

# COMMITTEE REPORT

## SENATE

4/28/75

Mr. President:

Date

5/8/75

The Committee on FINANCE has had SB 344 special appropriation for a facility for the mentally retarded under consideration. A Majority of the members of the Committee

- recommends it DO PASS
- recommends it DO NOT PASS
- recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- recommends it BE REPLACED WITH CS FOR SB 344 AND THAT CS FOR SB 344 DO PASS
- "and" recommends it BE REFERRED TO THE \_\_\_\_\_ COMMITTEE
- reports it back WITHOUT RECOMMENDATION
- "other"

Members signing the Majority report:

<u>Bill Hays</u>	<u>John J. ...</u>	_____
<u>...</u>	<u>Hobson</u>	_____
<u>...</u>	_____	_____
<u>...</u>	_____	_____

Members NOT concurring in the Majority report:

\_\_\_\_\_ recommends:  
\_\_\_\_\_ recommends:  
\_\_\_\_\_ recommends:  
\_\_\_\_\_ recommends:  
\_\_\_\_\_ recommends:

Burt Kay Chairman

The Legislature of the State of Alaska  
FISCAL NOTE

First Session - Ninth Legislature

I. REQUEST

Bill No. SB 344  
 Title: Making a special appropriation to DH&SS for matching construction funds.  
 Requested by: \_\_\_\_\_ Date: \_\_\_\_\_  
 Return Date Requested: April 29, 1975  
 Agency: Health and Social Services Program: Health Facilities Development

II. FISCAL DETAIL

Budget Request Unit(s) Affected: 06-34-01-02  
 A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 75	FY 76	FY 77	FY 78	FY 79	FY 80
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
800 Miscellaneous		100.00				
TOTAL	-----	100.00	-----	-----	-----	-----

B. FUNDING: (Thousands of dollars)

GENERAL FUND	100.0					
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	-0-/	-0-/	-0-/	-0-/	-0-/	-0-/
MAN MONTHS (P./T.)	/	/	/	/	/	/

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

This is a construction fund request to provide State matching funds to match Federal funds in the amount of \$100.0 already earmarked for this construction and replacement project. Additional matching funds in the amount of 67.0 would be provided by Hope Cottage, Inc.

This would not impact projected operational contract costs of the agency since the occupants are already being cared for in substandard facilities in Anchorage.

IV. ATTACHMENTS

V. DATE: April 29, 1975

PREPARED BY: Jerry L. Schrader, M.D.  
 Jerry L. Schrader, M.D.  
 Director  
 Division of Mental Health

Original: Legislative Finance  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

POSITION PAPER  
ON  
SENATE BILL 344

An Act making a special appropriation to the Department of Health and Social Services for a residential facility for the mentally retarded; and providing for an effective date.

The Bill would appear to provide a portion of the matching funds for assisting in the construction of a facility (group home) to replace an unsatisfactory group home for mentally retarded persons.

The impact of the Bill (if passed) would allow significant improvement in the living conditions for approximately 12 mentally retarded persons.

Federal funds in the amount of \$100,000 have already been earmarked for the project, the project has been endorsed by the State Developmental Disabilities Planning and Advisory Council, and the project has been approved by the Federal Government subject to the availability of matching funds. In the original construction application (June 1974), the proposed cost of construction of the facility was \$200,000 with the Federal Government providing \$100,000, the State providing \$60,000 and Hope Cottage, Inc. providing \$40,000. Since that time, construction costs have increased. It is now estimated that the cost will be \$267,000. The Federal share would remain the same (\$100,000), the State share proposed by HB-344 would increase to \$100,000 and the Hope Cottage share would increase to \$67,000.

Recommended changes to HB-344:

Page 1, line 14: add to Section 1, the sentence: "If other federal funds become available, they may be used to the extent that the federal share does not exceed 50 per cent of the total cost of construction".

Position: The Department cannot support the Bill since it exceeds the Department's proposed budget and due to necessary fiscal constraints. Should the Bill be further considered however, the above changes should be incorporated.

Recommended By:

James L. Shuck 4-25-75  
(Division Director or  
Separate Office Coordinator) (Date)

Approved By:

Francis S. Williamson 4/29/75  
(Commissioner) (Date)

Comments by Governor's Office:

By: \_\_\_\_\_

\_\_\_\_\_  
(Date)

The Legislature of the State of Alaska  
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GENERAL FUND	100.0					
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OTHER						

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PERMANENT/TEMPORARY	-0-/	-0-/	-0-/	-0-/	-0-/	-0-/
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 Director  
 Division of Mental Health

Original: Legislative Finance  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

Original sponsor: Willis, Rodey,  
Bradley and Chance

Offered: 5/8/75  
Referred: Rules

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2

CS FOR SENATE BILL NO. 344

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

NINTH LEGISLATURE - FIRST SESSION

5

A BILL

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For an Act entitled: "An Act making a special appropriation to the Department of Health and Social Services for residential facilities for those with developmental disabilities; and providing for an effective date."

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

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\* Section 1. The sum of \$450,000 is appropriated from the general fund to the Department of Health and Social Services to be used with federal matching funds for the construction of residential facilities for those with developmental disabilities, to be apportioned as follows:

(1) Hope Cottage, Inc., Anchorage \$ 200,000

(2) St. Jude Comprehensive Child Care  
Center, Juneau \$ 250,000

\* Sec. 2. This Act takes effect immediately in accordance with AS 01.10.-070(c).

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Original sponsor: Willis, Rodey,  
Bradley and Chance

Offered: 5/8/75  
Referred: Rules

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19 070(c).

Introduced: 4/3/75  
Referred: Health, Education  
and Social Services and  
Finance

BY WILLIS, RODEY,  
BRADLEY AND CHANGE

1 IN THE SENATE

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JUNEAU, ALASKA

Alaska State Legislature  
Senate

June 11, 1975

Dr. Robert P. Gregovich, Coordinator  
Office of Developmental Disabilities  
Department of Health & Social Services  
Pouch F  
Juneau, Alaska 99801

Dear Dr. Gregovich:

This is to inform you of the legislature's intention in passing CSSB 344, 1st Session, 9th Legislature, in regard to the money appropriated for the St. Jude Comprehensive Child Care Center, Juneau.

The money should be used for the Center as planned and specified by the corporation's board of directors. The outline specifications were submitted to me at the time I added the St. Jude Center amendment.

Sincerely,

Bill Ray  
Chairman  
Senate Finance Committee

cc: St. Jude Center, Inc.  
203 W. Third at Dixon  
Juneau, Alaska

Dr. Robert P. Gregovich, Coordinator  
Office of Developmental Disabilities  
Department of Health & Social Services  
Pouch H  
Juneau, Alaska 99801

Dear Dr. Gregovich:

This is to inform you of the legislature's intention in passing CS SB 344, 1st Session, 9th Legislature, in regard to the money appropriated for the St. Jude Comprehensive Child Care Center, Juneau: the money should be used for the center as planned and specified by the corporation's board of directors. The outline specifications were submitted to me at the time I added the St. Jude Center amendment.

Sincerely yours,

Senator Bill Ray

cc St. Jude Center, Inc.  
203 W. Third at Dixon  
Juneau, Alaska

HENRI HOUSE SCHOOL

203 W. 3RD  
JUNEAU, ALASKA 99801

May 7, 1975

Hon. Bill Ray, Chairman  
Senate Finance Committee  
Alaska State Legislature  
Pouch V  
Juneau, Alaska

Dear Bill:

Thank you for your letter of May 5 regarding funding for the St. Jude Center. With your help, I think we can make a good start in providing diagnosis, treatment and respite care for Southeastern children with developmental disabilities.

I have checked with Dr. Robert Gregovich, Developmental Disabilities Coordinator, Division of Mental Health, regarding the \$100,000 of federal funds for Hope Cottage. According to Dr. Gregovich that federal grant will not interfere with the \$100,000 federal developmental disabilities grant already earmarked for the St. Jude Center; they are the same kind of grants, but come from budgets of different fiscal years.

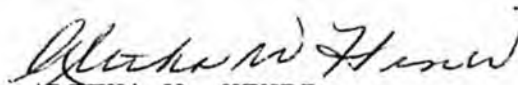
After receiving your letter today, I called Mr. Jim Fennell, who confirmed to me that the \$250,000 mentioned are state funds. That would give us a total of \$350,000 in federal and state money. With the land being donated, and \$50,000 being raised locally, our total construction budget would be \$400,000. That will be sufficient to launch the center.

A new budget is attached; 3114 square feet of the 8250 square foot former total have been eliminated. I have consulted the architect about the reduction. Until the eliminated wing can be added at a later date, the diagnosis activities would be conducted in the respite and treatment center. Certain other features have been reduced or done away with, but the result is still a complete and workable project of which you and the people of Alaska can be proud. All who use it, their guardians, parents and friends, will be grateful.

I deeply appreciate your work for these special children, and hope the opportunity will present itself to obtain the funding.

If you need anything further, please let me know.

Sincerely yours,

  
ALETHA W. HENRI

enclosure

St. Jude Comprehensive Child Care Center

Juneau, Alaska

PROJECT COST ESTIMATE

7 May 1975

A. BUILDING

1. Structure 5136 square feet @ \$63/sq ft	\$323,568
2. Plus 11% for Design, Administration, Surveys, Soils Tests, Testing, Inspection, Reproduction, etc.	<u>35,592</u>
3. Total Building Cost	\$359,160

B. LANDSCAPING AND PLAYGROUND EQUIPMENT

1. Fencing, Equipment and Ground Cover	14,800
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C. BUILDING EQUIPMENT AND FURNISHING

1. Kitchen (Total for item still \$20,000; USDA pays 75%)	\$5,000
2. Drapes and curtains	1,000
3. Furnishings	<u>20,000</u>
4. Total	\$26,000

D. TOTAL PROJECT COST \$399,960

E. ROUND OFF \$400,000

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SOURCE OF FUNDS

Federal Grant	\$100,000
State Grant	250,000
Local Subscription	<u>50,000</u>
	\$400,000

# STATE OF ALASKA

**DEPT. OF HEALTH AND SOCIAL SERVICES**

OFFICE OF THE COMMISSIONER

JAY S. HAMMOND, Governor

Pouch H01, Juneau 99811

XXXXXXXXXXXX  
POUCH H-01 JUNEAU 99801

April 24, 1975

Honorable Bill Ray  
Chairman, Senate Finance Committee  
Pouch V  
Juneau, Alaska 99801

Dear Senator Ray:

Re: Information update on proposed  
St. Jude Center

Please find enclosed the subject information. It was developed in coordination between this Department's Office of Comprehensive Health Planning and the Office of Developmental Disabilities, and in cooperation with Mrs. Aletha Henri, director of the St. Jude Center Board of Directors.

If this Department can be of further assistance, do not hesitate to contact us.

Sincerely yours,

*Francis S.L. Williamson*  
Francis S.L. Williamson  
Commissioner

Enclosure

A PROPOSAL TO CONSTRUCT  
A COMPREHENSIVE CHILD CARE FACILITY  
TO SERVICE SPECIAL CHILDREN  
RESIDING IN THE SOUTHEASTERN REGION OF ALASKA

THE ST. JUDE CENTER

Submitted By:

Aletha W. Henri, Director  
The St. Jude  
Center  
Board of Directors

and

Director of Henri House  
203 West 3rd Street  
Juneau, Alaska 99801

April 1975

PROPOSAL FOR CONSTRUCTION OF THE ST. JUDE CENTER

CONTENTS

Proposal Summary

Assessment of Need

Background Information  
Current Programs at Henri House  
Statement of the Problem

Comprehensive Child Care Needs in Juneau and Southeast Alaska

Specific Child Care Needs for the Developmentally Disabled  
and other Special Children

A Proposal for Facility Construction (The St. Jude Center)

Description of Facility

Location of Facility

Construction Costs

Construction Funding

Program Objectives

Evaluation

Annual Operating Costs Budget State and Job Descriptions

Future Plans

## PROPOSAL SUMMARY

The Henri House Day Care and Special Education Facility for Children with Special Needs currently serves 42 children ages 3 to 6. Of this number, 33 are handicapped. From September to June, Henri House provides early education for exceptional children under contract with the City and Borough of Juneau School District to serve 30 diagnosed developmentally disabled children.

Henri House has a waiting list of 38 children, of whom 23 are suspected developmentally disabled. These figures are for the immediate Juneau area only. Since the Henri House facility is housed in two wings of a private residence in downtown Juneau, the program cannot be expanded within the existing facility.

"This fall a group of concerned professionals and lay persons formed a Committee on Coordinated Child Study Services to help develop a local diagnostic and treatment program for handicapped children ...."

There is no place in Juneau where parents may temporarily place a disabled or disturbed child for respite care when the family needs relief or has other problems.

Approximately 1/3 of the current staff at Henri House are handicapped persons. Some have been referred for training through the Office of Vocational Rehabilitation, others through the Work Incentive Program, and other programs. A need exists to provide more opportunities for protective employment and training positions.

The St. Jude Center Board of Directors proposes to expand these services to better serve Juneau and Southeast Alaska children with special needs by providing a permanent facility, the St. Jude Center, and expanding the staff and operations to meet the existing community need. The St. Jude Center would provide: (1) expanded day care opportunities for handicapped and environmentally deprived children through age 65 including the early education for exceptional children mandated by Alaska HB 502 (1974); (2) a facility for comprehensive diagnostic and prescriptive services for disabled or dysfunctioning children of any age; and (3) a respite center in which handicapped children of any age could remain overnight or for short periods of time, thus lessening the need for long-term institutional care for more severely handicapped or deprived children.

The St. Jude Center is designed to serve 90 children of whom 50 to 60 would be developmentally disabled or otherwise handicapped. (Children now attending Henri House plus those on the waiting list total 80.) Appropriate treatment can increase the level of functioning for many of these youngsters to the point that they can attend Regular classes in the Juneau schools and develop to their maximum potential. In addition, The St. Jude Center would provide parents with assistance in learning the special child-rearing techniques necessary for their children to develop to the maximum potential.

THE ESTIMATED TOTAL CONSTRUCTION COST FOR THE ST. JUDE CENTER IS \$756,000. A FEDERAL DEVELOPMENT DISABILITIES GRANT OF \$100,000 HAS BEEN OBLIGATED TO THE ST. JUDE CENTER. PRIVATE FUNDS RAISED LOCALLY TOTAL \$50,000. THE REMAINING \$606,000 IS REQUESTED FROM STATE OF ALASKA FUNDS.

## ASSESSMENT OF NEED

### Background Information

Southeastern Alaska, or the Panhandle region, stretches its 35,500 square miles along the Pacific coast of the State. Its estimated population of 46,417 is scattered throughout the region and is served by the principle population centers of Juneau, the Capital City, and Ketchikan. Both of these communities, though small by "lower 48" standards, provide a focal point for commercial, governmental and social services for the area. Together they account for sixty percent of Southeastern's population.

Travel and communication links in the area are limited. Several of the larger communities, such as Wrangell, Petersburg, Hoonah, Ketchikan, Sitka and Juneau, can be reached through the Alaska Marine Highway System. Other communities can be reached only by air travel, which is hampered by year-around inclement weather. Mail delivery is slow; telecommunications systems have yet to be developed for much of the area.

For many of its citizens, life in Southeastern Alaska limits access to needed health and other social services considered essential for persons dwelling in less isolated areas. Even in the larger population centers, medical care and special educational services are not adequate for the needs of the community. Perhaps the most penalized by scarcity of services and other adverse effects stemming from physical and communication isolation from the larger community are the children of Southeastern. Although no firm data exists as to the number of disabled youngsters - in terms of physical, mental, emotional or environmental handicaps - use of the ten percent incidence index established by nationwide surveys indicate that at least 350 children between the ages of birth and seventeen require some remedial, special education or health services to achieve full development; of these, approximately 130 are between the ages of birth and six. Despite abundant research information indicating that early diagnosis is essential for the treatment and remediation of disabilities, Southeastern has no facilities established for early diagnosis of handicapping conditions. Several of the larger communities are serviced by a pediatrician; others rely on the periodic services of a visiting doctor or public health nurse.

Additionally, although most educators and therapists agree to the importance of specialized preschool experiences for the handicapped, only one preschool facility for special children now exists in the area - Henri House, a non-profit corporation operating in the Juneau area.

### Current Programs at Henri House

Henri House was established in September 1969 to provide special day care services to handicapped and environmentally deprived children in Southeast Alaska. The center was founded on the philosophy that handicapped children need a close-to-normal environment if they are to achieve maximum development. Thus, the center enrolls a number of nonhandicapped, as well as handicapped, children. Although preference is given to children exhibiting a physical, mental or emotional disability, enrollment is made without reference to race, creed or color. Environmentally deprived children, i.e., youngsters who

have been abandoned, who are in temporary foster home placement or who come from one-parent families, are also given special preference for enrollment.

The center serves children between the ages of three and six. Since its inception, Henri House has enrolled 250 children of which 155 were handicapped or environmentally deprived.

While most of the children serviced reside in or near Juneau, the center has provided care for children from Kake, Angoon, and Hoonah, and other surrounding communities.

Referrals to the center, both from Juneau and outlying areas, come from various social agencies, the health professions, welfare, the State Department of Health and Social Services, and private and civic groups.

The program at Henri House is funded from several sources: Private contributions and fees from parents able to pay; Title IV-A of the Social Security Act; Title VI of the Elementary and Secondary Education Act, and the State's school foundation program. Funds from ESFA Title VI and the foundation program are funneled into the center through the local school district. Presently, Henri House offers services in the following specialized areas: Speech, hearing, special kindergarten education, special diets and medications, physical therapy, vocational rehabilitation and mental health counseling. Each of these services is outlined briefly below.

Speech: Speech therapy is provided under the direction of the special education teacher. To date, 42 children have received special assistance in overcoming speech and articulation problems.

Hearing: Hearing loss traceable to otitis media is a prevalent health problem among Native Alaskans. Because of the high incidence of hearing loss, hearing testing is conducted on a regular basis for all enrolled children. Follow-up includes contacting parents of children needing immediate attention, with transportation to a physician provided to those needing it. The last few years the program has helped reduce hearing loss due to otitis media an estimated 50% among enrolled children.

Special Education: A special education remedial program is provided to preschool and kindergarten-aged mentally retarded and/or emotionally disturbed children. A cooperative program involving the center and the local school district allows eleven children to attend the regular school kindergarten session and to receive supplemental educational experiences at Henri House. A special outreach program has been developed to serve two other day care centers in the area.

Physical Therapy: Six children presently receive daily physical therapy from a trained physical therapy aide working under the supervision of the Alaska State Elks Major Projects physical therapist. The physical therapy program at Henri House is funded through the Crippled Children's Services Program.

Vocational Rehabilitation: By special arrangement with the Division of Vocational Rehabilitation, handicapped adults have in the past been admitted to the staff at Henri House for special on-the-job training. The center has employed mentally handicapped housekeeping aides, as well as other staff who have been deaf or physically limited in some way. Arrangements are in progress which would allow a blind adult to serve as school receptionist.

In 1973 Henri House was nominated for the "Employer of the Year" by the President's Committee on Employment of the Handicapped and the National Association for Retarded Children.

Mental Health Counseling: The Director of Henri House is responsible for follow-up of children who appear to be emotionally upset or disturbed. This follow-up includes regular meetings with parents and agencies involved, such as the Mental Health Clinic, District Welfare Office or Protection Officer. Counseling is generally centered around the child, with suggestions as to how to make him more comfortable and secure in his environment. This service is based on the belief that parents need to understand why their special child acts as he does and that parents of handicapped children, especially, need a nonjudgmental adult with whom to discuss their feelings about and their problems in coping with their child. Crisis intervention limited to children under 6.

Vision/Hearing Impaired Program: The deaf-blind program under the direction of Mr. William Conyard, consultant to the Department of Education, State of Alaska, serves three children at Henri House. Mr. Conyard provides contact with a supervision also from Teaching Research located in Monmouth, Oregon. This organization has been most instrumental in providing written curriculum for the hard of hearing, the visually limited, as well as for other youngsters with brain damage or other forms of retardation. Teaching Research has also been instrumental in providing staff training when possible in Salem, Oregon, at their deaf-blind facility.

#### STATEMENT OF THE PROBLEM

Although the activities conducted by Henri House have been judged successful and needed during its years of operation, the center at present can service only a small number of those youngsters in the local area on the waiting list for any one time. This waiting list reflects the need only in the Juneau area. If services could be extended to other communities in Southeastern, the number of eligible but unserved children would triple. Henri House has no facility for the severely handicapped.

This problem of service delivery is worsened by the fact that no other such center exists in the Southeastern portion of the State; the nearest comparable service is located at Anchorage, 900 air or sea miles to the north.

Concerned educators, health and social service personnel, parents and the general public, in assessing the needs for comprehensive child care services

in the Juneau area, identified three main areas of need:

(1) Expanded day care opportunities for handicapped and environmentally deprived children age 6 and under, including special educational programs at the preschool level;

(2) comprehensive diagnostic and prescriptive services for disabled or dysfunctioning children of any age; and

(3) a respite center in which handicapped children of any age could remain overnight or for short periods of time, thus lessening the need for long-term institutional care for more severely handicapped or deprived children.

It is felt by those concerned that there is needed a centralized facility which could combine the above services and which would service children from throughout the Southeastern area. The community of Juneau recognizes the need for such a facility and appears willing to support the proposed service center. However, recent cutbacks in federal and State funds have severely crippled the community's ability to adequately fund even existing social services. Therefore, special funding for the construction of the facility is needed at this time.

Comprehensive Child Care Needs in Juneau and Southeast Alaska

Parent and family counseling and training with parents of:

1. Mentally retarded children
2. Children with learning disabilities
3. Children with emotional problems (abused and battered youngsters)
4. Visually impaired and blind children
5. Hearing impaired and deaf children
6. Children with other physical disabilities

Housing for parents and children during evaluation and diagnosis of developmental problems.

Specific Child Care Needs for the Developmentally Disabled and Other Special Children

Henri House has a waiting list of 23 children with developmental or learning disorders. Several have visual and hearing problems. Many are multiply-handicapped. The waiting list has not been extended because it becomes too hard to keep track of additional numbers.

Regular training sessions for parents of severely handicapped children from out of town. This training takes time, and parent and child must be in a live-in situation.

Training for parents of children age 0 to 3 who have newly discovered disabilities. In one day, Henri House staff identified five developmentally disabled children between the ages of 0 and 3 for a special program proposal. At this time, there are at least 12 disabled infants in Juneau area alone with no services.

Five children in the last three months have been in need of speech therapy and have been placed on other waiting lists because Henri House does not have room.

Besides all of the above needs, there are the ordinary day care needs--especially those encountered by the single parent who is trying to be both mother and father. Henri House turns down 30 parents a month in this category.

Furthermore, we have not even begun to consider the other parents who call and would like day care occasionally to provide pre-school experiences for their children. We refer these parents to other day care centers.

None of the above figures include youngsters who could function without special services. Those children we refer to other day care centers who then place them on their waiting lists.

### How Present Programs Do Not Fill Needs

The Henri House present programs serve 33 children daily. Some children come twice a week, half a day or a whole day, etc., so that the total enrollment is about 43 children. Henri House has access to five classrooms. Classroom space is converted to eating and sleeping space at the appropriate times--a time-consuming task. Teachers spend a great deal of time cleaning up after classes so that another class can use the room. Classes must remain small (5 to 6 children) which limits the attendance.

Physical therapy is limited to one hour a day because of the required use of space. It occurs in the fourth classroom, accessible only by going outside to another part of the building.

Deaf-blind training, which must be done on a one-to-one basis, is limited to the use of one room (in another building) when it is available.

At present, there is not adequate play space outside at Henri House. All children must be transported by cars to Evergreen Bowl or to Sandy Beach or school district playgrounds.

Speech evaluation and classes, parent counseling, staff training, and all other adult interviews are conducted in the director's residence (to which the Henri House is attached) due to lack of space in the school.

Staff meetings are conducted in the dining room, and the upstairs bathrooms and kitchen are made available to the staff of the nursery school during the day because of space limitations within the school itself.

## A PROPOSAL FOR FACILITY CONSTRUCTION

### THE ST. JUDE CENTER

The St. Jude Center Board of Directors, incorporated under the State of Alaska, seeks funds to construct a multi-purpose, comprehensive child care facility in the Juneau area. Funds requested cover construction costs only. Land for the proposed facility is available and is located at Salmon Creek in close proximity to the community's hospital. Salmon Creek is approximately 3-1/2 miles from the city center and is easily accessible by bus. The proposed facility will include space for diagnosis, day care, and the respite center. This arrangement would allow for maximum integration between the health maintenance and the rehabilitative activities of the center.

Once the facility is constructed, funds for program operation will be obtained in much the same manner presently utilized by Henri House. That is, funds for day care of the handicapped and environmentally deprived would be provided by the Alaska Department of Health and Social Services. Funding for the special education component would be through the Alaska Department of Education channeled through the Greater Juneau Borough School District.

The respite center would be funded through parent fees, or, if the parent were unable to pay, through arrangements with the district welfare office of the Department of Health and Social Services.

Admission of children to the center would follow present State and school guidelines. State staffing patterns required for approved day care and rehabilitative institutions would be followed.

Programs, with the exception of the respite center, have already been developed and proved operational at the existing Henri House center. The respite center would provide sleeping and living space for eight children. A registered nurse would be on call 24 hours a day, but actual child care would be provided by trained house parents supported by aides and relief help. Children under six years of age would participate in the day care program during the day. Older children would be transported to and from the special education program operated by the local school district.

Building of the facility will commence as soon as funding is secured. However, construction in Southeastern Alaska is best accomplished from June through September, at which time heavy snows interfere with construction activity. Therefore, work would commence this June if the building is to be ready for occupancy by spring of 1976.

Description of Facility

Please see attached architect's floor plan.

Education Area

4 special education classrooms  
large day care room  
dining area with kitchen

Respite Center

apartment complex for houseparents  
living units for 8 children (per fire regulations  
for resident care for children)

Diagnosis and Treatment Area

examining rooms and consultation units for  
diagnosis and treatment team

TOTAL INTERIOR FACILITIES:                      8,200 square feet

Playground Area

Parking Area for staff, parents, etc.

ST. JUDE COMPREHENSIVE CHILD CARE CENTER  
Juneau, Alaska

OUTLINE SPECIFICATION

A. BUILDING

1. Building Structure

- a. Foundations:  
Reinforced concrete spread footings.  
Reinforced concrete masonry foundation walls.
- b. Walls:  
Reinforced concrete brick exterior and bearing walls.  
Concrete masonry and concrete brick interior partitions.
- c. Floors:  
Concrete slab on grade.
- d. Roof:  
Steel bar joists with metal deck roof.

2. Exterior

- a. 4-ply built up roofing.
- b. Painted wood frame double glazed windows.
- c. Painted galvanized metal flashing.
- d. Stucco fascia and soffits.
- e. Insulated and painted hollow metal doors and frames;  
insulated glass relites.
- f. Stained wood trim as required.

3. Interior

- a. Insulated and painted hollow metal doors and frames.
- b. Painted concrete masonry walls, unpainted concrete  
brick walls.
- c. Painted gypsum wallboard over metal stud partitions  
with enameled hardboard in heavy traffic and toilet  
areas.

3. Interior (Continued)

- d. Painted gypsum wallboard ceilings with suspended acoustical tile in noisy areas.
- e. Sound insulated partitions as required.
- f. Resilient floor coverings with carpet in offices and apartment.
- g. Plastic laminate faced cabinets and countertops.
- h. Institutional grade hardware.

4. Mechanical

- a. Oil fired hot water baseboard heat.
- b. Mechanical ventilation as required.
- c. Oil fired domestic hot water heaters.

5. Electrical

- a. Fire alarms, system as required to meet local codes.
- b. Fluorescent lighting in all classrooms, offices, kitchens, and corridors, etc., incandescent lighting in residential areas only.

B. LANDSCAPING

1. Ground Cover:

Concrete paths  
Asphalt paving in parking areas etc.  
Grass Areas  
Mulch areas

2. Planting:

Deciduous trees  
Coniferous trees  
Deciduous shrubs  
Flower beds

B. LANDSCAPING (Continued)

3. Equipment:

Log climbers  
Swings  
Slides  
Climbons  
Playhouse  
Sand box  
Wading Pool  
Teeter Totters

C. FURNISHINGS AND EQUIPMENT:

Commercial Kitchen Equipment  
Heavy duty modular furnishings  
Fiberglass drapes  
Shades as required  
Chalk and Tackboards

## Location of Facility

### Criteria for suitability of location:

Facility should be: Located on or near existing road system  
On routes for public and school bus transportation  
Near hospital

Ideally, it would be located in a large, well drained, airy parcel, with an uplifting view of sea and mountains. The site would raise the spirits, and provide sufficient and interesting outdoor play area for the children. There are a number of alternate tracts at Salmon Creek which would suffice. All are accessible to Egan Drive, the new four lane expressway between downtown Juneau and the airport. All are likewise near the Bartlett Memorial Hospital, and on public and school bus routes. They are indicated on the accompanying diagram, and are briefly described below:

Alternative 1: A two acre tract on USMS 955, part of the Boston King Lode gold claim. In 1972, the St. Jude Center Corporation applied to the Alaska Division of Lands for a long term lease to a somewhat larger tract in the same gold claim, including the parcel described here as "Alternative 1." Although the land is under state selection, and has been since 1963, tentative approval has yet to be achieved; under the circumstances, the Division of Lands was unable to tender a lease without tentative approval having first taken place, and the federal Bureau of Land Management indicated that it had higher priorities than the tentative approval of this parcel.

The owner of the Boston King Lode claim is Joseph R. Henri of Juneau. During 1973 he anticipated obtaining patent to the claim under pertinent federal law, and was at that time willing to donate a portion of the claim to the corporation. The BLM has since contested his right to patent, however, so that, until legal proceedings settle title in him, he could not convey anything stronger than mining claim title, something insufficient to the need.

Mr. Henri is still willing to relinquish title to two acres of his mining claim in favor of the St. Jude Center if the BLM and the Division of Lands would arrange the requisite tentative approval transfer, and the long-term lease of the property to the corporation.

This is the best site because it is open, high, well drained, commanding an excellent view of Gastineau Channel westward to the airport and the Chilkat Mountains beyond.

Alternative 2: A two acre tract adjacent to the land described in Alternative 1, owned by the City and Borough of Juneau, and acquired as part of the Bartlett Memorial Hospital grounds, a portion of U.S.S. 1075. It lies northerly from the hospital parking lot, between the boundaries of the Medical Arts Building and USMS 955, the Boston King Lode. The city has not been approached regarding a lease, sale or gift of the land to the corporation; it seems likely, however, that a long term lease at a nominal rent could be arranged.

Alternative 3: A one acre parcel on the northerly side of Salmon Creek, beginning approximately six hundred feet back from the old Glacier Highway, being a portion of USS 1075. This is perhaps the least desirable of the alternatives, but it has the advantage of being available as of this writing; the land is owned by Aletha and Joseph Henri, and would be donated to the corporation. It is furthest from the hospital.

(SPECIAL NOTE: All costs presented in this proposal are construction costs only. The proposal has been prepared on the basis that land will be donated to the corporation.)

Boston King Lode  
USMS 955

Alt. #1

635'

Alt. #2

Bartlett  
Memorial  
Hospital

Alt. #3

USS 1075

U.S.S. 1075

Med.  
Arts

Salmon Creek

bridge

Glacier Highway

Hosp. Access Rd.

Diagram drawn free-hand;  
not to scale

Boston King Lode  
USMS 955

Alt. #1

635'

Alt. #2

Bartlett  
Memorial  
Hospital

Alt. #3

USS 1075

U.S.S. 1075

Med.  
Arts

Salmon Creek

bridge

Glacier Highway

Hosp. Access Rd.

Diagram drawn free-hand;  
not to scale

THE ST. JUDE COMPREHENSIVE CHILD CARE CENTER  
Juneau, Alaska

PROJECT COST ESTIMATE  
30 April 1973

CONSTRUCTION COST

A.	BUILDING	
	1. Structure 8250 square feet @ \$50/sq ft	\$412,500
	2. Plus 5% contingencies	<u>20,000</u>
	3. Subtotal construction	\$432,500
	4. Plus 11% for design, administration, surveys, soils tests, testing, inspection, reproduction, etc.	<u>47,000</u>
	5. Total building cost	\$479,500
	6. Escalation 5% 1974 construction season	<u>24,000</u>
	7. Total Building Cost	\$503,500
B.	LANDSCAPING AND PLAYGROUND EQUIPMENT	
	1. Ground cover 10,000 square feet @ \$2/sq ft	\$ 20,000
	2. Equipment	20,000
	3. Fencing	<u>10,000</u>
	4. Subtotal	\$ 50,000
	5. Administration, design, etc. @ 10%	<u>5,000</u>
	6. Total	\$ 55,000
C.	BUILDING EQUIPMENT AND FURNISHING	
	1. Kitchen equipment	\$ 20,000
	2. Drapes and curtains	10,000
	3. Furnishings	<u>40,000</u>
	4. Total	\$ 70,000
D.	TOTAL PROJECT COST	\$628,500
E.	ROUND OFF	\$630,000
	NOTE: SINCE THIS ESTIMATE WAS PREPARED 30 APRIL 1973, THE ARCHITECT SUGGESTED A 20% INCREASE	<u>\$126,000</u>
	TOTAL CONSTRUCTION COST	\$756,000
	Less federal funds*	- \$100,000
		<u>\$656,000</u>
	Less local funds	- \$ 50,000
	BALANCE REQUIRED TO FINANCE CONSTRUCTION:	<u>\$606,000</u>

\*On June 28, 1973, Federal Mental Health Construction funds which were transferred to Developmental Disabilities, were awarded to The St. Jude Center. Thus, \$100,000 in Federal Developmental Disabilities Construction Funds has been awarded to, and is obligated for, construction of The St. Jude Center Child Care Facility, DHEW Application and Project No. 10 C 02011 2 73 0.

## PROGRAM OBJECTIVES

- \* Expand day care services to include those special children not eligible for special education under HB 592 (1974)
- \* Place 23 suspected developmentally disabled children now on waiting list into the special education classes needed
- \* Expand all existing programs currently hampered by lack of space and proper facilities (such as Deaf-Blind program, physical therapy, speech therapy, hearing program, etc.)
- \* Provide family counseling to 23 additional families who would be served by the St. Jude Center, in addition to the 30 now receiving counseling
- \* Provide protective work training situation for 10 developmentally disabled and handicapped teenagers and adults
- \* Provide facility for comprehensive diagnosis and evaluation
- \* Provide respite care for up to 8 children of any age, as previously detailed
- \* Provide facilities adequate for expanded staff training by arrangement with University of Alaska

Summary of objectives: provide a facility in which to maintain current programs offered at Henri House and expand those programs, plus adding new services only possible in an especially-constructed facility, to more fully meet the needs of exceptional children in Juneau and Southeast Alaska.

## EVALUATION

To measure the achievement of stated objectives and to monitor progress towards those objectives, an ongoing self-evaluation process, similar to that now conducted at Henri House, will be maintained using once-weekly staff meetings to evaluate the curriculum and continuous care for each child on an individual basis.

Staff evaluations: each staff member is evaluated every three months, and is encouraged to perform self-evaluation, using a written evaluation form covering applicable skills and abilities. The director delegates this responsibility to program coordinators. Teachers evaluate student-teachers and aides with the coordinator's help.

Program evaluations: each program (speech, hearing, physical therapy, nutrition, day care, special education, outreach, crisis intervention) is evaluated with respect to performance with the children involved by the appropriate agency providing funding (usually a division or office of the Alaska Department of Health and Social Services). The single exception is the Deaf-Blind Program which is evaluated by Teaching Research of Monmouth, Oregon.

In addition, quality control audits and program evaluations required for receipt of funds under the U.S. Department of Health, Education and Welfare; Alaska Dept. of Health and Social Services, and the Alaska Dept. of Education programs serve to re-inforce the agency's own progress monitoring programs.

ANNUAL OPERATING COSTS

(Preliminary  
Figures)

Annual Operating Budget (based upon existing personnel costs at Henri House).  
Respite center houseparents, one of whom is salaried employee in Day Care Program, receive living quarters in lieu of salary for evening duty.

Personnel\*

Special education teachers (3)	\$ 43,500
Special education aides and substitutes	22,420
Program Coordinator I	9,108
Program Coordinator II	9,108
Day Care Assistant I	8,508
Day Care Assistant II	8,508
Day Care Assistant III	8,508
Student Day Care Teacher Assistant (part-time)	3,276
Student Day Care Teacher Assistant (part-time)	3,276
Student Day Care Teacher Assistant (part-time)	3,276
Cook and Kitchen Aide	6,656
Bookkeeper and Receptionist	9,600
	<u>\$135,744</u>
Director's salary	21,600
	<u>\$157,344*</u>
<u>Salary Totals</u>	
Fringe benefits, including Blue Cross	13,000
<u>Insurance (including employment security)**</u>	5,000**
<u>Food and Disposal Services</u>	20,000
<u>Purchase of equipment and tools for maintenance and repair</u>	1,000
<u>Building Operation***</u>	25,000***
(In lieu of rent, building operation costs will cover oil, utilities, cleaning and janitorial services, maintenance, telephone, freight and cartage)	
<u>TOTAL</u>	<u>\$221,344</u>

Expenditures for staff development, special education equipment, special equipment for therapy, and travel to workshops and seminars will be funded by the appropriate program agency purchase or grant (as is the current procedure at Henri House).

\*Personnel expenditures indicate existing salaries at Henri House, 1974-75.

\*\*Based upon a verbal "rough estimate" from Dawson & McLean.

\*\*\*A verbal "rough estimate" from Mr. Pollard in the Division of Buildings, Department of Public Works.

## Staff

The current staff at Henri House would be transferred to The St. Jude Center. An additional special education teacher would be hired (this is reflected in the operating budget given previously).

The following job descriptions are those in effect at Henri House School on May 1, 1974.

## Director

Responsibilities: At the discretion of the Director, some of the following duties may be delegated to other staff members:

1. To handle all budget, fiscal and contractual matters.
2. To insure that the facility and program meet standards.
3. To hire and terminate employees.
4. To train and orientate new staff members.
5. To supervise the staff.
6. To evaluate the staff.
7. To arrange for staff meetings and in-service training sessions.
8. To counsel with employees as appropriate.
9. To establish and maintain good public relations.
10. To keep necessary records.
11. To perform intake activities.
12. To hold parent conferences.
13. To make home visits.
14. To counsel with parents as appropriate.
15. To make appropriate referrals for community services.
16. To provide necessary transportation for the children.

## Qualifications:

1. Experience in supervision and program administration.
2. Comprehensive knowledge of the community and its relationships to the needs of children.
3. B.A. Degree in Administration preferred.

## Nurse

### Responsibilities:

1. To evaluate and develop safety and health practices of Center.
2. To educate staff, parents and children on health matters.
3. To provide emergency care for children and staff.
4. To conduct daily health inspections.
5. To administer or supervise the administration of children's medication.
6. To set up immunization, tine testing, hearing and vision clinics.
7. To refer appropriate medical problems.
8. To maintain health records.
9. To order and maintain medical supplies.
10. To maintain rapport with local physicians and medical agencies.

### Qualifications:

1. Registered nurse.
2. B.S. Degree preferred.

### Director of Special Education Unit

Responsibilities: Directs special education program and shares responsibility with the other special education teacher in the following duties:

1. To be responsible to the Director for the Special Education Program.
2. To assess the educational, social and physical needs of the children enrolled in the Special Education Program.
3. To write a program with objectives for each child.
4. To carry out the programs individually in 1/2 hour periods in the morning and in small groups in the afternoon.
5. To consult with the teacher assistants in carrying out programs during their classes.
6. To keep daily records of student progress.
7. To reassess weekly and plan new programs as necessary.
8. After sharing intent with Director, to confer with representatives of the school district and other agencies as appropriate.
9. To meet with parents if so requested by Director.
10. With Director's approval, to select and order special education equipment and supplies.
11. If so requested by Director, to assume responsibility for Center activities in Director's absence.

### Qualifications:

1. Special Education Certification and Elementary Education Certification.
2. Extra credits in Early Childhood Education and Multiply-Handicapped Children preferred.

### Special Education Teacher

#### Responsibilities:

1. To be responsible to the Director for the Special Education Program.
2. To screen all the children at Henri House.
3. To diagnose, prescribe and carry out programs for all children having extra special needs.
4. To work as a team with the other Special Education person and aides in carrying out programs.
5. To be a resource person for the Special Education component of the program to the rest of the staff.
6. To review current literature and programs from various areas and explore their adaptability to the Henri House program.
7. To help parents better understand their special child's needs and how to more effectively cope with them.
8. To keep educational records.
9. With Director's approval, to select and order special education equipment and supplies.
10. In individual cases and after sharing intent with Director, to confer with appropriate representatives of the school district and other local agencies.
11. If so requested by the Director, to assume responsibility for Center activities in the Director's absence.
12. To oversee the afternoon closing procedures.

Qualifications:

1. Special Education Certification and Elementary Education Certification.
2. Extra credits in Early Childhood Education and Multiply-Handicapped Children preferred.

Senior Program Coordinator

Responsibilities: Works closely with other program coordinator:

1. To be responsible to Director for the Day Care Program.
2. To serve as a resource person for the rest of the staff for the day care component of the program.
3. To see to it that a safe and orderly environment is maintained.
4. To be aware of the physical conditions of all the children.
5. If requested by Director, to assume responsibility for Center activities in Director's absence.
6. To plan the staff schedule.
7. To help with the training and orientation of new employees.
8. To handle the staff's general questions regarding working hours and day care procedures.
9. To arrange for substitutes.
10. To keep record of the working hours of employees who are paid on an hourly basis.
11. To keep attendance records.
12. With Director's approval, to select and order or purchase day care equipment and supplies.
13. To see to it that the equipment is used properly.
14. To do weekly grocery shopping.
15. To meet with parents if so requested by Director.
16. To plan and carry out activities for children.
17. To assume responsibility for a group of children.
18. To open Center in the morning.

Qualifications:

1. Experience in planning and carrying out programs for young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development.
4. A.A. Degree preferred.

Assistant Program Coordinator

Responsibilities: Works closely with other program coordinator:

1. To be responsible to Director for the Day Care Program.
2. To serve as a resource person for the rest of the staff for the day care component of the program.
3. To see to it that a safe and orderly environment is maintained.
4. To be aware of the physical conditions of all the children.
5. If requested by Director, to assume responsibility for Center activities in Director's absence.
6. To plan the staff schedule.
7. To help with the training and orientation of new employees.

8. To handle the staff's general questions regarding working hours and day care procedures.
9. To arrange for substitutes.
10. To keep record of the working hours of employees who are paid on an hourly basis.
11. To keep attendance records.
12. With Director's approval, to select and order or purchase day care equipment and supplies.
13. To see to it that the equipment is used properly.
14. To do weekly grocery shopping.
15. To meet with parents if so requested by Director.
16. To plan and carry out activities for children.
17. To assume responsibility for a group of children.

Qualifications:

1. Experience in planning and carrying out programs for young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development.
4. A.A. Degree preferred.

Special Education Teacher Assistant for Vision and Hearing Impaired Children

Responsibilities: Works under the supervision of the Special Education Teacher responsible for the Deaf-Blind Program:

1. To carry out programs with certain children on an individual basis.
2. To keep daily educational records.

Qualifications:

1. Experience in carrying out programs with special young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education, Childhood Development or Special Education.

Special Education Teacher Assistant

Responsibilities:

1. In coordination with other staff members, to plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. If so requested, to give guidance to teacher aides and/or teacher aide trainees.
4. To work closely with the special education teachers in working with certain children on an individualized behavioral goal-oriented basis.
5. To facilitate the children's learning of certain appropriate cognitive concepts during group and play situations.
6. To give brief written input concerning impressions about each child worked with extensively.

Qualifications:

1. Experience in carrying out programs with special young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education, Special Education, or other relevant subjects.

Swimming Program Coordinator

Responsibilities:

1. To coordinate other staff members for the swimming activities.
2. To schedule the children for swimming experiences.
3. To provide swimming instruction for the children.
4. To maintain good relations with the pool personnel.
5. To report to the Director on progress of the program.
6. To keep records on the children's swimming progress.

Qualifications:

1. Swimming experience.

Administrative Assistant

Responsibilities:

1. To assist in administrative duties as assigned by the Director.

Qualifications:

1. High school graduate or equivalent.
2. Experience in administrative work.

Nutrition Assistant

Responsibilities: Works under direction of Dietitian:

1. To plan menus.
2. To determine foods needed.
3. To help with grocery shopping.

Qualifications:

1. High school graduate or equivalent.
2. Interest in nutrition.

Physical Therapy Aide

Responsibilities: Works under direction of Physical Therapist:

1. To carry out prescribed exercises with certain children.
2. To share with other staff members information regarding the physical capabilities of these children.

Qualifications:

1. High school graduate.
2. Interest in physical therapy.

Student Teacher Assistant

Responsibilities: Works under direction of Senior Program Coordinator:

1. To plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. If so requested, to give guidance to teacher aides and/or teacher aide trainees.

Qualifications:

1. Experience in carrying out programs with young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development preferred.

Teacher Assistant

Responsibilities:

1. To plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. If so requested, to give guidance to teacher aides and/or teacher aide trainees.
4. To be responsible for the securing of media materials.

Qualifications:

1. Experience in carrying out programs with young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development preferred.

Teacher Aide I

Responsibilities:

1. To carry out activities with children.
2. To provide companionship for certain children assigned to her by a teacher assistant.
3. To assist in the swimming program.
4. To participate in afternoon closing procedures.

Qualifications:

1. Experience working with young children preferred.
2. High school graduate or equivalent or currently enrolled in high school or equivalent program.

## Teacher Aide II

### Responsibilities:

1. To carry out activities with children.
2. To fulfill the masculine role with young boys in the school.
3. To participate in afternoon closing procedures.

### Qualifications:

1. Experience working with young children preferred.
2. High school graduate or equivalent or currently enrolled in high school or equivalent program.

## Teacher Aide III

### Responsibilities:

1. To plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. To participate in afternoon closing procedures.

### Qualifications:

1. Experience working with young children preferred.
2. High school graduate or equivalent or currently enrolled in high school or equivalent program.

## Teacher Aide Trainee

### Responsibilities: Works under direct supervision:

1. To carry out specific activities with children.
2. To participate in afternoon closing procedures.

### Qualifications:

1. Interest in working with young children.

## Cook Trainee

### Responsibilities: Works with direct supervision:

1. To store foodstuffs.
2. To clean and wash up after meals.
3. To wash and store Center linens and clothing.

### Qualifications:

1. An interest in food preparation.

Housekeeper Trainee

Responsibilities: Works with direct supervision:

1. To help with food preparation and service.
2. To help with dishwashing.

Qualifications:

1. Interest in doing housework.

## FUTURE PLANS

When the St. Jude Center begins operation, it will be possible for parents who have a child with physical, developmental, neurological, or other problems to take their son or daughter to a local facility (or a nearby regional facility for parents from out of town) where comprehensive diagnosis and evaluation can be performed and treatment provided, with the parents involved in treatment and training from the beginning.

Parents with a developmentally disabled infant, if the infant learning program is funded, will receive training in special exercises and activities to help their young child develop as fully as possible.

Exceptional children ages 3 through 6 will continue to receive the special education necessary to help them develop to maximum potential. However, other children with special needs who are not now served will receive the special care and activities they need with an expanded day care program serving children through age 6. The St. Jude Center will involve parents in working with their children, as a family-oriented child care facility for children with special needs.

Institutionalization or foster home placement of children will be avoided in those many cases when a temporary period of out-of-home respite care is all that is required to stabilize the family situation or help the parents through a crisis.

The St. Jude Center is designed to be a facility that will be flexible enough to adapt, when required, to meet the changing needs of Southeast Alaska's exceptional children. If an infant center is required, the facility can adapt to fill that need. If more older children need services than are currently known, cooperative programs can be devised, working with the school district and other helping services in the area.

As the Center and its services grow to meet the children's needs, all Juneau's special children will benefit--and so will their parents, families, friends, and the community.

In addition to the human benefits, there are the financial benefits to be realized. For example, there are currently 16 special children attending Henri House, who are children of single parent families. If there were no program for their special child to receive day care, these mothers would have to stay home to care for the child and would require public assistance. Expansion of the day care program for special children will allow more children to be served, potentially allowing more mothers or fathers to work full-time. Furthermore, providing services to enable parents to keep their children at home not only benefits the child and the family unit but also saves the cost of institutionalizing that child.