

Fiscal Note

State of Alaska
2017 Legislative Session

Bill Version:	CSSB 96(EDC)
Fiscal Note Number:	6
(S) Publish Date:	4/5/2017

Identifier: SB096CS(EDC)-EED-SSA-03-23-17
 Title: EDUCATION:SCHOOLS/TEACHERS/FUNDING
 Sponsor: EDUCATION
 Requester: Senate Education Committee

Department: Department of Education and Early Development
 Appropriation: Teaching and Learning Support
 Allocation: Student and School Achievement
 OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2018	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2018 Request	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
OPERATING EXPENDITURES	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Personal Services	925.8		925.8	925.8	925.8	925.8	925.8
Travel							
Services	146.8		146.8	146.8	76.8	76.8	76.8
Commodities							
Capital Outlay							
Grants & Benefits	5,200.0		5,200.0	5,200.0	5,200.0	5,200.0	5,200.0
Miscellaneous							
Total Operating	6,272.6	0.0	6,272.6	6,272.6	6,202.6	6,202.6	6,202.6

Fund Source (Operating Only)

1004 Gen Fund (UGF)	6,272.6		6,272.6	6,272.6	6,202.6	6,202.6	6,202.6
Total	6,272.6	0.0	6,272.6	6,272.6	6,202.6	6,202.6	6,202.6

Positions

Full-time	8.0		8.0	8.0	8.0	8.0	8.0
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 (separate supplemental appropriation required)
 (discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 (separate capital appropriation required)
 (discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
 If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/18

Why this fiscal note differs from previous version:

Not applicable, initial version.

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Division:	Teaching and Learning Support	Date:	03/23/2017 10:00 AM
Approved By:	Dr. Michael Johnson, Commissioner	Date:	03/23/17
Agency:	Department of Education & Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2017 LEGISLATIVE SESSION

Analysis

Section 2 and 3: adds clarifying reference language to AS 14.03.073, Secondary school course credit, subsections (a) and (b). No fiscal impact to the department.

Section 4: adds subsection (e) to AS 14.03.073, Secondary school course credit. This new section would allow districts to review, approve, and give credit for physical education, music, or art classes taken outside of school hours in grade nine through 12. No fiscal impact to the department.

Section 5: amends AS 14.03.120(a) by adding a new paragraph (4), which would require districts to compare the ratio of administrative employees to students. The bill does not define administrative employees and the department would not be able to report this figure without a clear definition. No fiscal impact to the department.

The below Sections 7, 8, and 9 will require department oversight and that is estimated to be one PFT position (Education Specialist II, Range 21 Step B). The associated costs for this position include a salary and benefits of \$119.4 and department chargebacks at \$9.6. In addition, \$5,200.0 per year for cooperative grants for 26 districts.

Section 7: adds language to AS 14.14.110, Cooperation with other districts, (a) that would allow districts to share facilities with: other districts, businesses, nonprofit organizations, or other state and local government agencies. The definition of “administrative services” under paragraph (1) is amended to include student nutrition, student transportation, and participation in a policy of group health insurance. The definition of “educational services” under paragraph (2) is amended to include professional teacher development or the use of technology to deliver classroom instruction.

Section 8: AS 14.14.115, Cooperative arrangement grant program for school districts, (a) is amended to add language included in Section 7 of this bill. This section also funds the cooperative arrangement grant at a one-time \$200.0 if the district demonstrates the cooperative arrangement will result in a cost savings.

Section 9: Further amends AS 14.14.115 by adding 4 new sections: (d), (e), (f) and (g).

- (d) Clarifies eligibility for the program; must include a rural district.
- (e) Clarifies the use of funds for transferring district employee’s health insurance.
- (f) Allows the district to keep any savings created by the program for the first three years.
- (g) Defines rural school district.

Below is the total staff required for Section 16: 7 PFT positions, 6 - Education Specialist II, Range 21, Step B, at \$119.4 each = \$716.4 and 1 - Education Associate III, Range 15, Step B, at \$90.0. Total associated costs for these 7 positions includes salary and benefits of \$806.4 and department chargebacks of \$67.2, \$9.6 per position.

Section 16: Amends AS 14.30 to include a new Article 15: Virtual Education, and adds AS 14.30.760, Virtual education consortium, which requires the Department of Education & Early Development to:

- 1) establish a virtual education consortium (1 PFT position);
- 2) review curriculum and approve courses (3 PFT positions - content specialists in Language Arts, Mathematics, and Science);
- 3) provide virtual instruction methods for teachers of grades six through 12 (same as #2);
- 4) professional development courses for teachers of any grade (same as #2);
- 5) create and maintain a database of all virtual courses and professional development created (2 PFT positions); and
- 6) ensure teachers have completed training in virtual education or demonstrate that they have experience teaching virtual courses (same as #1).

Course development and review (10 courses a year at \$7.0 per course = \$70.0 per year for 3 years= \$210.0).