

CS A/B 229

"An Act making a special appropriation to the Department of Education for a study of the public school foundation program and providing for an effective date."

COMMITTEE REPORT

2/27/75

HOUSE

FINANCE

Mr. Speaker:

Date April 24/75

The Committee on BESS has had CC HB 229

under consideration. ~~A Majority of the~~ members of the Committee

- recommends it DO PASS
- recommends it DO NOT PASS
- recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- reports it back WITHOUT RECOMMENDATION
- "other"

Members signing the Majority report:

<u>[Signature]</u>	<u>Do Pass</u>	<u>Do Pass</u>
<u>[Signature]</u>	<u>Do Pass</u>	<u>Do Pass</u>
<u>[Signature]</u>	<u>Do Pass</u>	<u>Do Pass</u>
<u>[Signature]</u>	<u>Do Pass</u>	<u>Do Pass</u>

Members NOT concurring in the Majority report:

<u>[Signature]</u>	recommends: <u>Do not pass</u>
<u>[Signature]</u>	recommends: <u>DO NOT PASS UNLESS AMENDMENTS</u>
<u>[Signature]</u>	recommends: <u>Do not pass</u>
<u>[Signature]</u>	recommends: <u>Do not pass</u>
<u>[Signature]</u>	recommends: _____

[Signature] Chairman



JUNEAU ALASKA

Alaska State Legislature House

HESS COMMITTEE MEETING

April 24, 1975

Members Present:

All Present

Chairman Sullivan called the meeting to order at 3:00-. The first order of business was HB 435 by McKinnon.

HB 435 McKinnon gave briefing of the bill.
The actual fiscal note is \$49,200, this will actually cost considerably less in consideration of the revenue for the State of Alaska.

Hackney I am not in favor of just sending this directly on to Finance Committee.

McKinnon Since HB 111 will most likely be held up in Finance Committee because of a inaccurate fiscal note, that is the purposed of this bill. \$420,000 a year in Anchorage spent on animal control, this will be reduced in future years.

Hackney Still opposed to the concept, The State cant' afford this at the present time.

Ose Seems like it would be cheaper for the Anchorage Borough to carry this program on itself.

Ostrosky In support of the bill. In contact with the Anchorage Animal Shelter and it is true that the problem is getting out of hand.

Davis Motion to Table the bill.

Hackney Seconded

Motion failed 4 to 4.

Ostrosky Motion to move out with 'individual recommendation'.

Parr Seconded

Chairman Motion passes the Committee.

CSHB 229

Overstreet The present system is subject to inequitable funding. A careful study needs to be undertaken. Our primary thrust in the past three years has been exactly what this bill would take care of.

Swanson Who will be doing the hiring for this study, someone from the outside?

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HESS Meeting
4-24-75

Overstreet I will not be doing the hiring, You should direct your question to Commissioner Lind.

Lind Outside assistance would only happen if we could not do it ourselves. It is not our intent to get outside help for the build of the work. This is a necessary report. BIA funds will be for 18 months of personal services = \$62,000 (confirmed figure). Spencer Foundation for \$20,000 requested (unlikely), and Ford Foundation a requested \$25,000 (verbal approval). \$15,000 from other State sources, \$5,000 from the Dept. of Educ. and \$10,000 from the Legislative Interim Comm. Grant approved 10-25-74.

Dea Coons Dept. of H&SS
Will be studying means of adding BIA schools into regional attendance areas.

Hackney How much is your dept. spending on studies of the various kinds?

Lind I can't answer that, I would have to take a closer look. Smaller studies with teachers of reading etc.

Parr I don't have a problem with this need of the study itself. One change, no way of accessing quality. What is intended by quality as far as that is concerned?

Lind My perception is that our frustration with determining quality in education, in order for a workable situation is means that it is a degree to which the instruction is individualized.

Swanson Where will your attentions be focused?

Lind Enable us to study busing, construction, hardship areas etc.

Davis Would like to see the fiscal note.

Swanson We've got enough studies in this state.

Beirne See this as being an extremely invaluable study for the State in future education of our young people.

Hackney We never actually adopted the CS. Would like to move for the adoption of the Committee Substitute for HB 229.

Parr Seconded

Chairman Hearing no objection, so ordered.

Hackney Would like to move for the adoption of an amendment in Line 11 changing \$143,000 to 43,000.

Parr Objection.

Chairman (Took Vote) Motion failed

Parr Motion to move this bill out of Committee with a 'do pass'

Ostrosky Seconded

Chairman (Took Vote) Yea 5 Nay 4

CSHB 229 passes the Committee.

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HESS Committee
4-24-75

SSHB 256 Rep. Wallis gave briefing of the bill.

Beirne Why do you want them not to have to take the exam?

Wallis This will only be until the exam comes up, then they will have to take the exam. So he can practise up until that time, he is able to take the exam which is only offered once a year.

Davis In Nome, there are not enough Dentists in the area, they have to cover 22 villages

Hackney Would that mean that a Peace Corp Dentist could work for a non-profit organization for one years time, would he be able to do this?

Wallace Yes, as long as he had a license from some other State.

Pratt Representing the State Board of Dentistry.

Dr. Riddell Local Dentist and also on Board.

Spoke against the bill. Board's function to maintain quality in the State. Under the present law it is possible for a temporary permit to be issued anywhere in the bush area. Under this bill the Board would not be able to do anything about an unqualified dentist practising for a year. It does not address the problem of dentistry in the bush at all. 386 licensed dentists since statehood. 250 are practising now. Concerned with the loss of control of practising dentists.

Dr. Horschover Local Dentist

Representing the Dental Association. Has no legal authority as does the Board. As I see it there is no problem under the present law. Against the bill.

Beirne By putting shall in you are taking away the Boards power of criteria.

Wa-lis Perhaps it can be amended in Judiciary, language that 'if a corporation had more than 3 or 5 temporary permittees that there would have to be a licensed dentist working with them.'

Parr Move for the adoption of an amendment, changing shall to may.

Ostrosky Seconded

Chairman Hearing no objection, so ordered.

Parr Move for the adoption of SSHB 256 as amended
No Objection, so ordered.

Meeting adjourned until 8:00 pm to take up HB 387.



JUNEAU ALASKA

Alaska State Legislature
House

HB 229
HB 131

HESS COMMITTEE MEETING

3-20-75

Members All Present:

Chairman Sullivan called the meeting to order at 2:30 pm. to take up first HB 251.

Mr. Muller, Program Services

Our request is for \$21,800, component is for instructional care for children.

Hackney Were these all additional funds to private child care facilities and are there listings as to the breakdown of each?

Muller Yes, schedule is available and we will submit them to you.

Medicade Program - The Division is asking for \$3,028,000. The projections were made by the consultant for the legislature last year and his figures were way off. We are presently facing a 3.6% deficit. There is also the increase of 35% of costs in the medical care in the State.

Ose If I remember correctly, you folks agreed at the time to the projected figures!

Mr. Sullivan No. We did not see these figures before or after they came out of Free Conference Committee.

Hackney You are getting 1,008,000 from Federal Program Receipts?

Sullivan Once we sign the contract for medi cade with the Federal people, we must issue services to all eligible recipients. This is 100% a state authorization for 1974. - As of this date we are down to \$50,000 in the account. Costs have gone up in this program and we need at least \$26,600 to meet the requirements of the program.

Hackney What places would be closed down if the funds weren't available?

Sullivan We would have to close people off from the GR Medical Program, not necessarily close down the place. You people have complete authority for the GR Medical Program. We would have to reduce services immediately.

Parr I have limitations on how long people can wait before remitting a bill?

Sullivan 6 months from the date of the services rendered, this is now the law on the books.

HESS Meeting

Page Two

3-20-75

Milo Fritz One point, many times doctors don't get their bills for medications from 60 to 90 days under the GR Medical Program.

Mental Health - Dr. Schrader

This division is requesting \$113,200 for additional funds to pay for services in care of BRU. One problem is that we were budgeted for a five patient facility, presently we have 12, which is a large increase in the number of patients. We had to raise the rates. In the process of this transfer, many expenses were incurred. There is a \$39,300 deficit in this area presently.

Sullivan What is the sudden rise in people who need to be sent outside?

Schrader This was not unexpected, there has been more consideration of mental health in the Judicial process. There has been a change in the way cases are being handled.

Violent Crimes - Mr. Benson

We are in need of \$75,000 to cover pending fiscal 74 planes, also to cover the planes in 75. Five completed Board planes would mean an expense of \$37,000. We now have \$2,880 for this work. In the 75 planes we have 38 with 30 completed in file. We concurred that this would be an additional cost of \$101,000. There are also 24 incomplete applications. \$50,000 appropriation for 75 is totally inadequate.

Corrections-Mr. Adams

\$791,800 is our request. Adult confinement costs are \$176,000, which covers food fuel etc. All of these expenses have been rising by inflation. We are running an additional 45 offenders over case load. In the Juvenile confinement we need 19 beds to provide care. Adult Rehabilitation, the same 45 beds and mental and dental expenditures. Costs have gone up in medical care. The state building we are using in, for example, Ketchikan and Nome have increased rent. The increases in these buildings are \$25,000 alone.

Hackney Do you feel that some of this is a reflect of pipeline impact and did the Division go before the Budget & Audit Committee?

Adams We could not apply for enough additional monies. The impact funding permitted us to take on the assignment. The main problem is the increase of food costs and in the numbers of offenders. Foods are a very important part of this.

Parr The inflation has been numbered, what inflation factor did you put in for this year?

Swanson 34% assistance costs. The rest of the Budget we used the figures from the Budget and Audit Committee.

Chairman Sullivan asked the pleasure of the Committee on HB 251.

Parr Would like to see some of this backup data on the 7 Million dollars.

Swanson I would also like to know under what authority do we have to expend monies without authority from the Finance Committee. Unless there has been authorization from last year.

HB 251 was held over until another day when there could be more testimony to the bill.

Continuation of Meeting at 3:00pm. Concerning package of Education Bills.

HB 229 HB 182
HB 131 HB 179

HB 229

Dr. Coons -Public School Foundation Program

The major recommendation which was done for the HESS Committee in 1974 was to coordinate the State. The ultimate recipient will be these groups: Study and Costs: 1) Quality Cost & Financing - involving citizens and educators and a basic look of education for children in Alaska. What they want to be done in Alaska as far as education.

- a) Basic study itself - examine costs of all areas.
- b) Involvement of agencies Committies, NEA, AFN, Alaska Schools Board Assoc. etc.
- c) Involvement of citizens in rural areas.

2) General Study Areas \$143,000, we would need this amount for a 19 month professional help and 13 months fo clerical help.

Sullivan Would you recommend a substitute phrase in this bill as an amendment?

Coons Yes, this could be replaced by using the title of our study here.

Hackney What happens if this is not funded? Will the sky fall?

Coons It hasn't fallen yet.

Overstreet This bill is very critical. The major problem is the understanding of the real needs of communities. The largest school districts in the state receive the lesser amount of money and spend the lesser amount per student from State aid. Because of pipeline impact this will change. Someone needs to look at all these factors. So There are so many areas now where there is a real question about the equity. We should take the objective look that will help us distribute the money which leads to serious inequities.

Swanson Don't feel that we have to go outside for anymore experts. We should use what we have through the Dept of Education. I am not in favor of hiring anymore outside experts.

Ostros'y It seems to me that this has been looked at before and has already been explored thoroughly in the last few years.

Coons This would continue this. CSRA is relying on the conference in Wasilla. We would utilize those, and a summary of all these services and studies haven't been put together into one summarized unit.

Doime I think its going to cost \$200,000. This bill is for \$100,000 and we should let this go out with this notation. I don't think this budget would bring in many people in from outside. Shouldn't overlook the agencies that are available specifically for this financial matter.

Hackney How many people would be involved in traveling?

Coons These figures are all available and I can certainly get them for you at a later date.

Page Four
HESS Meeting
3-20-75

Hackney For \$24,000 where would you propose to go?

Coons There would be a regular staff and affiliated staff. We will also provide these information figures for you.

HB 182 - BY Gov
HB 179 - By Beirne

Beirne Gave briefing of bill. This bill has a three year history. The concept has been accepted in both Houses. HB 179 is very similar to last years bill.

Mr. Piola These bills should be included. Concerning HB 182, the intent of the legislation is the same as HB 179, however it is written in the Governor's language. Sec. 36 040 - See changes on attached bill.

I believe the amount of this grant is miserly but our State financial position being what it is this will be sufficient. On the national level the program is 6 to 8% above the present service.

Hackney Does the State Board of Educ. assume the responsibility of this program?

Commissioner Lind

The intent of the Committee Council is to bring the policies together within the State. It was felt that reading effort also applies to community schools. The Board can't deal specifically with community schools approach.

At this point the bills were held over until such time as more information could be produced for the Committee. By request of the members.

MEMORANDUM

Susan Sullivan, Chairman
House H&SS Committee

DATE : March 21, 1975

FROM: Ed Mitchell
Administrative Officer
Division of Corrections

SUBJECT: Correction and clarification
of testimony on HB251 before
H&SS Committee on 3/20/75

During the meeting you asked what percentage the Division of Corrections supplemental request of 791.8 was of the total Division appropriation for FY75.

My erroneous reply was 4%, when in fact the request represents 6.6% of our total FY75 appropriation.

As further clarification, our request is 18.4% of our non-personal services appropriation for FY75. That relationship gives a better indication of the influence of increased workload and inflation on food, fuel, medical, and "full cost of care" categories of our budget.

Please convey this information to the Committee.

EM:d1

cc: Charles G. Adams

FISCAL NOTE

First Session - Ninth Legislature

I. REQUEST

Bill No. CSHB 229

Title: Making a special appropriation to the Dept. of Education

Requested by: House Finance Committee

Date: 5/16/75

Return Date Requested: 5/16/75

Agency: Education

Program: Executive Administration

II. FISCAL DETAIL

Budget Request Unit(s) Affected: Office of the Commissioner

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 75	FY 76	FY 77	FY 78	FY 79	FY 80
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL		143,000				
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		143,000	-0-	-0-	-0-	-0-

B. FUNDING: (Thousands of dollars)

GENERAL FUND		143,000				
FEDERAL FUNDS		-0-				
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	/	/	/	/	/
MAN MONTHS (P./T.)	/	/	/	/	/	/

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

300 Contractual Services Estimated Expenditures

Personal Services	73,010
Travel	39,600
Contractual Services	27,900
Commodities	1,140
Equipment	1,350

IV. ATTACHMENTS

V. DATE: 5/16/75

PREPARED BY: *William A. ...*

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)



UNIVERSITY OF ALASKA

FAIRBANKS, ALASKA 99701

March 17, 1975

Representative Susan Sullivan
House of Representatives
Pouch V
State Capitol
Juneau, Alaska 99811

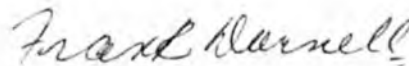
Dear Representative Sullivan:

This letter is to inform you that the analysis of the quality, cost and financing of Alaskan public education now being undertaken at the Center for Northern Educational Research of the University of Alaska is progressing well. The most recent support has come from the Bureau of Indian Affairs. They are contributing in-kind services in excess of \$60,000 by providing a full-time fiscal expert from their Washington office to the project who will be in residence at the Center for Northern Educational Research for at least 18 months. We remain dependent, however, on the State of Alaska for our main source of funds and, of course, it is the state that will be the ultimate beneficiary of the work. The final product of our analysis will be recommendations to the State Department of Education and to the Legislature on the means and manner by which all public education should be financed. This will cover much more than the foundation program and will include federal programs, capital outlay, transportation and all extraordinary educational programs. Thus, the study is recognized as being especially timely what with the changing situation in rural Alaska and the interest of many legislators in full state support for operations. The attached brief description of the study will give you a better idea on how we are proceeding with the work.

House Bill No. 229 introduced on February 27 calls for an appropriation of \$100,000 to the Department of Education to provide the necessary financial support for the analysis. I believe, hearings by the House HESS Committee have been scheduled for March 20. Incidentally, the bill refers to only the foundation plan while the actual analysis will cover much more, including the cost and financing of all educational facets both for districts and unorganized borough. The need for the work has had acceptance throughout Alaskan educational circles and if the appropriation is made, the Department will be contracting with the Center for Northern Educational Research so that the effort may continue. When hearings are held on the bill, I am sure Dr. Marshall Lind will be able to explain the details of the study and the benefits to the

state he sees as a result of the work. Also, Dr. E. Dean Coon, Assistant Director for CNER, will be in Juneau for the hearing and will try to arrange other meetings as may be needed to more fully explain the study. We are anxious for your support in this matter and hope that you agree with us that the analysis of the quality, cost and financing of Alaskan education is especially important and necessary at this time.

Sincerely,



Frank Darnell
Director, Center for Northern
Educational Research
(907) 479-7143

FD/ijs

c.c.

cc: Dr. Marshall Lind
Sue Green
Bill Overstreet
Robert Van Houte

The Quality, Cost and Financing of Prehigher Education in Alaska

(Alaska School Finance Study)

PROPOSED OPERATING BUDGET

FY '75 - FY '76 - FY '77

and

Request for State Appropriations for FY '76

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Organization of the Study	
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Prepared by the
Center for Northern Educational Research
University of Alaska - Fairbanks
February 3, 1975

Brief Description of the Study

Background and Need for the Study

The Alaska School Finance Study, formally titled "A Study of the Quality, Cost and Financing of Pre-higher Education in Alaska", began in the Fall of 1974, with modest financial support provided by the Alaska Department of Education, the Legislative Interim Committee on the Study of School Finance, and the Center for Northern Educational Research (CNER), University of Alaska, Fairbanks. Agencies which earlier had called for such a study included the State Board of Education, the Alaska Federation of Natives, the Alaska Association of School Boards, the Alaska Association of School Administrators, Alaska - NEA, Alaska Association of Secondary School Principals and the 1973 - 74 Legislative Interim Committee on Prehigher Education in the Unorganized Borough. Preplanning for the Study was done by CNER in cooperation with most of the groups listed above. Official beginning of the Study was November 26, 1974 at a General Planning Session in Anchorage.

Alaska's changing economic, political and social scene attests to the need for a comprehensive review of how Alaska will meet its obligations for prehigher education. Other reasons for the Study include the need to resolve the many views regarding state and local responsibilities for education, by the general lack of understanding about what constitutes basic education costs and full education costs, and by the need to reevaluate the Public School Foundation Act. The study now underway proposes to address these needs, as well as others, during the next two years.

Study Topics: School Finance Study topics which will be investigated, discussed and analysed include:

1. The school finance reform movement nationwide;
2. The educational programs in Alaska, including the basic program, curriculum, alternatives and special purpose programs;
3. Questions of equity - for the student and for the taxpayer;
4. Organization and management of prehigher education;
5. Current and future prospects for federal funding;
6. Supporting services, such as buildings, food services, and transportation;
7. Costs of education for the basic program and alternatives, regional differentials, and alternatives computed upon anticipated change in status for schools now operated by the Alaska State-Operated School System and the Bureau of Indian Affairs.
8. Methods of financing the schools; and
9. Revenue projections.

Discussion on these topics will be held throughout Alaska. Citizens will have opportunity in many formal and informal ways to state the kind of education programs they want for Alaska's boys and girls. Periodic reports of these deliberations will be provided.

Organization of the Study: CNER will coordinate the three components of the Study, which are:

1. The Basic Study. This includes data collection and analysis for each of the topic areas. This component is a prime requirement of any comprehensive school finance study. It becomes more important than ever in Alaska where major organizational changes will probably revamp the educational delivery system. The project staff will be heavily involved in this component with assistance from supporting agencies and organizations. Facts and figures collected in this component will be utilized for discussions and consideration by participants in Components 2 and 3.
2. "Establishment" Involvement This component will provide a means whereby suggestions regarding school finance design would be obtained from education agency personnel, teacher groups, school board members, school administrators, legislators, business and civic representatives, and other organized bodies. Persons in this group would generally have some direct experience in operation of schools or related governmental agencies.
3. Citizen Involvement. This component would provide a means to solicit suggestions from a vast cross-section of Alaskans, especially rural residents and members of cultural minorities. This is intended to provide the "consumer" viewpoint so vital to designing the kind of school program desired by Alaskans. Identification of needs in the presently unorganized area of the state would be obtained in this manner.

As previously indicated, CNER is serving as the coordinating agency for the study. In this capacity, CNER will provide a central base of operations for the study, provide direct professional assistance, analyse and factor the data obtained in the study, manage project resources (both financial and contributed staff), and prepare and issue reports.

The Operating Budget: The proposed operating budget for this study totals \$257,500 for FY's '75, '76 and '77. The budget summary presents this budget by source and by object of expenditure. In addition, detailed schedules have been prepared to support the request for State appropriations for FY '76 - \$144,039, and FY '77 - \$53,461.

Current plans call for the FY '76 appropriation for the Study to be included as a single line item appropriation for the Department of Education. The Alaska Department of Education would then provide the funds to CNER to carry out the specified activities. Authority to begin using these funds before the beginning of the fiscal year will be requested. The proposed operating budget does not reflect contributed services provided by CNER and by other participating agencies.

Overview of Work Plan

Fall 1974

General preplanning period; study designed
Agency and organization support sought
Potential resources identified
First general planning session conducted (Nov. 26)

1975

January

Work plan finalized; detailed budget completed.
Liaison established with additional interested
agencies and groups.
Preparation of first report underway.

February - April

Legislative hearings on FY '76 budget request for
the study.
Supplementary financial assistance requested from the
Spencer Foundation.
Report No. 1 issued (deals with overview of school
reform, Alaska's status, description of funding
sources for district, state-operated and Bureau
of Indian Affairs schools, and describes present
foundation support programs).
Basic study commences.

May - June

Staff and consultant recruitment completed.
Study steering committee finalizes master schedule
of events and reports.
Materials for involvement sessions prepared.

July - October

Basic study continues.
Involvement components of study underway - state
and local meetings and discussions conducted.
Legislative Interim Committee on Financing Public
Education active.

November - December

Report No. 2 prepared and published (one technical
version; one non-technical version).

Overview of Work Plan - continued

1976

January - March	Preliminary findings of study presented to the Legislators and others. Budget request for FY '77 appropriation for the Study submitted.
April - August	Basic study completed. Final involvement sessions scheduled
September	Statewide Public Forum concludes formal involvement components
October - December	Final reports prepared and distributed

1977

January - April	Findings and recommendations of the study presented to the Legislators and general public. Suggested plan of action and alternatives ready for legislative consideration.
May	Study completed.

ALASKA SCHOOL FINANCE STUDY

Operating Budget Summary, FY '75 - '77, By Source of Funds

State Budget* Schedule	Object of Expenditures	FY 1974 -75			FY 1975 -76		FY 1976 - 77		TOTALS	
		Department of Education	Legislature via Leg. Council	FORD Foundation	SPENCER Foundation	SPENCER Foundation	Legislature via Dept. of Ed.	Legislature via Dept. of Ed.	By Source	By Object
11 - 12	Personnel - salaries Staff and Leave Benefits Subtotal:		1,319 371 <u>1,690</u>	2,250 750 <u>3,000</u>			54,560 19,489 <u>74,049</u>	24,894 9,179 <u>34,073</u>		112,812
14	Travel	3,400	7,000	16,750	1,000	6,000	39,600	11,000		84,750
15	Contractual Services	800	1,110	5,250	2,000	11,000	27,900	8,000		56,060
16	Commodities	800	200				1,140	388		2,528
17	Equipment						<u>1,350</u>			<u>1,350</u>
	OBJECT TOTAL:									<u>\$257,500</u>
Source of Funds:	Department of Education	5,000							5,000	
	State Legislature		10,000						207,500	
	Ford Foundation			25,000			144,039	53,461	25,000	
	Spencer Foundation				3,000	17,000			20,000	
	SOURCE TOTAL:								<u>\$257,500</u>	

*Excluding CNER Contributions

Center for Northern Educational Research
University of Alaska - Fairbanks 479-7143
January 28, 1975

Request for State Appropriations

Personnel costs for FY '76 are based on FY '75 figures plus 11% for professionals and 4% for classified. Staff and leave benefits must be provided in the appropriation since the entire costs of each position must be borne by the appropriation for the study. Personnel costs for FY '77, although not required at this time, are provided so as to document the true estimated costs of the study. For example, reporting phases of the study will be necessary in the early months of 1977, when the Legislature is considering the final report.

Care is being taken to coordinate study efforts with ongoing activities of other state agencies and with the non-state participating groups, such as Alaska Federation of Natives. Liaison has already been established with the State Division of Planning and Research and the Department of Community and Regional Affairs. Both have planned activities which will complement and supplement the study. Several elements of the basic study will be developed in cooperation with the Legislative Finance Division. The Alaska Department of Education will, of course, be a very active participant in all phases of the study. Prospects are good that the Bureau of Indian Affairs may be able to contribute some staff time to this project. All these efforts to utilize people and activities have been planned (1) to keep the budget and central staff small, and (2) to involve these agencies in a meaningful way.

Finally, here is the status on sources of funds (again, not including CNER contributions):

<u>AMOUNT</u>	<u>SOURCE</u>	<u>STATUS</u>
\$ 5,000	Department of Education	Grant to CNER, Sept. 1974
10,000	Interim Committee	Approved October 25, 1974
25,000	Ford Foundation	Requested December 18, 1974
20,000	Spencer Foundation	To be requested February, 1975
144,039	State (via DOI)	Requested for FY '76
33,461	State (via DOE)	To be requested for FY '77
<u>\$257,500</u>		

Approved March, 1975
62,000 (In kind service)

BIA

To be initiated May 1, 1975
for 18 month program