

HB

940

STATE OF ALASKA
Inter-Department Route Slip

TO:
MAIL STATION NUMBER 2100
DEPARTMENT House HCS
ATTENTION _____

- | | |
|--|--|
| <input type="checkbox"/> Approval | <input type="checkbox"/> Note & Return |
| <input type="checkbox"/> Signature | <input type="checkbox"/> Initial & Return |
| <input type="checkbox"/> Comment | <input type="checkbox"/> Return As Requested |
| <input type="checkbox"/> Contact Me | <input type="checkbox"/> Return For Approval |
| <input type="checkbox"/> Prepare Reply | <input type="checkbox"/> Necessary Action |
| <input type="checkbox"/> For Your File | <input type="checkbox"/> Your Information |

Remarks:

FROM:
MAIL STATION NUMBER 0500
DEPARTMENT Education
BY M. C. [unclear] DATE 5-4-78
02-C02 (REV. 10/73)

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB-940 - An Act establishing the public school foundation
 Title program special education assessment and diagnostic services formula.
 Requested by House Hess Date May 3, 1978

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Education
 Budget Request Unit(s) Affected Financial Support

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			8,264.7	8,760.5	9,286.2	9,843.3
TOTAL						

FUNDING (Thousands of Dollars)

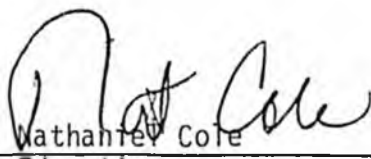
GENERAL FUND			8,264.7	8,760.5	9,286.2	9,843.3
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME			-0-	-0-	-0-	-0-
PART TIME			-0-	-0-	-0-	-0-
TEMPORARY			-0-	-0-	-0-	-0-

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See attached

IV. DATE May 2, 1978 PREPARED BY  Nathaniel Cole
 AGENCY Education
 PHONE 465-2800
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

PERCENTAGE OF TOTAL SCHOOL POPULATION
SERVED IN SPECIAL EDUCATION

School District	Enrollment Total	Special Education Enrollment	%
ANCHORAGE	36,457	2,721	7.6
ANCHORAGE ON-BASE	3,082	408	13.23
BRISTOL BAY	241	20	8.29
CORDOVA	494	64	12.95
CRAIG	190	32	16.84
DILLINGHAM	407	76	18.67
FAIRBANKS	9,302	1,078	11.58
FAIRBANKS ON-BASE	2,489	294	11.81
GALENA	164	11	6.70
HAINES	430	105	24.41
HOONAH	276	130	47.20
HYDABURG	99	18	18.18
JUNEAU	4,459	816	18.30
KAKE	200	40	20.00
KENAI	5,719	773	13.51
KETCHIKAN	2,589	425	16.41
KING COVE	121	26	21.48
KLAWOCK	74	18	24.32
KODIAK	2,093	508	24.27
MAT-SU	3,644	429	11.77
NENANA	196	26	13.26
NOME	797	177	22.20
NORTH SLOPE	1,098	259	23.58
PELICAN	37	0	0
PETERSBURG	612	122	19.93
STTKA	1,820	264	14.50
SKAGWAY	235	35	14.89
ST. MARY'S	108+164 in mission high school	77	28.30*
UNALASKA	133	27	20.30
VALDEZ	841	224	26.63**
WRANGELL	515	116	22.52
YAKUTAT	167	47	28.14
SUBTOTAL	79,089 (-164= 79,253)	9,530	12.02
ADAK	617	44	7.13
ALASKA GATEWAY	431	77	17.86
AK. CEN. RAILBELT	352	49	13.92
ALEUTIAN REGION	238	60	25.21
ANNETTE	340	72	21.17
BERING STRAITS	472	64	13.55
CHATHAM	199	32	16.08
CHUGACH	49	8	16.32
COPPER RIVER	669	126	18.83
DELTA/GREELY	795	130	16.35
IDITAROD	278	10	3.59
KUSPUK	350	26	7.42
LAKE & PENINSULA	378	63	16.66
LOWER KUSKOKWIM	1,466	143	9.75
LOWER YUKON	905	103	11.38
NORTHWEST ARCTIC	1,546	195	12.61
PRIBILOFS	190	38	20.00
SOUTHEAST ISLANDS	333	73	21.92
SOUTHWEST	511	83	16.24
YUKON FLATS	304	43	14.14
YUKON/KOYUKUK	582	71	12.19
SUBTOTAL	11,005	1,510	13.72
STATE TOTALS	90,094 + 164=90,258	11,040	12.23

* % includes special education students attending mission school

** % includes students at Harborview Developmental Center

PERCENTAGE OF TOTAL SCHOOL POPULATION

SERVED IN SPECIAL EDUCATION
ADM

School District	Enrollment Total	Entitle- ment (Units)	Spec Ed Student Enrollmt	Spec Ed Student Entitlement	TOTAL
ADAK	615	2	44	1	121,800
CENTRAL RAILBELT	371	2	77	2	147,124
ALASKA GATEWAY	398	2	49	1	104,400
ALEUTIAN CHAIN	260	2	60	2	174,000
ANNETTE ISLAND	325	2	72	2	120,640
BERING STRAIT	512	2	64	2	179,800
CHATHAM	188	2	32	1	93,960
CHUGACH	51	2	8	0	69,600
COPPER RIVER	738	2	126	2	133,400
DELTA/GREELY	822	2	130	2	139,200
IDITAROD	278	2	10	1	134,850
KUSPUK	356	2	26	1	134,850
LAKE & PENINSULA	412	2	63	1	134,850
LOWER KUSKOKWIM	1,606	2	142	2	179,800
LOWER YUKON	934	2	103	2	179,800
NORTHWEST ARCTIC	1,563	2	195	2	179,800
PRIBILOF	175	2	38	1	130,500
SOUTHEAST ISLAND	448	2	73	1	90,480
SOUTHWEST REGION	544	2	83	1	134,850
YUKON FLATS	332	2	43	1	134,850
YUKON/KOYUKUK	651	2	71	1	134,850
REAA TOTAL					2,853,404
TOTAL ALL DISTRICTS					8,264.7

PERCENTAGE OF TOTAL SCHOOL POPULATION

SERVED IN SPECIAL EDUCATION

School District	Enrollment Total	ADM Entitle- ment (Units)	Spec Ed Student Enrollmt	Spec Ed Student Entitlemt	TOTAL
ANCHORAGE	34,692	2	2,721	28	870,000
BRISTOL BAY	238	2	20	1	134,850
CORDOVA	497	2	64	1	100,050
CRAIG	192	2	32	1	93,960
DILLINGHAM	373	2	76	1	34,850
FAIRBANKS	8,608	2	1,078	11	422,240
GALENA	162	2	11	1	134,850
HAINES	388	2	105	2	133,400
HOONAH	276	2	130	2	129,920
HYDABURG	112	2	18	1	93,960
JUNEAU	4,307	2	816	9	319,000
KAKE	200	2	40	1	93,960
KENAI	6,046	2	773	8	313,200
KETCHIKAN	2,484	2	425	5	203,000
KING COVE	118	2	26	1	130,500
KLAWOCK	75	2	18	-0-	62,640
KODIAK	2,136	2	508	6	259,840
MAT-SU	4,207	2	429	5	211,120
NENANA	210	2	26	1	110,343
NOME	786	2	177	2	179,800
NORTH SLOPE	1,202	2	259	3	224,750
PELICAN	37	1	-0-	-0-	32,480
PETERSBURG	591	2	122	2	120,640
SITKA	1,777	2	264	3	150,800
SKAGWAY	220	2	35	1	93,960
ST. MARY'S	101	2	77	1	134,850
UNALASKA	132	2	27	1	130,500
VALDEZ	940	2	224	3	166,750
WRANGELL	516	2	116	2	120,640
YAKATAT	187	2	47	1	104,400
DISTRICT TOTAL					5,411,253

CHARLIE PARR

ALASKA LEGISLATURE

S. R. Box 50599
Fairbanks, Alaska 99701
456-5029

Pouch V
Juneau, Alaska 99811
465-3797

May 19, 1978

Ms. Heather Flynn, Legislative Chairperson
Anchorage, School Board
4600 DeBarr Road
Anchorage, Alaska 99504

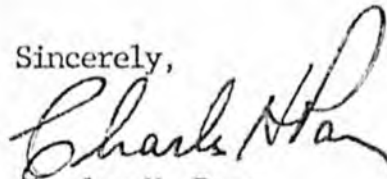
Dear Ms. Flynn:

Thank you for your letter of May 10 concerning HB 940. The Health, Education and Social Services Committee is presently working on a revision of House Bill 848 which would hopefully improve the special education picture in the state. Quite possibly the funding proposed in HB 940 will be included in the HB 848 package.

At the time of the teleconference with Anchorage residents on HB 848, a number of persons in your district expressed dissatisfaction with the special education services. Since it is my understanding that the Anchorage School District had a rather large surplus last year, it was difficult for me to assume that the weaknesses in special education services were due to a lack of money.

I am hopeful that we may be able to give you some relief but think it very unrealistic to expect that categorical funding will match needs exactly.

Sincerely,



Charles H. Parr

CHP:sg



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Road - Anchorage, Alaska

99504

AREA CODE 907-333-9561

May 10, 1978

The Honorable Charles H. Parr
Alaska State House of Representatives
Pouch V
Juneau, Alaska 99811

Dear Representative Parr:

The attached commentary expresses our need for additional funding for assessment and diagnosis of handicapped children. The need was previously expressed in a letter dated 23 March 1978 authored by John B. Peper, Anchorage School District Superintendent.

We were surprised by the \$8 + million fiscal note attached by the Department of Education to SB 607/HB 940. We had computed a much lower figure, approximately \$1.9 million. As an alternative, may we suggest a reduction in the Average Daily Membership (ADM) ratio for special education, from 11:1 to 8:1, or 9:1. Cost for such a change could be computed very precisely. Our Finance Department gives us the following figures:

	<u>At</u> <u>11/Unit</u>	<u>At</u> <u>9/Unit</u>	<u>At</u> <u>8/Unit</u>
Separate Centers	11	11	11
District Wide	<u>168</u>	<u>206</u>	<u>231</u>
Total Foundation Units	*179	217	242
\$	\$5,086,521	\$6,166,341	\$6,876,749
Increase		\$1,079,820	\$1,790,228

*Currently Approved

The Honorable Charles H. Parr
May 10, 1978
Page 2

In either situation, please understand our rationale for requesting additional funding. As noted on the following page, fewer than 50% of the children we psychologically tested last year were in fact placed in special education classrooms. As you can readily see, our overhead for diagnosis and assessment is far outstripping the special education funding intended to pay for these services.

Thank you for your attention to this matter. Please do not hesitate to call upon the Anchorage School District for additional information.

Very truly yours,

A handwritten signature in cursive script that reads "Heather Flynn/dc".

Heather Flynn, Legislative Chairperson
Anchorage School Board

HF/bmn
Attachment

SPECIAL ALLOCATION BILLS

The Anchorage School Board supports the concept of additional state financial support for educational programs and activities which have unusually high costs. Examples of such costs are to be found in the special education and bilingual education areas. When the foundation support program was designed, it allowed a higher than normal allocation for special education students, but changes in laws and regulations have caused average costs to exceed the compensatory nature of the formula. In a similar vein, the requirement to provide bilingual education did not exist when the foundation plan was instituted. Since bilingual education is now law, the Anchorage School District must provide tutorial services to 458 students. The budgeted cost of the program for the coming year will be \$489,866. Relief from the state on a direct allocation basis for these students is necessary since federal fund sources have ceased to exist.

The district's position of supporting an increased allocation of state funds for student assessment is based upon a financial analysis of the special education vs. regular education programs in Anchorage. During the 1977-78 fiscal year, the school district budget of \$106 million reflected a \$32,760,000 or 30.9% contribution by local taxpayers. The special education portion of the same budget showed that local taxpayers contributed \$3.6 million or 37.7% of a total of \$9.5 million.

The primary reason for this difference is the high overhead associated with assessment of students to determine if they fall into one of the several special education categories. Under state and federal law, the district must be able to provide screening and diagnostic services for all students who might be candidates for special education. During the past year, the district tested or otherwise evaluated 4,090 students.

To provide comprehensive screening and testing required by state and federal law, the district maintains a staff of psychologists, speech pathologists, psychometrists, and other professionals.

Fewer than 50% of the children we psychologically tested last year eventually were entered into special education classrooms where they qualified for additional state support. Our concern lies primarily with that period of time and expense between a student's initial entry into the testing and evaluation phase and eventual placement into a special education classroom or return to a regular educational setting. Increased support in this area is necessary to catch up to the increased obligations on school districts caused by new state and federal laws and regulations.