

Fiscal Note

State of Alaska
2017 Legislative Session

Bill Version:	CSHB 64(EDC)
Fiscal Note Number:	1
(H) Publish Date:	3/10/2017

Identifier: HB64-LEG-COU-02-23-17
 Title: READING PROFICIENCY TASK FORCE;
 DYSLEXIA
 Sponsor: DRUMMOND
 Requester: HOUSE EDUCATION

Department: Legislature
 Appropriation: Legislative Council
 Allocation: Council and Subcommittees
 OMB Component Number: 783

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2018	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2018 Request	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
OPERATING EXPENDITURES	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency?
 If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Initial version. Zero Note.

Prepared By:	Jessica Geary, Finance Manager	Phone:	(907)465-6626
Division:	Legislative Affairs Agency	Date:	02/23/2017 02:00 PM
Approved By:	Pam Varni, Executive Director	Date:	02/23/17
Agency:	Legislative Affairs Agency		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2017 LEGISLATIVE SESSION

Analysis

HB64 establishes a Task Force on Reading Proficiency and Reading Instruction for All Students and on the Effects of Dyslexia on Some Students within the Legislative Branch.

It consists of 15 members: three members of the House of Representatives appointed by the Speaker of the House, including at least one member of the minority organizational caucus; three members of the Senate appointed by the Senate President, including at least one member of the minority organizational caucus; the Commissioner of Education and Early Development, or the commissioner's designee, who serves as a nonvoting member; and eight members of the public to be appointed jointly by the Speaker of the House of Representatives and the President of the Senate as follows: one member who is an active or retired teacher in kindergarten through grade three with significant experience teaching reading to students developing typically and atypically in the state; one member representing the Alaska Council of School Administrators who is knowledgeable about reading instruction and dyslexia; one member representing the Alaska Association of Elementary School Principals; one member representing the University of Alaska who, for both typically and atypically developing students, is a highly knowledgeable and skilled teacher of reading and demonstrates the ability to pass this knowledge and skill on to student teachers, or if a candidate meeting the criteria in this subparagraph is not available, one member who is a nationally recognized expert in teaching reading to both typically and atypically developing students who demonstrates the ability to pass this knowledge and skill on to student teachers; and four members representing nonprofit organizations that are focused on issues related to reading and education, including one member who is a parent of a child with a reading disability.

The members serve without compensation and may not receive travel and per diem expenses. The committee shall meet during and between legislative sessions telephonically. Because no travel or per diem expenses are authorized, this legislation has zero fiscal impact on the Legislature.