

CS FOR SPONSOR SUBSTITUTE FOR SENATE BILL NO. 301(FIN) am
IN THE LEGISLATURE OF THE STATE OF ALASKA
EIGHTEENTH LEGISLATURE - SECOND SESSION

BY THE SENATE FINANCE COMMITTEE

Amended:5/5/94

Offered:5/4/94

Sponsor(s): SENATOR TAYLOR

A BILL
FOR AN ACT ENTITLED

"An Act allowing a school district to offset a reduction of five percent or more in elementary and secondary school instructional units that the district is eligible to receive under the foundation formula; increasing the elementary and secondary instructional units received in a district that consists of a single funding community with an average daily membership of 800 or fewer students; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. AS 14.17.031(b) is amended to read:

(b) If the total elementary and secondary instructional units that a school district is eligible to receive under (a) of this section decrease by at least five but less than 25 [10] percent [OR MORE] from one fiscal year to the next, the school district may use the last fiscal year before the reduction as a base fiscal year and offset its reduction according to the following schedule: (1) for the first fiscal year after the base fiscal year, the school district is eligible to receive the total elementary and secondary instructional units determined under (a)(1) of this section plus 75 percent of the difference in total elementary and secondary instructional units between the base fiscal year and the first fiscal year after the base fiscal year; (2) for the second fiscal year after the base fiscal year, the school district is eligible to receive the total elementary and secondary instructional units determined under (a)(1) of this section plus 50 percent of the difference in total elementary and secondary instructional units between the base fiscal year and the second fiscal year after the base fiscal year; (3) for the third fiscal year after the base fiscal year, the school district is eligible to receive the total elementary and secondary instructional units determined under (a)(1) of this section plus 25 percent of the difference in total elementary and secondary instructional units between the base fiscal year and the third fiscal year after the base fiscal year. The schedule established in this subsection is available to a school district for the three fiscal years following the base fiscal year only if the total elementary and secondary instructional units received by the school district under (a)(1) of this section for each fiscal year are less than the total elementary and secondary instructional units received by the school district in the base fiscal year. This subsection does not apply to a decrease in total elementary and secondary instructional units resulting from a loss of enrollment that occurs as a result of a boundary change under AS 29.

* Sec. 2. AS 14.17.031 is amended by adding new subsections to read:

(c) If the total elementary and secondary instructional units that a school district is eligible to receive under (a) of this section decrease by at least 25 percent but less than 50 percent from one fiscal year to the next, the school district may use the last fiscal year before the reduction as a base fiscal year and offset its reduction according to the following schedule: (1) for the first fiscal year after the base fiscal year, the school district is eligible to receive the total elementary and secondary instructional units determined under (a)(1) of this section plus 67 percent of the difference in total elementary and secondary instructional units between the base fiscal year and the first fiscal year after the base fiscal year; (2) for the second fiscal year after the base fiscal year, the school district is eligible to receive the total elementary and secondary instructional units determined under (a)(1) of this section plus 33 percent of the difference in total elementary and secondary instructional units between the base fiscal year and the second fiscal year after the base fiscal year. The schedule established in this subsection is available to a school district for the two fiscal years following the base fiscal year only if the total elementary and secondary instructional units received by the school district under (a)(1) of this section for each fiscal year are less than the total elementary and secondary instructional units received by the school district in the base fiscal year. This subsection does not apply to a decrease in total elementary and secondary instructional units resulting from a loss of enrollment that occurs as a result of a boundary change under AS 29.

(d) If the total elementary and secondary instructional units that a school district is eligible to receive under (a) of this section decrease by 50 percent or more from one fiscal year to the next, the school district may use the last fiscal year before the reduction as a base fiscal year and offset its reduction. For the first fiscal year after the base fiscal year, the school district is eligible to receive the total elementary and secondary instructional units determined under (a)(1) of this section plus 50 percent of the difference in total elementary and secondary instructional units between the base fiscal year and the first fiscal year after the base fiscal year. The schedule established in this subsection is available to a school district for one fiscal year following the base fiscal year. This subsection does not apply to a decrease in total elementary and secondary instructional units resulting from a loss of enrollment that occurs as a result of a boundary change under AS 29.

* Sec. 3. AS 14.17.041 is amended by adding a new subsection to read:

(e) In a district that consists of a single funding community with an average daily membership of 800 or fewer students, the elementary and secondary instructional units received under (a) or (b) of this section shall be multiplied by the factor determined under the following table:

ADMFactor

1 - 2501.12

251 - 5251.08

526 - 8001.06.

* Sec. 4. This Act takes effect July 1, 1994.