

AMENDMENT # 29

OFFERED IN THE HOUSE
TO: CSHB 69(RLS)

BY REPRESENTATIVE BYNUM

- 1 Page 1, line 2, following "programs;": (Title Amendment)
- 2 Insert "relating to technical readiness and career training education in public
- 3 schools; relating to grants to school districts for technical readiness and career
- 4 training;"
- 5
- 6 Page 1, line 10, following "INTENT.":
- 7 Insert "(a)"
- 8
- 9 Page 1, following line 12:
- 10 Insert a new subsection to read:
- 11 "(b) It is the intent of the legislature that the Alaska technical readiness and
- 12 career training system will serve as the foundation of a statewide framework for
- 13 comprehensive career and technical education by providing dedicated and direct
- 14 funding to school districts to offer high quality, hands-on learning opportunities for
- 15 students in grades six through 12, through the incentivized integration of technical
- 16 readiness, career training, and work-based learning alongside traditional academic
- 17 curricula and programs."
- 18
- 19 Page 6, following line 29:
- 20 Insert a new bill section to read:
- 21 "* **Sec. 13.** AS 14.17.420(a) is amended to read:
- 22 (a) As a component of public school funding, a district is eligible for special
- 23 needs and secondary school vocational and technical instruction funding and may be

1 eligible for intensive services funding as follows:

2 (1) special needs funding is available to a district to assist the district
3 in providing special education, gifted and talented education, vocational education,
4 and bilingual education services to its students; a special needs funding factor of 1.20
5 shall be applied as set out in AS 14.17.410(b)(1);

6 (2) in addition to the special needs funding for which a district is
7 eligible under (1) of this subsection, a district is eligible for intensive services funding
8 for each special education student who needs and receives intensive services and is
9 enrolled on the last day of the count period; for each [SUCH] student, intensive
10 services funding is equal to the intensive student count multiplied by 13;

11 (3) in addition to the special needs and intensive services funding
12 available under (1) and (2) of this subsection, secondary school vocational and
13 technical instruction funding is available to assist districts in providing vocational and
14 technical instruction to students who are enrolled in a secondary school; a secondary
15 school vocational and technical instruction funding factor of 1.0175 [1.015] shall be
16 applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and technical
17 instruction" excludes costs associated with

18 (A) administrative expenses; and

19 (B) instruction in general literacy, mathematics, and job
20 readiness skills."

21
22 Renumber the following bill sections accordingly.

23
24 Page 7, following line 1:

25 Insert a new bill section to read:

26 **** Sec. 15.** AS 14.17 is amended by adding a new section to article 2 to read:

27 **Sec. 14.17.530. Minimum expenditure for technical, career, and work-**
28 **based instruction.** A district shall budget for and spend at least 80 percent of the
29 funds obtained for vocational and technical instruction under AS 14.17.420(a)(3) on
30 directly offering and supporting technical readiness, career training, and work-based
31 learning opportunities for students in grades six through 12."

1

2 Renumber the following bill sections accordingly.

3

4 Page 7, line 13:

5 Delete "sec. 14"

6 Insert "sec. 16"

7

8 Page 7, following line 22:

9 Insert a new bill section to read:

10 **** Sec. 18.** AS 14.30 is amended by adding new sections to read:11 **Article 17. Career and Technical Education.**12 **Sec. 14.30.810. Alaska technical readiness and career training system.** (a)13 The Alaska technical readiness and career training system is established in the
14 department to help develop and expand technical readiness and career training
15 programs across districts and to support the ongoing maintenance of the programs.16 (b) A technical readiness and career training program developed under this
17 section may include classroom instruction, laboratory-based technical education,
18 industry-aligned certification programs, hands-on training, apprenticeships,
19 internships, cooperative education, and other work-based learning opportunities. Each
20 program must21 (1) be structured, competency-based, and designed to provide students
22 with career pathways, stackable credentials, and public and private credit articulation
23 opportunities;24 (2) be developed in collaboration with partners in the private sector,
25 labor organizations, tribal entities, postsecondary educational institutions, private
26 training providers, and municipal governments to ensure the program is aligned with
27 current and future workforce needs;28 (3) integrate technical readiness and work-based learning by providing
29 students with

30 (A) foundational academic knowledge;

31 (B) industry-recognized technical skills; and

1 (C) practical competencies necessary for successful entry into
2 the workforce, apprenticeships, technical training programs, or postsecondary
3 educational institutions.

4 **Sec. 14.30.820. Technical readiness and career training system**
5 **coordinator.** A technical readiness and career training system coordinator is
6 established in the department to oversee the Alaska technical readiness and career
7 training system established in the department. The coordinator shall

8 (1) develop and maintain a repository of career and technical education
9 resources in the department, including resources relating to curricula, best practices,
10 and industry-aligned training modules;

11 (2) support districts with developing, implementing, and maintaining
12 technical readiness and career training programs;

13 (3) facilitate partnerships between districts, industry partners, labor
14 organizations, tribal entities, private training programs, and postsecondary institutions
15 to support technical readiness and career training programs;

16 (4) regularly evaluate the effect of career and technical education on
17 student outcomes and workforce readiness;

18 (5) provide recommendations for program improvements;

19 (6) collect and analyze data on technical readiness and career training
20 program enrollment and completion rates and the number of career and technical
21 education students who are placed in apprenticeships, obtained employment, and
22 attended postsecondary educational institutions; and

23 (7) create and maintain a model agreement for districts and partner
24 entities to use as provided under AS 14.30.830(a).

25 **Sec. 14.30.830. Technical readiness and career training in our**
26 **neighborhood program.** (a) A district may enter into an agreement with a partner
27 entity to allow high school students to earn school credit for participation in technical
28 readiness, career training education, and work-based learning opportunities provided
29 by the partner entity. To take effect, an agreement must be ratified by the school board
30 and approved by the technical readiness and career training system coordinator. A
31 district and partner entity may use the model agreement created and maintained by the

1 coordinator under AS 14.30.820(7) or develop another agreement to establish the
 2 terms of participation. A district shall allow school credits earned under an agreement
 3 to apply toward meeting the requirements for a certificate of graduation from high
 4 school.

5 (b) Subject to appropriation, each school year, a district is eligible to receive a
 6 grant in an amount equal to the base student allocation set out in AS 14.17.470
 7 multiplied by .0375 for each half-unit of credit earned by a student through an
 8 agreement with a partner entity, for up to a maximum of two and one-half units of
 9 credit for each student.

10 (c) On or before the 10th legislative day of each regular session of the
 11 legislature, the department shall submit a report on education offered under this
 12 section, including, for the previous school year, the total amount awarded to each
 13 district under (b) of this section, the number of students in each grade level for whom
 14 each district received funding under (b) of this section, and the names of partner
 15 entities that have entered into agreements with districts authorized under (a) of this
 16 section. The department shall deliver a copy of the report to the senate secretary and
 17 the chief clerk of the house of representatives and notify the legislature that the report
 18 is available.

19 **Sec. 14.30.840. Definitions.** In AS 14.30.810 - 14.30.840,

20 (1) "district" has the meaning given in AS 14.17.900;

21 (2) "partner entity" means an in-state postsecondary educational
 22 institution, tribal entity, labor organization, business, nonprofit, or municipal
 23 government with which a district has entered into an agreement under AS 14.30.830."
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25 Renumber the following bill sections accordingly.

26
 27 Page 10, line 5:

28 Delete "17"

29 Insert "20"

30
 31 Page 10, line 8:

1 Delete "Section 15"

2 Insert "Section 17"

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4 Page 10, line 9:

5 Delete "secs. 21 - 23"

6 Insert "secs. 24 - 26"