

BY THE RULES COMMITTEE
BY REQUEST

1 IN THE HOUSE

2 HOUSE CONCURRENT RESOLUTION NO. 25

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 FOURTH LEGISLATURE - FIRST SESSION

5 Directing that a comprehensive
6 study be made regarding the com-
7 pensation of teachers and adminis-
8 trators.

9 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES, THE SENATE CON-
10 CURRING:

11 WHEREAS the Alaska State Board of Education, by formal reso-
12 lution, has stated that any prospective action by the Legislature
13 regarding the compensation of teachers and administrators cannot
14 be intelligently approached until a comprehensive study of the
15 matter is undertaken; and

16 WHEREAS the Legislature recognizes that the required informa-
17 tion on which it must rely in considering and taking any action
18 regarding the compensation of teachers and administrators is not
19 now available;

20 BE IT RESOLVED that the Legislative Council is directed to
21 develop the information necessary for appropriate and timely state
22 action on the subject of the compensation of teachers, adminis-
23 trators and professional members of the state public education
24 system by reviewing, reporting, and making recommendations on the
25 following:

26 (1) the Alaska teacher salary position as compared with
27 that of other states;

28 (2) the cost-of-living differential and fringe benefits
29 within areas of this state and as compared with that of other

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states;

(3) the needs of the profession generally with respect to salaries;

(4) the academic bases for teacher wage classifications and raises in the light of their impact on needed educational standards;

(5) the desirability of increasing the annual average number of days taught and the resulting effect on teacher-administrator salaries;

(6) the salaries of professional staff members in the Department of Education; and

(7) any other facets of teacher-administrator compensation which would be of use in making legislative determinations; and be it

FURTHER RESOLVED that the Legislative Council consult with the Department of Education and invite the participation of education and other groups and qualified individuals in developing the information for its report and recommendations.

