

SSHB

419

COMMITTEE REPORT

4/15/75

HOUSE

Mr. Speaker:

Date 5/8/75

The Committee on HESS has had HB 419

under consideration. A Majority of the members of the Committee

- recommends it DO PASS
- recommends it DO NOT PASS
- recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- reports it back WITHOUT RECOMMENDATION
- "other"

Members signing the Majority report:

Susan Sullivan _____

John A. ... _____

Richard ... _____

... _____

Members NOT concurring in the Majority report:

John A. ... recommends: NONE

... recommends: No recommendation

... recommends: ...

_____ recommends:

_____ recommends:

Susan Sullivan Chairman

COMMITTEE REPORT

HOUSE

2/17/76

Mr. Speaker:

Date Mar 11, 1976

The Committee on HESS has had SSIB 419

under consideration. A Majority of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE _____
COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the Majority report:

Susan Sullivan _____

Alan B... _____

Members NOT concurring in the Majority report:

Alan B... recommends: NO REC.

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

Susan Sullivan Chairman



JUNEAU ALASKA

Alaska State Legislature

House

HESS COMMITTEE MEETING

May 8, 1975

HB 419

Members Present:

Beirne Ostrosky
Davis Sullivan
Hackney Swanson
Osterback

Chairman Sullivan called the meeting to order at 3:30pm. The first order of business was HB 415 & 419.

HB ~~415~~ & HB 419

Dr. Price: These measures are urgently needed. The 1972 Council considered the number one need to be School Health Education. A survey was taken in 1973, on the elementary level it was taught by individual teachers as they see fit, the administration is not aware of the curricula. In Junior High and High School there is some curricula taught by the physical education teachers but they rarely have training in Health Education specifically to teach the subject. 90% of the PE teachers have never taken first aid courses. We presently have 12 candidates for the position of School Health Educator, the money is not available after July 1, the funds will be lost. Funded through Federal D14 monies. SB66 (Congressional Bill) if passed, would be taking new monies into consideration.

Swanson Line 18, is this just seed money or would this take care of the entire program?

Price This will take care of the program for the first year. We would like to see this as a collaboration between the two departments, H&SS and Education.

Jeffers One professional employee and one clerical, there will be contractual methods to do other things.

Swanson What to you class and Health Education in grades K-12?

Jeffers The intent is to structure so that the younger kids could benefit as well as the others. The more sophisticated problems are handled at a later age. These programs will be introduced when the students are old enough to benefit from them.

Hackney Couldn't ^{we} legislate something to insure that the individual school districts will hire trained Health Educational staff on the local level?

Jeffers We would provide some sort of training program so that they would get training as well. A Health Education Curriculum would be added for use on the local level.

Hackney Any Health Ed. taught today?

Page Two
HESS Meeting
5-8-75

Commissioner Lind Further explanation of the bills. Also expressed the Dept's concern and urged passage of these bills.

There was some discussion at this time as to the word "initial" development added to the bill.

Ostrosky Motion to add "Dept. of H&SS"

Swanson Objection.

Chairman Vote on the amendment, changing the bill back to its original form. (Unanimous)

Sullivan Move bill out with Individual recommendation.

No Objection , so ordered.

HB 447

Richard Dowling, Ak. Educ. Broadcasting Commission

Handed out material, here to answer questions. The reason for this legislation is that KAKM will serve to the areas on the map, Kenai Pen., Turnigan Arm, Talkeetna, Palmer etc.

Parr Who would do this, the State or a privately funded operation?

Dowling The Television Station itself would contract with some individual to do the work.

Parr Question, the pay of the project coordinator?

Dowling Explained what the position was to do, prepare spec. for equipment; hire two man crew for installation; performance tests; system tests, and document the system so that it can be maintained, this has to all be completed in four months of work. PBS, locally produced, KYUK-Bethel, KYAK-Fairbanks, Educational Programming coordinated with these stations. Most of these areas do not have commercial programming. 1/3 to 1/2 currently do not receive regular commercial television.

Sullivan Would like to hear Rep. Beirne's views on this bill before we take up a vote.

Ostrosky In favor of the program. Public television is an asset and quality of programs are quite beneficial in comparison with commercial television.

HB 487

Parr Motion to move bill out with 'do pass'

Chairman No objection, so ordered.

Adjourned at 5:00pm.



JUNEAU ALASKA

419

Alaska State Legislature

House

HESS COMMITTEE MEETING

April 28, 1975

Members Present:

Beirne Ostrosky
Davis Parr
Hackney Swanson
Osterback

Vice Chairman Parr called the meeting to order at 3:00pm. The first order of business was SB 220.

SB 220 Senator Hohman Gave briefing of the bill.

Swanson In favor of bill.

Hackney What we are asking for here is a review of the construction by the Legislative Budget & Audit Committee. How often do they meet?

Hohman More frequently than once a month by history.

Phil Thompson - Dept. of Education

Neither the Dept. or SOS goes to bid for the construction projects. Offer an amendment: Pg. 1 Line 16 insert "the Dept. of Public Works". With this amendment, we have no objection to the bill. The bill is not retroactive. Most of the projects have not gone to bid. The Key here is if the Legislative Budget & Audit Committee meets regularly. Core Drillings should be taken and included in the reports to the L. B&A Comm.

Hackney Do you have any objection to perhaps a language change?

Hohman I think this language here is sufficient. It is stated that the Committee will study all reports of construction when they meet.

Parr Move for the adoption of Mr. Thompson's suggested amendment to add Dept. of Public Works.

Swanson Seconded

Parr Hearing no objection, amendment adopted.

Swanson Move bill out with a 'do pass'.

Davis Second

Parr Hearing no objection, so ordered.

Page Two
HESS Meeting
4-28-75

HB 415 & HB 419

Jeff Jeffers (HB415) Dept. of Education.

Parr Are these Companion bills?

Jeffers No, they are separate. HB 415 would place the money with the Dept. of H&SS, it provides a good sum to begin a process that would take longer than one year. We are in favor of the bill.

Beirne Last year this bill did not pass, are we building on what H&SS already has?

Jeffers We agreed that they would hire a person and put them temporary duty with our Dept. A study was done with 31⁴D Funds.

Hackney Were the funds in the Gov's budget?

Jeffers No, they were never there.

Beirne Why should we put it through H&SS again for it to go to the Dept. of Educ?

Jeffers It doesn't provide a continuous program the way it is written here. In 415 it doesn't provide for the employment of anyone for the position.

Beirne If we were to change this to the Dept. of Educ. what would it do?

Jeffers It would not in itself establish this position.

HB 419 Would provide a position and enough funds to add to the curriculum teacher training as such. No price tag to this particular bill. Provides a more sustained effort than 415. They treat the same problem however.

Parr Is the Dept. prepared to explain where they are to suggest to the School Districts where to add this extra program....will something have to be deleted?

Jeffers We would not, the wording in the bill takes care of this. A Health Education specialist at range 21 A, about \$1800 per month, \$26,460 per year. Would only be funded if money were provided. The money in 415 would go to the Dept. of H&SS.

Swanson I don't think this kind of education should be included in Kindergarten.

Larry Sullivan - Juneau School Board

415 & 419....In '68 and '69 they recommended the need for Health Education. I disagree with Mr. Jeffers that Health Education is presently taught in schools. See definite need for this in Alaska. Don't need to drop anything in the curriculum, it could be added to the Science program. On behalf of the Juneau School Board, we support this bill.

Swanson This bill should have come to us as a bill and as an approp. bill accompanying it.

Parr I question the need for State aid here. With the School leaders being paid what they are, they should be able to originate such important programs.

Page Two
HESS Meeting
4-23-75

Parr Proposed amendment, Line 12, Delete Dept. of H&SS and insert Dept. of Education.

Beirne Proposed amendment to HB 415, would say that the funds would flow to the Dept. of Education.

Parr This could be done by amending the Title of the bill.

Ostrosky Line 12 & 13, move for the adoption of amendment: Substitute "Coordination" for "Initial Development".

Parr Hearing no objection, motion passes.

Beirne I would like to get the Comm. of Education to answer to the bills, we need more input here.

Swanson I would like to know more details about the program, what is going to be taught and at what age etc.

Beirne I move to hold up on the bills for Comm. Lind to reply. Fiscal notes etc.

Parr Hearing no objection, motion carries.

HB 421 Don Kemp - Div. of Children & Family Services.

Purpose of the bill is to amend the Ak. Statutes to bring them into conformity with supplemental security income program. This does not effect persons eligibility for help.

Beirne Move out with a 'do pass'

Parr Hearing no objection, so ordered.

HB 426 Dr. Schrader, Dir, Div. of Mental Health

We are in support of this bill. It will allow to claim reimbursement through Title 19 for services that are already provided. It will enable the Dept. of collect approx. \$365,000 for the Fed. Government.

Ostrosky Intermediate Care facility?

Schrader For the mentally retarded, the regulation specifically talk about the mentally retarded. Harborview Memorial Hospital in Valdez for example. This will allow us to claim reimbursement for an additional number of residence there.

Hackney It gives me great pleasure to move and ask unanimous consent for the adoption of this bill.

Parr Congratulations, Mr. Hackney. Hearing no objection, so ordered.

HB 427 Roger Lang Dept. of H&SS. 5.2% of the total case load was ineligible for total grants. In each case we are talking on the average of about \$270.00.

Page Two
HESS Committee
4-28-75

Hackney Where would you get the money to put this into effect?

Lang We could get a run from the Empl. Sec. Div. based on the SS# from the recipient payrolls and have someone do a physical check where there are discrepancies. To start out we should be able to do it with our existing staff. All this bill does is allow us the right to get the information through the Empl. Sec. Div.

Hackney Move out with a 'do pass'

Parr Hearing no objection, so ordered.

HB 428

Beirne Offered amendment: Line 15 delete "amount set by the Commissioner" and
insert: 0-50 beds \$50.
51-124 beds \$100.
125 or more beds \$150.

No objection to the amendment, motion carries.

Swanson Move HB 428 out with a Committee Substitute and a do pass recommendation.

Parr Hearing no objection, so ordered.

Meeting adjourned @5:30pm.



Alaska State Legislature

House

JUNEAU ALASKA

HOUSE HESS COMMITTEE MEETING

MARCH 12, 1976

Present: Beirne Hackney
Osterback Ostrosky
Sullivan

HJR 61 - Comprehensive Health Ed. School - HESS

Diane LaResch - Health Ed. Specialist of D.O.E.
Explanation of resolution and the congressional legislation referred to.

Committee discussion

Hackney- motion to move out, no objection - do pass

SSHB 419 Health Education - Sullivan

Diane LaResch, spoke to the importance of health ed. and the lack of it in Alaska

Committee discussion and motion to move out, no objections

HB 712 - Physical and Dental Exams in School - Sullivan

Sullivan explain d reason for the bill, it was to add to medical exams for studentens and dental exams.

Diane LaResch responded to questions for the committee.

Hackney - moved to pass out, do pass

THE LEGISLATURE OF THE STATE OF ALASKA
FISCAL NOTE

Second Session - Ninth Legislature

I. REQUEST

Bill No. HB 419
Title: An Act relating to Health Education
Requested by House HESS Committee Date: 2/20/76
Return Date Requested: ASAP
Agency: Education Program: Preelementary and Secondary

II. FISCAL DETAIL

Budget Request Unit(s) Affected: Educational Program Support/Learner Assist.

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 76	FY 77	FY 78	FY 79	FY 80	FY 81
100 PERSONAL SERVICES		47.9				
200 TRAVEL		5.				
300 CONTRACTUAL		28				
400 COMMODITIES		.8				
500 EQUIPMENT		.3				
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		82.0	90.2	99.2	109.1	120.0

B. FUNDING: (Thousands of dollars)

GENERAL FUND		82.0	90.2	99.2	109.1	120.0
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	2 / 0	2 / 0	2 / 0	2 / 0	2 / 0
MAN MONTHS (P./T.)	/	24 / 0	24 / 0	24 / 0	24 / 0	24 / 0

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Education Specialist II	33.6	Development of Multi-Media	
Clerk Typist III	14.3	Health Education Learning	
Travel		Packages	12.
In-state to Districts	5.	Commodities	.8
Contractual Services		Equipment	.3
Teacher & School Nurse			
In-Service Workshops	12.	Total	82.0
School Administrators			
Health Education Planning			
& Curriculum Development			
Conferences	4.		

IV. ATTACHMENTS

Assume 10% inflation in succeeding fiscal years.

V. DATE: 2/23/76 PREPARED BY: William D. Thomas

Original: Legislative Finance
cc: Budget and Management
Prime Sponsor (First Legislator Named)



Alaska State Legislature

House

JUNEAU ALASKA

HOUSE HESS COMMITTEE MEETING

FEB. 23, 1976

Present: Beirne Osterback
Ose Swanson
Sullivan Ostrosky
Parr Davis

Testifying: Vern Williams, Dept. of Ed.
Frank Austin, P.T.A.

HB 691 - Identification cards for senior citizens

Sullivan gave an explanation of the bill and why it would be useful to senior citizens.

Vote - unanimous - do pass

HB 419 - An act relating to health education

Beirne - would like to have input from Diane Laresh, with Dept. Diane is on a trip now and cannot testify. Important to get input from her since she has been providing cities with a health ed. plan. Another concern is how this would be incorporated into an already heavy curriculum.

Vern Williams - Dept. of Ed in favor of this bill. Feels preventative health education beneficial. in 1973 less than 50% of schools in Ak. taught health ed. Schools need help in providing this. Curriculum priorities in health ed. program would be, the curriculum approach, research materials, elementary grades.

Committee concerned about the cost, fiscal note seems really high. Williams said major cost would be in year of implementation, after that not much, mainly revising curriculum.

Hackney concerned about portion of the bill that speaks to appropriate use of health services. Afraid that means birth control clinics, etc. Some other committee members concerned also about what that means. Exactly what do health services include?

Frank Austin-P.T.A. At the National State level, comprehensive health education was the priority. Feels this very important to all areas of Ak.

Hackney - motion, individual recommendations for bill and refer to finance, - motion failed

Parr - motion to delete from "a school" line 17 to line 22

Page 2
Feb. 23, 1976

which would take the funding portion out of the bill.
Amendment fails.

Hackney - Amendment, exclude line 16 - 28
Amendment fails.

Beirne - Amendment, omit from line 27 "except" through end of
bill. Short discussion on this and Beirne moved her motion off
the floor.

Meeting adjourned.

file Health Ed

Verna

THE LEGISLATURE OF THE STATE OF ALASKA

FISCAL NOTE

Second Session - Ninth Legislature

I. REQUEST

Bill No. SB 51 and HB 419
 Title: _____
 Requested by: _____ Date: _____
 Return Date Requested: _____
 Agency: _____ Program: _____

II. FISCAL DETAIL

Budget Request Unit(s) Affected: _____

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 76	FY 77	FY 78	FY 79	FY 80	FY 81
100 PERSONAL SERVICES		47.9				
200 TRAVEL		5.				
300 CONTRACTUAL		28.				
400 COMMODITIES		.8				
500 EQUIPMENT		.3				
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		82.0				

B. FUNDING: (Thousands of dollars)

GENERAL FUND	FY 76	FY 77	FY 78	FY 79	FY 80	FY 81
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	FY 76	FY 77	FY 78	FY 79	FY 80	FY 81
MAN MONTHS (P./T.)	/	/	/	/	/	/

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Education Specialist II	33.6	Development of Multi-Media	
Clerk Typist III	14.3 7.	Health Education Learning	
Travel		Packages	12.
In-State to Districts	5.	Commodities	.8
Contractual Services		Equipment	.3
Teacher & School Nurse			
In-Service Workshops	12.		
School Administrators		Total	82.0
Health Education Planning			
& Curriculum Development			
Conferences	4.		

IV. ATTACHMENTS

HB 419

SOME GENERAL RESULTS OF THE
1973 ALASKA SCHOOL HEALTH EDUCATION SURVEY

Conducted by the State Department of Education
and
Department of Health and Social Services

287 schools responded to the questionnaires sent to both principals and health workers associated with schools.

Who Is Teaching Health Education?

Almost half of the elementary schools indicated that no one was designated to coordinate health curriculum. Elementary teachers are generally on their own. Schools employing school nurses tend to rely on them to coordinate or provide guidance in health.

Secondary school health education resource people tend to be evenly divided among P.E., home economics, health, science and "unspecified subject matter" teachers, school nurses and others. Seven schools reported no one with responsibility for some area of health instruction.

There is a lack of training in health at all levels of teaching personnel. In a representative sample of all Alaskan teacher's certification records, fifty percent had had only one college course relating to health and thirteen percent had never had any. A significant number of comments on the questionnaires indicated a lack of teachers' preparation in health education, or lack of motivation, or an inappropriate use of staff for health education.

What Is Being Taught In Health Education?

The information gathered was not objective. No indication of the quality or the scope of the health education being taught was available.

Following is the list of health topics reportedly being taught in Alaskan schools, in order of frequency. It should be noted that what are considered the "Basic Health" topics are included in the higher ranks of topics being taught. These were the only subjects being taught in at least fifty percent of the schools. However, even the most basic--"cleanliness"--isn't taught in a third of the schools.

HEALTH TOPICS CURRENTLY BEING TAUGHT AS REPORTED BY
PRINCIPALS AND HEALTH WORKERS, IN ORDER OF FREQUENCY

Total Schools Reporting: 287*

<u>Topic</u>	<u>Reported by Principals</u>	<u>Reported by Health Workers</u>
cleanliness and grooming	66%	41%
food and nutrition	61%	38%
dental health	57%	39%
accident prevention	54%	34%
structure, function of body	53%	35%
exercise and relaxation	50%	36%
smoking	49%	34%
vision and hearing	47%	37%
drugs and narcotics	46%	32%
communicable diseases	44%	29%
alcohol abuse	44%	27%
growth and development	43%	33%
environmental hazards	43%	28%
posture and body mechanics	41%	28%
<u>first aid</u>	<u>39%</u>	<u>32%</u>
community helpers	37%	23%
skin care	34%	27%
boy-girl relationships	33%	26%
mental health/personal adjustment	32%	25%
family life	32%	22%
sex education	31%	28%
personality development	31%	26%
consumer education	27%	14%
weight control	23%	18%
non-communicable diseases	23%	15%
community health programs	23%	15%
venereal disease	22%	15%
health careers	21%	15%
health examinations and appraisals	17%	16%
foot care	16%	15%
parenthood and child care	14%	9%
health heroes	13%	8%
preparation for marriage	8%	6%
research developments in health	7%	6%
other	3%	1%

What Health Topics should be Added to the Curriculum or receive increased emphasis, in order of priority?

Summary of All Schools

Principal's Opinions

1. alcoholism
2. first aid
3. mental health & drug abuse

Health Worker's Opinions

1. alcoholism
2. mental health
3. accident prevention

Rural Schools

Principal's Opinions

1. alcoholism
2. sex education
3. first aid

Health Worker's Opinions

1. alcoholism
2. accident prevention
3. dental health

Urban Schools

Principal's Opinions

1. mental health
2. personality development
3. first aid

Health Worker's Opinions

1. mental health
2. personality development
3. family life education

SOS

Principal's Opinions

1. alcoholism
2. first aid
3. sex education

Health Worker's Opinions

1. alcoholism
2. accident prevention
3. dental health

Independent School Districts

Principal's Opinions

1. mental health
2. personality development
3. first aid

Health Worker's Opinions

1. mental health
2. sex education
3. personality development

What priorities were suggested by the survey results?

- A. A statewide curriculum guide featuring a K-12 conceptual approach could be Alaskan adapted from good ones developed by other states.
- B. Resource materials with up-dates for teachers should be made available. Resource development and acquisition should be based on priority topics designated in the survey.
- C. Priority age targets may be elementary grades.
- D. The backlog of unprepared teachers is great, so teacher training is a top priority.
- E. A key target group which should receive priority attention are the rural (SOS) schools. Most of them are extremely small with limited access to resources, have a wide range of basic health problems demanding attention, teacher preparation in health education is the lowest in the state, and few existing educational materials are relevant and appropriate to their needs.
- F. Local involvement in planning should be a major component of all program coordination efforts.

A Unified Approach to Health Teaching

12

Health education—particularly that aspect identified as health instruction—is of greater concern in contemporary society than ever before. The variety of choices and decisions to be made by the individual and society have multiplied in number and increased in consequence. Sporadic educational efforts, isolated “once-a-year lectures,” in a haphazard or “spur of the moment” fashion, are both difficult to administer and virtually ineffective. *A unified approach to health teaching—that is, a planned, sequential curriculum in health education throughout the school years—is necessary to help attain the objective of education, the healthy, educated man.*

Discussion

Today many people enjoy a higher level of health and a greater life span than ever before. This has been brought about primarily through the development of new drugs, research, better public health programs, improved medical care, and health education. In spite of these advances in medicine and personal well-being, millions of people are not living at their optimal level of health. Modern patterns of living have intensified health problems such as heart disease, obesity, cancer, mental illness, alcoholism, drug addiction, and venereal disease. Moreover, some of these diseases loom larger than before because of our aging population.

In their enthusiasm to find solutions to existing health problems and most immediate needs, many official and voluntary health agencies and organizations have developed teaching materials especially for school use. Both official and voluntary agencies are to be commended for making these teaching aids available to schools. Many are well planned and have been most helpful in filling a void. However, the number of health problems deserving special consideration in the curriculum has become so great that these very teaching aids and materials often interfere with the development of a comprehensive and sequential health instruction program required to meet the many health needs and problems of today's children and youth.

School administrators, in the absence of well planned health instruction, and in their willingness to cooperate with local groups, have incorporated these materials in their curriculum. This

is especially true when pressure builds in a community to have the schools “do something” about drugs, sex, smoking, and alcohol. This results in the hastily scheduled two-week unit or one-lecture type of health offering to cover a specific problem—a problem “shot down” this year and forgotten next year in order to concentrate attention on something else. This kind of scheduling may lead to overemphasis on a health problem or it may be responsible for the neglect or omission of a number of other pertinent health problems. Health instruction, to be effective, must be on a continuing basis and not a crash program.

Recommendations

In view of the need for a comprehensive program of health instruction, it is recommended that:

1. There be a unified approach to health teaching, a program of health instruction organized and scheduled in such a way that there is scope and sequence through the school years (K-12).
2. A program of curriculum development be undertaken which will involve (a) the identification of specific courses with content, learning activities, and evaluation activities and (b) coordination and integration with other subject matter areas.
3. The health curriculum be developed by school personnel and curriculum directors who work closely with the lay public, with individuals from the voluntary and official health agencies, and with consultants from the state and national level when available.
4. Those who teach health be specifically prepared and have a genuine interest in the field of health education.

This statement, prepared by a committee of the School Health Division, was approved by the School Health Division Executive Council and officially approved and endorsed by the AAHPER Board of Directors.

Susan Sullivan

ALASKA STATE LEGISLATURE

7330 MARGE COURT
ANCHORAGE, ALASKA 99504
333-6412



POUCH V
JUNEAU, ALASKA 99801
465-3797
RESIDENCE 586-6159

HOUSE OF REPRESENTATIVES

HB 419

May 19, 1975

Mrs. Keith M. Brownsberger
3136 Madison Way
Anchorage, Alaska 99504

Dear Mrs. Brownsberger:

I am writing in response to your letter of April 14 in which you inquired whether or not the House has taken any action on a bill similar in content to Senate Bill 51.

Our committee recently took up House Bill 419, identical to Senate Bill 51, and in recognition of the need for health education programs in Alaskan schools, passed it out with a "do pass" recommendation. It is presently in the Rules Committee to be scheduled on the House calendar.

I share with you a concern that health education legislation will be enacted on both the State and Federal levels out of a strong belief in preventive medicine.

Thank you very much for both your letter and your presentation before our committee in March as both have assisted us in recognizing the need for health education.

Yours truly,

Susan Sullivan

Susan Sullivan, Chairwoman
House HESS Committee

SS:la

5351
Mrs. Keith M. Brownsberger
3036 Madison Way, Anchorage, Alaska 99504

April 14, 1975

Representative Susan Sullivan
HESL Committee

Pouch V

Juneau, Alaska 99811

tell her

Dear Representative Sullivan,

I am writing in reference to
Senate Bill 51 on Health Education.

Has the house taken any action
as yet on a similar bill? As I
stated when I appeared before
your committee, I feel the
state needs to take the initiative
in encouraging health education
programs in the schools throughout
the state. We need a health coordinator

and fully qualified teachers. I
feel that on the national level
Senate Bill 544 and H.R. 2599 need
to be acted upon as the result would
supplement state programs. These
bills would improve the quality of
health education in Alaskan schools
and hopefully provide the opportunity
to establish patterns of living that
will prevent disease and enhance
personal health in our children

I urge the support of you
and your committee on these
bills.

Sincerely,

Sally Bronsberger