

AMENDMENT # 26

OFFERED IN THE SENATE
TO: SCS CSHB 57(FIN)

BY SENATOR YUNDT
Wierchowski
BJORKMAN
TOBIN
Dunbar
Kawasaki
Gray Jackson
Cronk
Claman
Stedman
Hughes
Kaufman
Merrick

- 1 Page 1, line 2:
- 2 Delete "relating to the base student allocation;"
- 3 Insert "relating to secondary school vocational and technical instruction funding;
- 4 relating to the base student allocation; relating to reading proficiency incentive grants;"
- 5
- 6 Page 1, line 3, following "schools;":
- 7 Insert "relating to the use of tax revenue from highly digitized businesses;"
- 8
- 9 Page 4, following line 11:
- 10 Insert new bill sections to read:
- 11 **** Sec. 5. AS 14.17.420(a) is amended to read:**
- 12 (a) As a component of public school funding, a district is eligible for special
- 13 needs and secondary school vocational and technical instruction funding and may be
- 14 eligible for intensive services funding as follows:
- 15 (1) special needs funding is available to a district to assist the district
- 16 in providing special education, gifted and talented education, vocational education,
- 17 and bilingual education services to its students; a special needs funding factor of 1.20
- 18 shall be applied as set out in AS 14.17.410(b)(1);
- 19 (2) in addition to the special needs funding for which a district is
- 20 eligible under (1) of this subsection, a district is eligible for intensive services funding
- 21 for each special education student who needs and receives intensive services and is
- 22 enrolled on the last day of the count period; for each such student, intensive services
- 23 funding is equal to the intensive student count multiplied by 13;

1 (3) in addition to the special needs and intensive services funding
 2 available under (1) and (2) of this subsection, secondary school vocational and
 3 technical instruction funding is available to assist districts in providing vocational and
 4 technical instruction to students who are enrolled in a secondary school; a secondary
 5 school vocational and technical instruction funding factor of 1.023 [1.015] shall be
 6 applied as set out in AS 14.17.410(b)(1); in this paragraph, "vocational and technical
 7 instruction" excludes costs associated with

8 (A) administrative expenses; and

9 (B) instruction in general literacy, mathematics, and job
 10 readiness skills.

11 * **Sec. 6.** AS 14.17.420 is amended by adding a new subsection to read:

12 (d) If the legislature increases the secondary school vocational and technical
 13 instruction funding factor under (a)(3) of this section, a district shall budget for and
 14 spend on secondary school vocational and technical instruction an amount equal to the
 15 increase in the funds generated for the district by the increase to the secondary school
 16 vocational and technical instruction funding factor under (a)(3) of this section."
 17

18 **Renumber the following bill sections accordingly.**

19
 20 **Page 4, following line 14:**

21 **Insert a new bill section to read:**

22 **** Sec. 8.** AS 14.30 is amended by adding a new section to read:

23 **Sec. 14.30.773. Reading proficiency incentive grants.** (a) Subject to
 24 appropriation, a school district is eligible to receive a reading proficiency incentive
 25 grant of not less than \$450 for each student in kindergarten through grade six who, at
 26 the end of the school year,

27 (1) performs at grade-level reading proficiency; or

28 (2) demonstrates improvement on a reading screening tool approved
 29 by the department, on a standards-based assessment in language arts approved by the
 30 department, or on a student portfolio in language arts approved by the department.

31 (b) If insufficient funding is appropriated to provide all grants authorized

1 under this section, the grants shall be distributed pro rata to eligible school districts."
2

3 Renumber the following bill sections accordingly.
4

5 Page 4, following line 31:

6 Insert a new bill section to read:

7 **** Sec. 10.** AS 43.20 is amended by adding a new section to article 2 to read:

8 **Sec. 43.20.149. Highly digitized businesses tax revenue.** The amounts
9 collected under AS 43.20.148 shall be separately accounted for and shall be
10 appropriated to the Department of Education and Early Development. The Department
11 of Education and Early Development shall use funds appropriated under this section to
12 fund reading proficiency incentive grants awarded under AS 14.30.773. If the amount
13 appropriated to the Department of Education and Early Development exceeds the
14 amount necessary to award grants under AS 14.30.773 for the fiscal year, the
15 department shall use the remaining balance of the appropriation to fund secondary
16 school vocational and technical instruction. The department shall distribute the
17 secondary school vocational and technical instruction funding on a pro rata basis."
18

19 Renumber the following bill sections accordingly.
20

21 Page 7, line 8, following "APPLICABILITY.":

22 Insert "(a)"
23

24 Page 7, following line 9:

25 Insert new material to read:

26 "(b) Section 6 of this Act applies to an increase to the secondary school vocational
27 and technical instruction funding factor under AS 14.17.420(a)(3) that takes effect on or after
28 the effective date of sec. 6 of this Act.

29 *** Sec. 14.** The uncodified law of the State of Alaska is amended by adding a new section to
30 read:

31 **CONDITIONAL EFFECT.** AS 14.17.420(a), as amended by sec. 5 of this Act,

1 AS 14.17.420(d), enacted by sec. 6 of this Act, AS 14.30.773. enacted by sec. 8 of this Act,
2 and AS 43.20.149, enacted by sec. 10 of this Act, take effect only if Senate Bill 113 or a
3 substantially similar bill making highly digitized businesses subject to the Alaska Net Income
4 Tax Act is passed by the Thirty-Fourth Alaska State Legislature and enacted into law.

5 * Sec. 15. If secs. 5, 6, 8, and 10 of this Act take effect, they take effect July 1, 2025."
6

7 Renumber the following bill section accordingly.
8

9 Page 7, line 10:

10 Delete "This"

11 Insert "Except as provided in sec. 15 of this Act, this"