

Original sponsor: Hohman

Offered: 4/12/79

1 IN THE SENATE

BY THE RULES COMMITTEE

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CS FOR SENATE BILL NO. 12 am

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IN THE LEGISLATURE OF THE STATE OF ALASKA

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ELEVENTH LEGISLATURE - FIRST SESSION

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A BILL

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For an Act entitled: "An Act relating to an adventure-based education program."

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

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* Section 1. AS 47 is amended by adding a new chapter to read:

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CHAPTER 21. ADVENTURE-BASED EDUCATION.

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Sec. 47.21.010. FINDINGS. The legislature finds that

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(1) programs in use for dealing with juveniles who are found under Alaska juvenile law and practice to require confinement or physical removal from their community are not providing certain juveniles with the support and program content necessary to achieve a positive self-image and attitudinal change which will result in acceptable social behavior;

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(2) programs have been developed and are operational which have proven effective in both preventing and altering delinquent behavior in certain types of problem juveniles.

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Sec. 47.21.020. ESTABLISHMENT. (a) The Department of Health and Social Services shall establish an adventure-based education program designed to bring adventure-based education to appropriate juvenile offenders and others selected by referral agencies.

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(b) Adventure-based education is a short-term, intensive training program designed to remedy failure patterns and encourage development of self-esteem, self-confidence, and social awareness in

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(1) certain delinquent juveniles in the custody of the division of corrections;

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1 (2) certain juveniles identified by the schools, division of
2 social services, the courts, youth workers, or other community referral
3 systems, as being able to benefit from adventure-based education.

4 Sec. 47.21.030. PROGRAM. (a) An adventure-based education pro-
5 gram shall include provisions for the following phases:

6 (1) Phase I: Basic Skills Learning

7 (A) physical conditioning: running, hiking, swimming,
8 and other related activities;

9 (B) technical training: the use of specialized tools and
10 equipment, camping, cooking, map reading, navigation, life saving,
11 drown proofing, and solo survival;

12 (C) safety training: first aid skills, emergency care,
13 preventative medicine, nutrition, health and personal hygiene care;

14 (D) team training: rescue techniques, evacuation exer-
15 cises, and fire fighting;

16 (E) solo: solitary living for a short period with mini-
17 mal equipment;

18 (F) interpersonal skills training: coping skills, indi-
19 vidual and group problem solving, and societal communication
20 skills;

21 (G) culturally relevant activities: traditional modes of
22 subsistence living, travelling and surviving in wilderness areas
23 and communities in Alaska, and cross cultural experiences.

24 (2) Phase II: Skills Generalization

25 (A) vocational counseling and placement;

26 (B) family and interpersonal counseling;

27 (C) community systems utilization:

28 (i) transportation,

29 (ii) community services systems,

1 (iii) community problem solving.

2 (b) Criteria for adventure-based education programs shall be
3 established by the Department of Health and Social Services and shall
4 include provisions for

5 (1) staff members with background experience in Outward
6 Bound, NOLS, Alaska Wilderness Experience, Inc., or other similar
7 wilderness skills programs or indigenous cultural experience;

8 (2) minimum program standards.

9 * Sec. 2. AS 14 is amended by adding a new chapter to read:

10 CHAPTER 11. ADVENTURE-BASED EDUCATION.

11 Sec. 14.11.010. ADVENTURE-BASED EDUCATION PROGRAM. An adventure-
12 based education program is a program designed to bring adventure-based
13 education to high school students and appropriate juvenile offenders. A
14 program shall include provisions for the following phases:

15 (1) Phase I: Basic Skills Learning

16 (A) physical conditioning: running, hiking, swimming,
17 and other related activities;

18 (B) technical training: the use of specialized tools and
19 equipment, camping, cooking, map reading, navigation, life saving,
20 drown proofing, and solo survival;

21 (C) safety training: first aid skills, emergency care,
22 preventative medicine, nutrition, health and personal hygiene care;

23 (D) team training: rescue techniques, evacuation exer-
24 cises, and fire fighting;

25 (E) solo: solitary living for a short period with mini-
26 mal equipment;

27 (F) interpersonal skills training: coping skills, indi-
28 vidual and group problem solving, and societal communication
29 skills;

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(G) culturally relevant activities: traditional modes of subsistence living, travelling and surviving in wilderness areas and communities in Alaska, and cross cultural experiences.

(2) Phase II: Skills Generalization

- (A) vocational counseling and placement;
- (B) family and interpersonal counseling;
- (C) community systems utilization:
 - (i) transportation,
 - (ii) community services systems,
 - (iii) community problem solving.