

"An Act establishing the Alaska community service internship program; and providing for an effective date."

COMMITTEE REPORT

3/15/76

HOUSE

Mr. Speaker:

Date _____

The Committee on FINANCE has had ~~CS~~ 708

under consideration. A Majority of the members of the Committee

() recommends it DO PASS

() recommends it DO NOT PASS

() recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR HB 708 AND THAT

CS FOR NB 708 DO PASS

() "and" recommends it BE REFERRED TO THE _____

COMMITTEE

() reports it back WITHOUT RECOMMENDATION

() "other"

Members signing the Majority report:

<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____

Members NOT concurring in the Majority report:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

[Signature] Chairman

Original Sponsor: H. Beirne and Ostrosky

Offered: 3/15/76
Referred: Finance

1 IN THE HOUSE

BY THE SELECT COMMITTEE
ON EDUCATION

2 CS FOR HOUSE BILL NO. 708

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act establishing the Alaska community service
7 internship program; and providing for an effective
8 date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. AS 14.40 is amended by adding new sections to read:

11 ARTICLE 10A. ALASKA COMMUNITY SERVICE

12 INTERNSHIP PROGRAM.

13 Sec. 14.40.850. PURPOSE. There is established the Alaska com-
14 munity service internship program to assist undergraduate and graduate
15 students enrolled in postsecondary educational institutions to gain
16 practical experience toward vocational or professional objectives by
17 establishing statewide standards for this program and by providing
18 financial assistance for its administration.

19 Sec. 14.40.855. ADMINISTRATION. The Alaska community service
20 internship program shall be administered by the Alaska Commission on
21 Postsecondary Education in accordance with the provisions of secs. 850 -
22 875 of this chapter. The commission shall promulgate regulations for
23 the selection of the interns, allocation of funds to postsecondary
24 educational institutions and publication of the names of participating
25 employers.

26 Sec. 14.40.860. DISTRIBUTION OF FUNDS. The funds appropriated for
27 the program shall be allocated to postsecondary educational institutions
28 in the state to match the amount paid by qualified employers of students
29 who are participating in the program if the postsecondary educational

*reflects
6-9-6
total cost
in memo.*

1 institution grants those students academic credit for their partici-
2 pation in a program involving bot. employment and academic study under-
3 taken simultaneously by a student under the direction of the institu-
4 tion's instructional staff. The postsecondary educational institution
5 receiving an allocation of funds under this section shall establish
6 rules or guidelines for the awarding of academic credit.

7 Sec. 14.40.865. ELIGIBILITY. Students enrolled in an accredited
8 postsecondary educational institution in the state are eligible to
9 participate in the program.

10 Sec. 14.40.870. PAYMENT TO STUDENTS. The postsecondary institu-
11 tion, the student and the employer shall be responsible for the terms of
12 the student's work experience employment agreement. No student enrolled
13 in the internship may be paid less than the minimum wage established
14 under AS 23.10.065. The postsecondary educational institution may
15 reimburse an employer of a student up to 50 per cent of the wages or
16 salary paid to the student.

17 Sec. 14.40.875. DEFINITIONS. In secs. 850 - 875 of this chapter

18 (1) "academic credit" means the unit that is awarded by a
19 particular postsecondary educational institution to its students to
20 indicate satisfaction of the institution's requirements for completion
21 of a course of study leading to graduation or the receipt of educational
22 credentials;

23 (2) "academic study" means a systematic program of reading,
24 written work, seminars, lectures, laboratory, tutorial or other instruc-
25 tion which is undertaken by a student under the supervision or direction
26 of the instructional staff of a postsecondary educational institution
27 and which is related to the student's employment as a community service
28 intern;

29 (3) "commission" means the Alaska Commission on Postsecondary

1 Education;

2 (4) "employed" means working for and receiving compensation
3 from an employer for at least 32 hours a week; *at least 32 hours a week for academic study 3 4*

4 (5) "internship" means a program of supervised practical
5 experience in which a student enrolled in a postsecondary educational
6 institution receives academic credit for participation in both employ-
7 ment and academic study related to that employment occurring simultan-
8 eously;

9 (6) "postsecondary educational institution" means an aca-
10 demic, vocational, technical, business, professional or other school,
11 college, or university, or other organization offering educational
12 credentials, or offering instruction or educational services primarily
13 to persons who have completed or terminated their secondary education or
14 who are beyond the age of compulsory high school attendance for attain-
15 ment of educational, professional or vocational objectives;

16 (7) "qualified employer" means the employer who in conjunc-
17 tion with the postsecondary institution furnishes the work experience
18 portion of the student's internship.

19 * Sec. 2. AS 14.40.909(b) is amended by adding a new paragraph to read:

20 (7) administer the provisions of AS 14.40.850 - 14.40.880
21 (community service internship program). *use to 2000*

22 * Sec. 3. This Act takes effect July 1, 1976. *amending*

23
24
25
26
27
28
29
22 - 16 hrs. apply to the employer to may go...

I. REQUEST

Bill No. H.B. 708 and 709

Title: An Act establishing the Alaska Community Service Internship Program

Requested by: _____ Date: _____

Return Date Requested: _____

Agency: _____ Program: _____

II. FISCAL DETAIL

Budget Request Unit(s) Affected: Alaska Commission on Postsecondary Education

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 76	FY 77	FY 78	FY 79	FY 80	FY 81
100 PERSONAL SERVICES	-0-	48.9	53.3	58.1	63.3	69.0
200 TRAVEL	-0-	3.2	4.0	4.3	4.6	4.9
300 CONTRACTUAL	-0-	1.0	1.1	1.2	1.3	1.4
400 COMMODITIES	-0-	.5	.5	.5	.5	.5
500 EQUIPMENT	-0-	1.6	-0-	-0-	-0-	-0-
600 LAND & STRUCTURES	-0-	-0-	-0-	-0-	-0-	-0-
700 GRANTS, CLAIMS, ETC.	-0-	194.8	214.3	235.7	259.3	285.2
TOTAL	-0-	250.0	273.2	299.8	329.0	361.0

B. FUNDING: (Thousands of dollars)

GENERAL FUND	-0-	250.0	273.2	299.8	329.0	361.0
FEDERAL FUNDS						
OTHER	-0-	250.0	273.2	299.8	329.0	361.0

C. POSITIONS:

PERMANENT/TEMPORARY	/	2.0/	2.0/	2.0/	2.0/	2.0/
MAN MONTHS (P./T.)	/	/	/	/	/	/

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

100. Includes 1.0 Education Administrator I (21-A) \$27.7
 1.0 Secretary I (10-A) 12.7
 \$40.4 plus 21% equals 48.9

500. Equipment includes one-time furnishing requirements.

Additional years' expenditures include a 9% cost-of-living factor for personal services, and a 10% growth factor for grants.

IV. ATTACHMENTS

V. DATE: February 20, 1976 PREPARED BY: Kerry G. Romesburg

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

STATE OF ALASKA

PUBLIC DEFENDER AGENCY

JAY S. HAMMOND, GOVERNOR

333 K STREET
ANCHORAGE 99501
PHONE: 907-279-6455

February 24, 1976

Representative Hugh Malone
Pouch V
State Capitol
Juneau, Alaska 99811

Dear Representative Malone:

I was most happy to hear of Helen Beirne's introduction of House Bills 708 and 709 to establish a community internship program throughout Alaska.

It seems as though students, scholars, and the general public alike are slowly embracing the idea of experiential learning. The concept of "four years in the classroom" is fading and being replaced by a more realistic approach of integrating classroom learning with practical exposure and experience. It is my feeling that if more of our undergraduate students were afforded the opportunity for internship programs, we might not be experiencing some of the problems with college graduates not able to find employment today. In an apprenticeship type program the student has the opportunity to find out (1) do I enjoy this line of work; (2) am I any good at it; (3) how many positions are available; (4) what types of other positions in similar fields are available. Not to be overlooked is the distinct advantage of meeting possible future employers and establishing contacts with them.

In June 1975, I graduated from Alaska Methodist University with a bachelors degree in psychology. During my four years of study for that degree, the single most significant thing that I learned was a marketable profession in an exciting field that I both enjoyed and exhibited some skill at.

This skill was not taught in any classroom but was gained by practical on-the-job training in an internship program through the University Year For Action Program.

In September of 1973 at the beginning of my junior year of my undergraduate studies, I became a UYA student. Together with five other students I was assigned to work as a criminal investigator at the Public Defender Agency. Some of the students found that they were not suited for the work and/or that their interests lay in other areas. Myself and another student, Fred Biery, found that we immensely enjoyed the work. For me, it was a chance to work in a field that I never dreamt possible. During my year as a UYA student I learned constantly, through direction from my supervisor, outside reading assignments, by constantly asking questions and by doing my job. Following my UYA year, I was hired by the Agency as a parttime investigator so as to allow me the time to complete my final year of my undergraduate degree. Following the completion of my degree last summer I was appointed Chief Investigator of the Agency.

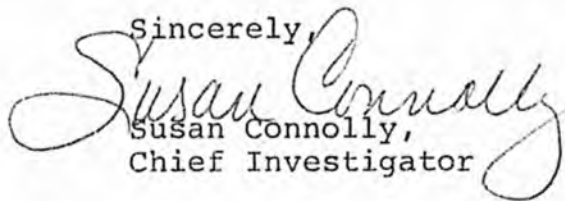
It has been our practice at the Public Defender Agency to hire students in many different internship programs. These programs have covered high school NYC students, UYA students, and law school students from schools Outside. I have supervised eight of these type students over the last two years. All of these programs are of value. However, in my estimation, a program patterned after the UYA program is of the most benefit to both the student and the Agency. For example, I have supervised practicum student investigators who were assigned to the Agency 8 hours a week for three months. This situation was impossible. I spent as much time organizing and explaining their work to them as they did carrying it out. The students received little or no education/ experience from this program. There simply wasn't time. At the present time I have two UYA students assigned to me as investigator trainees. These students work 32 hours a week for one year. They receive on-going training and supervision from me while carrying their own full caseload. The State of Alaska cannot afford to pay two full-time investigators, but this office could not function without the vital support provided by these two students.

Internship programs benefit both the student and the Agency, and I hope I have made my reasons clear in the above rambling dissertation. The only problem I have encountered as both a student and supervisor is lack of support from the university

faculty. However, there are some indications that the university faculty is beginning to make some inroads into understanding experiential learning and supporting the concept.

I urge your consideration of HB's 708 and 709 and a speedy "do pass" out of committee. The Bills promise broader opportunities in education, a chance to "screen" employees before hiring them, and cheap employees for state and federal government! What more could one ask?

Sincerely,


Susan Connolly,
Chief Investigator

SC/aw

COMMITTEE REPORT

4/23/76

SENATE

Mr. President:

Date _____

The Committee on Finance has had CSHB 708
establishing the Alaska Community service internship program
under consideration. A Majority of the members of the Committee

- () recommends it DO PASS
- () recommends it DO NOT PASS
- () recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- () recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- () "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- () reports it back WITHOUT RECOMMENDATION
- () "other"

Members signing the Majority report:

Members NOT concurring in the Majority report:

_____ recommends:
 _____ recommends:
 _____ recommends:
 _____ recommends:
 _____ recommends:

_____ Chairman