

COMMITTEE REPORT

SENATE

5/3/75

Mr. President:

Date 5/6/75

The Committee on FINANCE has had SB 367 relating to correspondence study

under consideration. A Majority of the members of the Committee

- () recommends it DO PASS
- () recommends it DO NOT PASS
- () recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- recommends it BE REPLACED WITH CS FOR SB 367 AND THAT CS FOR SB 367 DO PASS
- () "and" recommends it BE REFERRED TO THE _____ COMMITTEE
- () reports it back WITHOUT RECOMMENDATION
- () "other"

Members signing the Majority report:

<u>Lee Kay</u>	<u>DO PASS</u>	_____
_____	_____	_____
<u>Wm. G. ...</u>	<u>DO PASS</u>	_____
_____	_____	_____

Members NOT concurring in the Majority report:

<u>Holman</u>	recommends:	<u>NO ACC.</u>
_____	recommends:	
_____	recommends:	
_____	recommends:	
_____	recommends:	

Lee Kay Chairman

Original sponsors: Croft, Ray
Kerttula and Sackett

Offered: 5/7/75
Referred: Rules

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2 CS FOR SENATE BILL NO. 367

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION*

5 A BILL

6 For an Act entitled: "An Act relating to correspondence study; and pro-
7 viding for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.07.020 is amended by adding a new paragraph to read:

10 (9) provide accredited elementary and secondary correspon-
11 dence study programs available to any Alaskan through a centralized
12 office of correspondence study.

13 * Sec. 2. AS 14.17.010 is amended to read:

14 Sec. 14.17.010. PUBLIC SCHOOL FOUNDATION ACCOUNT. (a) The public
15 school foundation account is established. The account consists of
16 appropriations for distribution to districts or for centralized corres-
17 pondence study programs under this chapter.

18 (b) The money of the account may be used only in aid of public
19 schools or for centralized correspondence study programs as provided by
20 this chapter.

21 * Sec. 3. AS 14.17 is amended by adding a new section to read:

22 Sec. 14.17.022. FUNDS FOR CENTRALIZED CORRESPONDENCE STUDY. Funds
23 for providing centralized correspondence study programs shall include an
24 appropriation from the public school foundation account in an amount
25 calculated by multiplying the base instructional unit by the total
26 number of instructional units as determined by applying the number of
27 correspondence students to sec. 41(a) of this chapter.

28 * Sec. 4. AS 14.17.031(a)(4) is repealed.

29 * Sec. 5. AS 14.30.010 is amended by adding a new paragraph to read:

1 (10) is enrolled in a full-time program of correspondence
2 study administered by the department.

3 * Sec. 6. This Act takes effect July 1, 1975.
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25 shall include an appropriation from the public school foundation account
26 in an amount calculated by multiplying the base instructional unit by
27 the total number of instructional units as determined by applying the
28 number of correspondence students to sec. 41(a) of this chapter.

29 * Sec. 4. AS 14.17.031(a)(4) is amended to read:

1 (4) if the district has five or more correspondence pupils
2 enrolled in an approved district correspondence study program, the
3 number of units for correspondence pupils determined by applying the
4 number of correspondence pupils to sec. 41(a) of this chapter.

5 * Sec. 5. AS 14.30.010 is amended by adding a new paragraph to read:

6 (10) is enrolled in a full-time program of correspondence study
7 approved by the department; in those school districts providing an
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STATE OF ALASKA

DEPARTMENT OF EDUCATION

CORRESPONDENCE STUDY

JAY S. HAMMOND, Governor

POUCH GA - JUNEAU 99801

May 5, 1975

The Honorable Bill Ray
Alaska State Senate
Pouch "V" State Capitol Building
Juenau, Alaska 99811

Dear Senator Ray:

Senate Bill 367 has passed through HESS, and has been routed to Finance.

Have you seen House Bill 443? The funding process in this bill is clearer and would be less time consuming than the one in 367. I would appreciate your consideration in amending the Senate Bill to include full funding to a centralized office. This will guarantee equal educational opportunities for Correspondence Study students. No more state monies would be involved.

Thanks once again.

Sincerely yours,



Margaret Justice
Education Administrator

Ask about
651) & ABE

MJ/rew

MEMORANDUM

State of Alaska

TO: Marshall Lind
Commissioner of Education

DATE: April 29, 1975

FILE NO:

TELEPHONE NO:

FROM: Vern Williams, Coordinator *VW*
Learner Assistance

SUBJECT: Senate Bill #367

Background:

Historically the Department of Education has provided correspondence services to elementary and secondary students in the State that are unable to attend school because they reside at such a distance from school that it is impossible or impractical for them to attend regular school sessions.

More recently these services have been offered in some districts of the State as an alternative to attendance in the regular school program. The State Foundation Program provides for funding to school districts based on numbers of students enrolled in the correspondence study program.

Discussion:

The tone of this bill is consistent with the philosophy of the Department of Education and the State Board of Education i.e., that the Correspondence Section in the Department of Education will continue to be responsible for curriculum development, in-service training and research evaluation.

Postsecondary education is quite universally considered to be a credit program at the college level. If this is the interpretation of the term used in this bill, the responsibility more appropriately lies with the University. Correspondence courses are available at present through the University of Alaska.

The present funding pattern for correspondence consists of legislative appropriations supplemented by program receipts collected from districts on the basis of students enrolled in the program and who reside in the district.

Recommendations:

The legislation, as written, does not materially affect services provided correspondence students by the Department. The Department of Education, however, does not see the need for the establishment of a Division of Correspondence Study.

VW:lg
Attachment

CORRESPONDENCE STUDY

The State Board of Education, at its Thirty-Seventh Regular Session, held March 2 and 3 in Juneau, moved that "...the Department of Education should proceed with the decentralization (of the Correspondence Study program operation)."

Subsequent to this decision, a great deal of misleading information has been circulated to Correspondence Study parents and the general public. At its April meeting, the Board reaffirmed its earlier decision regarding decentralization of the Correspondence Study program and outlined in detail the Board policy and desires concerning the transition from central to local operation of the program.

First, the Board reaffirmed its belief in the dedication to the philosophy of local control of all educational programs. Second, it restated its desire that the present level of quality of Correspondence Study be maintained or improved for each student.

The State Board directed the Department of Education to work closely with those city and borough school districts which have Correspondence Study programs, and to provide assistance to districts in setting up local programs.

Operation of the Correspondence Study program will be turned over to a local city or borough district when it is mutually agreed by the district or city and the Department of Education that the district or city is ready to assume operation without loss of program quality to the individual student. Further, the State Board directed the Department to continue the operation of the Correspondence Study program for those students residing in the Unorganized Borough. In addition,

the Board directed the Department of Education to work cooperatively with the Alaska State-Operated School System on the improvement of the secondary Correspondence Study program. Department of Education operation of Correspondence Study for students in the Unorganized Borough will continue until such time as control of the total education function is decentralized in the Unorganized Borough.

Throughout the transition period from central to local operation, the State Department of Education will provide staff training and program development services to the affected school districts. Further, the State Department of Education will continue indefinitely to maintain those functions which are most cost/effectively provided on a State level. Such State level functions include curriculum development for elementary, secondary, and other age groups; provision of supplementary media and materials; in-service training for local district Correspondence Study staff, and centralized research and program evaluation.

In summary, the State Board decision of March 3, 1975, and reaffirmed on April 3, 1975, directs the Department to initiate a plan for the transition of the Correspondence Study operation from State to local district control; such transition to be based on mutual agreement and readiness between the Department of Education and the affected district. Direct operation of Correspondence Study services for students of the Unorganized Borough is to be maintained by the Department of Education, until such time as this function can be more effectively handled at a level closer to the students involved.

First Session - Ninth Legislature

I. REQUEST

Bill No. SB 367
 Title: Relating to Correspondence Study
 Requested by: Senate Finance Date: April 16
 Return Date Requested: ASAP
 Agency: Education Program: Pre-elementary-Secondary

II. FISCAL DETAIL

Budget Request Unit(s) Affected: Correspondence Study

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 75	FY 76	FY 77	FY 78	FY 79	FY 80
100 PERSONAL SERVICES		26.5	28.6	30.9	33.3	36.0
200 TRAVEL		3.0	3.2	3.5	3.8	4.1
300 CONTRACTUAL		7.5	8.1	8.7	9.4	10.2
400 COMMODITIES		1.5	1.6	1.7	1.8	1.9
500 EQUIPMENT		1.5	1.5	1.5	1.5	1.5
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		40.0	43.0	46.3	49.8	53.6

B. FUNDING: (Thousands of dollars)

GENERAL FUND		40.0	43.0	46.3	49.8	53.6
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	1 /	1 /	1 /	1 /	1 /
MAN MONTHS (P./T.)	/	12 /	12 /	12 /	12 /	12 /

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Assume 8% inflation succeeding fiscal year.

IV. ATTACHMENTS

See attached.

V. DATE: 4/23/75

PREPARED BY: William D. Thomas

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

SUMMARY

FY 76	Governor's Budget -- DOE		403.6
FY 76	Revenues	GF	28.7
		PR	192.2
	Transfer from ASOSS IA		<u>182.7</u>
Fy 76	Governor's Budget -- ASOSS		
		GF	542.4
	Transfer to DOE		<u>182.7</u>
	SB 367 Estimated Expenditure - Net		<u>360.2</u>
100	Personal Services		135.6
200	Travel		16.0
300	Contractual		209.0
400	Commodities		31.1
500	Equipment		<u>8.5</u>
	Total		400.2
a)	Total Expenditures	DOE FY 76	403.6
		SB 367	<u>400.2</u>
			803.2
b)	Total Available		<u>763.8</u>
SB 367	Impact on General Fund		40.0

12A New Position Summary

CLASSIFICATION TITLE (1)	PRIORITY (2)	PCN (3)	PAY RGE. (4)	MTHLY SALARY (5)	REVISED PROGRAM NO. (6)	TOTAL POSITION COST (7)	BUDGET YEAR (BY)				
							NO. POS. (8)	NO. MO. (9)	ANNUAL AMOUNT		
									AGENCY		GOVERNOR (12)
									MAINTENANCE (10)	CHANGE (11)	
1 Director			24A	2,331		27,972	1	12	27,972		
2 Ed. Admin. II			22A	2,011		24,132	1	12	24,132		
3 Ed. Specialist II (2)			21A	1,869		44,856	2	24	44,856		
4 Clerk Typist III			8A	760		9,120	1	12	9,120		
5 Clerk Typist II			7A	737		8,844	1	12	8,844		
6											
7											
8 Sub-total									114,924		
9											
10											
11 Benefits 18%									20,686		
12											
13											
14											
15 Total							6	72	135,610		
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BRU Correspondence Study BRU CODE _____ REVISED SB 367

12A PERSONAL SERVICES
NEW POSITIONS
SUMMARY

15 Contractual Services

CODE	CONTRACTUAL SERVICES CLASSIFICATION	PRIOR YEAR (PY) ACTUAL	CURRENT YEAR (CY) AUTHORIZED	BUDGET YEAR (BY)			GOVERNOR'S BUDGET
				AGENCY			
				Maintenance	Change	Request	
300	TOTAL CONTRACTUAL			209.0			
310	COMMUNICATION SERVICES			30.5			
320	PRINTING AND ADVERTISING						
330	RENTS AND UTILITIES			30.0			
340	REPAIRS, SERVICES AND ALTERATIONS						
350	TRANSPORTATION OF THINGS						
360	EQUIPMENT RENTAL						
370	INSURANCE AND BONDING						
380	PROFESSIONAL FEES AND SERVICES			68.5			
390	OTHER			80.0			
930	INTER-AGENCY TRANSFER (Non-Add)						

EXPLANATION:

310 Increased postage-elementary	22.0
320 Printing & Central Duplicating Elementary Curriculum preparation	30.0
310 Director's Office	3.0
310 Secondary Section	5.5
380 3 Regional coordinators Ed. Specialists I	68.5
390 Secondary Course purchases for students in unorganized boroughs 160 students x 4 courses x \$125 per course University of Nebraska & American School	80.0

BRU Correspondence Study

BRU CODE

REVISED

SB 367

15 CONTRACTUAL SERVICES

16 Commodities

CODE	COMMODITIES CLASSIFICATION	PRIOR YEAR (PY) ACTUAL	CURRENT YEAR (CY) AUTHORIZED	BUDGET YEAR (BY)			GOVERNOR'S BUDGET
				AGENCY			
				Maintenance	Change	Request	
400	TOTAL COMMODITIES			31.1			
410	CLOTHING						
430	FOOD FOR HUMAN CONSUMPTION						
440	FUEL (OTHER THAN FOR MOTOR VEHICLES)						
450	MAINTENANCE & CONSTRUCTION MATERIALS						
460	MOTOR VEHICLE, PARTS, SUPPLIES & ACCESSORIES						
470	PROFESSIONAL & SCIENTIFIC SUPPLIES						
480	STATIONERY AND OFFICE SUPPLIES			9.0			
490	OTHER SUPPLIES, MATERIALS AND PARTS			22.1			
940	INTER-AGENCY TRANSFERS (Non-Add)						

EXPLANATION:

480 Director's Office Office Supplies	3.0
480 Secondary Office Supplies	4.5
490 Student Courses preparation Curriculum Development Elem.	22.1
480 Post Secondary Office Supplies	1.5

BRU Correspondence Study

BRU CODE

REVISED SB 367

16 COMMODITIES

SECONDARY

100	Ed. Specialist II Salary \$22,428 x Benefits 18%	26.5
200	Travel In-state Travel and per diem	<u>9.0</u>
300	Contractual Services Telephone & communications	5.5
380	3 Regional Coordinators Ed. Spec. I	68.5
390*	Other	<u>80.0</u>
	Sub-total	<u>154.0</u>
400	Commodities Office Supplies	4.5
500	Equipment	<u>4.5</u>
	Total Secondary	<u><u>198.5</u></u>

*Assume 160 students, grades 9-12, in ASOSS, Four courses per student ordered from University of Nebraska or American School

Cost per course \$125.00	160 x 4 x \$125	80.0
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City and Borough districts will continue to purchase the courses for secondary students directly.

Director's Office

100	Division Director	24A	2,331 x 12	27,972	
	Ed. Admin. II	22A	2,011 x 12	24,132	
	Clerk Typist III	8A	760 x 12	<u>9,120</u>	
			Sub-total	<u>61,224</u>	
			Benefits 18%	<u>11,020</u>	
					72,244
200	Travel				
	In state				3,000
	Out of state				1,000
300	Contractual				3,000
400	Commodities				3,000
500	Equipment				<u>2,500</u>
	Total Director's Office				<u><u>84,700</u></u>

Post Secondary

100	Ed. Specialist II	Salary \$22,428 x Benefits 18%	26.5
200	Travel		
	In State		3.0
300	Contractual Services		
	Communications	2.5	
	*Professional Services	<u>5.0</u>	
			7.5
400	Commodities		
	Office Supplies		1.5
500	Equipment		<u>1.5</u>
	Grand total		<u><u>40.0</u></u>

* Sec. 14.07.035(2) the home visitations will be made by contracting with University of Alaska and other post-secondary professionals on an as needed basis.

Introduced: 4/14/75
Referred: Health, Education
and Social Services and
Finance

BY CROFT, RAY, KERTTULA
AND SACKETT

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10 Sec. 14.07.035. DIVISION OF CORRESPONDENCE STUDIES. (a) There is
11 created within the department the division of correspondence studies to
12 provide early childhood, elementary, secondary and postsecondary
13 education by means of correspondence.

14 (b) The division of correspondence studies shall administer the
15 state program of correspondence education by

16 (1) developing, screening and obtaining appropriate basic and
17 supplemental instructional materials and aids for the levels of education
18 set out in (a) of this section; and

19 (2) providing for visitations to assist enrolled correspon-
20 dence students when necessary.

21 (c) Appropriations to the department for the division of correspon-
22 dence studies shall be supplemented by

23 (1) contributions from school districts directly to the de-
24 partment for deposit in the correspondence study revolving fund on the
25 basis of courses enrolled in by correspondence students residing in a
26 city or borough school district; or

27 (2) legislative appropriations equal to one-third of the
28 average per pupil expenditure in the unorganized borough during the pre-
29 fiscal year for each enrolled correspondence student residing in the

1 unorganized borough.

2 Sec. 14.07.037. CORRESPONDENCE STUDY REVOLVING FUND. There is
3 created a correspondence study revolving fund as an account in the
4 general fund. The fund shall be used to pay the cost of administration
5 of the correspondence study program under sec. 35 of this chapter,
6 including but not limited to the replacement and updating of instruc-
7 tional materials and aids under sec. 35(b)(1) of this chapter. All
8 school district contributions and all legislative appropriations for the
9 administration of the correspondence study program under sec. 35(c) of
10 this chapter shall be deposited in the correspondence study revolving
11 fund.

12 * Sec. 2. This Act takes effect July 1, 1975.
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Introduced: 4/21/75
Referred: Health, Education &
Social Services and Finance

1 IN THE HOUSE

BY SULLIVAN

2 HOUSE BILL NO. 443

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

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Introduced: 4/14/75
Referred: Health, Education
and Social Services and
Finance

BY CROFT, RAY, KERTTULA
AND SACKETT

1 IN THE SENATE

2 SENATE BILL NO. 367

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to correspondence study; and providing
for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.07 is amended by adding new sections to read:

10 Sec. 14.07.035. DIVISION OF CORRESPONDENCE STUDIES. (a) There is
11 created within the department the division of correspondence studies to
12 provide early childhood, elementary, secondary and postsecondary
13 education by means of correspondence.

14 (b) The division of correspondence studies shall administer the
15 state program of correspondence education by

16 (1) developing, screening and obtaining appropriate basic and
17 supplemental instructional materials and aids for the levels of education
18 set out in (a) of this section; and

19 (2) providing for visitations to assist enrolled correspon-
20 dence students when necessary.

21 (c) Appropriations to the department for the division of correspon-
22 dence studies shall be supplemented by

23 (1) contributions from school districts directly to the de-
24 partment for deposit in the correspondence study revolving fund on the
25 basis of courses enrolled in by correspondence students residing in a
26 city or borough school district; or

27 (2) legislative appropriations equal to one-third of the
28 average per pupil expenditure in the unorganized borough during the pre-
29 fiscal year for each enrolled correspondence student residing in the

1 unorganized borough.

2 Sec. 14.07.037. CORRESPONDENCE STUDY REVOLVING FUND. There is
3 created a correspondence study revolving fund as an account in the
4 general fund. The fund shall be used to pay the cost of administration
5 of the correspondence study program under sec. 35 of this chapter,
6 including but not limited to the replacement and updating of instruc-
7 tional materials and aids under sec. 35(b)(1) of this chapter. All
8 school district contributions and all legislative appropriations for the
9 administration of the correspondence study program under sec. 35(c) of
10 this chapter shall be deposited in the correspondence study revolving
11 fund.

12 * Sec. 2. This Act takes effect July 1, 1975.
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Introduced: 4/14/75
Referred: Health, Education
and Social Services and
Finance

BY CROFT, RAY, KERTTULA
AND SACKETT

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MEMORANDUM


State of Alaska

TO: *Senator Bill Ray*

DATE: *June 2, 1975*

FILE NO:

TELEPHONE NO:

FROM: *Margaret Justice* 
Education Administrator
Correspondence Study

SUBJECT: *House CS for CS for Senate Bill 367*

We have had an opportunity to review this revised bill for Centralized Correspondence Study.

This memorandum is to inform you of our approval of this new version.

Again, thanks for your support and--have a good summer.