

# Fiscal Note

State of Alaska  
2018 Legislative Session

Bill Version:	CSSB 104(2d FIN)
Fiscal Note Number:	4
(S) Publish Date:	4/6/2018

Identifier: SB104CS(FIN)-EED-SSA-4-3-18  
Title: EDUCATION CURRICULUM  
Sponsor: FINANCE  
Requester: Senate Finance Committee

Department: Department of Education and Early Development  
Appropriation: Education Support and Admin Services  
Allocation: Student and School Achievement  
OMB Component Number: 2796

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2019	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2019 Request	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
<b>OPERATING EXPENDITURES</b>	<b>FY 2019</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>	<b>FY 2024</b>
Personal Services	328.8		328.8	328.8	328.8	328.8	328.8
Travel							
Services	32.8		28.8	28.8	28.8	28.8	28.8
Commodities	100.0		100.0	100.0	100.0	100.0	100.0
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>461.6</b>	<b>0.0</b>	<b>457.6</b>	<b>457.6</b>	<b>457.6</b>	<b>457.6</b>	<b>457.6</b>

## Fund Source (Operating Only)

1004 Gen Fund (UGF)	461.6		457.6	457.6	457.6	457.6	457.6
<b>Total</b>	<b>461.6</b>	<b>0.0</b>	<b>457.6</b>	<b>457.6</b>	<b>457.6</b>	<b>457.6</b>	<b>457.6</b>

## Positions

Full-time	3.0		3.0	3.0	3.0	3.0	3.0
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2018) cost:** 0.0 (separate supplemental appropriation required)  
(discuss reasons and fund source(s) in analysis section)

**Estimated CAPITAL (FY2019) cost:** 0.0 (separate capital appropriation required)  
(discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 07/01/19

## Why this fiscal note differs from previous version/comments:

Version Y of CSSB104(FIN) changes AS 14.07.030 extending the time period for a school district to review curriculum; adds a new section under AS 14.01.165 requiring the State Board of Education & Early Development (SBOE) to review curriculum for English Language Arts and mathematics every 5 years; requires the department and the SBOE to find, review and test the best available curricula and best practices for instruction for math and English Language Arts; also under AS 14.07, establishes a 3-year pilot program to test SBOE approved best curricula; provides for a financial incentive for school districts to adopt SBOE approved curricula at \$150 per ADM; establishes a fund for incentive payments; and requires the department to make available to school districts an electronic system for managing student information relating to individualized education programs for students with disabilities.

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Phone: (907)465-2871  
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**REPORTED OUT OF SFC 04/05/2018**

## FISCAL NOTE ANALYSIS

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## Analysis

**Section 1.** Amends AS 14.07.030 by adding a new section (b), indicating that the department may not require a district to review curriculum more than once every ten years.

**Section 2.** Amends AS 14.07.165 to require the State Board of Education & Early Development (SBOE) to review mathematics and English language arts curricula every five years to ensure effectiveness and best practices.

**Section 3.** Amends AS 14.07 by adding a new section AS 14.07.180. This section requires the SBOE and the department to establish standards and a procedure to reviewing, ranking, and approval of mathematics and English language arts curricula. Once the best mathematics and English/language art curricula have been identified and ranked, a three-year pilot program with five districts is created to ensure program effectiveness. Districts participating in the pilot are eligible for a 150.0 ADM increase. Up to \$10,000.0 is appropriated for this three-year pilot. At the end of the three-year pilot program, if the curricula is determined to be effective, a three year program is offered for other districts who wish to use the identified effective curricula. Funding is not to exceed \$6,700.0 per year. Funding for the pilot program and subsequent years is appropriated in FY2019.

Program Funding Summary:

Pilot Year 1, 2019-2020: 5 districts funded up to \$10,000.0;

Pilot Year 2, 2020-2021, continue Pilot, no additional funding;

Pilot Year 3, 2021-2022, continue Pilot, no additional funding.

Program year 4, 2022-2023, curricula incentive program available for additional districts, Up to \$6,700.0;

Program year 5, 2023-2024, curricula incentive program available for additional districts, Up to \$6,700.0;

Program year 6, 2024-2025, curricula incentive program available for additional districts, Up to \$6,600.0.

Total six year funding: \$30,000.0

The department would also be responsible for providing information on the curriculum that each school district has adopted by submitting an electronic report to the legislature as well as making the report available to the public by posting on the department's website. The department would be responsible for updating the report by July 1, annually.

**Sections 4, 5, and 6.** Districts would be relieved of the review or approval process of mathematics and English Language arts curriculum. If a school district chooses to adopt the SBOE's newly reviewed curriculum, it would not have to go through its own review and approval process for up to ten years.

Department staff necessary to oversee, maintain the curricula program review and implementation is 3 PFT positions: 2-Education Specialist II, Range 21, Step B, at \$119.4 each = \$238.8 and 1-Education Associate II, Range 15, Step B, at \$90.0. Total associated costs for these 3 positions includes salary and benefits of \$328.8 and department chargebacks of \$28.8, \$9.6 per position. In addition, \$4.0 for legal services is needed in FY2019 for regulation changes.

**Section 7.** This section amends AS 14.30.285 by adding a new subsection (h), which requires the department to make available to school districts an electronic system for managing student information relating to individualized education programs for students with disabilities. Estimated yearly cost: \$100.0

**Section 8.** Repeals AS 14.07.180(e)-(h), (j), (l), and (m) July 1, 2025. These subsections contain the three-year pilot program, incentive payments, and the requirement for the electronic report to the legislature.

**Section 9.** Makes the requirement under 4 AAC 05.080(e) invalid, meaning a local school board does not have to evaluate their curriculum every six years.

## FISCAL NOTE ANALYSIS

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BILL NO. SB 104

**Analysis**

*The funding mechanism for Section 3 is a transfer to the Curriculum Improvement and Best Practices Fund (CBPF). The fiscal note effect for the pilot and curricula incentive program for FY2019 through FY2024 are reported in the fiscal note for the CBPF, as the funding for the fund capitalization is deposited to the CBPF not into the Student and School Achievement (SSA) funding component. The above analysis is presented here for explanation purposes only.*