

Fiscal Note

State of Alaska
2018 Legislative Session

Bill Version:	HCS CSSB 104(FIN)
Fiscal Note Number:	5
(H) Publish Date:	5/10/2018

Identifier: SB104CS(FIN)-EED-CBPF-5-9-18
Title: EDUCATION CURRICULUM REQUIREMENTS
Sponsor: FINANCE
Requester: House Finance Committee

Department: Fund Capitalization
Appropriation: Fund Capitalization (no approps out)
Allocation: Curriculum Improvement and Best Practices Fund
OMB Component Number:

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2019 Appropriation Requested	Included in Governor's FY2019 Request	Out-Year Cost Estimates					
			FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
OPERATING EXPENDITURES								
Personal Services								
Travel								
Services								
Commodities								
Capital Outlay								
Grants & Benefits	19,500.0							
Miscellaneous								
Total Operating	19,500.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

1004 Gen Fund (UGF)	19,500.0							
Total	19,500.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time								
Part-time								
Temporary								

Change in Revenues

None								
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2018) cost: 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2019) cost: 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 07/01/19

Why this fiscal note differs from previous version/comments:

This fiscal note corrects the ADM calculation based on the incentive program for Mathematics or English/Language Arts, not Mathematics and English/Language Arts.

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Phone: (907)465-2871
Date: 05/09/2018 10:00 AM
Date: 05/09/18

APPROVED BY
CONFERENCE
COMMITTEE
Printed 5/10/2018

REPORTED OUT OF
HFC 05/10/2018
Control Code: Qgnkr

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2018 LEGISLATIVE SESSION

Analysis

Section 3. Amends AS 14.07 by adding a new section AS 14.07.180. This section requires the SBOE and the department to establish standards and a procedure to reviewing, ranking, and approval of mathematics and English language arts curricula. Once the best mathematics and English/language art curricula have been identified and ranked, a three-year pilot program with five districts is created to ensure program effectiveness. Districts participating in the pilot are eligible for a 150.0 ADM increase. Up to \$10,000.0 is appropriated for this three-year pilot. At the end of the three-year pilot program, if the curricula is determined to be effective, a three year program is offered for other districts who wish to use the identified effective curricula. Funding is not to exceed \$3,200.0 per year. Funding for the pilot program and subsequent years is appropriated in FY2019.

Program Funding Summary:

Pilot Year 1, 2019-2020: 5 districts funded up to \$10,000.0;

Pilot Year 2, 2020-2021: continue Pilot, no additional funding;

Pilot Year 3, 2021-2022: continue Pilot, no additional funding.

Program year 4, 2022-2023: curricula incentive program available for additional districts, Up to \$3,200.0;

Program year 5, 2023-2024: curricula incentive program available for additional districts, Up to \$3,200.0;

Program year 6, 2024-2025: curricula incentive program available for additional districts, Up to \$3,100.0.

Total six year funding: \$19,500.0

The department would also be responsible for providing information on the curriculum that each school district has adopted by submitting an electronic report to the legislature as well as making the report available to the public by posting on the department's website. The department would be responsible for updating the report by July 1, annually.

Section 8. Repeals AS 14.07.180(e)-(h), (j), (l), and (m) July 1, 2025. These subsections contain the three-year pilot program, incentive payments, and the requirement for the electronic report to the legislature.