Introduced: 4/27/78
Referred: Finance

IN THE SENATE

BY THE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

SENATE CONCURRENT RESOLUTION NO. 105 am

IN THE LEGISLATURE OF THE STATE OF ALASKA

TENTH LEGISLATURE - SECOND SESSION

Relating to the establishment of a pilot program of financial support of public schools in Alaska.

BE IT RESOLVED BY THE LEGISLATURE OF THE STATE OF ALASKA:

WHEREAS state aid to school district programs in special education, vocational education, correspondence, bilingual education and community schools is categorical; and

WHEREAS categorical aid requires extensive local administrative emphasis upon fund accounting; and

WHEREAS the local concerns and efforts of personnel should be directed toward actual student services; and

WHEREAS the categorical funding mechanisms may interfere with the allocation of resources at the local level on a need basis; and

WHEREAS programs funded on a categorical basis may not require all of the resources allocated to provide the necessary services; and

WHEREAS the funds in excess of those required for the appropriate level of service could be better utilized in areas of locally identified need; and

WHEREAS categorical aid often requires duplication of both administrative and instructional services; and

WHEREAS another method of public school financial support might make better use of existing resources;

BE IT RESOLVED by the Alaska State Legislature that the Governor is respectfully requested to permit the Department of Education to conduct an experiment with three school districts, with the concurrence of the local governing body, for a period of three years beginning July 1, 1978; this

experiment will be designed to (1) investigate the efficiency of state aid to these districts using a flexible funding mechanism which shall equal what the districts would otherwise receive from all forms of state aid for education under Title 14 of the Alaska Statutes; however, there will be no decrease in the level of educational services required for any student who is a participant in this experiment; and (2) develop a method of quantitative assessment of the relationship between funding and student services; and be it

FURTHER RESOLVED that the Department of Education shall submit to the Second Session of the Eleventh Legislature an interim evaluation of the success and effectiveness of the experiment, and a final report with recommendations to the First Session of the Twelfth Legislature.