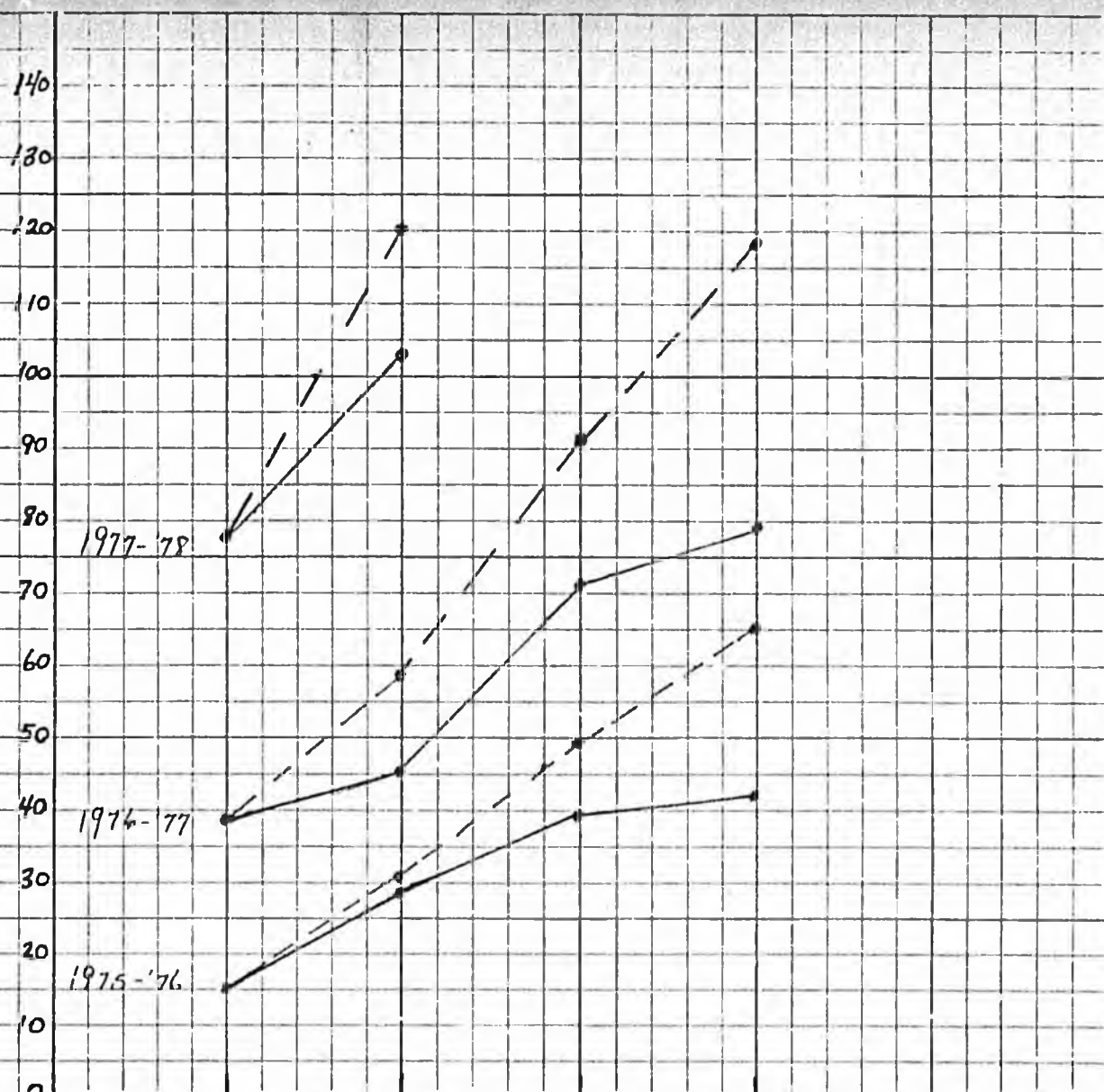


HB

973

Number of Students

20M.100 5X5 PER INCH
LITHO IN U.S.A.

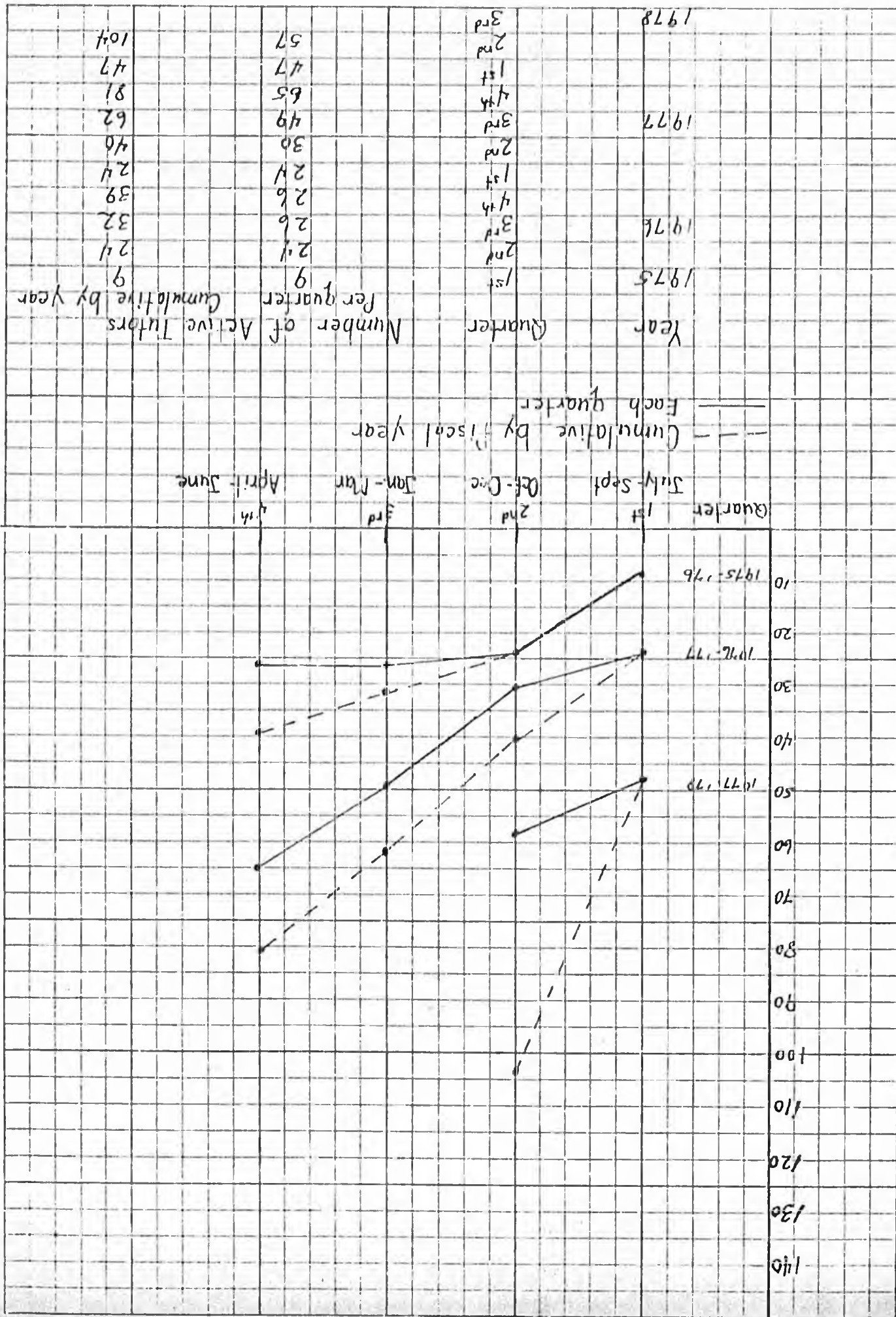


Quarter 1st 2nd 3rd 4th
 July-Sept. Oct.-Dec. Jan.-Mar. Apr.-June

----- Cumulative by each fiscal year
 _____ Each quarter

Year	Quarter	Number of Active Students Per quarter	Cumulative by year
1975	1 st	15	15
1975	2 nd	28	30
1976	3 rd	39	49
	4 th	42	65
	1 st	37	37
	2 nd	45	58
1977	3 rd	71	91
	4 th	79	118
	1 st	77	77
	2 nd	103	120

TELEDYNE POST



Quarter 1st 2nd 3rd 4th
 July-Sept Oct-Dec Jan-Mar April-June
 --- Cumulative by fiscal year
 ——— Each quarter

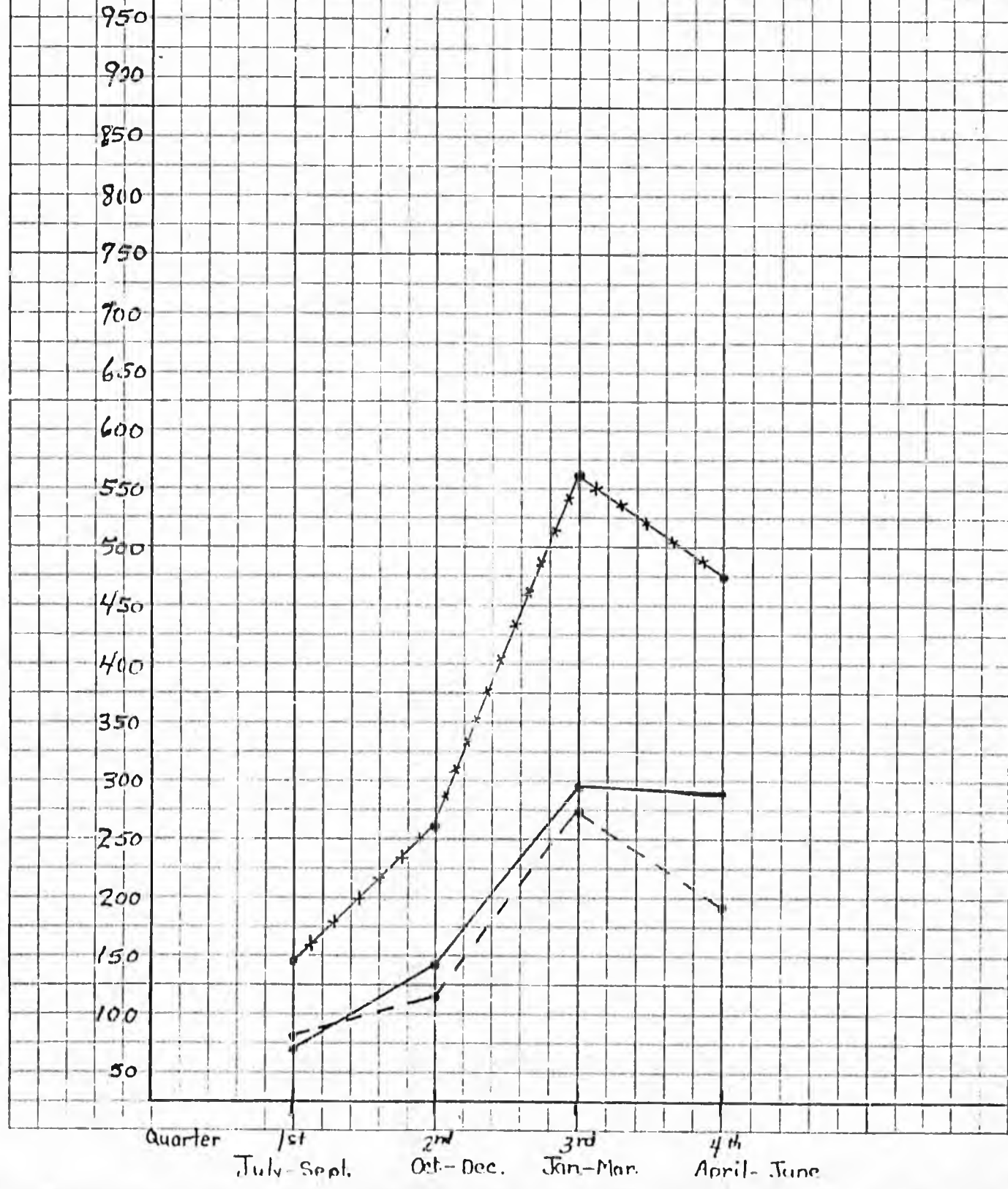
Year	Quarter	Number of Active Tutors	Cumulative by Year
1975	1st	24	24
	2nd	26	50
	3rd	26	76
	4th	24	100
1976	1st	32	32
	2nd	39	71
	3rd	24	95
	4th	24	119
1977	1st	40	40
	2nd	49	89
	3rd	30	119
	4th	47	166
1978	1st	47	47
	2nd	57	104
	3rd		

Number of tutors

Hours spent with the students ———
 Hours spent in preparation and travel — — —
 Total hours * * *

Per quarter

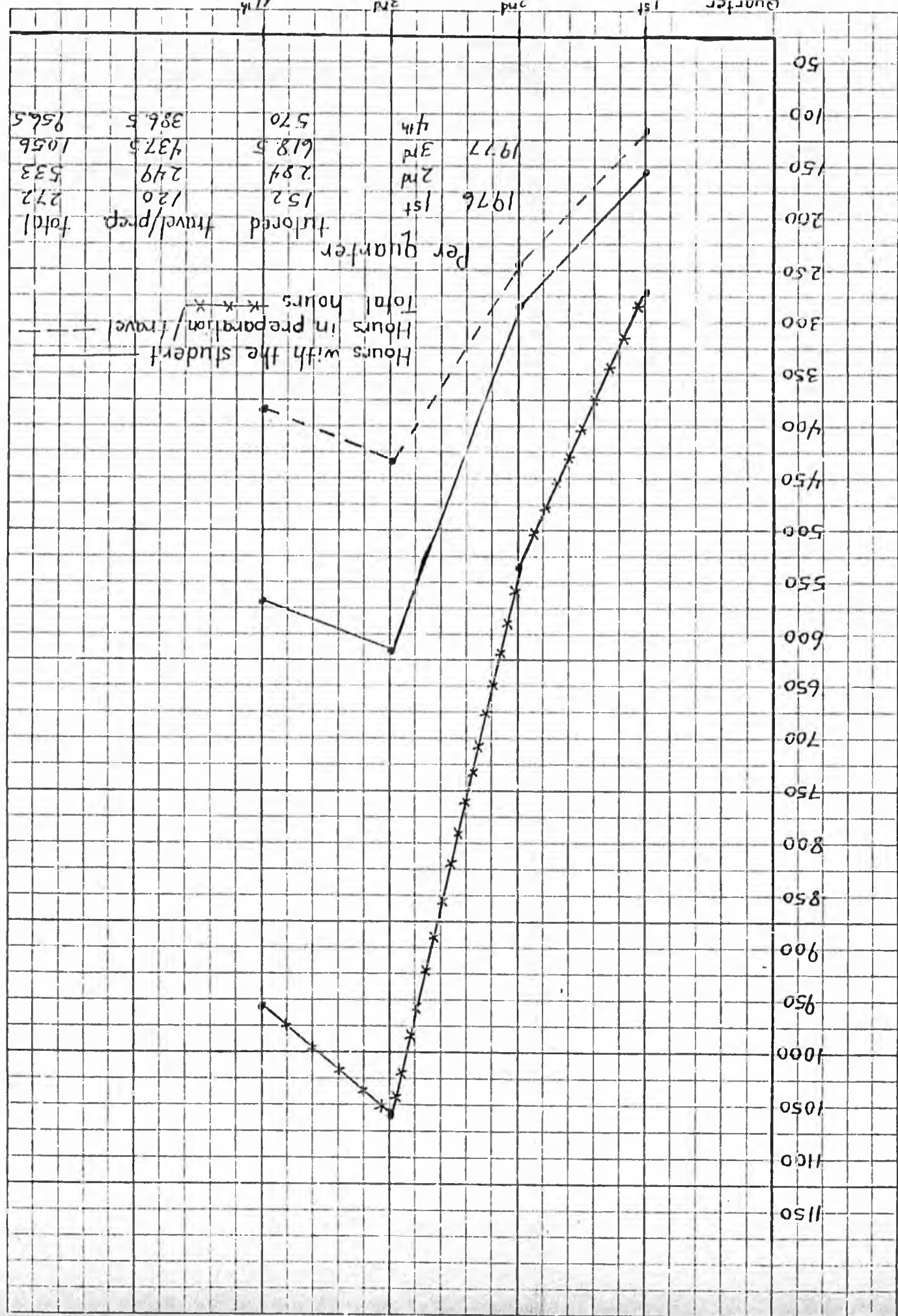
Year	Quarter	tutored	travel/prep.	total hours
1975	1st	73	76	149
	2nd	145	116	261
1976	3rd	290	275	565
	4th	281	194	475



20M-100 5x5 PER INCH LITHO IN U.S.A.

TELEDYNE POST

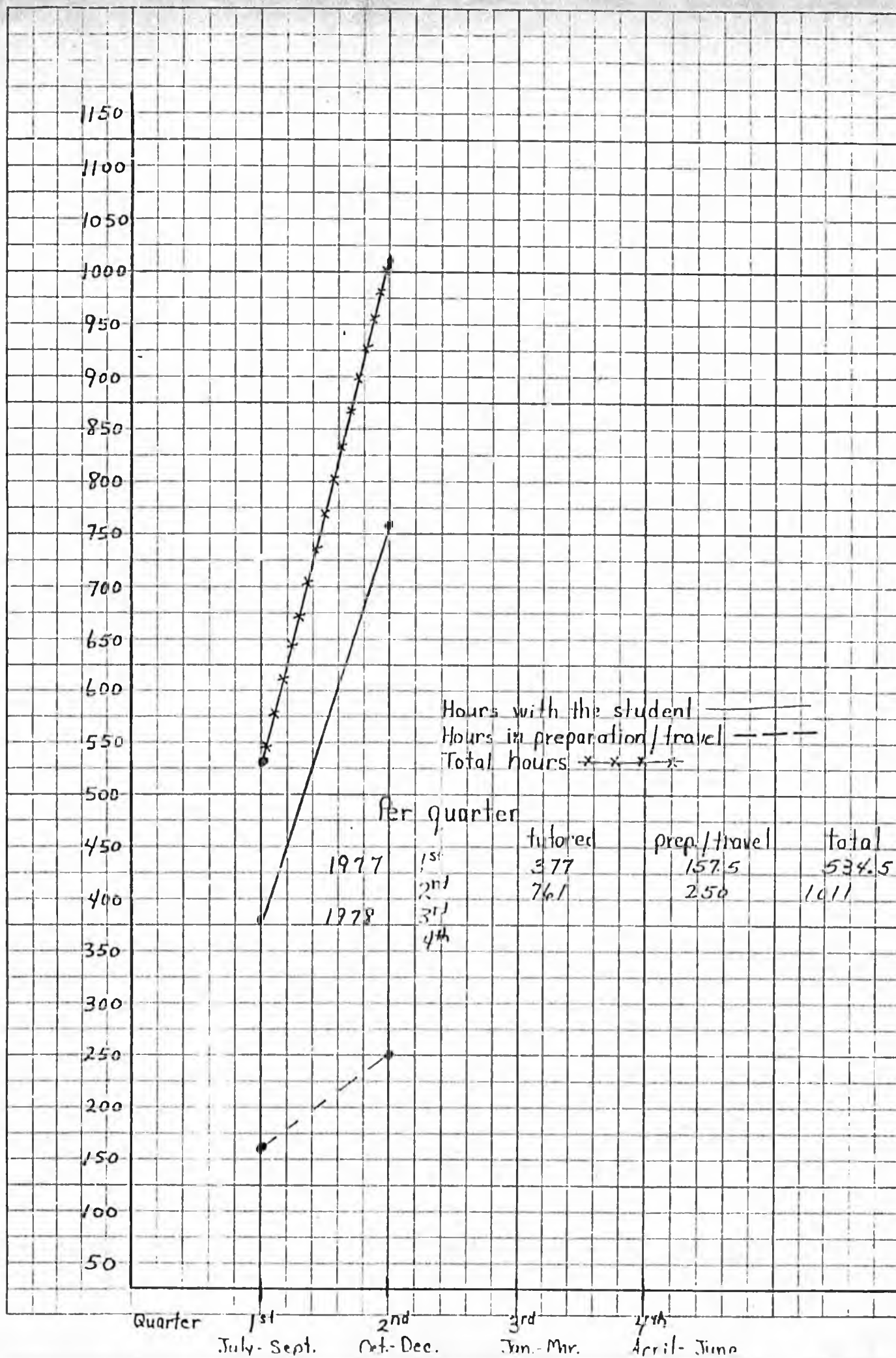
VOLUNTEERS HOURS FOR FISCAL YEAR 1976-77



Volunteer Hours for Fiscal Year 1977-'78

20MA100 5x5 PER INCH
LITHO IN U.S.A.

TELEDYNE POST



PROPOSED BUDGET

FOR

SENATE BILL 363

"An Act creating a state program for individualized reading instruction."

A detailed budget to implement SB 363 is presented in this document. The budget was developed with information provided by the four State Literacy Projects.

In Fairbanks alone, an estimated 200 adults would be served in one year. With a training program traveling to bush areas, students in many villages in the Interior could be reached eventually teaching as many as 500 additional students. In Bethel, a training workshop was presented in 1976. Now, 15 villages are using our methods and materials and 200 students are involved.

The proposed budget would be supported by State, local, and in-kind resources, as follows:

<u>Source</u>	<u>Amount</u>	<u>Percent</u>
State grant	\$175,200	32%
Local funding	36,350	7%
In-kind services	309,870	56%
Other	<u>26,400</u>	<u>5%</u>
	\$547,820	100%

Our hope is that anyone bearing any responsibility concerning this bill will show an interest in it and work toward the implementation of programs for this long neglected field.

For further information, please contact:

THE LITERACY COUNCIL OF ALASKA

916 Third Avenue

Fairbanks, Alaska 99701

Jean Straatmeyer, Director

456-6212

ANCHORAGE LITERACY PROJECT
3300 Wyoming Drive
Anchorage, Alaska 99503
Contact: Frances Jones, Director
278-4123

LITERACY VOLUNTEERS OF JUNEAU
Juneau-Douglas Community College
Adult Learning Center
P.O. Box 1447
Juneau, Alaska 99802
Contact: Connie Munro, Director
586-2521

KODIAK LITERACY PROJECT
Box 946
Kodiak, Alaska 99615
Contact: Beverly Horn or Carol Hagel
486-3390

BUDGET PROPOSAL
FOR
STATE FUNDING

	SERVICE AREAS				TOTAL
	KODIAK	ANCHORAGE	JUNEAU	FAIRBANKS	
Director	\$ -0-	\$20,000	\$20,000	\$20,700	\$ 61,400
Secretary	-0-	13,800	6,800	6,000	26,600
Bookkeeper	-0-	-0-	-0-	4,000	4,000
Reading Specialist	-0-	-0-	9,000	-0-	9,000
Trainer-Coordinator	4,800	-0-	-0-	22,000	26,800
Outreach Assistant	-0-	-0-	-0-	8,000	8,000
Materials Developer	-0-	-0-	-0-	11,000	11,000
Training and Teaching Resources	-0-	2,500	-0-	-0-	2,500
Teacher Trainer Contractual Services	-0-	-0-	3,800	-0-	3,800
Supplies, Materials and Equipment	700	7,000	2,000	3,000	12,700
Travel	1,800	2,500	-0-	1,200	5,500
Overhead	2,800	-0-	-0-	1,100	3,900
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total	<u>\$10,100</u>	<u>\$46,500</u>	<u>\$41,600</u>	<u>\$77,000</u>	<u>\$175,200</u>

Budget Notes:

1. Benefits are included in staff positions.
2. Required State Department of Education administrative expenses would be added to the total figure of \$175,200.
3. This budget does not include funds for audio and video training as provided in Section 14.53.030.

March 1, 1978

SHOWING

OTHER SOURCES OF SUPPORT

	SERVICE AREAS				TOTAL
	KODIAK	ANCHORAGE	JUNEAU	FAIRBANKS	
Cash:					
United Way	\$ -0-	\$ -0-	\$ -0-	\$ 5,000	\$ 5,000
Materials Developed (Sales)	-0-	100	-0-	10,000	10,100
Books purchased by students/tutors	-0-	3,000	-0-	3,000	6,000
Program Service Fees	-0-	700	70	400	1,170
Membership Dues	-0-	300	30	150	480
Donations	<u>-0-</u>	<u>12,000</u>	<u>100</u>	<u>1,500</u>	<u>13,600</u>
Sub-total	\$ -0-	\$ 16,100	\$ 200	\$ 20,050	\$ 36,350
In-Kind:					
Volunteer-					
Tutoring *	14,000	154,000	30,000	56,000	254,000
Preparation	-0-	-0-	-0-	28,000	28,000
Tutor Training	-0-	-0-	1,000	12,600	13,600
Accounting	-0-	11,000	-0-	600	11,600
Travel	<u>-0-</u>	<u>1,500</u>	<u>-0-</u>	<u>1,170</u>	<u>2,670</u>
Sub-total	\$14,000	\$166,500	\$31,000	\$ 98,370	\$309,870
Staff Positions:					
VISTA	-0-	4,800	-0-	-0-	4,800
CETA	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>7,500</u>	<u>7,500</u>
Sub-total	\$ -0-	\$ 4,800	\$ -0-	\$ 7,500	\$ 12,300
Other:					
Student Services	-0-	6,000	-0-	1,500	7,500
Occupancy	<u>-0-</u>	<u>6,600</u>	<u>-0-</u>	<u>-0-</u>	<u>6,600</u>
Sub-total	\$ -0-	\$ 12,600	\$ -0-	\$ 1,500	\$ 14,100
Total	<u>\$14,000</u>	<u>\$200,000</u>	<u>\$31,200</u>	<u>\$127,420</u>	<u>\$372,620</u>

* Computed at \$9.00 per hour

March 1, 1978

Statistics: Literacy Council of Alaska

1. COST PER STUDENT

FY '77 = 1,624.5 contact hours

FY '77 = \$93,000 (federal Right to Read funds; this total excludes funding from United Good Neighbor, materials sold to students and tutors, and fees for developing materials)

Since approximately 75% of staff time goes into recruiting and training volunteer tutors and recruiting and testing students, the operational cost for FY '77 was \$69,750 from federal Right to Read funds alone.

Cost per student contact hour was \$42.94.

2. SALARIES IN PROPOSED FY '78 BUDGET (\$77,000)

Full-time positions:

Director	\$20,700	
Trainer/Coordinator	\$22,000	\$42,700

Part-time positions:

1/4-time Bookkeeper	\$4,000	
1/2-time Secretary	\$6,000	
1/2-time Outreach Asst.	\$8,000	
1/2-time Materials Dev.	\$11,000	<u>\$29,000</u>

TOTAL \$71,700

These monies have been requested from the State Dept. of Education. The Literacy Council already receives \$20,000 in revenue (\$5,000 from United Good Neighbor, anticipated revenue of \$10,000 from materials developed, plus donations).

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB-973

Title An Act creating a state program for basic literacy instruction

Requested by House HESS

Date 5/16/78

II. FISCAL DETAIL

Agency Affected Education

Program Category Affected Elementary and Secondary Education

Budget Request Unit(s) Affected Program Evaluation

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL			200,000	200,000		
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL			200,000	200,000		

FUNDING (Thousands of Dollars)

GENERAL FUND			200,000	200,000		
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME			-0-	-0-		
PART TIME			-0-	-0-		
TEMPORARY			-0-	-0-		

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Contracts with non-profit organizations for Secs. 010 and 030 of this act pursuant to department proposals to be developed.

IV. DATE May 18, 1978

PREPARED BY Bathaniel Cole, Deputy Commissioner
AGENCY Education
PHONE 465-2800

Original: Legislative Finance
cc: Budget and Management
Prime Sponsor (First Legislator Named)

Literacy Council of Alaska

916 Third Avenue, Fairbanks, Alaska 99701
Telephone: (907) 456-6212

March 23, 1978

The Honorable Chancy Croft
Pouch V
Juneau, Alaska 99811

Dear Senator Croft,

You requested a letter from me as per our phone conversation of March 21, 1978 listing my questions and concerns about SB363.

1. We are committed to the volunteer approach to literacy since we are affiliated with Laubach Literacy, Inc. We believe that basic training and tutoring should be done person-to-person, but could also be supplemented by audio and video means. We would also like to point out that individualized instruction is not necessarily the same as "one-to-one" volunteer tutoring. The success of our volunteer program is dependent, to a large extent upon the activities such as promotion and coordination of a small central staff.

2. Lines 15 and 16 of SB363 read "no grant may be made or contract awarded to a religious or other private educational institution." Aren't we considered a private educational institution? If not, a definition of terms is in order. Line 26, page 2, also uses this term.

3. Lines 24 and 25 read ". . . overcoming reading deficiencies suffered by person of any age." I was under the impression that this was strictly an adult reading program. If not, won't it conflict with schools? -- or will schools benefit from the passage of this bill?

4. I was advised that this bill was strictly for adult volunteer literacy programs but line 29, page 1 and lines 1 and 3, page 2 say, "(2) leadership training for local reading program administrators and instructional personnel, including volunteers. (3) provision for technical assistance and dissemination of information to local school districts and other appropriate nonprofit agencies."

Now, to me, local reading program administrators and instructional personnel means literacy project staffs. However, I was informed by Linda Hulbert on Friday, March 17, that those lines means local school administrators and teachers -- she mentioned Jr. Hi. teachers specifically.

5. There has been confusion about the fiscal notes attached to SB363. The amount you quoted to me on the phone of \$245,000 is probably the dollar amount suggested by Ellen Case, who was instrumental in writing the bill. If you'll notice, #3 of the budget notes on the "Budget Proposal for State Funding" I sent you says "This budget does not include funds for audio and video training as provided in Section 14.53.030." I hope that note clears up some of the misunderstanding.

6. Lines 17 and 18 read "the preparation and distribution of information and study course material to be used in conjunction with a course or program." The word "a" could allow us the freedom to produce low level reading materials, but I have a feeling it means "the" course or program (above)" which would limit production to only audio or video materials.

The production of low reading level/high interest adult materials is an extremely important part of our program. As the bill stands, there is no provision for that.

I feel I need to address the question as to why we are needed when there are other supposedly "overlapping" programs. The Regional Adult Learning Center here in Fairbanks is an ABE program that I understand many of the Legislators feel should be doing the same thing we do. The fact is, they could do the same things we do, but they are set up to handle a completely different clientele from ours. We feel that we work together. They handle people who read on a higher level than ours. We send (or graduate our students) to the Adult Learning Center when they are ready to begin work on their GED requirements. The Adult Learning Center refers students to us who need special individual attention and are reading on a third grade level or below. ABE programs and other adult educational programs use certified teachers and/or regular class room environments for their students. The students we have in our program cannot fit into regular programs like that because of various reasons:

Some are handicapped or ill and require instruction at their homes or institutions.

Many are mothers with small children that cannot afford transportation and babysitting costs.

Our students live throughout the Borough, from North Pole to Fox.

Most do not have drivers' licenses and access to transportation.

Many have jobs during the day or at irregular hours that do not allow them to attend regular classes.

Some have failed in school many times before and cannot face the possibility of failure in a group situation. They are willing, however, to have a friend help them.

Some have family responsibilities or problems that make it necessary to cancel classes frequently.

Some do not speak English.

Some have excellent jobs which they may lose if their employers find out about their reading problems before they are taken care of.

Some have limited learning spans.

Some have been told they are not capable of learning to read.

Others have been or are in ABE classes, but are unable to keep up.

Using volunteers, our program has the ability to tutor on a one-to-one basis at any time of the day or night in any home or other location and has the flexibility to change for each student as the situation merits. If we did not use volunteers, the costs of such a program would be tremendous. It is financially more realistic to train a volunteer in North Pole to teach her neighbor down the road until the person is able to function in a small group or classroom situation.

A side benefit of the volunteer program is that hundreds of individuals in the community who have taken the time to tutor now know first-hand the problems of an illiterate adult. These volunteers help them find jobs, open checking accounts, pay taxes, and become better members of the community. They have also become an important source of referral. They realize that the reason an employee does not do a written list of

assignments is because he cannot read it or that the reason paperwork is not done is the person can't write well and they refer the employee to us instead of firing him.

While I am well aware of the problems concerning SB363, I am hopeful that these problems can be solved. We feel that volunteer literacy programs are significant in the fight against illiteracy. But to get volunteer programs working, funds are needed for the recruitment and placement of both tutors and students. Periodic testing of students is necessary for good program evaluation. New materials need to be created that are on the correct reading level and also relevant to Alaskans. Volunteers must be trained and new programs need to be implemented.

Thank you for your kind consideration of these matters. If you need any more information from me, please don't hesitate to call or write.

Thank you in advance for sending me a copy of the fiscal note. I would also be very much interested in how the passage of SB363 could take funding away from ABE.

Sincerely,



Jean Straatmeyer
Director

cc: Frances Jones



ANCHORAGE LITERACY PROJECT

3300 WYOMING DRIVE
ANCHORAGE, ALASKA 99503

278-4123

Thelma Buchholdt
Pouch V
Juneau, Ak. 99811

May 1, 1978

Dear Thelma:

Thank you for your letter of April 18th and for returning the telephone call to Frances Jones on the 26th. We are interested in the progress of SB 363.

Enclosed is a copy of a letter to Senator Hackney stating our position that audio or video educational productions are suitable as supplementary educational materials, but not as core teaching materials or to replace the teacher/tutor.

Our other concern is that the term, "individualized instruction", 14.53.010 line 19, is open to interpretation. We think "one-to-one instruction" is more specific because it includes the teacher/tutor. It rules out the possibility of a student receiving "Individualized" study program such as a tape cassette with no teacher present to help with interpretation and re-inforcement.

We hope some provision will be made for travel funds for volunteer tutor training teams, or for volunteers who have to travel in order to receive training.

As for your question about Anchorage Literacy Project funding - yes, we need money. The second-language part of our program is growing rapidly and will soon equal the basic English section in members of students served and volunteers being trained. We are becoming too large to be administered by volunteers, even with the help of a part-time secretary. Unless we can find a full time 40 hour week volunteer by the end of this year, we will need to either hire a coordinator or cut back the services we offer.

Our dream budget is enclosed. The student coordinator's report shows 99 students being tutored by volunteers this month. Our dream is to be tutoring 200 students by the end of this year. Next week we will be recognizing more than 20 volunteers who have tutored 40 to 100 hours this year.

If you are in Anchorage, May 4th, we will be honored to have you come to our Annual Meeting, time, 7:30 P.M. and bring greetings.

Thank you for your interest in Anchorage Literacy Project. We are enclosing our last newsletter.

Sincerely,

Winifred Corbett
Chairman

WC/jlc
CC: all legislators from
the South Central District

ANCHORAGE LITERACY PROJECT

Proposed Cash Budget and Accumulated Operational Resources Statement
July 1, 1978 - June 30, 1979

Student Services

1. Student Newspaper	\$2,100	
2. Books & Pamphlets	750	
3. Library Services	200	
4. Book Club	500	
5. Teaching Resources	1,000	
6. Scholarships	90	
7. Special Classes	<u>1,000</u>	\$5,640

Tutor Services

1. N.A.L.A.	250	
2. In-service Training	4,750	
3. Scholarships	<u>250</u>	\$5,250

New Programs and Promotions

1. Brochures	1,000	
2. Visual Aides, Tapes, Films & Slides	3,580	
3. Newspaper, Radio & TV Ads	<u>750</u>	\$5,330

Administrative Expenses

1. General Office		
a. Postage	700	
b. Telephone	700	
c. Supplies	500	
	<u>1,900</u>	
2. Salaries		
a. Co-ordinator	20,700	
b. Secretary	13,800	
c. Insurance	500	
	<u>35,000</u>	
3. Public Relations	700	
4. Equipment, Repair and Maintenance	<u>1,645</u>	<u>\$39,245</u>
Total Cash Requirement		<u>\$55,465</u>

STATE OF ALASKA

DEPARTMENT OF TRANSPORTATION AND PUBLIC FACILITIES

2301 Peger Road, Fairbanks, Alaska 99701

*Michael - hold for SB
Coming over, pls*

JAY S. HAMMOND, GOVERNOR

March 21, 1978

Jean Straatmeyer, Director
Literacy Council of Alaska
916 3rd Avenue
Fairbanks, Alaska

Copy

Dear Jean:

In an effort to give credit where credit is due, I would like to give an account of a young man I know who has received help through your organization. His name is Gary Manns, and he first came to work for what was then the Department of Highways Equipment Shop on August 19, 1975 on a rehabilitation basis through the Office of Vocational Rehabilitation. He had been badly injured in a motor cycle accident, and had had brain damage. He showed such willingness to learn, and improved so much, that he was hired on a permanent basis as a mechanic helper for the Equipment Shop in February, 1976.

When he first began, he could not make out his time book without help, and could hardly read at all. He started receiving Laubach tutoring through the Literacy Council, and little by little began blooming like a person reborn. He is now reading at high school level, and his vocabulary has improved amazingly.

I work in the office of the Equipment Shop, and have seen his growth. We are all very proud of him, and thankful to the Literacy Council for their part in his achievement.

Sincerely,

Shirley Weiler
Shirley Weiler
Dispatcher