

HOUSE BILL NO. 330

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTY-SECOND LEGISLATURE - SECOND SESSION

BY REPRESENTATIVE GILLHAM

Introduced: 2/16/22

Referred: State Affairs, Education

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to the instruction provided by public school employees and
2 contractors."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * **Section 1.** AS 14.30 is amended by adding a new section to read:

5 **Article 15. Instruction and Public School Employees and Contractors.**

6 **Sec. 14.30.800. Instruction and public school employees and contractors.**

7 (a) An employee or contractor of a public school may not

8 (1) indoctrinate or persuade, or attempt to indoctrinate or persuade, a
9 student to affirm, adopt, or adhere to a particular point of view that is inconsistent with
10 standards adopted by the board; or

11 (2) provide a course of instruction or a unit of study that directs or
12 otherwise compels a student to affirm, adopt, or adhere to the following tenets:

13 (A) a given sex, race, ethnicity, religion, color, or national
14 origin is inherently superior or inferior;

1 (B) an individual, by virtue of the individual's sex, race,
2 ethnicity, religion, color, or national origin,

3 (i) is inherently racist, sexist, or oppressive, either
4 consciously or subconsciously;

5 (ii) is inherently responsible for actions committed in
6 the past by other members of the same sex, race, ethnicity, religion,
7 color, or national origin;

8 (iii) should be treated adversely to achieve the goals of
9 diversity, equity, or inclusion;

10 (iv) should feel discomfort, guilt, anguish, or other
11 forms of psychological distress;

12 (C) an individual's character or status as privileged or
13 oppressed is determined by virtue of the individual's sex, race, ethnicity,
14 religion, color, or national origin;

15 (D) an individual should be treated adversely based on the
16 individual's sex, race, ethnicity, religion, color, or national origin or on the
17 basis that an individual is inherently responsible for actions committed in the
18 past by other members of the same sex, race, ethnicity, religion, color, or
19 national origin;

20 (E) the doctrines of merit, excellence, hard work, fairness,
21 neutrality, objectivity, and racial colorblindness are racist or sexist, or were
22 created by members of a particular sex, race, ethnicity, religion, color, or
23 national origin to oppress members of another sex, race, ethnicity, religion,
24 color, or national origin.

25 (b) Nothing in this section prohibits discussion of the concepts listed in (a)(2)
26 of this section as part of a course of instruction, if the instruction is provided in an
27 objective manner without endorsement of the concepts listed in (a)(2) of this section.

28 (c) In this section, "public school" includes a public postsecondary institution.