

Introduced: 3/2/79
Referred: Health, Education
& Social Services, Finance
and Labor & Management

1 IN THE SENATE

BY FERGUSON

2 SENATE BILL NO. 233

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the public school foundation
7 program; to educational assessments of children; to
8 correspondence study; and providing for an effective
9 date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 * Section 1. AS 14.17.031(a)(4) is amended to read:

12 (4) if the district has [FIVE OR MORE] correspondence pupils
13 enrolled in an approved district correspondence study program, the
14 number of units for correspondence pupils determined by applying the
15 number of correspondence pupils to AS 14.17.041(h) [14.17.041(a)].

16 * Sec. 2. AS 14.17.031(b) is amended to read:

17 (b) A school district shall compute separately the number of
18 allowable instructional units for each of its elementary and secondary
19 schools except as provided in (c) of this section.

20 * Sec. 3. AS 14.17.031(d) is amended to read:

21 (d) If the instructional units which a school district is entitled
22 to under (a) of this section decrease by 10 per cent or more from one
23 year to the next, the school district may use the last year before the
24 reduction as a base year and offset its reduction according to the
25 following schedule: (1) for the first year after the base year, the
26 school district is entitled to the instructional units determined under
27 (a)(1) [(a)] of this section plus 75 per cent of the difference in
28 instructional units between the base year and the first year; (2) for
29 the second year after the base year, the school district is entitled to

1 the instructional units determined under (a)(1) [(a)] of this section
2 plus 50 per cent of the difference in instructional units between the
3 base year and the second year; (3) for the third year after the base
4 year, the school district is entitled to the instructional units
5 determined under (a)(1) [(a)] of this section plus 25 per cent of the
6 difference in instructional units between the base year and the third
7 [second] year. The schedule established in this subsection is available
8 to a school district for the three years following the base year only so
9 long as the entitlement to instructional units under (a)(1) [(a)] of
10 this section for each year is less than the entitlement in the base
11 year.

12 * Sec. 4. AS 14.17.031 is amended by adding a new subsection to read:

13 (e) The commissioner may authorize a school district operating a
14 school in a remote area to calculate the number of units to which the
15 remote school would be entitled if that school were a separate school
16 district and to include that number of units in the total number of
17 instructional units for the district.

18 * Sec. 5. AS 14.17.041(e) is amended to read:

19 (e) Vocational education schedule:

20 ADM

21 Full-Time Equivalent	No. Instructional Units
22 5 - 10	1
23 11 - <u>18</u> [25]	2
24 <u>19</u> [26] - 40	3
25 41 and over	3 plus 1 for each 20 pupils 26 or fraction of 20 pupils in 27 Full-Time Equivalent ADM

28 * Sec. 6. AS 14.17.041 is amended by adding a new subsection to read:

29 (h) Correspondence study schedule:

ADM	No. Instructional Units
Under 11	1
11 - 32	2
33 - 62	3
63 - 99	4
100 and over	4 plus 1 for each 30 pupils or fraction of 30

* Sec. 7. AS 14.17.051 is amended to read:

Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;

(2) for [ANNETTE ISLAND SCHOOL DISTRICT,] Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 per cent of the base instructional unit allotment;

(3) for Annette Island School District, Craig City School District, Hydaburg City School District, Klawock City School District, Kake City School District, Chatham School District, [SKAGWAY CITY SCHOOL DISTRICT,] Southeast Island School District, and Kenai Peninsula Borough School District, the district or area is entitled to receive 108 per cent of the base instructional unit allotment;

(4) for Pelican City School District, Hoonah City School District, and North Star Borough School District, the district or area is entitled to receive 112 per cent of the base instructional unit allotment;

1 (5) for Chugach School District, Copper River School Dis-
2 trict, Cordova City School District, Valdez City School District, [AND]
3 Haines Borough School District, and Skagway City School District, the
4 district or area is entitled to receive 115 per cent of the base
5 instructional unit allotment;

6 (6) for Nenana City School District, Delta School District,
7 Alaska Gateway School District, Upper Railbelt Regional School District,
8 and Yakutat City School District [AND CHUGACH SCHOOL DISTRICT], the
9 district or area is entitled to receive 125 [120] per cent of the base
10 instructional unit allotment;

11 (7) for Adak Regional School District the area is entitled to
12 receive 140 per cent of the base instructional unit allotment;

13 (8) for Pribilof Islands School District, Aleutian Chain
14 School District, King Cove City School District, Sand Point City School
15 District, and Unalaska City School District, the district or area is
16 entitled to receive 150 per cent of the base instructional unit allot-
17 ment;

18 (9) for [YUKON FLATS SCHOOL DISTRICT,] Dillingham City School
19 District, Bristol Bay Borough School District, Southwest Regional School
20 District, and Lake Peninsula School District, [LOWER KUSKOKWIM SCHOOL
21 DISTRICT, GALENA CITY SCHOOL DISTRICT, KUSPUK SCHOOL DISTRICT, YUKON-
22 KOYUKUK SCHOOL DISTRICT, NORTHWEST ARCTIC SCHOOL DISTRICT, SELAWIK CITY
23 SCHOOL DISTRICT, NOME CITY SCHOOL DISTRICT, BERING STRAITS SCHOOL
24 DISTRICT, IDITAROD AREA SCHOOL DISTRICT, NORTH SLOPE BOROUGH SCHOOL
25 DISTRICT, LOWER YUKON SCHOOL DISTRICT, AND ST. MARY'S CITY SCHOOL
26 DISTRICT,] the district or area is entitled to receive 155 per cent of
27 the base instruction unit allotment.

28 (10) For Kodiak Island School District, the district is
29 entitled to receive 116 per cent of the base instructional unit allot-

1 ment;

2 (11) For Lower Kuskokwim School District, Lower Yukon School
3 District, the district or area is entitled to receive 157 per cent of
4 the base instructional unit allotment;

5 (12) For Yukon Flats School District, Galena City School
6 District, Kuspuk School District, Yukon-Koyukuk School District, North-
7 west Arctic School District (Selawik City School District), Nome City
8 School District, Bering Straits School District, Iditarod Area School
9 District, North Slope Borough School District, and St. Mary's City
10 School District, the district or area is entitled to receive 159 per
11 cent of the base instructional unit allotment.

12 * Sec. 8. AS 14.17.056 is amended to read:

13 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
14 tional unit for the fiscal year beginning July 1, 1979 [1978] and ending
15 June 30, 1980 [1979] is \$31,900 [\$29,000].

16 (b) The base instructional unit for fiscal years beginning on or
17 after July 1, 1980 [1979] is \$35,090 [\$31,900].

18 * Sec. 9. AS 14.17.250 is amended by adding a new paragraph to read:

19 (20) "correspondence study program" means an educational
20 program serving elementary or secondary students who do not have daily
21 access to an appropriate public school program.

22 * Sec. 10. AS 14.30.010(b)(10) is amended to read:

23 (10) is enrolled in a full-time program of correspondence
24 study approved by the department; [IN THOSE SCHOOL DISTRICTS PROVIDING
25 AN APPROVED CORRESPONDENCE STUDY PROGRAM, A STUDENT MAY BE ENROLLED
26 EITHER IN THE DISTRICT CORRESPONDENCE PROGRAM OR IN THE CENTRALIZED
27 CORRESPONDENCE STUDY PROGRAM;]

28 * Sec. 11. AS 14.30.191(c) is amended to read:

29 (c) If a parent or guardian believes that the educational assess-

1 ment of his child is in error, he may request an independent examination
2 and evaluation of the child. If a substantial discrepancy exists
3 between the educational assessment of the school district and the
4 independent evaluation, and if the parent or guardian so requests, a
5 hearing shall be held before a hearing officer in order to resolve the
6 discrepancy between evaluations and to determine the appropriate educa-
7 tional program placement for the exceptional child. The Department of
8 Education shall adopt regulations for the conduct of hearings authorized
9 by this section and for the appointment and qualifications of the
10 hearing officer. [REGULATIONS ADOPTED AND PROCEEDINGS CONDUCTED UNDER
11 THIS SECTION ARE SUBJECT TO THE ADMINISTRATIVE PROCEDURE ACT.]

12 * Sec. 12. AS 14.30 is amended by adding a new section to read:

13 Sec. 14.30.193. EDUCATIONAL ASSESSMENT FUND. (a) There is in the
14 Department of Education an educational assessment fund which is an
15 account in the general fund to receive money appropriated by the
16 legislature for assisting school districts in carrying out the educa-
17 tional assessments required under AS 14.30.191(a).

18 (b) Money appropriated to the educational assessment fund shall be
19 allocated to school districts by the department in accordance with
20 regulations adopted by it.

21 * Sec. 13. Sections 11 and 12 of this Act take effect immediately in
22 accordance with AS 01.10.070(c). Sections 1 - 8, 9 and 10 of this Act take
23 effect July 1, 1980.

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