K  
Anchorage, Alaska 99507

Mrs. Glen Branda?  
Box 217  
Port Lions, Alaska 99550

Mr. Cyril Barker  
6345 Colgate Drive  
Anchorage, Alaska 99504

Grace Slwooko  
Box 108  
Gambell, Alaska 99742

Mr/Mrs Daniel Smith  
Box 2  
McGrath, Alaska 99627

Mr. Oren Strader  
P. O. Box 4- 2692  
Anchorage, Alaska 99509

Mr/Mrs Steve Totemoff  
Tatitlik, Alaska 99677

Drs. John & Elizabeth Tower  
S. R. A. Box 32 T  
Anchorage, Alaska 99507

Mr/Mrs Roy Troseth  
Box 252  
Wasilla, Alaska 99687

Mr/Mrs Bill Ward  
Box 356  
Soldotna, Alaska 99669

Arleen McCarver  
General Delivery  
Valdez, Alaska 99686

Mr/Mrs Merle Wickett  
Box 380  
Cordova, Alaska 99574

Frederick Pettyjohn (guardian)  
Box 1277  
Anchorage, Alaska 99510

Dolores Wilks (guardian)  
941 4th Avenue  
Anchorage, Alaska 99501

# Alaska State Legislature

REPRESENTATIVE  
MARGARET BRANSON  
DISTRICT 5



TEL. (907) 585-1265  
BOX 740  
COOPER LANDING, ALASKA 99572  
WHILE IN JUNEAU  
POUCH V  
JUNEAU, ALASKA 99811

House of Representatives  
March 3, 1980

Mr. Tom Gilson  
Asst. City Mgr., City of Valdez  
P.O. Box 307  
Valdez, Alaska 99686

Dear Tom:

I am sending you copies of HB 805, a special appropriation for the construction of disability development in the Harborview School, and HB 185 and HB 752 concerning cultural facilities.

Both of these issues are of particular significance to Valdez. I will try to keep you informed of their progress.

Cordially,

A handwritten signature in cursive script, appearing to read "Margaret".

Margaret Branson  
Representative

MAB:mcrs

Enclosures (3)



From left to right, are Dan Hickok, Doug Cranor, Brent Lisa Wells. In the back row are Brad Jaeger, Mary Ketonite, and Davis Nichols with coach Loyd Nichols.



## Notes from Representative Margaret Branson

The issue I will discuss this week concerns the funding of the disability wing in the Valdez school. I have co-sponsored a bill, HB 805, to fund in the amount of \$600,000 this special wing on the new Valdez school—a project of benefit to all of district five and the State of Alaska.

This wing will provide long overdue educational and developmental facilities for the residents of Harborview. This service is currently operating out of the Harborview facilities which are inadequate for several reasons. There is not enough classroom space, it is upstairs, the space available is not appropriate to properly handle the full range of handicaps, and it is not adequate for comprehensive programs that should be provided. The new wing will include many necessary facilities including sensory stimulation laboratory, speech therapy facilities and vocational workshops grouped in such a

design that students can progress from one to the other without hardship.

The idea of incorporating the facility into the Valdez School rather than an addition to the Harborview facility is important because it will allow much greater versatility in each individual's treatment and education. This combination will allow access to wider range of the school facilities for use by the residents of Harborview and it will also allow for the use of the school by those students who might not be residents of Harborview, but could benefit from some of the special facilities such as the speech therapy area.

The program is broken down into classes. These range from a very basic level of sensory stimulation to the level where the student is taught certain vocational skills. With the many advances being made in this field, constant progress is seen in the treatment of the developmental disabilities which affect these young people. The child moves through the program according to ability with the end goal of helping many learn the skills necessary to lead a self-sufficient life.

The State is also taking positive steps in the treatment of developmentally disabled in another area. In the FY 81 budget there has been \$48,000 allocated to Prince William Sound Community College to increase instructional programs for the treatment of the developmentally disabled. This has created a very positive situation where the local school district, the state and the University are working together to enhance the care for the residents of Harborview.

Full State funding has been requested for this wing because the residents of Harborview come from all the State of Alaska and do reside in a State facility.

The staff of the Harborview facility and the Valdez school board, administration and staff, and the Dept. of Education deserve a great deal of praise for providing care and training and helping them attain their goals.

Please contact me at Juneau, Pouch V, or 465-4941 if you have need of my help or have comments to make.

*Please note*

*Please note*

## Small as Wrangell-St. Elias head

Wyoming as a range conservationist.

Small was born in Chicago and raised in the Southwest. He has two degrees from Texas Tech, a bachelor's in wildlife management and a master's in range management. He is an infantry captain in the Army Reserve.

The 1.24 million-acre Wrangell-St. Elias is along the Canadian border north of the 10.95-million-acre Wrangell-St. Elias National Monument.

Its natural and cultural resources include: The Wrangell Mountain Foothills, lakes, glaciers and rivers, caribou, brown bear, Dall sheep, moose and wolves.

Secretary Andrus's land order describing the area states that with the Wrangell-St. Elias National Monument and Klauane National Park in Canada, the BLM

natural resource area completes the representation and protection of physiographic units and vegetation types from the Pacific Ocean to the Alaskan interior."

The order also prescribes that the area will be administered to provide opportunities for camping, hiking and other forms of

outdoor recreation.

The address and telephone number of Mike Small is Manager, Wrangell-St. Elias, Natural Resource Area, Bureau of Land Management, P.O. Box 42, Glennallen, Ak. 99588, (907) 882-3218.

## Young gets committee post

WASHINGTON—The House Merchant Marine and Fisheries Committee today designated Congressman Don Young as ranking minority (Republican) member on its Coast Guard and Navigation Subcommittee. The Congressman succeeds Rep. Dave Treen who was inaugurated as Louisiana's Governor recently.

"I'm pleased and proud to be named to this post, and the State of Alaska will benefit," said Young. "Alaskans have a special relationship with the Coast

Guard. Their presence is vital to our transportation and our industries. As ranking member of the Subcommittee, I'll make sure this relationship becomes even better."

Young has served on the Merchant Marine Committee since his election to Congress in 1973, and on the Coast Guard Subcommittee since that time.

The ranking member functions as a minority leader on the committees, helping to decide the agenda and appointing the minority staff.

20th thru  
 h 26th

\$2<sup>00</sup> Off  
 \$1<sup>00</sup> Off  
 \$4<sup>00</sup> Off  
 \$2<sup>00</sup> Off  
 Vodka \$2<sup>00</sup> Off  
 Schnaps \$1<sup>00</sup> Off  
 50¢ Off

A new line of  
**Nautical Gifts**  
 for your nautical man.  
**Nenana Ice Classics Tickets**  
 and shooter's glasses  
 Now Available

## Pageant entrants seek 2 crowns

Citing the number of excellent entries already received for the Miss Southcentral Alaska Pageant, the Miss Alaska Pageant has granted them the authority to offer two titles in the final local pageant to be held prior to the 1980 Miss Alaska

Name	Address and Phone	Organization/Self	For/Against or Observing
1/ <del>Margaret Branson</del>			
2/ Dr. Bob Gregorich		H&S.S	
2/ Aileen Spaulding			
3/			
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