

S B

363



FAIR

Literacy Council of Alaska

916 Third Avenue, Fairbanks, Alaska 99701
Telephone: (907) 456-6212



April 3, 1978

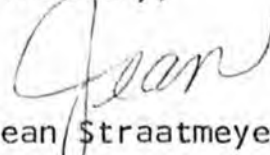
The Honorable Charles H. Parr
Pouch V
Juneau, Alaska 99811

Dear Charlie,

Thank you very much for your attention to the matter of SB363. I have had some correspondence with Senator Croft concerning this matter. He was very much interested in my questions and objections to the bill. Enclosed is a copy of the last letter I sent him.

If there is anything I can do to help matters along, please let me know. A trip to Juneau at the right time is not out of the question, but I do want a trip to be of some use.

Sincerely,



Jean Straatmeyer
Director

Enclosure
cc: Fran Jones

Charlie,

Although FAIR is providing a different service than the ABE program, they are both providing basic educational opportunities. While the projects need not be merged, they could easily both be funded by D.O.E. A.B.E. program. If an additional bill providing for ~~the~~ FAIR funding is no problem, then to do it that way would also be fine, just a little more work.

M

Michael -

Sen Hackney is sure can
get his bill thru Senate -
so we'll wait for it rather
than submit our own.

Hold for use when his
bill comes to us. If not
here by March, please follow
up.

C



January 9, 1978

The Honorable Charles H. Parr
House of Representatives
Pouch V
Mail Stop 3100
Juneau, Alaska 99811

Dear Charlie:

Enclosed is a copy of our budget proposal with some additional information from the Anchorage Literacy Project (ALP).

I talked with Frances Jones, a present VISTA volunteer with ALP and formerly on their Board. Some of our estimates vary because we use different base rates, which we are now standardizing. The major differences in the amount of money we are requesting are for our tutor-student coordinators and materials development. To meet our Right to Read guidelines, we need to test each student as he enters our program and periodically to determine progress. Anchorage has not had to do this and it is up to each volunteer to test her individual student. We feel that this testing and coordinating should be done by a professional staff person.

The low reading level materials that we are developing are beginning to be used throughout the State, including Anchorage, Juneau, St. Marys, Nome, and Kotzebue. This portion of our program is partially self-supporting.

Rosanne mentioned her discussion with you and the concern of your administrative assistant that this program should be accomplished through ABE. I'll add my comments.

In theory ABE teaches adults functioning at levels first through 12th grade. However, in order to function in most ABE classes, adults should be able to read and write at least at a functional level.

The adults entering our program are unable to read and write at a functional level: Most test out initially below third grade. Many below first grade.

Other problems make attending an ABE program at this time very difficult if not impossible:

Some are handicapped or ill and require instruction at their homes or institutions.

Many are mothers with small children that cannot afford transportation and babysitting costs.

Our students live throughout the Borough, from North Pole to Fox.

Most do not have drivers' licenses and access to transportation.

Many have jobs during the day or at irregular hours that do not allow them to attend regular classes.

Some have failed in school many times before and cannot see the possibility of failure in a group situation. They are willing, however, to have a friend help them.

Some have family responsibilities or problems that make it necessary to cancel classes frequently.

Some do not speak English.

Some have excellent jobs which they may lose if their employers find out about their reading problems before they are taken care of.

Some have limited learning spans.

Some have been told they are not capable of learning to read.

Others have been or are in ABE classes, but are unable to keep up.

It is very difficult for me to categorize exactly why each student needs an individualized tutoring program because the circumstances vary so greatly. We have over eighty students from 16 years of age to 80. We have nearly as many tutors. Our tutors help the students "graduate" into ABE classes.

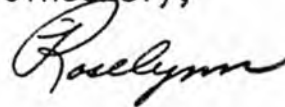
If the ABE program had the resources to tutor on a one-to-one basis, at any time of the day or night in any home or other location and the flexibility to change for each student as the situation merits, I feel that they could help most of the students in our program. The costs of such a program would be tremendous. I think that it is financially more realistic to train a volunteer in North Pole to teach her neighbor down the road until the person is able to function in a small group or classroom situation.

A side benefit of the volunteer program is that hundreds of individuals in the community who have taken the time to tutor now know first-hand the problems of an illiterate adult. These volunteers help them find jobs, open checking accounts, pay taxes, and become better members of the community. They have also become an important source of referral. They realize that the reason an employee does not do a written list of assignments is because he cannot read it or that the reason paperwork is not done is the person can't write well, and they refer the employee to us instead of firing him.

In order to really give everyone a chance to learn to read, the whole community must become involved.

Thank you so much for your help on this issue. Please let us know if there is any information you need or anything else we can do.

Sincerely,

A handwritten signature in cursive script that reads "Roselynn".

Roselynn Cacy
Director

P. S. Enclosed are some samples of our low reading level materials that we are developing here.

A "RIGHT to READ" BILL
 TO SUPPORT VOLUNTEER LITERACY PROGRAMS
 BUDGET PROPOSAL FOR STATE FUNDING

	<u>ANCHORAGE</u>	<u>JUNEAU</u>	<u>FAIRBANKS</u>	<u>TOTAL</u>
Director	\$20,700	\$20,000	\$20,700	\$ 61,400 *
Secretary	13,800	6,800	6,000	26,600 *
Bookkeeper			4,000	4,000 *
Reading Specialist		9,000		9,000 *
Trainer-Coordiators 2 part time			22,000	22,000 *
Outreach Assistant			8,000	8,000 *
Materials Developer			11,000	11,000 *
Training and Teaching Resources	5,000			5,000
Teacher Trainer Contractual Services		3,800		3,800
Supplies, Materials and Equipment	7,000	2,000	3,000	12,000
Travel			1,200	1,200
Overhead	_____	_____	<u>1,100</u>	<u>1,100</u>
Total	<u>\$46,500</u>	<u>\$41,600</u>	<u>\$77,000</u>	<u>\$165,000</u>

* Benefits included

A "RIGHT TO READ" BILL
 TO SUPPORT VOLUNTEER LITERACY PROGRAMS
 BUDGET PROPOSAL FOR STATE FUNDING
 PROJECTED FOR FISCAL 78-79
 OTHER SOURCES OF FUNDS

	<u>ANCHORAGE</u>	<u>JUNEAU</u>	<u>FAIRBANKS</u>	<u>TOTAL</u>
Cash				
United Way			\$ 5,000	
Materials Developed (Sales)	100		10,000	
Books purchased by students/tutors	3,000		3,000	
Program Service fees			150	
Memberships	{ 1,000		400	
Donations	12,000		1,500	
In-Kind				
Volunteer	\$154,000			
Tutoring			56,000	
Preparation			28,000	
Tutor training			12,600	
Accounting	11,000		600	
Board of Directors				
Travel	1,500		1,170	
Staff Postions				
VISTA	4,800			
CETA			7,500	
Student Sevices	6,000		1,500	
Occupancy	6,600			
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	\$200,000		\$127,420	

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB 363
 Title An Act Creating a State Program for Individualized Reading Instruction
 Requested by Senator Hackney Date 5-18-77

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary and Secondary Education
 Budget Request Unit(s) Affected Program Evaluation

EXPENDITURES (Thousands of Dollars)

	FY 78	FY 79	FY 80	FY 81	FY 82	FY 83
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL		245.0	259.7			
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		245.0	259.7			

FUNDING (Thousands of Dollars)

GENERAL FUND		245.0	259.7			
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME		0	0			
PART TIME		0	0			
TEMPORARY		0	0			

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See attached fiscal analysis. Inflation at 6% for FY-80.

IV. DATE 2-14-78 PREPARED BY Nathaniel Cole - Deputy Commissioner
 AGENCY Education
 Original: Legislative Finance PHONE 465-2800
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Performance Report
by Objective

Sec. 14.53.011 Literacy Programs \$100,000

To enable the contracting agency to provide travel and per diem for certified volunteer trainers to establish literacy councils of volunteers in other areas of the state. Centers now exist in Juneau, Anchorage, Fairbanks, and Kodiak.

Necessary office space, part-time clerical, materials.

Sec. 14.53.020 Leadership and Training 6 regions \$120,000 (20,000 each)

To train teachers and administrators in Junior High and High Schools. The Right to Read Federal training money is restricted to use in the elementary. Travel, per diem, release time, materials. Subject matter reading: Organization and Management of Secondary Reading Programs

Sec. 14.53.030 Literacy Training \$25,000

To design and develop media and materials for inservice training with emphasis on model reading programs and adopting/adapting successful programs. Production costs. (studio time) Designing. Dissemination.