

AMENDMENT #5

OFFERED IN THE HOUSE
TO: CSHB 278(FIN)

BY REPRESENTATIVE REINBOLD

1 Page 1, line 5, following "assessments;":

2 Insert "establishing a public school and school district grading system;"

3

4 Page 5, following line 11:

5 Insert a new bill section to read:

6 "** Sec. 6. AS 14.03.123(c) is amended to read:

7 (c) The state board shall adopt regulations implementing this section,
8 providing for a statewide student assessment system, and providing for the process of
9 assigning a designation under (a) of this section, including

10 (1) the method [METHODOLOGY] used to assign the performance
11 designation, including the measures used and their relative weights;

12 (2) high performance and low performance designations that are based
13 on the accountability system under this section and AS 14.03.124;

14 (3) a procedure for appealing a designation that may be used by the
15 principal of a public school or by the superintendent of a public school district;

16 (4) additional measures that may be progressively implemented by the
17 commissioner to assist schools or districts to improve performance in accordance with
18 this section and with federal law; to the extent necessary to conform to federal law, the
19 additional measures may be unique to a certain school or district if that school or
20 district receives federal funding that is not available to all schools or districts in the
21 state."

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23 Renumber the following bill section accordingly.

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Page 5, following line 26:

Insert a new bill section to read:

**** Sec. 8.** AS 14.03 is amended by adding a new section to read:

Sec. 14.03.124. Public school and school district grading system. The department shall establish by regulation the criteria that accounts for improvement in student achievement for assigning annual performance designations as follows:

- (1) "A" for a school making excellent progress;
- (2) "B" for a school making above average progress;
- (3) "C" for a school making satisfactory progress;
- (4) "D" for a school making less than satisfactory progress;
- (5) "F" for a school failing to make adequate progress."

Renumber the following bill sections accordingly.

Page 15, line 26:

Delete "sec. 21"

Insert "sec. 23"

Page 15, line 29:

Delete "secs. 21 and 22"

Insert "secs. 23 and 24"

Page 34, line 25:

Delete "Sections 25 and 26"

Insert "Sections 27 and 28"

Page 34, lines 26 - 27:

Delete "secs. 25 and 26"

Insert "secs. 27 and 28"

- 1 Page 34, line 30:
- 2 Delete "Sections 7 and 8"
- 3 Insert "Sections 9 and 10"
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- 5 Page 35, line 14:
- 6 Delete "Sections 30 and 54"
- 7 Insert "Sections 32 and 56"
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- 9 Page 35, line 15:
- 10 Delete "sec. 19"
- 11 Insert "sec. 21"
- 12 Delete "secs. 27 and 35 - 37"
- 13 Insert "secs. 29 and 37 - 39"
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- 15 Page 35, line 17:
- 16 Delete "22 and 31 - 33"
- 17 Insert "24, and 33 - 35"
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- 19 Page 35, line 18:
- 20 Delete "Section 23"
- 21 Insert "Section 25"
- 22
- 23 Page 35, line 19:
- 24 Delete "Sections 39, 42, 45, and 48"
- 25 Insert "Sections 41, 44, 47, and 50"
- 26
- 27 Page 35, line 20:
- 28 Delete "secs. 56 - 60"
- 29 Insert "secs. 58 - 62"