

# Fiscal Note

State of Alaska  
2025 Legislative Session

Bill Version:	SB 182
Fiscal Note Number:	2
(S) Publish Date:	4/22/2025

Identifier: 0150-EED-SSA-04-17-25  
 Title: EDUC:ENROLL;CHARTER  
 SCHOOLS;BSA;TELECOMM  
 Sponsor: RLS BY REQUEST OF THE GOVERNOR  
 Requester: GOVERNOR

Department: Department of Education and Early Development  
 Appropriation: Education Support and Admin Services  
 Allocation: Student and School Achievement  
 OMB Component Number: 2796

**Expenditures/Revenues**

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2026	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2026 Request	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031
<b>OPERATING EXPENDITURES</b>	<b>FY 2026</b>	<b>FY 2026</b>					
Personal Services							
Travel							
Services	6.0						
Commodities							
Capital Outlay							
Grants & Benefits	21,981.2		21,981.2	21,981.2	21,981.2	21,981.2	21,981.2
Miscellaneous							
<b>Total Operating</b>	<b>21,987.2</b>	<b>0.0</b>	<b>21,981.2</b>	<b>21,981.2</b>	<b>21,981.2</b>	<b>21,981.2</b>	<b>21,981.2</b>

**Fund Source (Operating Only)**

1004 Gen Fund (UGF)	21,987.2		21,981.2	21,981.2	21,981.2	21,981.2	21,981.2
<b>Total</b>	<b>21,987.2</b>	<b>0.0</b>	<b>21,981.2</b>	<b>21,981.2</b>	<b>21,981.2</b>	<b>21,981.2</b>	<b>21,981.2</b>

**Positions**

Full-time							
Part-time							
Temporary							

**Change in Revenues**

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2025) cost:** 0.0 *(separate supplemental appropriation required)*

**Estimated CAPITAL (FY2026) cost:** 0.0 *(separate capital appropriation required)*

**Does the bill create or modify a new fund or account?** No  
*(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)*

**ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
 If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/26

**Why this fiscal note differs from previous version/comments:**

Not applicable; initial version.

Prepared By:	Heather Heineken, Division Director	Phone:	(907)269-6889
Division:	Finance and Support Services	Date:	04/17/2025 09:00 AM
Approved By:	Karen Morrison, Deputy Commissioner	Date:	04/17/25
Agency:	Department of Education and Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2025 LEGISLATIVE SESSION

Analysis

This bill addresses several key considerations for education in Alaska. This includes mobile communication devices, charter school authorization, incentive grants for reading proficiency/growth, and reports to document student achievement. Additionally, this bill addresses public school funding as it relates to correspondence.

Alaska Statute 14.30.773 *Reading proficiency incentive grants* is added for school districts to increase reading proficiency and promote progress towards reading proficiency. Incentive grants in the amount of \$450 (whole dollars) per student in kindergarten through grade six who, according to the statewide screening tool or the state required summative assessment, have met grade level proficiency measures or are exhibiting growth toward proficiency.

The fiscal impact includes a one-time cost of \$6.0 for legal services associated with regulation development.

Grade Span	Proficient	Experienced Growth	Total
K-3	14,527	15,327	29,854
4-6	8,229	10,764	18,993
Total	22,756	26,091	48,847

A total of 48,847 students either scored as proficient or experienced growth toward proficiency on the literacy screener in kindergarten through grade three and scored as proficient or experienced growth toward proficiency on the Alaska System for Academic Readiness (AK STAR) English language arts summative assessment.

Reading incentive grants are calculated to be \$21,981.2 for districts. This was calculated by adding the number of students who scored proficient or experienced growth toward proficiency in both grade spans (48,847) and multiplying that number by \$450 (whole dollars).