

HOUSE CS FOR CS FOR SENATE BILL NO. 140(RLS)

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTY-THIRD LEGISLATURE - SECOND SESSION

BY THE HOUSE RULES COMMITTEE

Offered: 1/24/24

Referred: Rules

Sponsor(s): SENATORS HOFFMAN, Bishop, Claman, Gray-Jackson, Tobin, Kiehl, Dunbar, Olson, Stevens

REPRESENTATIVES Josephson, Hannan, Schrage, Stutes

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to education; providing for an effective date by repealing the effective**
2 **date of secs. 1, 2, and 21, ch. 61, SLA 2014; and providing for an effective date."**

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 *** Section 1.** AS 14.03 is amended by adding a new section to read:

5 **Sec. 14.03.076. Civics curriculum and assessment requirement.** (a) The
6 board shall develop and periodically review a statewide civics education curriculum
7 and assessment that are based on the civics portion of the naturalization examination
8 used by the United States Citizenship and Immigration Services of the Department of
9 Homeland Security and primary source documents. The curriculum and assessment
10 must also include systems of government used by Alaska Natives. A district may use
11 the curriculum to educate students in civics.

12 (b) A school may not issue a secondary school diploma to a student unless the
13 student

14 (1) has completed one semester of a civics education course taught

1 using the curriculum developed under (a) of this section;

2 (2) has achieved a passing score on the civics assessment developed
3 under (a) of this section; or

4 (3) is a student with a disability and receives a waiver from the
5 governing body.

6 (c) If a student has achieved a passing score on the civics assessment
7 developed under (a) of this section, the school shall document on the student's
8 transcript that the student achieved a passing score. A student may retake the
9 assessment as needed to achieve a passing score.

10 (d) In this section, "passing score" means a student correctly answers 70
11 percent or more of the questions.

12 * **Sec. 2.** AS 14.03.120 is amended by adding new subsections to read:

13 (k) The department shall establish and maintain a user-friendly Internet
14 website that allows a member of the public to view and download information
15 described in this subsection and to make recommendations relating to improving
16 public education in the state. The information on the Internet website must be
17 presented in a fashion that is easily understood. To the extent practicable, and without
18 disclosing information that is confidential under state or federal law, the department
19 shall make the following information available on the Internet website:

20 (1) reports required under this section and AS 14.03.078;

21 (2) copies of audits made under AS 14.14.050; and

22 (3) a description of how each district is addressing the needs of
23 students who receive special education services.

24 (l) A district may provide on the district's Internet website a link to the
25 Internet website described in (k) of this section.

26 (m) The department shall collaborate with the Department of Labor and
27 Workforce Development under AS 44.31.020 to gather data on the progress of each
28 high school graduating class in a district by collecting career, postsecondary
29 education, and residency data on each student in the graduating class. The departments
30 shall gather the data every five years for 20 years after the high school graduation date
31 of the class.

1 * **Sec. 3.** AS 14.03.127(a) is amended to read:

2 (a) Each fiscal year, a district in which one or more schools qualify for a
3 discounted rate for Internet services under the federal universal services program is
4 eligible to receive an amount for each school that is equal to the amount needed to
5 bring the applicant's share to 100 [25] megabits of download a second of the Internet
6 services.

7 * **Sec. 4.** AS 14.03 is amended by adding a new section to read:

8 **Sec. 14.03.254. Application for charter school to the board.** (a) The board
9 may authorize a charter school in a school district under regulations adopted by the
10 board. The regulations must include an application procedure and provisions for
11 establishment of an academic policy committee consisting of parents of students
12 attending the school, teachers, and school employees.

13 (b) A local school board shall operate a charter school authorized under this
14 section as provided in AS 14.03.255 - 14.03.290.

15 * **Sec. 5.** AS 14.07.020(a) is amended to read:

16 (a) The department shall

17 (1) exercise general supervision over the public schools of the state
18 except the University of Alaska;

19 (2) study the conditions and needs of the public schools of the state,
20 adopt or recommend plans, administer and evaluate grants to improve school
21 performance awarded under AS 14.03.125, and adopt regulations for the improvement
22 of the public schools; the department may consult with the University of Alaska to
23 develop secondary education requirements to improve student achievement in college
24 preparatory courses;

25 (3) provide advisory and consultative services to all public school
26 governing bodies and personnel;

27 (4) prescribe by regulation a minimum course of study for the public
28 schools; the regulations must provide that, if a course in American Sign Language is
29 given, the course shall be given credit as a course in a foreign language;

30 (5) establish, in coordination with the Department of Family and
31 Community Services, a program for the continuing education of children who are held

1 in juvenile detention facilities or juvenile treatment facilities, as those terms are
2 defined in AS 47.12.990, in the state during the period of detention or treatment;

3 (6) accredit those public schools that meet accreditation standards
4 prescribed by regulation by the department; these regulations shall be adopted by the
5 department and presented to the legislature during the first 10 days of any regular
6 session, and become effective 45 days after presentation or at the end of the session,
7 whichever is earlier, unless disapproved by a resolution concurred in by a majority of
8 the members of each house;

9 (7) prescribe by regulation, after consultation with the state fire
10 marshal and the state sanitarian, standards that will ensure healthful and safe
11 conditions in the public and private schools of the state, including a requirement of
12 physical examinations and immunizations in pre-elementary schools; the standards for
13 private schools may not be more stringent than those for public schools;

14 (8) exercise general supervision over early education programs that
15 receive direct state or federal funding, including early education programs provided by
16 a school district for students four and five years of age, approve an early education
17 program provided by a school district that complies with the standards adopted by the
18 board under AS 14.07.165(a)(5), and revoke approval of an early education program if
19 the program does not comply with the standards adopted by the board under
20 AS 14.07.165(a)(5);

21 (9) exercise general supervision over elementary and secondary
22 correspondence study programs offered by municipal school districts or regional
23 educational attendance areas; the department may also offer and make available to any
24 Alaskan through a centralized office a correspondence study program;

25 (10) accredit private schools that request accreditation and that meet
26 accreditation standards prescribed by regulation by the department; nothing in this
27 paragraph authorizes the department to require religious or other private schools to be
28 licensed;

29 (11) review plans for construction of new public elementary and
30 secondary schools and for additions to and major rehabilitation of existing public
31 elementary and secondary schools and, in accordance with regulations adopted by the

1 department, determine and approve the extent of eligibility for state aid of a school
2 construction or major maintenance project; for the purposes of this paragraph, "plans"
3 include educational specifications, schematic designs, projected energy consumption
4 and costs, and final contract documents;

5 (12) provide educational opportunities in the areas of vocational
6 education and training, and basic education to individuals over 16 years of age who
7 are no longer attending school; the department may consult with businesses and labor
8 unions to develop a program to prepare students for apprenticeships or internships that
9 will lead to employment opportunities;

10 (13) administer the grants awarded under AS 14.11;

11 (14) establish, in coordination with the Department of Public Safety, a
12 school bus driver training course;

13 (15) require the reporting of information relating to school disciplinary
14 and safety programs under AS 14.33.120 and of incidents of disruptive or violent
15 behavior;

16 (16) establish by regulation criteria, based on low student performance,
17 under which the department may intervene in a school district to improve instructional
18 practices, as described in AS 14.07.030(a)(14) or (15); the regulations must include

19 (A) a notice provision that alerts the district to the deficiencies
20 and the instructional practice changes proposed by the department;

21 (B) an end date for departmental intervention, as described in
22 AS 14.07.030(a)(14)(A) and (B) and (15), after the district demonstrates three
23 consecutive years of improvement consisting of not less than two percent
24 increases in student proficiency on standards-based assessments in language
25 arts and mathematics, as provided in AS 14.03.123(f)(1)(A); and

26 (C) a process for districts to petition the department for
27 continuing or discontinuing the department's intervention;

28 (17) notify the legislative committees having jurisdiction over
29 education before intervening in a school district under AS 14.07.030(a)(14) or
30 redirecting public school funding under AS 14.07.030(a)(15);

31 (18) establish a reading program to provide direct support for and

1 intervention in the reading intervention programs of participating schools as described
2 in AS 14.30.765 and 14.30.770;

3 (19) annually convene, either in person or electronically, a panel to
4 review and comment on the effectiveness of the programs created by the department
5 and the regulations adopted by the board to implement AS 14.03.410, 14.03.420,
6 AS 14.30.760 - 14.30.770, and 14.30.800; the panel

7 (A) shall provide recommendations and guidance to the board,
8 the department, and the legislature on how to integrate early education and
9 reading programs created under this title with tribal compacting or programs
10 focused on cultural education within the department;

11 (B) shall discuss support for reading in Alaska Native
12 languages and other non-English languages;

13 (C) must collectively represent the regions of the state and
14 include teachers of grades kindergarten through three, school administrators,
15 parents of students in grades kindergarten through three, stakeholders from
16 indigenous language immersion programs, representatives from early
17 education stakeholder groups, and researchers of best practices for improving
18 literacy performance, including best practices for instruction of indigenous
19 students and students whose first language is not English;

20 **(20) collaborate with the Department of Labor and Workforce**
21 **Development to gather data on the progress of each high school graduating class**
22 **as required under AS 14.03.120(m);**

23 **(21) conduct a financial audit on at least four randomly selected**
24 **school districts each fiscal year.**

25 * **Sec. 6.** AS 14.07.020(a), as amended by sec. 16, ch. 40, SLA 2022, is amended to read:

26 (a) The department shall

27 (1) exercise general supervision over the public schools of the state
28 except the University of Alaska;

29 (2) study the conditions and needs of the public schools of the state,
30 adopt or recommend plans, administer and evaluate grants to improve school
31 performance awarded under AS 14.03.125, and adopt regulations for the improvement

1 of the public schools; the department may consult with the University of Alaska to
2 develop secondary education requirements to improve student achievement in college
3 preparatory courses;

4 (3) provide advisory and consultative services to all public school
5 governing bodies and personnel;

6 (4) prescribe by regulation a minimum course of study for the public
7 schools; the regulations must provide that, if a course in American Sign Language is
8 given, the course shall be given credit as a course in a foreign language;

9 (5) establish, in coordination with the Department of Family and
10 Community Services, a program for the continuing education of children who are held
11 in juvenile detention facilities or juvenile treatment facilities, as those terms are
12 defined in AS 47.12.990, in the state during the period of detention or treatment;

13 (6) accredit those public schools that meet accreditation standards
14 prescribed by regulation by the department; these regulations shall be adopted by the
15 department and presented to the legislature during the first 10 days of any regular
16 session, and become effective 45 days after presentation or at the end of the session,
17 whichever is earlier, unless disapproved by a resolution concurred in by a majority of
18 the members of each house;

19 (7) prescribe by regulation, after consultation with the state fire
20 marshal and the state sanitarian, standards that will ensure healthful and safe
21 conditions in the public and private schools of the state, including a requirement of
22 physical examinations and immunizations in pre-elementary schools; the standards for
23 private schools may not be more stringent than those for public schools;

24 (8) exercise general supervision over early education programs that
25 receive direct state or federal funding, including early education programs provided by
26 a school district for students four and five years of age;

27 (9) exercise general supervision over elementary and secondary
28 correspondence study programs offered by municipal school districts or regional
29 educational attendance areas; the department may also offer and make available to any
30 Alaskan through a centralized office a correspondence study program;

31 (10) accredit private schools that request accreditation and that meet

1 accreditation standards prescribed by regulation by the department; nothing in this
2 paragraph authorizes the department to require religious or other private schools to be
3 licensed;

4 (11) review plans for construction of new public elementary and
5 secondary schools and for additions to and major rehabilitation of existing public
6 elementary and secondary schools and, in accordance with regulations adopted by the
7 department, determine and approve the extent of eligibility for state aid of a school
8 construction or major maintenance project; for the purposes of this paragraph, "plans"
9 include educational specifications, schematic designs, projected energy consumption
10 and costs, and final contract documents;

11 (12) provide educational opportunities in the areas of vocational
12 education and training, and basic education to individuals over 16 years of age who
13 are no longer attending school; the department may consult with businesses and labor
14 unions to develop a program to prepare students for apprenticeships or internships that
15 will lead to employment opportunities;

16 (13) administer the grants awarded under AS 14.11;

17 (14) establish, in coordination with the Department of Public Safety, a
18 school bus driver training course;

19 (15) require the reporting of information relating to school disciplinary
20 and safety programs under AS 14.33.120 and of incidents of disruptive or violent
21 behavior;

22 (16) establish by regulation criteria, based on low student performance,
23 under which the department may intervene in a school district to improve instructional
24 practices, as described in AS 14.07.030(a)(14) or (15); the regulations must include

25 (A) a notice provision that alerts the district to the deficiencies
26 and the instructional practice changes proposed by the department;

27 (B) an end date for departmental intervention, as described in
28 AS 14.07.030(a)(14)(A) and (B) and (15), after the district demonstrates three
29 consecutive years of improvement consisting of not less than two percent
30 increases in student proficiency on standards-based assessments in language
31 arts and mathematics, as provided in AS 14.03.123(f)(1)(A); and

1 (C) a process for districts to petition the department for
2 continuing or discontinuing the department's intervention;

3 (17) notify the legislative committees having jurisdiction over
4 education before intervening in a school district under AS 14.07.030(a)(14) or
5 redirecting public school funding under AS 14.07.030(a)(15);

6 **(18) collaborate with the Department of Labor and Workforce**
7 **Development to gather data on the progress of each high school graduating class**
8 **as required under AS 14.03.120(m);**

9 **(19) conduct a financial audit on at least four randomly selected**
10 **school districts each fiscal year.**

11 * Sec. 7. AS 14.07.165(a) is amended to read:

12 (a) The board shall adopt

13 (1) statewide goals and require each governing body to adopt written
14 goals that are consistent with local needs;

15 (2) regulations regarding the application for and award of grants under
16 AS 14.03.125;

17 (3) regulations implementing provisions of AS 14.11.014(b);

18 (4) regulations requiring approval by the board before a charter school,
19 state boarding school, or a public school may provide domiciliary services;

20 (5) regulations establishing standards for an early education program
21 provided by a school district for children who are four and five years of age; the
22 regulations must include

23 (A) standards for a locally designed, evidence-based program
24 that meets Head Start Program Performance Standards and other federal
25 standards required for early education programs to receive federal funding;

26 (B) a requirement that a teacher in charge of a program hold a
27 valid teacher certificate issued under AS 14.20 and

28 (i) have satisfactorily completed a minimum of six
29 credit hours in early childhood education or complete the minimum
30 credit hours within two years of the date the teacher's employment with
31 the early education program begins; or

1 (ii) have two or more years of experience teaching
 2 kindergarten or another early education program and have completed
 3 additional coursework related to reading instruction, as required by the
 4 department;

5 (C) developmentally appropriate objectives for children four
 6 and five years of age rather than academic standards appropriate for older
 7 children; the objectives must allow school districts to adapt the content of an
 8 early education program to be culturally responsive to local communities;

9 (D) accommodations for the needs of all early education
 10 children and their families regardless of socioeconomic circumstances; and

11 (E) standards for day in session requirements appropriate for
 12 children four and five years of age;

13 (6) regulations establishing standards for day in session requirements
 14 appropriate for kindergarten students;

15 **(7) regulations regarding establishment of charter schools by the**
 16 **board.**

17 * **Sec. 8.** AS 14.09.010(a) is repealed and reenacted to read:

18 (a) A school district that provides student transportation services for the
 19 transportation of students who reside a distance from established schools is eligible to
 20 receive funding for operating or subcontracting the operation of the transportation
 21 system for students to and from the schools within the student's transportation service
 22 area. Subject to appropriation, the amount of funding provided by the state for
 23 operating the student transportation system is the amount of a school district's ADM,
 24 less the ADM for the district's correspondence programs during the current fiscal year,
 25 multiplied by the per student amount for the school district as follows, for the school
 26 years beginning July 1, 2024:

DISTRICT	PER STUDENT AMOUNT
Alaska Gateway	\$2,536
Aleutians East	378
Anchorage	531
Annette Island	222

1	Bering Strait	60
2	Bristol Bay	3,257
3	Chatham	342
4	Copper River	1,934
5	Cordova	409
6	Craig	515
7	Delta/Greely	2,019
8	Denali	2,203
9	Dillingham	1,484
10	Fairbanks	995
11	Galena	310
12	Haines	763
13	Hoonah	364
14	Iditarod	258
15	Juneau	735
16	Kake	331
17	Kashunamiut	6
18	Kenai Peninsula	1,115
19	Ketchikan	886
20	Klawock	712
21	Kodiak Island	974
22	Kuspuk	797
23	Lake and Peninsula	468
24	Lower Kuskokwim	338
25	Lower Yukon	1
26	Matanuska-Susitna	1,109
27	Nenana	716
28	Nome	757
29	North Slope	1,365
30	Northwest Arctic	30
31	Pelican	88

1	Petersburg	457
2	Saint Mary's	235
3	Sitka	522
4	Skagway	44
5	Southeast Island	1,408
6	Southwest Region	728
7	Tanana	581
8	Unalaska	790
9	Valdez	897
10	Wrangell	854
11	Yakutat	907
12	Yukon Flats	322
13	Yukon/Koyukuk	365
14	Yupit	2.

15 * **Sec. 9.** AS 14.16.200(b) is amended to read:

16 (b) Costs that may be claimed by a district for reimbursement under (a) of this
17 section are

18 (1) one round trip on the least expensive means of transportation
19 between the student's community of residence and the school during the school year if
20 the district expends money for the trip; and

21 (2) a per-pupil monthly stipend to cover room and board expenses as
22 determined by the department on a regional basis and not to exceed the following
23 amounts:

24 (A) for the Southeast Region (Region I), \$1,845 [\$1,230];

25 (B) for the Southcentral Region (Region II), \$1,800 [\$1,200];

26 (C) for the Interior Region (Region III), \$2,178 [\$1,452];

27 (D) for the Southwest Region (Region IV), \$2,264 [\$1,509];

28 (E) for the Northern Remote Region (Region V), \$2,664

29 [\$1,776].

30 * **Sec. 10.** AS 14.17.430 is amended to read:

31 **Sec. 14.17.430. State funding for correspondence study.** Except as provided

1 in AS 14.17.400(b), funding for the state centralized correspondence study program or
 2 a district correspondence program, including a district that offers a statewide
 3 correspondence study program, includes an allocation from the public education fund
 4 in an amount calculated by multiplying the ADM of the correspondence program by
 5 **the special needs factor in AS 14.17.420(a)(1)** [90 PERCENT].

6 * **Sec. 11.** AS 14.17.470 is amended to read:

7 **Sec. 14.17.470. Base student allocation.** The base student allocation is **\$6,260**
 8 [\$5,960].

9 * **Sec. 12.** AS 14.30.272 is amended by adding new subsections to read:

10 (c) A school district shall

11 (1) provide a parent of a child who is deaf or hard of hearing, or who
 12 the school district suspects may be deaf or hard of hearing, with comprehensive,
 13 neutral, and unbiased information regarding

14 (A) hearing technology, including hearing aids, bone-anchored
 15 hearing aids, cochlear implants, and remote microphone systems;

16 (B) different methods of communication for a child who is deaf
 17 or hard of hearing, including listening and spoken language, a bilingual
 18 approach, cued speech, and total communication;

19 (C) services and programs that are designed to meet the needs
 20 of children who are deaf or hard of hearing; and

21 (D) support and advocacy services offered by public and
 22 private agencies and other entities knowledgeable about the needs of children
 23 who are deaf or hard of hearing;

24 (2) allow the parent of a child who is deaf or hard of hearing, or who
 25 the school district suspects may be deaf or hard of hearing, to choose the method of
 26 communication that the parent determines is most appropriate for the child and
 27 provide services using the parent's chosen method of communication for the child; and

28 (3) deliver services to a child who is deaf or hard of hearing, or who
 29 the school district suspects may be deaf or hard of hearing, through professionals with
 30 training, experience, and a background in the chosen method of communication.

31 (d) A school district shall inform a parent of a child who is deaf or hard of

1 hearing, or who the school district suspects may be deaf or hard of hearing, of the
2 school district's duties and of the parent's rights provided under (c) of this section.

3 (e) In this section,

4 (1) "bilingual approach" means the development of both sign language
5 and English language literacy skills as a child's mode of receptive and expressive
6 communication;

7 (2) "cued speech" means a visual communication system that uses
8 hand shapes and placements in combination with the mouth movements of speech to
9 identify the phonemes of spoken language that look similar to one another;

10 (3) "deaf" means possessing hearing levels that, with or without
11 hearing technology, substantially affect a child's ability to understand spoken
12 language;

13 (4) "hard of hearing" means possessing hearing levels that, with or
14 without hearing technology, affect a child's ability to understand spoken language;

15 (5) "listening and spoken language" means communication that
16 focuses on maximizing listening through the use of hearing technologies, professional
17 intervention, and family involvement and support to facilitate the acquisition and
18 development of the spoken language of the child's home and community;

19 (6) "total communication" means the combined use of signs, speech,
20 speech-reading, auditory training, visual aids, manual gestures, and writing to convey
21 information.

22 * **Sec. 13.** AS 14.30.276 is amended by adding a new subsection to read:

23 (b) The department shall establish and operate a centralized program for the
24 deaf to be made available to deaf students in the state. The program must provide
25 residential services as part of its educational program. The program may be operated
26 by a school district under an agreement with the department. If a school district
27 operates the program, the school district shall annually submit a plan of operations to
28 the department for approval and shall perform all duties of a local school district
29 related to special education under state and federal law, except that the school district
30 is only required to offer transportation to students who reside in the district. If a school
31 district determines that placement at the program is appropriate for a child who resides

1 in the district, the school district that makes the placement retains the school district's
 2 responsibilities for special education for that child under state and federal law. The
 3 department shall provide funding for the students who attend the program operated by
 4 a school district under this subsection to the school district that operates the program.

5 * **Sec. 14.** AS 44.31.020 is amended to read:

6 **Sec. 44.31.020. Duties of department.** The Department of Labor and
 7 Workforce Development shall

8 (1) enforce the laws and adopt regulations under them concerning
 9 employer-employee relationships, including the safety, hours of work, wages, and
 10 conditions of workers, including children;

11 (2) accumulate, analyze, and report labor statistics;

12 (3) operate systems of workers' compensation and unemployment
 13 insurance;

14 (4) gather data reflecting the cost of living in various locations of the
 15 state upon request of the director of personnel under AS 39.27.030;

16 (5) operate the federally funded employment and training programs
 17 under 29 U.S.C. 2801 - 2945 (Workforce Investment Act of 1998);

18 (6) administer the state's program of adult basic education and adopt
 19 regulations to administer the program; and

20 (7) administer the programs of the Alaska Vocational Technical Center
 21 and adopt regulations to administer the programs, including regulations that set rates
 22 for student tuition and room and board and fees for the programs and services
 23 provided by the department regarding the Alaska Vocational Technical Center;

24 **(8) gather data on the progress of each high school graduating**
 25 **class in a district by collecting career, postsecondary education, and residency**
 26 **data on each student in the graduating class; the department shall gather the**
 27 **data required under this paragraph every five years for 20 years after the high**
 28 **school graduation date of each high school graduating class; the department shall**
 29 **publish a biennial report on the data gathered under this paragraph; in this**
 30 **paragraph, "district" has the meaning given in AS 14.17.990.**

31 * **Sec. 15.** Sections 1, 2, and 21, ch. 61, SLA 2014, and sec. 38(b), ch. 101, SLA 2018, are

1 repealed.

2 * **Sec. 16.** The uncodified law of the State of Alaska is amended by adding a new section to
3 read:

4 LUMP SUM PAYMENT FOR CERTAIN TEACHERS. (a) Subject to appropriation
5 for the fiscal years ending June 30, 2025, June 30, 2026, and June 30, 2027, a certificated full-
6 time teacher occupying a position requiring teaching on a regular basis during the normal
7 work period for each day or week at a classroom teaching assignment in a public elementary
8 or secondary school, excluding a person teaching as an assistant or graduate assistant or
9 teaching on a substitute, temporary, or per diem basis, is entitled to receive a lump sum
10 payment as a retention and recruitment incentive on or within a reasonable period after July 1,
11 2024, July 1, 2025, and July 1, 2026, if the teacher was employed in a full-time classroom
12 teaching position for the entirety of the school term for the school year immediately preceding
13 the date of payment. The Department of Education and Early Development shall reduce the
14 retention and recruitment incentive by the amount necessary to pay mandatory employee and
15 employer deductions, including a deduction required under AS 14.25.

16 (b) Subject to the application and certification requirements in (c) of this section, the
17 Department of Education and Early Development shall pay the retention and recruitment
18 incentive identified in (a) of this section as grants to school districts as follows:

19 (1) \$5,000 for each eligible certificated full-time teacher teaching in the
20 following districts:

- 21 (A) Anchorage School District;
- 22 (B) Fairbanks North Star Borough School District;
- 23 (C) Juneau Borough School District;
- 24 (D) Kenai Peninsula Borough School District;
- 25 (E) Matanuska-Susitna Borough School District;

26 (2) \$10,000 for each eligible certificated full-time teacher teaching in the
27 following districts:

- 28 (A) Alaska Gateway School District;
- 29 (B) Aleutian Region School District;
- 30 (C) Aleutians East Borough School District;
- 31 (D) Annette Island School District;

- 1 (E) Chugach School District;
- 2 (F) Copper River School District;
- 3 (G) Cordova City School District;
- 4 (H) Delta/Greely School District;
- 5 (I) Denali Borough School District;
- 6 (J) Galena City School District;
- 7 (K) Haines Borough School District;
- 8 (L) Ketchikan Gateway Borough School District;
- 9 (M) Kodiak Island Borough School District;
- 10 (N) Mount Edgecumbe;
- 11 (O) Nenana City School District;
- 12 (P) Nome Public Schools;
- 13 (Q) Petersburg Borough School District;
- 14 (R) Saint Mary's School District;
- 15 (S) Sitka School District;
- 16 (T) Skagway School District;
- 17 (U) Unalaska City School District;
- 18 (V) Valdez City School District;
- 19 (W) Wrangell Public School District;
- 20 (X) Yakutat School District;

21 (3) \$15,000 for each eligible certificated full-time teacher teaching in the
 22 following districts:

- 23 (A) Bering Strait School District;
- 24 (B) Bristol Bay Borough School District;
- 25 (C) Chatham School District;
- 26 (D) Craig City School District;
- 27 (E) Dillingham City School District;
- 28 (F) Hoonah City School District;
- 29 (G) Hydaburg City School District;
- 30 (H) Iditarod Area School District;
- 31 (I) Kake City School District;

- 1 (J) Kashunamiut School District;
2 (K) Klawock City School District;
3 (L) Kuspuk School District;
4 (M) Lake and Peninsula Borough School District;
5 (N) Lower Kuskokwim School District;
6 (O) Lower Yukon School District;
7 (P) North Slope Borough School District;
8 (Q) Northwest Arctic Borough School District;
9 (R) Pelican City School District;
10 (S) Pribilof School District;
11 (T) Southeast Island School District;
12 (U) Southwest Region School District;
13 (V) Tanana City School District;
14 (W) Yukon Flats School District;
15 (X) Yukon-Koyukuk School District;
16 (Y) Yupiit School District.

17 (c) To be eligible for the retention and recruitment incentive identified in (a) of this
18 section, a certificated full-time teacher must apply during each eligible calendar year to the
19 Department of Education and Early Development on a date not later than the final day the
20 teacher's school is in session for the school term established by the governing body of that
21 teacher's school district or regional educational attendance area. The teacher shall apply for
22 the payment under this section on a form designated by the commissioner of education and
23 early development. For each teacher who applies, the school district or regional educational
24 attendance area shall certify the teacher's eligibility for payment under (a) of this section to
25 the Department of Education and Early Development.

26 (d) A payment made under this section is considered compensation for the purposes
27 of AS 14.25.

28 (e) The Department of Education and Early Development may adopt regulations
29 necessary to carry out the purposes of this section.

30 * **Sec. 17.** The uncodified law of the State of Alaska is amended by adding a new section to
31 read:

1 REPORT TO LEGISLATURE. Before the first day of the First Regular Session of the
2 Thirty-Fourth Alaska State Legislature, the senate and house education committees shall
3 jointly prepare a report, deliver a copy of the report to the senate secretary and the chief clerk
4 of the house of representatives, and notify the legislature that the report is available. The
5 report shall contain

6 (1) recommendations for any change to public school foundation funding the
7 department supports;

8 (2) a survey of each school district's curriculum, programs, and services and
9 an explanation of whether there is any duplication of the curriculum, programs, and services
10 within the district;

11 (3) a definition of "accountability" as that term applies to measuring school
12 and student performance; and

13 (4) recommended metrics for determining school and student performance
14 other than the standardized testing that is currently used.

15 * **Sec. 18.** The uncodified law of the State of Alaska is amended by adding a new section to
16 read:

17 TRANSITION: REGULATIONS. The state Board of Education and Early
18 Development may adopt regulations necessary to implement the changes made by secs. 3 and
19 6 this Act. The regulations take effect under AS 44.62 (Administrative Procedure Act), but
20 not before the effective date of the law implemented by the regulation.

21 * **Sec. 19.** Section 37, ch. 61, SLA 2014, and sec. 40, ch. 101, SLA 2018, are repealed.

22 * **Sec. 20.** Section 6 of this Act takes effect on the effective date of sec. 16, ch. 40, SLA
23 2022.

24 * **Sec. 21.** Section 18 of this Act takes effect immediately under AS 01.10.070(c).

25 * **Sec. 22.** Except as provided in secs. 20 and 21 of this Act, this Act takes effect July 1,
26 2024.