

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: CSSB 107(EDC)
Fiscal Note Number: 1
(S) Publish Date: 3/26/14

Identifier: SB107-EED-SSA-01-27-14
Title: ESTABLISH K THROUGH 3 READING PROGRAM
Sponsor: STEVENS
Requester: Senate Education

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Personal Services							
Travel							
Services	200.0		200.0	200.0	200.0	200.0	200.0
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	200.0	0.0	200.0	200.0	200.0	200.0	200.0

Fund Source (Operating Only)

1004 Gen Fund	200.0		200.0	200.0	200.0	200.0	200.0
Total	200.0	0.0	200.0	200.0	200.0	200.0	200.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2014) cost: 0.0

Estimated CAPITAL (FY2015) cost: 0.0

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 09/30/14

Why this fiscal note differs from previous version:

Initial version

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Division:	Teaching and Learning Support	Date:	01/27/2014 02:05 PM
Approved By:	Mike Hanley	Date:	01/27/14
Agency:	Commissioner		

FISCAL NOTE ANALYSIS #1

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. CSSB 107(EDC)

Analysis

Sections 1 and 2 have no fiscal impact on the department.

Section 3: In order to meet the intent of this section there is an estimated cost of \$200.0.

Summer or Fall Literacy Institute: \$50.0

Participant Outcomes:

- Use an understanding of the change process to guide and support effective instructional practice
- Support teachers in their own classrooms to ensure new teaching approaches take root and flourish
- Help teachers collect and analyze assessment data to increase achievement
- Provide explicit and systematic skill development in the areas of phonemic awareness, phonics, vocabulary development, and reading fluency, including verbal skills and reading comprehension

Materials: Participant resource notebook containing research studies, classroom observation forms, forms for grade level or department meetings, and materials for understanding and analysis of assessments. Program Resource Packets are provided for selected textbooks. Several professional reference books would be included as needed.

Audience: Teacher leaders, Principals and District leadership

Format: Three full days

Site Implementation Visits: 30 visits at \$5.0 = \$150.00

In order to support the ongoing professional development, Consultants/Coaches conduct Site Implementation Visits. Specific content is determined in consultation between Consultants/Coaches and the school leadership. During the site visit, Consultants/Coaches work informally with small groups of teachers, coaches, and administrators. Site visits provide the following vital services:

- Demonstrate site implementation and practice
- Literacy plan development and analysis of need
- Mentored practice for coaches and administrators
- Work with classroom teachers
- Assessment support
- Implementation of scientifically-based instructional materials
- Email and phone support

Sections 4 and 5 have no fiscal impact on the department.