

"An Act relating to the powers of the Department of Education with respect to contractual agreements for the sharing of boarding costs of secondary school students; and providing for an effective date."

COMMITTEE REPORT

5/19/75

HOUSE

Mr. Speaker:

Date

May 19, 1975

The Committee on FINANCE has had SB 73

under consideration. A Majority of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT

CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE _____

COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the Majority report:

<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____

Members NOT concurring in the Majority report:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

Buchholz Chairman

Introduced: 1/28/75
Referred: Health, Education
and Social Services

1 IN THE SENATE

BY POLAND, FERGUSON AND TILLION

2 SENATE BILL NO. 73

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the powers of the Department of
7 Education with respect to contractual agreements for
8 the sharing of boarding costs of secondary school
9 students; and providing for an effective date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 * Section 1. AS 14.07.030(5) is amended to read:

12 (5) enter into contractual agreements with the Bureau of
13 Indian Affairs or with a school district to share boarding costs of
14 secondary school [SCHOOLS] students;

15 * Sec. 2. This Act takes effect immediately in accordance with
16 AS 01.10.070(c).

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First Session - Ninth Legislature

I. REQUEST S. B. #74 *4 S.B. 73*
 Bill No. S. B. #74
 Title: making a supplemental appropriation to the DOE for boarding costs.
 Requested by: Senate Finance Date: 2-28-75
 Return Date Requested: 3-6-75
 Agency: Education Program: Domiciliary Services

II. FISCAL DETAIL

Budget Request Unit(s) Affected: Boarding Home Programs

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 75	FY 76	FY 77	FY 78	FY 79	FY 80
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.	175,000	192,500	211,750	232,925	256,218	281,840
TOTAL	175,000	192,500	211,750	232,925	256,218	281,840

B. FUNDING: (Thousands of dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	/	/	/	/	/
MAN MONTHS (P./T.)	/	/	/	/	/	/

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

- ASSUME (a) 60 students - Kodiak Borough School District]
- (b) 15 students - Kenai Borough School District] @2,500 cost x 50%
- (c) 65 students - North Slope Borough School District]
- 140 students x \$24,500 x 50% = \$175,000
- (d) 10% inflation increase in succeeding fiscal years.

IV. ATTACHMENTS

V. DATE: 3/3/75 PREPARED BY: William D. Thomas

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Staffing of "Center"

Development of Mini Courses utilizing Individualized Learning Packages

Development of field based paraprofessional-teacher aide programs using differential staffing

Coordination of Baccalaureate of Technology Degree with A.A. degree

Coordinating Program with TECAB

Priority I
STATE "Center"

Mission Statement: To administer a statewide staff development program which will meet both preservice and inservice needs for Vocational Education.

Statewide Coordinator Vocational Teacher Education
University of Alaska "Competency Based
"Center" for Vocational Teacher Education
Statewide Talent Bank
Department of Education Task Forces

Prioritizing long range inservice needs identified in local program applications

Scheduling "Center" personnel to local school districts

Scheduling summer programs to meet identified needs of state staff

Special inservice programs for Youth Groups-Service Areas

Priority II
Statewide
Inservice

Intern Program utilizing potential leaders of Voc. Ed. as Graduate Assistants to "Center"

Intern Program utilizing future 552 awardees in consortium with Oregon State University

Curriculum Development Laboratory to produce materials for "Center" and field based models under Priority #1

Priority III
Support Services for
GRM "Center"

ACCOMPLISHMENTS

Three years of previous EPDA 553 funding has developed a foundation for statewide leadership development in Vocational Education for the State of Alaska.

During fiscal 1973 "A Five Year Needs Assessment For Vocational Instructors In Alaska's Secondary Schools" was completed by the Statewide Coordinator for Vocational Teacher Education, Dr. Richard L. Spaziani (Present Director of Career and Vocational Education). This study showed that the number of vocational teachers needed in Alaska would more than double by 1978. (During 1975 there were 75 more instructors than in 1974) It also showed that the existing State University programs could not meet the demand.

During fiscal 1974, three studies were completed: "Common Professional Education Competencies Needed By Alaska's Vocational Secondary School Teachers"; "A Model For Professional Staff Development In Vocational Education"; and "A Proposed Program Of Leadership Development For Vocational Administrators In The State Of Alaska". At the same time the University of Alaska, under the direction of Dr. Wendell Wolfe, Dean of the Anchorage Senior College, was developing the two-plus-two Bachelor of Technology Degree.

During October 1974, the Division of Career and Vocational Education called together a panel of experts on two-plus-two programs, competency based teacher education programs, technical competency testing, and competency based center administration. Their task was to combine the knowledge of the previous four studies, study various delivery systems, and develop "A Plan For Vocational Education Professional Staff Development In Alaska". (Appendix A)

The plan recommended that the Division of Career and Vocational Education in consortium with the University of Alaska develop a "Center" for Competency Based Vocational Teacher Education. The "Center" was to be located physically in Southcentral Alaska, preferably at the University of Alaska Anchorage Senior College. In January 1975, the Statewide Coordinator contacted the Dean of the Anchorage Senior College to present the developed plan. It just so happened that on that very day the University had approved the Bachelor of Technology Degree. It was observable that the two plans were ready to present to the Statewide Instructional Council for implementation. On February 22, 1975, the Director of Career and Vocational Education, the Statewide Coordinator for Vocational Education, and the Dean of the Senior College University of Alaska Anchorage presented the plan for a "Center" for leadership development to the Statewide Instructional

Council. The Council approved the "Center" plan, and instructed the Dean of the Senior College to prepare "A Proposal To Establish A Center For Vocational Teacher Education at the University of Alaska Anchorage Senior College" (Attached Appendix B). On March 7, 1975, the Plan was approved by the Division of Career and Vocational Education, with a tentative starting date of July 1, 1975. (Letter of intent attached Appendix C).

OBJECTIVES AND NEED FOR EPDA 553 ASSISTANCE

The competency-based model being proposed provides a delivery system for leadership development which can produce adequate numbers of personnel to fill the job demands of Alaska's vocational, adult and community college programs. The delivery system will be flexible enough to handle both the in-service needs of teachers and administrators in rural as well as urban settings.

At present, Alaska has a rare opportunity to provide prospective and practicing vocational educators with a contemporary and unique type of program which will meet the needs of the state. The purpose of the Center will be to coordinate and administer staff development at all levels of the Career ladder in vocational teacher education.

It is recommended that the funding for the initial contract cover at least a five-year period. By the sixth year of operation, the project will become self-sustaining under the budgetary system of the university and become totally integrated within the university structure. A close cooperative relationship between the Center and the State Department of Education is programmed to be continued indefinitely.

PRIORITY I

The direction for the initial planning and staffing of the Center will be done cooperatively between the Anchorage Senior College and the Division of Career and Vocational Education. The initial staffing for the Center includes four(4) vocational teacher educators, along with supporting clerical staff. The suggested delivery system for leadership preparation is through individualized learning modules which contain built-in performance assessments. Research evidence associated with the clustering of competency elements suggests that a series of minicourses should be utilized as the vehicle for the instructional program. Simply stated the first priority is: The implementation of the Center and the development of minicourses.

PRIORITY II

During fiscal 1976, approximately 155 statewide vocational projects will identify their in-service needs to the Division through their annual plans of service. It will be the responsibility of the Statewide Coordinator in consortium with the Center personnel to prioritize these needs. The Center will also be responsible for conducting an in-service program for teachers and administrators, in the field to upgrade their teaching skills and to update them in their respective occupational areas. At the same time, it will assist in the identifying of competencies and the development of evaluation devices for the granting of credit, and for certification.

PRIORITY III

The plan also identifies, that the "Center" personnel will be able to accomplish their goals only as fast as support systems can produce materials. (individualized learning packages) to be used in the field. In the Statewide needs assessment it was identified that Alaska needs 49 vocational administrators. Under the present 552 program it will take 20 years to meet our present needs.

The Center personnel and the Statewide Coordinator will be doing the necessary research and proposal writing to establish a Curriculum Development Laboratory to act as a support service for the Center. It is proposed that the state develop a system of selecting E.P.D.A. 552 candidates which allows 1) the prospective candidates to work one year in the Center prior to going outside for advanced degree training, 2) the EPDA 552 awardee doing his intern training in cooperation with the Center, and 3) providing the vehicle for graduates of the EPDA 552 program to obtain employment upon their return from outside. The Center would entertain all EPDA 552 enrollees from other states to participate in Center activities.

The overall budget for Vocational Leadership Development is attached to show the linkages of State and Federal funding for fiscal 1976, also showing the impact that is created by EPDA 553 funds. The category Other Federal will include Title VI B. Adult Basic Education, and 90-576 funds. This shows that the Center concept is expanding to cooperate with other areas of Education as it relates to Leadership Development throughout the state. These other funds will be used to support Center field activities or support services that do not generate Student Credit Hours at the university.

PRIORITY 1

COMPETENCY BASED TEACHER EDUCATION CENTER

OBJECTIVE	ACTIVITIES	EXPENDITURE	EVALUATION
<p>1. By October 1, 1975, the faculty staffing for the "Center" will be completed</p>	<p>1. March 31, 1975, University will send out to all agencies the announcement that positions are available</p> <p>2. May 7-8, 1975, State Advisory Council for Vocational Teacher Education CBTE will assist University in selection of "Center" Director</p> <p>3. June 6-20, 1975, prospective teachers will teach competency in-service summer program</p> <p>4. June 30, 1975, final recommendations to University for hire.</p> <p>5. By October 1975, employment completed.</p>	<p>EPDA Coordination and Supervision 17,700 State Support 150,000 Other Federal Support 101,720</p>	<p>Written quarterly reports to Region X Monthly reports to State Director of Career and Vocational Education Quarterly review by Advisory Council to CBTE</p>
<p>2. Development of mini-courses utilizing individualized learning packages</p>	<p>1. The "Center" Director and staff will develop individual learning packages for basic mini-courses as they relate to Bachelor of Technology Degree.</p> <p>2. All in-service and pre-service activities will be linked to competencies and corresponding individual packages.</p>		
<p>3. Coordination of Bachelor of Technology Degree with A.A. Degree programs Statewide</p>	<p>1. Statewide Coordinator will contact all Community College Directors quarterly to (1) sell the services of the "Center", (2) Contact all prospective A.A. graduates, (3) assist Com. Col. Dir. in identifying competency training needs</p>		

OBJECTIVE	ACTIVITIES	EXPENDITURE	EVALUATION
4. Coordinate Program with TECAB	1. As all individualized packages are created by the "Center" the Dean of the Senior College Anchorage, the Statewide Coordinator, or the Director of the "Center" will present the material to TECAB for approval.		

PRIORITY II

STATEWIDE INSERVICE

OBJECTIVE	ACTIVITIES	EXPENDITURE	ESTIMATION
<p>1. Prioritizing long range inservice needs as identified in local program applications submitted to the Division of Career and Vocational Education</p>	<p>1. April 15, 1975, The Statewide Coordinator in cooperation with State staff - will collect identified inservice needs submitted in local applications.</p> <p>2. October 2, 1975, the Statewide Coordinator with "Center" staff will prioritize district inservice activities</p>	<p>EPDA Coordination and Supervision 29,600 State Support 10,000 Other Federal 92,280</p>	<p>Written quarterly reports to Region Monthly reports to State Director of Career and Vocational Education Quarterly review by Advisory Council for CBTE</p>
<p>2. Scheduling "Center" staff to local school districts</p>	<p>1. Travel to local areas will be arranged within funding limits.</p> <p>2. The Dean of Senior College and Statewide Coordinator will send out tentative schedule with staff brochure to districts.</p>		
<p>3. Scheduling summer program to meet identified needs of long range plans.</p>	<p>1. In November 1975, "Center" personnel will meet with State staff to discuss unmet needs, and schedule summer program.</p> <p>2. State staff will contact all vocational instructors to inform them of the availability of competency summer program, and secure enrollment.</p>		
<p>4. Special inservice programs for Youth Groups and Service Groups</p>	<p>1. In October, 1975, "Center" staff will survey local plans and prioritize with Objective 1. above</p> <p>2. Coordinate travel to youth group statewide meetings. Possibly hold statewide meetings at the "Center"</p>		
<p>5. Statewide coordination</p>	<p>1. The Statewide Coordinator will work with all district and "Center" personnel to obtain the maximum effectiveness of the program. He will personally trouble shoot the Southeastern Region, and do most of the CBTE in that area.</p>		

PRIORITY III

SUPPORT SERVICES FOR CBTE "CENTER"

OBJECTIVE	ACTIVITIES	EXPENDITURE	EVALUATION
<p>1. Intern program - utilizing potential leaders of Voc. Ed. as Graduate Asst.</p>	<p>1. By April 30, 1975, finalize arrangements for two graduate assistants for "Center for Fiscal 1976.</p> <p>2. By November 1975, send out first notice for 552 grant applications</p> <p>3. By December 1975, review of applications by "Center" Personnel. Ascertain those that have the greatest potential for doctoral studies. Make grant awards for "Center" Graduate Assistants for Fiscal 1977, by May 1976.</p>	<p>EPDA Coordination and Supervision 11,340 EPDA Contractual 5,000 Other Federal 25,000</p>	<p>Written quarterly reports to Regio Monthly reports State Director of Career and Vocational Education Quarterly review Advisory Council CBTE</p>
<p>2. Intern program utilizing 552 awardees in consortium with Oregon State Univ.</p>	<p>1. Statewide Coordinator will make quarterly on sight visitations at Oregon State Univ. - to review 552 awardees program - provide Intern program at "Center" - offer all 552 awardees at O.S.U. the opportunity of doing intern work in Alaska.</p>		
<p>3. Curriculum Development Laboratory to produce materials for the "Center"</p>	<p>1. Statewide Coordinator and Director of "Center" will write a proposal to secure funding for a Curriculum Development Laboratory for the "Center"</p> <p>2. Director of "Center" will work with all other Curriculum development activities within the Univ. structure. eg: Adult Literacy Lab.</p> <p>3. The Statewide Coordinator and the Director of the "Center" will work together to establish within the Univ. the atmosphere for cooperative curriculum development.</p>		