

Original sponsor: Hohman

Offered: 4/12/79

1 IN THE SENATE

BY THE RULES COMMITTEE

2 CS FOR SENATE BILL NO. 12

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to an adventure-based education pro-
7 gram."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 47 is amended by adding a new chapter to read:

10 CHAPTER 21. ADVENTURE-BASED EDUCATION.

11 Sec. 47.21.010. FINDINGS. The legislature finds that

12 (1) programs in use for dealing with juveniles who are found
13 under Alaska juvenile law and practice to require confinement or phys-
14 cal removal from their community appear to be ineffective in that they
15 do not provide juveniles with the support and program content necessary
16 to achieve a positive self-image and attitudinal change which will
17 result in acceptable social behavior;

18 (2) present systems are not deterring identified problem
19 juveniles from continued delinquent attitudes;

20 (3) programs have been developed and are operational which
21 have proven effective in both preventing and altering delinquent behav-
22 ior in certain types of problem juveniles.

23 Sec. 47.21.020. ESTABLISHMENT. (a) The Department of Health and
24 Social Services shall establish an adventure-based education program
25 designed to bring adventure-based education to appropriate juvenile
26 offenders and others selected by referral agencies.

27 (b) Adventure-based education is a short-term, intensive training
28 program designed to break failure patterns and encourage development of
29 self-esteem, self-confidence, and social awareness in

1 (1) adjudicated delinquent juveniles in the custody of the
2 division of corrections;

3 (2) juveniles identified by the schools, division of social
4 services, the courts, youth workers, or other community referral
5 systems, as exhibiting pre-delinquent behavior;

6 (3) youth identified by the school systems as being able to
7 contribute to the effectiveness of or benefit from adventure-based
8 education.

9 Sec. 47.21.030. PROGRAM. (a) An adventure-based education pro-
10 gram shall include provisions for the following phases:

11 (1) Phase I: Basic Skills Learning

12 (A) physical conditioning: running, hiking, swimming,
13 and other related activities;

14 (B) technical training: the use of specialized tools and
15 equipment, camping cooking, map reading, navigation, life saving,
16 drown proofing, and solo survival;

17 (C) safety training: first aid skills, emergency care,
18 preventative medicine, nutrition, health and personal hygiene care;

19 (D) team training: rescue techniques, evacuation exer-
20 cises, and fire fighting;

21 (E) solo: solitary living for a short period with mini-
22 mal equipment;

23 (F) interpersonal skills training: coping skills, indi-
24 vidual and group problem solving, and communication skills;

25 (G) culturally relevant activities: traditional modes of
26 subsistence living, travelling and surviving in wilderness areas
27 and communities in Alaska, and cross cultural experiences.

28 (2) Phase II: Skills Generalization

29 (A) vocational counseling and placement;

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- (B) family and interpersonal counseling;
- (C) community systems utilization:
 - (i) transportation,
 - (ii) community services systems,
 - (iii) community problem solving.

(b) Criteria for adventure-based education programs shall be established by the Department of Health and Social Services and shall include provisions for

- (1) staff members with background experience in Outward Bound, NOLS, Alaska Wilderness Experience, Inc., or other similar wilderness skills or therapeutic wilderness programs; or others with wilderness living skills or indigenous cultural experience;
- (2) minimum program standards.

* Sec. 2. AS 14 is amended by adding a new chapter to read:

CHAPTER 11. ADVENTURE-BASED EDUCATION.

Sec. 14.11.010. ADVENTURE-BASED EDUCATION PROGRAM. An adventure-based education program is a program designed to bring adventure-based education to high school students and appropriate juvenile offenders. A program shall include provisions for the following phases:

- (1) Phase I: Basic Skills Learning
 - (A) physical conditioning: running, hiking, swimming, and other related activities;
 - (B) technical training: the use of specialized tools and equipment, camping cooking, map reading, navigation, life saving, drown proofing, and solo survival;
 - (C) safety training: first aid skills, emergency care, preventative medicine, nutrition, health and personal hygiene care;
 - (D) team training: rescue techniques, evacuation exercises, and fire fighting;

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(E) solo: solitary living for a short period with minimal equipment;

(F) interpersonal skills training: coping skills, individual and group problem solving, and communication skills;

(G) culturally relevant activities: traditional modes of subsistence living, travelling and surviving in wilderness areas and communities in Alaska, and cross cultural experiences.

(2) Phase II: Skills Generalization

(A) vocational counseling and placement;

(B) family and interpersonal counseling;

(C) community systems utilization:

(i) transportation,

(ii) community services systems,

(iii) community problem solving.