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352

SENATE HESS COMMITTEE

MINUTES

April 14, 1975

Members Present: Hohman, Chance, Colletta, Bradley

Guests Present: Stephanie Scowcroft, Office on Ageing
Gail Roust, Office on Ageing
Bill Overstreet, AASB
Sam Kito, Fairbanks School Board
Bob Van Houte, NEA-Alaska
Don Kirkpatrick, Ass't Superintendent, Kenai School District
Representative Helen Beirne

Senator Hohman called the meeting to order at 1:15 and asked the Committee to consider Senate Bill 352, relating to Community Schools. SB 352

The chair was turned over to Senator Colletta.

Bill Overstreet testified in favor of the bill (see attached testimony). Overstreet

Representative Helen Beirne remarked on the disparity between the fiscal note for HB 179 and that for SB 352, these being identical bills. Mr. Overstreet said that he felt the one on SB 352 which was more recent was the more realistic.

Bob Van Houte testified in support of the bill. VAN HOUTE

Don Kirkpatrick from Kenai testified in support of the bill and discussed the plans in Kenai for a pilot community schools program to meet cultural, recreational, educational and social needs. He sees the community school program dovetailing with the community college program and in response to a question from Senator Colletta indicated that Kenai's budget would dovetail with the Fiscal Note formula for SB 352,

The Governor's bill on community schools, HB 182, has been incorporated into HB 179.

Senator Bradley moved that SB 352 be passed out of committee with a do pass recommendation and asked unanimous consent.

Motion carried.

Senator Colletta adjourned the meeting at 1:45 p.m.



ASSOCIATION OF ALASKA SCHOOL BOARDS

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SB 352

The Community School concept is based upon the belief that each community or neighborhood of larger communities has these three things in common:

1. A number of people of all ages who have educational, recreational, cultural, and social needs that are not being met.
2. A number of people of all ages with the necessary knowledge, skills, and talents to meet their neighbor's needs.
3. A facility (the school) that is grossly underutilized and is convenient to the people of the neighborhood.

Senate Bill No. 352 (CSHB 179 is identical) would address itself to this situation by providing financial assistance to districts that would seek to improve the quality of life for all its citizens through this concept. The bill would ultimately provide that each district could secure an amount equal to 2% of its public school foundation support to implement community school programs. These funds would be utilized to train and employ "Community School Directors" whose job it would be to keep the schools open evenings and assist the people of the community in developing programs to meet their needs.

To provide that the implementation of this concept be orderly and thorough support would be phased in over a four-year period. The first year districts would receive 1/2 of 1%, the second year 1%, the third year 1 1/2% and thereafter an amount equal to 2% of their foundation support.

Districts would have to submit a plan to the Department for its approval and the plan would have to provide for an advisory council, direction, coordination, and personnel requirements, together with a statement of the number of schools to be operated as community schools.

The act provides for technical service from the Department to any district needing assistance in planning its program.

The concept has been approved by virtually every national organization and study group that concerns itself with education. Many districts in Alaska are doing some of the things advocated but the problem, as I see it, is a kind of tunnel vision that tends to regard such expenditures as "robbing" the K-12 program. Enactment and funding of this legislation would overcome that problem. Actually the Community School concept would probably strengthen the K-12 program more than would allocating an equivalent amount directly to that program by increasing the educational programs to youngsters and by involving their parents in the schools.

SENATE JOURNAL

COMMITTEE REPORT

It is the intent of the Senate Health, Education and Social Services Committee, in passing out Senate Bill 352, relating to Community Schools, to support the need for community school programs throughout the State. The Committee recognizes the need for recreational, social and educational programs for persons of all ages in community which would provide for the use of the school facility other than during the regular hours.

This bill would provide financial assistance to school districts to train and employ community school directors to implement the programs.

George Hohman, Jr.
George Hohman, Chairman
Senate Health, Education and
Social Services Committee

Genie Chance
Genie Chance, Vice-Chairman
Senate Health, Education and
Social Services Committee

4/15/75
Date

PRESS RELEASE
OFFICE OF THE GOVERNOR

February 19, 1975

-86-

Governor Jay S. Hammond has introduced, through the House of Representatives, legislation to provide for a program of community school grants and technical assistance to local school districts involved in community school programs. The legislation has been sought by the Association of Alaska School Boards, the Community Education Task Force, PTA, and other educational associations and citizen groups.

The bill established an "Alaska Community Education Advisory Council" consisting of nine members to be appointed by the State Board of Education. In his letter of transmittal to House Speaker Mike Bradner, Governor Hammond indicated that the Advisory Council would be "responsible for advising the Commissioner of Education on community education matters and will review and make recommendations to the Commissioner on grant applications."

The community education concept has spread rapidly across the United States during the last few years, mainly inspired by grants from the Flint, Michigan based Mott Foundation. The concept broadens the use of school facilities beyond the normal school day, providing courses for both school age children and a chance for continuing educational opportunities for adults.

Governor Hammond emphasized in his letter that "it is intended that local communities will assume responsibility for their community school programs as they move into full operation." Governor Hammond also stated that "the grant fund is to offer 'mini-grants' to local districts to supplement the efforts of the council and the coordinator in assisting the local communities to initiate community school programs."

FISCAL NOTE
First Session - Ninth Legislature

I. REQUEST

Bill No. Senate Bill 352
 Title: Community Schools
 Requested by: Senate Mess Date: 4/7/75
 Return Date Requested: 4/14/75
 Agency: Education Program: _____

II. FISCAL DETAIL

Budget Request Unit(s) Affected: _____
 A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 75	FY 76	FY 77	FY 78	FY 79	FY 80
100 PERSONAL SERVICES		26.5	28.6	30.9	33.4	36.1
200 TRAVEL		27.7	29.9	32.3	34.9	37.7
300 CONTRACTUAL		17.0	16.2	17.5	18.9	20.4
400 COMMODITIES		6.5	5.4	5.8	6.2	6.8
500 EQUIPMENT		1.5	1.5	1.5	1.5	1.5
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		223.1	569.7	1,011.2	1,583.2	1,931.4
TOTAL		302.3	651.3	1,099.2	1,678.1	2,033.9

B. FUNDING: (Thousands of dollars)

GENERAL FUND		302.3	651.3	1,099.2	1,678.1	2,033.9
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	1 /	1 /	1 /	1 /	1 /
MAN MONTHS (P./T.)	/	12 /	12 /	12 /	12 /	12 /

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. ATTACHMENTS

V. DATE: 4/14/75 PREPARED BY: [Signature]

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

AGENCY COMMENT
SENATE BILL 352
DEPARTMENT OF EDUCATION

Background

There has been a great deal of interest throughout the nation in fuller utilization of public school buildings, particularly for community activities and non-academic kinds of training and interest courses. The community school concept started in Flint, Michigan some years ago and has spread throughout the country. We have had some community school activities in the State of Alaska for several years. The Juneau school district had community school programs throughout the district, however, a year or so ago due to tight fiscal situations the School Board decided to eliminate the community schools program as an economy measure. Anchorage, Fairbanks, some of the State Operated Schools and other school systems are still offering limited programs and in some cases quite a variety of programs through the community schools concept. However, there has not been any state level direction or emphasis given to community schools.

For the first time, the Department of Education's budget and the Governor's allowance contain funds for state level planning and coordination of community schools. The Department's budget contains roughly \$57,000 for statewide coordination of planning. This action coupled with two bills that have been introduced to the House of Representatives and Senate Bill 352 definitely indicates an interest on the part of the legislature in exploring the possibilities of community school operations. The community schools subject has been addressed by past legislative sessions, however, no bills have been enacted into law.

Recommendations

The Department of Education recognizes the need for and importance of community schools' activities. Admittedly, the approximately \$57,000 in the Department's budget represents a rather limited approach to community schools' needs. However, the Department cannot endorse the grant program as its highest priority to the exclusion of other programs in a limited financial situation such as we presently have in Alaska.

Fiscal Analysis

An estimate of the fiscal impact of SB 352 is attached.

SB 352 Attachment

Sec. 14.36.040100 Personal Services

Coordinator -- Range 21A
 Salary \$22,428
 Benefits 4,037
 Sub-total \$26,465

Grand Total Personal Services\$26,500200 Travel

For Coordinator
 25 trips @ \$170 per trip = \$4,250
 Per diem @ \$42.00/day
 x 75 days = 3,150
 Sub-total \$7,400

Sec. 14.36.020

For Community Education
 Advisory Council Members
 9 members x 6 trips x
 \$250 per trip \$13,500
 Per Diem
 6 trips x 3 days each
 @ \$42.00/day = 6,804
 Sub-total \$20,304

Grand Total Travel\$27,700300 Contractual Services

Coordinator Telephone = \$ 1,000
 Postage = \$ 1,000
 Sub-total \$ 2,000

Sec. 14.36.030(4)

Talent Bank Services = \$15,000
 Sub-total \$15,000

Grand Total Contractual Services\$17,000400 Commodities

Coordinator Office Supplies = \$ 1,500
 Sub-total \$ 1,500

Sec. 14.36.030(3)

Clearing House - State Library
 Printed materials = \$ 2,000
 Audio-Visual materials = 3,000
 Sub-total = \$ 5,000

Grand Total Commodities\$ 6,500

Equipment

\$ 1,500

Grants Program
Sec. 14.36.060

	FOUNDATION SUPPORT	X	% OF SUPPORT	X	PROPORTION	=	TOTAL
FY 76							
Large Districts	92,303.0		.005		.25	=	115.4
Small Districts	20,061.0		.005		.50	=	<u>50.2</u>
			TOTAL -- FY 76				165.6
FY 77							
Large Districts	100,966.3		.01		.25	=	252.4
Small Districts	22,163.0		.01		.50	=	<u>111.0</u>
			TOTAL -- FY 77				<u>363.4</u>
FY 78							
Large Districts	104,000.9		.015		.25	=	390.0
Small Districts	22,829.5		.015		.50	=	<u>171.2</u>
			TOTAL -- FY 78				<u>561.2</u>
FY 79							
Large Districts	107,118.7		.02		.25	=	535.6
Small Districts	23,513.9		.02		.50	=	<u>235.1</u>
			TOTAL -- FY 79				<u>770.7</u>
FY 80							
Large Districts	110,337.8		.02		.25	=	551.7
Small Districts	24,220.5		.02		.50	=	<u>242.2</u>
			TOTAL -- FY 80				<u>793.9</u>

ASSUMPTIONS:

80% Foundation goes to the 9 largest districts who operate 140 schools. Assume 1/4 schools communitiy schools.

18% Foundation goes to the 22 districts operating 45 schools. Assume 1/2 schools community schools. Assume 3% growth in Foundation Support Program.

FORMULA (Sec. 14.36.060):

FY 76 for the 9 large districts	.005	Foundation Support	x 25%
for the 22 other districts	.005	Foundation Support	x 50%
FY 77	.01		x 25%
	.01		x 50%
FY 78	.015		x 25%
	.015		x 50%
FY 79	.02		x 25%
	.02		x 50%

Sec. 14.36.070 (ASOSS including military schools)

Using the percentages in Sec. 14.36.060 and assuming four years to completely phase into community schools programs.

FY 76:	$1/4 \times \$50,000,000 \times .005$	=	\$62,500.00
FY 77:	$(1/4 \times \$55,000,000 \times .01) + (1/4 \times \$55,000,000 \times .005)$	=	\$206,250.00
FY 78:	$(1/4 \times \$60,000,000 \times .015) + (1/4 \times \$60,000,000 \times .01) + (1/4 \times \$60,000,000 \times .005)$	=	\$450,000.00
FY 79:	$(1/4 \times \$65,000,000 \times .005) + (1/4 \times \$65,000,000 \times .01) + (1/4 \times \$65,000,000 \times .015) + (1/4 \times \$65,000,000 \times .02)$	=	\$812,500.00
FY 80:	$(1/4 \times \$70,000,000 \times .01) + (1/4 \times \$70,000,000 \times .015) + (1/2 \times \$70,000,000 \times .02)$	=	\$1,137,500.00