

CS FOR HOUSE BILL NO. 512 (HES) am
IN THE LEGISLATURE OF THE STATE OF ALASKA
SEVENTEENTH LEGISLATURE - SECOND SESSION

BY THE HOUSE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Amended: 4/28/92

Offered: 4/11/92

Sponsor(s): REPRESENTATIVES ELLIS, Ulmer, Brown, B.Davis, Bruckman, Koponen, Davidson

A BILL

FOR AN ACT ENTITLED

1 **"An Act establishing goals for public education and student performance."**

2 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

3 *** Section 1. PURPOSE.** It is the purpose of this Act to establish goals for public education in the
4 state. It is not the purpose of this Act to recommend a specific curriculum or to diminish the right of
5 each school district to establish a curriculum in that school district.

6 *** Sec. 2. AS 14.03.015 is repealed and reenacted to read:**

7 **Sec. 14.03.015. MISSION FOR PUBLIC EDUCATION.** The mission of the public
8 school system is to help ensure that all students succeed in their education and work, shape
9 worthwhile and satisfying lives, exemplify the best values of society and their respective cultures,
10 and be effective in improving the character and quality of the world about them. It is the joint
11 responsibility of students, parents, schools, and the community to achieve the mission described
12 in this section.

13 *** Sec. 3. AS 14.03 is amended by adding a new section to read:**

14 **Sec. 14.03.017. GOALS FOR STUDENT PERFORMANCE.** The public school system

1 shall be operated with the recognition that all students can learn. The goal of the system is to
2 develop successful students. A successful student will graduate and the process of learning
3 should include the following:

4 (1) a working knowledge of science, language arts, social studies, mathematics,
5 physical education and health, and fine arts;

6 (2) the ability to think logically and critically including the ability to

7 (A) think clearly about new information and ideas;

8 (B) solve problems through different ways of questioning and analysis;

9 (C) be open to new ideas and be curious about the world and self;

10 (D) have the skills needed to make good decisions;

11 (E) understand and use mathematical and scientific ideas;

12 (F) have good study skills and habits;

13 (G) process and integrate information;

14 (H) evaluate and improve ideas through discussions with other people;

15 (3) an acceptance of personal responsibility for sustaining a person economically
16 including the critical skills, competencies, values, and attitudes to be successful in work, whether
17 of a cash or subsistence nature, including the ability to

18 (A) be confident, able, and prepared for opportunities in the local, national,
19 and international workplace;

20 (B) understand the value of and necessity for lifelong learning, including
21 the ability to teach oneself new skills to adjust to a changing workplace;

22 (C) show initiative, dependability, punctuality, and to strive for accuracy
23 and efficiency on the job;

24 (D) willingly accept advice, supervision, and criticism and to be a good
25 team member in the workplace;

26 (E) be safety conscious;

27 (F) be a critical consumer with skills for making informed choices;

28 (G) recognize how success in school relates to a person's future;

29 (4) the ability to communicate effectively including the ability to

30 (A) talk about feelings, ideas, and concepts with clarity;

31 (B) be a good listener;

- 1 (C) read, understand, and respond to written information faced in daily
2 life;
3 (D) appreciate the value of reading as a lifelong activity;
4 (E) write well for a variety of purposes and audiences;
5 (5) the ability to discover and nurture creative talents including the ability to
6 (A) appreciate the world around us;
7 (B) take part in activities that cut across fields of study;
8 (C) understand our world and its past, present, and future and be able to
9 express this understanding in a variety of ways and with different media;
10 (D) respect and encourage the creative talents of individuals and groups;
11 (E) demonstrate the knowledge and skills needed to express ideas in
12 literature, visual arts, music, dance, and drama;
13 (6) knowledge of how to develop positive self-esteem including the ability to
14 (A) know how to set and achieve personal goals;
15 (B) be confident and flexible;
16 (C) recognize and appreciate personal talents and strengths;
17 (D) form satisfying relationships with others based on respect, trust,
18 cooperation, compassion, and appreciation of cultural differences;
19 (7) the ability to master technological skills including the ability to
20 (A) communicate and compete in the global market with computers, video,
21 audio, and other technologies;
22 (B) use technology to gather, analyze, and evaluate information and
23 opinions;
24 (C) critically evaluate information presented in the mass media;
25 (D) use computers to process and organize information;
26 (E) evaluate and apply technology and analyze its effect on society and
27 the environment;
28 (8) the ability to understand the values of health and fitness including the ability
29 to
30 (A) understand the skills and apply the knowledge needed to promote
31 physical and mental health;

- 1 (B) respond constructively to life's social, environmental, and physical
2 changes;
- 3 (9) knowledge of the values of responsible citizenship including the ability to
4 (A) understand and participate in the democratic process;
5 (B) achieve the values, knowledge, and ethical behaviors needed to
6 participate in a democratic society;
7 (C) learn to recognize and appreciate the contribution of peoples from
8 other countries and cultures;
9 (D) be aware of and appreciate languages other than English;
10 (E) achieve skills in leadership, cooperation, communication, and social
11 responsibility;
12 (F) understand one's relationship to the environment and be committed to
13 the wise use of resources;
14 (G) know parenting skills;
15 (H) understand the past.