

HIGHER

Ed.

alaska
methodist
university.

office of the president

February 27, 1975

The Honorable Bob Bradley
Alaska State House of Representatives
Pouch "V" State Capitol Building
Juneau, Alaska 99811

*File - Higher
Education
Committee*

Dear Representative Bradley:

It has come to my attention that some legislators may have inaccurate information relative to Alaska Methodist University. A number of factual errors have been published recently in certain news media and/or in the January 1975 Higher Education In Alaska 1974-1975 by McLean Associates. In order that you may have accurate information for your anticipated decision making, I respectfully submit the following statements.

AMU purchased, between 1955 and 1962, a total of 505 acres of land. The land was acquired under the Recreation and Public Purposes Act, 43 USC 869, and under the regulations implementing that Act, 43 CFR Part 254. The land was acquired in accordance with the Recreational and Public Purposes Act at a reduced price based upon the appraised value of the land at the time and was not given to the University as has been indicated in the sources cited above.

The enrollment at Alaska Methodist University has not been declining in recent years. The fall semester 1974 total enrollment was 1564 headcount; 817 full time equivalents, not counting students cross registered from the University of Alaska, Anchorage, and 875 full time equivalents including cross registered students. These enrollments are the highest in the entire 15 year history of AMU. This has occurred in spite of our problems and bad press over the past many years.

Contrary to the McLean Associates report, I was not forced to select administrators from the existing faculty because of financial necessity. Three years ago, when I came to AMU, I was faced with, among other things, the recruitment and establishment of a second level of administration for the institution. Such a second level was clearly needed to accomplish necessary tasks, provide supervision, and to build a base for institutional continuity. In my judgment, it was not advisable to go Outside to find experienced administrators

Letter to Legislators
February 27, 1975
Page two

who would then have to learn about Alaska when we had, on our staff, highly qualified Alaskans who could learn to be administrators. Furthermore, an analysis of the relative costs of the two approaches clearly indicated that the second one would result in an annual saving of several tens of thousands of dollars.

Furthermore, everyone of the administrators, including the president, teach classes in order that we may better keep in touch with the main clientele of the institution, the students. Thus, we have built a system whereby more resources are brought to bear in decision making, and those making the decisions have continuing first hand experience with the main purpose of the University.

I hope this information will be helpful. As soon as we have the necessary data and the actions by the University of Alaska Board of Regents and the AMU Board of Trustees we shall be in contact with you.

Thank you for your continuing concern for improved higher education in Alaska.

Sincerely,



John O. Pictou
President

JOP:mb

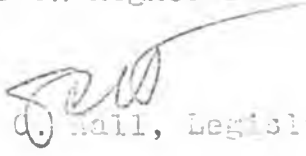
MEMORANDUM

LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA

POUCH Y — STATE CAPITOL
JUNEAU, ALASKA 99811


TO: Members, Legislative Interim
Committee on Higher Education

DATE: 10 April 1975

FROM: Stuart  Hall, Legislative Counsel

SUBJECT: Community College
Advisory Councils

Attached for your reference, per the request at last evening's committee meeting, are copies of correspondence between this office and the University of Alaska relative to the origin and status of the community college advisory councils. Also attached is the currently applicable guidelines for the establishment and organization of the councils, adopted by the Board of Regents January 13, 1972, and amended in September 1973. The policy statement of the board also is included.

cc: Reps. Ostrowsky, Balcer, Miller, Parr,  Wendley
Sen. Rohrer, Huber, Cookett

January 14, 1972

TO: Regional Deans
Community College Association
Chairmen, Citizens' Advisory Committees

FROM: Dr. M. J. [unclear] Vice President for Public Service

At the meeting of the Board of Regents held in Huntsville on January 10-13, President Wood submitted for your consideration a Proposed Policy Statement on Citizens' Advisory Committees - in his capacity as Vice President for Public Service, a copy of which is attached. You will note that the proposed policy statement is relatively brief and did not attempt to set forth guidelines for the policy statement itself. However, we did develop a set of proposed general guidelines, based on previous input from previous community college directors, and advisory committee representatives with a view toward further refinement and ultimate inclusion in the University Information Manual.

The Board adopted the policy statement as proposed with the only change being the last sentence of the second paragraph on page two which was changed to read as follows:

"The local representatives of each college should be invited to represent an official membership of the committee."

Thus, the policy statement is now basically adopted.

The Board of Regents also reviewed the Proposed General Guidelines for Citizens' Advisory Committees and generally concurred with the guidelines as set forth. They suggested a few changes but there has been no reference to representation from alumni and military in addition to other representatives.

Please note that the proposed general guidelines are still open for further input but we do plan to finalize them at a meeting of community college directors which will be held in Huntsville on February 10 and 11. In our opinion one of the strong points of the proposed guidelines (1) which provides that each committee adopt a simple set of by-laws and that each committee be authorized to adapt to best meet the local needs as they are defined. Prior to the February 10-11 meeting of community college directors we suggest that each community college director carefully review the proposed general guidelines with their committee so that we may have more for the final draft.

As soon as the guidelines are finally drafted and approved by the President they will be officially issued and I am sure that the provisions in each region will proceed to work with appropriate people to implement the policy and guidelines.

January 14, 1972

Please refer to the attached copy of the report on the use of the computer in the study of the community of Chicago. The use of the computer in the study of the community of Chicago will be helpful in your research.

Yours truly,
Dr. J. S. [Name]

Proposed General Guidelines for Citizens' Advisory Committees
(To be inserted on page 12 of Information Manual)

Note: These guidelines are written in the present tense to be consistent with the rest of the Professional Personnel Information Manual.

Citizens' Advisory Committees

Citizens' Advisory Committees established by the President under authority granted by the Board of Regents are formed and function under the following general guidelines:

- (a) Advisory Committees are designated by geographic location and usually serve for all University of Alaska administrative units within the area.
(For example: The Juneau-Douglas Citizens' Advisory Committee serves for the University of Alaska, Juneau, including the Juneau-Douglas Community College.)
Sub-committees may be designated by the Committee to serve specific purposes for specific administrative units.
- (b) Committee membership usually is held to not more than fifteen, exclusive of ex-officio members. Members are appointed to staggered three year terms with June 30 as the term expiration date. (Committees already in existence at the time of adopting the guidelines determined membership terms according to their own devices.)
- (c) The President seeks advice from the community concerned in originally establishing a committee and he requests nominations from the committee, as well as from the community, when making replacements.
- (d) Committee membership includes representation from the local school board, the borough and city government, organized labor and the professions, commerce and industry and minority groups.
- (e) Board of Regent members and the President are always considered ex-officio members of a citizens advisory committee. The regional Provost is an ex-officio member of any committee within the region. In community college locations the Community College Director is an ex-officio member and shall serve as secretary for the committee.

In areas served by an extension center the Extension Center Coordinator is an ex-officio member and serves as secretary. The local superintendent of schools is also an ex-officio member of the committee.

(f) Each committee adopts a simple set of by-laws for its own governance which includes:

(1) Regular meeting dates (at least quarterly) and the usual meeting place.

(2) Authority for calling special meetings.

(3) Provisions for preparing an agenda for regular and special meetings.

(4) Arrangements for keeping a record of discussions and actions, including a provision for routine transmittal of minutes to the appropriate provost, to the Vice President for Public Service, and the President.

(5) Delineation of specific functions within the broad framework noted in (g) below.

(6) Provision for selecting a chairman, vice chairman, and secretary at the beginning of each year (July 1).

(g) The function of the advisory committee is to advise University of Alaska representatives, the President, and the Board of Regents, through the President, on general and specific matters related to University of Alaska activities and programs in the particular area. The committee provides an important and invaluable communications link between the community and University representatives.

Within this broad framework a local citizens' advisory committee is usually involved in the planning of educational programs and necessary facilities for such programs, the development of total program budgets, the evaluation and assessment of programs, and the development of policy recommendations for the consideration of the President and the Regents.

The Provost in each region, on behalf of the President, is responsible for providing leadership and consultant service to advisory committees within the region. The Vice President for Public Service is responsible, on behalf of the Office of the President, for maintaining liaison with the Provosts with regard to advisory committees.

Proposed Policy Statement on Citizens' Advisory Committees
in Extension and Public Service

In response to a request inquiry from the Legislative Affairs Agency, the President noted that the first citizens' advisory group was specifically authorized for a study of the region in 1965 and was appointed in June of 1965. Subsequently the regions have gradually directed formation of such groups for each community college and extension center location. While an approximate membership number of fifteen was suggested originally no other guidelines or structure have been developed for advisory groups. There has been an emphasis on the activities and effectiveness of the several groups. Hence the question with advisory groups have led to the gradual conclusion that

- (1) there should be a broad policy statement of the Regents to provide a basis for citizens' advisory committees; and

(2) there should be developed a broad set of guidelines for the formation, structure, and operation of such committees, recognizing, however, that each university and community for each and every committee is not necessarily

We propose, therefore, that the following broad statement of policy be adopted by the Regents and reported as Chapter 2 of the Policies of the Board of Regents:

"The President of the University will appoint advisory committees of citizens in an advisory and public service area on a temporary basis for specific purposes or on a continuing basis for the purpose of obtaining the public input and contributing to the participation in University and University related activities. He shall advise the faculty and governing committee as to the nature, composition, and extension center location through the Board of Regents.

In the case of temporary committees the President shall set forth in writing the purpose, scope, and depth of the committee's work before it is officially activated. For the continuing committees the President shall set forth general guidelines which shall include composition and extension of services, committee address and location and function, and the financial of committee activity and recommendations as appropriate.

It shall be made clear that the function of such committees is that of advising and recommending to the appropriate University

represented by the President, and through the President the Board of Regents. The Board and its President may not delegate legal authority to such committees.

Members of the Board of Regents are ex-officio members of such committees. The President is an ex-officio member of each advisory committee. The regional Provost is an ex-officio member of each committee within the region. The Community College Director is an ex-officio member and shall serve as secretary for the committee in a community college location. The local superintendent of schools is also an ex-officio member of the committee.

The President shall report to the Board periodically on the composition, status, and the advice and recommendations of the committees.

Note: The Date: has been varying with the provosts and community college directors, with input from advisory group members, toward developing general guidelines for citizens' advisory committees. The attached is the latest draft but not yet ready for final adoption. When a final draft is approved we please that it be incorporated into the revised regional Information Manual on page 14 just preceding the section on "Channels of Communication" under a sub-heading, Citizens' Advisory Committees, and that copies be provided to each current and future advisory committee member.

The recommendation of the proposed policy statement set forth by the President is:

ADOPTED BY THE BOARD OF REGENTS SEPTEMBER 1976

Citizens Advisory Committees

Concurring with the recommendation of the Executive Officer of the Board and the Educational Policy and Program Committee, Regent Madsen moved, seconded by Regent Robertson, and passed unanimously that:

"The Board approves the deletion of the first 2 sentences of paragraph 4 of the policy statement on Citizens Advisory Committees, adopted by the Regents on January 10, 1972, 'Members of the Board of Regents are ex-officio members of such committees. The President is an ex-officio member of each advisory committee.' The first sentence of section (c) of the policy guidelines should be deleted to be consistent with this policy change."



UNIVERSITY OF ALASKA

COLLEGE ALASKA

November 17, 1971

RECEIVED
NOV 18 1971

Mr. Stuart C. Hall
Legislative Counsel
Legislative Affairs Agency
Pouch Y, State Capitol
Juneau, Alaska 99801

LEGISLATIVE AFFAIRS
AGENCY

Dear Mr. Hall:

The first community college citizens' advisory group was authorized by the Board of Regents in their meeting of May 22, 1965, in the following motion:

"Regent O'Neill, seconded by Regent Conway, moved after due consideration that the President of the University be directed to invite outstanding citizens of the Anchorage community to serve on a Citizens' Advisory Group for the Anchorage Community College. The motion carried unanimously."

On June 1, 1965, I extended an invitation to approximately fifteen prominent citizens of Anchorage who would be able to provide information concerning both educational and manpower needs in the area. The attached invitation was issued. As I recollect, all who received the invitation accepted. I attended the first meeting of the group and discussed in some detail the nature of the assignment and explored possible ways in which the Advisory Group could be most effective in bringing into being an adequate higher educational program tailor made for the Anchorage situation. Deans of the Anchorage Community College or Provosts, Deans and Deans subsequent to their appointments have attended the meetings. Assistance in compiling the minutes and Advisory Group recommendations has been provided by the Office of the Provost or the Office of the Dean.

Based upon the model used by the Anchorage Community College Citizens' Advisory Group, the Regents have similarly directed that an Advisory Group be formed for each of the community colleges that is a part of the University of Alaska: Kodiak, Kotzebuk, Juneau, Matanuska-Susitna, Kodiak and Sitka, as well as for the proposed Tanana Valley Community College.

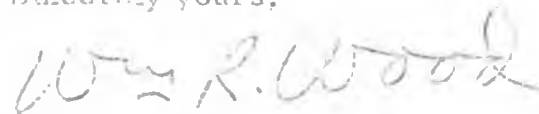
Mr. Stuart C. Hall

2-

November 17, 1971

These Advisory Groups have operated in a very capable manner and have been exceedingly helpful to the University of Alaska in developing higher education programs in their respective communities.

Sincerely yours,



William R. Wood
President

WRW/kb
encl.

June 1, 1965

Personal

Mr. William Scott
Vice President
Anchorage Chamber of Commerce
Anchorage, Alaska

Dear Mr. Scott:

On behalf of the Board of Regents of the University of Alaska, I am privileged to invite you to serve as one of approximately fifty members of a Citizens Advisory Group for the Anchorage Community College, and other University of Alaska programs in the Greater Anchorage area.

The basic purpose of our Citizens Advisory Group would be to advise the President of the University, and through him the Board of Regents, on the types of instructional programs that the University of Alaska should provide in Anchorage and the means of gaining support to make such programs possible. In other words, the primary function would be both short range and long range planning of the overall public higher educational program and working to support its accomplishment for the benefit of Anchorage and the State.

As has been set forth in a series of articles appearing in the Anchorage News and elsewhere, there is a critical need for the development of future public higher educational opportunities in Alaska, particularly in the Anchorage area. A copy of this series of articles, "Youth, College and Jobs in Alaska" is enclosed for your information. I do hope that you will find the time to read each of the half dozen sections, particularly the last one beginning on page 29 entitled "Quality Education for All at Lowest Possible Cost". I am sending along also a copy of our most recent catalogue, a section of the Daily News Mirror Progress Edition dealing with the University, and an occasional article from the Association of State Universities and Land-Grant Colleges, "Community Branches of State Universities".

Mr. William Bush

-2-

June 1, 1965

These materials provide information that will be helpful in discussions of the Citizens Advisory Group.

I do hope that it will be possible for you to accept appointment to the Citizens Advisory Group. Your good counsel on the critical matter of adequate public higher education in the Greater Washington area would be of very great service to your University and your community.

Consequently, the first meeting is being arranged for Wednesday evening, July 7, with the exact time and place to be announced later.

Sincerely yours,

William T. Wood
President

WTW/lls
lls.

STATE OF ALASKA
THE LEGISLATURE
LEGISLATIVE AFFAIRS AGENCY

*Community Colleges
Act*

FOURTH FLOOR STATE CAPITOL
JUNEAU, ALASKA 99801

November 12, 1971

Dr. William R. Wood, President
University of Alaska
College, Alaska 99701

Dear President Wood:

Would you, or a member of your staff, be kind enough to forward to this office a copy of the Regents standing order, rule or policy concerning the creation of, appointment to, powers and duties of the local advisory boards to the community colleges.

A resolution of the legislature has requested information, and we have no statutory material governing the formation and operation (AS 14.40).

We would appreciate your assistance in this regard.

Very truly yours,

Stuart C. Hill
Legislative Council

SCH:lr

ALASKA
STATE LEGISLATURE

MEMORANDUM

April 3, 1975

TO ALL MEMBERS OF THE INTERIM SUBCOMMITTEE ON HIGHER EDUCATION

Meeting will be held on Wednesday evening, April 9, at 7 pm
in the House HESS committee room on the first floor of the Capital.

Dr. Sarafian will be present.

- AGENDA:
- (1) Resume of actions on HB 142, 143, 144.
 - (2) SB 239-240 Post-secondary Education in Rural Areas.
 - (3) AMU-U of A Settlement.
 - (4) U of A - Sheldon Jackson Consortium.
 - (5) 1202 Commission.
 - (6) Miscellaneous.



SHELDON JACKSON COLLEGE

P.O. BOX 479
SITKA, ALASKA 99835

April 2, 1975

Mrs. Sue Greene
Assistant to the Governor
Governor's Office
Juneau, Alaska 99801

Dear Sue,

Attached you will find a summary report which I presented to the Board of Trustees in late January. In the press of time, I haven't been able to get additional information drafted, but thought that this along with the other material which we gave you on our programs might be helpful.

I am also enclosing a summer school brochure and bulletin. Several of us had drafted some specific recommendations for the Governor, his staff, and various key legislators. The President will be sending this shortly and may be in Juneau to discuss those matters with you.

I am looking forward to having a few hours in Juneau to contact you on the morning of April 4th. I will be staying over night with the Rev. Ken Smith in Auke Bay if for some reason you wanted to contact me in the evening hour of the 3rd.

We appreciate your support and interest in our program. In the past, we probably haven't done the best job of keeping people informed as we have gone about our business. However, we realize that we will have to do a more effective job of keeping interested parties informed.

Sincerely,

Charles C. Bovee, Ed. D.
Vice President for Academic Affairs and Dean

CCB:nm

Enclosures: 1

cc: Dr. Helen Beirne
Representative Brenda Itta
Representative Jim Duncan
✓ Representative Bob Bradley

MEMO TO: Dr. Merton D. Munn
FROM: Dr. Charles C. Bovee
DATE: January 24, 1975
RE: SUMMARY REPORTS FOR THE BOARD

The following report covers very briefly the status of the various areas listed in the agenda for the Executive Committee meeting of January 24 and 25. I will be glad to respond to any questions that the Committee might have. As you know, the Administrative Council has evaluated most of these programs several times this year to determine whether or not they are in line with the planning and projections for this academic year. In addition, most of the areas have been reviewed for program planning for next year, with various recommendations from the Administrative Council.

Home base

The on-campus educational program has remained fairly stable over the past few years with clearer lines of delineation of responsibility between Sheldon Jackson College and Sitka Community College. In the fall report to the Board, it was noted that the courses have been controlled to avoid undue proliferation. This spring we will be offering 56 courses, and we anticipate 130 full time students, and probably 60 part time students on campus. I believe we need to improve our on-campus instruction, and our Title III proposal has a section calling for a faculty workshop on improving instructional technique for Summer 1975. In addition, we need to strengthen those programs which are unique to Sheldon Jackson College, and especially to explore these in the light of a possible four year curriculum. The Administrative Council did have initial discussion on the prospects of a four year college program, beginning possibly in the area of education, to complete our present program with those receiving an A. A. degree in the villages. I believe we should also seriously consider the four year program in such fields as aquaculture, natural resources, anthropology, linguistics, native studies, and external education programs.

Teacher Aide

In 1973/74 the Teacher Aide Program was fully funded with \$209,000. This year we were only able to support nine communities with the federal program, and had to develop a non-federal program with six communities, supported by state tuition grants and other sources of funding. This development has probably been helpful, as it forces us to use creative ways to pursue the program without dependence upon federal funds. Marlene Lund, the new director, has done an excellent job of organizing and administering this year's program. We have written several proposals for this coming year to aid in the continuation of the program, and developing an upper division program for the third and fourth year so that we might insure that people receiving their Associate of Art education can receive their Bachelor's degree. The Administrative Council evaluated

the Teacher Aide program, and felt that, with the combined federal and non-federal support, it was providing good educational service and, in fact, brought income to the college.

Foreign Study

The first semester of our foreign study program in Spain went well considering the newness of the program and staff. Student retention was unusually high. We lost several students in the last few weeks due to social problems, and they were asked to come home. The response of those returning from the Spain program were positive, with a number of students expressing an interest in returning to Spain this spring. We discouraged this because we felt that our spring program would be too similar to the fall program, and we could not give them sufficient programs to stimulate their interest and learning. The year program was budgeted on sixty students and we had 24 go in the fall semester, and are anticipating 33 at the present time for the spring semester. This program has proven to accomplish our intended goals which were educational as well as economical. The students experienced a high degree of cultural shock, which we hope to tap for a more serious consideration of the meaning of their own culture. Economically, it has been beneficial to attract students to Sheldon Jackson College. The Administrative Council has discussed this many times, and feel very strongly that our student body would not have increased this year had we not had the foreign study program. We had a mild crisis when two of our counselor/teachers resigned for second semester early in January. However, we have been able to replace them. Mary Sandoval, administrative assistant, married to a Spaniard in Madrid, is on campus to help prepare for next semester. Darrell and Jan Moore are going to Spain for the first three weeks to help get the second semester off to a good start. In discussing this program for 1975/76 we are proposing that a one-semester foreign program be initiated for the spring.

Bilingual Program

Vesta Dominicks, over the past two years, has done an excellent job in identifying needs for bilingual education throughout Southeast Alaska and fostering them, particularly in nine of the native villages. This program was partially funded under the Teacher Aide program last year, but received more support this year. She has visited the various villages to assess their needs and help them in identifying local teachers to stimulate the program in the villages. In addition, she has been involved in materials development. Last year she was responsible for developing the Tlingit/Haida workshop along with Elaine Ramos. The Administrative Council feels very strongly that our native studies program directed by Mr. Davis and the bilingual education program directed by Vesta Dominicks should receive continued attention and support, and that Sheldon Jackson College should be the hub of preparing teachers and materials to stimulate the language throughout Southeast.

Aquaculture

This program, funded under the Hill Family Foundation, has progressed well under the direction of Derek Poon and his staff. They have stimulated a great deal of interest and received input by having weekly seminars with various professional individuals throughout the State of Alaska participating. They have been able to video a number of these presentations for future reference. In addition, they have had a technical advisory committee which has guided the project, and they will be completing the building and the development of the plant along with recruiting students during the rest of this year to prepare for the initiation of the curriculum and plant operation in the fall 1975. This continues to be an exciting project, and they have sought out other funds and cooperative relationships with the Alaska Department of Fish and Game. We believe with our location, and the need for the renewable resource of fish, that this will undoubtedly become a major program for the school in the future. The Administrative Council heartily supports this program, and encourages further development of it. We have received encouragement in this project by many people in Juneau when we were there for the inauguration of the Governor, and had a chance to meet government administrators and legislators.

Flight Program

A year ago we decided to go with a one-man flight program this year, obtaining additional flight instructors on a part-time basis. The program has had more difficulty this year, both in organization and operation. This is primarily due to our flight director, who has not had as much experience as our previous director. The Administrative Council has discussed the pros and cons of continuing this program next year, and some of these factors are reflected in the budget and assumptions attached to the 1975/76 budget. Although this program has been popular and attractive, and undoubtedly has drawn some students to Sheldon Jackson College, it continues to escalate in cost and has limited funding resources other than Veterans Administration and private sources. Possibly, if we could get the right director for the program, who would not only develop it but recruit students for it we could continue the program. However, we need to look at this program very carefully as it relates to next year's planning.

Forestry

The forestry program has continued to have steady support with 6 to 10 students enrolled in the forestry program. Jim Wilson has done an excellent job in developing this program along with his work in the science department. He has been directing the National Science Foundation grant we received, which will enable us to improve our science facilities as well as improve some of the operations in the forestry field. Some of these funds will, in addition, be used to assist in plant development which can be used in the aquaculture program as well. Jim does not feel that this

is a program that we could realistically consider for a four year program, since there is a great deal of cost involved in the last two years. This particular program has not been discussed, perhaps because we assumed that it would continue because of the favorable response and effectiveness of the program.

Barrow

Over the past year Sheldon Jackson College, along with Antioch College, has been involved in developing a higher education degree program for the North Slope Borough at their request. In addition to the direct request of the Barrow mayor, the borough assembly, the North Slope Arctic Regional Corporation, and the Barrow school board, we have had encouragement from the University of Alaska administration to initiate and be involved in the project, and the project has been looked upon favorably by the Commissioner of Education and by a number of legislators and by the Governor's staff. Our involvement in the North Slope at this time probably is one of the best demonstrations of the role a private institution can play in responding to educational needs. There have been several major developments and road blocks during the last year, but the project is being implemented for the winter and spring quarter. In March 1974 initial discussion on educational needs assessment occurred in Barrow with the conclusion that there was a need for higher education on the North Slope in certain areas of study, including education, business management, public administration, health and Inupiat culture. A further developmental stage occurred in April with specific students being interviewed for needs assessment. During the summer months a degree program was developed, based on this analysis. Initially, the program was scheduled to begin in October, but was delayed due to legal questions raised by a possible violation of the state constitution and state law. The legal questions have been resolved, and the Borough assembly recently developed a tuition grant program for the Borough, along with the incorporation of an Inupiat council as a fully incorporated body to act as an administrative body to contract with Sheldon Jackson College and Antioch. The Administrative Council discussed the Barrow project at great length and unanimously recommended that we retain our involvement. We should anticipate some direct income over and above the consulting fees they have been paying for our services.

ARTTC, X-CED

The Alaska Rural Teacher Training Corp, presently known as the Cross Cultural Education Program, has been functioning in Southeast under a contract which we received from the Department of Education. Last year when we discussed this prospect we believed that our Teacher Aide program which covers the first two years of an education program, and the ARTTC program which presently covers the last two years of an education program could be coordinated in such a way as to avoid duplication in an economically efficient way. However, there have been many complex

page five

problems related to this since there are five other centers receiving a great deal more money than we are to run their program, and the number of students that they can take out of our Teacher Aide program after receiving their Associate of Arts degree is very limited. Therefore, we need to evaluate not only this program to make sure that we are not over-expending due to pressures put on by the University of Alaska staff, but we need to evaluate the model for next year. Our present recommendation is to utilize our resources on a contractual basis, but have the major operation of the program operated out of the University of Alaska.

SHELDON JACKSON COLLEGE
Summer School '75

The following bulletin announces the course description and resume's of the professors for the 1975 Summer Sessions. The upper division and graduate courses will be granted through a cooperative arrangement with WHITWORTH COLLEGE (WC) in Spokane, Washington. The schedule identifies these courses. There will also be several courses each session sponsored by the University of Alaska.

SESSION I June 2 - 20

- Soc Sc 351/551 The Nature of Culture This course will focus on a discussion of the development of culture in various societies both primitive and modern. It consists of bringing together the culture of the Northwest Coast Indians compared with the mediaeval societies of Europe, especially in the expression of their culture through their arts. 3 credits WC
DR. ERNA GUNTHER Professor Emeritus at the University of Washington and a noted authority on natives of the Northwest Coast, author of several books and numerous articles, she has spent many summers and much of her spare time at the Sheldon Jackson Museum organizing and cataloguing the artifacts.
- Biol 364/564 Human Genetics A course designed for individuals in health professions and teachers of health and related science areas. The primary purpose is to familiarize students with the role of genetics in human health and disease. Mitosis, meiosis and simple Mendelian gene transmissions will be reviewed and differences between man and some other animals emphasized. 3 credits WC
DR. RICHARD LYONS Coordinator of WAMI (Washington, Alaska, Montana, Idaho) Medical Education Program and Professor of Medical Sciences University of Alaska; previously Chief, Biomedical Sciences Branch, Public Health Service, Arctic Health Research Center, Fairbanks, Alaska.
- Hist 472/Grad* The Era of the American Revolution: History for the Bicentennial There will be four areas covered in this course; the colonial opposition to British policies, 1763-1776; the War for Independence, 1775-1783; the organization of a central government, 1776-1789; and how revolutionary was the revolution? A course designed to stimulate and prepare students for the coming of the Bicentennial. 3 credits WC
DR. RUSSELL SAGE NELSON, JR Professor of History, University of Wisconsin at Stevens Point who has a special interest in the American Frontier and the American Revolution. He recently co-edited with David R. Wrone, Who's the Savage? a documentary history of the mistreatment of the native North American.
- Ed 414/Grad* Early Childhood Education This seminar in early childhood education will focus on topics ranging from furniture to philosophy. Concepts from major developmental theorists such as Jean Piaget will be introduced. Young children's learning experiences in the home, infant stimulation centers, day care programs and headstart will be explored. Students with experience in early childhood education will be encouraged to share their expertise with the seminar. 3 credits WC
DR. MARGARET STEWARD Assistant Professor of Psychology, School of Medicine, University of California at Davis with teaching experience at Emory University and actively involved in research with numerous articles published on early childhood education.
- Soc 354/554 Family Relations This seminar will focus on family relations using the psychosocial theory of Erikson and communication theory of Watzlawick, Jackson, and Bateson. The developmental theory will allow the in-depth exploration of individual case studies. The systems theory will allow examination of the

* Although graduate numbers are not listed, these courses can be taken for graduate credit.

patterns of interaction in which individual family members participate within the larger family system. The format of the course will include a lecture, demonstration, interviewing, and a creative workshop. 3 credits WC
DR. DAVID S. STEWARD Associate Professor of Religious Education, Pacific School of Religion and Graduate Theological Union, Berkeley, California has engaged in research, written articles and held workshop in the areas of religious education, child development and family relations. Prior to coming to Berkeley he was Assistant Professor of Christian Education at Candler School of Theology, Emory University in Atlanta.

Educ 417/517 Teaching of Reading A course primarily aimed at elementary school teachers although the principles involved can be applied to other aspects of the teaching of reading. It consists of the development of reading programs with special attention to continuity of growth in reading skills through the various developmental levels. 3 credits WC
DR. MARIANNA BUNGER Professor of Education since 1968 at Alaska Methodist University has had a wide experience in elementary education with a special interest and experience in application of early childhood education and reading in Alaska communities having served as a consultant on various projects and development of curriculum.

Art 255 Art Workshop This is a workshop designed primarily for artists who have had some instruction and who wish to work and share with other artists under the direction and encouragement of an Artist in Residence. Times can be arranged. Encouragement from one another and suggestions and guidance by the instructor will assist further development of students. 1-2 credits SJC
CLAIRE FEJES A native of New York, she received her art training at the Newark Art Museum and at the Art Students League of New York and has taught in New York, Fairbanks Public Schools and the University of Alaska. She has had one man shows in the Frye Art Museum in Seattle and the Roko Gallery in New York and is the author of a book The People of the Noatak, illustrated by her.

Music 294 Music Appreciation This course uses the Summer Music Festival as a basis for music appreciation. The instructor discusses the music to be presented with some historical and technical aspects designed to increase the appreciation for the evening performances. Students are welcome to attend practices of the artists on campus as they prepare for the performances. 1 credit SCC
PAUL ROSENTHAL Lecturer in violin at the University of Alaska in Anchorage is the violinist, music director, and inspiration of the Sitka Summer Music Festival and has studied under Jascha Heifetz, and has been laureate in international competition in Brussels, Helsinki and Moscow.

SESSION II June 23 - July 11

Biol 339/539 Marine Biology of Sitka Sound A discussion of biological principles as illustrated by marine plants and animals. Natural history, ecology, distribution and identification of the common species of nearby coastal areas. Consideration of various marine environments and ecologic factors along with principles of conservation and resource development. Underwater observation will be possible for qualified divers who bring their own equipment. Diving is not a requirement for the course. 3 credits WC

DR. RICHARD NEVE' Director of the University of Alaska's Seward Marine Station and Coordinator of the Shore Programs and Professor of Marine Science of the University of Alaska with five years experience in Alaska from the Southeast to the Bering Sea with extended research in aquaculture.

Biol 343/543 Pollution Biology: Silver Bay Revisited The course will cover the evolution of Silver Bay after the locating of the pulp mill and consists of comparing pre-mill status in original pristine state and the state at the present time, and shall examine the matter in which base line environmental studies conducted prior to the establishment of the mill have been used or not used to establish environmental control. There will be a discussion of the significance and values of water quality criteria in terms of their effectiveness or lack of effectiveness to protect the biology of the bay. There will be lectures and workshop field approach. This will be a two week course from June 30 - July 11. 2 credit WC

DR. PAT WENNEKENS Supervisor of the Coastal Habitat Protection Programs for The Alaska Department of Fish and Game having received his B. S. in Fisheries and Ph. D. in Oceanography at the University of Washington with experience in applied oceanography and marine pollution.

Biol 353/553 Marine Embryology A study of the planktonic larvae and the development of eggs and embryos which can be obtained and collected from local intertidal organisms. There will be lectures and discussion on basic developmental processes and field trips to obtain the material necessary for the study. 3 credit WC

DR. ROBERT BACON Professor of Anatomy, University of Oregon Medical School who previous to present appointment was Associate Professor of Anatomy, Johns Hopkins University and who helped initiate the Marine Biology Society of Oregon.

Jour 321/521 Clear Writing for Easy Reading The how and why of concise writing that will catch reader attention and convey the message with clarity. Designed to be helpful in all types of writing. The course will include reasons for various types of reader reaction. 3 credits WC

PROF. KEN BYERLY Professor Emeritus in Journalism, University of North Carolina, author of Community Journalism, a college textbook and former member of the Wyoming Legislature and owner-publisher of the Lewistown News-Argus.

Ed 407/507 Health Teaching Approaches A course covering approaches to health teaching for elementary and high school teachers. The course will focus on philosophy concepts, behavioral objectives and community resources and processes. 3 credits WC

DR. FRANCES SIMMONS BYERLY Previously Associate Professor in the Department of Health Administration School of Public Health, University of North Carolina with experience in continuing education and research in health education and public health.

Soc 356/556 Parent Effectiveness Training This seminar after a brief look at historical patterns of family relations will focus on parenting issues of contemporary families. The role of multiple generation and extended family will be examined. The families function in the development of cognitive and emotional maturity for their children will be examined. We will also explore the issues faced by families attempting to maintain and transmit ethnic values in the midst of rapid social change. 3 credits WC

DR. MARGARET STEWARD & DR. DAVID STEWARD ... team teaching. The resumes of these professors can be found under the First Session descriptions.

Anth 230 Natives of Alaska A study of the aboriginal peoples of Alaska - -
Aleuts, Athapascans, Eskimos, Tlingits - - - with their ways of life and
their present prospects. 3 credits SJC
ESTHER BILLMAN Curator and Director of the Sheldon Jackson Museum and
Instructor in Anthropology at Sheldon Jackson College.

General Information

Pre-registration is encouraged to assist in final plans and arrangements for books and classroom space. There is a \$15 registration fee for any students not previously enrolled. Tuition will be \$47 per credit for SJC courses (lower division) and \$53 per credit for Whitworth College (WC) courses (upper division and graduate credit). Alaskan students are eligible for tuition grants for SJC courses which may include the courses listed at the upper division and graduate division. Room and board will be \$72 per week. Since housing is limited, requests for housing early is encouraged and a \$15 deposit is required. A modest scholarship of \$10 will be awarded to any student registering prior to May 1.

Final registration is scheduled during the first day of classes in the Registrar's office. Students may drop by during their free time to complete registration. Classes will meet daily Monday through Friday. After the first day of class, specific hours will be arranged for class hours by the professor and students.

Travel arrangements by air or ferry should be made early. The College will have someone to meet the planes and ferries, but we would appreciate a postcard informing us of arrival dates. The temperature in Sitka in June is usually in the 60's and seldom higher than 74°. Although June can be clear, sunny and beautiful, it can also rain, so come prepared with overshoes and rain gear.

For additional information you may write:

Registrar,
Sheldon Jackson College
P O Box 479
Sitka, Alaska 99835

Minutes of SUBCOMMITTEE ON HIGHER EDUCATION

March 13, 1975...7:15 p.m.

House HESS Committeeroom

Present

Senators Hohman
Huber

Representatives

Beirne
Miller
Parr
Bradley
Ostrosky(Chairperson)

Dr. Armen Sarafian Consultant
Mr. Stu Hall Legislative Affairs Agency

Absent

Senators Sackett

AMU PURCHASE

There was a question to the committee which Dr. Sarafian felt would be raised by the AMU Board. How would the one and three/quarters million, or three million initial down payment be transferred to cover the cash flow needs of AMU from mid-April to the end of the academic year.

Senator Huber noted that an Appropriation-Authorization Bill would have to be submitted and approved by the Legislature.

Senator Hohman noted that time was a crucial factor.

There could possibly be sharing between the U of A and AMU to meet the "human needs". Senator Huber raised the question of whether the U of A could transfer monies which had been appropriated to it.

Senator Huber made note of a February 3 meeting between the AMU Trustees and some Legislative Leaders, the meeting had been called by Governor Hammond.

I-50*

SALE OF AMU PROPERTIES

There was some discussion of the AMU Boards earlier proposal to

withhold central acreage from the property package. Dr. Sarafian noted that the Board had come far since that point and indicated that that may no longer be their position. He further noted that, after the sale, the U of A, rather than the state would deal with HUD.

Dr. Sarafian noted that there might be forgiveness for part of the bonds and cited examples in other areas of that happening but did not indicate that there could be total forgiveness of the bond.

I - 200

I - 475

Could some of the construction bonds for the proposed Student Center be applied to the purchase? There was some discussion and a Motion was made by Rep. Bradley, seconded by Rep. Beirne, to "Within the next several days pursue whether bond monies can be utilized to put part or full down payment on the AMU facility." MOTION PASSED

Dr. Sarafian and Stu Hall planned to check on the matter. Dr. Sarafian also planned to talk with Dr. Hiatt regarding

1. Bid schedule information
2. How the purchase would fit into the UAA building plans.

Use of the newly acquired buildings was discussed.

Dr. Sarafian noted that problems of transferring student credit hours and accepting AMU students into UofA programs were being worked out by professional committees from each of the universities.

I - 600

CONSORTIUM LIBRARY

Representative Beirne outlined the cutbacks in the Consortium Library program, these were noted in relation to the increased demand for use of the facility.

Since \$250,000 appeared in the proposed bond, for books, Dr. Sarafian said that he would check to see if the cutbacks from the General Fund were made with the expectation that the Bond Issue would help make up the difference.

There was some discussion on the priorities of the Consortium in relation to the other Higher Education Programs and programs in other fields funded by the state.

Representative Beirne noted that, of the \$600,000 cut out all but \$57,000 was to have been for library materials. Even this investment she noted, would not have brought the library up to standard.

Senator Parr noted that along with the new materials additional staff would be needed to process the materials for use.

I - 850

Dr. Sarafian said that the library should be upgraded soon to keep the academic credentialing standards of the University up. He further mentioned that at an early date the committee ought to have a recommendation and a legislation proposal related to some kind of supplemental authorization.

Dr. Sarafian said that he would check into the specifics of the Consortium Library Cutbacks.

I - 870

COMMUNITY COLLEGE BILLS

Stu Hall noted that HB 144 is a modified form of earlier proposed legislation.

There was some discussion of the proposed role of the Executive Vice President: to be in charge of rural campuses, to act as liason officer, to take over the extension offices.

There was further discussion on the difference between Extension Centers and Community Colleges and the relationship of these educational units to the larger State Higher Education System.

I - 1100

There was a Motion by Senator Hohman to "Take advantage of Dr. Sarafians' experience for him to look at the Community College funding formula in relation to the 1976 requests." Rep. Beirne seconded. MOTION PASSED

Representative Miller raised the point of strengthen the role of the Local Advisory Boards. This was followed by a discussion of the roles of the Local Advisory Boards, The University Board of Regents, and the Subcommittee on Higher Education, and their interrelationship.

Dr. Sarafian talked on the possible impact on the State Higher Education System after the Alaska Methodist University Closes. He also mentioned the possibility of increased pressure for a split between the University system and the Community College system.

II - 200



Representative Bradley presented a motion, seconded by Rep. Beirne, "To have a worksession with the Board of Regents to develop discussion on Higher Education in Alaska, College Advisory Boards, and other matters, bringing out resolutions, bills, and working papers." This worksession would be planned prior to the confirmation hearings in the Senate HESS Committee. MOTION PASSED

II - 700

Representative Miller raised the point that the Juneau Community College is not meeting the two year college needs of the youth in the area and many young people are going outside the area to continue their education after High School.

Dr. Sarafian mentioned the possibility of the Alaska Higher Education System developing a program similar to the "University Without Walls", in other areas.

The meeting adjourned at 10:30 p.m.

*

The meeting was tape recorded and the numbers in the margins note where on the tape each portion of the meeting appears.

Papers

HIGHER EDUCATION IN ALASKA A Report With Special Reference
to Institutions in Anchorage September 1972 E.L. McLean and Assoc.

HIGHER EDUCATION IN ALASKA A Report Based upon Follow-up
visits to Sitka, College, and Anchorage January 1973
E. Lee McLean and Assoc.

HIGHER EDUCATION IN ALASKA A Report With Special Reference to the
Community Colleges. January 1974 Mc.ean Assoc.

HIGHER EDUCATION IN ALASKA A Study With Recommendations January 30,
1974 E. Lee McLean and Assoc.

HIGHER EDUCATION IN ALASKA 1974-1975 January 1975 McLean Assoc.

Letter to Rich Gutherie, Fiscal Analyst from Robert W. Hiatt
President of the University of Alaska.

Chapter 14. Items 25-37 SESSION LAWS 1974 (read in meeting)

ROBERT W. HIATT
PRESIDENT



UNIVERSITY OF ALASKA
OFFICE OF THE PRESIDENT
FAIRBANKS, ALASKA 99701

April 1, 1975

Representative Bob Bradley
Pouch "V" State Capitol Building
Juneau, Alaska 99811

Re: Professional Salaries, University of Alaska

Dear Bob:

Each year a comparison of the University's salaries is made with comparable institutions in the "lower-48". During the 1974 Legislative Session these salary figures indicated that the average University of Alaska salary would have to be raised 20.9 percent to meet the Regents' goal for the University's salaries. This goal--to achieve the average of salaries paid to comparable institutions in the "lower-48" plus the Alaska cost-of-living differential--is both modest and realistic.

The salary schedule for state employees which included an area cost-of-living differential was funded by the Legislature in 1974 for all State employees except the University's professional staff. The University's classified staff are receiving the area cost-of-living differential. The Contract negotiated between the University and the Community College teachers (ACCFT Local 2404) contains a provision for an area cost-of-living differential, for which the funds for FY 75 are requested in SB 76. For the remaining non-union professional staff this area cost-of-living is herewith requested. The sum required for non-bargaining unit professional staff retroactive to 1 September 1974, (the date at which this area COLD is to begin for those covered by the Union Contract) is \$1,607,984. This amount is inserted at point "I-G" in Attachment 1.

The Regents in May 1974 approved a ladder-type salary schedule for professional employees, the first ever at the University of Alaska. Correct placement on the schedule according to educational qualifications and experience will require \$120,254. This will correct any discrepancies in placement resulting from prior salary placements for those whose salaries are now below their appropriate level. Those who have salaries higher than their correct placement will be retained at their current salary until the schedule catches up with them. We were thwarted in this necessary adjustment last year because the salary raises were ordered "across-the-board." We request this amount aside from any across-the-board increases to regularize our staff pay.

UNIVERSITY OF ALASKA

Page Two
April 1, 1975

Detailed analyses presented in Attachment 2 indicate that our non-bargaining unit professional staff salaries presently rank below the 10th percentile among state universities (see Table VII). If the same salary raise figure were used for our non-bargaining unit professional staff as was finalized in the contract for the community college faculty (7.7% starting 1 September 1974) the salary level would fall within the 50th percentile. The cost for accomplishing this step would be \$1,343,799 ("I-I" in Attachment 1).

May I draw your attention to the Community Colleges section of Table VII for Category III institutions (the same as our community colleges, but in the West Coast states where community college salaries are highest in the nation). You will note that prior to application of Contract raises, the community college faculty salaries rank in the 20th percentile. With the first of three separate salary adjustments decided by binding arbitration (7.7% effective 1 September 1974) the salaries would rank in the 60th percentile.

The Contract arbitration awarded the community college faculty two additional salary adjustments (10.7% on 1 January 1975 and 9.7% on 1 July 1975) which place these faculty in the 80th percentile of West Coast community college salaries.

Because the Regents have consistently employed a policy of equal treatment for all University of Alaska faculty, I herewith request the Governor and the Legislature to provide equal treatment across the board for our professional staff. Thus, to be consistent with the 1 January 1975 salary increase for community college faculty, the non-bargaining unit group would, in addition to the 4% cost-of-living escalation effective 16 February 1975, require 6.4% additional. This would require \$708,043 ("I-J", Attachment 1). Please note that these two salary increases are retroactive.

To keep pace with the community college faculty on 1 July 1975, the non-bargaining unit professional staff would require a 9.7% increase which would total \$2,292,668 ("II-D", in Attachment 1).

Item "II-F" in Attachment 1 summarizes the new funds needed in FY 76. The cost of extending FY 75 increases through FY 76 (\$1,699,949) plus the 1 July 1975 salary raise (\$2,292,668) add to \$3,992,617 needed in the FY 76 budget.

Attachment 2 contains the detailed analyses of the University's professional salary status. Dr. Richard Solie, its author, is ready to work with staff budget analysts to confirm the figures.

UNIVERSITY OF ALASKA

Page Three
April 1, 1975

I respectfully request, on behalf of the Board of Regents, careful consideration of these requests to place University professional staff salaries at an appropriate level, taking into consideration the unusual area cost-of-living differentials and the fact that we should like to treat all the professional staff equally according to qualifications and merit.

Sincerely yours,



Robert W. Hiatt
President



Anchorage Higher Education Consortium Library

3211 Providence Drive • Anchorage, Alaska 99504
Phone 272-5522

Serving Alaska Methodist University and University
of Alaska, Anchorage

March 11, 1975



*File - Make special
file for Interest Committee
on Higher Education - I'm
a member*
ML

Miss Elizabeth Carroll
Assistant Director for AMU
Consortium Library
3211 Providence Drive
Anchorage, Alaska 99504

Dear Elizabeth:

I have read the copy of the memorandum which you sent to Dean Ross Schaff, giving your reply to statements attributed to me in the McLean Report. I saw the McLean Report for the first time a few days ago. There are some statements recorded there which I did not make; some other statements of mine were extrapolated and reported accordingly.

I did not say that AMU had made no contribution to the book budget of the Consortium Library. I reported that about \$25,000 had been allocated for materials. I further reported that after the end of the fiscal year, you told me that the bills for much or most of the materials which you had ordered had not been paid from the FY 1974 book budget. You said that the bills had been carried over and the funds meant for library use had been used to pay other obligations, therefore you were uncertain as to what AMU's contribution had actually been for the 1974 fiscal year. The foregoing was precisely what I told the committee.

With regard to the \$7,000 or \$8,000 which I said had been spent from UAA funds in filling book orders requested by AMU personnel; I told the committee that AMU's contribution had originally been budgeted by the library to be spent on microfilm, and that other requests made by AMU faculty had been routinely purchased out of the state-appropriated funds for the Consortium Library. After \$7,000 or \$8,000 had been spent filling AMU requests, I was informed by Dean Schaff that AMU did not feel that microfilm was a suitable investment for AMU to make. At this point responsibility for deciding what should be purchased with AMU funds was turned over to you.

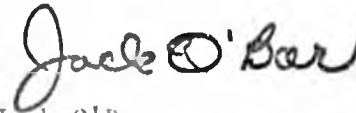
You raised a number of other points which I should like to answer, but to do so would require so many words that it would probably add to rather than clear up any confusion which may exist.

Please reply Air Mail

Miss Elizabeth Carroll
Page 2

Provost Haines to whom I report in the University of Alaska was present at the meeting. I am confident that he will confirm that I said nothing derogatory about Alaska Methodist University.

Yours truly,



Jack O'Bar
Director

JB:bh

cc: Interim Committee on Higher Education ✓
Provost Lewis Haines
President John Picton
Dean Ross Schaff
Vice-President Richard Gay