

Fiscal Note

State of Alaska
2022 Legislative Session

Bill Version:	CSSB 174(EDC)
Fiscal Note Number:	1
(S) Publish Date:	2/25/2022

Identifier: SB174-EED-SSA-2-2-2022
Title: ALLOW NATURAL HAIRSTYLES
Sponsor: WILSON
Requester: Senate Education

Department: Department of Education and Early Development
Appropriation: Education Support and Admin Services
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Not application; initial version.

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Phone: (907)269-8493
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FISCAL NOTE ANALYSIS

**STATE OF ALASKA
2022 LEGISLATIVE SESSION****Analysis**

This bill prohibits dress codes that restrict historical or natural hairstyles for students. Conversely, a dress code may restrict hairstyles to comply with health or safety law, regulation, or ordinance.

This is no fiscal impact to the Department of Education and Early Development under this bill.