

Introduced: 2/17/86
Referred: Health, Education &
Social Services and Finance

1 IN THE HOUSE

BY TAYLOR

2

HOUSE BILL NO. 637

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

FOURTEENTH LEGISLATURE - SECOND SESSION

5

A BILL

6 For an Act entitled: "An Act relating to state support for education; and
7 providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.021 is repealed and reenacted to read:

10 Sec. 14.17.021. STATE AID. (a) The amount of state aid for
11 which each school district may qualify is calculated by multiplying
12 the basic need as defined in (b) of this section by the equalized
13 percentage as defined in (c) of this section.

14 (b) The basic need of each school district is determined by
15 multiplying the instructional unit allotment of the district as de-
16 fined in AS 14.17.051 by the number of instructional units in the
17 district.

18 (c) The equalized percentage for each school district is com-
19 puted according to the formula $P_i = 1 - (1-k) V_i/V_s$ in which

20 (1) P_i (equalized percentage) = percent of need to be
21 provided by the state;

22 (2) k (level of average state support of basic need) = 90
23 percent;

24 (3) V_i (valuation per pupil in average daily membership in
25 the district) = full and true value of taxable real and personal
26 property within the district divided by the average daily membership
27 of the district;

28 (4) V_s = average of the valuation per pupil in average
29 daily membership for all the districts of the state;

1 (5) state aid as computed under this section shall consti-
2 tute at least 90 percent of the basic need as defined by the depart-
3 ment of each school district.

4 (d) In this section, "full and true value of taxable real and
5 personal property" includes 100 percent of the entitlement of the
6 district to federal financial assistance under 20 U.S.C. 236 - 244, as
7 amended, for the prior fiscal year.

8 * Sec. 2. AS 14.17 is amended by adding a new section to read:

9 Sec. 14.17.036. SPECIAL EDUCATION INTENSIVE PROGRAMS. The
10 department shall reimburse 100 percent of the costs of special educa-
11 tion intensive programs to each district. The department shall review
12 the costs incurred by each district and may deny reimbursement if the
13 cost incurred was not as a result of a special education intensive
14 program.

15 * Sec. 3. AS 14.17.051 is amended to read:

16 Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional
17 unit allotment for each school district or regional educational atten-
18 dance area is as follows:

19 (1) for [GATEWAY BOROUGH SCHOOL DISTRICT, CITY AND BOROUGH
20 OF JUNEAU SCHOOL DISTRICT, AND] Anchorage School District, the dis-
21 trict is entitled to receive the base instructional unit allotment;

22 (2) for Annette Island School District, Borough of Juneau
23 School District, Petersburg City School District, Wrangell City School
24 District, Sitka Borough School District, and Matanuska-Susitna Borough
25 School District, the district or area is entitled to receive 105 [104]
26 percent of the base instructional unit allotment;

27 (3) for Craig City School District, Gateway Borough School
28 District, Hydaburg City School District, Klawock City School District,
29 Kake City School District, Chatham School District, Skagway City

1 School District, Southeast Island School District, [AND] Kenai Penin-
2 sula Borough School District, [THE DISTRICT OR AREA IS ENTITLED TO
3 RECEIVE 108 PERCENT OF THE BASE INSTRUCTIONAL UNIT ALLOTMENT;

4 (4) [FOR] Pelican City School District, Hoonah City School
5 District, and North Star Borough School District, the district or area
6 is entitled to receive 110 [112] percent of the base instructional
7 unit allotment;

8 (4) [(5)] for Cordova City School District, Valdez City
9 School District, Kodiak Island School District, and Haines Borough
10 School District, the district or area is entitled to receive 115
11 percent of the base instructional unit allotment;

12 (5) [(6)] for Nenana City School District, Delta School
13 District, Alaska Gateway School District, Upper Railbelt Regional
14 School District, Yakutat City School District, Chugach School Dis-
15 trict, and Copper River School District, the district or area is
16 entitled to receive 120 percent of the base instructional unit allot-
17 ment;

18 (6) [(7)] for Adak Regional School District the area is
19 entitled to receive 140 percent of the base instructional unit allot-
20 ment;

21 (7) [(8)] for Pribilof Islands School District, Aleutian
22 Chain School District, King Cove City School District, Sand Point City
23 School District, and Unalaska City School District, the district or
24 area is entitled to receive 150 percent of the base instructional unit
25 allotment;

26 (8) [(9)] for Yukon Flats School District, Dillingham City
27 School District, Bristol Bay Borough School District, Southwest Re-
28 gional School District, Lake Peninsula School District, Lower Kusko-
29 kwim School District, Galena City School District, Kuspuk School

1 District, Yukon-Koyukuk School District, Northwest Arctic School
2 District, Selawik City School District, Nome City School District,
3 Bering Straits School District, Iditarod Area School District, North
4 Slope Borough School District, Lower Yukon School District, and St.
5 Mary's City School District, the district or area is entitled to
6 receive 155 percent of the base instructional unit allotment [;

7 (10) FOR KODIAK ISLAND SCHOOL DISTRICT, THE DISTRICT IS
8 ENTITLED TO RECEIVE 116 PERCENT OF THE BASE INSTRUCTIONAL UNIT ALLOT-
9 MENT].

10 * Sec. 4. AS 14.17.056 is amended to read:

11 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base in-
12 structional unit value for fiscal years beginning on or after July 1,
13 1986 [1982], is \$45,850 [\$42,450]. [THE BASE INSTRUCTION UNIT VALUE
14 FOR THE FISCAL YEAR BEGINNING JULY 1, 1981, IS \$38,590.]

15 * Sec. 5. AS 14.17 is amended by adding a new section to read:

16 Sec. 14.17.072. REQUIRED LOCAL EFFORT. (a) Payment of state
17 aid to a local school district under this chapter is contingent upon
18 matching by the district in the amount of the required local effort
19 for that district in the ratio of required local effort: state con-
20 tribution = $1:Pi/(1-Pi)$.

21 (b) For purposes of this section, Pi = equalized percentage as
22 defined in AS 14.17.021(c).

23 * Sec. 6. AS 14.17 is amended by adding a new section to article 1 to
24 read:

25 Sec. 14.17.078. SPECIAL EDUCATION GRANT FUND. (a) There is
26 established in the general fund the special education grant fund. The
27 fund consists of money appropriated by the legislature for the purpose
28 of providing grant funds to school districts for special education.

29 (b) The fund may be used only for the purpose of making grants

1 to school districts for assessing potential handicapping conditions of
2 pupils.

3 * Sec. 7. AS 14.17.250(9) is amended to read:

4 (9) "secondary school" means a school of grades 7 - 12
5 [SEVEN THROUGH TWELVE], or an appropriate combination of grades within
6 that range; when grades 7, 8, 9, or 10 [SEVEN, EIGHT, NINE, OR TEN]
7 are organized separately as a middle or junior high school, or grades
8 10 - 12 [TEN THROUGH TWELVE] are organized separately as a senior high
9 school, each school is considered a separate secondary school for the
10 purposes of AS 14.17.010 - 14.17.250 if

11 (A) the school is conducted in a separate school plant
12 facility;

13 (B) the school is accredited by the Northwest Accred-
14 iting Association;

15 (C) the school, if a middle or junior high school,
16 includes a minimum ADM of 200 [10] students in any combination of
17 grades seven, eight or nine [, IF THE SCHOOL WAS IN OPERATION
18 BEFORE JULY 1, 1980; OR

19 (D) THE SCHOOL, IF A MIDDLE OR JUNIOR HIGH SCHOOL,
20 INCLUDES A MINIMUM ADM OF 20 STUDENTS IN ANY COMBINATION OF
21 GRADES SEVEN, EIGHT OR NINE, IF THE SCHOOL FIRST BEGAN OPERATION
22 ON OR AFTER JULY 1, 1980];

23 * Sec. 8. The governor is requested to direct the Department of Educa-
24 tion to study the area differentials established in AS 14.17.051 to deter-
25 mine if the differentials establish equity in state financial support of
26 education for each area of the state, and if the differentials require
27 further change.

28 * Sec. 9. This Act takes effect July 1, 1986.