

HB

493

MINUTES OF HOUSE HESS COMMITTEE MEETING

April 25, 1977

The meeting was called to order by Chairman Parr at 3:05 p.m. Members present: Mr. Parr, Mr. Buchholdt, Mr. Phillips, Dr. Beirne, Mr. Cotten with Mr. Nakak coming in later.

Absent: Ose, Bennett, Chatterton.

Chairman Parr stated HB 410, 415 & 493 were on the agenda and asked Representative McKinnon, prime sponsor of HB 410 to testify. Mr. McKinnon said the problem as he sees it is the differences of the purposes and goals between a Community College and the University of Alaska have gone unrecognized which he felt was due largely because the Board of Regents are insulated from the philosophy of what a community college should do. He felt Community Colleges weren't consistent with a university's program. He felt regardless of any reorganization that could take place in the University system, it still wouldn't change the fact the the central administration won't act as a buffer between the Regents and the Community College. Stated he felt this bill would create a separate governing body for the Community Colleges. He passed out a sheet that showed the organizational structure as it would be set up under HB 410.

HB 410,
415
493
McKinnon

There was discussion regarding the courses that would be offered in the 2 year program, the transferability aspect, whether community colleges would be allowed to offer anything above the 1st 2 years.

Next to testify was Mr. Kerry Romesburg, Director of the Commission of Postsecondary education. Said with respect with HB 410, last year the Commission did conduct hearings around the state with regard to community college structure in Alaska and did formulate recommendations which the committee members had. He said they did make 7 recommendations, 6 of which were to the Board of Regents and the 7 to Board of Regents and also offered for legislative concern. He said in the hearings around the State, there were a number of people who were unhappy with the current structure, administratively, a number of community college advisory councils who feel that the community colleges do not receive the kind of hearing and kind of statute that they wish they would receive through the existing structure. Said one thing mentioned specifically was the community college split. He said there were a number of persons who did advocate 2 separate systems but the majority did not., felt the 2 systems should remain the same. Said there were 2 principal reasons mentioned for not splitting the system. One, transferability and the other accreditation. He did say he didn't think the accreditation reason was a valid reason, but said the issue of transferability bothered him.

Romesburg

Mr. Romesburg went on to say that Wyoming has almost an identical type of structure to what we are talking about. (He called attention to the administrative structures that he had passed out to the committee members). Said in Arizona there are 2 systems with no coordination above them. He said transferability was not a problem in Arizona, because they established transferability guides.

With regard to HB 415, Mr. Romesburg said that particular structure comes closer to the type of thing the Commission was recommending in that it does establish a chancellor for community colleges within the present university structure and under the Board of Regents. Said the issues not mentioned in the bill but what he was interested in hearing comments on were: what do you do in Anchorage, Juneau & Fairbanks with regard to the community college and senior college sitting side by side;

Mr. Romesburg said with regard to HB 493, establishing branches of the University at Anchorage. Said this bill essentially eliminates community colleges and the community college identity from the terminology of a community college. Said there are some states which have a basic university and branches, including 2 year branches. Said the problem he would have with this bill is the fact that the concept of community college is lost.

Mr. Romesburg said not one bill addressed exactly what the Commission recommended, parts of the recommendation were in all the bills. He did say the Commission felt the problems could be addressed by the Board of Regents without having to create a number of different boards or putting it into law.

There was discussion as to how much autonomy the community colleges should have, what courses should be taught, the local input, more input for academic programs,

Mr. Romesburg said at the hearings the people felt that the central person should have access directly to the Board of Regents and also that the Advisory Council should have direct access to the Board of Regents.

Next to testify was Representative Meekins. He stated his bill was not new to the legislature, it is the same bill that Gruening introduced last year and co-sponsored this year. He said this bill is not a response to the current problem existing in the university, but said it is an idea that has been around for a long time but felt the problems they are currently having do reinforce it. He said he agreed with the Chairman' intention to not rush this matter through this session of the legislature and hoped there would be interim authority to review all of these bills because he knows they are quite complicated and felt there were problems in the bills that needed to be resolved. Did feel there was a good case for decentralizing.

Meekins

Mr. Meekins said if you look at it from the other aspect, you have to ask why there is a central administration that administers all of the different areas of the university system. Said the 3 primary reasons are: need standardization and coordination among the different campuses and among the different program and there is an attempt to reduce duplication and also to minimize harmful competition between the Regents. He said he did not think these theoretical reasons were any good as applied to Alaska for a number of reasons. He said his bill does not call for total autonomy, just takes away the central administration but still leaves the 4 units proposed under the Board of Regents. He said he felt more important to Alaska than standardization and coordination that is given by the central administration is the responsiveness if the units were more autonomous. They would still report to the Board of Regents, there would be the coordination in terms of academic standards and policy considerations which are necessary which could all be done through the Board of Regents but felt more responsiveness to the local level. Mr. Meekins said in terms of duplication this is the argument given him in opposition to decentralization. They say that every region will have to do all the accounting procedures that the central administration does. He said Anchorage already does those accounting procedures and then send them to Fairbanks and the central administration does them again so he feels the duplication in the system is in the current system.

Mr. Meekins agreed that a great deal of work needs to be done and hoped some interim authority would take a look at the bills. Does believe could benefit and spend a lot less money if we would decentralize and give the authority to the regional level.

Next there was discussion regarding the budgets, whether it would still go through the Regents.

Ostrosky
Next to testify was Katherynn Ostrosky former member of this committee and Chairman of the Interim Higher Education Subcommittee during the last legislature and appeared as a representative of the Alaska Community College Federation of Teachers on behalf of their support and interest for HB 410. She stated HB 410 is the most recent effort to respond to the growth of the community colleges and is offered as the third Community College Act in the history of Alaska. and at this point she gave a historical perspective on the two previous Community College Acts. She believes the problems facing the community colleges is a statewide issues, not a local or regional issue. Said it affects the entire statewide student population from Nome to Ketchikan.

Marie Darlin spoke from the sidelines and said their main concern was that there be some attention given to these bills during the interim.

Mrs. Ostrosky said she felt there had been a real resistance to real basic reform rather than a response to the reforms.

Mr. Parr said that there will be some hearings held once the initial opening of the semester has gotten over with and people settle down, somewhere in the general vicinity of the first of October and he said it was his intent to have hearings both in town and on the Campuses in Anchorage and Fairbanks.. Said they would have it in one of the smaller communities. Said they wanted to get input from people who are not in any way members of the university in addition to the University. Would have Juneau hearings in January.

The meeting adjourned at 4:20 p.m.

UA Bills - Huch - 9-5-77
7-10 PM

- Peter Ring - Pres Huch Campus Assembly
- Move cautiously - give Pres a chance, ^{year} or so
 - HB 415 focuses too much auth in Chancellor, e.g. 015(2) faculty input
 - AK Coast - UA the univ -
 - HB 493 - questions approval by Leg, brings higher ed into ~~the~~ political arena
 - need separate identities for ACC + UAA
 - not in favor of split. Under it each CC would dominate all the smaller comm coll.

Sol Gerstenfeld -

- establish priorities through pocketbook
- objects to student fee going toward basketball and stadium instead of special ed (49142)
- vending machines serviced by students and profits go to student fund (why not?)

Stuart Bigler - Regional Director for National Weather Service
on Citizens Advisory Comm - 4 years

- speaking for himself
- projection 42,000 students by 1981
- people more important than orgn structure
- favors keeping UA all together
- split would cost more - 2 boards, etc
- give new structure year to prove itself
- not move hq to capital
- opposes policy boards
- key personnel problems

① differences in salaries - kill public employees relations act

② retention of qualified fac at smaller comm coll - lack of ~~fac~~ housing

③ increase proportion of full-time fac



Stuart Bigler - continued

- advice of board has been taken seriously,
esp by local admin.

- 1962 act -

Jim Brosamer - VP UAA fac assn -

- may see HB 415 implemented w/o legislation

- wants time to solve problem

Kathryn Ostrosky -

- supports HB 410 -

Beverly Larva - computer analyst, son senior at West High

- wants good 4-yr school, grad school, poss PhD

- likes HB 415 best

Dr John Shank - Chairman Policy Adv Council - (writing) - wait & see

Carolyn Floyd - Kodiak Campus President -

- small rural colleges need resources of UA system
- lose two years under reg of HS 410
- wait & see - full year
- project 10% increase next year or so (in students)
- first enrollment in fall 500, now 600
- thinks adv
- could run 4 courses (upper-division) - local people available to teach -
- could keep student body in ed & bus adm

Margaret Hall - Board of Regents

- wait and see - one year
- agrees with Mrs Floyd
- ed pol comm of Regents considering pool of teachers for statewide assistance to comm coll -
- long-range planning beginning
- ADP needs revision
- have received few comm from comm coll adv boards

Enger

Frank Peterson - ^{just under two years on} Comm Coll Adv Council, Pres
Kodiak Area Native Assn (3 years)

- too early to split off comm coll, esp, considering small pop.
- Native Assn workshops, have gotten credit from Kodiak CC - good cooperation
- Neighborhood Youth Prog (Bre, Wash)
- UA should have first option to provide instruction on mil bases -
- desirable have closer working relationship between comm coll council & Regents

Frank Peterson (continued)

- students now going to Seward Skill Center, should have courses here.
- in villages job opportunities are fishing, teaching, piloting
- 15 members of policy council

Frances Cater - ^{English, ed, humanities =} inst at Kodiak CC - 5 yrs, on 6th
- two conflicting phil of ed, univ vs comm coll.

- Comm coll - voc ed, spec int, academic
- " " has been stepchild
- Board of Regents paying more attention than in past, forced upon them (e.g. failures bond issue)
- Policy council turned down fee, student membership
- fisheries program not going - need of fishermen is practical research, not practical instruction. Fisheries institute well-attended

Arlene Bowee - teacher ^{7 yrs in Ak -} ~~35 years~~

- primary concern is post-college courses on Kodiak Is.
- plan of courses - hoped to take 21 credits in next year - 500-600 level
- elem ed courses, on reading, math, etc
-

Ivan Widom - recently moved to Kodiak fr Dillingham
- in winter not much to do in beach, extension center offered something to do, got people out of house
- if not there, doesn't know - what would take its place
- Yupik, painting, history, taught by local people

HB 410, 415, 493 - Soldotna
Oct 29, 1977

Dr. John Wilsey -

- Kenai CC healthy. Places 100% of graduates
- Repeat testimony to Post-Sec Comm last year:
 - ① Governance system to be kept
 - ② One office run all comm coll
 - ③ More power to local comm (Boards of Governors)
 - ④ Regents' makeup reflect both 4-yr & CC
- Main need - flexibility of action for ea CC, make own decisions quickly. Asking to be treated as equals
- HB 410 - cost more - maybe some future date
- HB 493 - sees as setting up 4-yr college in each state
 - may need leg act to ensure articulation and equation of courses. Block acceptance of assoc degrees, standardized numbering and scope, certification administrators and instructors
 - need good definitions. Student accounting and records standardized
 - need latitude for local tax base help
 - procedures for eval of performance
 - local board have control of capital impr
 - require uniformity if two separate systems
 -

George Day - Pres KPCC -

- KPCC fine school
- would like more control, ready for it ^{HB 493 close}
- favors being in UA system
- UA needs time - about year
- in past not ~~to match~~ ^{enough} attention from UA Admin

Walt Ward - Asst Supt Schools, member Policy Bd & Post-See Comm -

- Split won't solve problems
- Union favors split, cost State more money
- UA needs two years to get house in order
- wife grad in May, got diploma last week
- KPEC coord w/ public schools & Seward Skill Center

Shirley Crataugh - pers officer sch dist

- 70 teachers renewed teaching certs, 40 were delayed by UA
- 50 teachers ready to move up on salary scale (by Oct 20th must have transcripts)
- Hugh - auth of campus pres to give transcripts

Dennis Stepe - full-time inst 5 yrs, part-time 3 years before that. Proud of KPEC

- always getting short end of stick
- petroleum tech program never been adequately funded.

Marion Hilan - member KPEC Adv Bd -

- not like to see Leg tear Univ apart
- give UA year to get in shape (5 yrs?)
- eventually have 4-year school in Kenia
- seems not getting fair share of budget

Hazel Heath - KPEC adv-board member

- Adv Policy Council's power should (Homer) be uniform throughout state
- need better communication, recognition
- give UA year

Donnie Thompson - KPCC member, Post-Sec Comm
- HB 415 - why UAT a major component?
- HB 410 - oppose (accreditation, etc)
- HB 493 - might improve record-keeping
- official from 1st Federal told Chamber
of Commerce most stable, fastest growing
area in state

Tom ~~Wagner~~ Wagner - Asst to Pres KPCC last year
- HB 410 calls for fac member on Board
of Governors - conflict of interest?
- Humphrey a fiscal conservative - will set
down guidelines, fire those who don't follow
- Humphrey said will get registrar, etc
- " effects won't take six months
to show
- Give year to get into shape - keeping
scrutinizing

Arch

John Havelock -

- Agrees to a point in giving new president a chance, but president not policy-maker.
- Justification for leg involvement w/ UA org, leftover business since statehood.
- Higher Ed interrelated, ergo autonomy must be limited. Need central authority, to resolve disputes between units; also to operate in legislative capacity.
- Budgets from larger units (UHA, UAF, ACC, TVCC) should go directly to legislature.
- not sensible to lump small comm coll together with ACC -
- don't leave Univ Assembly out of picture
- heard regent say: couldn't resolve UHA-ACC problem w/o leg action
- concerned about over-emphasis on geographic unit autonomy, sectionalism. Some matters best handled on statewide basis.

Beverly Isenson -

Latitude of admin in hiring restricted in last year.

Sharon Gagnon - chairwoman Citizens Advisory Group.

- written position coming
- ① want planning. Arch ready for 4-year univ plus comp comm college -
- ② esp concerned about hiring new faculty - need increase proportion of full-time faculty.
- not favor competing w/ Fbks for research in geology, anthro, etc.
- wants 4-year univ to follow student demand.
- doesn't feel input futile, doesn't always get results -

Sharon Gagnon -

- sees some coord between UAA + ACC going on

Mason West -

- favors HB 410 -
- no master plan in VA to facilitate management of resources, no facilities plan.
- no job descriptions -
- not opposed to 4-year univ in Arch. -
- comm coll contract is only plan in system
- sees no way out except with own gov board
- 2 yr AA, ~~in~~ mil bases, voc ed, requested programs expansion points.
- 4 yr + research, grad study
- cooperation needed -

relationship CC
4 yr Coll

James Rogers - faculty - in 6th yr, 2 yrs + Fills, 3 Arch

- ADP has much which can be utilized
- Humphrey has asked UAA for 5-year plan
- favors HB 410 - stifled ambitious group -
- " HB 415 also - difficulty in establishing statewide policies
- maint budget doesn't take care of developing institution
- ~~Univ~~ Univ shouldn't determine content of 2-yr program

Steve Haycox - 7 years on fac - 2 yrs at ACC, 5 at UAA

- fac role in degree requirements, courses, etc
- ① give regents + new pres time, ② comm college chancellor jurisdiction over lower div courses, Arch chancellor over BA + BS programs - conflict ③ UAA develop as 4-yr
- History course for comm coll different from History

Steve Haycox (cont)

at 4-yr school. Standards of performance should be different. Fac qual different - Univ commitment greater and training greater. Not inferiority & superiority - but difference.

- Support HB 493 - but keep as comm colleges
- Kenai, e.g., has to pay for teach, e.g., professor to come down to teach course. Recommends that fund be set up to pay for such help.
- Buch library - Hammond veto of capital funds.

Jim Hotchkiss - for 7 yrs, was on library consortium

- HB 493 terrible. How accredited?
- HB 410 may some time have been worse bill, but doubts it. Knows Oregon sit, now battles for money in leg.
- give Regents chance to work out problems - YEAR
- UAA taking resp for teaching lower division - large - courses.
- Charge Buch & Fbks w/ outlying area inst, using special funds. Added advantage of fresh instruction.

Joe Connors - 8th year ACC - ~~speech~~ speech & communications

- students had to choose ACC or UAA at registration
- some " told that ACC not accredited
- " " " " " " courses might not count
- ACT recognize superior students, give advance placement

Ralph Mc Grath - past president ACCFT

- sees "UAA" as ploy to isolate ACC
- productivity - ACC high, UAA low
- expansion of UAA lower-level courses used money appropriated for increasing proportion of full-time fac

Ralph McGrath - continued

Undergrad appl form - VAA w/ prerequisites, take courses at all units; or ACC student only.

ACT scores considered unimportant -

Mike Turner - counselor ACC - 7 years

- mission of ACC (one) give students transferable credits

- ACC closed 90% of courses, VAA had been instructed not close any.

- ACC had quick reactions to community needs, reaction now slower and incomplete.

- nobody at VAA knew when ACT to be given

Diane Owens -

fear that HB 493 would do away with union

Clair Martin - Dean School of Nursing

- 208 nursing students after BS, 15% are RN's

- offering 189 courses, ca 200 grad courses this year

- 1 yr - practical nurse, 2 yr - assoc deg, 3 yr dipl

orgn - first essential is budget integrity

- 2nd " " chance for input from natl org

- 3^d " " one which permits satellite prog.
sep comm coll program wouldn't be able to get accreditation - nor cost effective

800 of nurses now practicing in state do not have BS.
Not feasible to keep all continuing ed in one location

RELATIVE APPROPRIATENESS OF 20 INSTITUTIONAL GOAL AREAS AS RANKED BY TRUSTEES (T), ADMINISTRATORS (A), AND FACULTY (F) AT SIX KINDS OF COLLEGES AND UNIVERSITIES

Ranking scale: 1 = most appropriate . . . 20 = least appropriate
O indicates top-seven ranking

Goal Area ¹ (in arbitrary order)	Doctorate-Granting Universities						Comprehensive Universities						Liberal Arts Colleges			Two-Year Colleges		
	Public			Private			Public			Private			T	A	F	T	A	F
	T	A	F	T	A	F	T	A	F	T	A	F	T	A	F	T	A	F
A. Academic Development	(2)	(1)	(1)	(4)	(1)	(1)	(4)	(1)	(2)	(1)	(2)	(2)	(2)	(1)	(3)	13	(7)	3
B. Intellectual Orientation	(5)	(3)	(2)	13	(2)	(2)	11	(3)	(4)	(4)	(1)	(3)	(5)	(3)	(2)	14	11	10
C. Individual Personal Development	12	11	10	(3)	(3)	10	13	9	12	(3)	(4)	(7)	(1)	(5)	(5)	(6)	8	(7)
D. Humanism/Altruism	11	14	9	(2)	10	12	17	13	9	10	10	10	(4)	(4)	(6)	10	14	13
E. Cultural/Aesthetic Awareness	14	13	11	12	12	9	15	12	14	16	11	13	12	(7)	10	16	15	15
F. Traditional Religiousness	20	20	20	11	20	20	20	20	20	19	20	20	11	10	19	18	18	16
G. Vocational Preparation	(5)	8	12	10	11	11	9	(7)	10	(5)	9	9	8	13	13	(1)	(2)	(1)
H. Advanced Training	(1)	(4)	(5)	8	(7)	(3)	16	15	13	12	14	15	20	20	20	20	20	20
I. Research	(4)	(2)	(3)	14	(5)	8	12	16	15	15	16	12	19	19	17	19	19	19
J. Meeting Local Needs	16	15	15	16	16	14	(2)	(6)	11	11	13	14	(6)	12	11	(2)	(1)	(2)
K. Public Service	15	16	14	19	15	16	(3)	14	8	9	15	16	15	17	15	8	13	11
L. Social Egalitarianism	17	18	19	17	19	19	19	17	17	20	19	19	16	18	18	(3)	(5)	(3)
M. Social Criticism/Activism	19	19	17	(7)	17	17	18	16	16	18	16	17	17	15	16	15	17	16
N. Freedom	5	(7)	(5)	(7)	(6)	(6)	14	8	(3)	14	(5)	(2)	16	9	8	11	10	8
O. Democratic Governance	13	16	13	15	13	15	(7)	10	(7)	13	12	8	13	11	(7)	7	9	(6)
P. Community	(1)	(3)	(2)	(1)	(4)	(4)	(1)	(2)	(1)	(2)	(3)	(1)	(3)	(2)	(1)	(5)	(3)	(4)
Q. Intellectual/Aesthetic Environment	(3)	(6)	(6)	9	8	(5)	(6)	(4)	(5)	(7)	(7)	(4)	(7)	(6)	(4)	12	12	14
R. Innovative Climate	6	12	8	(6)	9	(7)	8	(5)	(5)	8	(6)	(5)	10	8	9	9	(5)	(7)
S. Off-Campus Housing	18	17	18	16	18	18	10	18	19	17	17	18	14	14	14	17	16	16
T. Accountability/Efficiency	(7)	9	16	(5)	14	15	(5)	11	18	(6)	8	11	9	10	12	(4)	(6)	12

For Preferred Goal Areas, Measures of Progress Most Generally Acceptable to Respondents

Goal Area	Measure
Academic Development	Student ability to apply knowledge
Intellectual Orientation	Continuing active intellectual involvement of former students in other than formal, advanced study
Individual Personal Development	Course offerings and institutional opportunities pertaining to the development of individual goals, values, and personal growth
Humanism/Altruism	Students and/or former students expressing concern for human welfare and well being
Vocational Preparation	Employer satisfaction with former students' vocational or professional training
Advanced Training	Scholarly works produced by graduate students and/or former graduate students considered suitable for publication
Research	Basic research publications or other results of scholarly effort, produced by students or faculty members during the past year
Meeting Local Needs	Evaluations and perceptions of members of the community regarding the quality of institutional services available to them
Social Egalitarianism	Existence of special courses and programs to meet the needs of particular groups of students
Freedom	Institutional policies and procedures developed to protect the exercise of academic freedom by faculty and students
Democratic Governance	Attendance and participation by faculty in the faculty senate or similar body
Community	Faculty and staff perceptions and evaluations of internal morale
Intellectual/Aesthetic Environment	Student and/or faculty attendance at cultural activities sponsored by the institution
Innovative Climate	Impacts of modifications made in courses and programs

¹The goal areas are those identified in Richard E. Peterson and Norman P. Doh, *Institutional Goals Inventory: Comparative Data and Bibliography* (Princeton, N.J.: Educational Testing Service, 1973), copyright 1973, 1975 by ETS; reprinted by permission. The goal area identified in Dr. Rombov's study as "Innovative Climate" is identified in the ETS inventory as "Innovation."

STATE OF ALASKA

ALASKA COMMISSION ON POSTSECONDARY EDUCATION

JAY S. HAMMOND, GOVERNOR

907-465-2855

Pouch F — State Office Building
Juneau 99811

February 17, 1978

The Honorable Charles Parr
Alaska House of Representatives
Pouch V
Juneau, Alaska 99811

Dear Charlie:

I too read the Chronicle article by Donald Freeman and wondered if he was referring to some change in the Pennsylvania system of which I was unaware. However, I did not follow up on it until I received your inquiry. It turns out that the Pennsylvania system has not undergone any recent change, so I pulled together some information on the structure which may be of interest to you.

Under Pennsylvania law there is a State Board of Education which has responsibility for all public education, however, the State Board is composed of two councils, a nine-member Council of Basic Education and a nine-member Council of Higher Education. This state department (the Council) has statutory authority for planning and coordination for Pennsylvania's colleges and universities. In addition, there is a Board of State Colleges, University Directors, a Board of Trustees of Pennsylvania State University, Boards of Trustees of the University of Pittsburgh, Temple and Lincoln Universities, and 14 separate boards of trustees for community colleges.

In the article Mr. Freeman says that no "system" exists, at least in terms of personnel. I am afraid this is a misleading statement. At the state level, i.e., within the Department of Education, the most recent directory lists the following positions: Commissioner of Higher Education, Deputy Commissioner, Assistant Commissioner, Special Assistant to the Commissioner, Special Assistant to the Deputy Commissioner, Administrative Officer, Director - Office of Equal Opportunity, Director - Office of Special Programs, Director - Office of Programs to Advance Veterans Education, Secretary to the Board of State College and University Directors, Coordinator for Two-Year Colleges, Coordinator of the Office of Coordinator for Community Colleges, Director - Bureau of Academic Programs, Assistant Commissioner - Office of Administrative Management, Division Chief - Division of Management Support, Division Chief - Division of Physical Plant and Construction, Division Chief - Division of

The Honorable Charles Parr

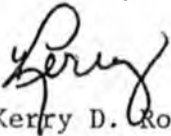
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Law Enforcement, Division Chief - Division of Two-Year Programs, Division Chief - Division of Four-Year Programs, Division Chief - Division of Graduate and Professional Education, Director - Division of Teacher Education, and Director - Bureau of Planning. In addition, there are a large number of support staff.

The total staff size is reported as 135, 77 professional and 58 other staff (the Commissioner makes around \$40,000 per year and other professionals average \$31,000-\$36,000). Clearly, this is a different situation from that described by Mr. Freeman.

Sincerely,



Kerry D. Romesburg
Executive Director

This plan is what we want and need. It is the right thing to do and the only thing that will work. It will help Fairbanks grow as well as Juneau, Anchorage, and everywhere else. Will you help us encourage the regents to adopt this (or quit) by contacting them, speaking out, and promoting legislation asking them to act?