

Fiscal Note

State of Alaska
2017 Legislative Session

Bill Version:	CSSB 104(FIN)
Fiscal Note Number:	2
(S) Publish Date:	4/15/2017

Identifier: SFIN SB104 DEED/SSA 04-14-17
Title: EDUCATION CURRICULUM
Sponsor: FINANCE
Requester: Senate Finance Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2018	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2018 Request	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
OPERATING EXPENDITURES	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Personal Services	328.8		328.8	328.8	328.8	328.8	328.8
Travel							
Services	500.0		28.8	28.8	28.8	28.8	28.8
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	828.8	0.0	357.6	357.6	357.6	357.6	357.6

Fund Source (Operating Only)

1226 High Ed (DGF)	828.8		357.6	357.6	357.6	357.6	357.6
Total	828.8	0.0	357.6	357.6	357.6	357.6	357.6

Positions

Full-time	3.0		3.0	3.0	3.0	3.0	3.0
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/18

Why this fiscal note differs from previous version:

This revised fiscal note reduces the services line to \$500.0 for year one.

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Phone: (907)465-3777
Date: 04/14/2017

**REPORTED OUT OF
SFC 04/15/2017**

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2017 LEGISLATIVE SESSION

Analysis

Section 1. Amends AS 14.07 by adding a new section, AS 14.07.180, Curriculum and teaching practices approval and review.

This section requires the State Board of Education to establish a procedure to review and approve curricula for grades K-12. The State Board of Education would be required to approve curricula used by the five largest school districts, as well as by two REAAs, which the board would select. The State Board of Education would make the approved curricula available for use by all districts.

The Department of Education & Early Development (DEED) would be required to first review curricula used in other states and countries and, by FY2019, identify the best Math and Language Arts curricula and best practices for teaching the curricula in each grade level in the state.

Review: DEED would contract this work out to educational experts. Total contract costs in FY2018 were estimated by the department at \$960.0; six consultant contracts for one-year at \$160.0 each. This fiscal note appropriates \$500.0.

Districts would be relieved of the review or approval process of Math and Language Arts curriculum for three years. After three years, if the district chooses to adopt the State Board of Education's newly approved curriculum, then they would not have to go through the review and approval process for those curricula.

Department staff to oversee and maintain the curricula review process is 3 PFT positions: 2-Education Specialist II, Range 21, Step B, at \$119.4 each = \$238.8 and 1-Education Associate III, Range 15, Step B, at \$90.0. Total associated costs for these 3 positions includes salary and benefits of \$328.8 and department chargebacks of \$28.8, \$9.6 per position. In addition, \$4.0 for legal services is needed in FY2018 for regulation changes related to approving the curricula for the five largest school districts and two REAA school districts.