

1 IN THE HOUSE

BY MR. TAYLOR

2

HOUSE BILL NO. 150

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

SECOND LEGISLATURE - FIRST SESSION

5

A BILL

6

For an Act entitled: "An Act authorizing the Department of Health  
7 and Welfare to provide professional and  
8 financial assistance to groups of parents  
9 organized to accomplish evaluation and  
10 special training for pre-school and trainable  
11 exceptional children; and providing for an  
12 effective date."

13

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

14

Section 1. PURPOSE. It is the purpose of this Act to provide  
15 assistance to groups of parents organized to accomplish the  
16 evaluation and special training for the exceptional children of  
17 the state who do not come within the purview of the laws relating  
18 to education or training because of their age or severity of  
19 handicap.

20

Sec. 2. ASSISTANCE AUTHORIZED. The Department of Health  
21 and Welfare is authorized to provide professional guidance and  
22 financial assistance to organized groups of parents according to  
23 standards and regulations devised by the department for providing  
24 special services, evaluation and special training required by  
25 exceptional children who are educable or trainable but physically  
26 or mentally retarded under the definitions set forth in this Act.

27

Sec. 3. STANDARDS FOR ASSISTANCE. The Department of Health  
28 and Welfare shall assist organized parental groups which have  
29 requested assistance and have arranged for the necessary facilities

1 and equipment for training centers for five or more exceptional  
2 children. The department shall restrict its assistance to  
3 evaluation, professional guidance and recruitment and payment of  
4 specialized teachers.

5 Sec. 4. APPROPRIATIONS. Appropriations to carry out the  
6 purposes of this Act shall be made to the Department of Health  
7 and Welfare.

8 Sec. 5. DEFINITIONS. As used in this Act:

9 (1) "special service" means evaluation and special  
10 training;

11 (2) "evaluation" means the physical and mental examina-  
12 tions necessary to determine the extent of the handicap;

13 (3) "special training" means (a) nursery or pre-school  
14 training to compensate for the special handicaps of exceptional  
15 children in order to prepare them, when possible, for admission to  
16 special classes in a regular school at the age determined by law,  
17 or (b) training in self-help skills, safety, social and simple  
18 occupational skills for trainable mentally retarded children of  
19 school age who are incapable of academic subjects;

20 (4) "exceptional children" includes physically handi-  
21 capped children and mentally retarded educable and trainable  
22 children;

23 (5) "educable mentally retarded children" includes  
24 children who are capable of some academic learning over an ex-  
25 tended period of time;

26 (6) "trainable mentally retarded children" includes  
27 children who are not capable of academic learning but can be taught  
28 self-help skills, safety, handicrafts, household tasks and simple  
29 occupational skills.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25  
26  
27

Sec. 6. EFFECTIVE DATE. This Act takes effect on the day after its passage and approval or on the day it becomes law without such approval.