

Fiscal Note

State of Alaska
2013 Legislative Session

Bill Version: HB 21
Fiscal Note Number: 2
(H) Publish Date: 2/22/13

Identifier: HB021-EED-TLS-2-7-13
Title: FOUR-DAY SCHOOL WEEK
Sponsor: ** P.WILSON, T.WILSON
Requester: House Education Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2014	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2014 Request	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
OPERATING EXPENDITURES	FY 2014	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2013) cost: 0.0

Estimated CAPITAL (FY2014) cost: 0.0

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version:

Initial version

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Division:	Commissioner's Office	Date:	02/07/2013 02:30 PM
Approved By:	Mike Hanley	Date:	02/07/13
	Commissioner		

FISCAL NOTE ANALYSIS #2

STATE OF ALASKA
2013 LEGISLATIVE SESSION

BILL NO. HB 21

Analysis

No fiscal impact to the department.

Section 1

This legislation relates to allowing one school district in the state to pilot a four day school week for three years. The request would come from the governing body of the local school district within 30 days after the effective date, and notwithstanding the requirements of AS 14.03.030 and 14.03.040, which outline the requirements for the length of a school year and school day. The legislation requires the governing body of the district to provide evidence to the State Board that students will receive the equivalent of a five day school week that students, teacher and the community were involved in the decision to make the request, and that public comment supports the request. The district is required to submit quarterly reports to the department regarding the effects on teacher and student performance and file annual reports with the legislative committees whose primary responsibility is education.

The State Board of Education & Early Development may approve the four-day school week for not more than one school district.

Section 2

This legislation repeals the act on June 30, 2018.

Section 3

The effective date of this act is July 1, 2013.