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Referred: Health, Education &
Social Services and Finance -

1 IN THE HOUSE

BY TAYLOR

2 SPONSOR SUBSTITUTE FOR HOUSE BILL NO. 637
3 IN THE LEGISLATURE OF THE STATE OF ALASKA
4 FOURTEENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state support for education; and
7 providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.021 is repealed and reenacted to read:

10 Sec. 14.17.021. STATE AID. (a) The amount of state aid that
11 each school district with an assessed valuation under AS 14.17.140 may
12 qualify for is calculated by multiplying the basic need as defined in
13 (b) of this section by the equalized percentage as defined in (c) of
14 this section. A school district that does not have an assessed val-
15 uation under AS 14.17.140, may qualify for an amount of state aid
16 calculated by multiplying the basic need as defined in (b) of this
17 section by the equalized percentage as defined in (d) of this section.

18 (b) The basic need of each school district is determined by
19 multiplying the instructional unit allotment of the district as de-
20 termined under AS 14.17.051 by the number of instructional units in
21 the district.

22 (c) The equalized percentage for each school district with an
23 assessed valuation is the greater of 85 percent or a percentage com-
24 puted according to the formula $P_i = 1 - (1-k) V_i/V_s$ in which

25 (1) P_i (equalized percentage) = percent of need to be
26 provided by the state;

27 (2) k (level of average state support of basic need) = 85
28 percent;

29 (3) V_i (valuation per pupil in average daily membership in

1 the district) = full and true value of taxable real and personal
2 property within the district divided by the average daily membership
3 of the district;

4 (4) Vs = average of the valuation per pupil in average
5 daily membership for all the districts of the state.

6 (d) The equalized percentage for each school district without an
7 assessed valuation is computed according to the formula $P_i = 1 - (1-k)$
8 B_1/B_2 in which

9 (1) P_i (equalized percentage) = percent or need to be
10 provided by the state;

11 (2) k (level of average state support of basic need) = 85
12 percent;

13 (3) B_1 = amount per pupil in average daily membership in
14 the district of the payment received under 20 U.S.C. 236-244, as
15 amended, in the prior fiscal year;

16 (4) B_2 = amount per pupil in average daily membership for
17 all of the districts in the state or the payment received under 20
18 U.S.C. 236-244, as amended, in the prior fiscal year.

19 * Sec. 2. AS 14.17.031(a) is amended to read:

20 (a) The total number of instructional units within each school
21 district is the sum of

22 (1) the number of units for elementary schools and the
23 number of units for secondary schools as determined from AS 14.17.-
24 041(a) or [,] (b) [, (c), OR (d)];

25 (2) the number of units for vocational education determined
26 from AS 14.17.041(c) [AS 14.17.041(e)] as approved by the department;

27 (3) the number of units from special education determined
28 from AS 14.17.041(d) [AS 14.17.041(f)] as approved by the department;

29 and

1 (4) [IF THE DISTRICT HAS FIVE OR MORE CORRESPONDENCE PUPILS
2 ENROLLED IN AN APPROVED DISTRICT CORRESPONDENCE STUDY PROGRAM, THE
3 NUMBER OF UNITS FOR CORRESPONDENCE PUPILS DETERMINED BY APPLYING THE
4 NUMBER OF CORRESPONDENCE PUPILS TO AS 14.17.041(a); AND

5 (5)] the number of units for bilingual education determined
6 from AS 14.17.041(e) [AS 14.17.041(g)] as approved by the department.

7 * Sec. 3. AS 14.17 is amended by adding a new section to read:

8 Sec. 14.17.036. SPECIAL EDUCATION INTENSIVE AND ASSESSMENT
9 PROGRAMS. The department shall reimburse 100 percent of the costs of
10 special education intensive programs and programs for assessing poten-
11 tially handicapping conditions of pupils, to each district. The
12 department shall review the costs incurred by each district and may
13 deny reimbursement if the cost incurred was not as a result of a
14 special education intensive program or a program for assessing poten-
15 tial handicapping conditions of pupils.

16 * Sec. 4. AS 14.17 is amended by adding a new section to read:

17 Sec. 14.17.038. FUNDS FOR CENTRALIZED CORRESPONDENCE STUDY.
18 Funds for centralized correspondence study shall be provided by appro-
19 priation from the public school foundation account in an amount equal
20 to the number of instructional units for correspondence pupils de-
21 termined under AS 14.17.041(a), multiplied by the base instructional
22 unit value specified in AS 14.17.056.

23 * Sec. 5. AS 14.17.041 is repealed and reenacted to read:

24 Sec. 14.17.041. TABLE OF ALLOWABLE INSTRUCTIONAL UNITS. (a)
25 Elementary schools:

26	ADM	No. Instructional Units
27	under 20	2
28	20 - 32	3
29	33 - 46	4

1	47 - 62	5
2	63 - 80	6
3	81 - 999	6 plus 1 for each 18 pupils or fraction of 18
4		
5	(b) Secondary schools:	
6	ADM	No. Instructional Units
7	under 33	3
8	33 - 46	4
9	47 - 62	5
10	63 - 80	6
11	81 - 999	6 plus 1 for each 18 pupils or fraction of 18
12		
13	(c) Vocational education schedule:	
14	ADM	No. Instructional Units
15	Full-Time Equivalent	
16	5 - 10	1
17	11 - 25	2
18	26 - 40	3
19	41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM
20		
21		
22	(d) Special education schedule:	
23	ADM	No. Instructional Units
24	Full-Time Equivalent	
25	1 - 15	1
26	16 - 30	2
27	31 - 45	3
28	46 and over	4 plus 1 for each 11 pupils or fraction of 11 pupils in
29		

1		Full-Time Equivalent ADM
2	(e) Bilingual education schedule:	
3	Weighted ADM	No. Instructional Units
4	1 - 12	1
5	13 - 18	2
6	19 - 42	3
7	43 and over	3 plus 1 for each 24
8		weighted ADM or fraction of
9		24 weighted ADM

10 * Sec. 6. AS 14.17.051 is amended to read:

11 Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional
 12 unit allotment for each school district or regional educational atten-
 13 dance area is as follows:

14 (1) for [GATEWAY BOROUGH SCHOOL DISTRICT, CITY AND BOROUGH
 15 OF JUNEAU SCHOOL DISTRICT, AND] Anchorage School District, the dis-
 16 trict is entitled to receive the base instructional unit allotment;

17 (2) for Annette Island School District, Borough of Juneau
 18 School District, [PETERSBURG CITY SCHOOL DISTRICT, WRANGELL CITY
 19 SCHOOL DISTRICT,] Sitka Borough School District, and Matanuska-Susitna
 20 Borough School District, the district or area is entitled to receive
 21 105 [104] percent of the base instructional unit allotment;

22 (3) for Craig City School District, Gateway Borough School
 23 District, Hydaburg City School District, Klawock City School District,
 24 Kake City School District, Chatham School District, Skagway City
 25 School District, [SOUTHEAST ISLAND SCHOOL DISTRICT, AND] Kenai Penin-
 26 sula Borough School District, [THE DISTRICT OR AREA IS ENTITLED TO
 27 RECEIVE 108 PERCENT OF THE BASE INSTRUCTIONAL UNIT ALLOTMENT;

28 (4) FOR] Pelican City School District, Hoonah City School
 29 District, Haines Borough School District and North Star Borough School

1 District, the district or area is entitled to receive 110 [112] per-
2 cent of the base instructional unit allotment;

3 (4) [(5)] for Cordova City School District, Valdez City
4 School District, Southeast Island School District, Kodiak Island
5 School District, Wrangell City School District, and Petersburg City
6 School District [HAINES BOROUGH SCHOOL DISTRICT,] the district or area
7 is entitled to receive 115 percent of the base instructional unit
8 allotment;

9 (5) [(6)] for Nenana City School District, Delta School
10 District, Alaska Gateway School District, Upper Railbelt Regional
11 School District, Yakutat City School District, Chugach School Dis-
12 trict, and Copper River School District, the district or area is
13 entitled to receive 120 percent of the base instructional unit allot-
14 ment;

15 (6) [(7)] for Adak Regional School District the area is
16 entitled to receive 140 percent of the base instructional unit allot-
17 ment;

18 (7) [(8)] for Pribilof Islands School District, Aleutian
19 Chain School District, King Cove City School District, Sand Point City
20 School District, and Unalaska City School District, the district or
21 area is entitled to receive 150 percent of the base instructional unit
22 allotment;

23 (8) [(9)] for Yukon Flats School District, Dillingham City
24 School District, Bristol Bay Borough School District, Southwest Re-
25 gional School District, Lake Peninsula School District, Lower Kusko-
26 kwim School District, Galena City School District, Kuspuk School
27 District, Yukon-Koyukuk School District, Northwest Arctic School
28 District, Selawik City School District, Nome City School District,
29 Bering Straits School District, Iditarod Area School District, North

1 Slope Borough School District, Lower Yukon School District, Yupiit
2 School District, Kashunamiut School District, and St. Mary's City
3 School District, the district or area is entitled to receive 155
4 percent of the base instructional unit allotment [;

5 (10) FOR KODIAK ISLAND SCHOOL DISTRICT, THE DISTRICT IS
6 ENTITLED TO RECEIVE 116 PERCENT OF THE BASE INSTRUCTIONAL UNIT ALLOT-
7 MENT].

8 * Sec. 7. AS 14.17.056 is amended to read:

9 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base in-
10 structional unit value for fiscal years beginning on or after July 1,
11 1986 [1982], is \$48,495 [\$42,450]. [THE BASE INSTRUCTION UNIT VALUE
12 FOR THE FISCAL YEAR BEGINNING JULY 1, 1981, IS \$38,590.]

13 * Sec. 8. AS 14.17 is amended by adding a new section to read:

14 Sec. 14.17.072. REQUIRED LOCAL EFFORT. (a) Payment of state
15 aid to a local school district under this chapter is contingent upon
16 matching by the district in the amount of the required local effort
17 for that district in the ratio of required local effort:

18 state contribution = $1:Pi/(1-Pi)$.

19 (b) For purposes of this section, Pi = equalized percentage as
20 defined in AS 14.17.021(c) or (d).

21 * Sec. 9. AS 14.17.250(9) is amended to read:

22 (9) "secondary school" means a school of grades 7 - 12
23 [SEVEN THROUGH TWELVE], or an appropriate combination of grades within
24 that range; when grades 7, 8, 9, or 10 [SEVEN, EIGHT, NINE, OR TEN]
25 are organized separately as a middle or junior high school, or grades
26 10 - 12 [TEN THROUGH TWELVE] are organized separately as a senior high
27 school, each school is considered a separate secondary school for the
28 purposes of AS 14.17.010 - 14.17.250 if

29 (A) the school is conducted in a separate school plant

1 facility;

2 (B) the school is accredited by the Northwest Accred-
3 iting Association;

4 (C) the school, if a middle or junior high school,
5 includes a minimum ADM of 200 [10] students in any combination of
6 grades seven, eight or nine [, IF THE SCHOOL WAS IN OPERATION
7 BEFORE JULY 1, 1980; OR

8 (D) THE SCHOOL, IF A MIDDLE OR JUNIOR HIGH SCHOOL,
9 INCLUDES A MINIMUM ADM OF 20 STUDENTS IN ANY COMBINATION OF
10 GRADES SEVEN, EIGHT OR NINE, IF THE SCHOOL FIRST BEGAN OPERATION
11 ON OR AFTER JULY 1, 1980];

12 * Sec. 10. This Act takes effect July 1, 1986.